



57<sup>th</sup> Position in the NIRF Ranking  
of Colleges for the Year 2023 by  
the Ministry of Education, Govt

NAAC Re-Accredited "A" Grade (3rd Cycle)  
with CGPA 3.53 on a Scale of 4 in 2015; and  
awarded Autonomy Status by UGC in 2019



# Participate in Student Satisfaction Survey (SSS) by NAAC



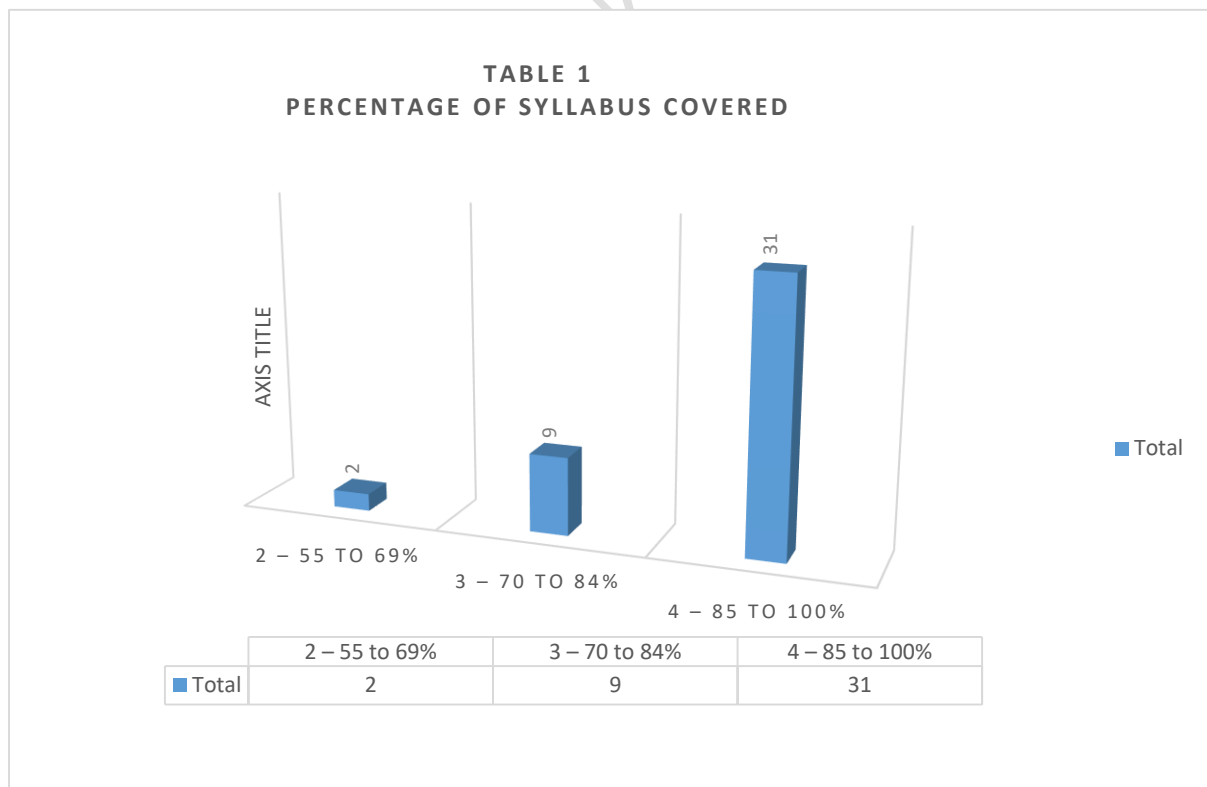
College of Social Work, Nirmala Niketan  
Student's satisfaction Survey  
ACADEMIC YEAR 2023-2024

## Students Satisfaction Survey

The Students satisfaction is crucial to enhance the overall learning experience. The Student Satisfaction Survey serves as a valuable tool to gather feedback directly from students regarding various aspects of their educational journey. This survey report gives a brief overview on the student's perceptions of teaching quality, campus facilities, support services, and overall satisfaction with their academic experience. The purported behind these responses is to identify areas of strength and opportunities for improvement to foster a more supportive and enriching environment for all students.

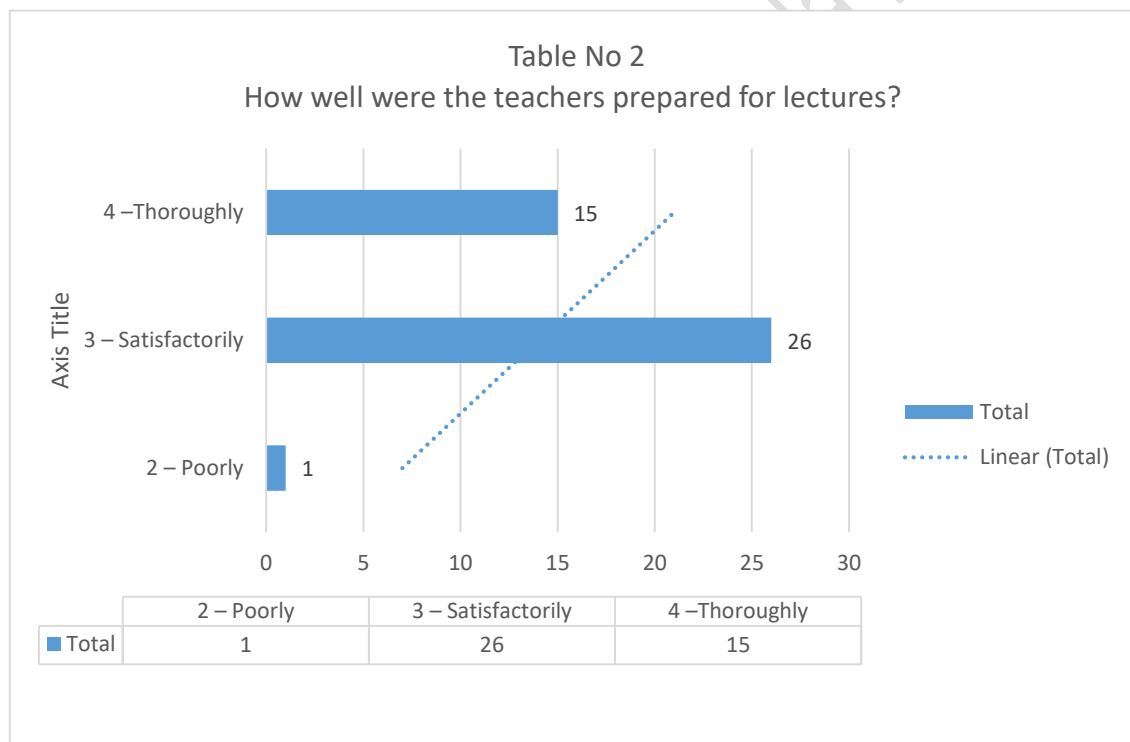
### Percentage of syllabus Covered

It was observed that a significant majority (73.80%) of the students opined the coverage of 85 to 100% of the syllabus. About 21.4 % of the students show a moderate coverage (70 to 84%), suggesting that there might be areas needing a bit more attention to reach full coverage. About 4.76% of students expressed that the Syllabus coverage is in the range of 55% to 69% range.



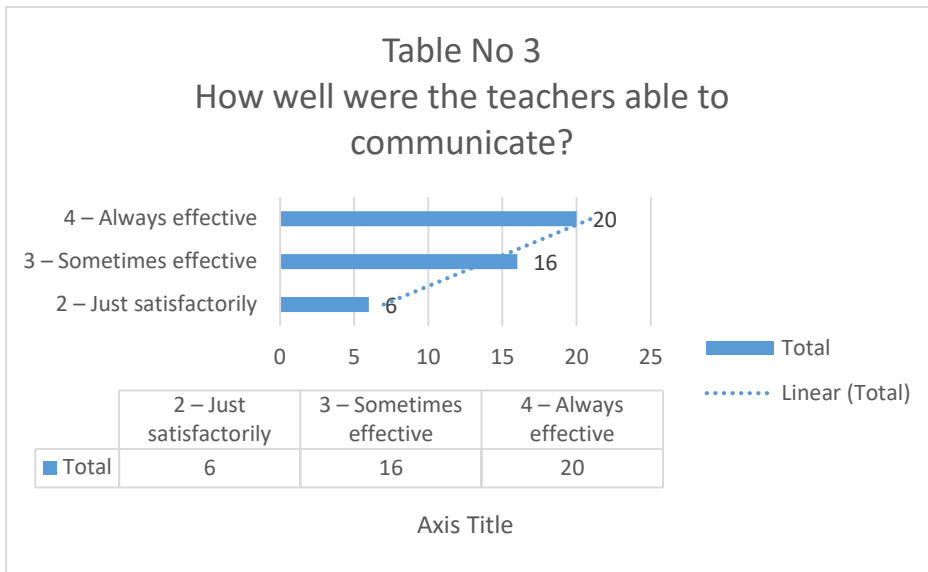
## Teachers Preparation for Lectures

From the data it was observed that majority of teachers were rated as being "Satisfactorily" prepared, with 26 responses .A significant portion of teachers were rated as "Thoroughly" prepared, with 15 instances. Only one respondent has rated "Poorly" prepared, indicating that inadequate preparation is rare. Most ratings fall between "Satisfactorily" and "Thoroughly," suggesting that while there is room for improvement, the overall preparation level of teachers is generally positive. The dominance of "Satisfactorily" ratings 26 students indicates a consistent level of preparation among many teachers. The relatively high number of "Thoroughly" ratings (15 students shows that a significant number of teachers are very well-prepared, which is a positive indicator of teaching quality.



### How well were the teachers able to communicate?

Data pertaining the ability of the Teachers to communicate indicated that Teachers were rated

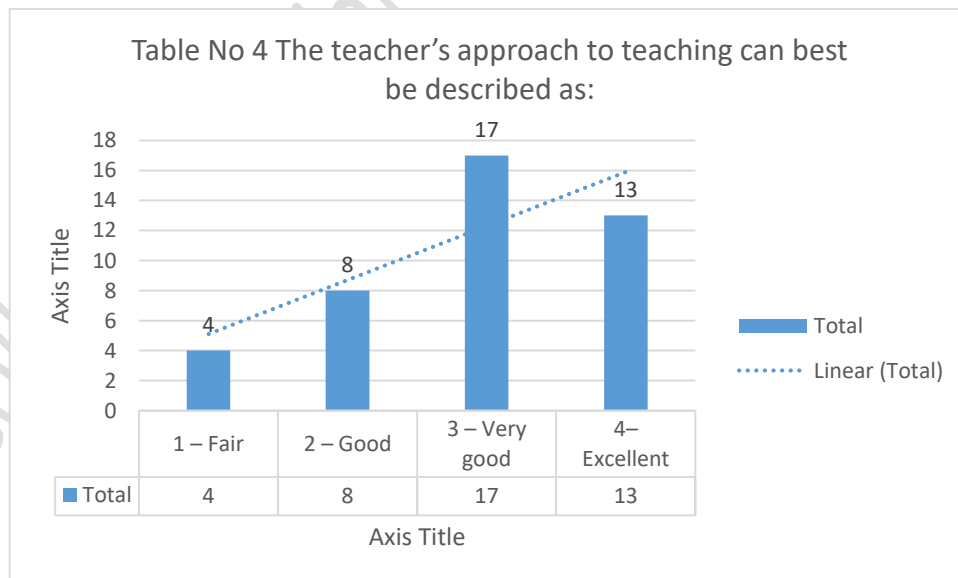


as "Always effective" in communication by 20 students. They were rated as "Sometimes effective" by 16 students. They were rated as "Just satisfactorily" by 6 students. It can be inferred that the responses were evenly split between "Always effective" and "Sometimes effective," indicating

that while many teachers consistently communicate well, a significant number only do so occasionally. It must be noted that six students have indicated "Just satisfactorily" ratings which indicate areas where communication can be improved.

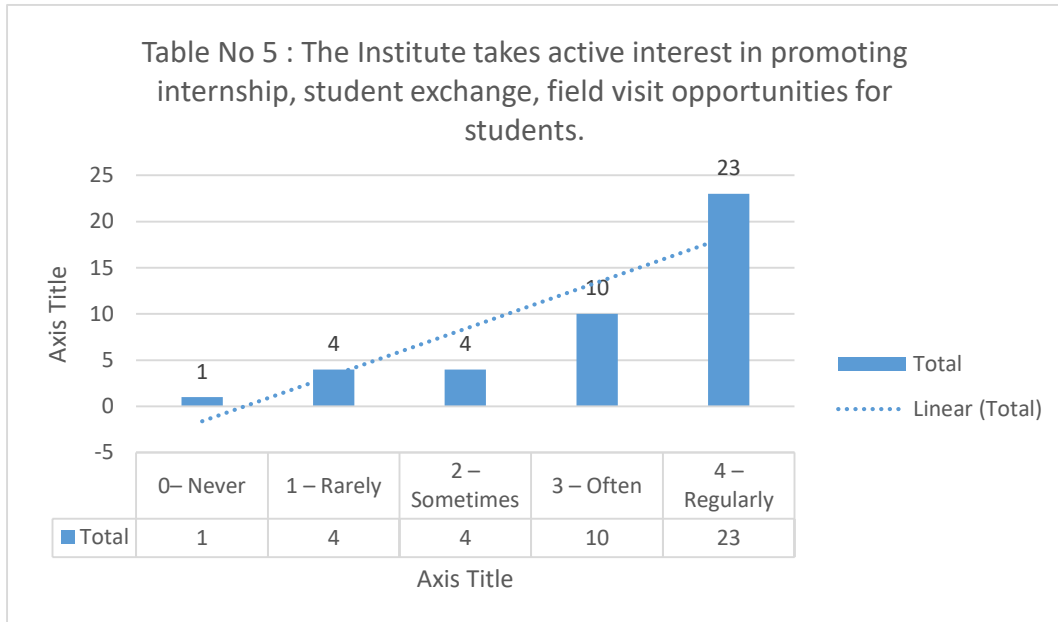
### Teachers Approach to Teaching

From the table it is evident that the teachers approach to teaching was opined as Excellent by 13 students, Very good by 17 students and good by 8 students.



**The Institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.**

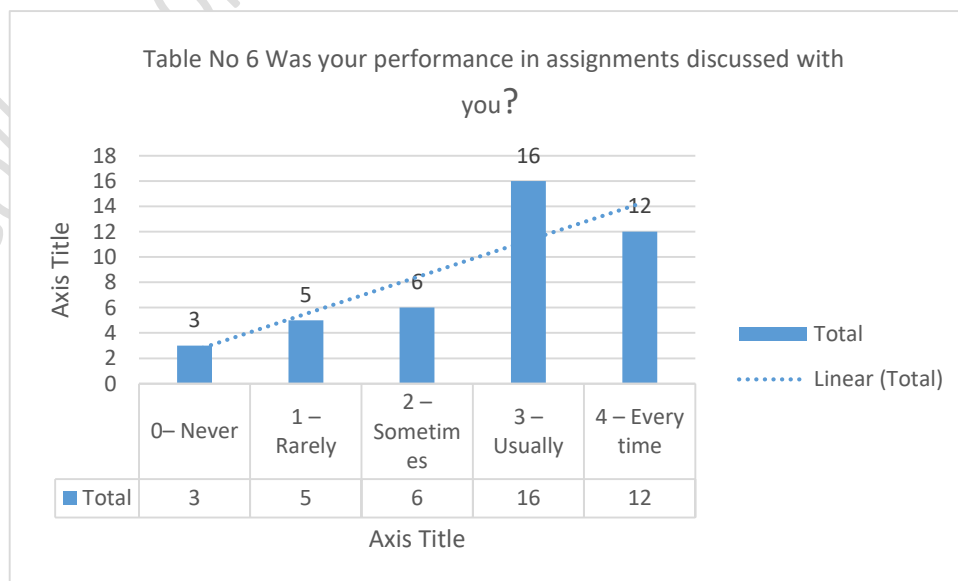
It was observed that the students responded to the query that the institute takes an active interest in promoting internship, students exchange and field visit opportunities for students



**Performance in Assignments was it discussed**

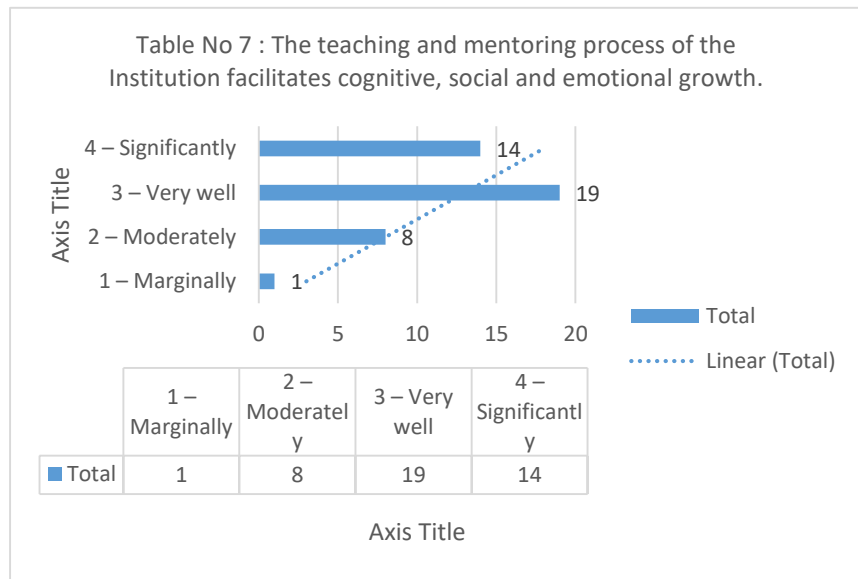
Most of the students indicated that their performance was "Usually" or "Every time" discussed with them, suggesting a generally good level of feedback on assignments.

The "Sometimes," "Rarely," and "Never" ratings, though fewer, highlight the need for more consistent feedback for all students.



**The teaching and mentoring process of the Institution facilitates cognitive, social and emotional growth.**

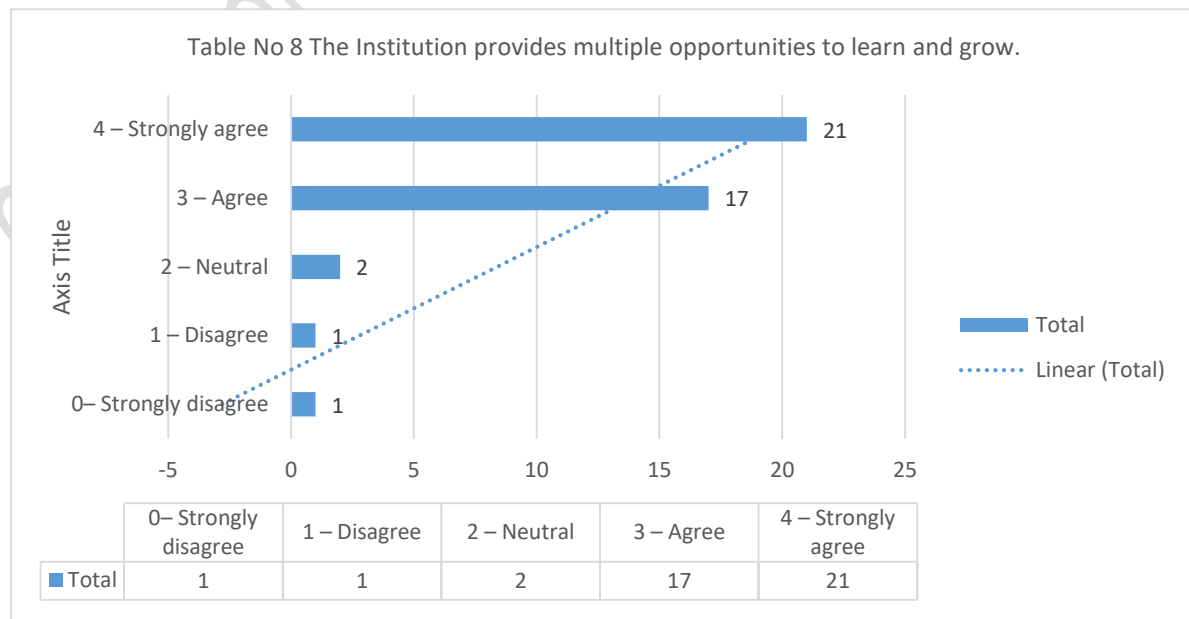
It was observed that The majority of students rated the process as "Very well" (19 Students) or "Significantly" (14 students). The majority of ratings fall under "Very well" and "Significantly," indicating a generally positive impact of the teaching and mentoring process on



students' cognitive, social, and emotional growth. The presence of "Moderately" and "Marginally" ratings, though fewer, suggests that there is room for improvement to ensure all students experience significant growth.

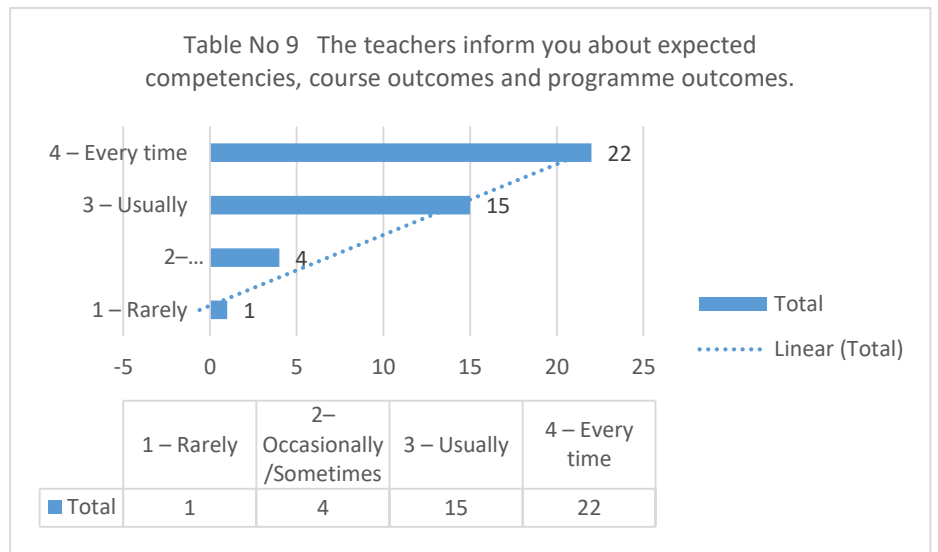
**The Institution provides multiple opportunities to learn and grow**

The majority of ratings fall under "Very well" and "Significantly," indicating a generally positive impact of the teaching and mentoring process on students' cognitive, social, and emotional growth. The presence of "Moderately" and "Marginally" ratings, though fewer, suggests that there is room for improvement to ensure all students experience significant growth.



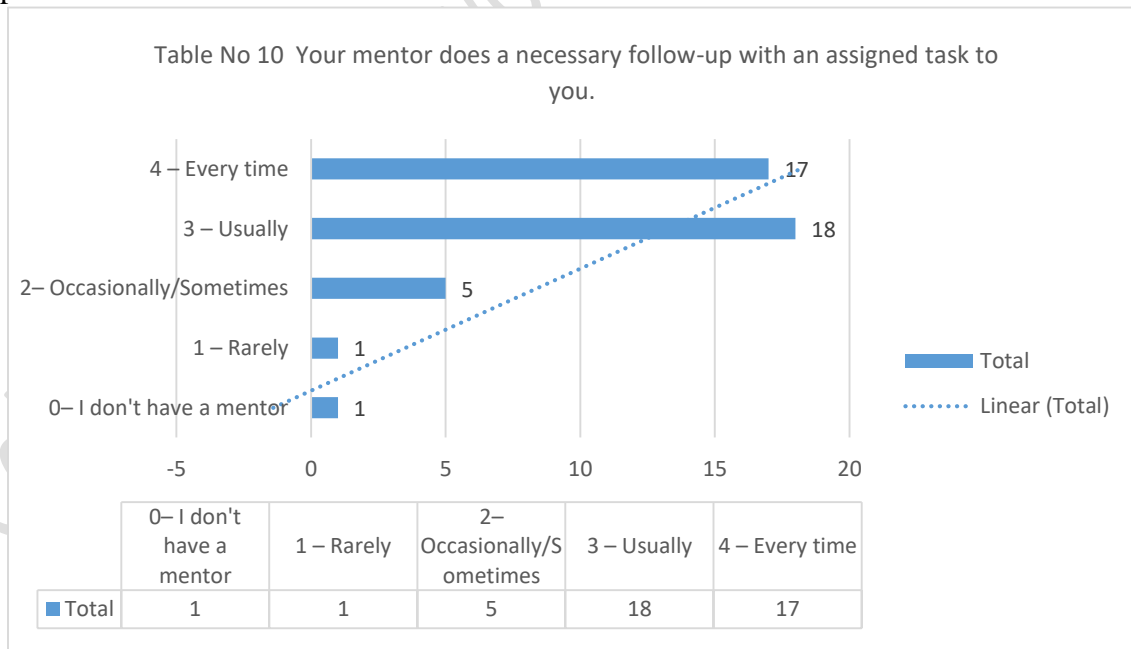
**The teachers inform you about expected competencies, course outcomes and programme outcomes.**

The majority of ratings are "Every time" and "Usually," indicating that teachers generally keep students well-informed about course expectations and outcomes. The smaller number of "Occasionally/Sometimes" and "Rarely" ratings indicates some inconsistency in communication that should be addressed.



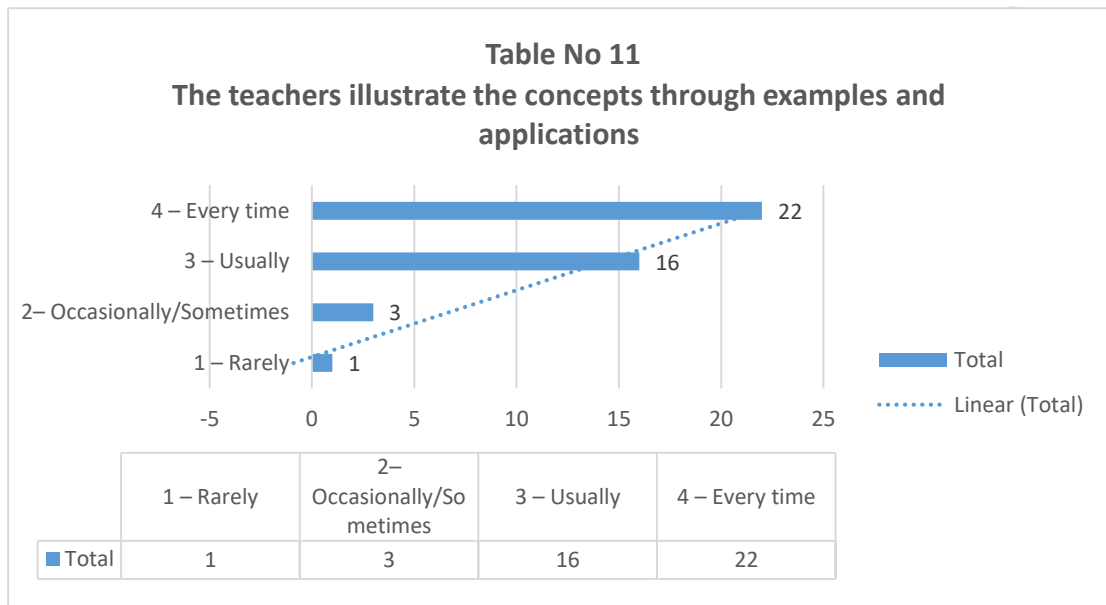
**Mentor does necessary follow-up with an assigned task to you**

A majority of the students feel that their mentor follows up "Usually" or "Every time," indicating a generally positive experience with mentorship follow-ups. A smaller segment reported occasional, rare, or no follow-ups, highlighting areas where mentorship could be improved.



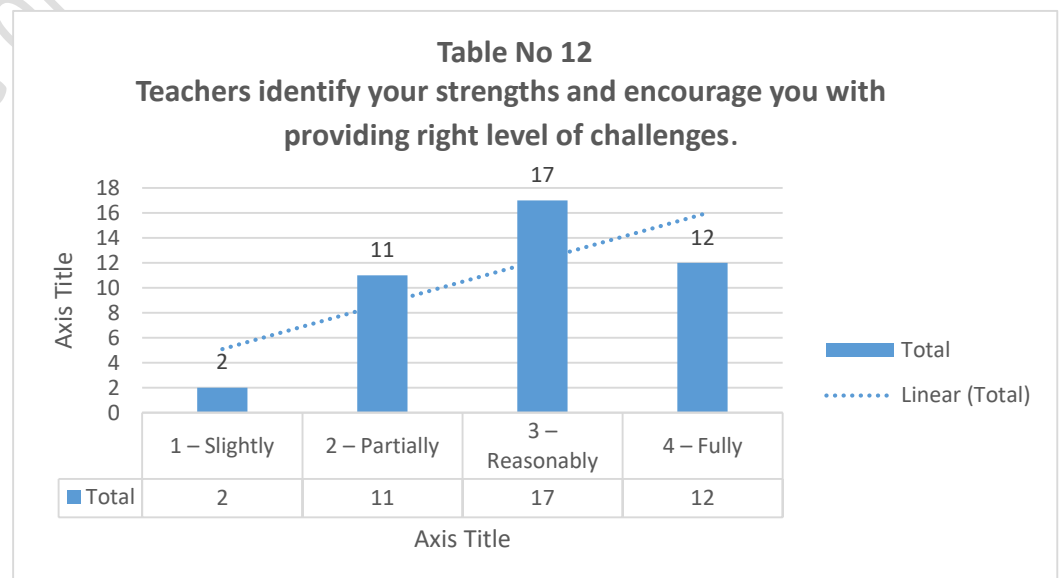
### Teachers illustrate the concepts through examples and applications

A significant majority (38 out of 42) feel that teachers usually or always use examples and applications to illustrate concepts, indicating a high level of satisfaction with this teaching method. Few students also reported occasional or rare use of examples and applications, suggesting that there is still room for improvement in making teaching more practical and application-based for a few students.



### Teachers identify your strengths and encourage you with providing right level of challenges

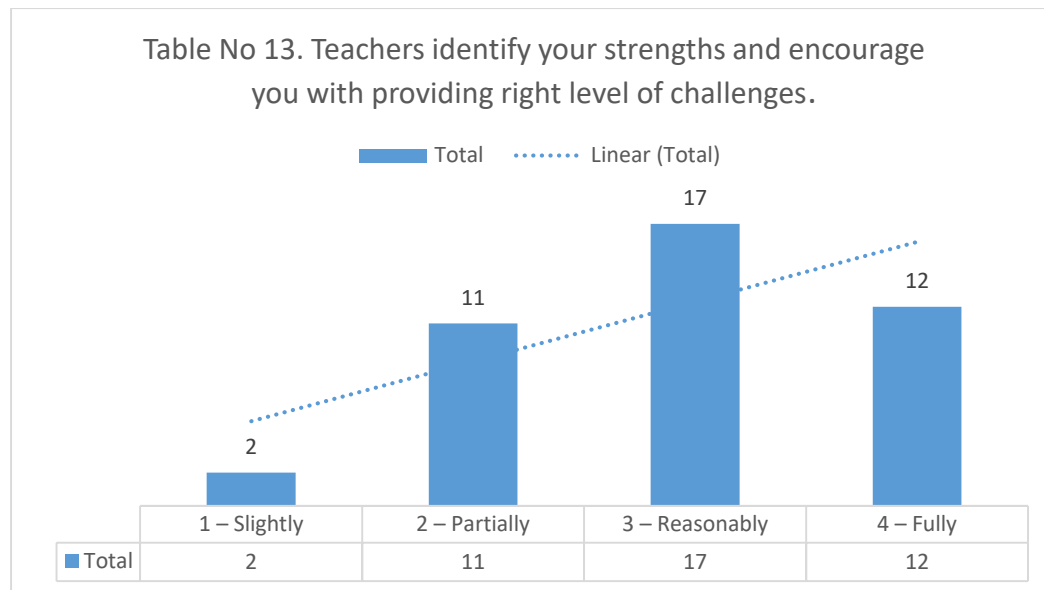
Majority feel that teachers reasonably or fully identify their strengths and provide the right level of challenges, indicating a generally positive experience. A smaller segment (13 out of 42 Students) reported that this occurs only slightly or partially, suggesting that there is room for improvement in personalized support and challenges.





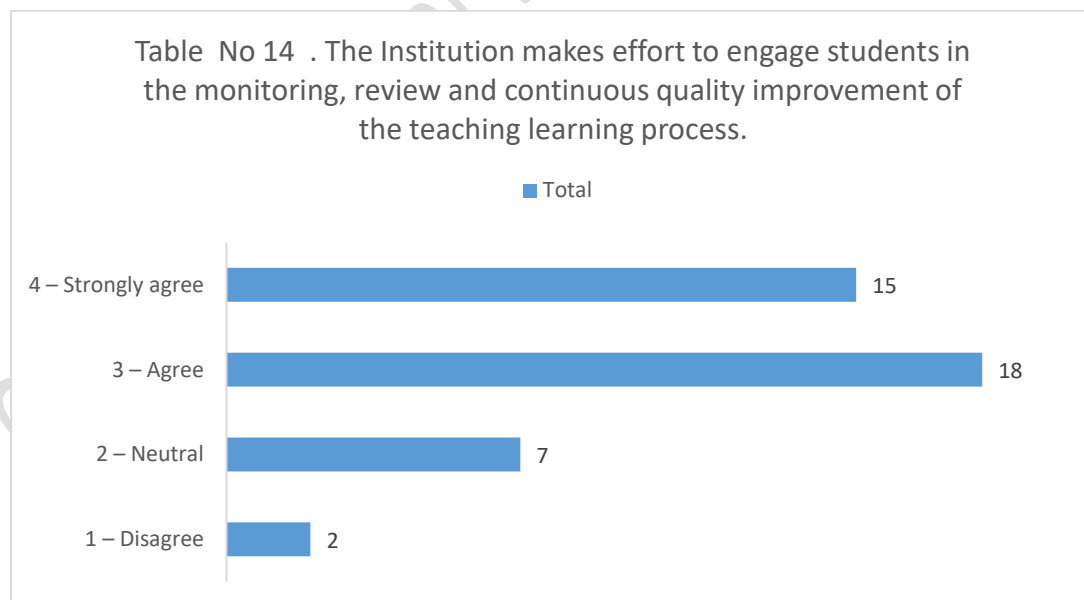
**Teachers are able to identify your weaknesses and help you to overcome them:**

Majority of students feel teachers usually or always identify weaknesses and help students (Predominantly "Usually" and "Every time").



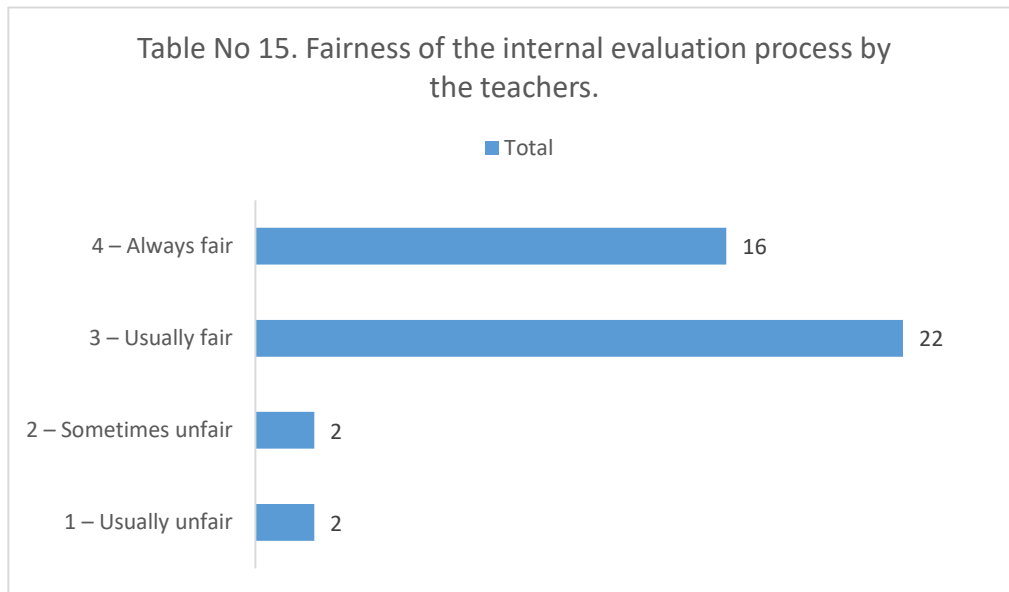
**The Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process:**

Responses are mixed but lean towards positive, with many agreeing or strongly agreeing, indicating a perceived effort from the institution.



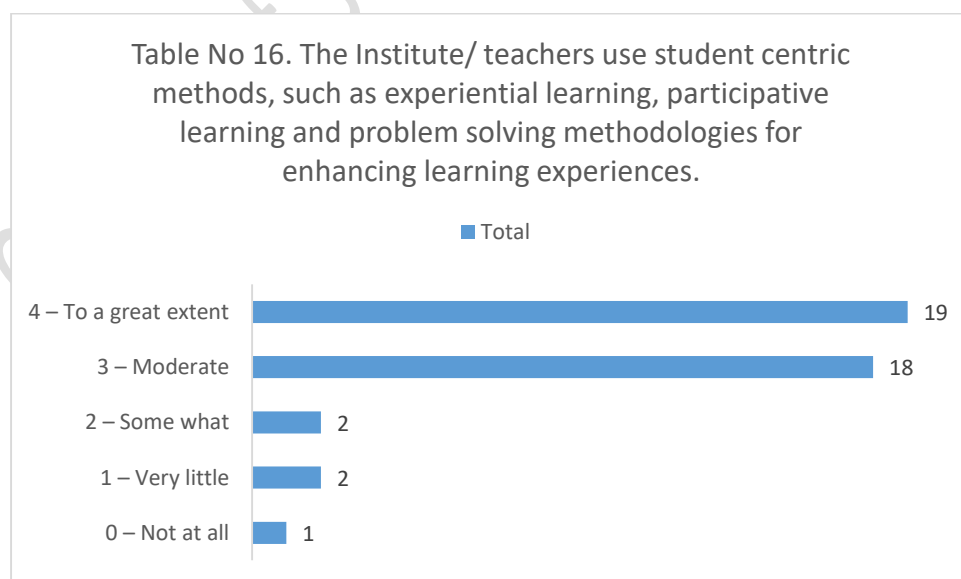
## Fairness in the Internal Assessment Process

Responses indicated that 16 students reported the Assessment Process as always fair and 22 students expressed it as Usually Fair.



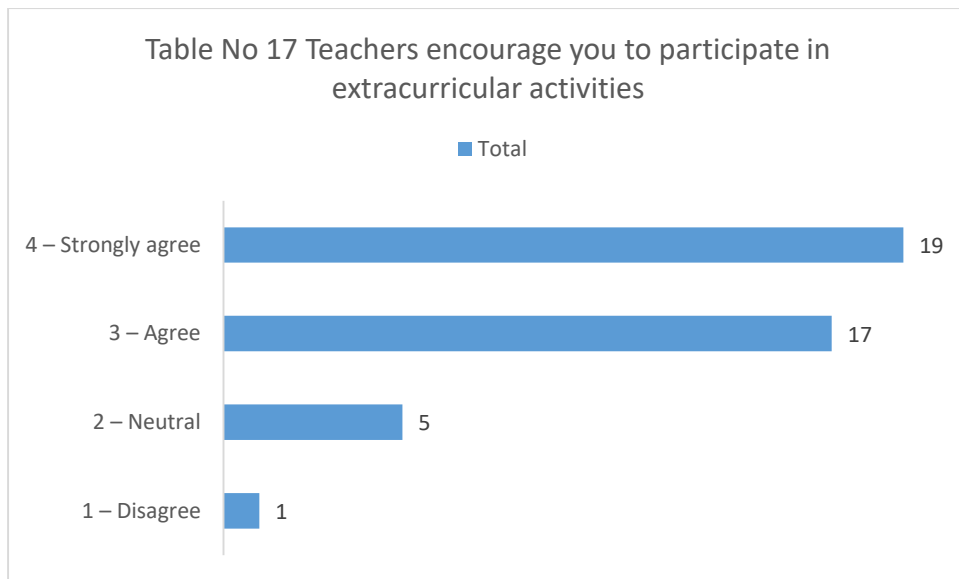
**The Institute/ teachers use student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences:**

The majority view is that such methods are used to a great extent, reflecting positively on the teaching methods.



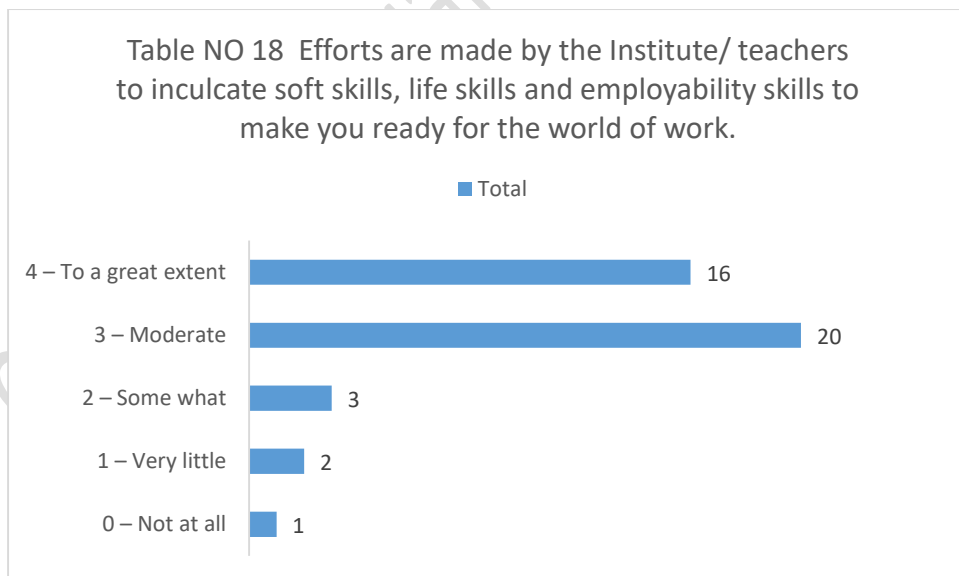
**Teachers encourage you to participate in extracurricular activities:**

Strongly agree and agree are the most common responses, suggesting robust encouragement for extracurricular participation.



**Efforts are made by the Institute/ teachers to inculcate soft skills, life skills, and employability skills to make you ready for the world of work:**

Majority of students believe efforts are made to a great extent.

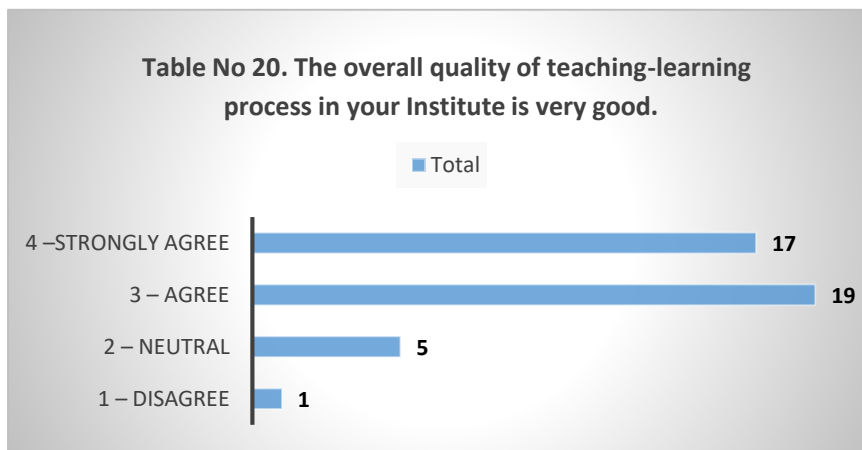


**What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc., while teaching:**

Most responses indicate above 90% usage of ICT tools, reflecting a high integration of technology in teaching.

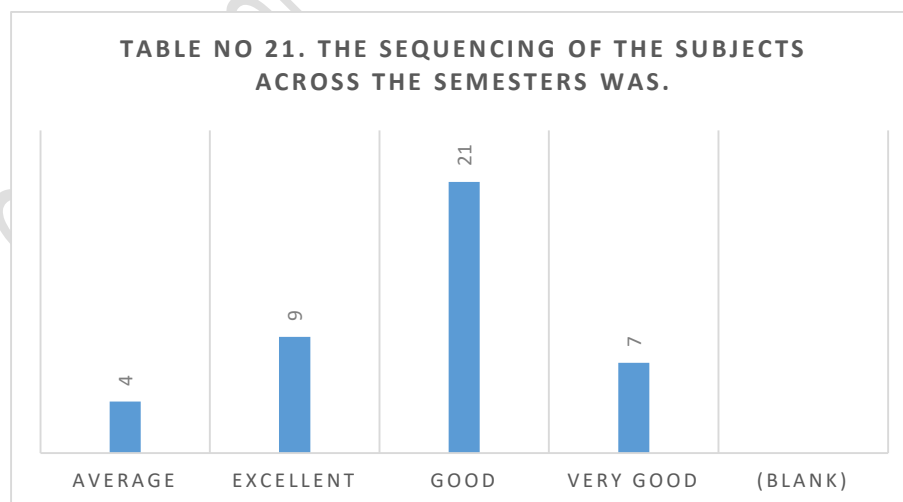
**The overall quality of teaching-learning process in your Institute is very good:**

Predominantly, students agree or strongly agree, suggesting overall satisfaction with the teaching-learning process.



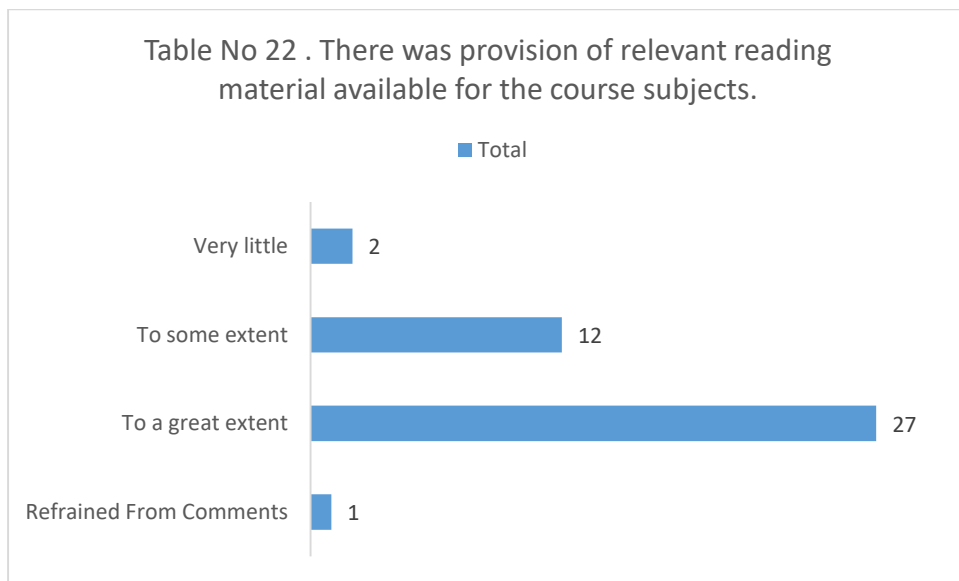
**The sequencing of the subjects across the semesters was:**

Feedback is generally positive, with ratings ranging from good to excellent.



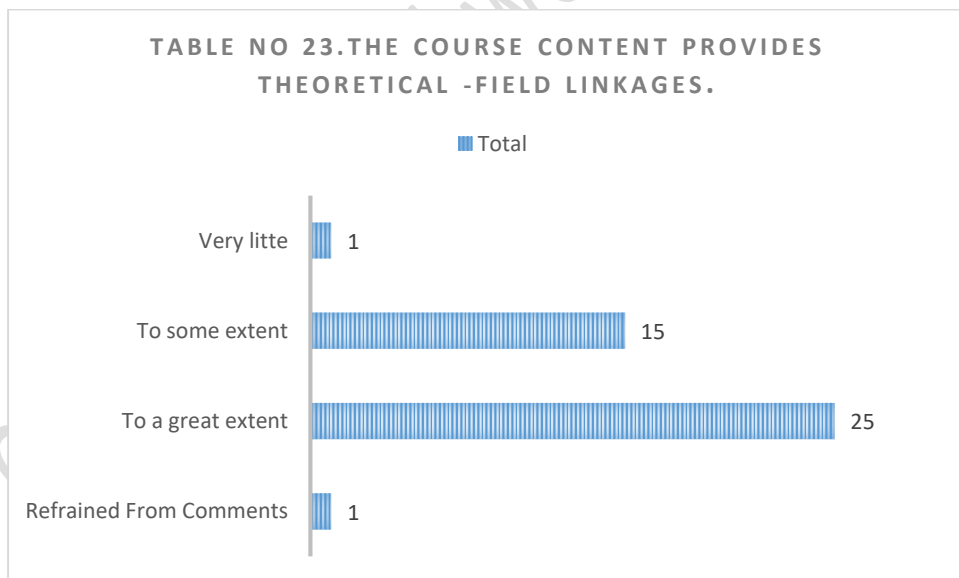
**There was provision of relevant reading material available for the course subjects:**

Responses show that material availability is perceived positively, to varying extents.



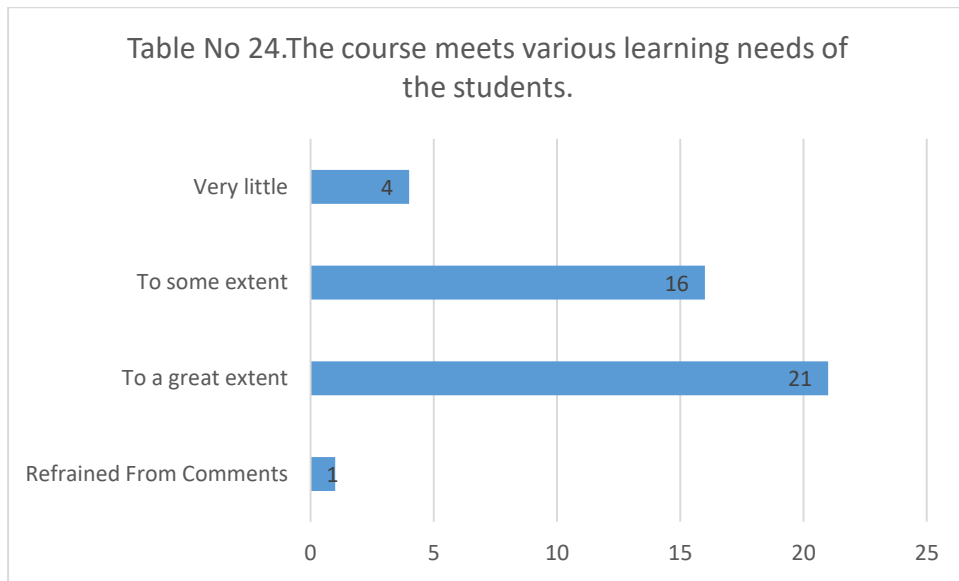
**The course content provides theoretical-field linkages:**

Most students agree that the courses provide significant theoretical and field linkages.



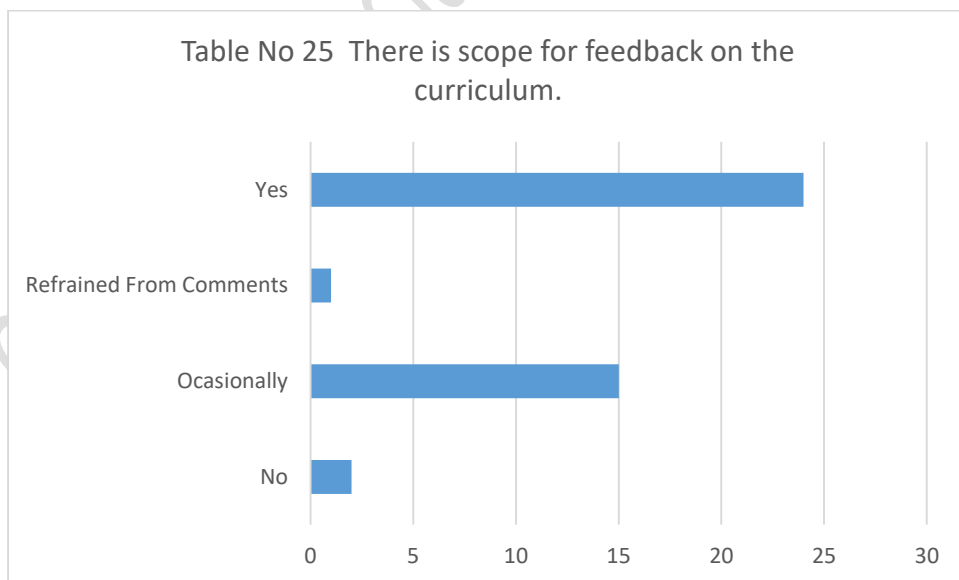
**The course meets various learning needs of the students:**

Predominantly, responses indicate that the course meets learning needs to a great extent.



**There is scope for feedback on the curriculum:**

Mixed responses, with some indicating occasional opportunities for feedback and others indicating more consistent feedback opportunities.

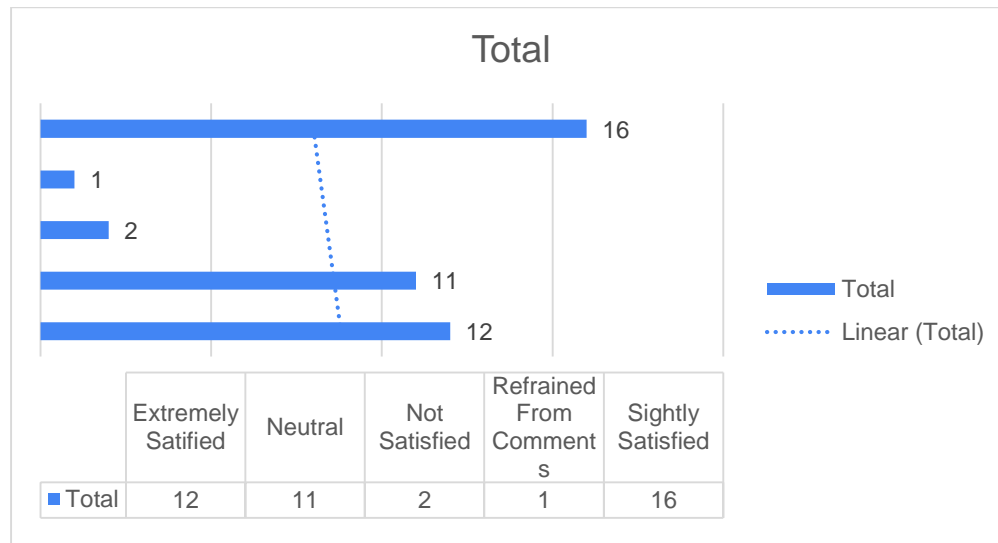


**Rate the practical application of the courses offered:**

Majority of responses are neutral to slightly satisfied, suggesting some room for improvement in practical application.

**Rate the satisfaction level with the curriculum design as per the employability requirement:**

Satisfaction levels are generally neutral to extremely satisfied, with some indicating slight satisfaction.



**The curriculum reflects the mission and vision of the Institute:**

Most students believe the curriculum reflects the institution's mission and vision to a great extent.

