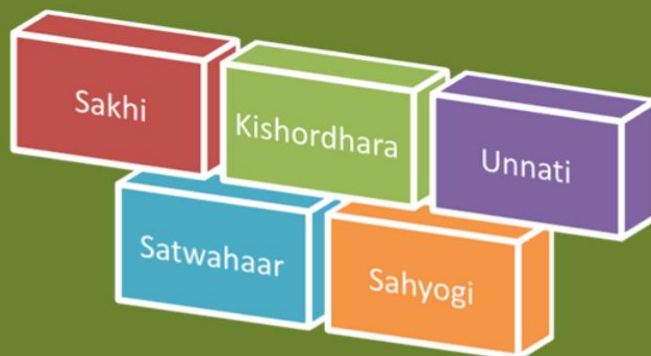




SPANDAN ANNUAL REPORT 2024- 2025



Projects of Spandan



ABOUT SPANDAN

In tune with the sustainable development goals to make an inclusive world in line with the vision statement of the College of SocialWork, Nirmala Niketan (CSWNN),Mumbai, 'to contribute to build a new social order based on human dignity and social justice to work with a preferential option for the vulnerable and exploited, locally, globally' and believing local wisdom of the Indigenous tribal communities, Spandan meaning heartbeat, resonates the voice of the Indigenous groups to promote sustainable development for better livelihood and focusing on malnutrition issue at Talsari and Dahanu block of Palghar district, Maharashtra.

COLLEGE OF SOCIAL WORK, NIRMALA NIKETAN, MUMBAI
An Autonomous College affiliated to the University of Mumbai

SPANDAN
ANNUAL
REPORT 2024-
2025

Principal: Dr. LidwinDias
Faculty In charge: Anita Machado(PhD)
Project Coordinator: Ms. Neeta Pagi
Community Animator: Ms. Sanjana



BRIEF OVERVIEW ON THE SPANDAN THE FIELD ACTION PROJECT OF COLLEGE OF SOCIAL WORK NIRMALA NIKETAN

The College of Social Work Nirmala Niketan Mumbai is a premier institute established in 1955 imparting social work education in the country. It has undergraduate, post graduate certificate and degree programmes and a doctoral programme in Social Work.

The College has a history of innovation in intervention in problem situations. Field Action Projects (FAP's) which are initiated by faculty members with student's participation have played a major role in establishing the College as a leadership training institute. Many of the FAP's evolved into Non-Governmental Organizations that are contributing to the development of the marginalized sections in India. These FAP's have worked on issues ranging from dowry-related violence, prostitution, communal violence, and malnourishment deaths of children, to disability, HIV/AIDS and disaster; the target groups range from women in distress, street children, mentally challenged children, children of sex workers, to youth, tribal communities, the urban poor and society at large. In tune with the sustainable development goals to make an inclusive world in line with the vision statement of the College of Social Work, Nirmala

Niketan (CSWNN), Mumbai, 'to contribute to build a new social order based on human dignity and social justice to work with a preferential option for the vulnerable and exploited, locally, globally' and believing local wisdom of the Indigenous tribal communities, Spandan meaning heartbeat, resonates the voice of the Indigenous groups to promote sustainable development for better livelihood and focusing on malnutrition issue at Talsari and Dahanu block of Palghar district, Maharashtra.



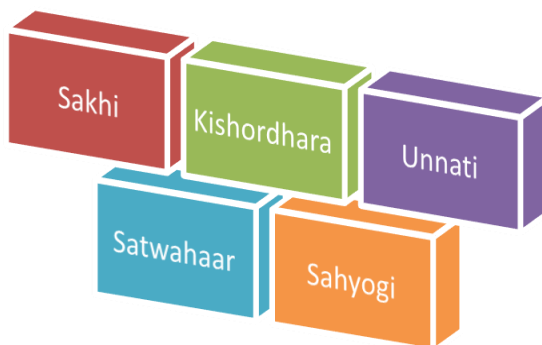
Sakhi: Spandan intervenes with women through anganwadi centres and existing Self Help Groups and organizes various sessions for women on issues related to reproductive health, ill effects of early motherhood, Importance of SHG's and Role of Women in Village Development and importance of diverse diet.

Kishordhara: Spandan's intervention with school going adolescents by its planned program Kishordhara. Kishordhara focusing on multivaried issues with emphasis on Skill development, Personality development and Career guidance

Unnati: Was initiated to provide alternate livelihood options for the community youth and families by providing training in different skills implemented conducted at Gyan Jyothi community college, Karajgaon

Satwaahar: Program focuses on ensuring continued learning and practice of setting up Eco friendly projects with emphasis on setting up Kitchen gardens to improve the families' food and dietary conditions.

Sahyogi: Program Focuses on Providing Rehabilitation Services for Persons with Disability



Project Office of Spandan at Gyanjyoti Community College [A community Intervention Project of Nirmala Institute]. The operational office is at Gyanjyoti community college Karajgaon. Gyanajyoti Community College located at Karajgaon was envisaged to provide Skill based education which is accessible to a large number of marginalised communities with specific emphasis on the indigenous groups. The focus is to provide flexible and open education system which caters to community-based lifelong learning needs.

**COLLEGE OF SOCIAL WORK, NIRMALA
NIKETAN, MUMBAI**
An Autonomous College affiliated to the
University of Mumbai
**Birds Eye view on the Major
Initiatives of Spandan**
April 2024 to January 2025



DIFFERENT PROJECT INITIATIVES OF SPANDAN



Palghar District

Hamlets Covered in Dahanu and Talasari Blocks

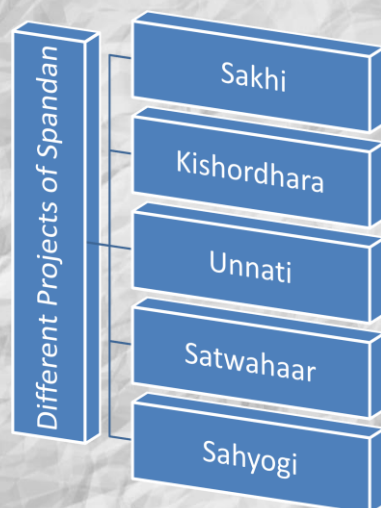
- 1.Dongari
- 2.Dhamangaon
- 3.Karajgoan
- 4.Ganjad
- 5.Gangangaon
6. Kavada
- 7.Sawroli
- 8.Anwir
- 9.Vasa
- 10.Udhwa
- 11.Uplat
- 12.BapuGaon
- 13.Raipur
- 14.Raitali
- 15.Ambesari
- 16.Zari
- 17.Savne
- 18.Ashte
- 19.Osarvira
- 20.Girgaon
- 21.Sarsi
- 22.Vadoli
- 23.Jamshet
- 24.Talasari

Project name	Village name	Pada name
KISHORDHARA	Dhamangaon	Patilpada
	Karajgaon	Patilpada
		Narlipada
	Anvir	Patilpada
	Savane (new Village)	Savane (new Village)
	Vasa	Brahmanpada
		Baratpada
		Arshipada
	Dongari	Harsonpada
	Ganjad	Mahalpada
	Kawada	Thakarpada
	Ambessary (new Village)	Getipada
	Zari (new Village)	Patilpada
	Uplat (new Village)	Patilpada
SAKHI	Dhamangaon	Aptolpada
		Zadipada
		Chikhlipada
		Khoripada
	Karajgaon	Manpada
		Narlipada
		Mangatpada
		Patilpada
	Kawada	Lilakpada
		Awarpada
		Kondharpada
	Gangangaon	Kandalipada
	Karajgaon	Manpada
	Ganjad	Mahalpada
		Dasrapada
		Dhakpada
		Diwanpada
	Gangangaon	Dandekarpada
		Lakhanpada
		Khomarpada
	Savroli	Udhanpada
		Dhamnipada
		Kasukhadakpada
	Vasa	Brahmanpada
	Ashte	Dhangadpada
	Raipur	Dalavipada
	Udhwa	Jambhalunpada
	Raitoli	Shetachapada
	Osarvira	Gorkhanpada
	Uplat	Patilpada
	Bapugaon	Fanaswadi
		Lakhanpada
		Khoripada
		Dandekarpada

		a
	Savroli	Udhanpada
		Dhamnipada
	Vasa	Brahmanpada
		Kumbharpada
	Anvir	Patilpada
SATWAHAAR	Ambessary (new Village)	Getipada
	Dhamangaon	Zadipada
		Khoripada
UNNATI	Vasa	Machipada
	Udhwa	Thakarpada
	Dhamangaon	Aptolpada
	Gangangaon	Kandalipada
	Sarsi	Gondpada
	Vadoli	
	Kawada	Lilakpada
	Ashte	Dhangadpada
	Girgaon	Bhujadpada
	Karajgaon	Manpada
	Jamshet	
	Talasari	Ibhadpada
	Ganjad	Mahalpada
NUTRITION POWDER BENEFICIARIES	Dongari	Kakadpada
		Moharpada
		Harsonpada
	Dhamangaon	Aptolpada
		Patilpada
		Zadipada
		Khoripada
		Kompada
	Karajgaon	Mangatpada
		Manpada
		Narlipada
	Gangangaon	Kandalipada
		Dandekarpada
		Khoripada
		Patilpada
		Lakhanpada
	Kawada	Awarpada
		Patilpada
	Anvir	Patilpada
		Dabhlipada
	Vasa	Kolipada
		Brahmanpada
		Kumbharpada
	Savroli	Udhanpada
		Dhamnipada
		Chinchonpada
	Ganjad	Dasrapada



Different Projects of Spandan



Sakhi

Spandan intervenes with women through anganwadi centres and existing Self Help Groups and organizes various sessions on issues related to Reproductive Health, Prenatal , Post natal Care and on Low Cost Nutrition



1. Ganjad Daudanpada
2. Ganjad Dasarapda
3. Gagangaon Kandalipada
4. Gangangaon Khoripada
5. Gangangaon Patilpada
6. Dhamnagoan Aptolpada
7. Dhamangaon Patilpada
8. Dhaman gaon Chiklipada
9. Dhamangoan zadipada
10. Dhamangaon Koripada
11. Karajgaon Manpada
12. Karajgaon Narlipada
13. Karajgaon Mangat Pada
14. Vasa Brahmanpada
15. Vasa Kumbarpada
16. Dongari Harsonpada
17. Savroli Udhanpada
18. Savroli Dhamni pada
19. Savroli
20. Anvir Patilpada
21. Kawada Awarpada
22. Kawada Lilak pada
23. Kawda Kondarpada
24. Raitali Shetatha pada
25. Ambesari Ghetipada

List of Anganwadis Spandan
collaborates

SAKHI PROJECT

Low-cost food preparation session

Date of the Session	Module Topic	Number of Participants	Venue
4 April 2024	Low-cost food preparation	7	Dhamangaon Aptolpada
24 May 2024	Low-cost food preparation	10	Kawada Kondharpada
29-May-2024	Low-cost food preparation and Health and hygiene	5	Anvir Patilpada
12 July 2024	Low-cost food preparation	11	Ambessary Getipada
21 Oct 2024	Low cost nutrition food	8	Dhamangaon Zadipada

Sessions on low-cost nutritious food demonstrations were conducted in five different Anganwadis, where low-cost foods such as sprouted bhel, beetroot laddu, and Jaswant tonic were demonstrated for lactating and pregnant mothers through the Anganwadi centers.

There is a strong need to educate women on low-cost food preparation, as children's health can be negatively affected by the snacks and sweets they frequently consume from shops. Mothers play a crucial role in maintaining their family's health, and it is essential for them to understand that home-cooked food is the best option for their well-being.

The sessions were conducted in such a way that the women actively participated in preparing the low-cost food, allowing them to understand the process better and encouraging them to make these food items at home. The nutritional benefits of each ingredient used in the preparation were explained to the women.

After the food was prepared, the women and their children were given samples to taste, helping them decide whether they would prepare these dishes at home. It was observed that some women recognized the importance of home-cooked food and made efforts to cook nutritious meals for their families. However, others did not prioritize healthy eating, as they were occupied with other tasks and typically prepared only basic meals, such as dal and rice, three times a day.

Despite this, all the women acknowledged that their children frequently consumed sweets, wafers, and snacks from shops, which are often oily and unhealthy.



Sessions Conducted in Anganwadis by Spandan staff

Date of the Session	Module Topic	Number of Participants	Venue
18-June-2024	Holistic health	7	Savroli Dhamnipada
21- June -2024	Holistic health	7	Gangangaon Kandalipada
24- June -2024	Health and hygiene	3	Karajgaon Manpada
25- June -2024	Health and hygiene	8	Dhamangaon Zadipada
26- June -2024	Health and Hygiene	11	Kawada Lilakpada
2-July -2024	Health and hygiene	6	Gangangaon Dandekarpada
2- July -2024	Health and hygiene	5	Gangangaon Khoripada
22- July -2024	Child marriage and girls' education	6	Dhamangaon Zadipada
26- July -2024	Child marriage and girls' education	6	Vasa Brahmanpada
2-Aug -2024	Child Marriage and girls' education	15	Kawada Lilakpada
5 Aug 2024	Child marriage and girls education	9	Kawada Awarpada Anganwadi center
5 Aug 2024	Child marriage and girls education	6	Gangangoan Kandalipada
6 Aug 2024	Health, diet and hygiene	5	Savroli Udhanpada
13 Aug 2024	Body parts	6	Dhamangaon Zadipada
14 Aug 2024	Human body parts	6	Gangangaon Kandalipada
20 Aug 2024	Health, hygiene, and nutrition	4	Gangangain Lakhanpada
18 Oct 2024	Stress management	5	Dhamangaon Zadipada

Spandan has conducted sessions on various topics in 17 different Anganwadis for pregnant, lactating, and other women. The topics were selected based on the needs of the women and included stress management, health, hygiene and nutrition, child marriage and girls' education, human body parts, and holistic health. Most women actively participate in the sessions, as they are conducted in the local language. They listen attentively and engage with the discussions. Some women feel shy in the beginning, but as more sessions are conducted, they become more comfortable and start expressing their thoughts. The women are happy to learn new things and enjoy the icebreaker activities, as they are often occupied with household work and rarely get opportunities to step out. Topics like stress management have been particularly effective, as many women experience stress in their daily lives but have never openly discussed it or heard others talk about it, assuming it to be a normal part of life.

Overall, the sessions have positively impacted the women in various ways.



Sessions Conducted in Anganwadis by Students

Date of the Session	Module Topic	Number of Participants	Venue
6 Aug 2024	Child marriage and girls' education	6	Karajgaon manpada
16 Aug 2024	Health and hygiene	8	Vasa Brahmanpada
17 Aug 2024	Child marriage and girls' education	10	Vasa Kumbharpada
17 Aug 2024	Health and hygiene	8	Karajgaon Manpada
16 Aug 2024	Health and hygiene	8	Vasa
23 Aug 2024	Healthy Community	11	Dhamangaon zadipada
23 Aug 2024	Healthy Community	8	Karajgaon
23 Aug 2024	Neonatal care and healthy community	11	Dhamangaon Zadipada
24 Oct 2024	Addiction	4	Vasa Kumbharpada
24 Oct 2024	Addiction	4	Karajgoan Narlipada
24 Oct 2024	Stress management	3	Karajgaon mangatpada
24 Oct 2024	Mental health	4	Dhamnagoan Aptolpada
25 Oct 2024	Stress management	3	Karajgaon Manpada
25 Oct 2024	Mental health	7	Dhamangaon Chikhlipada
26 Oct 2024	Child marriage and education	16	Raitoli Gadagpada
13 Nov 2024	Body Parts	5	Karajgaon Mangatpada
13 Nov 2024	Mental health and stress management	6	Vasa Kumbharpada
25 Nov 2024	Healthy community	4	Karajgaon Patilpada

25 Nov 2024	Mental health and stress management	5	Dhamangaon Khoripada
27 Nov 2024	Effective communication	6	Dhamangaon Zadipada
27 Nov 2024	Healthy relationship	7	Karajgaon Mangatpada

The NN Field work students have conducted session on various topics like healthy relationship, effective communication, mental health, body parts, child marriage, addiction, neonatal care, health community. They have conducted 21 session in different anganwadis during their field work. The women actively participate during the session. Students interact the with women which makes them feel free and express their feelings. all the session conducted in the anganwadis have helped the women to learn new things which they do not get to listen to and to learn.



Kishordhara.
Kishordhara focuses on
Interventions with Adolescents
focusing on multivaried issues with
emphasis on holistic health



LIST OF ZP SCHOOLS AND ASHRAM SHALA SPANDAN TEAM
WORKS WITH

- ZP school Karajgaon Patilpada
- ZP school Karajgaon Narlipada
- Ashram school Dhamangaon
- Ashram School Vasa Baratpada
- ZP school Vasa Brahmanpada
- ZP School Vasa Arshi Pada
- ZP school Anvir Patilpada
- Ashram school Savane
- Gyanmata school Uplat
- Gyanmata school Zari
- ZP school Ambesari
- Zp School Dongari
- Zp School Kawada

KISHORDHARA PROJECT

Sessions Conducted in schools by Spandan staff

Spandan staff has conducted sessions in different schools on various topics like health and hygiene, self-awareness and self-confidence, child marriage and girls' education, skill development, POCSO Act, adolescent wellbeing, and mental health. 16 sessions were conducted in different schools for the adolescent children. The children are actively involved in the session and they are always excited for the sessions as it is something new for them than the syllabus. Through the topics they get to learn a lot as the school teachers do not talk to them on these topics. The students can relate to the sessions as live examples are shared with them during the sessions. It has been observed by the Spandan team that in the beginning the students feel very shy and do not talk or answer the questions when asked but after more interaction with them through the session then start talking and expressing their feelings

Date of the Session	Module Topic	Number of Participants	Venue
22-June-2024	Health and hygiene	36	Karajgaon Narlipada Zp school
9-July-2024	Self-awareness and self confidence	13	Karajgaon Narlipada Zp school
12-July-2024	Child Marriage and girls' education	107	Ambessary Getipada School
23-July-2024	Skills required to gain success in life	22	Kaarajgaon Narlipada ZP school
26-July-2024	POCSO Act and good touch and bad touch	33	Karajgaon patilpada ZP school
27-July-2024	POCSO act and good touch and bad touch	72	Dhamangaon Ashram school
13-Aug-2024	Adolescent wellbeing	29	Karajgaon Narlipada ZP school
16-Aug-2024	Self-awareness and self confidence	25	Vasa Brahmanpada ZP school
21 Aug 2024	Mental health	28	Vasa Arshipada
22 Aug 2024	Child marriage and education	68	Ganjad Ashram school
28 Aug 2024	POCSO Act	35	Vasa Arshipada
29 Aug 2024	POCSO Act	81	Dongari Harsonpada

18 Sept 2024	POCSO Act	271	Vasa Baratpada
18 Sept 2024	POCSO Act	600	Zari Highschool
28 Sept 2024	POCSO Act		Uplat Highschool
14 Oct 2024	Adolescent wellbeing		Vasa Arshipada ZP school 1



Sessions Conducted in schools by Students

Date of the Session	Module Topic	Number of Participants	Venue
12 July 2024	Child marriage and girls' education	52	Ambessary ZP school
19 July 2024	Child marriage and girls' education	64	Dhamangaon Ashram school
16 Aug 2024	Human Rights	42	Karajgaon Patilpada ZP school
17 Aug 2024	Human Rights	20	Vasa Brahmanpada ZP school
17 Aug 2024	Self- awareness and self confidence	40	Karajgaon ZP school
24 Aug 2024	POCSO Act	84	Kawada ZP school
30 Aug 2024	POCSO act	246	Ganjad Ashram school
10 Aug 2024	Human Rights	20	Vasa Brahmanpada
21 Oct 2024	Child Marriage and Education	36	Gnanjyoti Community College, Karajgaon
21 Nov 2024	Human Rights	36	Gnanjyoti Community College, Karajgaon
23 Aug 2024	POCSO Act	126	Savane Ashram School
24 Oct 2024	POCSO Act	94	Anvir ZP school
22 Nov 2024	Child marriage	47	Vasa Arshipada

Thirteen Sessions were conducted by the NN Field work students in different schools on various topics like child marriage and education, POCSO Act, human rights, self-awareness, and self-confidence. It is a learning process for both the NN students and the other students on the various topics. The NN students also enacted a skit on the session topics which made the students more involved in the topics and helped them understand the topics better which they were able to relate to their life.

A session on career guidance was organized by the Spandan team along with NN fieldwork students. So far, three sessions have been conducted for different groups of students, with a total of 407 participants.

This session was particularly important, as many students are uncertain about their future after completing their 11th and 12th grades. The session helped them gain knowledge about various career options and make informed decisions.

Most students are highly confused about their future and have no clear career goals. Their parents are often unable to guide them due to a lack of information. These sessions play a crucial role in bridging this gap by providing students with valuable career-related insights and guidance.



Session on career guidance

Date of the Session	Module Topic	Contents	Number of Participants	Venue
16 April 2024	Career guidance	<ul style="list-style-type: none"> • Introduction about the Spandan and its intervention and about GCC. • Ice breaker activity of introducing each student. • Prayer song • Why career goal is important and how it helps us • Career options after 12th through PPT • Introducing the vocational courses and the entrepreneurial activities. 	31	Gnanjyoti Community College Karajgaon
17 May 2024	Career guidance	<ul style="list-style-type: none"> • Motivation on further education and career by resource person Pascoal Dongarkar. • Career guidance on BSW, MSW and LLB by sr. Clera • Career guidance in the field of science, arts and commerce by Mr. Padavi. He also shared his personal life experience. • Guidance by Mr. Shrinivas Rao on engineering and motivated the students for higher education. • Talk on starting an enterprise by Mr. Ajit Sutar who runs a poultry farm. Guided the students for earing while studying. • Guidance my Ms. Neeta for a career in teaching line and BSW and MSW and shared her experience of social work. • Dr. Anita Machado guided the 	39	Gnanmata Adivasi Vidhya Mandir School Talasari

		students on career and admission process.		
29 Nov 2024	Career guidance	<ul style="list-style-type: none"> • Introduction to the topic career guidance • Ice breaker activity • Skit on the career guidance • Explained the various topics on the career guidance by the students through posters like. 	271	Vasa Baratpada Ashram School
15 Jan 2025	Career guidance	<ul style="list-style-type: none"> • Introduction and objectives of the session. • Ice- breaker activity - introduction of the students with identifying their one interest. • Understanding what career is. • Understanding what career planning is. • Reflection on oneself with five questions. • Explaining on the importance of self-awareness and self confidence in making a career plan to achieve the goals. • Factors that may affect your career choices. • Career options after 10th and 12th. • Gave information on the higher secondary school where they can take admission after their 10th. • Introduction to the government schemes and scholarships. 	66	Ganjad Ashram School





Session on Schemes for the
Persons with Disability



Distribution of Aids and
Appliances

Sahyogi Project

The Sahyogi Project was initiated to assist in the Rehabilitation Process of the Persons with Disability .



Screening Camp and Distribution
Of Aids and Appliances

SAHYOGI PROJECT

Under Project Shayogi, eight sessions have been conducted by Spandan in collaboration with other organizations. These sessions and training programs are designed for PLV members and persons with disabilities.

Six sessions were conducted for PLV members, equipping them with knowledge on various topics so they can share this information within their communities and carry out related activities. Since many people in the community have limited education, understanding legal matters can be challenging for them. To address this, PLVs were trained to guide and support community members in legal issues.

A session was also conducted for persons with disabilities, where they were informed about various government schemes available to them. Their rights were explained through a skit, making the session more engaging and accessible. Additionally, discussions were held on the need for further interventions to support persons with disabilities.

Furthermore, a session on the POSH Act and POCSO Act was conducted in collaboration with Dahanu Court and Savane Ashram School. Advocates educated the teachers of Savane Ashram School on these laws. Given the existing concerns, it was deemed necessary to first educate the teachers so they could, in turn, inform their students about these important issues.

Date of the Session	Module Topic	Contents	Number of Participants	Venue
24,25,26 April 2024	PLV training	3 Three days Training program Day 1- constitution of India, Legal service Authority Act,1987, Law related to child, Law related to women, Law related to family, public representatives Day 2- Atrocity act, Law related to property, Law related to environmental act, right to information Act, 2005, criminal law, Prison function and hierarchy. Day 3- Obtaining various documents, Laws related to labor, orientation visit to Dahanu court, Dahanu Police station, valedictory and take away from the PLV	48	Gnanjyoti community college

		training.		
17 May 2024	Para legal volunteers training certificate distribution	<p>Brief overview of the PLV training on 24,25,26 of April conducted in collaboration with Prayas (TISS project and DLSA Thane)</p> <p>3 responsibilities of the PLVs</p> <ol style="list-style-type: none"> 1. Identifying the underweight children and giving the names to Spandan. 2. Identifying the persons with disability and giving their names to Spandan. 3. Conducting sessions on Child marriage in the community. 	27	Gnanmata Adivasi Vidhyamadir school Talasari
1 June	Procedures to get various documents	<ul style="list-style-type: none"> • Introduction and objective of the session. • Follow-up of the initiatives taken in the community by the PLV members. • Information about the various kinds of government documents that the people need to have and the process and procedures to get these documents was given to the participants. 	16	Gnanjyoti community college
6 July 2024	Child Marriage and Education	<p>Introduction and objective of the session.</p> <p>A skit on child marriage by the GCC students</p> <p>Talk by the API Talasari on child marriage and its effects and on importance of education.</p> <p>Talk by Adv. Shailesh Kalangada on child marriage explaining why child marriage happens in our community and the importance of education for the students.</p>	63	Gynanjyoti Community College
3 Aug 2024	Land related to law	<ul style="list-style-type: none"> • Information provided by the Adv.Viraj Gadag on the Adivasi 	63	Raipur Gavalipada

		<p>land holdings and the rights related to land.</p> <ul style="list-style-type: none"> • He also highlighted the difficulties that the Adivasi people face related to land and other issues and how we can resolve these issues. • Competition on the forest vegetables presentation was held where the community people demonstrated the forest vegetables. 		
19 Sept 2024	POCSO Act-2012 and POSH Act.	<ul style="list-style-type: none"> • Introduction to the topic and the introduction of the resource persons. • Information was given on the POCSO Act by resource person Adv. Anil Lilka and Adv. Shailesh Kalangada. 	21	Savane Ashram School
14 Nov 2024	Schemes and training program thorough Khadi Gram Udyog Dahanu. Lok Adalat	<ul style="list-style-type: none"> • Introduction and objectives of the session was introduced to the members. • Information about the Lok Adalat, procedures, kinds of cases that can be taken to lok Adalat and its benefits were informed by the resource person Adv. Vinod More. • Warli art certificates were distributed to the GCC girls for the training completed through Khadi gram Udyog. • The resource person from Khadi Gram Udyog Mr. Akhil Kaushik gave information on the history of Khadi gram, the offices of Khadi gram all over India and the schemes and training programs that they provide. • The t-shirts were distributed to the active PLV members by the 	64	Gnanjyoti Community College, karajgaon

		<p>Spandan team.</p> <ul style="list-style-type: none"> the roles and responsibilities of the PLV members were highlight on which the PLVs must work in the community. after the question-and-answer session the session ended with a vote of thanks to all the participants, the resources persons and the organizers. 		
26 Nov 2024	Sahyogi meeting	<ul style="list-style-type: none"> The introduction and objectives of the session. A skit on the facilities and right of the persons with disability by the field work students. Introduced the rights of the persons with disability. Gave information on the government schemes available. Interacted with the members regarding the various kinds of assistance that they may need. Gave them information about our future interventions and about the farmers market that is going to be held. 	16	Dhamangaon Zadipada Community Center



College of Social Work, Nirmala Niketan**Spandan (Field Action Project)****Sahyogi Meeting****Date: 26th Nov 2024****Venue: Dhamagaon Zadipada Community centre**

The session for the Sahyogi members was organized at the community centre in Dhamangaon Zadipada on the rights of the persons with disability and the schemes available for the persons with disability. The 16 participants participated in the session among these there were people with the locomotor disability, hearing disability and mentally disability. The Field work students, Spandan staff, Dr. Anita Machado, Sr.Clara and the Spandan staff were present for the session. The registration and the snacks distributed to the participants. The session began with the introduction and objectives of the session. A skit on the facilities and right of the persons with disability was put up by the NN field work students which explained the rights of the persons with disability and the special facilities that should be available for the persons with disability at hospitals, schools, work officers and in the community. The skit also highlighted the struggles the person with disability might be going through. the participants could relate to the skit very well and watched it very carefully and eagerly. At the end of the skit some participants also expressed how they feel low in the community because of their disability.

The students also displayed a placard indicating each right read out the right loudly and explained the rights of the persons with disability.

The various schemes that and government trainings that are available for the community people were introduced to the participants. the training programs and schemes of khadi gram, District Industries Services, and the schemes from Project office to start an entrepreneur were introduced to them.

Interacted with the members regarding the various kinds of assistance that they may need. Many of the participant needed assistance for the documentation like caste certificate and disability certificate.

The Spandan team then discussed about the future interventions with the 4 young children Kiran, Karan, Anjali and Pratik who could not go to school because of their disability. The information on the farmers market was shared with them so that they can be prepared for the market.

Participants list

Sr.No	Name	Address	Age	Education
1.	Ganesh Raghu Batra	Ashte Dhangadpada	30	5 th
2.	Govind Dhamji Valvi	Gangangaon Khoripada	56	-
3.	Gulab Ratna Vartha	Karajgaon manpada	40	-
4.	Pratik Dama Khebla	Dhamnagoan	13	-
5.	Sangita Laxman Farle	Vasa Arshipada	46	-
6.	Anjali Bhikar Vangda	Dhamangaon Khoripada	19	-
7.	Usha Balu Dubla	Girgaon Bhujadpada	25	12 th
8.	Mina Sadanand Vartha	Karajgaon Manpada	35	2 nd
9.	Surekha Ramesh Vasavla	Vasa Machipada	23	8 th
10.	Karan Vinod Bhavar	Kawada	13	-
11.	Arun Ramesh Urade	Zari Karvandipada	24	9 th
12.	Shankar Vajay Bij	Karajgaon Manpada	66	-
13.	Ignash Ladkya Shedad	Gangangaon	50	9 th
14.	Santosh Navshya Kurhada	Dhamangaon Zadipada	37	10 th
15.	Kiran Ramesh Dhodhade	Dhamangaon Zadipada	16	-
16.	Barsu Bhiku Dhodhade	Dhamangaon Zadipada	35	3 rd

Photographs



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Was initiated to provide alternate livelihood options for the community youth and families by providing training in different skills such as Coconut Shell Artefacts, Bamboo Products , Herbal Medicine preparation and other Value added Products



Spandan, in collaboration with expert trainers, organized hands-on training sessions on block printing and sewing at Gnanjyoti Community College to equip participants with practical skills in textile designing and tailoring. On 20th July 2024, a block printing workshop was conducted for 35 participants by Mr. Masoom and his colleague. The session began with an introduction to the trainers and their work, followed by an overview of block printing, including its history, significance, equipment, materials, and process. A live demonstration was conducted, and participants practiced the technique by creating their own block-printed tote bags. Subsequently, a three-day block printing and sewing training session was held from 23rd to 25th September 2024, with 20 participants. On the first day, participants were introduced to the basics of sewing, including raw materials and stitching techniques, followed by demonstrations on stitching a laptop bag and a pillow cover. The second day focused on advanced sewing techniques, where participants learned to stitch a folding bag and a kurta. On the third day, a Q&A session was conducted to address queries related to sewing, and each participant successfully completed stitching at least one item. The session also included an introduction to block printing, followed by a demonstration and hands-on practice. The training sessions were highly interactive and provided participants with valuable practical skills, enhancing their confidence and ability to create textile products. The initiative was well-received, with participants expressing enthusiasm to apply their newly acquired skills, thereby promoting self-sufficiency and potential entrepreneurial opportunities.

BLOCK PRINTING TRAINING

Date	Topic	Content	No of participants	Venue
20 July 2024	Block Printing	<ul style="list-style-type: none"> • The trainer for the session Mr. Masoom and his college were introduced to the participants. • Mr. Masoom started with the introduction about their organization and their work • Introduction to the block printing. • The equipments, materials and Process required for the block printing were introduced to the participants. • Demonstration of block printing. • Block printing practice done by all the participants. 	35	Gnanjyoti Community College

		<ul style="list-style-type: none"> • A tote bag was handed over to everyone which was block printed by the participants themselves. 		
23,24,25 September 2024	Block printing and sewing training	<p>Day 1- Introduction and objective of the session. Information on the basics of sewing and raw materials required. Demonstration of laptop bag and a pillow cover</p> <p>Day 2- Demonstration of folding bag and the kurta</p> <p>Day 3- Question and answers about the sewing. Each participant sticked one item that they were taught. Summary of the sewing training. Information on block printing. Demonstration of block printing. Practice of block printing by the participants.</p>	20	Gnanjyoti Community College



Satwaahar:

Program focuses on ensuring continued learning and practice of setting up Kitchen gardens to improve the families' food and dietary conditions.





College of Social Work, Nirmala Niketan

Spandan Field Action Project

Consolidated Data on Spandan's

Intervention

April 2024 - March 2025



MODEL GARDEN GCC

The two model kitchen gardens at Gnanjyoti Community College are managed by the Spandan team in collaboration with the garden worker and GCC hostel girls. These vegetable gardens were established to ensure that hostel girls have access to fresh, homegrown vegetables, reducing their dependency on purchasing vegetables from outside. The Spandan team provided seeds and guided the gardener in sowing various vegetable seeds, including palak, methi, bottle gourd, ridge gourd, sponge gourd, laal math, radish, tomato, brinjal, and ladyfinger. Once the vegetables are ready for harvest, the hostel girls collect them and use them in their daily meals. The initiative has been highly beneficial as it not only provides fresh, organic produce but also promotes self-sufficiency and healthy eating among the students. Additionally, the absence of chemical fertilizers ensures that the vegetables are natural and nutritious, further enhancing the well-being of the hostel girls

The 2 Model Kitchen Graden progress at Gnanjyoti Community College

	Date	Progress
Model Kitchen Garden 1	14 June 2024	Sown vegetable seeds lady finger, sponge garud, ridge gaourd, bottle guard, tomato and brinjo;l
Model Kitchen Garden 2	13 June 2024	Sown Laal math, lady finger, methi, ambadi, ridge garud
Model Kitchen Garden 1	14 Aug 2024	Grown bhendi, ambadi, laal math, sponge guard, ridge guard. Tomato and brinjal, methi did not grow because of the rains.
Model Kitchen Garden 2	26 Aug 2024	Consumed bhendi, ambadi by the GCC girls
Model Kitchen Garden 1	3 Sept 2024	Sown bendi, laal math, brinjal,
Model Kitchen Garden 2	23 Sept 2024	Removed vegetable for cooking bendi, ridge guard, bottle guard, laal math, palak
Model Kitchen Garden 1	10 Oct 2024	Removed Ridge guard and bhendi for cooking by the girls.
Model Kitchen Garden 1	19 Nov 2024	Sown raddish, laal math, palak, metthi
Model Kitchen Garden 2	13 Dec 2024	Removed raddish, laal math, palak, metthi
Model Kitchen Garden 1	11 January	Sown Palak, bhendi, laal math, methi
Model Kitchen Garden 2	11 January	Sown Palak, bhendi, laal math, methi



Details on Parasbaug Training Conducted by the Staff and Students Placed in Spandan

A total of 1,135 seed packets were received, out of which 838 packets were distributed across 18 different villages, 5 schools, and 1 Anganwadi. The remaining 297 seed packets are in stock. Follow-up visits were conducted with 187 families who had sown the seeds. However, some community members have not yet sown the seeds as they migrate for brick kiln work and have expressed their intention to plant them later. The Spandan team encouraged them to sow at least a few seeds to benefit from the initiative. Feedback from some families indicated that while they had sown the seeds, the crops were either eaten by animals or damaged due to heavy rains. On the other hand, those who successfully cultivated the seeds have grown vegetables well and are incorporating them into their daily meals. They have greatly benefited from the seeds provided by Spandan, enhancing their food security and nutrition.

Details on Parasbaug Training Conducted by the Staff and Students Placed in Spandan

As part of a comprehensive effort to improve the nutritional health of underweight children, Spandan has been actively providing nutritional support through the distribution of essential pulses and legumes. A total of 250 grams each of moong, Kabuli chana, black chana, and peanuts were distributed to identified children on a monthly basis. This initiative has been consistently implemented from May to December 2024, reaching numerous children in need.

The distribution process ensures that underweight children receive vital nutrients that contribute to their overall health and well-being. A total of 570 packets of nutrition pulses were received, out of which 563 were distributed to children across various locations, with the remaining 7 packets utilized for demonstration sessions in different villages, including Kawada, Kondharpada, Dhamatne Dukanpada, Ambessary, and Getipada.

The follow-up process with families revealed that many children have shown improvements in their dietary habits, with parents acknowledging the benefits of incorporating these protein-rich foods into their daily meals. However, challenges such as seasonal disruptions and accessibility issues were noted, and efforts were made to ensure that every child received their allocated nutritional support.

This initiative has played a significant role in addressing malnutrition among underweight children by providing them with essential nutrients in a sustainable manner. Through continued efforts, awareness, and follow-up sessions, the program aims to create a lasting impact on child nutrition and health.



Details on Parasbaug Training Conducted by the Staff and Students Placed in Spandan

Date of the Session	Venue / Place of the Training	Number of Participants	Number of seeds Distributed	Number of families who have sown the Seeds	Major Problems observed during the Follow up
31-Aug-24	Udhwa Jambalunpada	55	55	12	They said they will sow once the crop cutting is over
30-Aug-24	Ganjad Dasrapada	66	66	7	Families are gone for the brick kiln work. Having water issues there so did not sow the seeds.
4-Sep-24	Gangangaon Lakhanpada	40	40	15	
5-Sep-24	Savroli Udhanpada	24	24		
9-Sep-24	Raipur Gavalipada	78	78	17	Having water issues.
11-Sep-24	Gangangaon Jitgaon Khomarpada	55	55	14	
11-Sep-24	Raitoli Shetachapada	74	74	10	They were still busy with the field work so did not sow the seeds
20-Sep-24	Karajgaon Manpada	57	57	16	
21-Sep-24	Osarveera Khorkhanpada	84	84	28	
28-Sep-24	Uplat Patilpada	59	59		
30-Sep-24	Used for Parasbaug in Karajgaon Manpada School	2	2	2	
16-Oct-24	Savroli Dhamnipada	11	11	2	
23-Oct-24	Savroli Kasukhadakpada	29	29	11	
23-Oct-24	Savroli Kasukhadakpada Abganwadi	2	2	2	
23-Oct-24	Savroli Kasukhadakpada School	2	2	2	

29 Oct 24	Gangangaon Dandekarpada	41	41	36	
18-Nov-24	Ganjad Mahalpada	27	27		
18-Nov-24	Ganjad Dasrapada	47	47		
13-Dec-24	Bapugaon Fanaswadi	31	31		
17-Dec-24	Ganjad Diwanpada school	2	2	2	
17-Dec-24	Ganjad Dhakpada School	3	3	3	
31-Dec-24	Dhamangaon Zadipada	18	18		
	Used for GCC model Garden	6	6	6	
	Total	838	838	187	



Details on the nutritional support provided for the children who are underweight

Sr. No	Name	Date of birth	Distribution of nutrition pulses to the underweight children (moong, Kabuli Chana, Black Chana, Peanuts) 250 grams each								
			May-24	Jun-24		Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24
1	Pranav Jairam Malavkar	9-7-20	3-May-24	10-Jun-24		9-Jul-24	5-Aug-24	12-Sep-24	8-Oct-24	31-Nov-24	6-Dec-24
2	Sandip Vinod Vangad	16-12-18	6-May-24	10-Jun-24		16-Jul-24	8-Aug-24	13-Sep-24	8-Oct-24	31-Nov-24	6-Dec-24
3	Tanvi Vilas Kachra	16-1-16	6-May-24	5-Jun-24		6-Jul-24	8-Aug-24	13-Sep-24	8-Oct-24	6-Nov-24	6-Dec-24
4	Taniksha Santosh Dadoda	10-1-19	6-May-24	5-Jun-24		6-Jul-24	8-Aug-24	13-Sep-24	8-Oct-24	6-Nov-24	6-Dec-24
5	Aryan Kanha Godhale	15-9-17	3-May-24	8-Jun-24		6-Jul-24	8-Aug-24	10-Sep-24	8-Oct-24	7-Nov-24	6-Dec-24
6	Prajakta Jamsu Boba	7-2-17	6-May-24	8-Jun-24		6-Jul-24	8-Aug-24	10-Sep-24	8-Oct-24	7-Nov-24	6-Dec-24
7	Neharika Nitin Barad	9-2-18	3-May-24	5-Jun-24		6-Jul-24	8-Aug-24	10-Sep-24	8-Oct-24	7-Nov-24	6-Dec-24
8	Ankita Ashok Medha	23-3-17	6-May-24	8-Jun-24		6-Jul-24	8-Aug-24	10-Sep-24	8-Oct-24	7-Nov-24	6-Dec-24
9	Ritesh Santosh Valvi	18-8-21	8-May-24	29-May-24		10-Jul-24	6-Aug-24	5-Sep-24	1-Oct-24	31-Oct-24	12-Dec-24
10	Vishwas Madhu Vangad	3-2-18	8-May-24	29-May-24	18-Jun-24	10-Jul-24	6-Aug-24	5-Sep-24	1-Oct-24	31-Oct-24	12-Dec-24
11	Pritesh Haresh Mhase	9-7-11	8-May-24	29-May-24	18-Jun-24	10-Jul-24	6-Aug-24	5-Sep-24	1-Oct-24	31-Oct-24	12-Dec-24
12	Bhumika Haresh Mhase	11-7-19	8-May-24	29-May-24	18-Jun-24	10-Jul-24	6-Aug-24	5-Sep-24	1-Oct-24	31-Oct-24	12-Dec-24
13	Pratiksha Vikram Malavkar	28-2-20	3-May-24	12-Jun-24		10-Jul-24	5-Aug-24	10-Sep-24	8-Oct-24	31-Oct-24	4-Dec-24
14	Tej Anil Kakad	17-4-19	7-May-24	7-Jun-24		10-Jul-24	10-Aug-24	13-Sep-24	1-Oct-24	31-Oct-23	14-Dec-24
15	Manisha Dilip Vartha	11-2-14	7-May-24	7-Jun-24		10-Jul-24	10-Aug-24	13-Sep-24	1-Oct-24	5-Nov-24	14-Dec-24
16	Ankesh Sanju Mohra	25-2-17	7-May-24	7-Jun-24		10-Jul-24	10-Aug-24	13-Sep-24	1-Oct-24	5-Nov-24	14-Dec-24
17	Nandani Raman Bij	15-12-21	7-May-	7-Jun-		10-Jul-	10-Aug-	13-Sep-	1-Oct-	5-Nov-24	14-Dec-24

			24	24		24	24	24	24		
18	Mehul Raman Bij	18-1-19	7-May-24	7-Jun-24		10-Jul-24	10-Aug-24	13-Sep-24	1-Oct-24	5-Nov-24	14-Dec-24
19	Adiket Prakash Kadali	8-10-18	7-May-24	3-Jun-24		11-Jul-24	5-Aug-24	6-Sep-24	9-Oct-24	4-Nov-24	10-Dec-24
20	Rishab Ramesh Barad	14-1-21	3-May-24	5-Jun-24		6-Jul-24	8-Aug-24	10-Sep-24	8-Oct-24	7-Nov-24	6-Dec-24
21	Aniket Babu Hadal	5-2-19	7-May-24	4-Jun-24		9-Jul-24	8-Aug-24	10-Sep-24	14-Oct-24	5-Nov-24	10-Dec-24
22	Nakshatra Vikram Narle	5-2-19	7-May-24	4-Jun-24		9-Jul-24	8-Aug-24	10-Sep-24	14-Oct-24	5-Nov-24	10-Dec-24
23	Anuj Naresh Vedga	26-3-21	3-May-24	5-Jun-24		6-Jul-24	8-Aug-24	10-Sep-24	8-Oct-24	7-Nov-24	6-Dec-24
24	Ayush Suresh Sambar	1-2-18	3-May-24	5-Jun-24		9-Jul-24	8-Aug-24	13-Sep-24	8-Oct-24	31 Nov 2024	6-Dec-24
25	Naira Madhu Sutar		6-May-24	4-Jun-24		9-Jul-24	5-Aug-24	13-Sep-24	8-Oct-24	6-Nov-24	6-Dec-24
26	Oshika suresh Dubla		3-May-24	4-Jun-24		9-Jul-24	5-Aug-24	13-Sep-24	10-Oct-24	6-Nov-24	6-Dec-24
27	Alpita Ganpat Thakare	24-2-20	6-May-24	4-Jun-24		9-Jul-24	5-Aug-24	13-Sep-24	8-Oct-24	6-Nov-24	6-Dec-24
28	Hanesh Shantaram Thakare	30-12-17	3-May-24	12-Jun-24		10-Jul-24	10-Aug-24	10-Sep-24	8-Oct-24	31-Oct	9-Dec-24
29	Poonam Dilip Vartha	18-10-18	7-May-24	7-Jun-24		10-Jul-24	10-Aug-24	13-Sep-24	1-Oct-24	5-Nov-24	14-Dec-24
30	Shashank Anil Kakad	one and half years old	7-May-24	7-Jun-24		10-Jul-24	10-Aug-24	13-Sep-24	1-Oct-24	5-Nov-24	14-Dec-24
31	Yogesh Babu Hadal	5-2-19	7-May-24	4-Jun-24		9-Jul-24	8-Aug-24	10-Sep-24	14-Oct-24	5-Nov-24	10-Dec-24
32	Arush Haresh Mase		8-May-24	29-May-24		10-Jul-24	6-Aug-24	5-Sep-24	1-Oct-24	31-Oct-24	12-Dec-24
33	Pritesh Bhiva Thakare		2-May-24	4-Jun-24		16-Jul-24	5-Aug-24	6-Sep-24	14-Oct-24	9-Nov-24	5-Dec-24
34	Avantika Vikram Malavkar	12-9-20	3-May-24	12-Jun-24		10-Jul-24	5-Aug-24	10-Sep-24	8-Oct-24	31-Oct-24	9-Dec-24
35	Neha Nariman Pachga	15-11-20	6-May-24	10-Jun-24		9-Jul-24	5-Aug-24	13-Sep-24	8-Oct-24	6-Nov-24	5-Dec-24
36	Pari Vikas Padvale	6-6-22	6-May-24	10-Jun-24		9-Jul-24	5-Aug-24	13-Sep-24	9-Oct-24	31-Oct-24	5-Dec-24
37	Anisha Santya Thakare	14-2-22	6-May-24	10-Jun-24		16-Jul-24	5-Aug-24	10-Sep-24	9-Oct-24	31-Oct-24	5-Dec-24

38	Krishna Kishan Narle	4-4-18	6-May-24	8-Jun-24		6-Jul-24	8-Aug-24	13-Sep-24	8-Oct-24	7-Nov-24	6-Dec-24
39	Swarnima Sachin Rajput	14-11-21	7-May-24	14-Jun-24		11-Jul-24	5-Aug-24	10-Sep-24	14-Oct-24	4-Nov-24	10-Dec-24
40	Shreyash santhosh Kakad	11-11-20	7-May-24	3-Jun-24		11-Jul-24	5-Aug-24	6-Sep-24	14-Oct-24	5-Nov-24	10-Dec-24
41	Arushi Sachin Irim	17-7-24	7-May-24	14-Jun-24		11-Jul-24	5-Aug-24	10-Sep-24	9-Oct-24	5-Nov-24	10-Dec-24
42	Riya Manoj Gonhare	4-1-23	8-May-24	18-Jun-24		18-Jul-24	6-Aug-24	5-Sep-24	9-Oct-24	8-Nov-24	12-Dec-24
43	Nidhyam Parsuram Sathvi	12-1-22	6-May-24	5-Jun-24		6-Jul-24	8-Aug-24	10-Sep-24	8-Oct-24	7-Nov-24	6-Dec-24
44	Shreyan Sachin Dandekar	6-2-22	6-May-24	5-Jun-24		6-Jul-24	8-Aug-24	10-Sep-24	8-Oct-24	7-Nov-24	6-Dec-24
45	Alesh Avinash Sutar	9-4-18		14-Jun-24		11-Jul-24	5-Aug-24	10-Sep-24	9-Oct-24	5-Nov-24	10-Dec-24
46	Seema Suresh Merya	8-12-19				10-Jul-24	13-Aug-24	6-Sep-24	9-Oct-24	6-Nov-24	5-Dec-24
47	Naira Nilesh Parhyad	31-5-21				10-Jul-24	13-Aug-24	6-Sep-24	9-Oct-24	6-Nov-24	5-Dec-24
48	Arohi Sandesh Vangad	8-7-20				10-Jul-24	13-Aug-24	6-Sep-24	9-Oct-24	6-Nov-24	5-Dec-24
49	Riya Sandesh Vangad	27-9-22				10-Jul-24	13-Aug-24	6-Sep-24	9-Oct-24	6-Nov-24	5-Dec-24
50	Ashwini Dharma Vedga	3-9-18				10-Jul	10-Aug-24	10-Sep-24	8-Oct-24	31-Oct-24	5-Dec-24
51	Mayur Mahesh Savara	8-11-20				16-Jul-24	7-Aug-24	12-Sep-24	4-Oct-24	4-Nov-24	10-Dec-24
52	Sonali Jagan Pawar	12-8-19				16-Jul-24	7-Aug-24	12-Sep-24	4-Oct-24	4-Nov-24	10-Dec-24
53	Shreeyala Ajay Jadhav	2-2-23				16-Jul-24	7-Aug-24	12-Sep-24	4-Oct-24	4-Nov-24	10-Dec-24
54	Mirali Krushna Misal	7-10-19				16-Jul-24	7-Aug-24	12-Sep-24	4-Oct-24	4-Nov-24	10-Dec-24
55	Aruna Sitaram Karmoda	31-12-22				16-Jul-24	7-Aug-24	12-Sep-24	4-Oct-24	4-Nov-24	10-Dec-24
56	Sonali Krishna Misal	7-10-19				16-Jul-24	7-Aug-24	12-Sep-24	4-Oct-24	4-Nov-24	10-Dec-24
57	Ram Dasrath Subar	21-11-20				16-Jul-24	7-Aug-24	12-Sep-24	4-Oct-24	4-Nov-24	10-Dec-24
58	Niraj Gopji	4-3-24				18-	6-	5-	1-	31-	12-Dec-

	Vartha					Jul-24	Aug-24	Sep-24	Oct-24	Oct-24	24
59	Niraj Anil Pachalkar	20-2-23				18-Jul-24	6-Aug-24	5-Sep-24	9-Oct-24	8-Nov-24	12-Dec-24
60	Chandani Sanjay Shingada	7-8-19				16-Jul-24	6-Aug-24	5-Sep-24	9-Oct-24	8-Nov-24	12-Dec-24
61	Amrita Dharma Vedga	1-6-16				16-Jul-24	6-Aug-24	5-Sep-24	9-Oct-24	31-Oct-24	9-Dec-24
62	Ravina Sanjay Shingda	8-18-2021				16-Jul-24	6-Aug-24	5-Sep-24	9-Oct-24	8-Nov-24	12-Dec-24
63	Priyanshi Prakash Fesarda	26-7-23				16-Jul-24	6-Aug-24	5-Sep-24	9-Oct-24	8-Nov-24	12-Dec-24
64	Vivek Vijay Gaikwad	1-3-23				10-Jul-24	5-Aug-24	10-Sep-24	8-Oct-24	31-Oct-24	9-Dec-24
65	Riyansh Mahesh Pachalkar	4-3-20				10-Jul-24	10-Aug-24	13-Sep-24	1-Oct-24	5-Nov-24	14-Dec-24
66	Rustam Sukan Savare	13-2-20					20-Aug-24	13-Sep-24	9-Oct-24	6-Nov-25	7-Dec-24
67	Anuj Santosh Vartha	6-7-20					20-Aug-24	13-Sep-24	9-Oct-24	6-Nov-25	7-Dec-24
68	Tanuj Nitesh Bij	10-8-20					20-Aug-24	13-Sep-24	9-Oct-24	6-Nov-25	7-Dec-24
69	Sudiksha Chandu Kanjode	24-5-19					20-Aug-24	13-Sep-24	9-Oct-24	6-Nov-25	7-Dec-24
70	Shrutika Mahesh Pagi						20-Aug-24	10-Sep-24	9-Oct-24	7-Nov-24	6-Dec-24
71	Yug Ajit Umtol	13-4-22						13-Sep-24	9-Oct-24	6-Nov-25	7-Dec-24
72	Natulesh Janu Mase	18-11-22						13-Sep-24	9-Oct-24	6-Nov-25	7-Dec-24
73	Vedika Barkya Bij	11-4-19						13-Sep-24	9-Oct-24	6-Nov-25	7-Dec-24
74	Rohini Rohit Govari							5-Sep-24	9-Oct-24	8-Nov-24	12-Dec-24
75	Priyesh Pramod Bhagat							5-Sep-24	9-Oct-24	8-Nov-24	12-Dec-24

The Old beneficiaries list

			May	June	July	Aug
76	Diksha Dasharath Vanga	7-10-21	3-May-24			
77	Prince Pinkesh shelkar	19-9-18	6-May-24			
78	Swara Jairam Bendar	14-1-20	3-May-24	4-Jun-24		
79	Arushi Kailash Rayat	18-11-18	7-May-24	4-Jun-24		
80	Apurva Ankit Thapad	1-12-17	7-May-24			
81	Akshita Kailash Rayat	1-12-18	7-May-24	4-Jun-24		
82	Sumedh Anil Bendga	18-12-20	3-May-24	10-Jun-24	9-Jul-24	
83	Riyansha Mahesh Kachra	12-2-18	7-May-24	7-Jun-24	10-Jul-24	
84	Hrutika Rakesh Nam	30-7-18	3-May-24	12-Jun-24	10-Jul-24	
85	Saloni Subhash Shanvar	5-7-19	6-May-24	6-Jun-24	16-Jul-24	7-Aug-24
86	Sonakshi Ramesh Daula	13-7-23	7-May-24	6-Jun-24	16-Jul-24	7-Aug-24
87	Raju Dilip Tandel	10-11-18	7-May-24	6-Jun-24	16-Jul-24	7-Aug-24
88	Pranali Satish Parhyad	25-2-19	7-May-24	6-Jun-24	16-Jul-24	7-Aug-24
89	Pawan Arvind Rajad	2-3-20			11-Jul-24	5-Aug-24

Month of Distribution	Total no of nutrition pulses received	No of distribution to the children	Used for demonstration	Place of demonstration session
May-24	60	57	3	Kawada Kondharpada
Jun-24	60	58	2	Dhamatne Dukanpada
Jul-24	75	73	2	Ambessary Getipada
Aug-24	75	75		
Sep-24	75	75		
Oct-24	75	75		
Nov-24	75	75		
Dec-24	75	75		
Total	570	563	7	



FARMERS MARKET

A Farmers' Market was organized by Spandan and the College of Social Work, Nirmala Niketan, on 20th December 2024 for the community members from Dahanu and Talasari. The event saw participation from 14 community members and 12 members from GCC Karajgaon, including Sahyogi members and PLV members of Spandan.

Various products, such as organic vegetables, Warli paintings, Warli art fabric materials, spices, dry fish, chikoo-based products, eggs, and honey, were displayed and sold at the market. Spandan also set up a stall to sell eggs and honey. Additionally, a food stall was set up where rice chapati with chutney was served to consumers.

Apart from the farmers and artisans from Talasari and Dahanu, a team from TRIFED also participated in the event. A live Warli painting demonstration was organized right in front of the college, accompanied by posters displaying information about the Warli tradition.

The farmers and artisans set up their stalls in the morning, and soon after, consumers—comprising college students, faculty, and people from the neighborhood offices—began visiting the stalls to explore and purchase products. The farmers actively engaged with customers, providing information about their products and explaining how the vegetables were grown. As the produce was organic, customers were eager to buy them.

There was a particularly high demand for country eggs and honey sold by Spandan. The attractive packaging of honey drew customers' attention, and many appreciated its presentation. Similarly, the country eggs, packaged in an appealing manner, were well received. For products like honey, chikoo chips, and chikoo pickle, samples were offered for tasting, allowing customers to try the products before purchasing.

Participants were encouraged to visit each stall to observe and learn about product display, packaging, and marketing strategies. The Farmers' Market was an enriching experience for all participants, allowing them to earn from their home-based products while gaining knowledge and confidence. The event also provided insights into different market opportunities where they could set up their stalls in the future.

Participants list and the earnings

Sr.No	Name of the participant	Products for sale	Revenue generated through the sale
1.	Sangita Farle	Methi, Palak, Coriander, mint, tea leaves	1100
2.	Usha Balu Dubla	Warli Painting cloth items, Curry leaves, Guava, Chickoo, tamarind	830
3.	Maina Vinod Lakhata	Warli Paintings frames, key chains, canvas paintings.	1600
4.	Rohit kharpade	Warli Paintings frames, key chains, canvas paintings.	
5.	Kalpna Ganesh Vangad	Warli painting items, chickoo chips, chickoo jam	1200
6.	Ashwini Dhangar	Warli painting items, chickoo chips, chickoo jam	
7.	Arun Urade	Tamarind, dry fish, Ambadi	460
8.	Sainath Dhangada	Drumstick, cucumber, radish, tea leaves, kanfal, aalu	1500
9.	Gulab Dhangada	Drumstick, cucumber, raddish, tea leaves, kanfal, aalu	
10.	Spandan team	Eggs and Honey	8385
11.	Lata Rayat	Honey, shevaya, tulsi, adulsa, drumstick leaves powder, nachni flour, urad, masala	3800
12.	Parvati Kurkute	Honey, shevaya, tulsi, adulsa, drumstick leaves powder, nachni flour, urad, masala	
13.	Gulab Padvale	Honey, shevaya, tulsi, adulsa, drumstick leaves powder, nachni flour, urad, masala	
14.	Venu Bhavar	Honey, shevaya, tulsi, adulsa, drumstick leaves powder, nachni flour, urad, masala	
15.	Jayashree Padvale	Honey, shevaya, tulsi, adulsa, drumstick leaves powder, nachni flour, urad, masala	
16.	Sanjana Suthediya	Papdi, beans, methi, corriender, sugarcane, palm leaves decorative items	
17.	Sr. Gracy Fernandes	Warli paining items	7563
18.	James Thakare	Warli paining items	
19.	Akanksha Avinash Dumada	Traditional cooked food stall (GCC)	
20.	Aditi Avinash Dumada		
21.	Sushmita Sudhir Vangad		
22.	Tejashwinin Ashok Dumada		
23.	Akshay Jivlya Thapad		
24.	Sr. Surekha		
25.	Sr. Shaila		

Farmers market photographs.



College of Social Work, Nirmala Niketan
Spandan (Field Action Project)
Marketing training
Date: 22 January 2025
Venue: Dhamangaon Zadipada Community Centre

Session on Marketing

Organized by Spandan, a Field Action Project of College of Social Work, Nirmala Niketan

Date: 22nd January 2025

Venue: Dhamangaon Community Centre

A 3-hour session on marketing was conducted by Spandan, a Field Action Project of College of Social Work, Nirmala Niketan, on 22nd January 2025, at the Dhamangaon Community Centre. The session aimed to help participants understand various aspects of marketing and improve the way farmers market their products. The need for this session arose after the Farmers' Market at Nirmala Niketan College, where it became evident that the farmers needed guidance in better marketing their products. A total of 28 participants attended the session.

The session began with an introduction to marketing, where participants were made aware of its fundamental concepts. The different types of markets they had observed were also discussed. It was emphasized that before marketing a product, its key attributes must be decided. Information was shared about various products available within the community, which could be considered for sale, such as honey, spices, eggs, vegetables, Warli art, and pulses.

Participants were introduced to important aspects of marketing, including the production and process of the product, packaging, pricing, branding, labeling, and ensuring product purity.




To demonstrate product purity, a honey purity test was conducted. Two cups of water were used: in one cup, pure honey was added, and in the other, adulterated honey was mixed. The difference between the two was evident—when adulterated honey was added, it immediately mixed with the water, while pure honey remained separate from the water. Participants observed this test and were informed that every product marketed as organic must be pure and unadulterated.

The session proved to be informative, providing valuable insights into effective marketing practices for community products.

Participants list

Sr.No	Name	Address	Age	Education
1.	Manju Pravin Barf	Karajgaon manpada	36	9 th
2.	Sainath Dhangda	Ashte Dhangadpada	29	12 th
3.	Maina Vinod Lakhat	Udhwa Thakarpada	32	12 th
4.	Usha Balu Dubla	Girgaon Bhujadpada	25	12 th
5.	Sangita Farle	Vasa Arshipada	46	-
6.	Anita Bhavar	Kawada	48	2 nd
7.	Barsu Dhodhade	Dhamangaon Zadipada	35	3 rd
8.	Jayvant Thakare	Karajgaon Manpada	35	9 th
9.	Paru Chimbda	Dhamangaon Aptolpada	48	4 th
10.	Paru Malavkr	Dhamangaon Aptolpada	35	8 th
11.	Jamna Vasavla	Vasa Machipada	29	10 th
12.	Surekha Vasavla	Vasa Machipada	23	8 th
13.	Navshi Vasavala	Vasa Machipada	46	-

14.	Sarita Ashok Khebla	Dhamangaon Zadipada	30	12 th
15.	Arun Urade	Zari Karvandipada	24	9 th
16.	Sunita Umesh Chumbhale	Karajgaon Manpada	26	7 th
17.	Ashika Dhakad Kurhada	Dhamangaon Zadipada	13	8 th
18.	Gulab Kakdya Kurhada	Dhamangaon Zadipada	52	-
19.	Chandani Barsi Padwale	Dhamangaon Zadipada	41	-
20.	Laxmi Suresh Dhodhade	Dhamangaon Zadipada	37	-
21.	Tulsi Jethya Dhodhade	Dhamangaon Zadipada	42	-
22.	Sunita Sadashiv Lahange	Talasari	37	9
23.	Lalita Shankar Kurhada	Dhamangaon Zadipada	38	-
24.	Kalpana Varkhande	Dhamangaon Aptolpada	38	9 th
25.	Reena Malavkar	Dhamangaon Aptolpada	35	8 th
26.	Anjali Tanha Dhodhade	Dhamangaon Zadipada		
27.	Sonu Avinash Dhodhade	Dhamangaon Zadipada		
28.	Vaishali Kurhada	Dhamangaon Zadipada		

College of Social Work, Nirmala Niketan
Spandan (Field Action Project)



Training on Marketing of a Product





22nd January, 2025

Venue: Dhamangaon Zadipada
Community Centre

Content

- Understanding what is Marketing
- Product Process and Purity
- Packing, Pricing and Displaying
- Branding
- Communication Skills and Body Language



College of Social Work, Nirmala Niketan
Spandan (Field Action Project)
Block Printing training
Date: 20th July 2024

Venue: Gnanjyoti Community College, Karajgaon Patilpada.

A training on block printing was organized by the Spandan and Gnanjyoti Community College on the 20th July 2024. Mr. Masoom was the resource person to train the members. He is involved in the professional block printing work and conducts many workshops and training programs.

The training started with a brief introduction about the project Spandan, the GCC College. Then the trainer for the block printing session was introduced to the participants. A total of 35 participants were present for the session. Once all the blocks were displayed the participants were asked to check the various types of blocks by touching them to understand the different designs like the Warli art design, the flower design, the tarpa dance, various border designs and the Nirmala Niketan college logo was also made and printed on the cloth.

Mr. Masoom then introduced the various blocks used for the block printing. The blocks called the Buddha block - Big block, Boarder block - for boarder and vegetable blocks are the various blocks used for block printing work. The blocks are prepared from wood and some from the metal. Mostly it is better to use the wooden blocks as they do not spoil easily.

The pigment colour is used for the block print. The trainer used the red and the green colour for the training.

The first process of block printing is making the colours. For making the colour for block printing it is needed that various pieces of fabrics be used for mixing the paint. The cloths called Bhabli- thick cloth, Green jali – thin cloth, red colour thin cloth are the different types of cloths used depending on the type of block printing that one needs to do.

When the red and the green colours were ready Mr. Masoom demonstrated the Buddha block printing. All the participants were asked to try the block printing with different blocks. After the Buddha block printing the border blocks were used for the printing. First the trainers demonstrated the border blocks where the blocks are needed to deep slightly in the colour and put it on the cloth and then bang hard on the block and then the block needs to be removed by pressing one hand onto the cloth to avoid the colour from spreading. All the participants were then asked to try making the border print. After which a mix of two different blocks called the double printing was demonstrated to the participants. All the participants were then asked to practice doing all the blocks.

Once the practice session was over each participant was given a tote bag for themselves on which they had to make their own designs with the Nirmala Niketan college logo on one side. Each participant printed their own designs. The trainer Mr. Masoom informed the participants that it takes about one hour for the printed cloth to dry up.

The participants were very happy to learn new skills. It was observed that some participants were very artistic and were very interested to keep doing the block printing if they got the chance to do. The Spandan team and the GCC team will continue to encourage the participants to practice block printing and to get the orders so the participants can earn through the block printing work.

Block printing training poster:



List of participants for block printing

Sr. No	Name	Address	Phone no	Age	Education
1.	Sitaram Shravan Wagh	Sarsi		42	9 th
2.	Rasik Suresh Gond	Sarsi	9768345328	27	5 th
3.	Vajya Jairam savar	Sarsi		51	-
4.	Dasrath Gulab Bijal	Sarsi	9370166287	40	-
5.	Rekha Rasik Gond	Sarsi	8788578179	38	8 th
6.	Rangi Tulsiram Gond	Sarsi		46	2 nd
7.	Devki Dasrath Dhinde	Sarsi		55	1 st
8.	Arun Ramesh Urade	Zari	7862867585	24	9 th
9.	Ruchita Rayma Dandekar	Vadoli	9960877472	27	M.S.W
10.	Nilesh Sambar	Vadoli	9727653076	31	12 th
11.	Laxmi Dalvi	Vadoli	8668927427	30	10 th
12.	Ishmat Ravaj Garel	Vadoli	823894407	25	10 th
13.	Maina Vinod Lakhat	Udhwa	7875426275	30	12 th
14.	Paru Lalya Chimda	Dhamangaon	9028639094	45	5 th
15.	Ramesh Laxman Satpute	Sarsi	7499608841		
16.	Suresh Datta Gond	Sarsi	7499743841	45	-
17.	Bapu Deu Sapta	Sarsi	7020218061	40	
18.	Nilima Sundar Jadhav	Kawada	9227292241	21	8 th
19.	Navshi Ramesh vasavala	Vasa	7798584404	50	-
20.	Surekha Ramesh Vasavala	Vasa	7798584404	23	8 th

21.	Jamna Ramesh Vasavala	Vasa	7798584404	28	11 th
22.	Rupali Dhangada	Ashte	9324019402	21	11 th
23.	Anita Dhangda	Ashte	9324019402	17	8 th
24.	Sarika Lalya Chimda	Dhamangaon	9028639094	22	Graduation
25.	Lalita Dhangada	Ashte	7821074099	24	B.A
26.	Dipika Dhangda	Ashte	8261880057	24	12 th
27.	Sunil Dhangda	Ashte	7039504640	27	M.A
28.	Usha Balu Dubla	Girgaon	9023039183	24	12 th
29.	Sainath Dhangada	Ashte	8788604635	24	12 th
30.	Jaywant Joseph Thakare	Karajgaon	8390434330	37	10 th
31.	Kalpana Amrut Dhangada	Ashte	9284007166	38	B.A
32.	Rina Nitin Dhangda	Ashte	9284007166		
33.	Julita Dhaklya Dhangada	Ashte	9284007166	28	-
34.	Anjali Sanjay Dhangada	Ashte	9284007166		
35.	Rina Naresh Umbersada	Jamshet	8999069751	24	12 th

College of Social Work, Nirmala Niketan
Spandan (Field Action Project)
Block Printing training
Date: 23rd, 24th, 25th September- 2024
Venue: Gnanjyoti Community College, Karajgaon Patilpada.

A three-day training on Basic sewing and block printing was held on the 23, 24, 25 September 2024 at Gnanjyoti Community College, Karajgaon. At total of 20 women participated for the training. The training was organized in collaboration with the GCC. A resource person Ms. Nisha was invited for the training.

The first day of the training on 23rd September was began at 2.00pm with the introduction of the Spandan and the GCC followed by the welcome of all the participants and the resource person by the Spandan team. The objectives of the training were introduced to the participants. Ms. Nisha was introduced to the participants who is an employee at GCC in the production unit who has a good experience in the sewing department. The women where then asked to introduce themselves.

Then Ms. Nisha started the training by giving the basic information of the sewing and the various products that can be stitched for block printing like the kurta, laptop bag, shopping bag, sling bag, folding bag, purse, pouch, pillow cover, pillow etc and showed them the sticked products to check and observe. She then showed the samples of the cloth items that were going to be taught in a three-day training the laptop bag, kurta, folding bag, pillow cover. She also gave information on the different raw materials that will be required for sewing.

On the first day a laptop bag and a pillow cover were taught to the participants. The trainer first showed the measurement and cutting of the cloth and then sowed them the sticking on the sewing machine. The participants observed the trainer till the products were completely ready.

On the second day a folding bag and the kurta were taught to the participants. The participants very closely observed the sessions and made notes as they will be sewing the products by themselves after the training.

On the third day of the training the participants were asked to stich any one of the products that they have learnt in the past two days with the assistance of the trainer. The participants with the help of the notes of the measurement they cut the cloth according to the items they wanted to stich. They then sticked different products out of the different cloths. 3 participants stitched the pillow cover, 3 participants stitched the kurta, 5 of them stitched the laptop bags and stitched folding bags.

After the participants had completed stitching their products a session for the block printing had begun. Ms. Neeta gave the information on the colour and other raw materials required for the block painting. A mixing of colour was demonstrated to them followed by the demonstration of the block printing on the cloth. Three colours the white, black, and brown were used for the block printing. After which each participant was asked to try doing the block printing on the cloth. After the participants had practiced enough each one did the block printing on the products that they had made themselves. A three-day session ended with the vote of thanks for the trainer and the participants and requesting them to continue

making the products at home.

It was observed that the women were very happy, motivated, and enthusiastic to learn the new art specially of the block printing and that they would continue making such products for sale out of which they can make a livelihood.

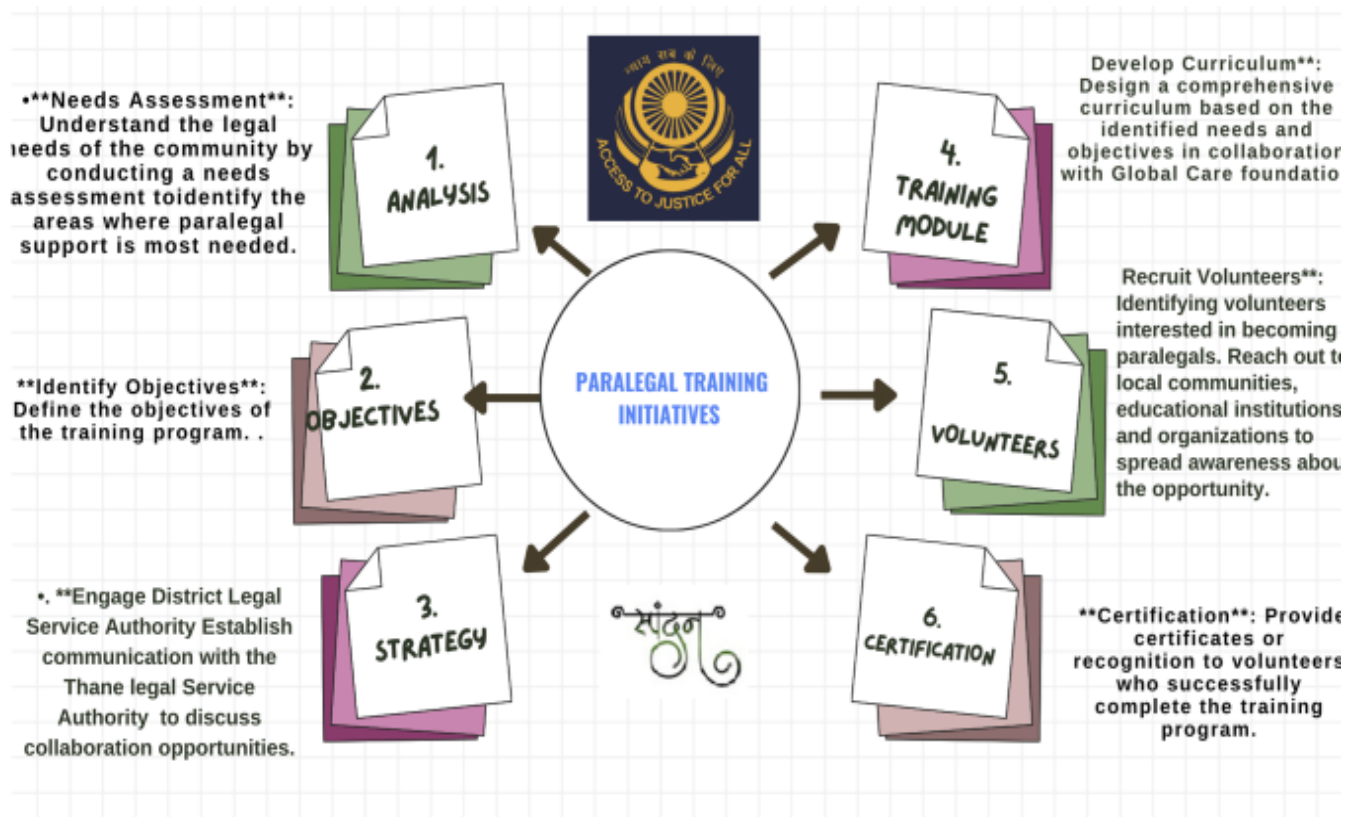
Training session poster



Participants list and attendance

Sr. No	Name	Address	Age	Education	23-9-2024	24-9-2024	25-9-2024
1.	Rajyalaxmi Geddam	talasari	40	B.A	P	P	P
2.	Vaishali Suryavanshi	udhawa	43	10 th	P	P	P
3.	Vaishali Vilash Padvi	udhava	27	10 th	P		P
4.	Gajri Jayvant tThakre	karjgaon	30	10 th	P	P	
5.	Manju Pravin Baraf	karjgaon	35	9 th	P	P	P
6.	Ashwini Sagar Tandel	ganjad	23	12 th	P	P	P
7.	Pratiksha Jayram Tandel	ganjad	23	12 th	P	P	P
8.	Dipika Kakdya Guhe	Ganjad	19	12 th	P		
9.	Kalpna Ganesh Vangad	Ganjad	42	12 th	P	P	P
10.	Shradha Niwas Vartha	Ganjad	40	10 th	P	P	P
11.	Rojina Jani Vartha	Ganjad	31	10 th	P	P	P
12.	Babita Virendra Vayeda	Ganjad	42	7 th	P	P	P
13.	Bhavika Jivan Vangad	Ganjad	20	12 th	P	P	P
14.	Rekha Shailesh Vedga	Ganjad	20	12	P		
15.	Sarika Lalya Chimda	Dhamangaon	23	B.A	P	P	P
16.	Usha Balu Dubla	Bhujadpada	25	12 th	P	P	P
17.	Surekha Ramesh Vasavala	Vasa	25	7 th	P		
18.	Paru Lalya Chimda	Dhamangaon	48	4 th	P	P	P
19	Kusum Ramu Valvi	Karajgaon	37	9 th			P
					18	14	15

ADVOCACY INITIATIVE IN COLLABORATION WITH THANE LEGAL SERVICE AUTHORITY





College of Social Work, Nirmala Niketan

Spandan (Field Action Project)

Gnanjyoti Community College



In collaboration with

Taluka Legal Services Committee Dahanu-Talasari

Date: 3rd Aug 2024

Venue: Church centre, Raipur-Ashte, Dahanu

Session on Land Laws.

Resource person: Adv. Viraj Gadag

The session on at Raipur Gavalipada was held on the 3rd August 2024 to guide the community people on the rights related to land. After the people had gathered at the venue their names and other details were registered. Once all the participants and the field work students had settled down all the participants were welcomed. The introduction of the resource persons was given and the objectives of the session was introduced to the resource person. The participants for the session were the community men, women, the PLV members the NN FW students the Spandan staff and Sr, Clara.

The resource person then started for his session with the introduction about himself about his work in the Dahanu court, the cases that he handles at the court. He introduced the constitution of India and how it helps us, about our freedom and rights. He mentioned about the rights of the schedule tribes in the constitution and about the Adivasi Ayog that how it helps to protect the Adivasi community. He also mentioned that no any outsider can take away or buy the land of the tribal people. True this Ayog we can make any complain that we have a problem with. He also explained about the Atrocity act where if any offences are done against a tribal person the offender can be jailed for 7 to 10 years. He spoke about the customary law as in the current situation a lot of people are facing the issue of getting into fight because the married women of the house are demanding for the father's land. As in Palghar district these are the major issues related to land specially since the bullet train and super highway project have started their work and occupying people's lands. He took the people questioned as people had some personal issues related to land.

Viraj sir also spoke about the various schemes available for the Adivasi people. Specially for the widows and the old age people. The session was ended by the questions from the participants which were answered by the advocate sir. He also asked the persons to meet him individually if they needed any legal guidance.

After the resource persons session, the presentation on the forest vegetables was held for the participants to celebrate the indigenous day which is on the 9th of Aug. It was to understand the need of maintaining our Warli culture and preserve our nature and the forest and to understand the importance of forest vegetables.

The presentation was done by the three people along with the samples of the vegetables. First a women names Jayanti came forward to present her vegetables where she had got 5 forest vegetables. She gave in detail information about the names, the source, the importance, the benefits, and the various recipes that can be made from these vegetables. After which two more men participated and gave similar information on the commonly found forest vegetable. They were given the prizes as a token of appreciation.

All the participants were thanked for their presence after they were given a brief of the PLV training and about our monthly meeting in the different communities where a resource person from the Dahanu course will be guiding us on the different topics and that all the participants will be expected to be present for theses meetings. The resource person was given a gift as a token of thanks.

The meeting had ended by serving food to all the participants.

It was observed that people did need this session in the area as lot of people had problems related to land and land documents. Participants were active during the session and did follow the session and the advocate new the problems of the community very well and spoke keeping that in mind.


Session Photographs:



Posters for the session

College of Social Work, Nirmala Niketan
Spandan -Field Action Project
Gnanjyoti Community College
In collaboration with
Taluka Legal Services Committee, Dahanu- Talasari
SAHYOGI (PLV) meeting
Resource Person: Avd. Viraj Gadag


Land Laws



Venue: Kansari Church centre, Raipur
Madhapada, Tal: Dahanu, Dist: Palghar.
Date: 3rd Aug 2024
Time: 11.00am-3.00pm

कॉलेज ऑफ सोशल वर्क, निर्मला निकेतन
स्पंदन- फिल्ड एक्शन प्रोजेक्ट
निर्मला इन्स्टिट्यूट- ज्ञानज्योती कॉम्युनिटी कॉलेज
तालुका विधी सेवा समिती, डहाणू- तलासरी
च्या सहकार्याने
सहयोगी (PLV) मिटिंग
वक्ते : वकील. विराज गडग

जमिनीचा कायदा



ठिकाण: कणसरी माता चर्च , रायपुर माढापाडा, ता:
डहाणू, जि: पालघर
दिनांक: ३ ऑगस्ट 2024
वेळ: सकाळी 11.00 ते 3.00

Participants attendance

Sr. No	Name	Address	Age	Education
1.	Marhya Vajya Tandel	Karajgaon Manpada, Talasari	58	Engineer
2.	Raju Babu Sutar	Vasa Sutarpada	41	10 th
3.	Shrinivas Rao	Talasari lbhadpada	56	Engineering
4.	Vajya Balya Malavkar	Raipur		
5.	Dasma Marhya Kuvra	Raipur	63	7 th
6.	Suresh Datta Gond	Sarsi	40	-

7.	Dharma Navshe Malavkar	Raipur	60	-
8.	Vaji Bhura	Raipur	50	-
9.	Atul Marhya Tandel	Karajgaon	24	T.Y.B.A
10.	Prakash Datta Kuvra	Raipur	35	12 th
11.	Chaitya Ratna Bhura	Raipur	43	-
12.	Snadip Nanhya Baraf	Raipur Madhapada	35	-
13.	Saina Gopal Madha	Raipur Madhapada	45	-
14.	Janki Vishnu Parhyad	Raipur Madhipada	60	-
15.	Rama Vachi Khulat	Raipur Avarpada	22	2 nd
16.	Malhi Raja Madha	Raipur	60	-
17.	Shailesh Raghu Tumbada	Raipur	45	-
18.	Gangali Raghu Tumbada	Raipur	60	
19.	Baby Sandip Bara	Raipur	35	1 st
20.	Urmila Sandip Bara	Raipur Madhipada	16	-
21.	Veno Dival Bara	Raipur Madipada	35	-
22.	Sunita Shailesh Tumbada	Raipur Madhipada	40	-
23.	Lalita Mangesh Telvi	Raipur Madhipada	40	-
24.	Champi Govind Madha	Raipur Madhipada	55	-
25.	Raghu Tumbada	Raipur Madhipada	55	-
26.	Haruv Ravaji Baraf	Raipur Madhipada	60	-
27.	Shaguni Chita Dadguni	Raipur gawalipada	55	-
28.	Shanti Natya Madha	Raipur Gawalipada	60	-
29.	Jaiwanti Ganesh Wadhia	Raipur Waghatpada	45	-
30.	Gajri Gondai Kharpade	Raipur	48	-
31.	Gulab Wadu	Raipur Madhipada	50	-
32.	Soni Bhura	Raipur Madhipada	60	-
33.	Gondhe Radhe	Raipur Madhipada	59	
34.	Ganesh Devji Wadhiya	Raipur Madhipada	55	-

35.	Devram Mishra	Raipur Madhipada	57	-
36.	Raiman Madha	Raipur Madhipada	18	12 th
37.	Govind Rama Madha	Raipur Madhipada	60	-
38.	Gulab Madha	Raipur Madhipada	60	-
39.	Sonali Chintu Madha	Raipur Madhipada	25	MSW
40.	Nitin Parel	Raipur Madhipada	32	-
41.	Barkhu Kakdi Pardhi	Raipur Madhipada	60	-
42.	Naresh Barga	Raipur	30	-
43.	Lakhmi Barga	Raipur	58	-
44.	Gulab	Raipur Madhipada	56	-
45.	Jeyu Shivaji Kharad	Raipur Madhipada	29	-
46.	Sayna Kakad	Raipur Madhipada	53	-
47.	Siva Deu Maddha	Raipur Madhipada	47	-
48.	Vikram Navshiya Vedga	Raipur Madhipada	18	-
49.	Sanju Devram Mishal	Raipur Madhipada	25	
50.	Parvati Gaikwad	Raipur Madhipada	62	-
51.	Laxmi	Raipur Madhipada	61	-
52.	Nirmala Wadia	Raipur Madhipada	29	-
53.	Sita Santu Wadia	Raipur Madhipada	50	-
54.	Laxmi Rama Wadia	Raipur	47	-
55.	Jani Dasma Madha	Raipur Madhipada	56	-
56.	Manisha Satish Malukad	Raipur Madhipada	24	-
57.	Sayu Rahul Wadhia	Raipur Madhipada	21	-
58.	Salu Devji Gorkahan	Raipur Madhipada	55	-
59.	Kakdu Gorkhana	Raipur Madhipada	56	-
60.	Sayni	Raipur Madhipada	60	-
61.	Rupali Ramesh Barad	Raipur Baripada	47	-
62.	Janki Thar Barad	Raipur Baripada	63	-



College of Social Work, Nirmala Niketan

Spandan (Field Action Project)

Gnanjyoti Community College



In collaboration with

Taluka Legal Services Committee Dahanu-Talasari

Date: 3rd Aug 2024

Venue: Church centre, Raipur-Ashte, Dahanu

Session on Land Laws.

Resource person: Adv. Viraj Gadag

The session on at Raipur Gavalipada was held on the 3rd August 2024 to guide the community people on the rights related to land. After the people had gathered at the venue their names and other details were registered. Once all the participants and the field work students had settled down all the participants were welcomed. The introduction of the resource persons was given and the objectives of the session was introduced to the resource person. The participants for the session were the community men, women, the PLV members the NN FW students the Spandan staff and Sr, Clara.

The resource person then started for his session with the introduction about himself about his work in the Dahanu court, the cases that he handles at the court. He introduced the constitution of India and how it helps us, about our freedom and rights. He mentioned about the rights of the schedule tribes in the constitution and about the Adivasi Ayog that how it helps to protect the Adivasi community. He also mentioned that no any outsider can take away or buy the land of the tribal people. True this Ayog we can make any complain that we have a problem with. He also explained about the Atrocity act where if any offences are done against a tribal person the offender can be jailed for 7 to 10 years. He spoke about the customary law as in the current situation a lot of people are facing the issue of getting into fight because the married women of the house are demanding for the father's land. As in Palghar district these are the major issues related to land specially since the bullet train and super highway project have started their work and occupying people's lands. He took the people questioned as people had some personal issues related to land.

Viraj sir also spoke about the various schemes available for the Adivasi people. Specially for the widows and the old age people. The session was ended by the questions from the from the

participants which were answered by the advocate sir. He also asked the persons to meet him individually if they needed any legal guidance.

After the resource persons session, the presentation on the forest vegetables was held for the participants to celebrate the indigenous day which is on the 9th of Aug. It was to understand the need of maintaining our Warli culture and preserve our nature and the forest and to understand the importance of forest vegetables.

The presentation was done by the three people along with the samples of the vegetables. First a woman named Jayanti came forward to present her vegetables where she had got 5 forest vegetables. She gave in detail information about the names, the source, the importance, the benefits, and the various recipes that can be made from these vegetables. After which two more men participated and gave similar information on the commonly found forest vegetable. They were given the prizes as a token of appreciation.

All the participants were thanked for their presence after they were given a brief of the PLV training and about our monthly meeting in the different communities where a resource person from the Dahanu course will be guiding us on the different topics and that all the participants will be expected to be present for these meetings. The resource person was given a gift as a token of thanks.

The meeting had ended by serving food to all the participants.

It was observed that people did need this session in the area as a lot of people had problems related to land and land documents. Participants were active during the session and did follow the session and the advocate knew the problems of the community very well and spoke keeping that in mind.


Session Photographs:



Posters for the session

College of Social Work, Nirmala Niketan
Spandan -Field Action Project
Gnanjyoti Community College
In collaboration with
Taluka Legal Services Committee, Dahanu- Talasari
SAHYOGI (PLV) meeting
Resource Person: Avd. Viraj Gadag


Land Laws



Venue: Kansari Church centre, Raipur
Madhapada, Tal: Dahanu, Dist: Palghar.
Date: 3rd Aug 2024
Time: 11.00am-3.00pm

कॉलेज ऑफ सोशल वर्क, निर्मला निकेतन
स्पंदन- फिल्ड एक्शन प्रोजेक्ट
निर्मला इन्स्टिट्यूट- ज्ञानज्योती कॉम्युनिटी कॉलेज
तालुका विधी सेवा समिती, डहाणू- तलासरी
च्या सहकार्याने
सहयोगी (PLV) मिटिंग
वक्ते : वकील. विराज गडग

जमिनीचा कायदा



ठिकाण: कणसरी माता चर्च , रायपुर माढापाडा, ता:
डहाणू, जि: पालघर
दिनांक: ३ ऑगस्ट २०२४
वेळ: सकाळी ११.०० ते ३.००

Participants attendance

Sr. No	Name	Address	Age	Education
1.	Marhya Vajya Tandel	Karajgaon Manpada, Talasari	58	Engineer
2.	Raju Babu Sutar	Vasa Sutarpada	41	10 th
3.	Shrinivas Rao	Talasari lbhadpada	56	Engineering
4.	Vajya Balya Malavkar	Raipur		
5.	Dasma Marhya Kuvra	Raipur	63	7 th
6.	Suresh Datta Gond	Sarsi	40	-
7.	Dharma Navshe Malavkar	Raipur	60	-

8.	Vaji Bhura	Raipur	50	-
9.	Atul Marhya Tandel	Karajgaon	24	T.Y.B.A
10.	Prakash Datta Kuvra	Raipur	35	12 th
11.	Chaitya Ratna Bhura	Raipur	43	-
12.	Snadip Nanhya Baraf	Raipur Madhapada	35	-
13.	Saina Gopal Madha	Raipur Madhapada	45	-
14.	Janki Vishnu Parhyad	Raipur Madhipada	60	-
15.	Rama Vachi Khulat	Raipur Avarpada	22	2 nd
16.	Malhi Raja Madha	Raipur	60	-
17.	Shailesh Raghu Tumbada	Raipur	45	-
18.	Gangali Raghu Tumbada	Raipur	60	
19.	Baby Sandip Bara	Raipur	35	1 st
20.	Urmila Sandip Bara	Raipur Madhipada	16	-
21.	Veno Dival Bara	Raipur Madipada	35	-
22.	Sunita Shailesh Tumbada	Raipur Madhipada	40	-
23.	Lalita Mangesh Telvi	Raipur Madhipada	40	-
24.	Champi Govind Madha	Raipur Madhipada	55	-
25.	Raghu Tumbada	Raipur Madhipada	55	-
26.	Haruv Ravaji Baraf	Raipur Madhipada	60	-
27.	Shaguni Chita Dadguni	Raipur gawalipada	55	-
28.	Shanti Natya Madha	Raipur Gawalipada	60	-
29.	Jaiwanti Ganesh Wadhia	Raipur Waghatpada	45	-
30.	Gajri Gondai Kharpade	Raipur	48	-
31.	Gulab Wadu	Raipur Madhipada	50	-
32.	Soni Bhura	Raipur Madhipada	60	-
33.	Gondhe Radhe	Raipur Madhipada	59	
34.	Ganesh Devji Wadhiya	Raipur Madhipada	55	-
35.	Devram Mishra	Raipur Madhipada	57	-

36.	Raiman Madha	Raipur Madhipada	18	12 th
37.	Govind Rama Madha	Raipur Madhipada	60	-
38.	Gulab Madha	Raipur Madhipada	60	-
39.	Sonali Chintu Madha	Raipur Madhipada	25	MSW
40.	Nitin Parel	Raipur Madhipada	32	-
41.	Barkhu Kakdi Pardhi	Raipur Madhipada	60	-
42.	Naresh Barga	Raipur	30	-
43.	Lakhmi Barga	Raipur	58	-
44.	Gulab	Raipur Madhipada	56	-
45.	Jeyu Shivaji Kharad	Raipur Madhipada	29	-
46.	Sayna Kakad	Raipur Madhipada	53	-
47.	Siva Deu Maddha	Raipur Madhipada	47	-
48.	Vikram Navshiya Vedga	Raipur Madhipada	18	-
49.	Sanju Devram Mishal	Raipur Madhipada	25	
50.	Parvati Gaikwad	Raipur Madhipada	62	-
51.	Laxmi	Raipur Madhipada	61	-
52.	Nirmala Wadia	Raipur Madhipada	29	-
53.	Sita Santu Wadia	Raipur Madhipada	50	-
54.	Laxmi Rama Wadia	Raipur	47	-
55.	Jani Dasma Madha	Raipur Madhipada	56	-
56.	Manisha Satish Malukad	Raipur Madhipada	24	-
57.	Sayu Rahul Wadhia	Raipur Madhipada	21	-
58.	Salu Devji Gorkahan	Raipur Madhipada	55	-
59.	Kakdu Gorkhana	Raipur Madhipada	56	-
60.	Sayni	Raipur Madhipada	60	-
61.	Rupali Ramesh Barad	Raipur Baripada	47	-
62.	Janki Thar Barad	Raipur Baripada	63	-



College of Social Work, Nirmala Niketan

Spandan (Field Action Project)

Gnanjyoti Community College

Taluka Legal Service Committee Dahanu- Talasari

Date: 6th July 2024

Venue: Gnanjyoti Community College, Karajgaon Patilpada, Talasari, Palghar

A program on

Girls' Education and

Child Marriage

Guest speakers

Advocate. Mr. Shailesh Kalangada, Dahanu court

Assistant Police Inspector. Mr. Hemant Devare, Talasari Police Station

A meeting on the 6th of July 2024 was held at the Gnanjyoti Community College in Karajgaon Patilpada. This meeting was organised and coordinated by the Spandan- Field Action project of College of Social Work Nirmala Niketan and Gnanjyoti Community college in collaboration with Taluka Legal Services Committee Dahanu- Talasari. This program was the part of the PLV training that had been held in the month of April 2024. It was a third meeting with the PLV members and the other interested members. A total of 63 participants participated in the program. The guest speakers for the program were the Advocate Shailesh Kalangada from Dahanu Court and Assistant Police Inspector Hemant Devare from Talasari Police station. The topic for the program were the Girls Education and Child marriage.

The program began by welcoming all the participants and the guest speakers Adv. Kalangada and API Davare. The lighting of the lamp was done with a message to spread the knowledge and wisdom to all our brothers and sisters. The guest speakers were welcomed with the flower bouquet. The brief introduction and objective about the program were given to the participants.

Since the community Dahanu and Talasari has large number of marriages taking place of the girls and boy under the age of 18 and 21 this session was important for the PLV members and the other participants. on one side may girls are getting educated and pursuing higher education there is another side to it where girls are not so educated. The girls are helpless and leave their studies half way and go for labour work or get married. Hence it was important that these issues were addressed by the Advocate and the API.

The Advocate Kalangada spoke about the various issues that exist in our community and the need for us to resolve these issues one by one, little by little. Issues such as the child marriage, girls' education, water issues, employment issues, malnutrition, and others. He specifically spoke that each one of us responsible in a child marriage is happening within our community and that we should take immediate action. In cases where the parents are not aware about the law related to child marriage, we as PLV members should take the responsibility to explain the

child marriage is a crime. Child marriage leads to pregnancy and early pregnancy and early child birth can lead to complication during the delivery of the baby or the child can also be born as underweight. Some of the government scheme for the women were introduced.

API Hemant Devare the addressed the issues of the child marriage, girls' education, and sati pratha. He spoke about the famous women who have struggled and have become successful in their own way. He gave the example of Savitribai Phule, Kalpana Chawla. He motivated the female participants to be independent.

There are many laws specially for the tribal people but the people need to take these issues to the right places to the right departments only then our problem will be solve only then we will get what we want. Many of the people go to the wrong places for their problem which won't help. He also gave a brief information on the police system and about the cognizable and non-cognizable offences. Sir was happy to be part of the program and that he would like to stay connected to this group and would come for the other programs taking place through GCC and Spandan.

Dr. Anita Machado suggested to Adv. Kalangada and API Devare that the GCC and Spandan can work in collaboration with the Talasari Police department and the Dahanu court to do these awareness programs and other work.

A Para Legal Volunteers certificates were distributed of the training for the training held on the 24th, 25th and 26th April 2024. The certificates were handed over to the participants by the API and the Advocate.

Ms. Neeta the brief about the PLV training held and the importance of this training and that each person who has been awarded with the certificate will be working closely with the court and the police department for works related to social work. The participants were once again reminded of their roles and the responsibilities as a PLV members, which are as follows

1. Identifying the underweight children in our community.
2. Identifying the persons with disability in our community
3. Conducting monthly session in our community on the topics that were address during this PLV program.
4. Identifying and making a list of the people who need to get various documents.
5. Identify person within your community for block printing training organized on the 20th of July 2024.

A skit of child marriage and girls' education was put up the GCC girls which gave a message about the girl's education, and the consequences that the one has to face due to early marriage and early pregnancy. A beautiful message was sent through the skit to the audiences.

Sr. Clera them thanks all the participants for being a part of the program and that they must have gained some knowledge from this program and specially thanked the guest speakers Adv. Kalangada and API Hemant Devare.

The members were informed about our collaboration with the Dahanu court that we will be arranging a program every month on the first Saturday on the various topics according to the

courts calender. The participants were intimated about the next month's meeting on the 3rd of August on the World Tribal day.

The participants dispersed from the venue after having snacks

Photographs from the program 6th July 2024



College of Social Work, Nirmala Niketan

Spandan (Field Action Project)

Khadi Gram Udyog- Dahanu

Taluka Legal Service Committee Dahanu- Talasari

Date:14 Nov 2024

Venue: Gnanjyoti community College

Resource person: Mr. Akhil Kaushik

Adv. Vinod More and Adv. Kiran Bhonar

A meeting for the PLV members and other members was held on the 14th Nov 2024. The major topics for the session were the 1. Schemes and training programs at Khadi gram and the Lok Adalat in Dahanu court. The resource person Mr. Kaushik from Khadi gram udyog, Dahanu and Adv. Vinod More and Adv. Kiran Bhonar from Dahanu court, the NN FW students, the NN professor Dr. Anita Machado, the GCC students and Sisters, the Spandan team, PLV members and other participants participated in the session. The session was held in GCC.

After the snacks and tea was served to all the participants, the session began by welcoming all the participants. A Total of 64 participants participated for the session. Out of them the 17 were the PLV members.

The session began with lighting the lamp with the prayer. The objectives and structure for the session were introduced to the participants after giving a brief about the PLV training held in the April 2024. The objectives for the session were as follows.

1. Introduction to the schemes and training program through Khadi gram.
2. Introduction to Lok Adalat.
3. Role and responsibilities of the PLV members to arrange for the session in the community and the school.
4. Identify the issues in the community and connect the people for the family court.
5. Mobilise the people for the training from the Khadi gram.
6. Work in collaboration with the Spandan team.

The guest speakers were then introduced to the participants. Then the session was handed over to the Adv. Vinod More. He began his session with explaining the Constitution of India and covering the following points.

1. Article 14- equality before law and equal protection of law.
2. Article 22- right to be informed on the grounds of arrest and right to be defended by the legal practitioner.
3. Structure of the service authority the NALSA, SALSA, DALSA, TALSA.
4. Types of Lok Adalat. National Lok Adalat and State Lok Adalat
5. The kinds of cases that can be brought to the Lok Adalat with the help of the examples.
6. The benefits of the Lok Adalat.

Throughout the session the participants asked few questions to the Adv. Vinod More and clarified their doubt.

Mr. Akhil Kaushik the project coordinator of the Khadi gram Udyog then took over the session. He started with his introduction following with the history of the Khadi gram udyog. He introduced a lot of training program like warli painting, carpentry, makeup, jaggery making, garment making, tie and dye, candle making, pickele making, masala making, perfume making, bee keeping, bee box making, bamboo art and craft, coconut leaf art and craft etc. some of these training are free, some fee based and others were the stipendary training courses. He also gave an information on the loan scheme available through their organization and how the organization helps the people for the marketing of the products.

Mr. Kaushik informed the participants the benefits of theses training programs and the need to get these training to start off something on our own through which the people can earn their livelihood. The participants then asked a lot of question like when the courses are starting and the venue for these session and other which were answered by the resource person.

Mrs. Neeta then once again reminded the members their roles and responsibilities towards their community and think about how they can work with the Spandan team. Dr. Anita also motivated and requested the participants for their active involvements with the community and the Spandan team.

The certificates for the training by Khadi gram Udyog to the GCC students were distributed.

The PLV members were distributed with the T-Shirts as a token of apriciation for their active involvement in the community and the session help by the Spandan team.

The session had ended with the PLV member expressing his thoughts and formal vote of thanks by the NN FW students Bhankti Gorivale.

The participants were active and motivated to wrok on their responsibilities. The session was very informative and helpful for the participants.

Poster of the session.

COLLEGE OF SOCIAL WORK, NIRMALA NIKETAN

Spandan -Field Action Project
Gnanjyoti Community College

In collaboration with
Taluka Legal Services Committee, Dahanu- Talasari
Khadi gramudyog, Dahanu

Session on:
Orientation on schemes and courses at Khadi gram Udyog:
Mr. Akhil Kaushik

Introduction to Lok Adalat: Adv. Vinod More



Date: 14th November, 2024
Time: 2.00pm-5.00pm
**Venue: Gnanjyoti Community College, Karajgaon patilpada,
Tal: Talasari, Dist: Palghar.**

Pictures from the session.





List of participants

Sr. No	Names	Address
1.	Vanshe Janak Karbat	Jadhavpada Amboli
2.	Sunita Vanshe Karbat	Jadhavpada Amboli
3.	Anil Raman Vayeda	
4.	Rajlkshmi Shreinivashrao	
5.	Rina Naresh Umbersada	
6.	Manjula Sakharam Andher	

7.	Maina Vinod Lakhat	
8.	Darshna Vasant Kanal	
9.	Sanjana Rama Suthediya	
10.	Arun Ramesh Urade	
11.	Pascol Luisa Dongarkar	
12.	Ajit Ramji Sutar	
13.	James Thakare	
14.	Rohita Naresh Kharpade	
15.	Marhya vajya Tandel	
16.	Chintu Rama Madha	
17.	Soma Vajya Tandel	
18.	Mangesh Bapu Davla	
19.	Sainath Mangesh Dhangada	
20.	Datta Soma Thapada	
21.	Rajju Babu Sutar	
22.	Raship Suresh Gond	
23.	Vikas Sevak Thakare	
24.	Ajay Shravan Gond	
25.	Rahul Mangesh Daula	
26.	Raghunath Rukrya Sathvi	
27.	Ankush Babhle Bundhe	
28.	Pandu Ganpat Mali	
29.	Vaishali Mohan Gond	

30.	Pratiksha Sunil Sehlar	
31.	Anjali Pravin Shelar	
32.	Nisha Parsuram Bhavar	
33.	Masima Rajesh Kadu	
34.	Gulvanti Tanaji Hadal	
35.	Kamli Chintya Ghatal	
36.	Asmita Sadu Ghute	
37.	Darshana Sakharam Kurahda	
38.	Shila Chintu Kurhada	
39.	Jayeshree Ramesh Dalavi	
40.	Nikita Jaiwant Nam	
41.	Priti Prakash Dumada	
42.	Aditi Avinash Dumada	
43.	Akanksha Avinash Dumada	
44.	Sanika Ashok Rayat	
45.	Tejashwini Ashok Dumada	
46.	Ankita Laxman Dhodhade	
47.	Kamini Sandip Tandel	
48.	Radhika rajesh Umbersada	
49.	Mamta Avinash Godhale	
50.	Poonam Dilip Kharpade	
51.	Anushka Bacchu Mohankar	
52.	Rutika Sanjay Mondal	

53.	Vaishali Sitaram Meghwale	
54.	Ashmita Mahesh Wadhiya	
55.	Suvarna Amrut Muhundkar	
56.	Asha Rupji Bendar	
57.	Pratima Kiran Bender	
58.	Ravina Vilas Dhodhade	
59.	Jyoti Silvesh Karbat	
60.	Rukti Mahesh Kakad	
61.	Megha Bharat Rajad	
62.	Akshay Jivlya Thapad	

College of Social Work, Nirmala Niketan

Spandan (Field Action Project)

In collaboration with

District Legal Service Authority, Thane

PRAYAS- A Project of Tata Institute of Social Sciences.

PARA LEGAL VOLUNTEERS TRAINING PROGRAMME

Certificate distribution report

17th May 2024

A certificate distribution session was held for the 48 participants of PLV training on Friday the 17th May 2024 in the Gnanmata Adivasi Vidya Mandir Talasari school. The session began with welcoming the guests and the participants. The lighting of the lamp with the prayer song in the background was done by the guests.

The today's session had two objectives first the PLV training certificates are to be distributed and a career guidance session will be held by the resource person. The participants were informed about the same.

The resource persons were introduced to the participants. The 5 persons were called for the session specially to guide the students on the career guidance session which was planned after the certificate distribution. The 5 resource persons were Mr. Pascoal Dongarkar, Mr. Vishal Padavi, Mr. Gaddam Srinivas Rao, Mr. Ajit Sutar and Sr. Clara Gonsalves.

A brief information of the 3 days PLV training held on the 24th April to the 26th April was given to the participants. The importance of the PLV training was discussed with the PLV participants. The roles and responsibility of the PLVs were told to them. The PLVs immediate responsibilities were to

1. Identify the underweight children in their nearby area and give to the Spandan team,
2. To identify the persons with disability and give the names to the Spandan team and
3. To conduct session on child marriage in their community. The participants were asked to take these responsibilities as they were getting the certificates from the government.

The certificates were then distributed to the participants by Sr. Gracy Fernandes.

After the certificate distribution the session on career guidance was held where each guest speaker spoke about the different options that are available after 12th and gave live examples of theirs which will encourage the students for higher education and make it easier for them to choose from their career options.

Dr. Anita Machado introduced about the courses that are available in the College of Social Work Nirmala Niketan to the students and also showed them the procedure for online application and motivated the students for further studies.

The BSW pass out student Mr. Kalpesh shares his experience of his graduation and how it has motivated him.

The session was very useful for the students as the detail information was shared with the students by the resource persons. The session was ended with the vote of thanks by giving the guest a pot with plant as a token of appreciation for their guidance.

Session Photographs.



Participants list

Sr.No	Name	Address	Contact no.	Qualification
1	Shalimi piter dhangada	Shishne pandhartara	9529277243	10 th
2	Nish lovis harpale	Shishne pandhartara	9637261014	8 th
3	Harshita ighas barat	Karajgaon manpada	7507096723	12 th
4	Sr.gracy fernandes	Karajgaon patilpada	5093894440 6	Phd
5	Yogita rishya dovla	Dhamatane raipada	7620035927	12 th
6	DARSHNA prabhu khebla	Girgaon narayandapa	8080824307	12 th
7	Anjali bharat kurkute	Ashte bhaisarpada	8261959795	12 th
8	Sainath Mangesh dhangada	Ashte bhaisarpada	8356879304	12 th
9	Kalpesh Ramesh masmar	Haladpada patilpada	8485885468	Graduate
10	Arun Ramesh urade	Zari karvandipada	7862867585	9 th
11	Sanjana sunil barga	Talasari sutarpada	9356341379	12 th
12	Pascoal dongarkar	uplat	8698051893	B A
13	Ankiita lakshaman bhavar	Ashate bhusarpada	8999720923	12 th
14	Sapna Dilip bhavar	Ashate bhusarpada	8010877989	12 th
15	Goreti mohan dhum	Uplat shanvarpada	8758024588	12 th
16	Shalini babu bapat	Uplat shanvarpada	9429604754	12 th
17	Kaushika samu varth	Uplat shanvarpada	9054776636	12 th
18	Usha balu dubla	Girgaon bhijadpada	9023039183	12 th
19	Geddam Shrinivas rao	Talasari ibharpada	7558733209	Engineering
20	Maina vinod lakhat	Udhva dongaripada	7875426272	12 th
21	Amol Pradip masmar	Haladpada patilpada	8010905757	12 th
22	Rohan aninash malkarid	Savroli patilpada	9890469927	12 th
23	Udditya diwal pachalkar	Savroli patilpada	7841938424	12 th

24	Amol viwal rayat	Gangangaon kandalipada	7507831164	12 th
25	Amol sunil kharpade	Gangangaon dandekaepada	7057396886	12 th
26	Kalpesh Prakash kharpade	Gangangaon dandekaepada	9011280687	12 th
27	Jigar chaitya umbarsada	Jitgaon lakhapada	7666390868	12 th
28	Jitesh sundar Dandekar	Gangangaon dandekaepada	8698249704	12 th
29	Tejas Chandrakant shingade	Khadabi vikarmgad	8788834726	12 th
30	Ajit ramji sutar	Karajgaon manpada	9960314643	10 th
31	Rohit naresh kharpade	Udhava jambhalunpada	8698274767	12 th
32	Pramit Sanjit Gharat	Talasari baratpada	7841074470	12 th
33	Sujal Sandip bhurkud	Talasari sutarpada	8793953448	12 th
34	Sushant sunil tambada	Talasari sutarpada	9637620615	12 th
35	Viraj bhiva shanvar	Udhva jambhalunpada	7058509182	12 th
36	Yash shankar patkar	Talasari patilpada	7798112493	12 th
37	Atul sudam bhurkud	Talasari patilpada	9325869479	12 th

College of Social Work, Nirmala Niketan

Spandan (Field Action Project)

In Collaboration with

Taluka Legal Service Committee, Dahanu- Talasari

19 September – 2024

Session Topic:

Session on Scheme for Protection and Implementation of Tribal Rights.

POCSO Act-2012 and POSH Act.

Resource Person:

Adv. Anil Lilka

Adv. Shailesh Kalangada

A session was organised by the Spandan team in Collaboration with the TLSC Dahanu- Talasari and Government Ashram School Savane. The session has held for the teachers of the school on the topics Session on Scheme for Protection and Implementation of Tribal Rights, POCSO Act-2012 and POSH Act on the 19th September 2024. The resource persons Adv. Anil Lilka from Kawada and

Adv. Shailesh Kalangada from Ambessari were invited as the resource persons for the session. 21 participants were participated for the session.

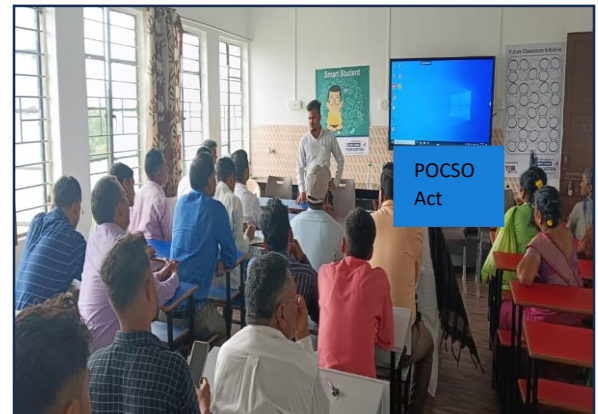
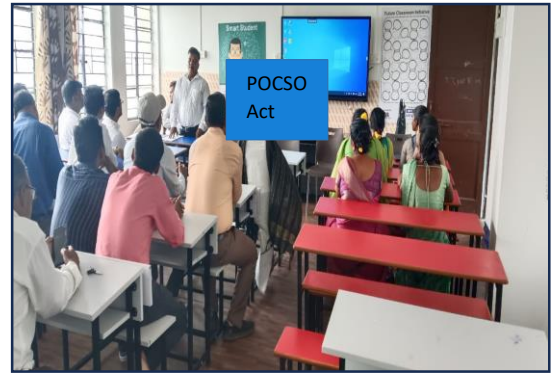
The session began with a warm welcome of the resource persons and the participants. After the introduction of the project Spandan and TLSC Dahanu- Talasari the objectives of the session were informed to the participants. The introduction of the Advocates was given by the Spandan team. The resources persons were then requested to take the session further.

Adv. Anil Lilka then gave information on the topic Scheme for Protection and Implementation of Tribal Rights where he highlighted about the PESA Act and its importance for the tribal people. He gave information on the various government schemes that are available for the tribal people and the difficulties that the tribal people face to avail these schemes. Adv. Anil gave information about the NASLSA, DALSA and TALSA and its function.

Adv. Shailesh Kalangda conducted a session on the POCSO act and the POSH act. He explained about the what POCSO act 2012 is its functions, the categories of the sexual offences and the punishment under the act. He highlighted some of the issues in the community which were filed under the POCSO act for the better understanding of the teachers. The teachers asked questions related to the topic from their experiences to get the right solutions for such situation specially in the school from the advocates. Adv. Shailesh gave information on the POSH act for the teachers. That the act is important specially for female teachers at work place. And requested to all the teachers to be sensitive and attentive towards these issues of signs in the children.

Teachers asked questions predicting the cases that they might face with their school children related to the act to which the advocates answered. The teachers also requested to conduct such sessions with the school children as this information is going to be very useful for them.

The session ended with the vote of thanks to the resource persons and the teachers for participating in the session.



Participants List

Sr.No	Name	Education
1	Urmila Lalya Chimda	Msc. B.ed
2	Jyoti Ganpat Bhoir	M.Sc, M.ed
3	Sundar Babu Kurhada	G.N.M Diploma
4	Babita Lahu Kuwara	H.S.C.D.ed
5	Sarika Raghunath Dhinde	S.S.C .D.ed
6	Surekh Ramesh Padekar	M.S.W
7	Shahadev Thakaji Vir	B.A.D.ed
8	Dinesh Jivan Bhoys	Bsc. Bed
9	Ramdas Keshav padgha	B.A. DT.ed
10	B. M. Pinjari	S.S.C.D.ed
11	M.B. bhoys	B.E in electrical
12	Devram Mahdya Dandekar	
13	Rauta A.R	M.A.B.ed
14	J. P. Khebale	SET, m.p.B.ed
15	Manoj Dingabar Thakare	M.A.D.ed, B.ed, MSw
16	Namdev Bhimrav Rathod	M.A.D.ed, B.ed DSM
17	Mahendra Lalya Lahange	M.A.B.ed
18	Lakshman Vithala Chauhan	M.A.B.ed
19	Gajanan Hanumant Lute	B.Sc. B.A
20	S.R. Kulkarni	M.A.B.ed
21	V. N. Mahajan	M.A.M.ed (Set Net)