

College of Social Work (Autonomous)
Nirmala Niketan

Supportive Study Classes

September 20 to September 30, 2022



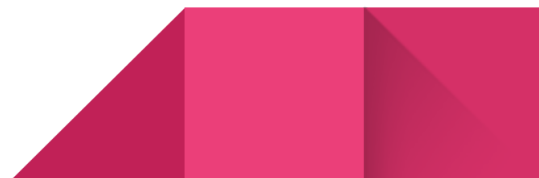
Introduction

The Supportive Study Classes is the initiative of Equal Opportunity Cell which envisions to support learners from vernacular medium in different subjects and provides them more focused teaching support to enhance their qualitative and quantitative subject knowledge, academic skills and linguistic proficiency. Since our college has a majority of students whose socio-economic status is weak, the classes offer them a good sustenance and attention. Faculties also get a chance of effective mentoring of such under privileged groups. The main facets of this coaching carried out in our college are well organized classes, exact screening, perfect training and sessions on exams. These strategies have facilitated us to upraise our pass percentage to a great extent.

The entire world faced stressful and panic conditions during the Corona epidemics which impacted this current batch significantly. Keeping these all constraints in mind we tried our best to provide our students good support through supportive classes.

Objectives

1. To give additional help to students who have fallen behind the rest of the class in the subjects taught in the class
2. To help students to learn to the best of their ability and to bring them back into the mainstream classes as far as possible.



Committee Members

The Equal Opportunity Cell of the academic year 2022-23 is constituted with the following faculties.

- *Dr. Lidwin Dias, Principal is the Chairperson*
- *Dr. Vaijayanta Anand, Associate Professor is the Convener*
- *Ms. Roshni Alphanso, Assistant Professor as Member*
- *Dr. Sameer Mohite, Assistant Professor as Member*
- *Ms. Maya Barsinge, Admin Staff, as Member*
- *Ms. Sneha Mohite, MSW 1 as Student Representative*
- *Ms. Tejaswi Gamare, BSW 1 as Student Representative*

The committee members met frequently this year in the presence of Principal Dr Lidwin Dias and IQAC Coordinator and Convener Dr. Vaijayanta Anand and planned a common strategy in the conduction of Supportive Study Classes.

In this academic year the college had intended to organize Supportive Study Classes little early so that students would get enough time to prepare for the exams. Decision was taken by the committee to prioritize students who got ATKT in the previous semesters in addition to regular semester students. Weak students are identified by the tutors on the basis of their performance in the internal exams.

The following is a brief report on student participation, faculty engaged with the programme, hours of remedial coaching conducted and feedback

provided by students in our college in the academic year 2022-23, based on the data provided by the admin department.

Students Participation

The table and following illustrations show the quantitative analysis of student participation from three classes.

Of the three classes, maximum students were enrolled from the BSW 1 class. All together 31 students had registered for this out of which 16 were girls and 15 were boys.

Class	Girls	Boys	Total
BSW I	16	15	31
BSW II	14	5	19
BSW III	10	3	13
TOTAL	40	23	63

All together a total of 63 students from all three classes got the benefit of Supportive Study Classes in this academic year in various subjects. Among them 40 were girls and the rest of them were boys. BSW 1 selected the highest number of students while BSW 3 had the least.

Teachers' Participation

Class	Name of Teachers
BSW I	Ms. Nirmiti Bhor
BSW II	Ms. Anjali Gokarn
BSW III	Mr. Anand Jagtap

The college has appointed two teachers from out and one in house teacher in conducting Supportive Study Classes. They conducted 15 hours each for each class and covered important topics from their syllabus. The duration of hours per day used to be around 2 to 4 hours. The exam-oriented coaching and explanation in vernacular language made the students overcome their learning difficulties. Moreover, the student teacher interaction was more live in such coaching hours than in regular classes.



Anjali Gokarn conducting a class for BSW 2 students

Students' Feedback

Students' feedback from all classes were collected by the committee members and most of the students found it to be beneficial. Students expressed that they want to increase coaching hours. Majority of students preferred morning sessions rather than later afternoon classes. In suggestion students recommend to include more teaching hours for complementary papers also and also to include students who are interested to attend the class in addition to weak students. Thus, in spite of the busy schedule of the students our college had done its best to organize these classes. Majority of the students have poor economic and social background. The students feedback shows that the Supportive Study Classes hours provided them good academic knowledge besides giving them good support and confidence in facing exams.



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