

BACHELORS OF SOCIAL WORK

PROGRAMME OUTCOMES

- To create critical understanding of social realities reflecting its changing nature and participate in the dynamics of change
- To orient students on diverse population, their issues and social justice stance for social work practice
- To equip the students with skills to work with different groups and communities using social work practice methods and strategies
- To inculcate professional values and ethics that guide social work graduates in professional practice

COURSE OUTCOMES

- Critical thinking
- Professional use of self
- Understanding the forms and mechanisms of oppression and discrimination and the strategies of change that advance social and economic justice.
- Understanding the history of the social work profession and its current structures and issues.
- Applying the knowledge and skills of generalist social work to practice.
- Applying knowledge of bio-psycho-social theoretical frameworks to understand the interactions among individuals and between individuals and society.
- Analysing the impact of social policies on individuals, groups and communities.
- Acumen for scientific research studies and integrating research findings to practice.
- Using communication skills differentially with a variety of stakeholders.

BACHELORS OF SOCIAL WORK

PROGRAMME SPECIFIC OUTCOME

Course	SUBJECT	PROGRAMME SPECIFIC OUTCOME
BSW SEM I	1. Introduction to Social Work	<ul style="list-style-type: none"> The learners will get an orientation to social work history, evolution and various concepts related to social work.
		<ul style="list-style-type: none"> The learners will be equipped with the intervention skills needed for various settings.
		<ul style="list-style-type: none"> The learners will demonstrate and practice social work values and principles.
		<ul style="list-style-type: none"> The learners will be able to understand the basic concepts and their application in field work practice
	2. Foundation for Social Work- Sociology	<ul style="list-style-type: none"> The learner will be able to understand the Indian society, culture and its impact and interconnectedness.
		<ul style="list-style-type: none"> The learner will understand the sociological theories.
		<ul style="list-style-type: none"> The learner will be able to describe how social structure, culture, and institutions operates in society.
		<ul style="list-style-type: none"> The learner will be able to understand the basic concepts and their application in field work practice.
	3. Foundation for Social work -Human Growth and Behaviour	<ul style="list-style-type: none"> The learners will demonstrate an understanding on the processes involved in the biological basis of development.
		<ul style="list-style-type: none"> Learners will demonstrate an understanding of and sensitivity to the physical changes that occur across the lifespan (conception, pregnancy, infancy, childhood, adolescence, adulthood) and the factors affecting outcomes.
		<ul style="list-style-type: none"> Learners will demonstrate an understanding of the cognitive, moral and psycho social development occurring across the lifespan (pregnancy, infancy, childhood, adolescence, adulthood) and factors affecting outcomes.
	4. English-I	<ul style="list-style-type: none"> Learners will better understand lectures in the class and find it easier to refer to books in English.
		<ul style="list-style-type: none"> Learners will be able to correspond with organizations and authorities more fluently.
		<ul style="list-style-type: none"> Learners will develop confidence while communicating in English.

Course	SUBJECT	PROGRAM SPECIFIC OUTCOME
BSW SEM II	1. Social Work Practice with Individuals and Families	<ul style="list-style-type: none"> Engaging diverse client systems.
		<ul style="list-style-type: none"> Employing assessment protocols of PIE (Person-interaction-environment framework), ecomap, genogram, network maps, HUDSON family assessment scale.
		<ul style="list-style-type: none"> Articulating treatment goals, developing measurable treatment objectives, and employing measurement tools to monitor and evaluate practice while maintaining sensitivity to the special needs of clients.
		<ul style="list-style-type: none"> Recognizing basic termination issues that pertain to interpersonal practice.
		<ul style="list-style-type: none"> Operationalize the NASW code of ethics and other ethical codes, and recognize value dilemmas that emerge in interpersonal practice.
		Demonstrate basic interpersonal practice skills including active listening, empathic responding, and critical/creative thinking, case recording, and contracting.
	2. Social work Practice with Groups	<ul style="list-style-type: none"> Gain understanding on the historical evolution of group work as a method in social work and its relevance in the context of India
		<ul style="list-style-type: none"> Demonstrate an understanding on the processes involved in the formation of Groups
		<ul style="list-style-type: none"> Evaluate and differentiate between the different models of group work practice such as Remedial, Reciprocal, Social Goals and Mutual Aid model.
		<ul style="list-style-type: none"> Demonstrate an understanding of the application of group work theories while working with different groups by an analysis of a variety of issues while working with groups such as functional and dysfunctional behaviours in a group, group leadership, communication pattern in a group and group cohesion
		<ul style="list-style-type: none"> Critically reflect on the different conflict management styles and the steps involved in managing a conflict.
		<ul style="list-style-type: none"> Enhance their skills on effective decision making and using different techniques of decision making while working in a group
	3. Foundation for Social Work-Contemporary Development Studies	<ul style="list-style-type: none"> Get insights on concepts of development and development planning
		<ul style="list-style-type: none"> Learn indicators of development and sustainable goals
		<ul style="list-style-type: none"> Understand the economics of development
		<ul style="list-style-type: none"> Get acquainted with government response on development issues, economic planning and impact of globalization on marginalized section as well as market and civil society
	4. Environmental Studies	<ul style="list-style-type: none"> Learner will learn and communicate clearly and competently on matters of environmental concern and understanding to a variety of audiences in appropriate forms.

		<ul style="list-style-type: none"> Learner will learn skills and knowledge required to research and analyse environmental issues scientifically and learn how to use those skills in applied situations in the field.
		<ul style="list-style-type: none"> Learner will be well-prepared for meaningful careers and post-graduate education in fields related to environmental science and beyond.
	5. English-II	<ul style="list-style-type: none"> Learners will better understand lectures in the class and find it easier to refer to books in English.
		<ul style="list-style-type: none"> Learners will be able to correspond with organizations and authorities more fluently.
		<ul style="list-style-type: none"> Learners will develop confidence while communicating in English.

Course	SUBJECT	PROGRAMME SPECIFIC OUTCOME
BSW SEM III	1. Women Studies	<ul style="list-style-type: none"> The learner develops a critical consciousness in analysis of oppression based on gender.
		<ul style="list-style-type: none"> The learner is able to focus on the intersections of gender, race, caste, class, sexuality, disability, and nationality in all areas of intervention in the field or in research.
	2. Social work practice with Communities	<ul style="list-style-type: none"> Develop the ability to relate and have an in-depth understanding of class, caste, gender vulnerabilities in the communities
		<ul style="list-style-type: none"> Develop an understanding of community problem solving including working with the power dynamics inherent in the communities.
		<ul style="list-style-type: none"> Understand the value framework necessary for development as a community practitioner.
	3. Social Work Administration	<ul style="list-style-type: none"> Develop an understanding about Social Work Administration and its historical development of in India, its essential concepts and techniques.
		<ul style="list-style-type: none"> Understand various management techniques such as the POSCORBDE and develop skills on the same
		<ul style="list-style-type: none"> Understand the techniques of Project Management
		<ul style="list-style-type: none"> Gain information about the legal framework pertaining to NGO registration process
	4. Computer Application	<ul style="list-style-type: none"> To make the learner technologically competent
		<ul style="list-style-type: none"> To help the learner possess the skills and qualifications responsive to the needs of the hour.
		<ul style="list-style-type: none"> To equip the learner with specific skills related to computer applications
		<ul style="list-style-type: none"> To enable the learner to gain information related to Cyber safety and Cyber Crime.

Course	SUBJECT	PROGRAMME SPECIFIC OUTCOME
BSW SEM IV	1. Development Communication	<ul style="list-style-type: none"> The learner will understand the various dimensions of communication such as its process, types and levels and the barriers in communication
		<ul style="list-style-type: none"> The learner will understand the relationship between communication, development and social work
		The learner will understand the use of various group and mass media for social work practice in different settings
	2. Health and Nutrition	<ul style="list-style-type: none"> Learner will learn the fundamentals of Health and Nutrition.
		<ul style="list-style-type: none"> Learner will obtain information about various factors affecting health & nutrition and vicious cycle of malnutrition.
		<ul style="list-style-type: none"> Learner will gain knowledge, skills related to sources and functions of nutrition with respect to various nutrients
		<ul style="list-style-type: none"> Learner will develop understanding of the importance of food groups, food pyramid, meal planning and low cost food, to address the issue of Malnutrition.
		<ul style="list-style-type: none"> Learner will enhance skills in areas such as preparing Information Education Communication (IEC) material on health and nutrition education, community maps, and proposals for planning and implementing health and nutrition programmes in the field of community health.
	3. Social Policy and Planning	<ul style="list-style-type: none"> The learner will gain basic understanding of Welfare and the role played by Social Policy in terms of framing and delivery of welfare.
		<ul style="list-style-type: none"> The learner will understand the dynamics of policy formulation.
		<ul style="list-style-type: none"> The learner will understand the policy cycle and the role of planning in it.
		<ul style="list-style-type: none"> The learner will understand the role of social worker in influencing policy and understand the skills involved in policy analysis and advocacy.
	4. Life Skills Education	<ul style="list-style-type: none"> Providing conceptual clarity about life skills, their significance and encourage their practice in daily life.
		<ul style="list-style-type: none"> Presenting the three components of life skills (social, emotional and critical & creative thinking) relevant to social workers and various client groups, to build on these aspects of their behavior.
		<ul style="list-style-type: none"> Motivate learners to not only learn and practice life skills for their self, but also to train stakeholders and client groups to practice them in life.

Course	SUBJECT	PROGRAMME SPECIFIC OUTCOME
BSW SEM V	1. Social Work Theories	<ul style="list-style-type: none"> Gain the understanding of nature and purpose of theories in Social work education.
		<ul style="list-style-type: none"> Understand the relevance of psychological and system theories in social work
		<ul style="list-style-type: none"> Critically review or understand the relevance of Marxist and feminist theories in relation to social work
		<ul style="list-style-type: none"> Locate the relevance of post-modern approaches in social work
		<ul style="list-style-type: none"> Appraise the social justice stance in social work with special reference to India.
	2. Research Methods	<ul style="list-style-type: none"> Describe the nature and characteristics of research and list the basic concepts in research
		<ul style="list-style-type: none"> Write a literature review and generate research questions
		<ul style="list-style-type: none"> Choose appropriate research design and sampling techniques
		<ul style="list-style-type: none"> Assess the levels of measurement and use scaling techniques
		<ul style="list-style-type: none"> Conduct pilot study while upholding ethical principles
		<ul style="list-style-type: none"> Demonstrate data processing and analysis skills
		<ul style="list-style-type: none"> Develop a research report and undertake an academic presentation
	3. Social Movements	<ul style="list-style-type: none"> Learner will be able to utilise the theories and perspectives in understanding social realities.
		<ul style="list-style-type: none"> Learner will be able to understand and analyse the social context that leads to various social movements.
		<ul style="list-style-type: none"> Learners will be able to understand and appreciate the efforts of deprived population and their struggles in attaining their rights.
	4. Education	<ul style="list-style-type: none"> Critically examine the significance of education towards furthering human development and also learn about teaching-learning process.
		<ul style="list-style-type: none"> Learn about challenges of achieving UEE and also reflect upon the response of State governments and organizations towards addressing those concerns.
		<ul style="list-style-type: none"> Learn about specific issues and innovations (as undertaken by various civil society groups) towards education of the marginalized groups thus helping them to carve out role of social work profession at various levels within the education domain.
		<ul style="list-style-type: none"> Develop skills of facilitators for conducting sessions with paraprofessionals, balwadi teachers and PTAs with specific reference to needs of learners, and imparting training related to creative pedagogy and innovative teaching-learning aids.

	5. Ageing Studies	<ul style="list-style-type: none"> Gain knowledge on the magnitude of ageing in the Indian & at international context about the issues of ageing processes.
		<ul style="list-style-type: none"> Develop skills in engagement with elderly in institutional and non-institutional settings; research, policy formulation, and advocacy.
		<ul style="list-style-type: none"> Obtain knowledge on national level initiatives taken up to improve the wellbeing of the elderly and know their relevance and effectiveness
	6. Child Rights	<ul style="list-style-type: none"> Learn the origins of child rights and protection in international and national laws and policies.
		<ul style="list-style-type: none"> Learn to analyse national child protection issues and the role of various actors involved in child protection
		<ul style="list-style-type: none"> Learn to protect children from violence, exploitation, and neglect through law, policy, and practice in a human rights framework.
		<ul style="list-style-type: none"> Be equipped with child centred intervention skills while working with children who are vulnerable in diverse contexts.
	7. Social Inclusion and Exclusion	<ul style="list-style-type: none"> The learner will understand the concepts of social exclusion, inclusion, types and factors responsible for social exclusion.
		<ul style="list-style-type: none"> The learner will be aware about the disparities and discriminations based on social constructs (caste, religion, class, gender, race) practised in India & at international level.
		<ul style="list-style-type: none"> The learner will get knowledge on national and international inclusive policy framework to understand value of justice, dignity and equality for inclusive development.
		<ul style="list-style-type: none"> Learner will develop understanding on strategies practiced by people centred organisations to create access & opportunities to the excluded groups for their inclusive development.
	8. Social Entrepreneurship	<ul style="list-style-type: none"> Have clarity on the concept of social entrepreneurship and the required eco system that will build a stable enterprise.
		<ul style="list-style-type: none"> Recognize the traits and competencies within oneself that can be a fit for the sector
		<ul style="list-style-type: none"> Initiate the process of Ideation and work on developing a simple business plan for a social enterprise in small groups
		<ul style="list-style-type: none"> Design a rough operations plan that will cover the growth of a social enterprise – from marketing to breaking even
		<ul style="list-style-type: none"> Explore possible resource development processes that can be effecting in leading social enterprise toward sustainability.

Course	SUBJECT	PROGRAMME SPECIFIC OUTCOME
BSW SEM VI	1. Rural and Urban Studies	<ul style="list-style-type: none"> The learners will understand the structures, issues and development processes of rural and urban society.
		<ul style="list-style-type: none"> The learners will develop an understanding on views of social thinkers on rural and urban development.
		<ul style="list-style-type: none"> The learners will be able to understand the important concepts, interventions in the context of rural urban development.
	2. Integration of Social Work Practice	<ul style="list-style-type: none"> Discuss the relevance of integrative short-term treatment model
		<ul style="list-style-type: none"> Recognize the usefulness of integrated social work practice model in planning, managing and evaluating macro interventions
		<ul style="list-style-type: none"> Compare and contrast strength-based practice and solution-oriented model
		<ul style="list-style-type: none"> Demonstrate the skills required for multicultural practice
		<ul style="list-style-type: none"> Apply social work ethics in field-based decision making
	3. Human Rights	<ul style="list-style-type: none"> The learners will understand the origin of the concepts of rights and the major milestones in this regard.
		<ul style="list-style-type: none"> The learners will understand the characteristics and typology of human rights.
		<ul style="list-style-type: none"> The learners will understand the human rights of specific disadvantaged groups including people in armed conflicts & refugees.
		<ul style="list-style-type: none"> The learners will understand the implementation of human rights in the Indian context with respect to the Constitution, civil movements and government and nongovernmental organizations
		<ul style="list-style-type: none"> The learners will acquire basic Para-legal skills such as drafting affidavits, first Information Reports etc.
	4. Informal labour force and informal sector	<ul style="list-style-type: none"> The learners will be able to identify and define various types of informal labour both in the urban and rural areas.
		<ul style="list-style-type: none"> The learners will be able to relate and understand the causal factors for the exploitative nature of informal employment and informal sector.
		<ul style="list-style-type: none"> The learners will be equipped with a critical view of the legislations and government schemes related to informal labour
		<ul style="list-style-type: none"> The learners will get a bird's eye view of various interventions.
	5. Peace Education	<ul style="list-style-type: none"> Student will be able to develop the knowledge, skills and attitudes that will help them to understand the sources of conflict and resolution strategies and create conditions conducive to peace.
		<ul style="list-style-type: none"> Student will be able to develop a healthy self-image, build trust with others, promote social growth, and address the suffering in the world while learning compassion and empathy.
		<ul style="list-style-type: none"> To identify and appreciate use of interpersonal and basic counselling skills ethically and safely.

	6. Basic Counselling Skills	<ul style="list-style-type: none"> Gain insights into various approaches to counselling, including existential, behavioural, and person-centred perspectives.
		Learn the theoretical frameworks, principles, and counselling techniques that enable students to understand the processes involved in structuring counselling sessions.
	7. Disability Studies	<ul style="list-style-type: none"> Obtain a comprehensive understanding of the different types of disabilities, their causes, assessment, early identification.
		<ul style="list-style-type: none"> Understand the different disability perspectives and the way they have influenced interventions and policies.
		<ul style="list-style-type: none"> Gain an insight into the issues and challenges faced by persons with disability.
		<ul style="list-style-type: none"> Obtain information on national legislations, programs and policies for persons with disability and link them to social work practice in the field of disability.
		<ul style="list-style-type: none"> Develop practice knowledge and skills to work on disability issues at different levels and with different stakeholders.

Course	SUBJECT	PROGRAMME SPECIFIC OUTCOME
BSW	Field Work	<ul style="list-style-type: none"> Provide concurrent opportunity for the integration of the classroom learning and field practice and vice versa.
		<ul style="list-style-type: none"> Develop the skill of applying theory learnt in the classroom towards analysis of problems and selection of appropriate means for problem solving in field work practice.
		<ul style="list-style-type: none"> Develop attitudes and values relevant to working with unprivileged sections of society.
		<ul style="list-style-type: none"> Develop awareness of self and the psycho-socio-cultural factors that affect behavior with regard to one self as well as interaction with others.
		<ul style="list-style-type: none"> Develop understanding of systemic factors affecting the function of individuals, groups and communities at micro and macro levels.
		<ul style="list-style-type: none"> Utilize systemic approach to analyze agency structure and function in order to enhance change in policies at micro and macro levels if required.
		<ul style="list-style-type: none"> Effectively function as an administrator utilizing skills of management, communication, supervision and training.
		<ul style="list-style-type: none"> Evaluate and apply research findings to social work practice.
		<ul style="list-style-type: none"> Independently mobilize and manage human and material resources.
		<ul style="list-style-type: none"> Apply the knowledge and skills of generic social work practice to specific areas of work such as mental health, education, human right activism, public health and many more.

		<ul style="list-style-type: none"> • Recognize the role of a social worker as that of a facilitator in the intervention processes.
		<ul style="list-style-type: none"> • Appreciate the importance of professional responsibility and commitment to human right issues.
		<ul style="list-style-type: none"> • Make conscious use of social work values and principals and apply them to practice.
		<ul style="list-style-type: none"> • Utilize the knowledge gained, towards independent functioning as a professional social worker.
		<ul style="list-style-type: none"> • Acquire skill sets which include documentation, project proposal writing, NGO management, administration etc. that equip the students in a holistic manner and prepare them for work in the area of social work practice at any given level after formal education is completed.

CSWNN Program Outcome - BSW III

MASTERS OF SOCIAL WORK

PROGRAMME OUTCOMES

- To create critical understanding of social realities reflecting its changing nature and participate in the dynamics of change
- To orient students on diverse population, their issues and social justice stance for social work practice
- To equip the students with skills to work with different groups and communities using social work practice methods and strategies
- To inculcate professional values and ethics that guide social work graduates in professional practice

COURSE OUTCOMES

- Critical thinking
- Professional use of self
- Understanding the forms and mechanisms of oppression and discrimination and the strategies of change that advance social and economic justice.
- Understanding the history of the social work profession and its current structures and issues.
- Applying the knowledge and skills of generalist social work to practice.
- Applying knowledge of bio-psycho-social theoretical frameworks to understand the interactions among individuals and between individuals and society.
- Analysing the impact of social policies on individuals, groups and communities.
- Acumen for scientific research studies and integrating research findings to practice.
- Using communication skills differentially with a variety of stakeholders.

PROGRAMME SPECIFIC OUTCOME

Course	SUBJECT	PROGRAMME SPECIFIC OUTCOME
MSW SEM I	1. History and Philosophy of Social Work	• To acquire knowledge of the historical development of social work in the West and in India.
		• To understand the major philosophies that influence social lives of people.
		• To recognize the importance of internalizing values and ethics in the practice of the profession.
		• To develop an appreciation of fundamental values that is common among the major religions.
	2. Social Work Practice with Individuals and families	• Engaging diverse client systems
		• Employing assessment protocols of PIE (Person-interaction-environment framework), ecomap, genogram, network maps, HUDSON family assessment scale
		• Articulating treatment goals, developing measurable treatment objectives, and employing measurement tools to monitor and evaluate practice while maintaining sensitivity to the special needs of clients.
		• Recognizing basic termination issues that pertain to interpersonal practice
		• Operationalize the NASW code of ethics and other ethical codes, and recognize value dilemmas that emerge in interpersonal practice.
		• Demonstrate basic interpersonal practice skills including active listening, empathic responding, and critical/creative thinking, case recording, and contracting.
	3. Community Organization	• Develop an understanding of basic concepts related to community organization and its history as a social work method.
		• Develop skills for working with communities with a rights based perspective.
		• Acquire knowledge about different models of community organization
		• Obtain an understanding about processes involved in community organization
		• Get an exposure to different perspectives influencing community organization
		• Develop an understanding of strategies involved in mass action used by prominent social reformers
	4. Research Methodology I	• Understand the concept of social work research and related research concepts.
		• Appreciate the relevance, scope and utility of social work research.

		<ul style="list-style-type: none"> • Obtain information about what constitutes an ethical social work research.
		<ul style="list-style-type: none"> • Gain the knowledge of steps of social work research including literature review, objectives and hypothesis formulation, research design, sampling, data collection and data analysis.
	5. Introduction to Sociology	<ul style="list-style-type: none"> • To understand the various concepts and theoretical perspectives in sociology.
		<ul style="list-style-type: none"> • To analyse the Indian social Institutions through the various agents of socialisation and culture.
		<ul style="list-style-type: none"> • To develop an overall understanding of the social processes and the factors that influence social change in society.
		<ul style="list-style-type: none"> • To develop the ability to apply the knowledge of sociology in social work practice
	6. Psychology for Social Work Practice	<ul style="list-style-type: none"> • To develop an understanding of the various fields in psychology and the principles of growth, and the role of nature and nurture in growth and development.
		<ul style="list-style-type: none"> • To understand the various theories of personalities and identify factors that hinder and promote the development of healthy personalities
		<ul style="list-style-type: none"> • To develop knowledge on the development milestones and challenges at various stages in the life span: infancy, childhood, adolescence, youth, adulthood and old age
		<ul style="list-style-type: none"> • To provide a general introduction to social psychology concepts and its relevance in explaining social interaction and social influence.
		<ul style="list-style-type: none"> • To apply the knowledge gained through the understanding of human behaviour to promote mental health and well-being of individuals across the lifespan.

Course	SUBJECT	PROGRAME SPECIFIC OUTCOME
MSW SEM II	1. Social Welfare Administration	<ul style="list-style-type: none"> • Describe the history and evolution of social welfare in the West
		<ul style="list-style-type: none"> • Discuss the social welfare arrangements in the national and state level
		<ul style="list-style-type: none"> • Illustrate the connection between altruism and voluntary action
		<ul style="list-style-type: none"> • Explain the emergence of voluntary organizations and the changing milieu of voluntary sector in India
		<ul style="list-style-type: none"> • Compare and contrast different laws pertaining to registration and governance of voluntary organizations
		<ul style="list-style-type: none"> • Plan voluntary action programs for marginalized groups
	2. Work with Groups	<ul style="list-style-type: none"> • Identify as a professional social worker and conduct oneself accordingly.

		<ul style="list-style-type: none"> • Learner will be able to develop procedural skills, (such as the process of collecting facts, assessing the information and establishing objectives for groups; listening, observation, collection of information, assessment) and interaction skills (such as accepting, relating, enabling, supporting, guiding, interpreting, observing and evaluating group process).
		<ul style="list-style-type: none"> • Practice personal reflection and self-correction regarding one's own practice skills, leadership style and outcomes to assure continual professional development.
	3. Contemporary Social Movements	<ul style="list-style-type: none"> • The learner will be able to apply the conceptual framework of Social Movements in analysing present social problems.
		<ul style="list-style-type: none"> • The learner will become proficient in utilizing skills in mobilization and networking for organizing people.
		<ul style="list-style-type: none"> • The learner will be able to contextualize the contributions of social and political movements to contemporary situations.
	4. Social Policy and Planning	<ul style="list-style-type: none"> • To gain basic understanding of Welfare and the role played by Social Policy in terms of delivery of Welfare.
		<ul style="list-style-type: none"> • To understand the role played by Political ideologies in determining welfare and hence social policy.
		<ul style="list-style-type: none"> • To understand the relevance of Planning in Policy formulation.
		<ul style="list-style-type: none"> • To understand the process of policy formulation, implementation and evaluation.
		<ul style="list-style-type: none"> • To understand the role of social worker in Policy and to develop skills for Policy analysis and Social Advocacy
	5. Social Science foundation for social work- Politics	<ul style="list-style-type: none"> • The learner will be able to understand basic concepts related to politics
		<ul style="list-style-type: none"> • The learner will get an insight in to the concept of democracy
		<ul style="list-style-type: none"> • The learner will get a glimpse about the electoral process and various dynamics embedded in it.
		<ul style="list-style-type: none"> • The learner will be able to relate the state, national level politics to the international level.
	6. Social Science foundation for social work- Economics of Development	<ul style="list-style-type: none"> • The learner will be able to understand the concept of economic development and understand the various concepts related to the same.
		<ul style="list-style-type: none"> • The learner will be able to critically evaluate and analyze various development projects and understand its relevance in the current socio – political scenario.
		<ul style="list-style-type: none"> • The learner will be able to evaluate and change her/his understanding of development and develop an all-inclusive idea of economic development.
	7. Research Methodology II	<ul style="list-style-type: none"> • understand uses of the different types of data collection tools
		<ul style="list-style-type: none"> • frame different types of questions based on research objectives
		<ul style="list-style-type: none"> • understand the concepts of reliability and validity of data collection tools
		<ul style="list-style-type: none"> • conduct pilot testing of questionnaire and interview schedule

		<ul style="list-style-type: none"> • understand the main features of SPSS
		<ul style="list-style-type: none"> • learn SPSS file management
		<ul style="list-style-type: none"> • do manual input of data in SPSS, data transformation and output management (presentation of data).
		<ul style="list-style-type: none"> • conduct analysis and interpretation of data using SPSS.
		<ul style="list-style-type: none"> • write a well-structured research report that fulfils all the requirements regarding writing style, formatting, reference style and nature of content at the Masters level of social work.

Course	SUBJECT	PROGRAME SPECIFIC OUTCOME
MSW SEM III	1. Integration of Social Work Practice	<ul style="list-style-type: none"> • The learner will be able to trace the evolution of Integrated Social Work Practice and understand its effectiveness in the context of existing practices of social work.
		<ul style="list-style-type: none"> • The learner will be able to assess issues and problems at local, national and global levels.
		<ul style="list-style-type: none"> • The learner will be able to apply the Integrated Social Work Practice Model effectively in the field.
	2. Health	<ul style="list-style-type: none"> • Develop health action plan and materials of health education in accordance to the community needs.
		<ul style="list-style-type: none"> • Gain an overview of health system, programmes and policies in India and to enable its implementation.
		<ul style="list-style-type: none"> • Find the overall impact of health on wellbeing, gender justice and sustainable development of the community
		<ul style="list-style-type: none"> • Understand the role played by social worker in the field of Health and to be able to practice the same. This would also include Advocacy in the field of health
	3. Rural and Urban Studies	<ul style="list-style-type: none"> • The learners will understand the structures, issues and development processes of rural and urban society.
		<ul style="list-style-type: none"> • The learners will develop an understanding on views of social thinkers on rural and urban development.
		<ul style="list-style-type: none"> • The learners will be able to understand the important concepts of rural and urban contexts such as governance, development programmes etc.
	4. Mental Health	<ul style="list-style-type: none"> • Develops an understanding of concepts relating to mental health and in the context of psycho-social milieu of an individual
		<ul style="list-style-type: none"> • Gains a basic understanding of various forms of mental health disorders that prepares to understand scope of interventions among people living with mental health issues.
		<ul style="list-style-type: none"> • . Acquires knowledge on various forms of testing and assessment of mental health

		<ul style="list-style-type: none"> • Understands various approaches in mental health interventions at community and school levels
		<ul style="list-style-type: none"> • Develops ability to analyse the role and challenges faced by governmental and non-governmental agencies in securing mental health care to common people.
		<ul style="list-style-type: none"> • Learns to evaluate the needs of various settings in mental health care (hospitals, child guidance clinics, prison) and learn about interventions central to each of these settings.
	5. Informal labour force and informal sector	<ul style="list-style-type: none"> • The learners will be able to identify and define various types of informal labour both in the urban and rural areas.
		<ul style="list-style-type: none"> • The learners will be able to relate and understand the causal factors for the exploitative nature of informal employment and informal sector.
		<ul style="list-style-type: none"> • The learners will be equipped with a critical view of the legislations and government schemes related to informal labour
		<ul style="list-style-type: none"> • The learners will get a bird's eye view of various interventions.
	6. Therapeutic Interventions	<ul style="list-style-type: none"> • Apply therapeutic intervention skills while working with individual, groups and families.
		<ul style="list-style-type: none"> • Evaluate the different therapeutic approaches and understand their implicit techniques and use them in their Field work Practice
		<ul style="list-style-type: none"> • Learners will be sensitized to maintain professional standards and uphold ethical standards of the profession.
	7. Social Exclusion and Inclusion	<ul style="list-style-type: none"> • The learner will be able to develop an understanding on the concepts of social exclusion, inclusion, types and factors responsible for social exclusion.
		<ul style="list-style-type: none"> • The learner will be able to understand disparities and discriminations based on social constructs practised in India & at international level.
		<ul style="list-style-type: none"> • The learner will know about national and international inclusive policy framework to understand values of justice, dignity and equality for inclusive development.
		<ul style="list-style-type: none"> • The learner will be able to develop an understanding on strategies practiced to create access & opportunities to the excluded groups for their inclusive development.
	8. Communication Skills	<ul style="list-style-type: none"> • The learner will understand the various aspects of development communication such as its scope, role and uses in the context of social work practice framework.
		<ul style="list-style-type: none"> • The learner will understand and acquire basic skills on the use of various group, folk and mass media for social work practice in different settings
		<ul style="list-style-type: none"> • The learner will understand and critique the emerging paradigms of development communications thereby effectively engaging in Media Planning and Advocacy using social marketing, public relations skills and maintaining a media ethical approach in all social work interventions.

	9. Sustainable Development and Environment	<ul style="list-style-type: none"> • Gains conceptual clarity about sustainable development and the framework for sustainable development practice and be aware of its significance at national and global level.
		<ul style="list-style-type: none"> • Able to identify the roadmap of responses/initiatives taken up from the point when need for sustainable development was realized at global and national platforms to the current times.
		<ul style="list-style-type: none"> • Attains comparative understanding of implications due to unregulated economic development in the rural and urban areas.
		<ul style="list-style-type: none"> • Acquires the skill to frame strategies to move towards sustainable form of development.

Course	SUBJECT	PROGRAME SPECIFIC OUTCOME
MSW SEM IV	1. Women Studies	<ul style="list-style-type: none"> • Develop a critical perspective in the analysis of oppression based on gender.
		<ul style="list-style-type: none"> • Focus on the intersections of gender, race, class, sexuality, and nationality in all areas of interventions.
		<ul style="list-style-type: none"> • Define the theoretical perspectives of gender-based violence
		<ul style="list-style-type: none"> • Describe the major events associated with the emergence of the Women's Movement in India and contemporary challenges.
		<ul style="list-style-type: none"> • Apply knowledge of Feminist Counselling in working with survivors of domestic violence and facilitate appropriate referrals for survivors.
	2. Management of Non-Profit Organizations	<ul style="list-style-type: none"> • Recognize management approaches practiced in the non-profit sector.
		<ul style="list-style-type: none"> • Apply leadership skills.
		<ul style="list-style-type: none"> • Examine human resource and financial management procedures in non-profits
		<ul style="list-style-type: none"> • Develop social entrepreneurial traits for enhancing the effectiveness of non-profits in product design and service delivery
		<ul style="list-style-type: none"> • Appraise the current trends in resource development through partnerships
		<ul style="list-style-type: none"> • Develop skills for measuring social impact
	3. Human Rights	<ul style="list-style-type: none"> • Able to clearly understand the concepts and evolution of human rights and duties both in the global and Indian context
		<ul style="list-style-type: none"> • Equipped with information regarding national and international conventions as well as varied redressal mechanism for the protection of human rights.
		<ul style="list-style-type: none"> • Sensitized about the relevance, and practice of human rights

		<ul style="list-style-type: none"> • Develop a sense of acceptance and sensitivity towards others
	4. Disability Studies	<ul style="list-style-type: none"> • Obtain a comprehensive understanding of the different types of disabilities, their causes, assessment, and early identification.
		<ul style="list-style-type: none"> • Understand the different perspectives related to disability, the way they perceive and address exclusion, oppression, ableism, intersectionality, and violation of rights.
		<ul style="list-style-type: none"> • Gain an insight into the issues and challenges faced by persons with disabilities and their families in different domains of life and be able to analyze them in broader systemic and structural contexts.
		<ul style="list-style-type: none"> • Obtain information on the disability rights movement and national legislations, programmes, and policies for persons with a disability, develop an ability to critically analyze them, and link them to social work practice in the field of disability.
		<ul style="list-style-type: none"> • Develop practice knowledge and skills to work on disability issues at different levels and with different stakeholders.
		<ul style="list-style-type: none"> • Be able to address the human rights issues of persons with disabilities as a community as well as of vulnerable groups (such as elderly with a disability, women with disability, law offenders with a disability, and refugees with a disability).
		<ul style="list-style-type: none"> • Form linkages between social work theory and practice in the field of disability
	5. Perspectives on Ageing	<ul style="list-style-type: none"> • Appreciate the concept of ageing, the magnitude of ageing occurring in different regions of the world, the various theoretical perspectives, as well as the scope for social work professionals in this field.
		<ul style="list-style-type: none"> • Develop sensitivity towards the issues faced by older persons and the urgent need for initiative and planned interventions.
		<ul style="list-style-type: none"> • Be equipped with skills and capacities (knowledge, research, policy formulation, advocacy) needed to work with older persons.
		<ul style="list-style-type: none"> • Critically analyze the policies and programs for older people, and advocate for creating an environment conducive for their well-being.
	6. Peace Education	<ul style="list-style-type: none"> • Critically examine key concepts and ethical considerations underpinning conflict and peace education.
		<ul style="list-style-type: none"> • Be equipped with knowledge, competencies, and skills of conflict resolution to deal with conflicts creatively.
		<ul style="list-style-type: none"> • Develop a healthy self-image, build trust with others, promote social growth, and address the suffering in the world while learning compassion and empathy.
		<ul style="list-style-type: none"> • Effectively communicate their vision and approach to peace education.
		<ul style="list-style-type: none"> • Connect course contents to issues worldwide
	7. Field Work Supervision	<ul style="list-style-type: none"> • Understand the need for supervision at all levels of functioning.
		<ul style="list-style-type: none"> • Learn the principles of supervision.

		<ul style="list-style-type: none"> Develop an understanding of the qualities and skills needed in-field instruction and supervision.
	8. Education and Development	<ul style="list-style-type: none"> Critically examine the significance of education towards furthering human development and also reflect upon perspectives of various thinkers towards education.
		<ul style="list-style-type: none"> Conceptualize the needs of learners and the process of learning in multiple contexts as visualized in the National Curriculum Framework, 2005.
		<ul style="list-style-type: none"> Learn about the challenges of achieving Universal Elementary Education and also reflect upon the response of the State towards the same.
		<ul style="list-style-type: none"> Engage with issues of educational administration having bearing on monitoring and supervision aspects along with avenues of community participation both within and outside the formal system of public education.
		<ul style="list-style-type: none"> Learn about various specific issues and innovations (as undertaken by various civil society groups) towards the education of marginalized groups thus helping them to carve out the role of the social work profession at various levels within the education domain.

Course	SUBJECT	PROGRAMME SPECIFIC OUTCOME
MSW	Field Work	<ul style="list-style-type: none"> Provide concurrent opportunity for the integration of the classroom learning and field practice and vice versa.
		<ul style="list-style-type: none"> Develop the skill of applying theory learnt in the classroom towards analysis of problems and selection of appropriate means for problem solving in field work practice.
		<ul style="list-style-type: none"> Develop attitudes and values relevant to working with unprivileged sections of society.
		<ul style="list-style-type: none"> Develop awareness of self and the psycho-socio-cultural factors that affect behavior with regard to one self as well as interaction with others.
		<ul style="list-style-type: none"> Develop understanding of systemic factors affecting the function of individuals, groups and communities at micro and macro levels.
		<ul style="list-style-type: none"> Utilize systemic approach to analyze agency structure and function in order to enhance change in policies at micro and macro levels if required.
		<ul style="list-style-type: none"> Effectively function as an administrator utilizing skills of management, communication, supervision and training.
		<ul style="list-style-type: none"> Evaluate and apply research findings to social work practice.
		<ul style="list-style-type: none"> Independently mobilize and manage human and material resources.

		<ul style="list-style-type: none"> • Apply the knowledge and skills of generic social work practice to specific areas of work such as mental health, education, human right activism, public health and many more.
		<ul style="list-style-type: none"> • Recognize the role of a social worker as that of a facilitator in the intervention processes.
		<ul style="list-style-type: none"> • Appreciate the importance of professional responsibility and commitment to human right issues.
		<ul style="list-style-type: none"> • Make conscious use of social work values and principals and apply them to practice.
		<ul style="list-style-type: none"> • Utilize the knowledge gained, towards independent functioning as a professional social worker.
		<ul style="list-style-type: none"> • Acquire skill sets which include documentation, project proposal writing, NGO management, administration etc. that equip the students in a holistic manner and prepare them for work in the area of social work practice at any given level after formal education is completed.

Course	SUBJECT	PROGRAME SPECIFIC OUTCOME
MSW	Research project /Term paper	<ul style="list-style-type: none"> • To develop the capacity to study and analyze a social issue of his/her choice and draw conclusions and solutions which are applicable to social work practice.
		<ul style="list-style-type: none"> • To encourage the process of independent study and orderly presentation that contributes to social work education and training.