

BACHELOR OF SOCIAL WORK

PROGRAMME OUTCOMES

- PO1** Analyse the changing nature of social realities and formulate strategies to actively contribute to processes of social transformation.
- PO2** Demonstrate professional values and ethical principles by exercising integrity, self-awareness, and accountability in diverse social work settings.
- PO3** Apply social work methods such as casework, group work, and community organization to address the needs of individuals, families, groups, and communities.
- PO4** Identify structures of oppression and discrimination, and advocate for social and economic justice through inclusive, policy-informed interventions.
- PO5** Demonstrate, engage with, and respect diverse cultural, social, and political contexts by adapting their practice to promote inclusion and equity in service delivery.
- PO6** Explain, apply, and relate disciplinary theories, historical developments, and conceptual frameworks to analyze human behavior and the interaction between individuals and social systems.
- PO7** Design appropriate interventions for client systems by applying generalist social work knowledge and evaluating outcomes.
- PO8** Conduct, interpret, and synthesize research findings to inform evidence-based practice and evaluate the effectiveness of social work interventions.
- PO9** Demonstrate, articulate, and adapt communication strategies-both verbal and digital-by utilizing ICT tools and media to effectively engage with diverse stakeholders and professional audiences.
- PO10** Engage in, reflect on, and evaluate their own practice and learning needs, and pursue continuous professional development to address evolving social work challenges.

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Semester	Course Code	Course Title	Course Learning Outcomes
BSW SEM I	Major 101	1. Introduction to Social Work Methods	Co 1 Demonstrate proficiency in applying basic intervention skills across diverse social work settings, including individual, family, group, and community contexts.
			Co 2 Apply and uphold core Social Work Principles in both practical and theoretical scenarios, reflecting professional ethics and values.
			Co 3 Discuss the direct practice methods with individuals, families, groups, and communities, recognizing their significance and appropriate intervention strategies.
			Co 4 Elaborate the role of indirect methods- including research, administration, and social action- in enhancing the effectiveness of direct social work interventions across various settings.
	Major 102	2. Field Work - I	Co 5 Orient oneself to the fieldwork agency's structure, functions, and target populations, demonstrating an understanding of its role within broader socio-economic and cultural contexts.
			Co 6 Analyze key social issues addressed by the organization, and evaluate the relevance and effectiveness of its interventions in response to community needs.
			Co 7 Establish and sustain purposeful professional relationships with individuals, groups, and communities, while engaging collaboratively with stakeholders within the organization.
			Co 8 Demonstrate teamwork and communication skills by actively participating in program planning and implementation, utilizing various media tools and approaches to support organizational goals.
	OE 101	3. Health and Nutrition	Co 9 Discuss the bio-psychosocial model of health and make linkage between health and nutrition with a special focus on vulnerable groups.
			Co 10 Deliberate on various factors affecting health and nutrition and the vicious cycle of malnutrition.
			Co 11 Analyse the functions of nutrition concerning various nutrients, the importance of food groups, the food pyramid, meal planning, and low-cost food to address the issue of malnutrition.

			Co 12 Demonstrate skills in preparing Information Education Communication (IEC) material on health and nutrition education, community maps, and concept note for planning and implementing health and nutrition programmes in the field of community health.
	OE 102	4. Introduction to Psychology	Co 13 Demonstrate an understanding of psychology and different approaches to personality development.
			Co 14 Analyze and differentiate various personality theories and their application in human behavior.
			Co 15 Apply personality theories to real-life situations and psychological case studies.
			Co 16 Evaluate the relevance of personality theories in contemporary psychological and social work practice.
	VSC 101	5. Orientation to Field Practicum	Co 17 Define key concepts and principles of fieldwork in social work.
			Co18 Describe the different responsibilities and functions of a social worker in diverse environments.
			Co 19 Demonstrate the ability to conduct non-participatory observations and fact-finding tools in a social work setting.
			Co 20 Develop basic skills and techniques in need assessment, community mapping and documentation of Fieldwork experiences.
	SEC 101	6. Environment Studies	Co 21 Comprehend basic concepts, terminology, and matters of environmental concern
			Co 22 Analyse current environmental issues scientifically
			Co 23 Outline the laws and programs for prevision of environmental degradation in India
			Co 24 Apply basic skills in assessment of environmental situation in the locality.
	AEC 101	7. English- I	Co 25 Demonstrate basic English communication skills including pronunciation, greetings, self-introduction, and everyday conversational phrases relevant to social contexts.
			Co 26 Apply listening and writing skills to comprehend simple dialogues and construct grammatically correct sentences and short paragraphs used in social work settings.
			Co 27 Use appropriate professional English expressions for initiating and maintaining interactions with clients, colleagues, and service users in a social work environment.

			Co 28 Recognize and use basic social work-related vocabulary and terminology to describe social issues, engage in discussions, and interpret short texts relevant to the field
	VEC 101	8. Professional Values and Ethics	Co 29 Discuss the concept of Profession in social work and its status with respect to India Co 30 Describe the implication of Values with reference to Social Work practice. Co 31 Identify an ethical issue in the subject matter under investigation or in a relevant field Co 32 Demonstrate ethical decision-making utilising tools of decision making in ethical dilemmas
	IKS 101	9. Indian Knowledge System in Social Work	Co 33 Describe the global evolution of Social Work Co 34 Contextualise Social Work from the Indian perspective Co 35 Categorize some of the significant Indian social reformers and their contributions in the development of the social work practice in India Co 36 Analyse contemporary trends in Social Work practice In India
	CC 101	10. Wellness and Yoga	Co 37 Discuss different lifestyle diseases and stressors, reflect ways to cope with the same, and plan community interventions. Co 38 Distinguish concepts of Wellness and Yoga and provide insight into the benefits of the same. Co 39 Demonstrate basic yoga activities for healthy living. Co 40 Analyse the link between yoga, wellness and health

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BSW SEM II	Major 103	1. Social Work Practice with Individuals and Families	Co 41 Demonstrate use of principles of social work while working with individuals and families.
			Co 42 Discuss the strengths and challenges in their social environment which guides individuals and families in the problem-solving process.
			Co 43 Apply all skills of problem-solving process: intake and engaging, meaningful assessment of the problem situation, developing plan of intervention, carrying out psychosocial interventions, evaluation, termination and follow-up.
			Co 44 Prepare action-plan to intervene at micro-level using range of psycho-social interventions with individuals and families.
	Minor 101	2. Individual and Family Interventions	Co 45 Demonstrate understanding and application of empathy towards professional well-being of clients;
			Co 46 Apply inter-personal and rapport building skills for engaging with diverse client groups;
			Co 47 Illustrate basic skills of: motivational interviewing, listening, home-visit and observation;
			Co 48 Apply basic supportive and counselling techniques in micro-practice.
	Major 104	2. Field Work - II	Co 49 Locate the Fieldwork organization in the socio, economic, cultural context.
			Co50 Demonstrate basic skills for understanding the social issues addressed by the organization
			Co 51 Build purposeful relationships within the organization and with the persons, they engage with.
			Co 52 Streamline one's role as a member of a team at all levels. And use different media in organizing programmes for the persons being reached out to by the organization.
	OE 103	4. Introduction to Sociology	Co 53 Analyse Indian society, its varied culture, and its impact on various sections of the society.
			Co 54 Discuss key sociological theories on social control and change
			Co 55 Describe how social structure, culture, and institutions operate in society.
			Co 56 Apply sociological knowledge in social work field content.

	OE 104	5. Human Growth and Development	Co 57 Describe the core concepts of human growth and development, including its principles and relevance in the field of social work
			Co 58 Identify and explain the key milestones and challenges in physical, cognitive, and psychosocial development across various stages of the lifespan, from infancy
			Co 59 Analyze the impact of socio-cultural factors such as family, peers, media, and education on personality development, applying the nature vs. nurture debate to real-life scenarios
			Co 60 Compare and Contrast different theoretical perspectives on cognitive, moral, and emotional development, including theories by Piaget, Vygotsky, etc
	VSC 102	6. Life Skills Education	Co 61 Critically reflect on the need for and importance of applying the core life skills in service user's life.
			Co 62 Analyze the identification and measurement of the level of their core life skills.
			Co 63 Apply the core life skills in their personal, family, professional and social life.
			Co 64 Evaluate the impact of application of the core life skills in their personal, family, professional and social life.
	SEC 102	7. Media Skills	Co 65 Analyze and apply the core principles of news writing and photography, including news values, story structure, lead writing, and visual framing techniques.
			Co 66 Demonstrate the ability to research, plan, and develop documentary projects by identifying relevant subjects, writing treatments, and preparing production schedules.
			Co 67 Utilize technical and creative skills in photography and documentary filmmaking, including camera operations, lighting, composition, interviewing, and editing.
			Co 68 Produce and present a short documentary film as a collaborative project, incorporating ethical considerations, effective storytelling, and strategies for distribution and exhibition.
	AEC 102	8. English- II	Co 69 Communicate effectively in spoken English across everyday and professional contexts, demonstrating improved conversational skills and grammatical accuracy.
			Co 70 Apply correct grammar, punctuation, and sentence structure in both creative and formal writing, including blogs, stories, essays, and resumes.

			Co 71 Comprehend and analyze written texts, identifying central ideas, supporting details, and summarizing content with clarity and cohesion.
			Co 72 Edit and refine written content, using appropriate punctuation, cohesive devices, and structure to produce clear, well-organized, and error-free writing
	VEC 102	9. Information and Communication Technology	Co 73 Identify and recall fundamental concepts and basic functions of MS Word, Excel, and PowerPoint.
			Co 74 Explain the purpose, features, and applications of tools within the three software programs.
			Co 75 Apply ICT tools effectively for document creation, data analysis, and presentations.
			Co 76 Create professional-level outputs by integrating skills in MS Word, Excel, and PowerPoint.
	CC 102	10. Introduction to Creative Arts	Co 77 Identify and describe the key elements of music, dance, and drama, including their historical and cultural contexts, as well as the roles of composers, choreographers, directors, performers, and audiences in each art form.
			Co 78 Analyze the representation of core artistic elements—such as pitch, tone, structure, action, dynamics, and dramatic tension—across various works in music, dance, and drama from diverse times and cultures.
			Co 79 Demonstrate an understanding of how the collaborative processes in music, dance, and drama contribute to the creation and performance of artistic works.
			Co 80 Apply knowledge of artistic elements to critically assess and discuss performances, focusing on the impact of structure, dynamics, mood, and relationships in music, dance, and drama.

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BSW SEM III	Major 201	1. Social Work with Groups	Co 81 Appreciate significance of group work as a context of practice
			Co 82 State the various types of groups- treatment, task and social action groups
			Co 83 Critically reflect upon group interaction patterns evolving through various stages of group development
			Co 84 Apply various ethical aspects while working with diverse groups
	Major 202	2. Field Work - III	Co 85 Critically analyze the problems and needs of individuals, groups, and communities, understanding their complexities and interconnections.
			Co 86 Identify and effectively utilize community resources and services to address the needs of individuals and groups in a social work context.
			Co 87 Enhance process-oriented skills in working with individuals, families, groups, and communities, applying these skills to real-world social work interventions.
			Co 88 Apply professional social work values and principles in all aspects of practice, including administration, documentation, and self-reflection during fieldwork experiences.
	Major 203	3. Social Work Practice with Communities	Co 89 Appreciate the significance of community work in social work practice, with a focus on understanding the concept of community, marginalized groups, and the evolution of community practice in the Indian context.
			Co 90 Identify and describe different models of community work, understanding their application in diverse social work settings.
			Co 91 Explain the phases of social work practice with communities, demonstrating an understanding of the processes involved in community engagement and intervention.
			Co 92 Develop and apply tools and skills for working effectively with underserved communities, addressing their unique needs and challenges.
	Minor 201		Co 93 Discuss the theoretical concept of Development

		4. Contemporary Development Studies	Co 94 Deliberate on the development concerns of India
			Co 95 Critically reflect on the measurement frameworks such as human development
			Co 96 Analyse the impact of development initiatives of the Government
	OE 201	5. Introduction to Economics	Co 97 Discuss the basic concepts of economics.
			Co 98 Critically reflect on the basic laws of demand and supply
			Co 99 Discuss how markets operate as well as theory of firm.
			Co 100 Analyse the concepts related to national income, economic development and growth and problems of Indian economy.
	VSC 201	6. Social Entrepreneurship	Co 101 Discuss the concept of social entrepreneurship
			Co 102 List the required ecosystem that will build a stable social enterprise.
			Co 103 Initiate the process of Ideation and work on developing a simple business plan for a social enterprise in small groups
			Co 104 Explore possible resource development processes that can be effective in leading a social enterprise toward sustainability.
	AEC 201	7. Hindi	Co 105 Demonstrate foundational proficiency in Hindi, including reading, writing, speaking, and listening skills, with a focus on basic grammar and conversational Hindi in various social contexts.
			Co 106 Analyze and interpret prose texts (Gadya) by prominent Hindi writers such as Mahadevi Varma, Premchand, and Ismat Chughtai, understanding their social, cultural, and literary significance.
			Co 107 Critically engage with poetry (Padya) from poets like Kabir, Mahadevi Varma, Harivansh Rai Bachchan, Gulzar, and Javed Akhtar, appreciating themes, stylistic elements, and poetic devices.
			Co 108 Express ideas effectively in written Hindi through essays, letters, debates, and comprehension tasks, demonstrating clarity of thought and command of language structure.
	FP 201	8. Participatory Rural Appraisal	Co 109 Discuss PRA's history, principles, and its significance in addressing rural challenges within social work.

			Co 110 Demonstrate skills of PRA techniques
			Co 111 Reflect on the role of social worker in engaging communities through participatory processes like PRA.
			Co 112 Critically evaluate the selection of appropriate tools for community empowerment within social work contexts.
	CC 201	9. Theatre Skills	Co 113 Explain the principles and evolution of People's Theatre, with a focus on Bertolt Brecht, Dario Fo, and folk theatre traditions like Yakshagana and Dashavatari.
			Co 114 Analyze and discuss the role of theatre in social change, exploring various forms such as street plays, puppet theatre, and community-based theatre groups.
			Co 115 Demonstrate practical theatre skills by creating people-centered productions, including prop preparation, puppet creation, and performance techniques.
			Co 116 Engage in workshops to develop proficiency in acting, improvisation, scriptwriting, and direction, applying these skills to theatre for social change.

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BSW SEM IV	Major 204	1. Social Work Research- I	Co 117 Discuss key concepts of research
			Co 118 Identify appropriate research topics.
			Co 119 Select and define an appropriate research problem and its parameters.
			Co 120 Prepare a project proposal (to undertake a research project).
	Major 205	2. Social Welfare Administration	Co 121 Discuss the evolution of concept and principles of social welfare administration
			Co 122 Deliberate on the historical development of social welfare administration in India
			Co 123 Elaborate on the POSCORBDE framework
			Co 124 List the legal frameworks pertaining to registration of voluntary organisations.
	Major 206	3. Field Work- IV	Co125 Critically analyze the problems and needs of individuals, groups, and communities, and apply appropriate social work methods in response.
			Co126 Identify and effectively utilize community resources and services to support intervention strategies and client well-being.
			Co127 Demonstrate process-oriented skills in working with diverse populations and participate in organizational administrative functions, including documentation of interventions.
			Co128 Apply professional social work values and principles in practice, while engaging in self-directed learning and reflection through field instruction.
	Minor 202	4. Rural and Urban Studies	Co129 Describe and compare the demographic profiles, social structures, and developmental issues of rural, tribal, and urban communities in India.
			Co130 Critically analyze key social thinkers' perspectives (e.g., Ambedkar, Gandhi, Phule, Periyar, Amartya Sen) on development and social equity in the Indian context.
			Co131 Examine the structures of governance and livelihood systems in rural, urban, and tribal settings, including relevant policies, programs, and legal frameworks such as the 74th Amendment, PESA, and Tribal Sub-Plan.

			Co132 Assess contemporary challenges such as migration, urban informal settlements, bonded labor, land and forest rights, and the impact of caste, class, and gender on community life
	OE 202	5. Introduction to Political Science	<p>Co133 Discuss various political science concepts, governance structures, and the significance of political knowledge in the realm of social work practice.</p> <p>Co134 Compare and contrast different democratic systems, such as direct and indirect democracy, parliamentary and presidential models, and evaluate their relevance and effectiveness.</p> <p>Co135 Discuss the functioning of political entities, including political parties, pressure groups, public opinion, and media, within the democratic framework.</p> <p>Co136 Apply political understanding to address societal issues, thereby contributing to policy advocacy, and engage with diverse communities to enact positive change</p>
	AEC 202	6. Marathi	<p>Co137 Demonstrate basic proficiency in Marathi, including reading, writing, speaking, and listening, with a focus on grammar and everyday conversational contexts.</p> <p>Co138 Interpret and analyze Marathi prose texts (Gadya) through reading and discussions of short stories and practical conversations by writers such as Annabhau Sathe, Laxman Mane, and P. L. Deshpande.</p> <p>Co139 Appreciate and critically engage with Marathi poetry (Padya), including traditional forms like Abhanga and Ovi, and poems by Sant poets and modern Marathi poets such as Kusumagraj and Mangesh Padgaonkar.</p> <p>Co140 Express ideas effectively in basic written Marathi through structured tasks such as essays, formal and informal letters, and comprehension exercises</p>
	AEC 203	7. Indian Sign Language	<p>Co141 Discuss the concept of Indian Sign Language (ISL) and its application in the community as part of Social Work practice.</p> <p>Co142 Comprehend the history, development of Indian Sign Language (ISL), deaf culture and deaf communities and learning ISL for ensuring inclusivity of Deaf persons.</p> <p>Co143 Demonstrate various forms of interactions in different settings using ISL.</p> <p>Co144 Comprehend the relevance and scope of learning Indian Sign Language in the field of social work.</p>

	SEC 201	8. Basic Counselling	Co145 Identify and appreciate the use of basic counselling skills
			Co146 Explain the stages of counselling process
			Co147 Discuss different approaches to counselling, including psychodynamic, behavioural, person-centred perspectives, existential, and postmodern perspectives
			Co148 Apply basic skills in counselling in social work practice across various settings.
	CEP 201	9. Group Work in Different Settings	Co149 Identify as a professional social worker and conduct oneself accordingly:
			Co150 Demonstrate skills of using various forms of program media while engaging with diverse client groups
			Co151 Discuss aspects of group work method in various settings- forming groups, support groups, towards healing of individuals and groups
			Co152 Exhibit self-awareness and sensitivity as a group work facilitator
	CC 202	10. Project Management	Co153 Identify the key stages and components involved in managing a social sector project.
			Co154 Select and apply appropriate strategies for effective project planning and implementation.
			Co155 Utilize project management tools and techniques to monitor and manage project activities.
			Co156 Apply relevant evaluation methods to assess project outcomes and prepare a comprehensive project closure report.

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BSW SEM VI	Major 304	1. Peace Education	Co189 Discuss the origins and significance of peace education, along with its role in global contexts.
			Co190 Analyse the sources and dynamics of conflict in Indian society and explore methods to address them.
			Co191 Develop strategies to counter communalism and foster peace in diverse societies.
			Co192 Design and implement interventions that address conflicts and promote peace in various societal contexts.
	Major 305	2. Human Rights and Law	Co193 Discuss the origin, development, characteristics and types of human rights
			Co194 List the human rights challenges of specific disadvantaged groups
			Co195 Deliberate on the status of implementation of human rights in India
			Co196 Apply paralegal skills to work with the system for the protection of rights of the marginalized
	Major 306	3. Corporate Social Responsibility	Co197 Critically Analyse the History and the theoretical Perspectives and relevant acts pertaining to CSR.
			Co198 Apply the principles and methodologies of EIA, SIA, and Social Audits in practical scenarios
			Co199 Discuss the current status of CSR initiatives in India and recommend improvements based on comprehensive analysis
			Co200 Design a CSR framework tailored to a company's policies, procedures, and community needs
	ME 302	4. Child Rights	Co201 Discuss child protection, focusing on safeguarding children from being at-risk and harm.
			Co202 Analyze legal and policy framework of child protection and develop a thorough understanding about Child Protection mechanism
			Co203 Apply skills for effectively engaging with child protection mechanisms at multiple levels.
			Co204 Apply skills to engage with children across diverse settings and contexts.

	Minor 302	5. Mental Health	Co205 Recognize the complexity of mental health as a continuum and how mental health issues can affect everyone
			Co206 Discuss complexity of mental health history, concepts, and the range of potential risks as an outcome of social determinants.
			Co207 Analyze the diagnosis and prognosis of various mental health disorders to respond effectively to individuals and families in crisis and reduce stigma.
			Co208 Apply legal frameworks and intervention models with emphasis on person centered/strengths based and recovery-oriented model in the promotion of mental health across various settings
	OJT 301	6. Internship	Co209 Apply knowledge, attitudes and skills of a professional social worker learned through the social work programme.
			Co210 Analyse developmental, structural, and systemic issues addressed by the field work agency
			Co211 Evaluate strategies, programmes, and activities used by field organization
			Co212 Exhibit professional ethics, critical thinking, and readiness for perusing a career in social work.

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BSW SEM V	Major 301	1. Social Work Research- II	Co157 Comprehend the ethical data collection practices in social work research
			Co158 Design and implement appropriate data collection tools
			Co159 Collect data ensuring adherence to ethical standards in social work research.
			Co160 Analyze data using relevant techniques and develop well-structured research reports based on findings.
	Major 302	2. Integrated Social Work Practice	Co161 Recall and explain key social science theories and describe their relevance to social work practice at micro and macro levels.
			Co162 Apply integrated social work practice models, including Person-in-Environment (PIE), strengths-based, and crisis intervention frameworks, to develop culturally responsive interventions for individuals, families, and communities.
			Co163 Analyze case studies and fieldwork experiences to evaluate the effectiveness of Integrative Short-Term Treatment (ISTT) and Integrated Social Work Practice (ISWP) in addressing client needs and systemic challenges.
			Co164 Develop a reflective seminar paper by identifying core field problems, integrating relevant social work theories, and designing appropriate interventions, adhering to professional standards of practice.
	Major 303	3. Field Work-V	Co165 Comprehend psychosocial systems affecting the functioning of individuals, groups, and communities.

			Co166 Apply an integrated approach to the problem-solving process.
			Co167 Apply Field Instruction to increase independent functioning as a professional social worker.
			Co168 Utilize administrative processes as effective strategies for service delivery.
			Co169 Apply skills of supervision of paraprofessionals/volunteers and leadership in planning, implementing, and evaluating organization activities.
			Co170 Exemplify professional attitudes and values and manifest the same in practice.
			Co171 Examine laws, policies and programmes related to the issue the organization is working with
			Co172 Apply skills of writing different kind of fieldwork recordings.
	ME 301	4. Women Studies	Co173 Discuss the status of women, women's movement, literature on women's subordination (past to present)
			Co174 Explain theoretical perspectives on important phenomenon in the subject.
			Co175 Critically analyse oppression based on gender (intersectionality), gender-based violence, and approaches for gender equity/ empowerment.
			Co176 Evaluate the legislations, and initiatives by civil society for gender equity
	Minor 301	5. Social Exclusion and Inclusion	Co177 Discuss the concepts of social inclusion and exclusion, along with the types and factors contributing to exclusion, in the context of dynamic social realities.
			Co178 Analyze national and international inclusive policy frameworks and identify disparities and discrimination based on social constructs such as caste, class, religion, gender and race in India and abroad.
			Co179 Apply professional values and ethics in addressing social exclusion, ensuring adherence to principles of social work practice in their engagements with diverse communities.

			Co180 Develop plan of interventions with strategies for creating access and opportunities to the excluded groups for their inclusive development.
	VSC 301	6. Disability and Community Based Rehabilitation	Co181 Comprehend the concept of disability, its types, causes and prevention.
			Co182 Analyse challenges faced by persons with disability and their families
			Co183 Discuss key disability legislations and government schemes.
			Co184 Apply the concept and strategy of community-based rehabilitation to prepare intervention plan in the field of disability.
	FP 301	7. Informal Sector	Co185 Compare and contrast formal and informal labour and sectors.
			Co186 Critically analyse informal labour dynamics using various theoretical frameworks
			Co187 Exhibit skills to advocate for policies enhancing informal workers' rights and welfare.
			Co188 Develop a field based project on informal labour