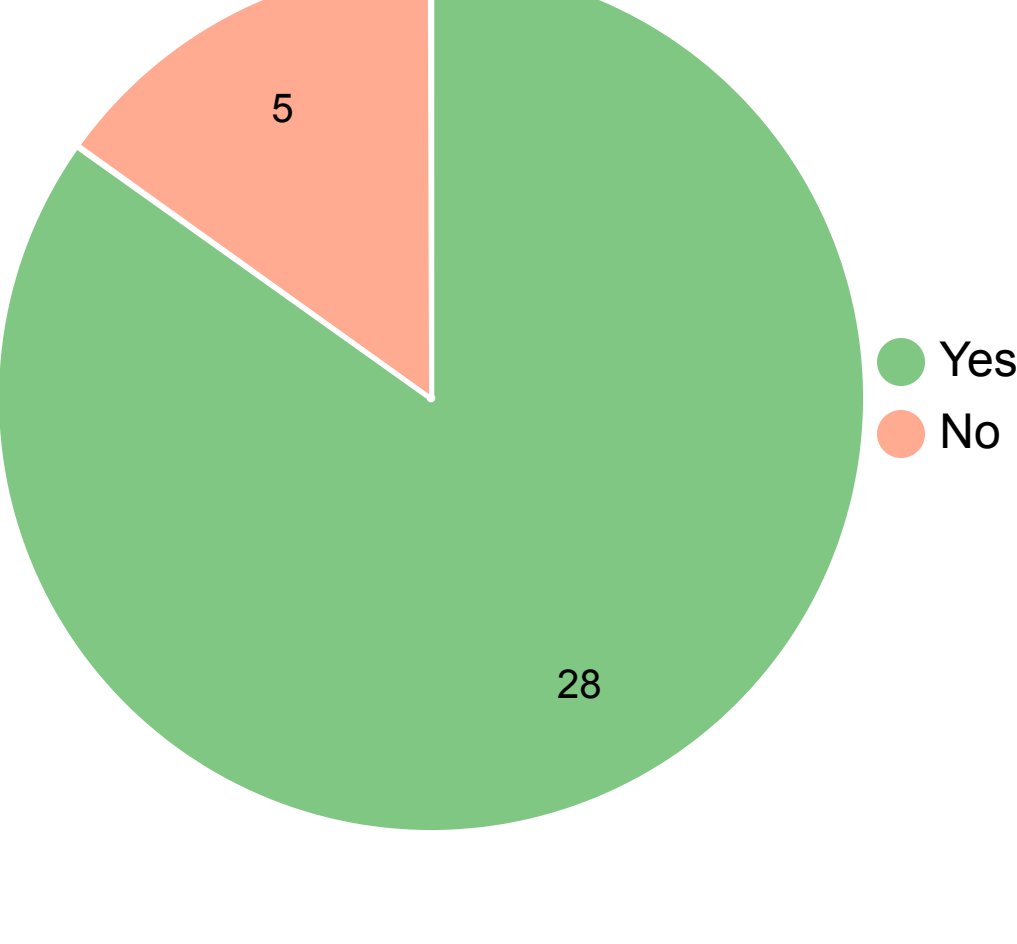
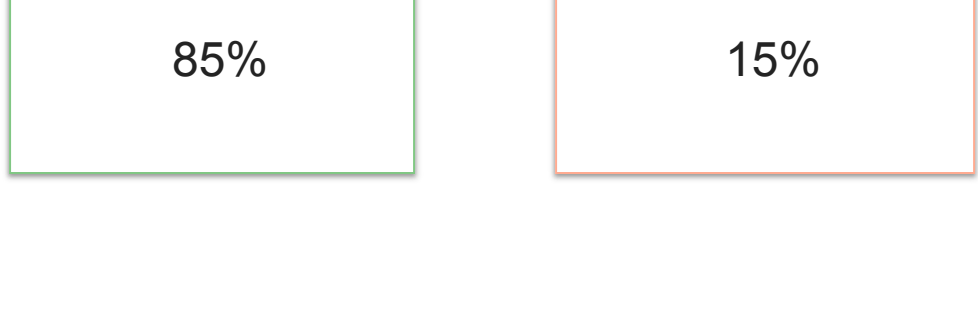




Total Forms Filled by Parents

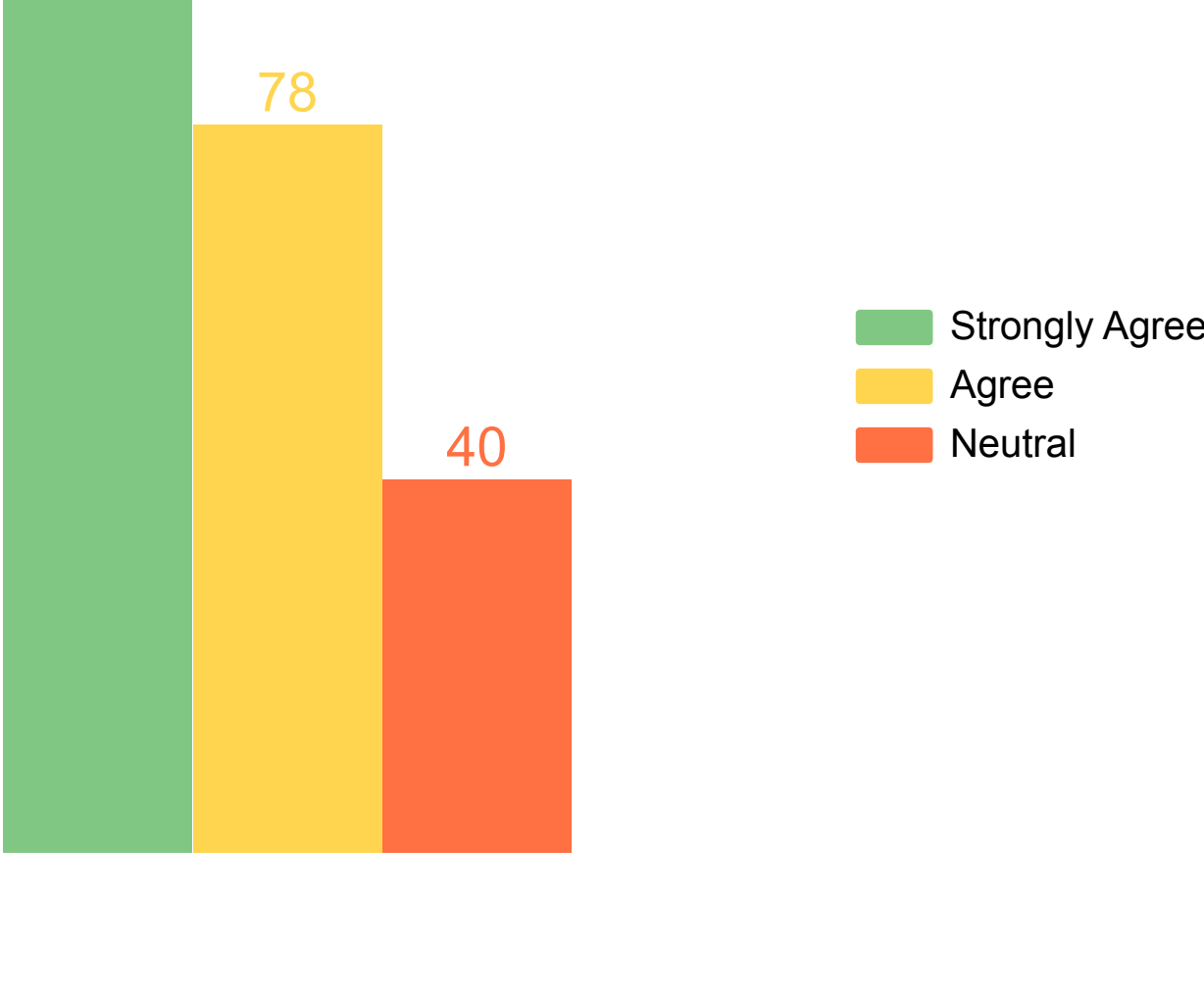


% of Parents filled the Feedback Form



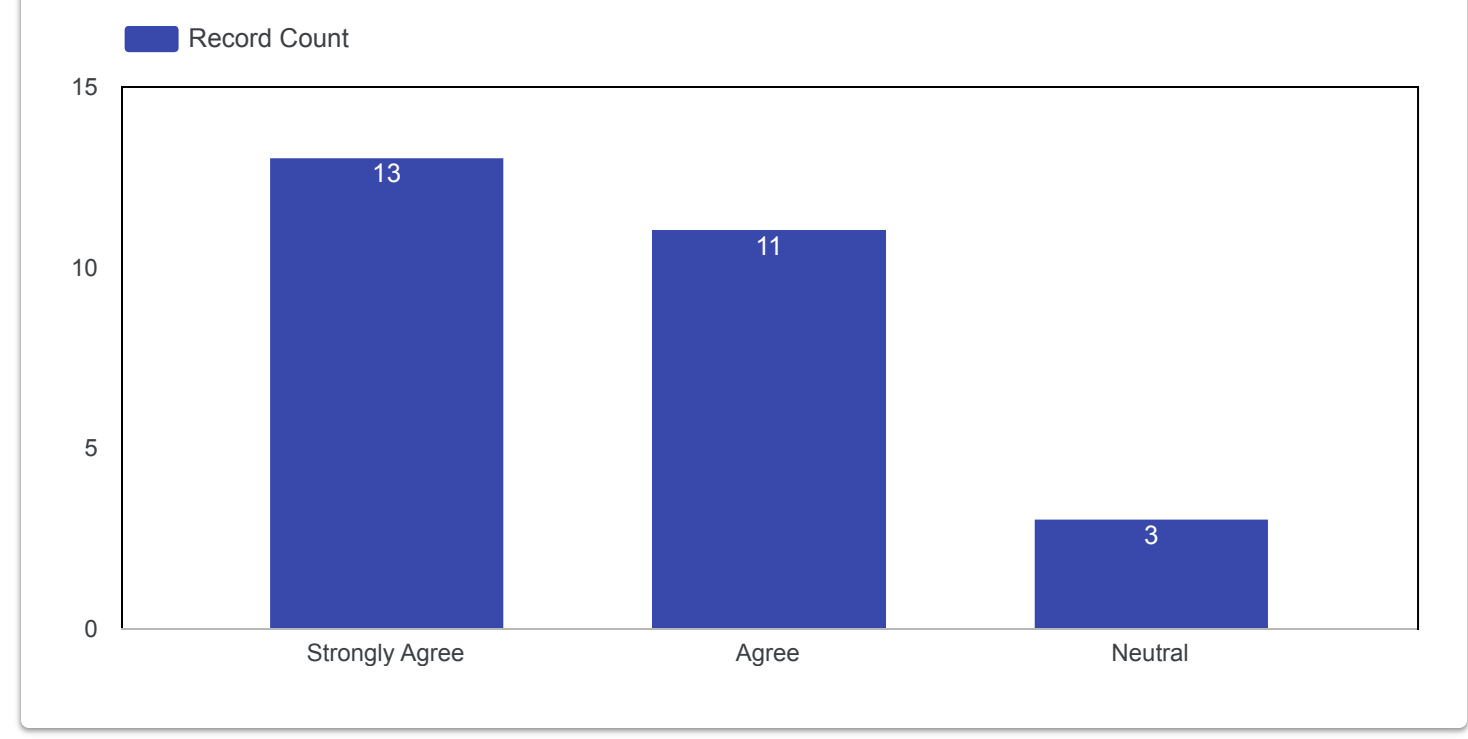
Beyond Graduation: Parent Insights

Majority of the responses were positive with most parents rated as " Strongly Agree" or " Agree."

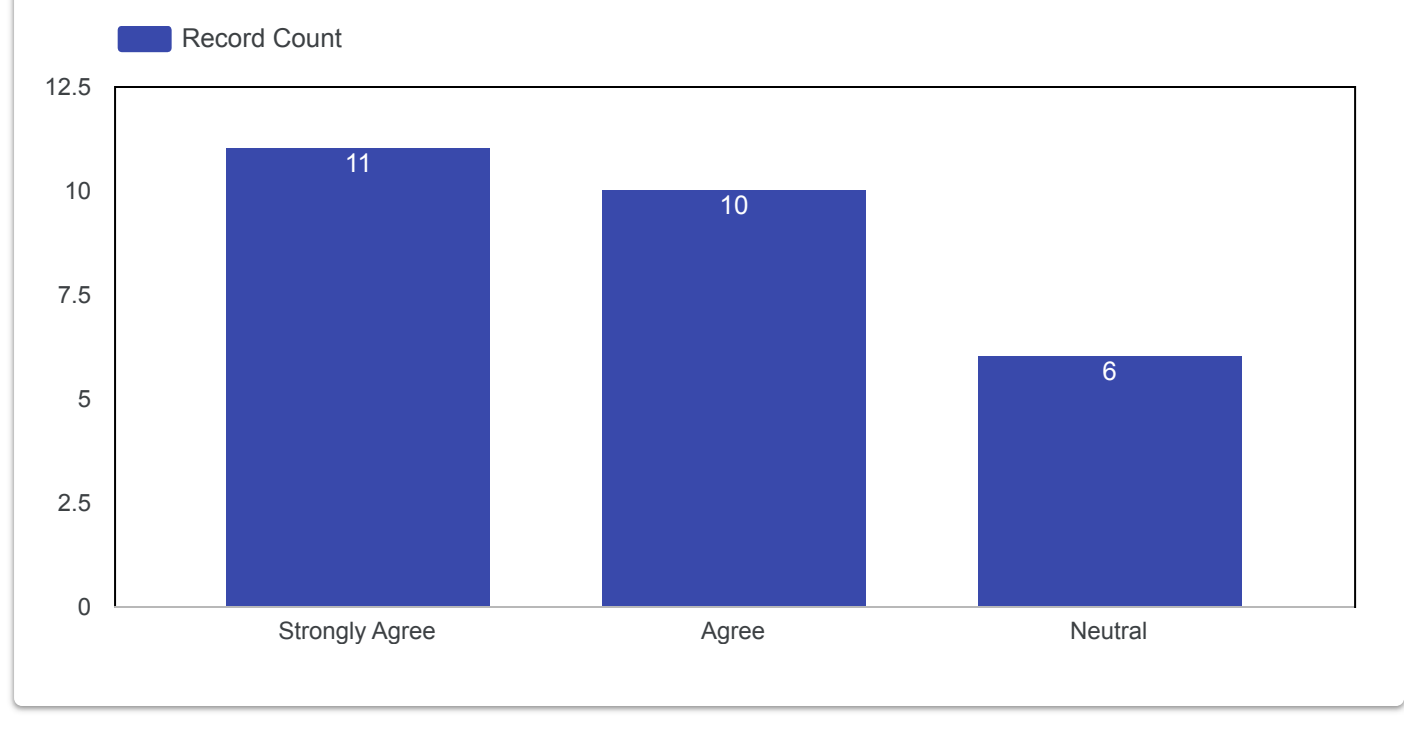


Question-wise Analysis

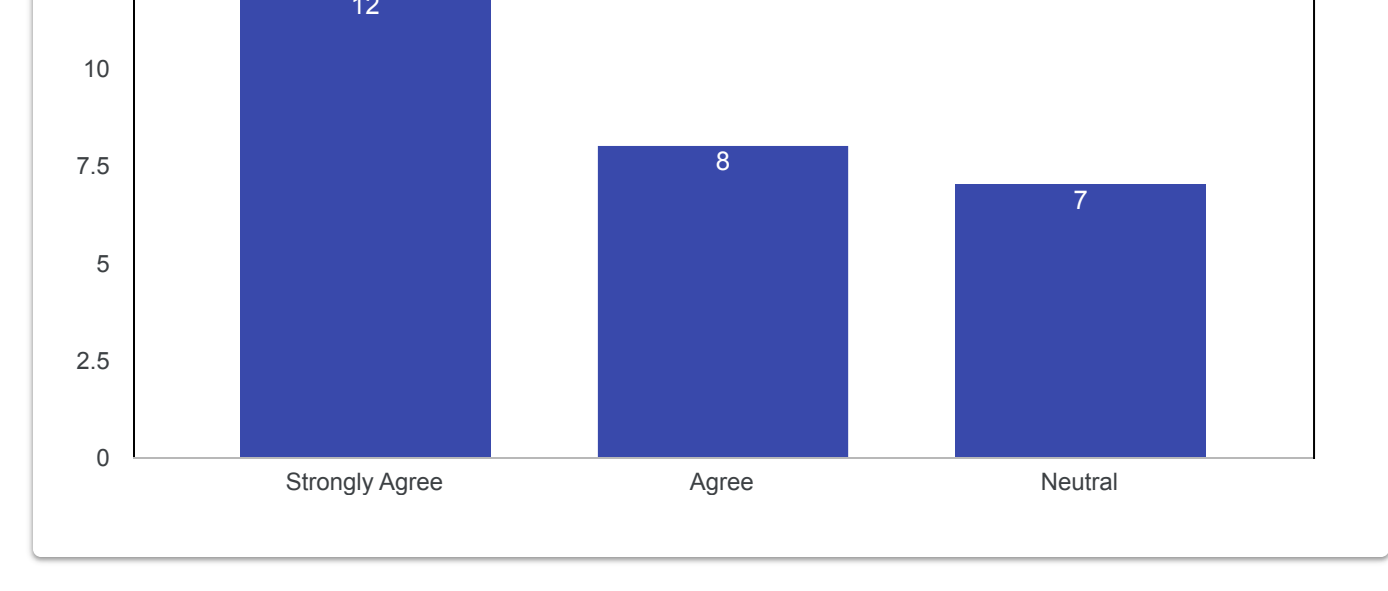
Q1.At the end of the program, my ward was able to , Critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.



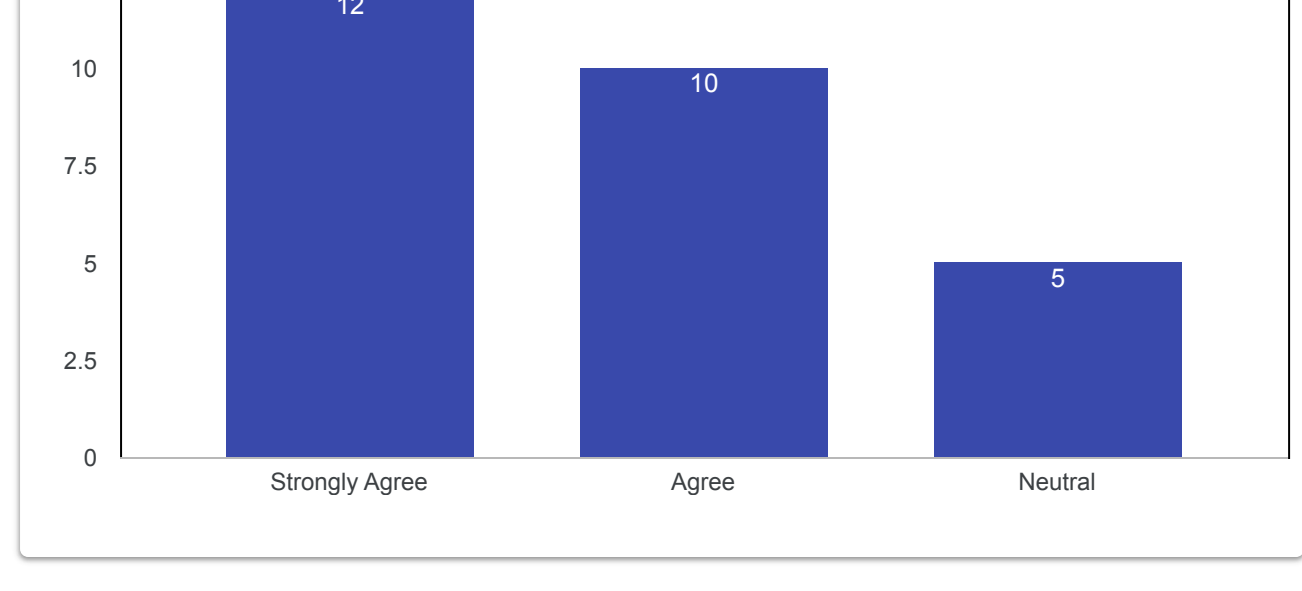
Q2.At the end of the program, my ward was able to , Demonstrate an in-depth understanding of diverse communities, recognize their unique challenges and systemic inequalities, and advocate for social justice in their professional practice.



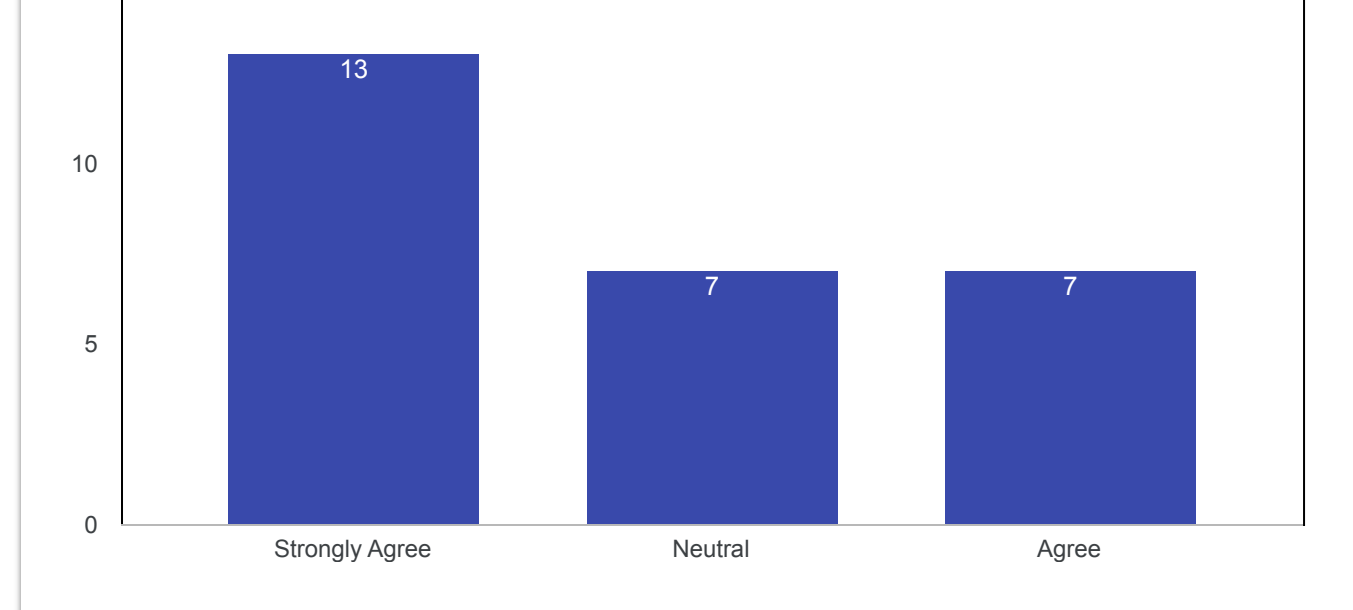
Q3.At the end of the program, my ward was able to , Apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.



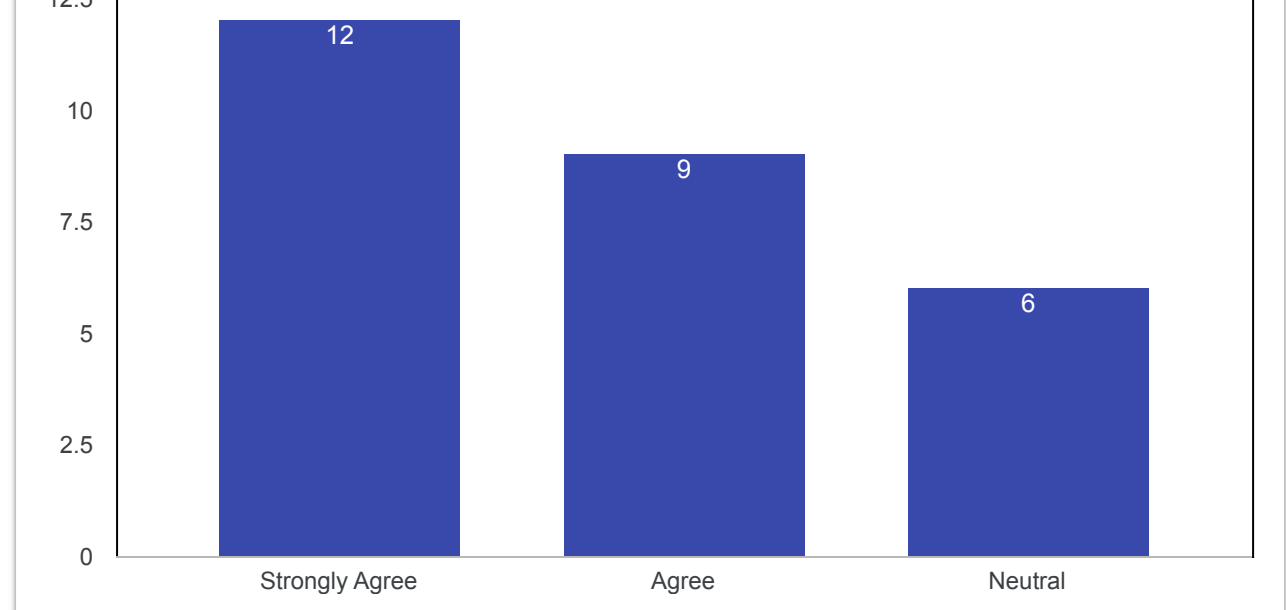
Q4.At the end of the program, my ward was able to , Embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.



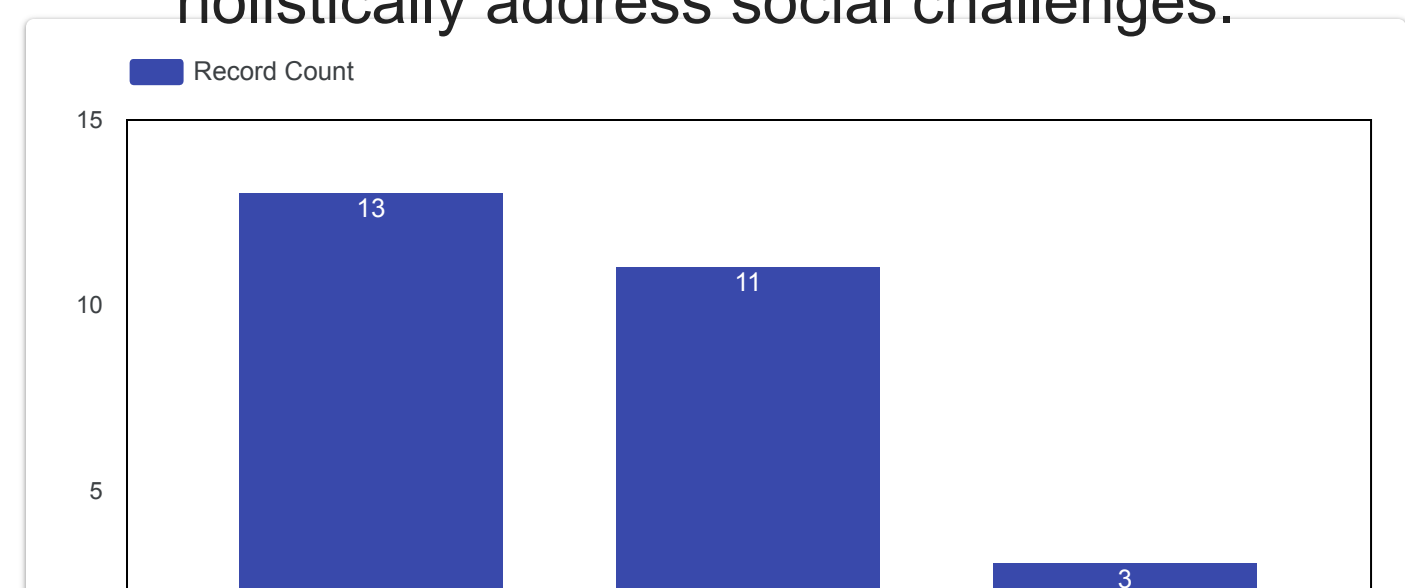
Q5.At the end of the program, my ward was able to , Develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.



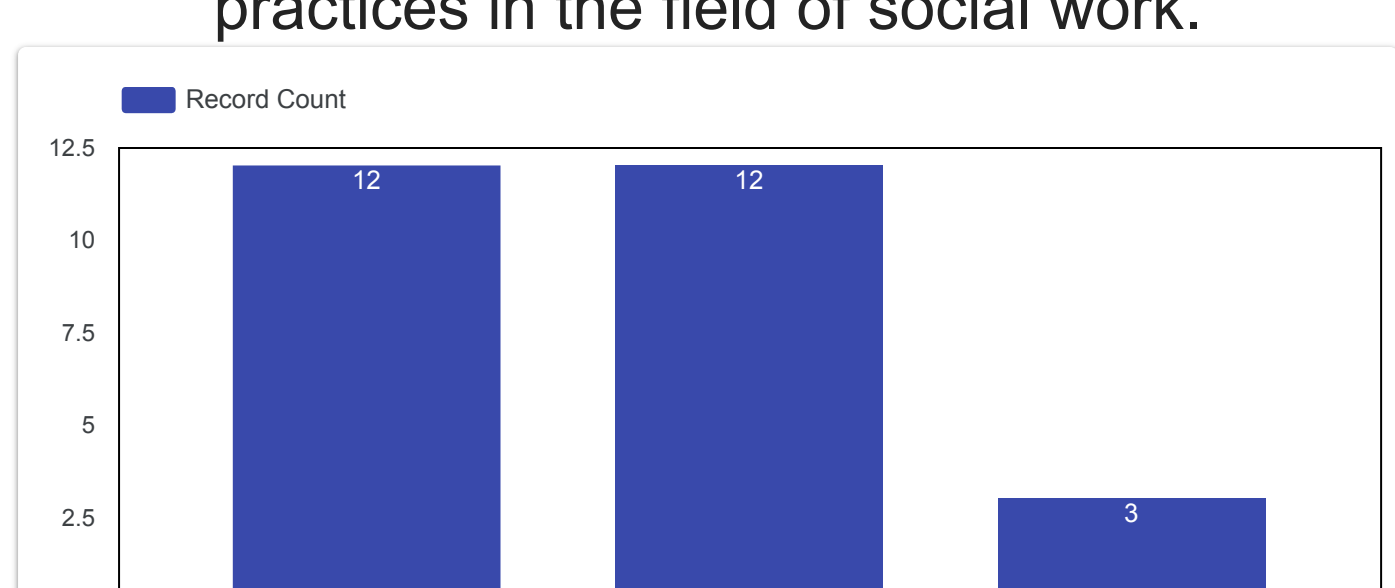
Q6.At the end of the program, my ward was able to , Integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.



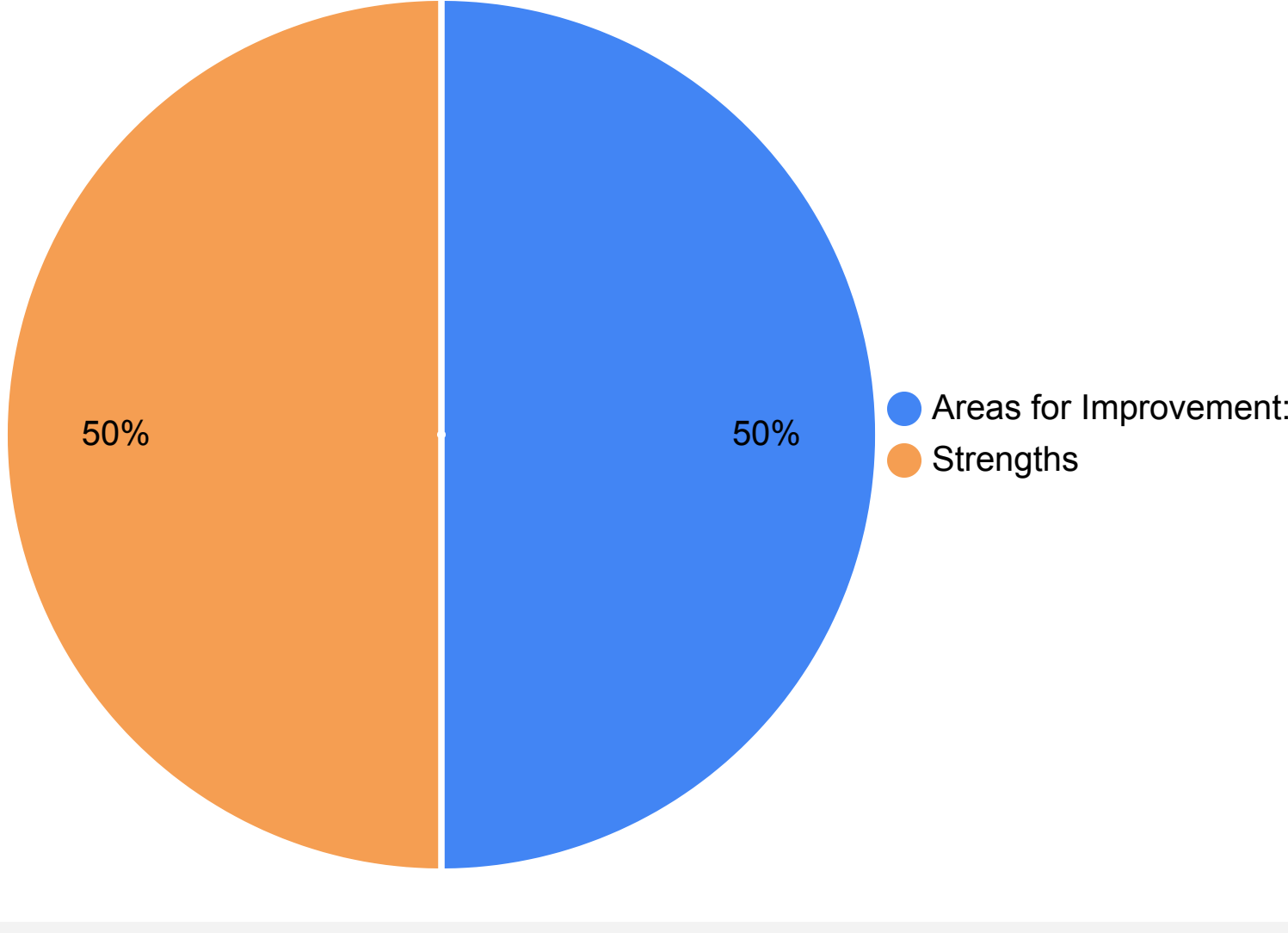
Q7.At the end of the program, my ward was able to , Exhibit strong communication skills and collaborate with multidisciplinary teams to holistically address social challenges.



Q8 At the end of the program, my ward was able to , Demonstrate a commitment to lifelong learning, staying informed about emerging trends and best practices in the field of social work.



Insights from the Responses



Perceived Strengths:

- 1.High parental satisfaction with how the program develops professional, ethical, and applied skills.
- 2.Competencies related to real-world application and advocacy are especially appreciated.

Areas Needing Attention:

- 1. Research and lifelong learning outcomes are perceived as less visible or emphasized.
- 2.Parents may not be fully aware of how students engage in research activities or continuous development.

Achievement of Program Outcomes (POs)

| | Program Outcome ▾ | Status |
|----|---|--------------------|
| 1. | Understand diverse communities and advo... | Achieved |
| 2. | Solve problems for marginalized populations | Partially Achieved |
| 3. | Practice ethical and professional values | Achieved |
| 4. | Integrate research and evidence-based pra... | Needs Improvement |
| 5. | Communicate and collaborate effectively | Achieved |
| 6. | Commitment to lifelong learning | Partially Achieved |
| 7. | Apply social work methods with various gro... | Achieved |
| 8. | Analyze social realities and engage in socia... | Achieved |

Suggestions and Areas for Improvement

Areas Needing Attention:

- Improve Questionnaire Format
- Bridge Perception Gaps (PO5)
- Improve Questionnaire Format
- Strengthen Lifelong Learning Practices (PO8)

Areas Needing Attention:

- > Increase parent visibility into student research activities (e.g., exhibitions, reports).
- > Strengthen curriculum components that showcase evidence-based practice.
- > Incorporate more visible, reflective practices in final-year projects.
- > Use alumni experiences to highlight continuous professional growth.
- > Host fieldwork presentations or case study exhibits to illustrate problem-solving interventions.
- > Tag each question with PO/PEO codes.
- > Present the rating scale once at the start to streamline layout.

Conclusion

- 1.Parent feedback for the BSW program is overwhelmingly positive, especially regarding the development of ethics, professional practice, and social advocacy.
- 2.However, there is scope for improvement in how research and lifelong learning are integrated and communicated.
- 3.These insights can guide quality enhancements and contribute to program accreditation efforts