



NIRF ranking in the band of 101 to 150 in the year 2025

NAAC Re-Accredited "A" Grade (3rd Cycle)
with CGPA 3.53 on a Scale of 4 in 2015; and
awarded Autonomy Status by UGC in 2019



College of Social Work (Empowered Autonomous) Nirmala Niketan

ACADEMIC YEAR
2025- 2026

OUTCOME BASED
EDUCATION REPORT
MSW I



Field Work I

MSW

Sem - 1

1. Course Overview

Field Work I is a core practicum course offered to first-year MSW students to orient them to the **profession of social work through supervised field exposure**. The course introduces students to the historical foundations, philosophical base, ethics, and self-care practices essential for professional social work practice.

The course outcomes focus on understanding the profession, applying ethical principles, and developing personal and professional balance. The **average CO attainment is 3**, indicating excellent achievement of learning outcomes.

2. Purpose of the Course Overview Report

The purpose of this report is to:

- Assess the **attainment of field-based and professional competencies**
- Evaluate the effectiveness of **experiential learning and supervision**
- Ensure alignment between **Course Outcomes and Program Outcomes**
- Review student readiness for **advanced field practice**
- Support **continuous improvement in field education**

3. Gap Analysis

The gap analysis compares **target attainment levels** with **actual student performance**.

Key Observations:

- All course outcomes have **significantly exceeded their target levels**, reflecting strong student engagement and effective field supervision.

- High performance in the external examination indicates clear understanding of professional foundations and ethics.
- Indirect attainment through student feedback is consistently high, confirming positive learning experiences.
- PO5, PO6, and PO7 show no attainment due to the **introductory nature of the course**, which focuses on foundational competencies rather than advanced policy and leadership skills.

Overall Gap Status:

There are **no learning gaps** at the course outcome level.

4. Areas for Improvement / Action Plan

To further strengthen the course:

- Introduce **structured reflective journals** to deepen learning
- Increase **guided supervision and mentoring sessions**
- Provide exposure to **diverse field agencies**
- Integrate **stress management and self-care workshops**

5. Summary and Conclusion

The **Field Work I** course is effectively designed and successfully implemented, with strong alignment to program outcomes related to **professional orientation, ethics, and reflective practice**. All course outcomes have been achieved beyond expected levels, demonstrating the effectiveness of field-based learning.

Overall, the course plays a **foundational role in shaping ethical, self-aware, and practice-ready social work professionals**.

Health and Social Work

MSW

Sem - 1

1. Course Overview

The **Health and Social Work** course is offered to **first-year MSW students** to develop a comprehensive understanding of **health, wellness, health disparities, and the relationship between health and social development**. The course equips students with analytical and practical skills to plan **community-based health interventions** and critically examine **health policies and reforms**.

The course outcomes emphasize understanding health concepts, developing health education action plans, analyzing health–development linkages, examining social determinants of health, and evaluating health policies and insurance mechanisms. The **average Course Outcome (CO) attainment is 2.81**, indicating **good overall achievement** of learning outcomes.

2. Purpose of the Course Overview Report

The purpose of this course overview report is to:

- Measure the **extent of achievement of course outcomes**
- Evaluate the effectiveness of **teaching–learning and assessment methods**
- Ensure alignment between **Course Outcomes (COs) and Program Outcomes (POs)**
- Identify strengths and learning gaps
- Support **continuous quality improvement** in curriculum delivery

3. Gap Analysis

The gap analysis compares **target attainment levels** with **final CO attainment**.

Key Observations:

- **CO1 to CO4** have **exceeded their target levels**, reflecting strong conceptual understanding and analytical skills among students.
- **CO2 and CO3** show very high attainment due to activity-based learning methods such as debates, presentations, and action-plan preparation.
- **CO5 shows a negative gap**, mainly because **indirect attainment is zero**, indicating lower student confidence or limited feedback response related to **health policy, insurance, and expenditure analysis**.
- At the PO level, **PO6 and PO7 show relatively lower attainment**, as the course focuses more on conceptual understanding and analysis rather than leadership and governance competencies.

Overall Gap Status:

The gaps identified are **specific and limited**, primarily related to policy and insurance evaluation components.

4. Areas for Improvement / Action Plan

To address the identified gaps and further improve course effectiveness:

- Introduce **more case studies on health policies, reforms, and insurance schemes**
- Conduct **guided discussions and workshops** on current health policies
- Strengthen **policy-analysis-based assignments**
- Improve **indirect assessment methods** through structured reflective feedback

These actions will help enhance CO5 attainment and strengthen higher-order analytical skills.

5. Summary and Conclusion

The **Health and Social Work** course is well-structured and effectively delivered, with strong alignment to program outcomes related to **health equity, social justice, and**

evidence-based practice. Most course outcomes have been achieved beyond the targeted levels, demonstrating meaningful student learning. The minor gap identified provides clear direction for focused academic improvement.

Overall, the course contributes significantly to preparing **competent, health-sensitive, and policy-aware social work professionals.**

History and Philosophy of Social Work

MSW

Sem - 1

1. Course Overview

The **History and Philosophy of Social Work** course is offered to **first-year MSW students** to provide a strong foundation in the **historical evolution, ideological roots, and philosophical traditions of social work**, both globally and in the Indian context. The course also emphasizes **eco-humanism and self-care** as essential components of professional practice.

The course outcomes focus on understanding the evolution of social work, analyzing ideological and philosophical foundations, and applying self-care strategies for professional balance. The **average CO attainment is 2.79**, indicating **good overall achievement** of learning outcomes.

2. Purpose of the Course Overview Report

The purpose of this report is to:

- Evaluate the **achievement of course outcomes**
- Assess the effectiveness of **teaching–learning and assessment methods**
- Ensure alignment between **Course Outcomes (COs) and Program Outcomes (POs)**
- Identify academic strengths and learning gaps
- Support **continuous quality improvement** in curriculum delivery

3. Gap Analysis

The gap analysis compares **target CO attainment levels** with **final attainment**.

Key Observations:

- **CO2, CO3, and CO4** have **exceeded their target levels**, reflecting strong understanding of ideological foundations, philosophical traditions, and self-care practices.
- **CO1 shows a comparatively larger gap**, mainly due to lower direct attainment in the external examination, indicating difficulty in recalling and organizing historical content.
- Indirect attainment for all COs is high, showing positive student perception and engagement.
- At the PO level, **PO2 and PO6 show lower attainment**, as the course is concept-oriented and less focused on applied intervention and policy advocacy skills.

Overall Gap Status:

The gaps identified are **moderate and content-specific**, particularly related to historical analysis.

4. Areas for Improvement / Action Plan

To address the identified gaps and enhance learning:

- Use **timelines, charts, and visual aids** for historical concepts
- Strengthen **revision and concept-mapping sessions** before examinations
- Integrate **application-based questions** linking history to present practice
- Encourage **reflective writing** on philosophical relevance in modern social work

These actions will help improve historical understanding and exam performance.

5. Summary and Conclusion

The **History and Philosophy of Social Work** course is well-designed and effectively delivered, with strong alignment to program outcomes related to **ethical practice, critical thinking, and professional identity formation**. Most course outcomes have been achieved beyond the target levels, indicating meaningful student learning. The identified gap in historical understanding provides clear direction for focused academic enhancement.

Overall, the course plays an important role in developing **theoretically grounded, reflective, and value-oriented social work professionals**.

Introduction to Social Sciences

MSW

Sem - 1

1. Course Overview

The **Introduction to Social Sciences** course is offered to **first-year MSW students** to provide a foundational understanding of **core social science disciplines and their relevance to social work practice**. The course helps students differentiate between social and natural sciences and apply sociological and political concepts in professional social work settings.

The course outcomes focus on understanding disciplinary differences, applying sociology in practice, analyzing culture and institutions, and using democratic concepts in social work strategies. The **average CO attainment is 2.96**, indicating **very strong achievement** of learning outcomes.

2. Purpose of the Course Overview Report

The purpose of this report is to:

- Evaluate the **achievement of course outcomes**
- Assess the effectiveness of **teaching–learning and assessment methods**

- Ensure alignment between **Course Outcomes (COs) and Program Outcomes (POs)**
- Identify strengths and areas for improvement
- Support **continuous quality enhancement** in curriculum delivery

3. Gap Analysis

The gap analysis compares **target CO attainment** with **final attainment levels**.

Key Observations:

- All course outcomes have **exceeded their target levels**, indicating effective curriculum delivery and strong student engagement.
- **CO1 shows the highest positive gap**, reflecting excellent understanding of differences between social and natural sciences.
- Slightly lower direct attainment in CO3 and CO4 in the external examination suggests a need for more practice in **analytical and application-based answers**.
- At the PO level, **PO6 and PO7 show comparatively lower attainment**, as the course focuses on conceptual foundations rather than leadership and governance skills.

Overall Gap Status:

No critical gaps are identified; all gaps are **positive or minor**.

4. Areas for Improvement / Action Plan

To further enhance learning outcomes:

- Increase use of **current case examples** in sociology and political science
- Strengthen **application-oriented questions** in assessments

- Encourage **group discussions and debates** on democratic processes
- Link concepts more explicitly to **fieldwork and practice settings**

5. Summary and Conclusion

The **Introduction to Social Sciences** course is well-structured and effectively delivered, with strong alignment to program outcomes related to **critical thinking, interdisciplinary understanding, and ethical practice**. All course outcomes have been achieved beyond the expected levels, demonstrating meaningful student learning.

Overall, the course plays a **foundational role in preparing analytically strong and socially aware social work professionals**.

Research Methodology – I

MSW

Sem - 1

1. Course Overview

The **Research Methodology – I** course is offered to **first-year MSW students** to provide a strong foundation in **social work research principles and practices**. The course equips students with essential skills in research ethics, literature review, research design, sampling, and data collection methods.

The course outcomes focus on ethical research practice, understanding initial research steps, analyzing research designs, and constructing appropriate data collection tools. The **average CO attainment is 2.82**, indicating **good overall achievement** of learning outcomes.

2. Purpose of the Course Overview Report

The purpose of this report is to:

- Assess the **achievement of research-oriented course outcomes**
- Evaluate the effectiveness of **teaching–learning and assessment strategies**

- Ensure alignment between **Course Outcomes (COs) and Program Outcomes (POs)**
- Identify strengths and learning gaps
- Support **continuous quality improvement** in research training

3. Gap Analysis

The gap analysis compares **target CO attainment levels** with **final attainment**.

Key Observations:

- **CO1, CO2, and CO3** have **exceeded their target levels**, reflecting strong understanding of ethics, research initiation, and research design.
- **CO4 shows a marginal negative gap**, mainly due to slightly lower direct attainment in the external examination, indicating the need for more practice in tool construction under exam conditions.
- High indirect attainment across all COs indicates positive student perception and confidence in research skills.
- At the PO level, **PO7 shows lower attainment**, as leadership and managerial competencies are not the primary focus of this research-oriented course.

Overall Gap Status:

The gaps identified are **minor and course-specific**, with no critical learning deficiencies.

4. Areas for Improvement / Action Plan

To further strengthen learning outcomes:

- Provide additional **hands-on practice** in research tool construction

- Conduct **mock examinations** focused on applied research questions
- Integrate **small-scale field-based research exercises**
- Strengthen **exam-oriented guidance** for methodological concepts

5. Summary and Conclusion

The **Research Methodology – I** course is well-designed and effectively delivered, with strong alignment to program outcomes related to **research competence, ethical practice, and evidence-based social work**. Most course outcomes have been achieved beyond the targeted levels, indicating meaningful student learning. The minor gap identified offers clear direction for focused academic improvement.

Overall, the course plays a key role in developing **research-informed and professionally competent social work practitioners**.

Rural and Urban Community Development

MSW

Sem - 1

1. Course Overview

The **Rural and Urban Community Development** course is offered to **first-year MSW students** to build a clear understanding of **rural, tribal, and urban communities**, their socio-cultural diversity, and development challenges. The course emphasizes **participatory planning approaches** and analysis of **rural–urban disparities** to prepare students for community-based social work practice.

The course outcomes focus on conceptual clarity, contextual understanding, analytical skills, and application of participatory development methods. The **average Course Outcome (CO) attainment is 2.9**, indicating **very good overall achievement** of learning outcomes.

2. Purpose of the Course Overview Report

The purpose of this report is to:

- Evaluate the **achievement of course outcomes**
- Assess the effectiveness of **teaching–learning and assessment strategies**
- Ensure alignment between **Course Outcomes (COs) and Program Outcomes (POs)**
- Identify strengths and gaps in learning
- Support **continuous academic and curricular improvement**

Social Work with Groups

MSW

Sem - 1

1. Course Overview

The **Social Work with Groups** course is offered to **first-year MSW students** to provide systematic knowledge and practical understanding of **group work as a core method of social work practice**. The course focuses on the historical development of group work, group dynamics, stages of group development, and application of group processes for effective intervention.

The course outcomes emphasize knowledge, explanation, analysis, and application of group work principles. The **average Course Outcome (CO) attainment is 2.88**, indicating **very good achievement** of learning outcomes.

2. Purpose of the Course Overview Report

The purpose of this report is to:

- Assess the **achievement of course outcomes**
- Evaluate the effectiveness of **activity-based and experiential teaching methods**

- Ensure alignment between **Course Outcomes (COs)** and **Program Outcomes (POs)**
- Identify strengths and areas requiring improvement
- Support **continuous quality enhancement** in professional social work education

3. Gap Analysis

The gap analysis compares **target CO levels** with **final attainment**.

Key Observations:

- All course outcomes (**CO1 to CO4**) have **exceeded their target levels**, showing effective curriculum delivery.
- Very high performance in **formative assessments** (group activities, interventions, posters) reflects strong student engagement and practical understanding.
- Slightly lower performance in **CO1 during the external examination** indicates a need for better consolidation of historical concepts under exam conditions.
- Indirect attainment is **Level 3 for all COs**, showing high student satisfaction and confidence.
- At the PO level, **PO2, PO6, and PO7 show relatively lower attainment**, as the course emphasizes practice skills rather than leadership, governance, or policy advocacy.

Overall Gap Status:

No critical gaps are observed; all gaps are **positive or minor**.

4. Areas for Improvement / Action Plan

To further enhance learning outcomes:

- Strengthen **revision of historical development** of group work
- Include more **exam-oriented application questions**
- Integrate **case-based group simulations**
- Encourage reflective writing linking group theory to field practice

These measures will help improve exam performance while sustaining strong practical learning.

5. Summary and Conclusion

The **Social Work with Groups** course is well-designed and effectively implemented, with strong alignment to program outcomes related to **professional competence, ethical practice, and participatory intervention**. All course outcomes have been achieved beyond the target levels, demonstrating meaningful and practice-oriented student learning.

Overall, the course plays a key role in preparing **competent, collaborative, and practice-ready social work professionals**.

3. Gap Analysis

The gap analysis compares **target CO levels** with **final attainment**.

Key Observations:

- **CO1, CO2, and CO3** have **exceeded their target levels**, reflecting strong understanding of community concepts, diversity, and rural–urban disparities.
- **CO4 shows a marginal negative gap (-0.16)**, mainly due to slightly lower performance in the external examination, indicating the need for more practice in applying participatory planning methods in exam settings.
- Formative assessments show **excellent attainment across all COs**, highlighting the effectiveness of activity-based learning such as film reviews, posters, and presentations.

- Indirect attainment is **consistently high (Level 3)**, showing strong student satisfaction and engagement.
- At the PO level, **PO6 and PO7 show relatively lower attainment**, as the course emphasizes foundational community development concepts rather than advanced leadership or governance skills.

Overall Gap Status:

The identified gaps are **minor and manageable**, with no critical deficiencies.

4. Areas for Improvement / Action Plan

To further strengthen course outcomes:

- Provide **more case-based exercises** on participatory planning
- Strengthen **exam-oriented application questions**
- Integrate **field-based examples** from rural and urban development programs
- Encourage **group projects** linked to real community issues

These steps will help improve application-oriented learning and CO4 attainment.

5. Summary and Conclusion

The **Rural and Urban Community Development** course is well-structured and effectively delivered, with strong alignment to program outcomes related to **community practice, social justice, and participatory development**. Most course outcomes have been achieved beyond their target levels, demonstrating meaningful and experiential student learning. The minor gap identified provides clear direction for focused improvement.

Overall, the course plays a vital role in preparing **competent, community-oriented, and socially responsive social work professionals**.

COURSE OVERVIEW

MSW | Batch 2025-2027 | FIRST YEAR 2025-2026



Family Centered Practice

(DSE 403)

Course Overview

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1: To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2: To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Program Outcome (PO)

Sr. No	PO
1	Graduates will develop a critical and interdisciplinary understanding of social structures, inequalities, and systemic challenges, enabling them to design and implement effective social work interventions.
2	They will apply advanced social work theories, frameworks, and evidence-based practices to engage with individuals, families, groups, and communities at micro, meso, and macro levels.
3	Graduates will demonstrate professional competencies in clinical social work, community organization, policy advocacy, and participatory development, addressing diverse social issues.
4	They will uphold ethical principles, social justice, and human rights in their professional practice, ensuring dignity, inclusivity, and accountability in all interventions.
5	Graduates will integrate research methodologies, policy analysis, and program evaluation to enhance the effectiveness of social work interventions and contribute to knowledge production in the field.
6	They will critically assess and influence social policies, welfare programs, and governance structures to advocate for legislative reforms and rights-based approaches for marginalized communities.
7	Graduates will develop leadership, entrepreneurial, and management skills to design, implement, and sustain social initiatives, working collaboratively with multidisciplinary teams and stakeholders.

Course Outcomes

CO1: Understanding Family as an evolving & dynamic entity.

CO2: Analyse families within the backdrop of various theoretical frameworks.

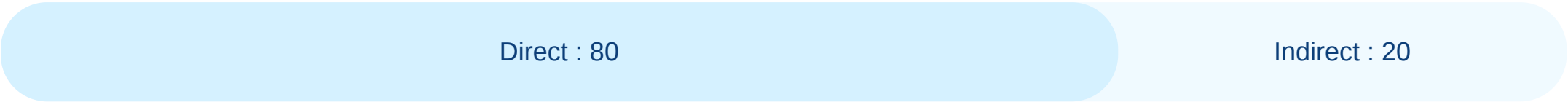
CO3: Application of assessment tools to analyse interaction patterns, parenting styles and power dynamics within the families.

CO4: Acquire skills to mobilise family centred psycho-social services for families in various settings.

CO - PO - PSO Mapping

CO / PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Average
CO1	2	1	2	1	2	1	2	1.57
CO2	2	1	3	2	2	1	2	1.86
CO3	3	1	3	3	3	2	2	2.43
CO4	2	2	2	3	3	3	3	2.57
Average	2.25	1.25	2.5	2.25	2.5	1.75	2.25	

CO Weightages Based on attainment type



CO targets & Attainment Levels

COs	Target	Direct Attainment levels				Indirect Attainment levels			
		Level 0	Level 1	Level 2	Level 3	Level 0	Level 1	Level 2	Level 3
CO1	1.57	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	1.85	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2.42	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	2.57	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

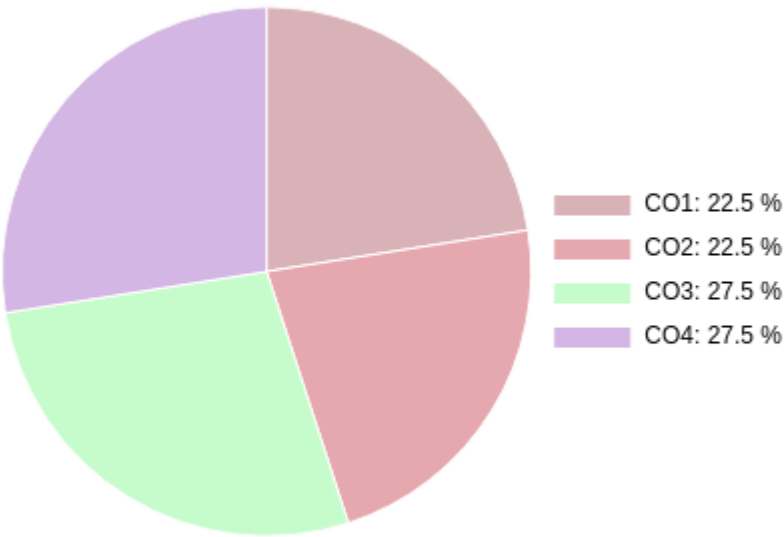
Formative (CIE) Assessments

Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
1	Unit 1/Case Narrative Analysis	20	50	3	3	3	3	3
2	Unit 2/Class Test	10	50	3	3	3	3	3
3	Unit 3/Role Play	10	50	3	3	3	3	3
4	Unit 4/Creative Module Preparation	10	50	3	3	3	3	3

Summative (SEE) Assessments

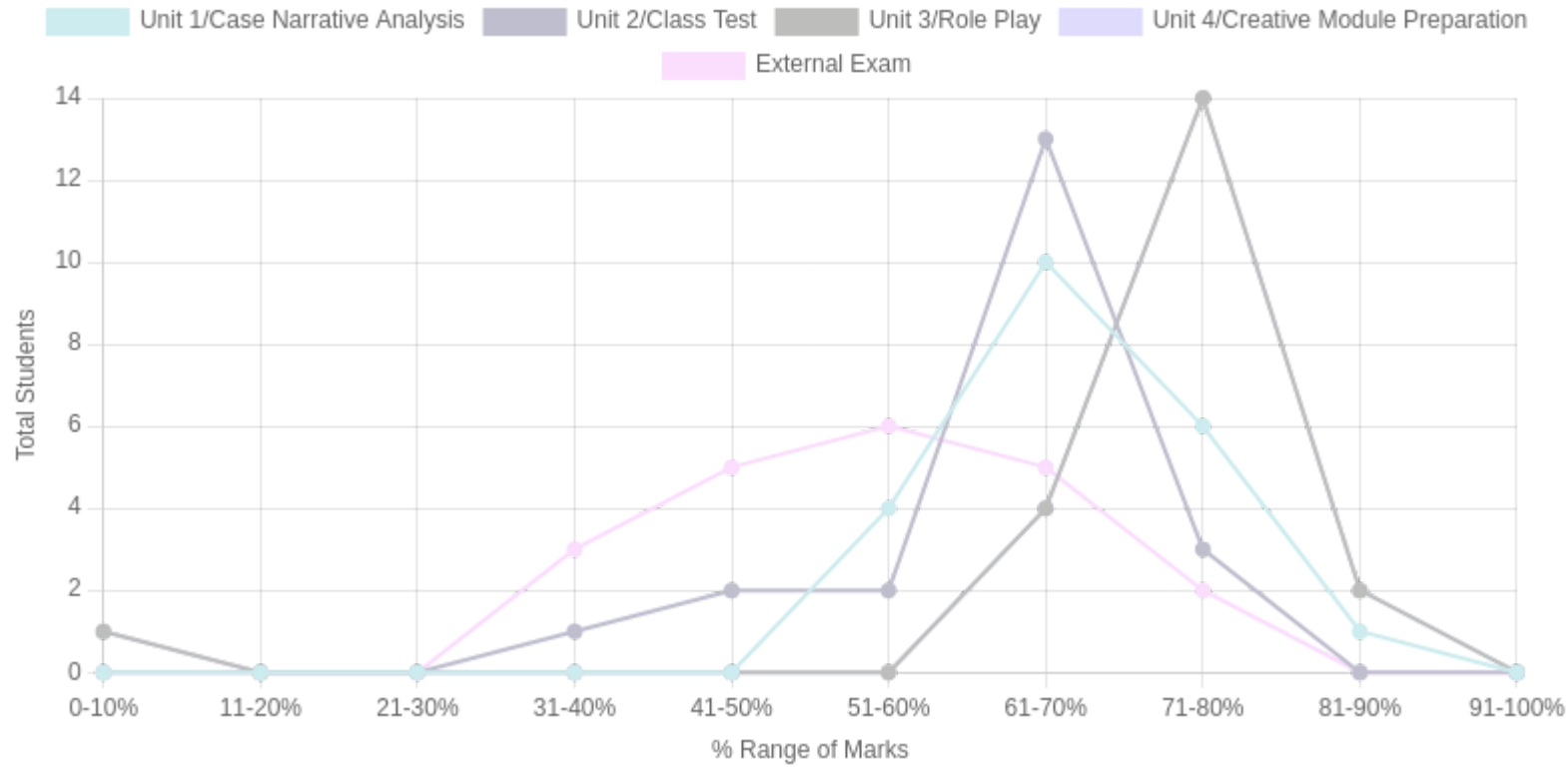
Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
5	External Exam	50	50	2	1	2	2	1.75

CO Coverage



COs	CO1	CO2	CO3	CO4
100	22.5	22.5	27.5	27.5
%	22.5	22.5	27.5	27.5

Student % wise Distribution



Sr No	Assessment Title	Type	Total Marks	Avg Marks	Threshold in %	No of Students Scoring										Total Students Above Threshold
						0-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100%	
1	Unit 1/Case Narrative Analysis	F	20	13.76	50	0	0	0	0	0	4	10	6	1	0	21
2	Unit 2/Class Test	F	10	6.71	50	0	0	0	1	2	2	13	3	0	0	20
3	Unit 3/Role Play	F	10	7.28	50	1	0	0	0	0	0	4	14	2	0	20
4	Unit 4/Creative Module Preparation	F	10	7.28	50	1	0	0	0	0	0	4	14	2	0	20
5	External Exam	S	50	13.09	50	0	0	0	3	5	6	5	2	0	0	15

Indirect Attainment

Feedback Details	CO wise analysis				
Course Exit Survey-MSW-Sem1-2025-2026 Type: Course Feedback Publish Date: 01/12/2025 Last Date: 04/12/2025 Feedback conduction: Backdated Total Students: 21 Responses Received: 17 Consider for Attainment: <input checked="" type="checkbox"/>	COS and Questions	CO1	CO2	CO3	CO4
		Q1	Q2	Q3	Q4
	Students Above Threshold	42/21	44/21	43/21	42/21
	Students Above Threshold in %	200%	209.52%	204.76%	200%
	Attainment After comparing with attainment Levels	3	3	3	3
	Average	3	3	3	3

CO Attainment

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Justification
CO1	2.8	3	2.84	1.57	1.26	-
CO2	2.6	3	2.68	1.85	0.83	-
CO3	2.8	3	2.84	2.42	0.41	-
CO4	2.8	3	2.84	2.57	0.27	-

Average CO Attainment : 2.8

PO Direct Attainment

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
Weighted Avg	2.25	1.25	2.5	2.25	2.5	1.75	2.25

Average CO Attainment : 2.8

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
Calculation	$2.25 (2.8) / 3$	$1.25 (2.8) / 3$	$2.5 (2.8) / 3$	$2.25 (2.8) / 3$	$2.5 (2.8) / 3$	$1.75 (2.8) / 3$	$2.25 (2.8) / 3$
Direct Attainment	2.10	1.17	2.33	2.10	2.33	1.63	2.10

COURSE OVERVIEW | MSW

COURSE OVERVIEW

MSW | Batch 2025-2027 | FIRST YEAR 2025-2026



Field Work I

(CC 403)

Course Overview

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1: To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2: To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Program Outcome (PO)

Sr. No	PO
1	Graduates will develop a critical and interdisciplinary understanding of social structures, inequalities, and systemic challenges, enabling them to design and implement effective social work interventions.
2	They will apply advanced social work theories, frameworks, and evidence-based practices to engage with individuals, families, groups, and communities at micro, meso, and macro levels.
3	Graduates will demonstrate professional competencies in clinical social work, community organization, policy advocacy, and participatory development, addressing diverse social issues.
4	They will uphold ethical principles, social justice, and human rights in their professional practice, ensuring dignity, inclusivity, and accountability in all interventions.
5	Graduates will integrate research methodologies, policy analysis, and program evaluation to enhance the effectiveness of social work interventions and contribute to knowledge production in the field.
6	They will critically assess and influence social policies, welfare programs, and governance structures to advocate for legislative reforms and rights-based approaches for marginalized communities.
7	Graduates will develop leadership, entrepreneurial, and management skills to design, implement, and sustain social initiatives, working collaboratively with multidisciplinary teams and stakeholders.

Course Outcomes

CO1: Discuss the historical context of social work

CO2: Identify the philosophical and ideological moorings of social work

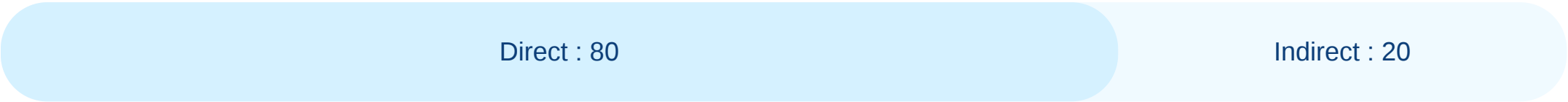
CO3: Apply Self-care practices for effective personal and professional balance

CO4: Employ social work ethics in field context

CO - PO - PSO Mapping

CO / PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Average
CO1	3	2	2	1	-	-	-	2.00
CO2	3	2	2	2	-	-	-	2.25
CO3	2	2	3	3	-	-	-	2.50
CO4	-	-	-	-	-	-	-	-
Average	2.66	2	2.33	2	-	-	-	

CO Weightages Based on attainment type



CO targets & Attainment Levels

COs	Target	Direct Attainment levels				Indirect Attainment levels			
		Level 0	Level 1	Level 2	Level 3	Level 0	Level 1	Level 2	Level 3
CO1	2	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	2.25	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2.5	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	-	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

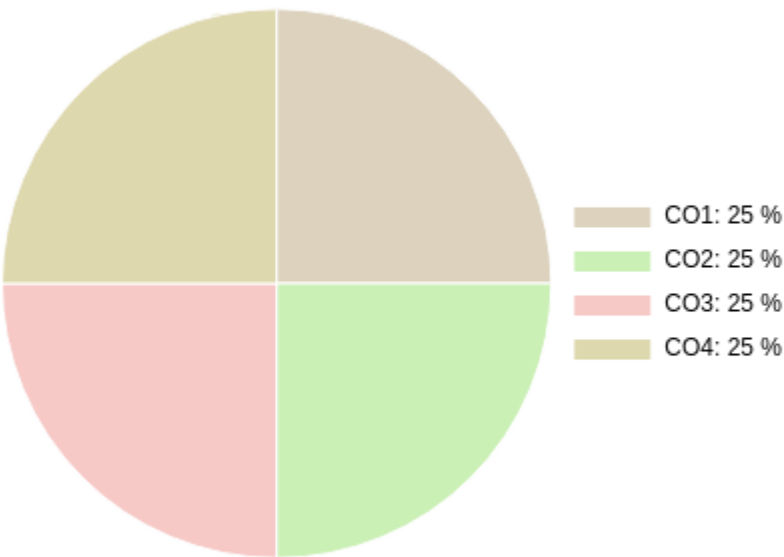
Formative (CIE) Assessments

Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
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Summative (SEE) Assessments

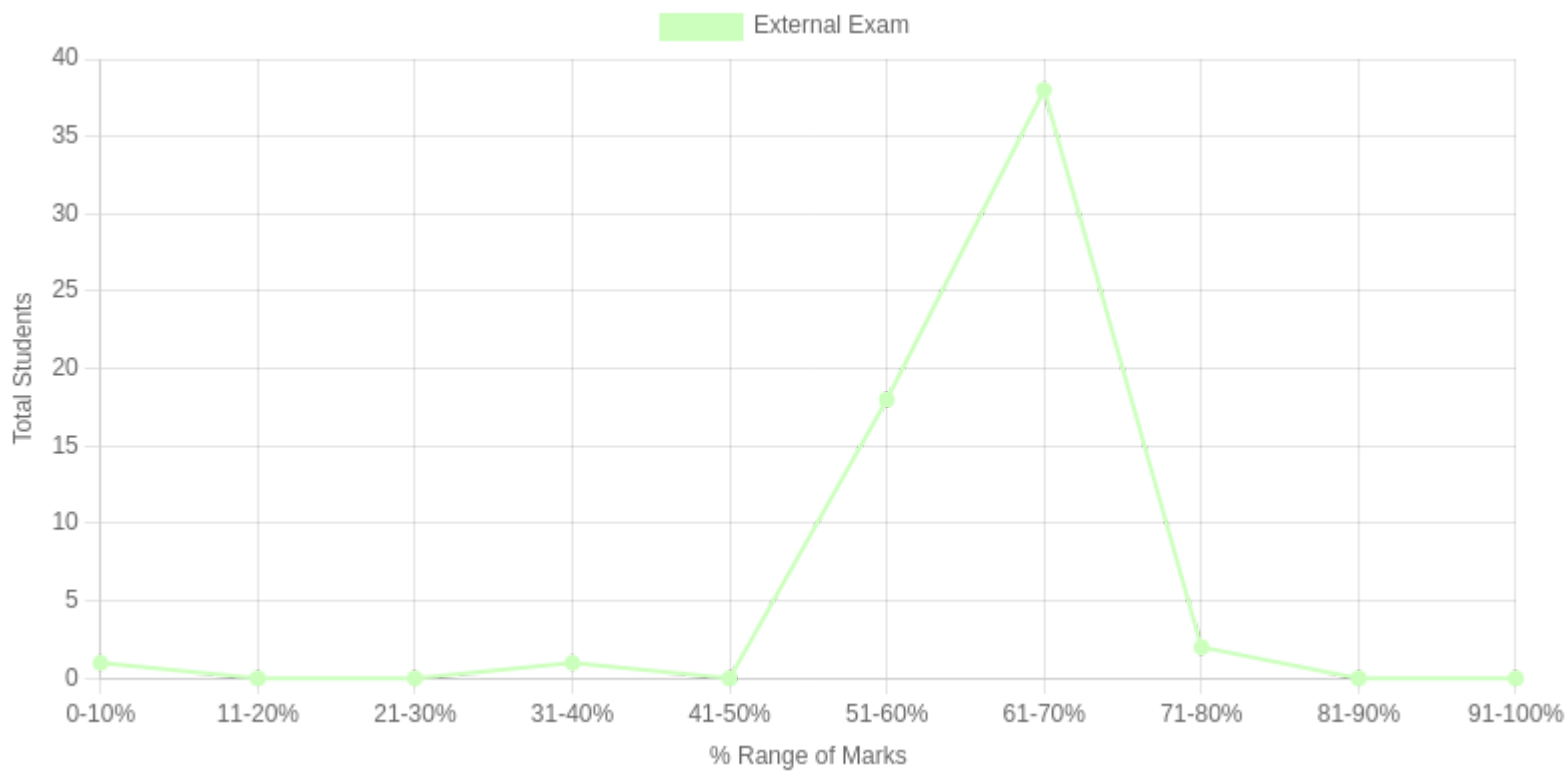
Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
1	External Exam	100	50	3	3	3	3	3

CO Coverage



COs	CO1	CO2	CO3	CO4
100	25	25	25	25
%	25	25	25	25

Student % wise Distribution



Sr No	Assessment Title	Type	Total Marks	Avg Marks	Threshold in %	No of Students Scoring										Total Students Above Threshold
						0-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100%	
1	External Exam	S	100	61.68	50	1	0	0	1	0	18	38	2	0	0	58

Indirect Attainment

Feedback Details	CO wise analysis				
Course Exit Survey-MSW-Sem1-2025-2026 Type: Course Feedback Publish Date: 01/12/2025 Last Date: 04/12/2025 Feedback conduction: Backdated Total Students: 60 Responses Received: 17 Consider for Attainment: <input checked="" type="checkbox"/>	COS and Questions	CO1	CO2	CO3	CO4
		Q1	Q2	Q3	Q4
	Students Above Threshold	42/60	44/60	43/60	42/60
	Students Above Threshold in %	70%	73.33%	71.66%	70%
	Attainment After comparing with attainment Levels	3	3	3	3
	Average	3	3	3	3

CO Attainment

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Justification
CO1	3	3	3	2	1	-
CO2	3	3	3	2.25	0.75	-
CO3	3	3	3	2.5	0.5	-
CO4	3	3	3			-

Average CO Attainment : 3

PO Direct Attainment

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
Weighted Avg	2.66	2	2.33	2	-	-	-

Average CO Attainment : 3

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
Calculation	2.66 (3) / 3	2 (3) / 3	2.33 (3) / 3	2 (3) / 3	0 (3) / 3	0 (3) / 3	0 (3) / 3
Direct Attainment	2.66	2.00	2.33	2.00	0.00	0.00	0.00

COURSE OVERVIEW | MSW

COURSE OVERVIEW

MSW | Batch 2025-2027 | FIRST YEAR 2025-2026



Health and Social Work

(DSE 401)

Course Overview

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1: To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2: To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Program Outcome (PO)

Sr. No	PO
1	Graduates will develop a critical and interdisciplinary understanding of social structures, inequalities, and systemic challenges, enabling them to design and implement effective social work interventions.
2	They will apply advanced social work theories, frameworks, and evidence-based practices to engage with individuals, families, groups, and communities at micro, meso, and macro levels.
3	Graduates will demonstrate professional competencies in clinical social work, community organization, policy advocacy, and participatory development, addressing diverse social issues.
4	They will uphold ethical principles, social justice, and human rights in their professional practice, ensuring dignity, inclusivity, and accountability in all interventions.
5	Graduates will integrate research methodologies, policy analysis, and program evaluation to enhance the effectiveness of social work interventions and contribute to knowledge production in the field.
6	They will critically assess and influence social policies, welfare programs, and governance structures to advocate for legislative reforms and rights-based approaches for marginalized communities.
7	Graduates will develop leadership, entrepreneurial, and management skills to design, implement, and sustain social initiatives, working collaboratively with multidisciplinary teams and stakeholders.

Course Outcomes

CO1: Remember the concepts of health, wellness, and dimensions of health, including determinants and disparities.

CO2: Develop health action plan and materials of health education in accordance to the community needs.

CO3: Understanding and analysing the linkage between health and development.

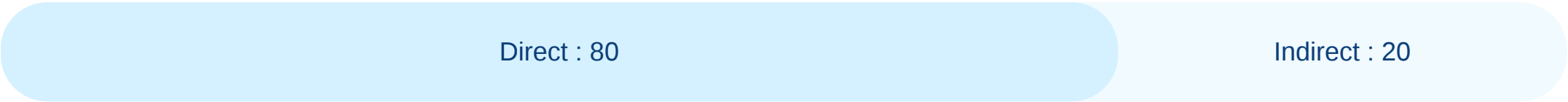
CO4: Analyzing health disparities based on caste, gender, age, migration and their socio-economic implications.

CO5: Evaluating health reforms, health policies, out-of-pocket expenses, and the role of health insurance in addressing health disparities.

CO - PO - PSO Mapping

CO / PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Average
CO1	3	1	2	1	2	1	1	1.57
CO2	3	3	3	3	3	3	2	2.86
CO3	3	2	3	3	3	2	2	2.57
CO4	3	2	3	3	3	3	2	2.71
CO5	3	2	3	3	3	3	3	2.86
Average	3	2	2.8	2.6	2.8	2.4	2	

CO Weightages Based on attainment type



CO targets & Attainment Levels

COs	Target	Direct Attainment levels				Indirect Attainment levels			
		Level 0	Level 1	Level 2	Level 3	Level 0	Level 1	Level 2	Level 3
CO1	1.57	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	2.85	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2.57	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	2.71	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO5	2.85	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

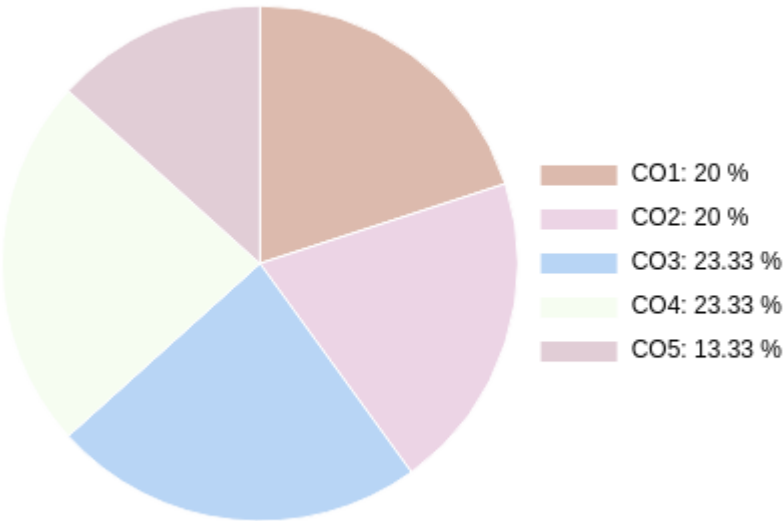
Formative (CIE) Assessments

Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	CO5	Avg Attainment
1	Unit 1/Class Test	20	50	3	3	3	3	3	3
2	Unit 2/Class Test	10	50	3	3	3	3	3	3
3	Unit 3/Debate	10	50	3	3	3	3	3	3
4	Unit 4/Presentation	10	50	3	3	3	3	3	3

Summative (SEE) Assessments

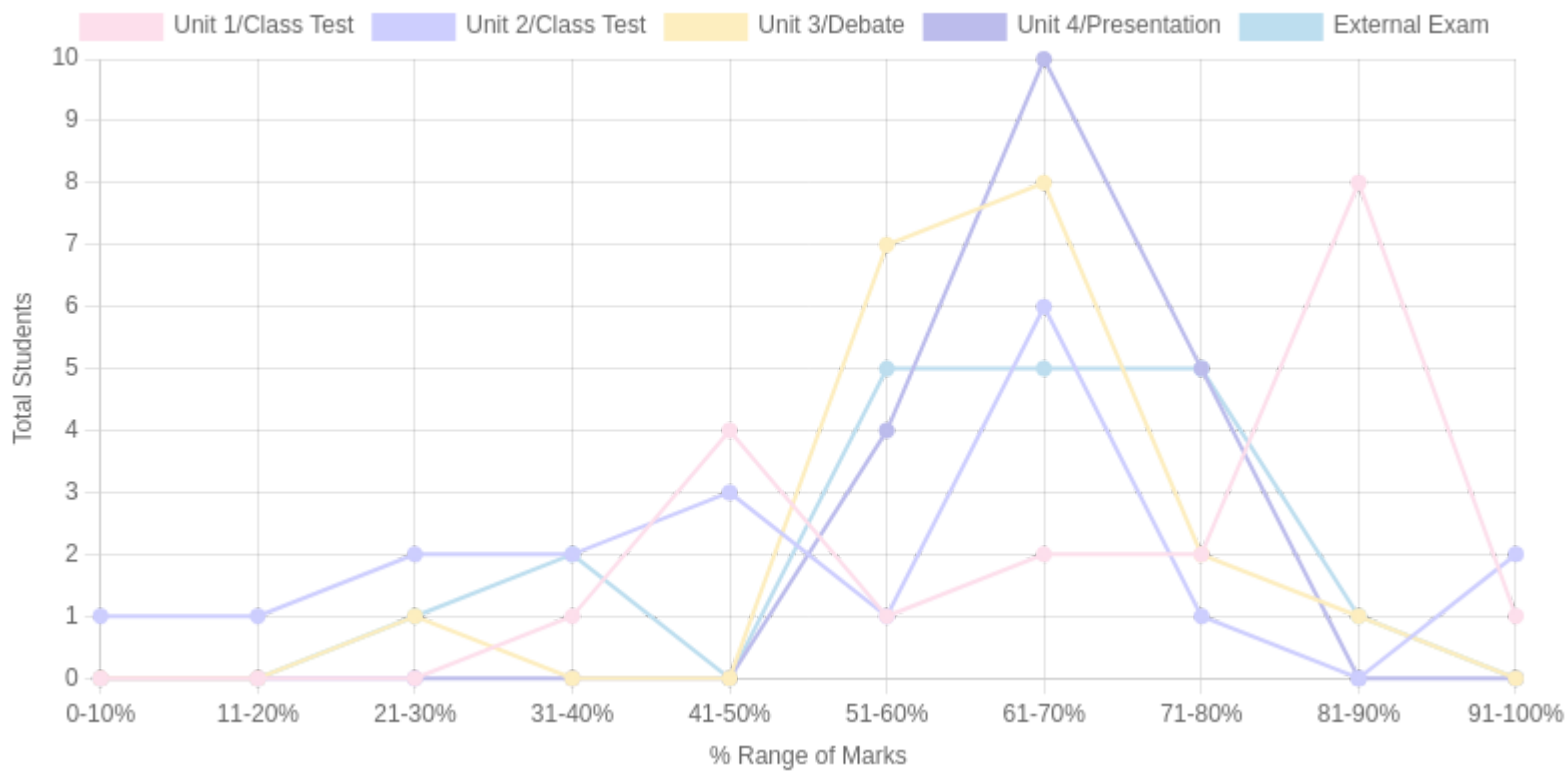
Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	CO5	Avg Attainment
5	External Exam	50	50	2	3	3	2	3	2.6

CO Coverage



COs	CO1	CO2	CO3	CO4	CO5
100	20	20	23.33	23.33	13.33
%	20	20	23.33	23.33	13.33

Student % wise Distribution



Sr No	Assessment Title	Type	Total Marks	Avg Marks	Threshold in %	No of Students Scoring										Total Students Above Threshold
						0-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100%	
1	Unit 1/Class Test	F	20	14.27	50	0	0	0	1	4	1	2	2	8	1	16
2	Unit 2/Class Test	F	10	5.63	50	1	1	2	2	3	1	6	1	0	2	13
3	Unit 3/Debate	F	10	6.55	50	0	0	1	0	0	7	8	2	1	0	18
4	Unit 4/Presentation	F	10	6.92	50	0	0	0	0	0	4	10	5	0	0	19
5	External Exam	S	50	21.28	50	0	0	1	2	0	5	5	5	1	0	16

Indirect Attainment

Feedback Details	CO wise analysis				
Course Exit Survey-MSW-Sem1-2025-2026 Type: Course Feedback Publish Date: 01/12/2025 Last Date: 04/12/2025 Feedback conduction: Backdated Total Students: 19 Responses Received: 17 Consider for Attainment: <input checked="" type="checkbox"/>	COS and Questions	CO1	CO2	CO3	CO4
		Q1	Q2	Q3	Q4
	Students Above Threshold	42/19	44/19	43/19	42/19
	Students Above Threshold in %	221.05%	231.57%	226.31%	221.05%
	Attainment After comparing with attainment Levels	3	3	3	3
	Average	3	3	3	3

CO Attainment

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Justification
CO1	2.8	3	2.84	1.57	1.26	-
CO2	3	3	3	2.85	0.14	-
CO3	3	3	3	2.57	0.43	-
CO4	2.8	3	2.84	2.71	0.12	-
CO5	3	0	2.4	2.85	-0.45	-

Average CO Attainment : 2.81

PO Direct Attainment

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
Weighted Avg	3	2	2.8	2.6	2.8	2.4	2

Average CO Attainment : 2.81

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
Calculation	3 (2.81) / 3	2 (2.81) / 3	2.8 (2.81) / 3	2.6 (2.81) / 3	2.8 (2.81) / 3	2.4 (2.81) / 3	2 (2.81) / 3
Direct Attainment	2.81	1.87	2.62	2.44	2.62	2.25	1.87

COURSE OVERVIEW | MSW

COURSE OVERVIEW

MSW | Batch 2025-2027 | FIRST YEAR 2025-2026



History and Philosophy of Social Work

(CC 404)

Course Overview

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1: To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2: To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Program Outcome (PO)

Sr. No	PO
1	Graduates will develop a critical and interdisciplinary understanding of social structures, inequalities, and systemic challenges, enabling them to design and implement effective social work interventions.
2	They will apply advanced social work theories, frameworks, and evidence-based practices to engage with individuals, families, groups, and communities at micro, meso, and macro levels.
3	Graduates will demonstrate professional competencies in clinical social work, community organization, policy advocacy, and participatory development, addressing diverse social issues.
4	They will uphold ethical principles, social justice, and human rights in their professional practice, ensuring dignity, inclusivity, and accountability in all interventions.
5	Graduates will integrate research methodologies, policy analysis, and program evaluation to enhance the effectiveness of social work interventions and contribute to knowledge production in the field.
6	They will critically assess and influence social policies, welfare programs, and governance structures to advocate for legislative reforms and rights-based approaches for marginalized communities.
7	Graduates will develop leadership, entrepreneurial, and management skills to design, implement, and sustain social initiatives, working collaboratively with multidisciplinary teams and stakeholders.

Course Outcomes

CO1: To remember the historical Context and evolution of social work globally and in India

CO2: To understand the ideological foundations of social work.

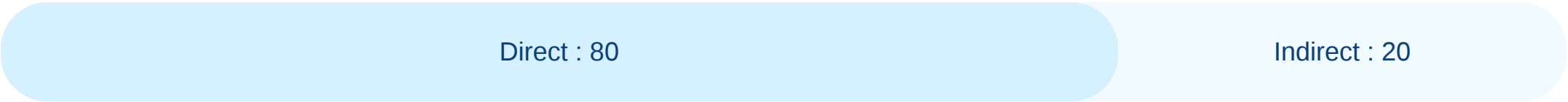
CO3: To analyze philosophical traditions, including eco-humanism, in the context of social work.

CO4: To apply self-care strategies for maintaining personal and professional balance.

CO - PO - PSO Mapping

CO / PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Average
CO1	3	1	2	1	2	1	1	1.57
CO2	3	2	3	2	3	2	2	2.43
CO3	3	2	3	3	3	2	2	2.57
CO4	2	2	2	3	3	3	3	2.57
Average	2.75	1.75	2.5	2.25	2.75	2	2	

CO Weightages Based on attainment type



CO targets & Attainment Levels

COs	Target	Direct Attainment levels				Indirect Attainment levels			
		Level 0	Level 1	Level 2	Level 3	Level 0	Level 1	Level 2	Level 3
CO1	1.57	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	2.42	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2.57	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	2.57	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

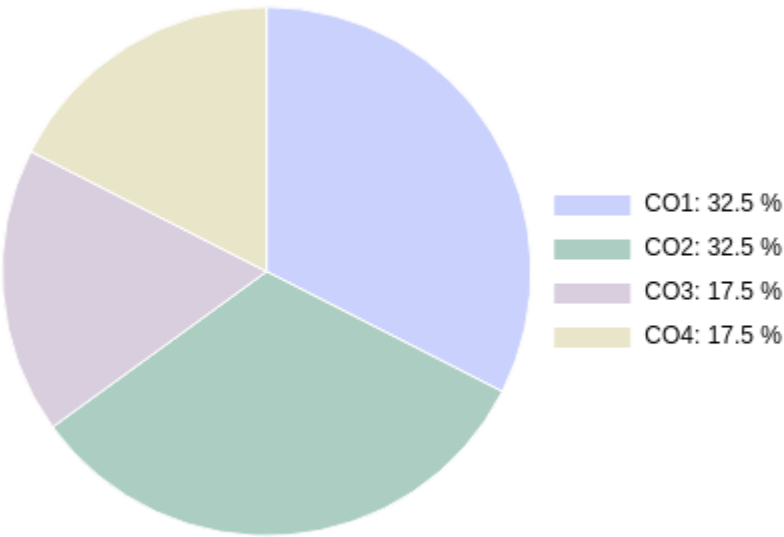
Formative (CIE) Assessments

Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
1	Unit 1/Quiz	15	50	3	3	3	3	3
2	Unit 2/Vlog	10	50	3	3	3	3	3

Summative (SEE) Assessments

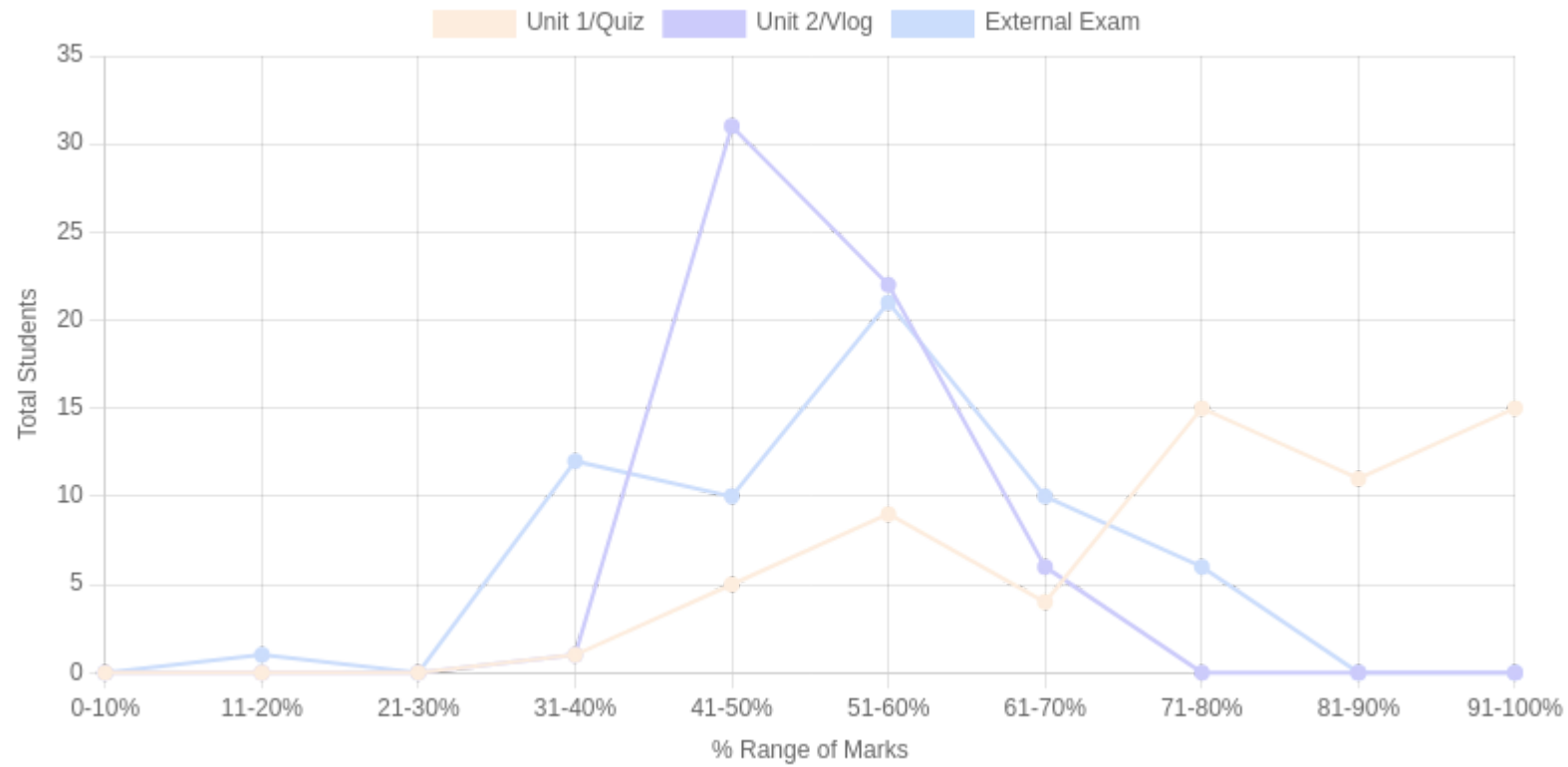
Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
3	External Exam	25	50	1	2	3	3	2.25

CO Coverage



COs	CO1	CO2	CO3	CO4
50	16.25	16.25	8.75	8.75
%	32.5	32.5	17.5	17.5

Student % wise Distribution



Sr No	Assessment Title	Type	Total Marks	Avg Marks	Threshold in %	No of Students Scoring										Total Students Above Threshold
						0-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100%	
1	Unit 1/Quiz	F	15	11.56	50	0	0	0	1	5	9	4	15	11	15	54
2	Unit 2/Vlog	F	10	5.55	50	0	0	0	1	31	22	6	0	0	0	59
3	External Exam	S	25	7.85	50	0	1	0	12	10	21	10	6	0	0	37

Indirect Attainment

Feedback Details	CO wise analysis				
Course Exit Survey-MSW-Sem1-2025-2026 Type: Course Feedback Publish Date: 01/12/2025 Last Date: 04/12/2025 Feedback conduction: Backdated Total Students: 60 Responses Received: 17 Consider for Attainment: <input checked="" type="checkbox"/>	COS and Questions	CO1	CO2	CO3	CO4
		Q1	Q2	Q3	Q4
	Students Above Threshold	42/60	44/60	43/60	42/60
	Students Above Threshold in %	70%	73.33%	71.66%	70%
	Attainment After comparing with attainment Levels	3	3	3	3
	Average	3	3	3	3

CO Attainment

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Justification
CO1	2.33	3	2.46	1.57	0.88	-
CO2	2.66	3	2.72	2.42	0.3	-
CO3	3	3	3	2.57	0.43	-
CO4	3	3	3	2.57	0.43	-

Average CO Attainment : 2.79

PO Direct Attainment

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
Weighted Avg	2.75	1.75	2.5	2.25	2.75	2	2

Average CO Attainment : 2.79

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
Calculation	2.75 (2.79) / 3	1.75 (2.79) / 3	2.5 (2.79) / 3	2.25 (2.79) / 3	2.75 (2.79) / 3	2 (2.79) / 3	2 (2.79) / 3
Direct Attainment	2.56	1.63	2.32	2.09	2.56	1.86	1.86

COURSE OVERVIEW | MSW

COURSE OVERVIEW

MSW | Batch 2025-2027 | FIRST YEAR 2025-2026



Introduction to Social Sciences

(CC 401)

Course Overview

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1: To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2: To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Program Outcome (PO)

Sr. No	PO
1	Graduates will develop a critical and interdisciplinary understanding of social structures, inequalities, and systemic challenges, enabling them to design and implement effective social work interventions.
2	They will apply advanced social work theories, frameworks, and evidence-based practices to engage with individuals, families, groups, and communities at micro, meso, and macro levels.
3	Graduates will demonstrate professional competencies in clinical social work, community organization, policy advocacy, and participatory development, addressing diverse social issues.
4	They will uphold ethical principles, social justice, and human rights in their professional practice, ensuring dignity, inclusivity, and accountability in all interventions.
5	Graduates will integrate research methodologies, policy analysis, and program evaluation to enhance the effectiveness of social work interventions and contribute to knowledge production in the field.
6	They will critically assess and influence social policies, welfare programs, and governance structures to advocate for legislative reforms and rights-based approaches for marginalized communities.
7	Graduates will develop leadership, entrepreneurial, and management skills to design, implement, and sustain social initiatives, working collaboratively with multidisciplinary teams and stakeholders.

Course Outcomes

CO1: To Identifying differences between social sciences and natural sciences.

CO2: To Understanding the application of sociology in social work practice.

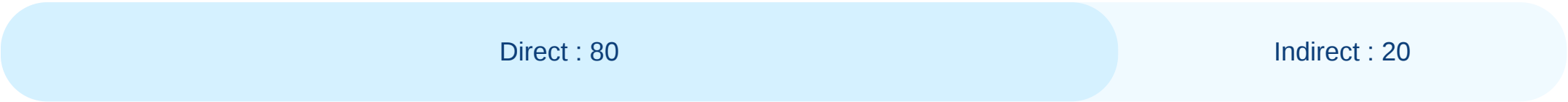
CO3: To Analyzing the role of culture and social institutions.

CO4: To Using concepts of democracy and electoral processes in social work strategies.

CO - PO - PSO Mapping

CO / PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Average
CO1	3	1	2	1	2	1	1	1.57
CO2	3	2	3	2	3	2	2	2.43
CO3	3	2	3	2	3	2	2	2.43
CO4	2	3	2	3	3	2	2	2.43
Average	2.75	2	2.5	2	2.75	1.75	1.75	

CO Weightages Based on attainment type



CO targets & Attainment Levels

COs	Target	Direct Attainment levels				Indirect Attainment levels			
		Level 0	Level 1	Level 2	Level 3	Level 0	Level 1	Level 2	Level 3
CO1	1.57	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	2.42	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2.42	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	2.42	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

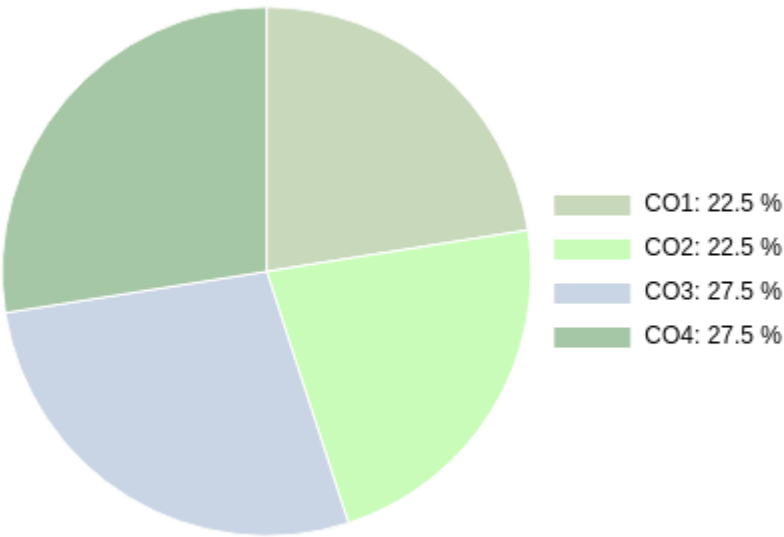
Formative (CIE) Assessments

Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
1	Unit 1/Assignment	15	50	3	3	3	3	3
2	Unit 2/Class Test	15	50	3	3	3	3	3
3	Unit 3/Assignment	10	50	3	3	3	3	3
4	Unit 4/Class Test	10	50	3	3	3	3	3

Summative (SEE) Assessments

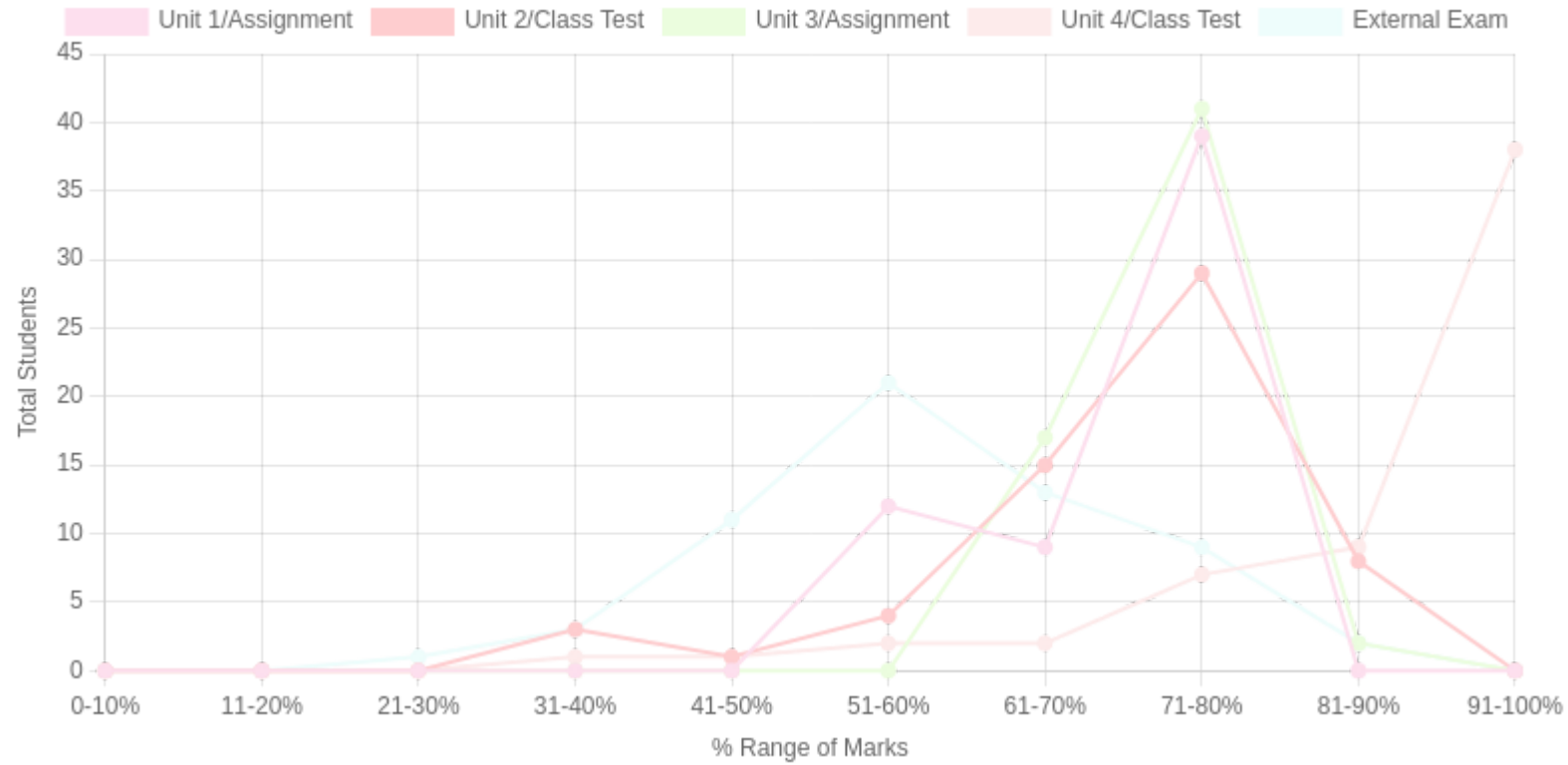
Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
5	External Exam	50	50	3	3	2.5	2.5	2.75

CO Coverage



COs	CO1	CO2	CO3	CO4
100	22.5	22.5	27.5	27.5
%	22.5	22.5	27.5	27.5

Student % wise Distribution



Sr No	Assessment Title	Type	Total Marks	Avg Marks	Threshold in %	No of Students Scoring										Total Students Above Threshold
						0-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100%	
1	Unit 1/Assignment	F	15	10.45	50	0	0	0	0	0	12	9	39	0	0	60
2	Unit 2/Class Test	F	15	10.88	50	0	0	0	3	1	4	15	29	8	0	56
3	Unit 3/Assignment	F	10	7.75	50	0	0	0	0	0	0	17	41	2	0	60
4	Unit 4/Class Test	F	10	9.19	50	0	0	0	1	1	2	2	7	9	38	59
5	External Exam	S	50	19.79	50	0	0	1	3	11	21	13	9	2	0	51

Indirect Attainment

Feedback Details	CO wise analysis				
Course Exit Survey-MSW-Sem1-2025-2026 Type: Course Feedback Publish Date: 01/12/2025 Last Date: 04/12/2025 Feedback conduction: Backdated Total Students: 60 Responses Received: 17 Consider for Attainment: <input checked="" type="checkbox"/>	COS and Questions	CO1	CO2	CO3	CO4
		Q1	Q2	Q3	Q4
	Students Above Threshold	42/60	44/60	43/60	42/60
	Students Above Threshold in %	70%	73.33%	71.66%	70%
	Attainment After comparing with attainment Levels	3	3	3	3
	Average	3	3	3	3

CO Attainment

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Justification
CO1	3	3	3	1.57	1.43	-
CO2	3	3	3	2.42	0.58	-
CO3	2.9	3	2.92	2.42	0.5	-
CO4	2.9	3	2.92	2.42	0.5	-

Average CO Attainment : 2.96

PO Direct Attainment

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
Weighted Avg	2.75	2	2.5	2	2.75	1.75	1.75

Average CO Attainment : 2.96

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
Calculation	2.75 (2.96) / 3	2 (2.96) / 3	2.5 (2.96) / 3	2 (2.96) / 3	2.75 (2.96) / 3	1.75 (2.96) / 3	1.75 (2.96) / 3
Direct Attainment	2.71	1.97	2.47	1.97	2.71	1.73	1.73

COURSE OVERVIEW | MSW

COURSE OVERVIEW

MSW | Batch 2025-2027 | FIRST YEAR 2025-2026



Research Methodology- I

(RMC 401)

Course Overview

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1: To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2: To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Program Outcome (PO)

Sr. No	PO
1	Graduates will develop a critical and interdisciplinary understanding of social structures, inequalities, and systemic challenges, enabling them to design and implement effective social work interventions.
2	They will apply advanced social work theories, frameworks, and evidence-based practices to engage with individuals, families, groups, and communities at micro, meso, and macro levels.
3	Graduates will demonstrate professional competencies in clinical social work, community organization, policy advocacy, and participatory development, addressing diverse social issues.
4	They will uphold ethical principles, social justice, and human rights in their professional practice, ensuring dignity, inclusivity, and accountability in all interventions.
5	Graduates will integrate research methodologies, policy analysis, and program evaluation to enhance the effectiveness of social work interventions and contribute to knowledge production in the field.
6	They will critically assess and influence social policies, welfare programs, and governance structures to advocate for legislative reforms and rights-based approaches for marginalized communities.
7	Graduates will develop leadership, entrepreneurial, and management skills to design, implement, and sustain social initiatives, working collaboratively with multidisciplinary teams and stakeholders.

Course Outcomes

CO1: Identifying ethical principles and relevance of research in social work

CO2: Understanding the initial steps of research, including literature review and hypothesis formulation

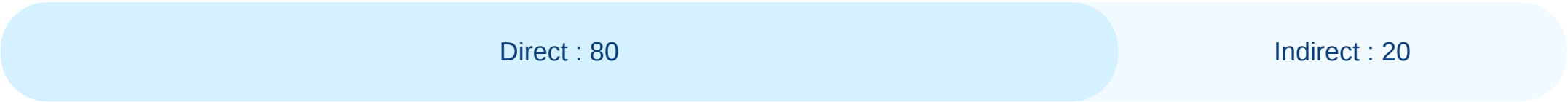
CO3: Analyzing different types of research designs and sampling strategies

CO4: Construct appropriate tools and methods for data collection

CO - PO - PSO Mapping

CO / PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Average
CO1	3	1	2	2	2	1	1	1.71
CO2	3	2	3	3	2	2	1	2.29
CO3	3	2	3	3	3	3	2	2.71
CO4	3	3	3	3	3	3	3	3.00
Average	3	2	2.75	2.75	2.5	2.25	1.75	

CO Weightages Based on attainment type



CO targets & Attainment Levels

COs	Target	Direct Attainment levels				Indirect Attainment levels			
		Level 0	Level 1	Level 2	Level 3	Level 0	Level 1	Level 2	Level 3
CO1	1.71	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	2.28	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2.71	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	3	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

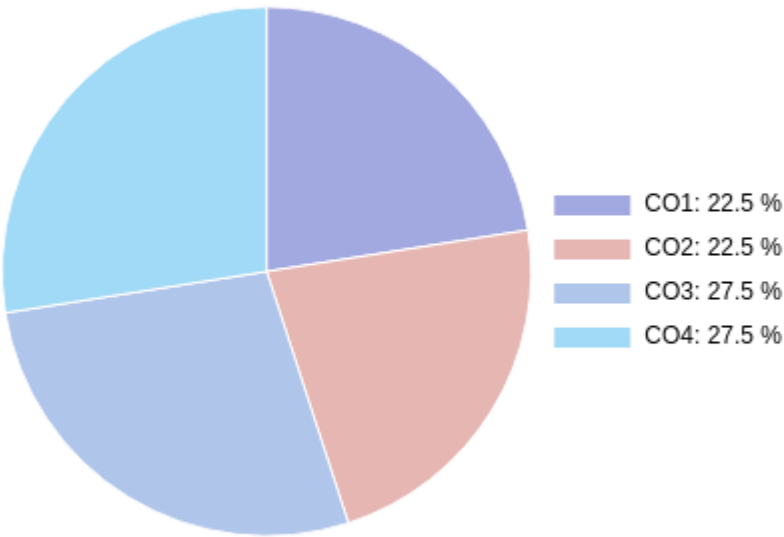
Formative (CIE) Assessments

Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
1	Unit1/MCQ Quiz	10	50	3	3	3	3	3
2	Unit 2/Assignment on Research	20	50	3	3	3	3	3
3	Unit 3/Long Answers	10	50	3	3	3	3	3
4	Unit 4/Individual Assignment	10	50	3	3	3	3	3

Summative (SEE) Assessments

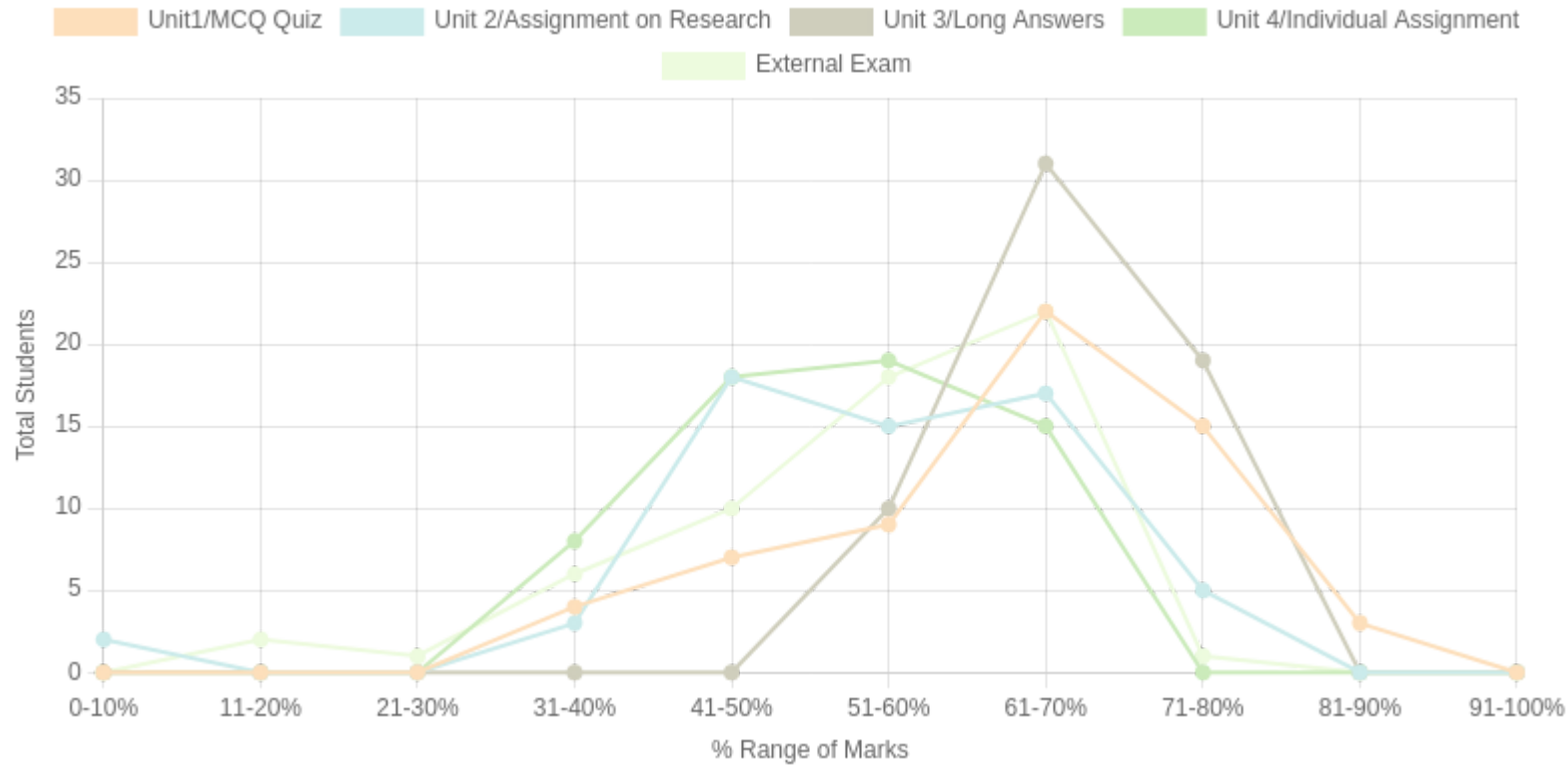
Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
5	External Exam	50	50	2	1	2	2.5	1.87

CO Coverage



COs	CO1	CO2	CO3	CO4
100	22.5	22.5	27.5	27.5
%	22.5	22.5	27.5	27.5

Student % wise Distribution



Sr No	Assessment Title	Type	Total Marks	Avg Marks	Threshold in %	No of Students Scoring										Total Students Above Threshold
						0-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100%	
1	Unit1/MCQ Quiz	F	10	6.76	50	0	0	0	4	7	9	22	15	3	0	56
2	Unit 2/Assignment on Research	F	20	11.18	50	2	0	0	3	18	15	17	5	0	0	45
3	Unit 3/Long Answers	F	10	7.15	50	0	0	0	0	0	10	31	19	0	0	60
4	Unit 4/Individual Assignment	F	10	5.68	50	0	0	0	8	18	19	15	0	0	0	52
5	External Exam	S	50	16.62	50	0	2	1	6	10	18	22	1	0	0	45

Indirect Attainment

Feedback Details	CO wise analysis				
Course Exit Survey-MSW-Sem1-2025-2026 Type: Course Feedback Publish Date: 01/12/2025 Last Date: 04/12/2025 Feedback conduction: Backdated Total Students: 60 Responses Received: 17 Consider for Attainment: <input checked="" type="checkbox"/>	COS and Questions	CO1	CO2	CO3	CO4
		Q1	Q2	Q3	Q4
	Students Above Threshold	42/60	44/60	43/60	42/60
	Students Above Threshold in %	70%	73.33%	71.66%	70%
	Attainment After comparing with attainment Levels	3	3	3	3
	Average	3	3	3	3

CO Attainment

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Justification
CO1	2.8	3	2.84	1.71	1.12	-
CO2	2.6	3	2.68	2.28	0.4	-
CO3	2.8	3	2.84	2.71	0.12	-
CO4	2.9	3	2.92	3	-0.08	-

Average CO Attainment : 2.82

PO Direct Attainment

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
Weighted Avg	3	2	2.75	2.75	2.5	2.25	1.75

Average CO Attainment : 2.82

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
Calculation	3 (2.82) / 3	2 (2.82) / 3	2.75 (2.82) / 3	2.75 (2.82) / 3	2.5 (2.82) / 3	2.25 (2.82) / 3	1.75 (2.82) / 3
Direct Attainment	2.82	1.88	2.58	2.58	2.35	2.11	1.64

COURSE OVERVIEW | MSW

COURSE OVERVIEW

MSW | Batch 2025-2027 | FIRST YEAR 2025-2026



Rural and Urban Community Development

(DSE 402)

Course Overview

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1: To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2: To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Program Outcome (PO)

Sr. No	PO
1	Graduates will develop a critical and interdisciplinary understanding of social structures, inequalities, and systemic challenges, enabling them to design and implement effective social work interventions.
2	They will apply advanced social work theories, frameworks, and evidence-based practices to engage with individuals, families, groups, and communities at micro, meso, and macro levels.
3	Graduates will demonstrate professional competencies in clinical social work, community organization, policy advocacy, and participatory development, addressing diverse social issues.
4	They will uphold ethical principles, social justice, and human rights in their professional practice, ensuring dignity, inclusivity, and accountability in all interventions.
5	Graduates will integrate research methodologies, policy analysis, and program evaluation to enhance the effectiveness of social work interventions and contribute to knowledge production in the field.
6	They will critically assess and influence social policies, welfare programs, and governance structures to advocate for legislative reforms and rights-based approaches for marginalized communities.
7	Graduates will develop leadership, entrepreneurial, and management skills to design, implement, and sustain social initiatives, working collaboratively with multidisciplinary teams and stakeholders.

Course Outcomes

CO1: Recalling definitions and key concepts related to rural, tribal, and urban communities.

CO2: Understanding the impact of geographical and socio-cultural diversities on community development.

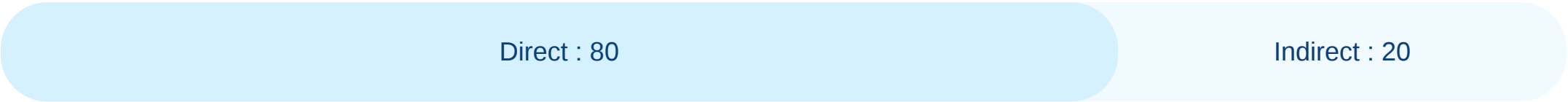
CO3: Analyzing rural-urban disparities and their socio-economic implications.

CO4: Applying participatory planning methods in rural and urban development.

CO - PO - PSO Mapping

CO / PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Average
CO1	3	1	2	1	2	1	1	1.57
CO2	3	2	3	2	3	2	2	2.43
CO3	3	2	3	3	3	3	2	2.71
CO4	3	3	3	3	3	3	3	3.00
Average	3	2	2.75	2.25	2.75	2.25	2	

CO Weightages Based on attainment type



CO targets & Attainment Levels

COs	Target	Direct Attainment levels				Indirect Attainment levels			
		Level 0	Level 1	Level 2	Level 3	Level 0	Level 1	Level 2	Level 3
CO1	1.57	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	2.42	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2.71	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	3	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

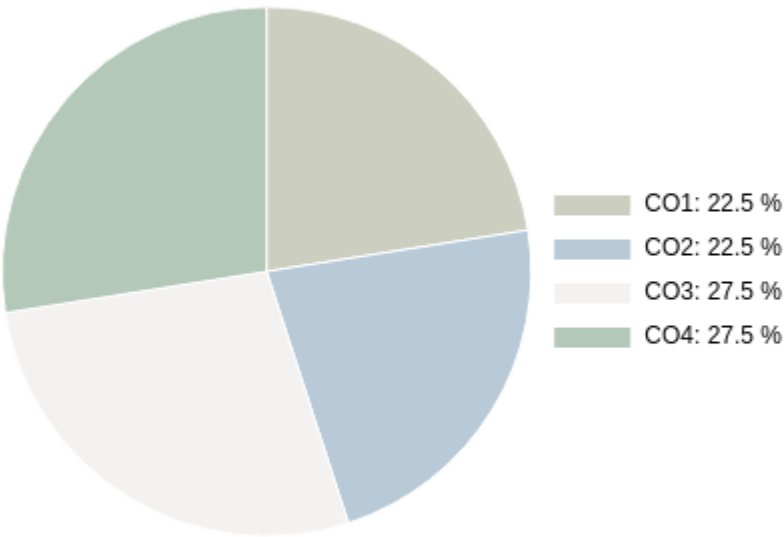
Formative (CIE) Assessments

Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
1	Unit 1/MCQ	5	50	3	3	3	3	3
2	Unit 2/Film Review	10	50	3	3	3	3	3
3	Unit 3/Poster	20	50	3	3	3	3	3
4	Unit 4/Presentation	15	50	3	3	3	3	3

Summative (SEE) Assessments

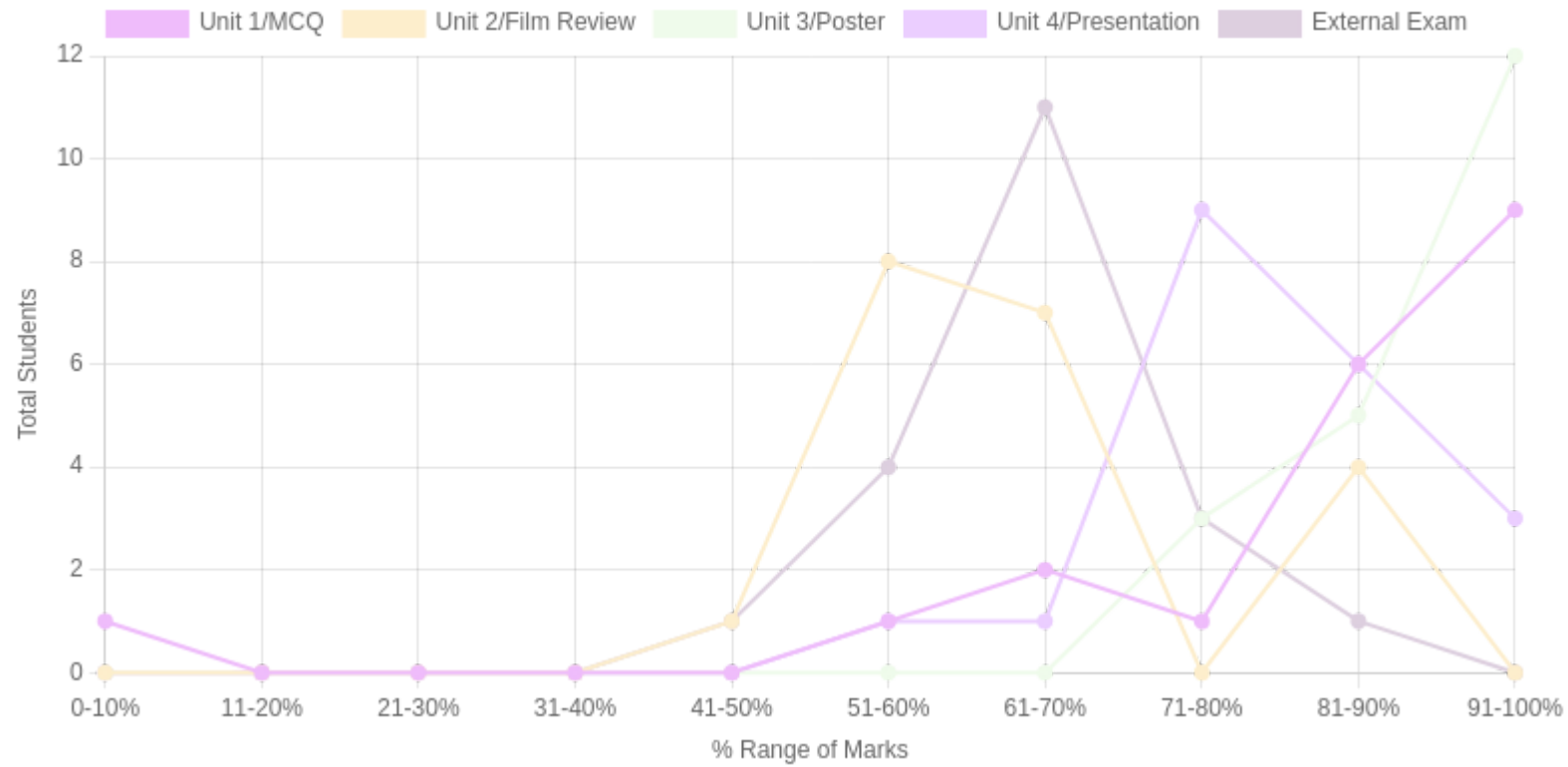
Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
5	External Exam	50	50	2	3	2.5	2	2.37

CO Coverage



COs	CO1	CO2	CO3	CO4
100	22.5	22.5	27.5	27.5
%	22.5	22.5	27.5	27.5

Student % wise Distribution



Sr No	Assessment Title	Type	Total Marks	Avg Marks	Threshold in %	No of Students Scoring										Total Students Above Threshold
						0-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100%	
1	Unit 1/MCQ	F	5	4.3	50	1	0	0	0	0	1	2	1	6	9	19
2	Unit 2/Film Review	F	10	6.9	50	0	0	0	0	1	8	7	0	4	0	20
3	Unit 3/Poster	F	20	18.8	50	0	0	0	0	0	0	0	3	5	12	20
4	Unit 4/Presentation	F	15	12.3	50	0	0	0	0	0	1	1	9	6	3	20
5	External Exam	S	50	19.42	50	0	0	0	0	1	4	11	3	1	0	19

Indirect Attainment

Feedback Details	CO wise analysis				
Course Exit Survey-MSW-Sem1-2025-2026 Type: Course Feedback Publish Date: 01/12/2025 Last Date: 04/12/2025 Feedback conduction: Backdated Total Students: 20 Responses Received: 17 Consider for Attainment: <input checked="" type="checkbox"/>	COS and Questions	CO1	CO2	CO3	CO4
		Q1	Q2	Q3	Q4
	Students Above Threshold	42/20	44/20	43/20	42/20
	Students Above Threshold in %	210%	220%	215%	210%
	Attainment After comparing with attainment Levels	3	3	3	3
	Average	3	3	3	3

CO Attainment

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Justification
CO1	2.8	3	2.84	1.57	1.26	-
CO2	3	3	3	2.42	0.58	-
CO3	2.9	3	2.92	2.71	0.2	-
CO4	2.8	3	2.84	3	-0.16	-

Average CO Attainment : 2.9

PO Direct Attainment

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
Weighted Avg	3	2	2.75	2.25	2.75	2.25	2

Average CO Attainment : 2.9

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
Calculation	3 (2.9) / 3	2 (2.9) / 3	2.75 (2.9) / 3	2.25 (2.9) / 3	2.75 (2.9) / 3	2.25 (2.9) / 3	2 (2.9) / 3
Direct Attainment	2.90	1.93	2.66	2.17	2.66	2.17	1.93

COURSE OVERVIEW | MSW

COURSE OVERVIEW

MSW | Batch 2025-2027 | FIRST YEAR 2025-2026



Social Work with Groups

(CC 402)

Course Overview

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1: To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2: To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Program Outcome (PO)

Sr. No	PO
1	Graduates will develop a critical and interdisciplinary understanding of social structures, inequalities, and systemic challenges, enabling them to design and implement effective social work interventions.
2	They will apply advanced social work theories, frameworks, and evidence-based practices to engage with individuals, families, groups, and communities at micro, meso, and macro levels.
3	Graduates will demonstrate professional competencies in clinical social work, community organization, policy advocacy, and participatory development, addressing diverse social issues.
4	They will uphold ethical principles, social justice, and human rights in their professional practice, ensuring dignity, inclusivity, and accountability in all interventions.
5	Graduates will integrate research methodologies, policy analysis, and program evaluation to enhance the effectiveness of social work interventions and contribute to knowledge production in the field.
6	They will critically assess and influence social policies, welfare programs, and governance structures to advocate for legislative reforms and rights-based approaches for marginalized communities.
7	Graduates will develop leadership, entrepreneurial, and management skills to design, implement, and sustain social initiatives, working collaboratively with multidisciplinary teams and stakeholders.

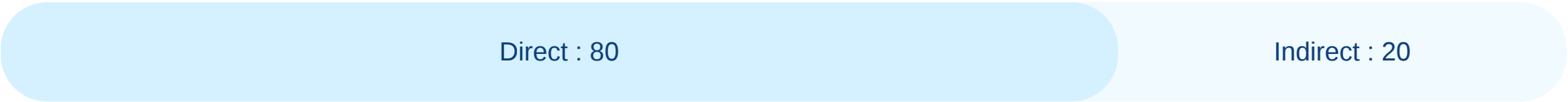
Course Outcomes

- CO1:** To remember the historical development of group work as a social work method, demonstrating knowledge of key milestones and contributions.
- CO2:** To explain group dynamics and their role in group settings by describing relevant theories and concepts.
- CO3:** To analyze the stages of group development by identifying and examining key characteristics and processes at each stage.
- CO4:** To apply group processes such as decision-making, conflict management, and communication to address challenges in group settings effectively.

CO - PO - PSO Mapping

CO / PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Average
CO1	3	1	2	1	2	1	1	1.57
CO2	3	2	3	2	3	2	2	2.43
CO3	3	2	3	3	3	2	2	2.57
CO4	2	3	3	3	3	3	3	2.86
Average	2.75	2	2.75	2.25	2.75	2	2	

CO Weightages Based on attainment type



CO targets & Attainment Levels

COs	Target	Direct Attainment levels				Indirect Attainment levels			
		Level 0	Level 1	Level 2	Level 3	Level 0	Level 1	Level 2	Level 3
CO1	1.57	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	2.42	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2.57	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	2.85	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

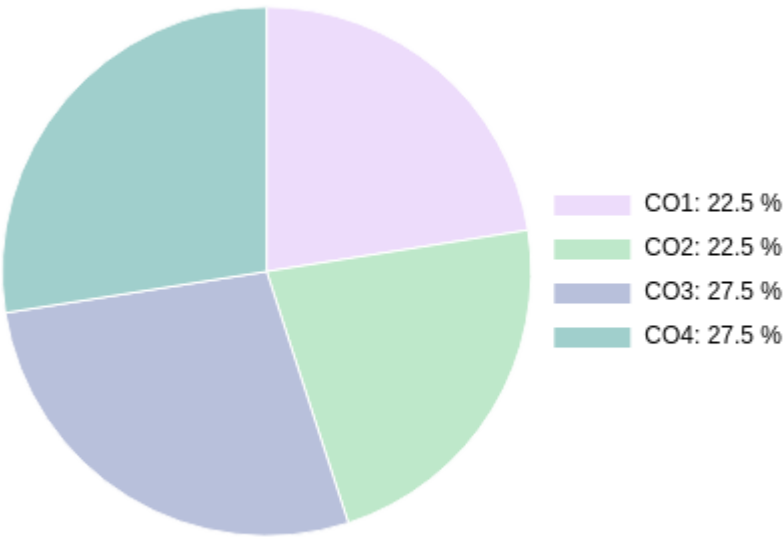
Formative (CIE) Assessments

Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
1	Unit 1/Group Work & Open Book Test	10	50	3	3	3	3	3
2	Unit 2/Group Activity	20	50	3	3	3	3	3
3	Unit 3/Group Work Intervention	10	50	3	3	3	3	3
4	Unit 4/Developing Poster	10	50	3	3	3	3	3

Summative (SEE) Assessments

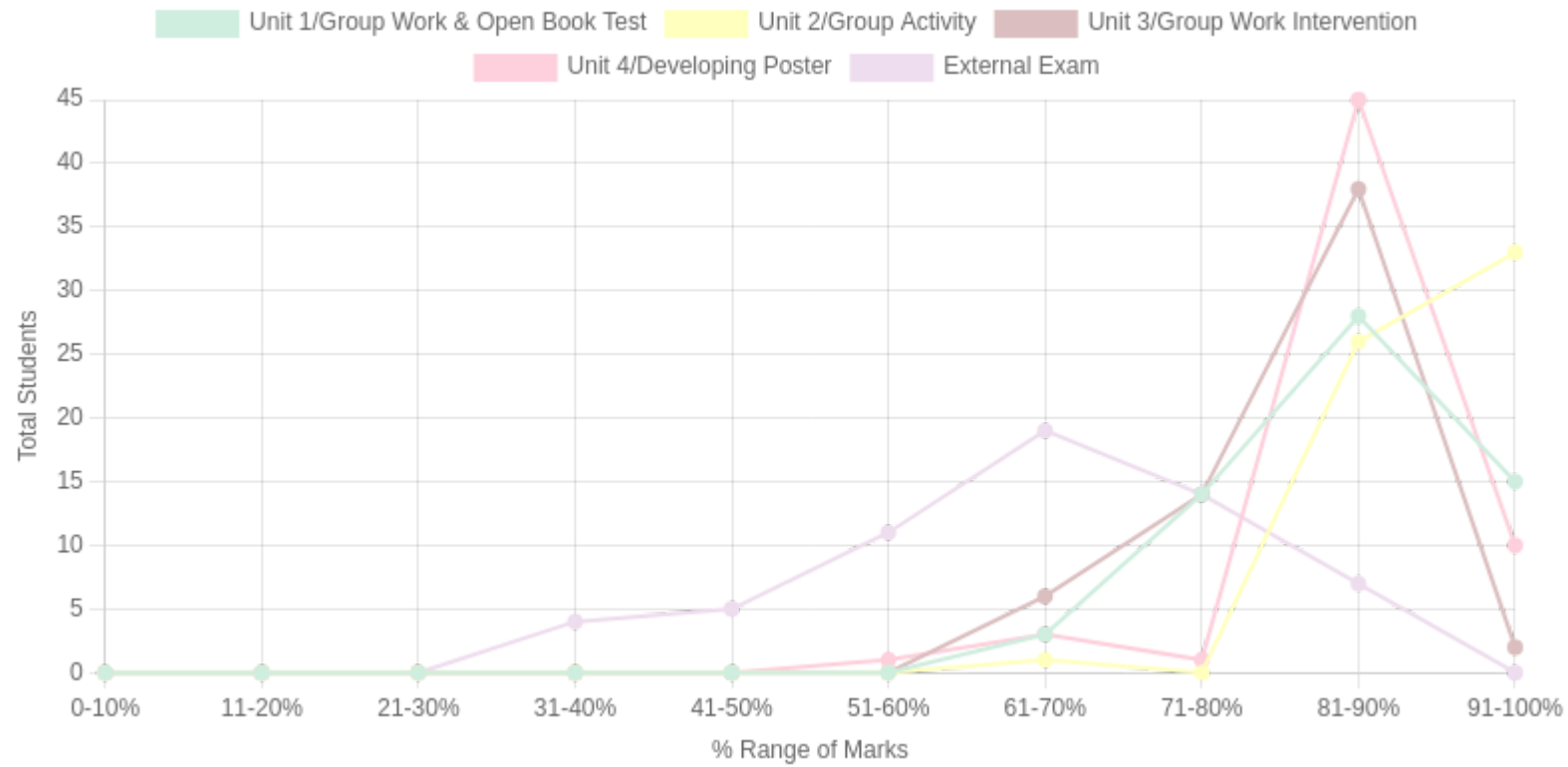
Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
5	External Exam	50	50	1	3	2	3	2.25

CO Coverage



COs	CO1	CO2	CO3	CO4
100	22.5	22.5	27.5	27.5
%	22.5	22.5	27.5	27.5

Student % wise Distribution



Sr No	Assessment Title	Type	Total Marks	Avg Marks	Threshold in %	No of Students Scoring										Total Students Above Threshold
						0-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100%	
1	Unit 1/Group Work & Open Book Test	F	10	8.65	50	0	0	0	0	0	0	3	14	28	15	60
2	Unit 2/Group Activity	F	20	18.29	50	0	0	0	0	0	0	1	0	26	33	60
3	Unit 3/Group Work Intervention	F	10	8.34	50	0	0	0	0	0	0	6	14	38	2	60
4	Unit 4/Developing Poster	F	10	8.84	50	0	0	0	0	0	1	3	1	45	10	60
5	External Exam	S	50	19.89	50	0	0	0	4	5	11	19	14	7	0	52

Indirect Attainment

Feedback Details	CO wise analysis				
Course Exit Survey-MSW-Sem1-2025-2026 Type: Course Feedback Publish Date: 01/12/2025 Last Date: 04/12/2025 Feedback conduction: Backdated Total Students: 60 Responses Received: 17 Consider for Attainment: <input checked="" type="checkbox"/>	COS and Questions	CO1	CO2	CO3	CO4
		Q1	Q2	Q3	Q4
	Students Above Threshold	42/60	44/60	43/60	42/60
	Students Above Threshold in %	70%	73.33%	71.66%	70%
	Attainment After comparing with attainment Levels	3	3	3	3
	Average	3	3	3	3

CO Attainment

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Justification
CO1	2.6	3	2.68	1.57	1.11	-
CO2	3	3	3	2.42	0.58	-
CO3	2.8	3	2.84	2.57	0.27	-
CO4	3	3	3	2.85	0.14	-

Average CO Attainment : 2.88

PO Direct Attainment

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
Weighted Avg	2.75	2	2.75	2.25	2.75	2	2

Average CO Attainment : 2.88

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
Calculation	$2.75 (2.88) / 3$	$2 (2.88) / 3$	$2.75 (2.88) / 3$	$2.25 (2.88) / 3$	$2.75 (2.88) / 3$	$2 (2.88) / 3$	$2 (2.88) / 3$
Direct Attainment	2.64	1.92	2.64	2.16	2.64	1.92	1.92

COURSE OVERVIEW | MSW



Course Exit Survey – Dashboard Summary

Program: MSW

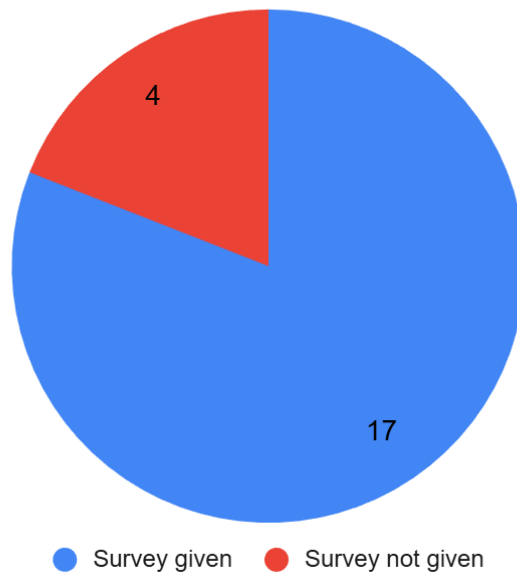
Semester and Year: Sem 1 AY 2025-2026

Course Code: DSE 403

Course Name: Family centred practice

Response Analysis

Total Student - 21



A total of **17 students** responded. The feedback indicates **100% positive responses** across all learning outcomes, reflecting strong conceptual clarity, analytical ability, and applied skills related to family-centred social work practice.

Questions

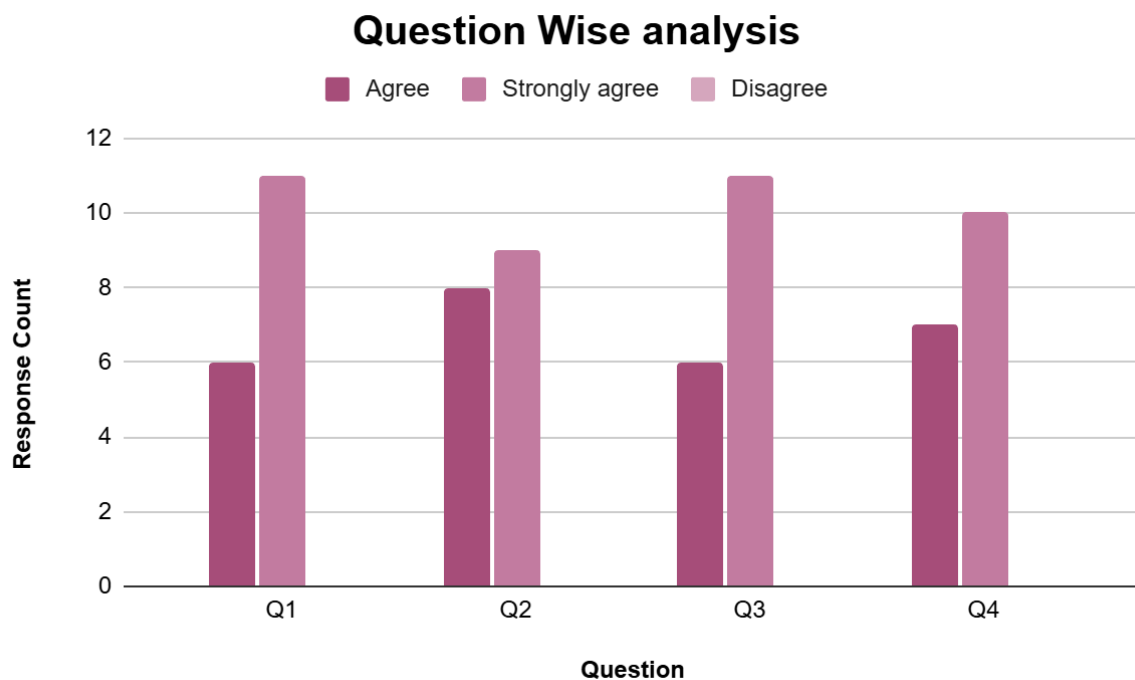
Q1.I was able understanding Family as an evolving & dynamic entity?

Q2.I was able to analyse families within the backdrop of various theoritical frameworks?

Q3.I was able to application of assessment toosl to analyse interaction patterns, parenting styles and power dynamics within the families?

Q4.I was able to acquire skills to mobilise family centred pscyho-social services for families in various settings ?

Outcome Code	Learning Outcome Focus	Strongly Agree (%)	Agree (%)	Disagree (%)	Positive (%)
Q1	Family as a dynamic entity	35.3%	64.7%	0%	100%
Q2	Theoretical frameworks of family	47.1%	52.9%	0%	100%
Q3	Assessment tools & family dynamics	35.3%	64.7%	0%	100%
Q4	Family-centred psycho-social services	41.2%	58.8%	0%	100%



◇ Q1 — Understanding Family as an Evolving & Dynamic Entity

Positive Responses (SA + A): 100%

- Students demonstrated clear conceptual understanding of family as a dynamic social institution.
-

◇ Q2 — Analysing Families Using Theoretical Frameworks

Positive Responses: 100%

- Strong analytical ability observed in applying theoretical perspectives to family systems.
-

◇ Q3 — Applying Assessment Tools to Analyse Family Dynamics

Positive Responses: 100%

- Students effectively understood assessment tools related to interaction patterns, parenting styles, and power dynamics.
-

◇ Q4 — Mobilising Family-Centred Psycho-Social Services

Positive Responses: 100%

- Learners showed confidence in identifying and mobilising family-centred interventions across settings.

Key Insights (Executive Summary)

- ✓ Complete achievement of all course learning outcomes.
- ✓ Strong balance between **theoretical understanding** and **practical application**.

- ✓ High percentage of *Strongly Agree* responses indicates confidence in family-focused practice skills.
- ✓ Students are well-prepared for family-based interventions in diverse social work settings.

Overall Dashboard Conclusion

The course demonstrates **excellent effectiveness**, achieving **100% positive student feedback** across all learning outcomes. Students exhibit strong readiness for professional family-centred social work practice.

Course Exit Survey – Dashboard Summary

Program: MSW

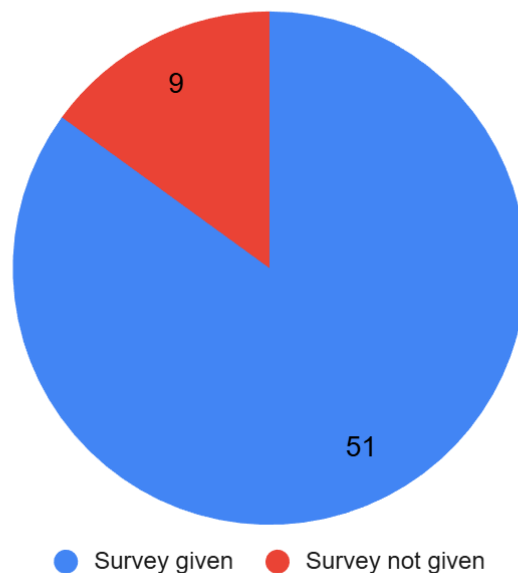
Semester and Year: Sem 1 AY 2025-2026

Course Code: CC 403

Course Name: Field Work

Response Analysis

Total Student - 60



A total of **51 students** responded. The feedback indicates **high overall achievement of learning outcomes**, with strong application skills and reflective capacity. Some outcomes

show **scope for strengthening consistency**, particularly in documentation and reflective evaluation.

Questions

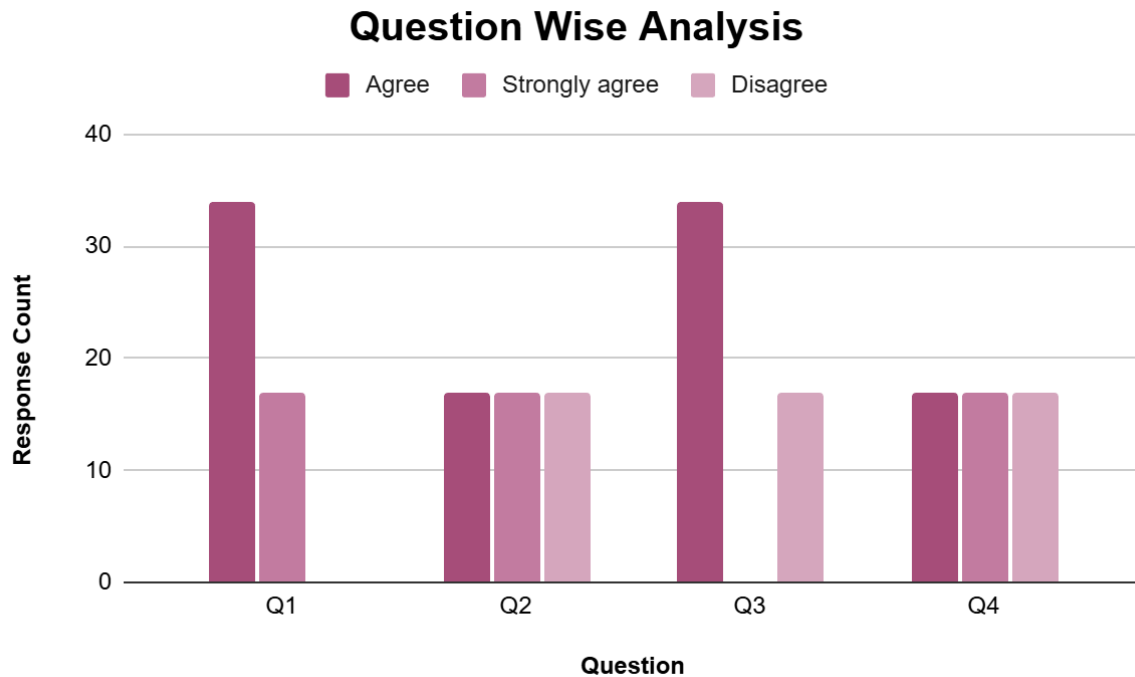
Q1.I able to understand the role of a professional social worker in team settings and the significance of resource mobilization for organizational sustainability?

Q2.I able to apply various communication media and program planning techniques to effectively engage with communities and stakeholders?

Q3.I was able to analyze documentation and administrative processes to enhance organizational efficiency and fieldwork effectiveness?

Q4.I was able to Evaluate fieldwork experiences through reflective writing, identifying key learnings and areas for professional growth?

Outcome Code	Learning Outcome Focus	Strongly Agree (%)	Agree (%)	Disagree (%)	Positive (%)
Q1	Professional role & resource mobilization	66.7%	33.3%	0%	100%
Q2	Communication & programme planning	33.3%	33.3%	33.3%	66.7%
Q3	Documentation & administration	66.7%	0%	33.3%	66.7%
Q4	Reflective writing & growth	33.3%	33.3%	33.3%	66.7%



◇ **Q1 — Role of Professional Social Worker & Resource Mobilization**

Positive Responses (SA + A): 100%

- Students demonstrated excellent understanding of teamwork and resource mobilization for organizational sustainability.
 - Reflects strong professional orientation.
-

◇ **Q2 — Communication Media & Programme Planning**

Positive Responses: 66.7%

- Majority of students could apply communication tools and programme planning techniques.
 - One-third of students expressed disagreement, indicating a need for more hands-on exposure.
-

◇ Q3 — Documentation & Administrative Processes

Positive Responses: 66.7%

- Students showed moderate confidence in understanding documentation and administrative procedures.
 - Disagreement suggests scope for improving practical training and real-time documentation exercises.
-

◇ Q4 — Reflective Writing & Professional Growth

Positive Responses: 66.7%

- Many students were able to evaluate fieldwork experiences through reflective writing.
- Indicates need for structured reflection frameworks and guided mentoring.

Key Insights (Executive Summary)

- ✓ **Excellent professional role clarity** among students (Q1).
- ✓ Good engagement with communication, documentation, and reflection, though **practical confidence varies**.
- ✓ Reflective writing and administrative understanding require **additional scaffolding and guided practice**.

Overall Dashboard Conclusion

The course demonstrates **strong professional grounding**, with **100% achievement in core professional role understanding** and **moderate-to-high achievement** in applied and reflective competencies. Focused experiential learning can further enhance outcomes.



Course Exit Survey – Dashboard Summary

Program: MSW

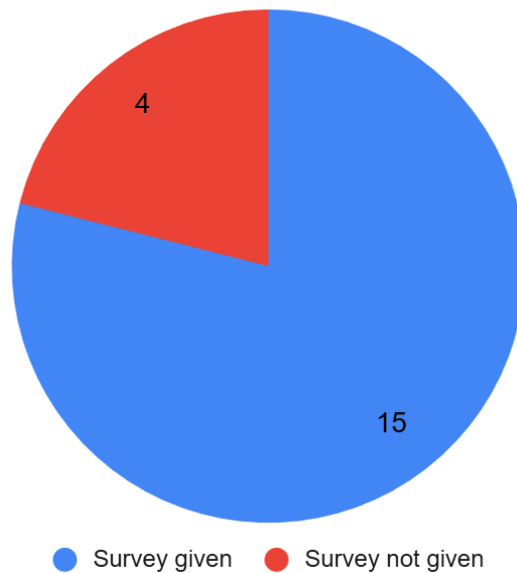
Semester and Year: Sem 1 AY 2025-2026

Course Code: DSE 401

Course Name: Health and Social Work

Responses Analysis

Total Student - 19



A total of **15 students** responded. The feedback shows **very strong conceptual understanding**, good analytical ability, and **100% positive responses** across all learning outcomes.

Questions

Q1.I was able to remember the concepts of health, wellness, and dimensions of health, including determinants and disparities?

Q2.I was able to develop health action plan and materials of health education in accordance to the community needs ?

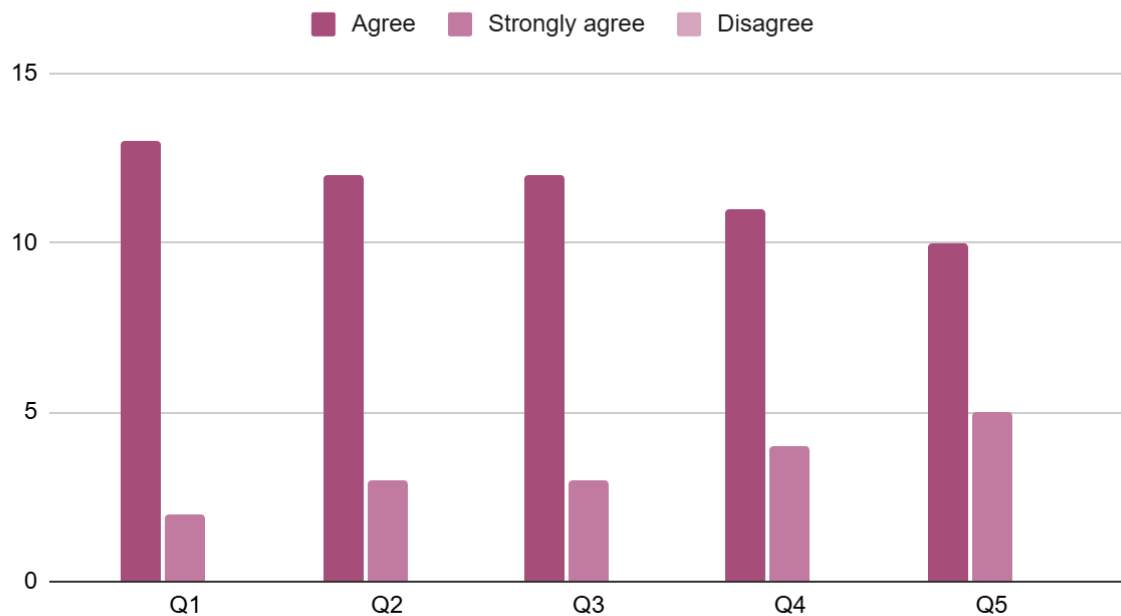
Q3.I was able to understanding and analysing the linkage between health and development?

Q4. I was able to analyzing health disparities based on caste, gender, age, migration and their socio-economic implications?

Q5. I was able to evaluating health reforms, health policies, out-of-pocket expenses, and the role of health insurance in addressing health disparities?

Outcome Code	Learning Outcome Focus	Strongly Agree (%)	Agree (%)	Disagree (%)	Positive (%)
Q1	Concepts of health & determinants	13.3%	86.7%	0%	100%
Q2	Health action plans & education materials	20.0%	80.0%	0%	100%
Q3	Health–development linkage	20.0%	80.0%	0%	100%
Q4	Health disparities & socio-economic impact	26.7%	73.3%	0%	100%
Q5	Health reforms, policies & insurance	33.3%	66.7%	0%	100%

Question Wise Analysis



Q1 — Concepts of Health, Wellness & Determinants

Positive Responses (SA + A): 100%

- Students demonstrated clear understanding of health concepts, dimensions, determinants, and disparities.
 - Strong foundational clarity achieved.
-

◇ **Q2 — Developing Health Action Plans & Health Education Materials**

Positive Responses: 100%

- Students were able to design health action plans aligned with community needs.
 - Reflects effective application-based learning.
-

◇ **Q3 — Understanding Linkages Between Health & Development**

Positive Responses: 100%

- Students effectively analysed how health and development influence each other.
 - Indicates strong integrative thinking.
-

◇ **Q4 — Analysing Health Disparities Across Social Groups**

Positive Responses: 100%

- Students demonstrated excellent understanding of caste, gender, age, migration, and socio-economic health disparities.
- Strong analytical outcome.

◇ Q5 — Evaluating Health Reforms, Policies & Insurance

Positive Responses: 100%

- Students showed confidence in evaluating health reforms, policies, out-of-pocket expenses, and insurance mechanisms.
- Indicates readiness for policy-level analysis.

Key Insights (Executive Summary)

- ✓ **Perfect learning achievement** across all five outcomes.
- ✓ Strong **policy awareness and analytical ability** in health disparities and reforms (Q4 & Q5).
- ✓ Effective **application of health education and planning skills** (Q2).
- ✓ High confidence reflected in increasing *Strongly Agree* percentages in higher-order outcomes.

Overall Dashboard Conclusion

The course demonstrates **excellent effectiveness**, achieving **100% positive student feedback** across all learning outcomes. Students show strong readiness to analyse, plan, and evaluate health-related interventions and policies in social work practice.

Course Exit Survey – Dashboard Summary

Program: MSW

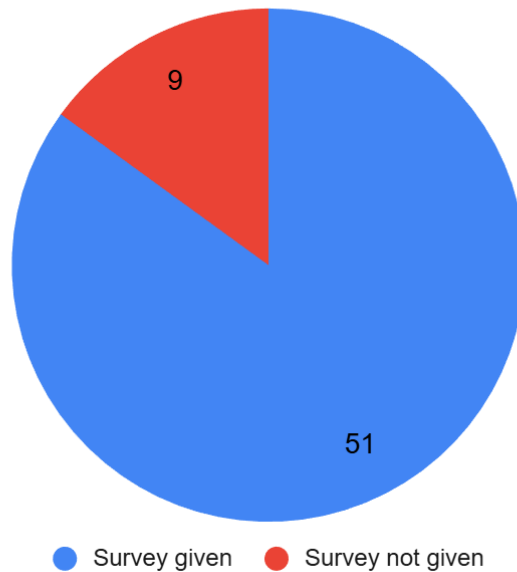
Semester and Year: Sem 1 AY 2025-2026

Course Code: CC 404

Course Name: History and Philosophy of Social Work

Responses Analysis

Total Student - 60



A total of **51 students** responded. The feedback reflects **strong conceptual understanding**, good analytical ability, and **very high confidence in self-care strategies**, with minor scope for strengthening philosophical analysis.

Questions

Q1.I was able to remember the historical Context and evolution of social work globally and in India?

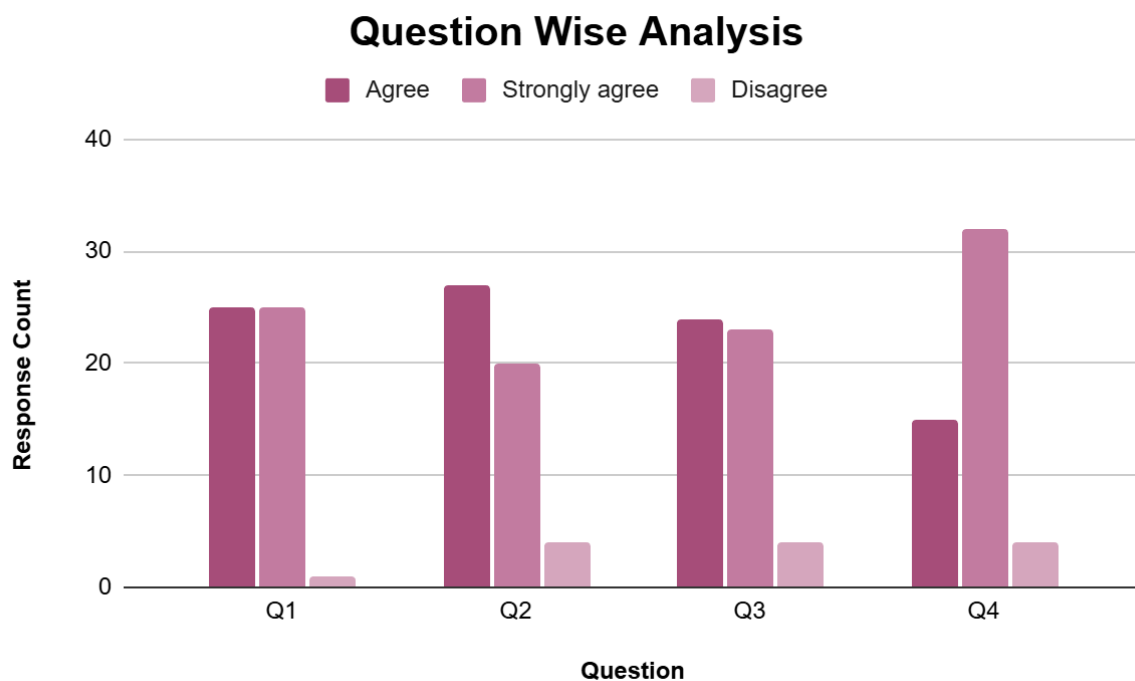
Q2. I was able to understand the ideological foundations of social work?

Q3.I was able to analyze philosophical traditions, including eco-humanism, in the context of social work ?

Q4.I was able to apply self-care strategies for maintaining personal and professional balance?

Outcome Code	Learning Outcome Focus	Strongly Agree (%)	Agree (%)	Disagree (%)	Positive (%)
Q1	Historical context & evolution of social work	49.0%	49.0%	2.0%	98.0%

Q2	Ideological foundations of social work	39.2%	52.9%	7.8%	92.2%
Q3	Philosophical traditions & eco-humanism	45.1%	47.1%	7.8%	92.2%
Q4	Self-care strategies & professional balance	62.7%	29.4%	7.8%	92.2%



◇ **Q1 — Historical Context & Evolution of Social Work (Global & Indian)**

Positive Responses (SA + A): 98%

- Students demonstrated excellent recall and understanding of social work's historical evolution.
 - **Only 2% disagreement**, indicating strong foundational clarity.
-

◇ Q2 — Understanding Ideological Foundations of Social Work

Positive Responses: 92.2%

- Students showed good understanding of ideological bases guiding social work practice.
 - **7.8% disagreement** suggests scope for deeper ideological discussions and examples.
-

◇ Q3 — Analysing Philosophical Traditions (Including Eco-Humanism)

Positive Responses: 92.2%

- Students were able to critically analyse philosophical traditions in the context of social work.
 - A small group found this challenging, indicating the abstract nature of philosophical concepts.
-

◇ Q4 — Applying Self-Care Strategies for Personal & Professional Balance

Positive Responses: 92.2%

- Students expressed strong confidence in applying self-care strategies.
- High *Strongly Agree* responses reflect good internalisation of well-being practices.

Key Insights (Executive Summary)

- ✓ **Outstanding achievement in historical understanding (Q1)** with near-perfect feedback.

- ✓ Strong grasp of **ideological and philosophical foundations (Q2 & Q3)**, though slightly more abstract for some learners.
- ✓ **Self-care and professional balance (Q4)** emerged as a key strength, with the highest *Strongly Agree* responses.
- ✓ Overall student satisfaction remains consistently high.

Overall Dashboard Conclusion

The course demonstrates **high effectiveness**, with **92%–98% positive responses** across all learning outcomes. Students show strong foundational knowledge, ethical awareness, philosophical understanding, and readiness to maintain personal and professional well-being.

Course Exit Survey – Dashboard Summary

Program: MSW

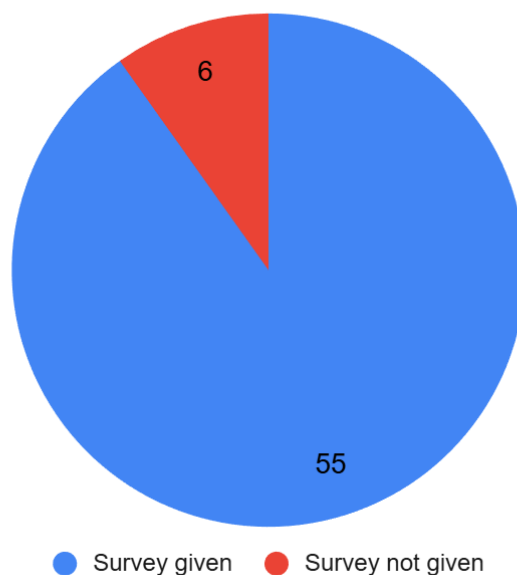
Semester and Year: Sem 1 AY 2025-2026

Course Code: CC 401

Course Name: Introduction To Social Science

Response Analysis

Total Student - 61



A total of **25 students** responded. Overall feedback indicates **strong conceptual clarity**, good evaluative ability, and **moderate scope for strengthening practical application skills** related to community tools.

Outcome Code	Learning Outcome Focus	Strongly Agree (%)	Agree (%)	Disagree (%)	Positive (%)
Q1	Differences between social & natural sciences	38.2%	58.2%	3.6%	96.4%
Q2	Application of sociology in social work	23.6%	72.8%	3.6%	96.4%
Q3	Role of culture & social institutions	30.9%	69.1%	0%	100%
Q4	Democracy & electoral processes in strategies	25.5%	70.9%	3.6%	96.4%

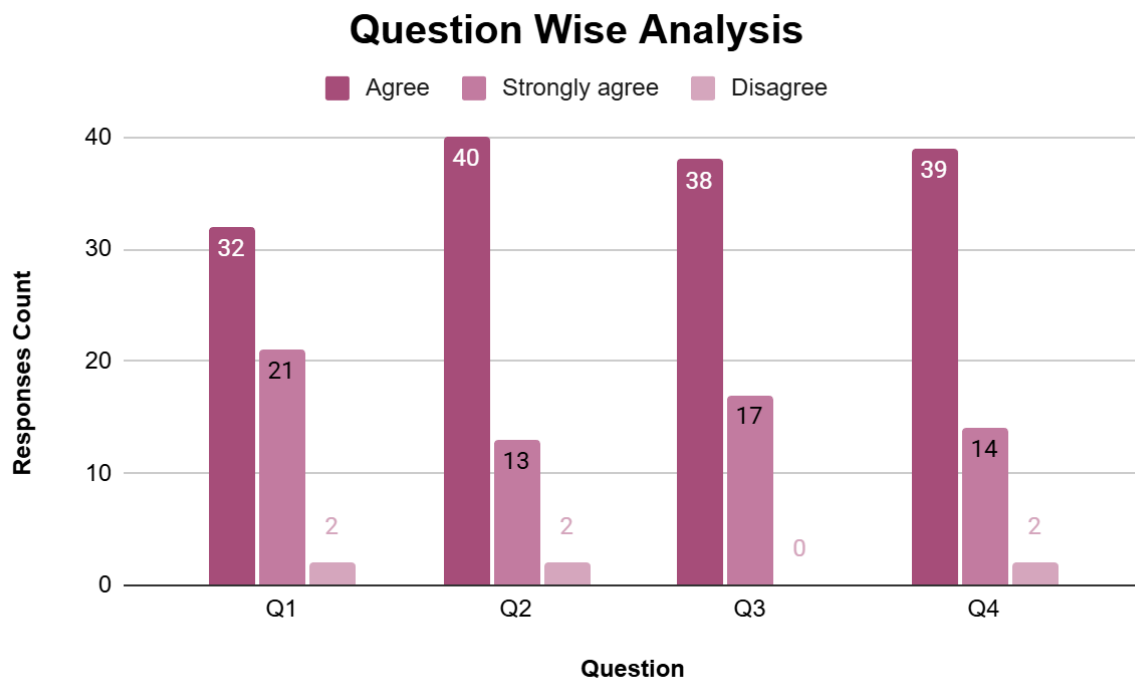
Questions

Q1:I was able to identifying differences between social sciences and natural sciences ?

Q2: I was able to understanding the application of sociology in social work practice ?.

Q3:I was able to analyzing the role of culture and social institutions ?

Q4:I was able to using concepts of democracy and electoral processes in social work strategies ?



◇ **Q1 — Identifying Differences Between Social Sciences & Natural Sciences**

Positive Responses (SA + A): 96.4%

- Students demonstrated strong clarity in distinguishing between social and natural sciences.
 - **Only 3.6% disagreement**, indicating minimal conceptual gaps.
-

◇ **Q2 — Understanding Application of Sociology in Social Work Practice**

Positive Responses: 96.4%

- Students clearly understood how sociological concepts inform and strengthen social work practice.
 - Strong alignment between theory and professional application.
-

◇ **Q3 — Analyzing Role of Culture & Social Institutions**

Positive Responses: 100%

- All students agreed or strongly agreed, showing **excellent analytical understanding** of culture and institutions.
 - This is one of the **strongest outcomes** of the course.
-

◇ **Q4 — Using Concepts of Democracy & Electoral Processes in Social Work Strategies**

Positive Responses: 96.4%

- Students were confident in applying democratic concepts and electoral processes in social work strategies.

- Minor disagreement suggests scope for more real-life or policy-based examples.

Key Insights (Executive Summary)

- ✓ **Excellent conceptual clarity** across all sociological foundations (Q1–Q3).
- ✓ **Perfect achievement in analyzing culture and social institutions (Q3).**
- ✓ Strong understanding of **democratic processes and civic engagement** in social work strategies (Q4).
- ✓ Minimal disagreement (0–3.6%) across outcomes reflects high course effectiveness.

Overall Dashboard Conclusion

The course demonstrates **very high effectiveness**, with **96%–100% positive responses** across all learning outcomes. Students show strong readiness to apply sociological concepts in professional social work contexts.



Course Exit Survey – Dashboard Summary

Program: MSW

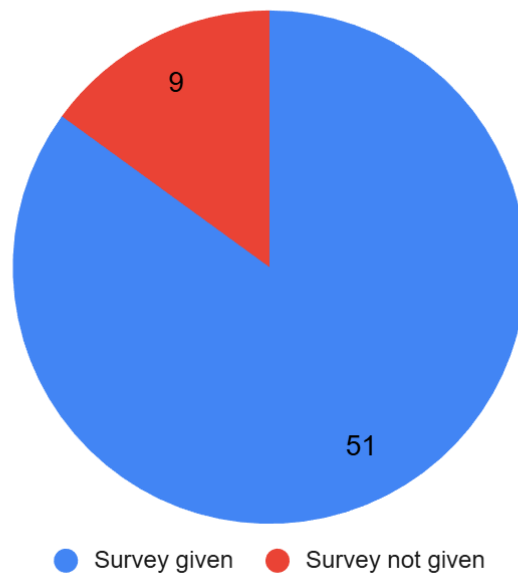
Semester and Year: Sem 1 AY 2025-2026

Course Code: RMC 401

Course Name: Research Methodology- I

Responses Analysis

Total Student - 60



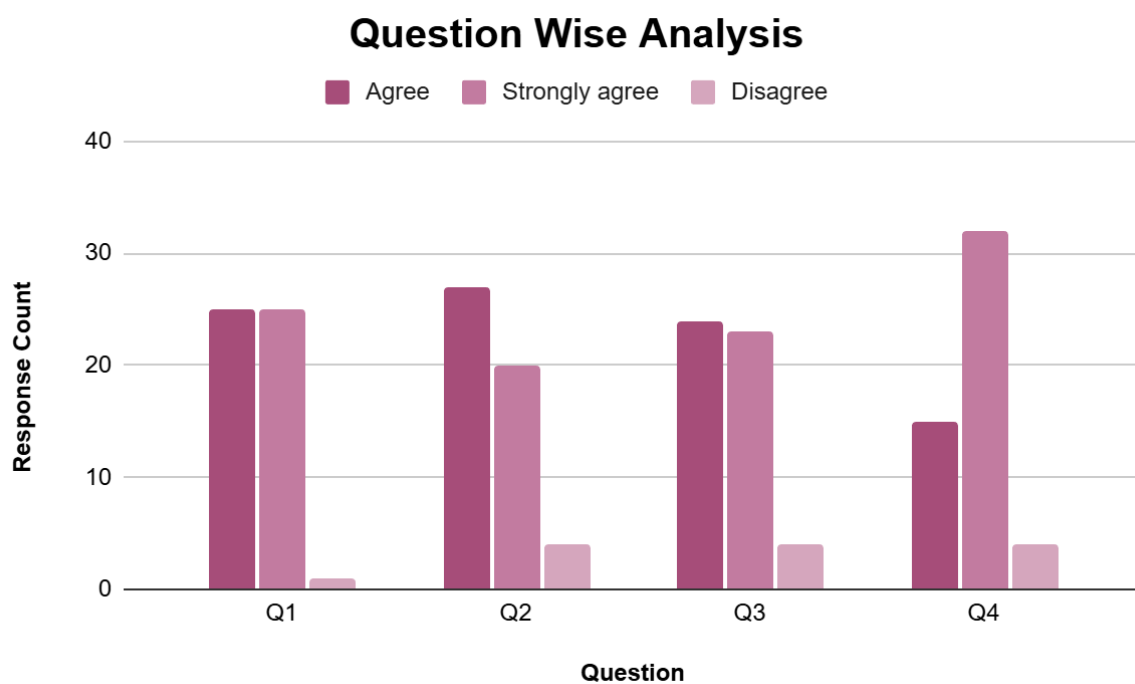
A total of **51 students** responded. The feedback reflects **excellent understanding of research fundamentals**, with **100% positive responses** across all learning outcomes and **no disagreement recorded**.

Questions

- Q1.I was able to identifying ethical principles and relevance of research in social work?
Q2.I was able to understanding the initial steps of research, including literature review and hypothesis formulation ?
Q3.I was able to understand different types of research designs and sampling strategies?
Q4.I was able to understand use of appropriate tools and methods for data collection ?

Outcome Code	Learning Outcome Focus	Strongly Agree (%)	Agree (%)	Disagree (%)	Positive (%)
Q1	Ethics & relevance of research	45.1%	54.9%	0%	100%
Q2	Initial research steps	45.1%	54.9%	0%	100%

Q3	Research designs & sampling	45.1%	54.9%	0%	100%
Q4	Data collection tools & methods	45.1%	54.9%	0%	100%



◇ **Q1 — Identifying Ethical Principles & Relevance of Research**

Positive Responses (SA + A): 100%

- Students demonstrated complete clarity on ethical principles and the importance of research in social work.
 - Indicates strong ethical orientation in research understanding.
-

◇ Q2 — Understanding Initial Steps of Research

Positive Responses: 100%

- Students clearly understood literature review processes and hypothesis formulation.
 - Reflects strong foundational research competence.
-

◇ Q3 — Understanding Research Designs & Sampling Strategies

Positive Responses: 100%

- Students showed excellent understanding of various research designs and sampling methods.
 - Indicates effective teaching of methodological concepts.
-

◇ Q4 — Understanding Tools & Methods for Data Collection

Positive Responses: 100%

- Students confidently understood appropriate tools and data collection methods.
- Demonstrates readiness for conducting basic social work research.

Key Insights (Executive Summary)

- ✓ **Perfect achievement across all research learning outcomes.**
- ✓ Strong ethical grounding and methodological clarity among students.
- ✓ High proportion of *Strongly Agree* responses reflects deep confidence in research concepts.
- ✓ Students are well-prepared for basic research activities in social work contexts.

Overall Dashboard Conclusion

The course demonstrates **outstanding effectiveness**, achieving **100% positive student feedback** across all learning outcomes. Students show strong ethical awareness, methodological understanding, and readiness to engage in social work research.

Course Exit Survey – Dashboard Summary

Program: MSW

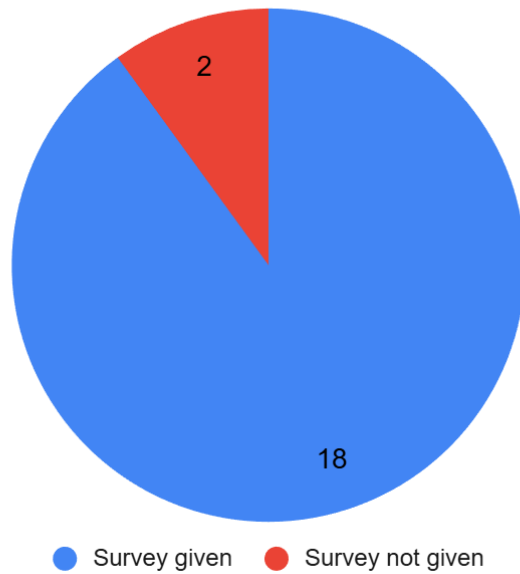
Semester and Year: Sem 1 AY 2025-2026

Course Code: DSE 402

Course Name: Rural and Urban Community Development

Responses Analysis

Total Student - 20



A total of **18 students** responded. The feedback reflects **strong conceptual understanding**, good analytical ability, and effective application of participatory planning methods, with **very minimal disagreement**.

Questions

Q1.I was able to recalling definitions and key concepts related to rural, tribal, and urban communities?

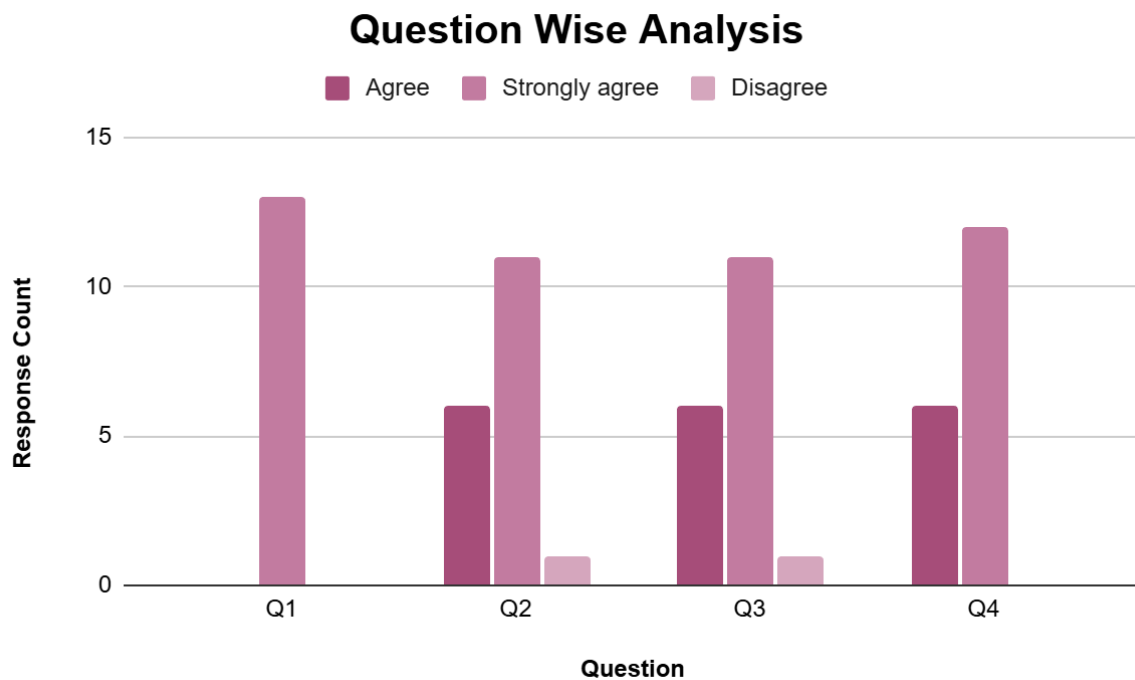
Q2.I was able to understanding the impact of geographical and socio-cultural diversities on community development?

Q3.I was able to analyzing rural-urban disparities and their socio-economic implications ?

Q4.I was able to applying participatory planning methods in rural and urban development?

Outcome Code	Learning Outcome Focus	Strongly Agree (%)	Agree (%)	Disagree (%)	Positive (%)
Q1	Key concepts of rural, tribal & urban communities	0%	100%	0%	100%

Q2	Geographical & socio-cultural diversity	46.2%	46.2%	7.6%	92.3%
Q3	Rural–urban disparities	46.2%	46.2%	7.6%	92.3%
Q4	Participatory planning methods	46.2%	53.8%	0%	100%



◇ **Q1 — Recalling Definitions & Key Concepts of Rural, Tribal & Urban Communities**

Positive Responses (SA + A): 100%

- All students demonstrated clear understanding of basic concepts related to different community types.
 - No disagreement recorded, indicating excellent foundational clarity.
-

◇ Q2 — Understanding Impact of Geographical & Socio-Cultural Diversities

Positive Responses: 92.3%

- Students showed strong understanding of how geography and socio-cultural diversity affect community development.
 - **One student (7.7%) disagreed**, suggesting minor scope for reinforcement.
-

◇ Q3 — Analysing Rural–Urban Disparities & Socio-Economic Implications

Positive Responses: 92.3%

- Majority of students effectively analysed rural–urban disparities.
 - Minor disagreement indicates need for more data-based examples.
-

◇ Q4 — Applying Participatory Planning Methods

Positive Responses: 100%

- Students confidently applied participatory planning approaches in rural and urban development contexts.

- Indicates strong practical orientation of the course.

Key Insights (Executive Summary)

- ✓ **Strong foundational understanding** of community concepts (Q1).
- ✓ **Excellent application skills** in participatory planning methods (Q4).
- ✓ Good analytical understanding of **diversity and disparities** (Q2 & Q3), with minimal disagreement.
- ✓ Overall student satisfaction remains high.

Overall Dashboard Conclusion

The course demonstrates **high effectiveness**, with **92%–100% positive responses** across all learning outcomes. Students show strong readiness to analyse community contexts and apply participatory planning approaches in social work practice.



Course Exit Survey – Dashboard Summary

Program: MSW

Semester and Year: Sem 1 AY 2025-2026

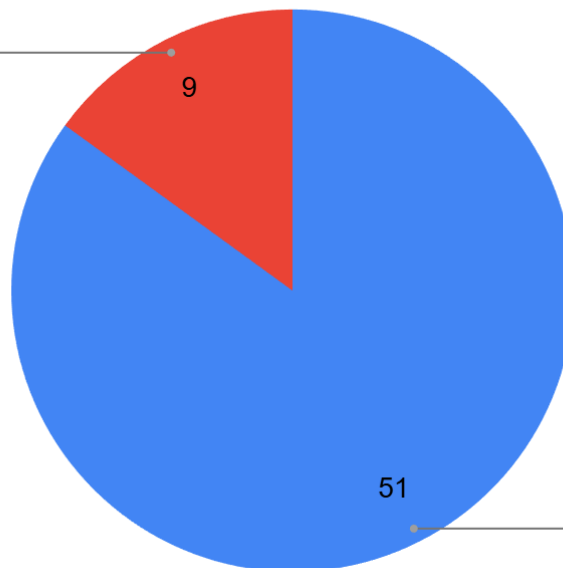
Course Code: CC 402

Course Name: Social Work with Groups

Response Analysis

Total Student - 60

Survey not given
15.0%



Survey given
85.0%

A total of **51 students** responded. The feedback indicates **exceptional learning achievement**, with **100% positive responses** across all learning outcomes and **zero disagreement**.

Questions

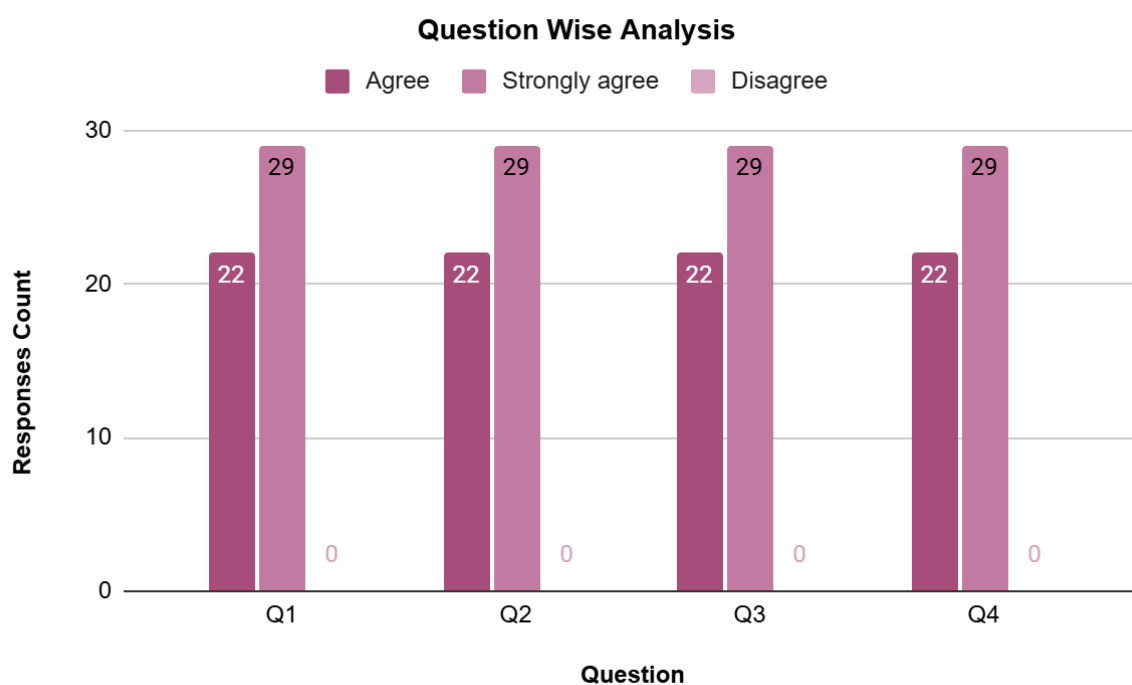
Q1: I was able to understand the historical development of group work as a social work method, Principles and Values of Group Work.

Q2: I was able to analyze the stages of group development by identifying and examining key characteristics and processes at each stage?

Q3: I was able to understand the application and relevance of group processes such as Group communication, decision-making, Conflict management, Group Culture, Social control and Group Cohesion to address challenges in group settings effectively.

Q4: I was able to understand the different models of Group work and the applications of these models in different settings ?

Outcome Code	Learning Outcome Focus	Strongly Agree (%)	Agree (%)	Disagree (%)	Positive (%)
Q1	History, principles & values of group work	56.9%	43.1%	0%	100%
Q2	Stages of group development	56.9%	43.1%	0%	100%
Q3	Application of group processes	56.9%	43.1%	0%	100%
Q4	Group work models & applications	56.9%	43.1%	0%	100%



◇ **Q1 — Historical Development, Principles & Values of Group Work**

Positive Responses (SA + A): 100%

- Students demonstrated complete understanding of the evolution, principles, and value base of group work as a social work method.
 - No disagreement recorded, indicating excellent conceptual clarity.
-

◇ **Q2 — Analysis of Stages of Group Development**

Positive Responses: 100%

- Students successfully identified and analysed key characteristics and processes at each stage of group development.
 - Reflects strong analytical and theoretical understanding.
-

◇ **Q3 — Application of Group Processes in Practice**

Positive Responses: 100%

- Students clearly understood group communication, decision-making, conflict management, group culture, social control, and cohesion.
 - Demonstrates strong ability to address real-life group challenges effectively.
-

◇ Q4 — Understanding Group Work Models & Their Applications

Positive Responses: 100%

- Students confidently understood different group work models and their applications across various settings.
- Shows excellent integration of theory with practice.

Key Insights (Executive Summary)

- ✓ **Perfect outcome achievement** across all four learning outcomes.
- ✓ Strong balance between **theoretical understanding and practical application**.
- ✓ High proportion of **Strongly Agree responses (56.9%)** indicates deep student confidence.
- ✓ Group work concepts and models are clearly understood and ready for field application.

Overall Dashboard Conclusion

The course demonstrates **outstanding effectiveness**, achieving **100% positive student feedback** across all learning outcomes. Students exhibit strong conceptual clarity, analytical ability, and readiness to apply group work methods in diverse social work settings.