### MSW SEM 2

## **DSE 406 Women's Studies**

	to extend to minor the course endance you to define to the following outcomes:
Were you able	e to remember key concepts such as sex, gender identity, patriarchy, and intersectionality,
and their role	in shaping gender discrimination and bias?
0	☐ Strongly Agree
0	□ Agree
0	□ Disagree
Were you able	e to analyze the impact of socio-economic, legal, and cultural structures on gender-based
violence and d	iscrimination?
0	☐ Strongly Agree
0	□ Agree
0	☐ Disagree
Were you able	to apply feminist theories and frameworks to assess the role of women's movements and
policy initiative	es in promoting gender equity?
0	☐ Strongly Agree
0	□ Agree
0	☐ Disagree
Were you able	e to evaluate the effectiveness of global and national interventions, legal frameworks, and
feminist strate	gies in addressing gender-based violence and promoting women's empowerment?
0	☐ Strongly Agree
0	□ Agree
0	☐ Disagree

#### CC407 Field Work -II

Were you able	to understand the role of a professional social worker and the importance of teamwork in
fieldwork setti	ngs?
0	☐ Strongly Agree
0	□ Agree
0	☐ Disagree
Were you able	to apply the ability to mobilize resources and effectively organize programs for the target
communities?	
0	☐ Strongly Agree
0	□ Agree
0	☐ Disagree
Were you able	to analyze the documentation and administrative processes involved in fieldwork and their
impact on soci	al service organizations?
0	☐ Strongly Agree
0	□ Agree
0	☐ Disagree
Were you able	e to evaluate personal growth and professional development through self-awareness and
reflective docu	mentation of fieldwork experiences?
0	☐ Strongly Agree
0	□ Agree
0	☐ Disagree

### RMC 402 Research Methodology- II

Were you a	ble	to remember fundamental concepts of data analysis, descriptive and inferential statistics,
and ethical research reporting?		
	0	☐ Strongly Agree
	0	□ Agree
	0	□ Disagree
Were you a	able	to understand the features and functions of SPSS for data entry, data manipulation, and
statistical a	naly	rsis?
	0	☐ Strongly Agree
	0	□ Agree
	0	☐ Disagree
Were you	able	e to apply SPSS to clean, process, and analyze data, and generate meaningful research
insights?		
	0	☐ Strongly Agree
	0	□ Agree
	0	□ Disagree
Were you	able	e to analyze the structure, writing style, and ethical considerations of a well-structured
research re	por	t in social work?
	0	☐ Strongly Agree
	0	□ Agree
	0	☐ Disagree

# **DSE 404** Mental Health Practice

Were you	abl	e to apply knowledge, skills, and techniques such as intake assessment, conducting
community	/ me	ntal health programs, facilitating mental health services, and making referrals for persons
with menta	al he	alth issues?
	0	☐ Strongly Agree
	0	□ Agree
	0	□ Disagree
Were you a	able	to analyze the history, concepts, and social determinants of mental health as a framework
for interve	ntior	n, developing a rights-based perspective?
	0	☐ Strongly Agree
	0	□ Agree
	0	□ Disagree
Were you	able	to evaluate the planning, implementation, and periodic assessment of the recovery and
reintegration	on o	f individuals with mental health disorders?
	0	☐ Strongly Agree
	0	□ Agree
	0	□ Disagree
Were you	able	to create and function within a multidisciplinary team with self-awareness, compassion,
and compe	tend	te in the field of mental health?
	0	☐ Strongly Agree
	0	□ Agree
	0	□ Disagree

# **DSE 405 Marginalisation and Social Inclusion**

Were you able	to remember the key concepts, theories, and factors responsible for social exclusion and
marginalization at the national and international levels?	
0	☐ Strongly Agree
0	□ Agree
0	☐ Disagree
Were you able	to understand the disparities and discriminations based on social constructs such as caste,
religion, gender, and ethnicity, and their impact on marginalized communities?	
0	☐ Strongly Agree
0	□ Agree
0	☐ Disagree
Were you able to apply knowledge of policies, legislations, and affirmative actions to address socia	
exclusion and promote inclusive development?	
0	☐ Strongly Agree
0	□ Agree
0	☐ Disagree
Were you able	to evaluate the role of people-centered rights-based organizations, social movements, and
advocacy strat	egies in addressing marginalization and fostering social inclusion?
0	☐ Strongly Agree
0	□ Agree
0	☐ Disagree

## **CC406 Social Work Practice with Individual and Families**

Were you able to remember fundamental concepts, principles, and techniques of social work practice	
with individuals and families?	
○ □ Strongly Agree	
○ □ Agree	
o □ Disagree	
Were you able to understand the significance of empathy, professional boundaries, and ethical	
considerations in client relationships?	
○ □ Strongly Agree	
○ □ Agree	
○ □ Disagree	
Were you able to apply assessment tools like genograms and ecomaps to analyze family dynamics and	
design intervention plans?	
○ □ Strongly Agree	
○ □ Agree	
○ □ Disagree	
Were you able to evaluate the effectiveness of different intervention models in addressing psychosocial	
challenges faced by individuals and families?	
○ □ Strongly Agree	
○ □ Agree	
o ☐ Disagree	

# **CC 202 Community Organisation**

Were you abl	e to remember key concepts of community organization, including models, principles, and	
historical evol	ution in India and the West?	
0	☐ Strongly Agree	
0	□ Agree	
0	□ Disagree	
Were you ab	le to understand the role of participatory approaches and community engagement in	
addressing social issues and empowering marginalized groups?		
0	☐ Strongly Agree	
0	□ Agree	
0	☐ Disagree	
Wara you ahl	e to apply community mapping techniques and assessment tools to identify community	
needs and design appropriate interventions?		
0	□ Strongly Agree	
0	□ Agree	
0	☐ Disagree	
Were you able	e to analyze various perspectives on community organization, comparing Indian and Western	
approaches to	mobilizing communities for change?	
0	☐ Strongly Agree	
0	□ Agree	
0	□ Disagree	