

Dear Students,

## Subject: Request to Complete the Course Exit Survey

### Greetings from the IQAC Cell!

At the outset, we sincerely thank you for your active participation in the academic assessment process. As part of our institution's commitment to providing quality education under the Outcome-Based Education (OBE) framework, we are conducting a Course Exit Survey. Your participation in this survey is essential to ensure that the course objectives have been met and to support continuous improvement in our teaching and learning practices.

The Course Exit Survey( For the Semester November 2024 to March 2025 ) is designed to

Assess Learning Outcomes : It helps us determine whether the course has effectively achieved its intended learning objectives.

Enhance Quality: Your responses enable us to identify strengths and areas for improvement in course content, teaching methodologies, and learning resources.

Please be assured Your responses will remain confidential and anonymous and will be used solely for academic and institutional development. Duly respecting your time we have kept the survey form brief specifically tailored for each subject based on the course outcomes to ensure accuracy and relevance.

We request you to kindly complete the survey by March 29th\* using the link provided.

### Link for the Course Exit Survey

BSW Semester vi

Students, Your effort and honest feedback will help us uphold and enhance the quality of education we strive to deliver.

We value your honest and unbiased feedback. To ensure the integrity of the process.

Thanking you for your cooperation and Support

Regards ,

IQAC Cell

## BSW SEM 6

## RUST 6.1 Rural and Urban Studies

**Were you able** to apply short-term practice models, including time-limited treatment, short-term therapy, and crisis intervention, in diverse social work settings?

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree

**Were you able** to analyze the Four Systems (Client, Change Agent, Target, and Action System) and assess their role in different phases of intervention?

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree

**Were you able** to evaluate the effectiveness of strength-based practice and solution-oriented models in addressing client needs within short-term interventions?

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree

**Were you able** to create ethical and culturally responsive intervention strategies that integrate short-term social work models in practice?

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree

## Informal Labor and Informal Sector

**Were you able** to apply various theoretical frameworks to assess the factors influencing living and working conditions in the informal sector?

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree

**Were you able** to analyze the concept of migration and its social, economic, and cultural impacts on individuals and communities within the informal sector?

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree

**Were you able** to evaluate how urban realities shape the living and working conditions of people in the informal sector and propose social work intervention strategies?

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree

**Were you able** to create holistic intervention strategies to address challenges faced by individuals and communities in the informal sector, considering rural social realities?

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree

## HURI 6.3 Human Rights

**Were you able** to analyze the origin, evolution, and major milestones in the development of human rights, linking these to their impact on individuals, groups, and communities?

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree

**Were you able** to evaluate the characteristics, classifications, and typologies of human rights to understand their application across diverse social realities?

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree

**Were you able** to assess the human rights concerns of marginalized and vulnerable populations, exploring systemic barriers and sustainable interventions to promote social justice and equity?

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree

**Were you able** to analyze the role of the Constitution, civil society movements, and governmental and non-governmental organizations in enforcing and safeguarding human rights, while acquiring basic para-legal skills for advocacy and action?

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree

## ISWP 6.2 Integrated Social Work Practice

**Were you able** to apply crisis intervention techniques, multicultural competence, and ethical decision-making frameworks in real-world social work settings?

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree

**Were you able** to analyze the relevance and applicability of various social work practice models, including ISTT, ISWP, Strength-Based, and Solution-Oriented approaches, in addressing diverse social issues?

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree

**Were you able** to evaluate the effectiveness of integrated social work interventions in planning, managing, and assessing macro-level social work practices while upholding ethical principles?

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree

**Were you able** to create intervention strategies incorporating Strength-Based and Solution-Oriented models to address the needs of marginalized and vulnerable populations?

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree

## DISS 6.5 Disability Studies

**Were you able** to apply social work interventions at various levels to support persons with disabilities and their families, ensuring access to essential services and rights?

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree

**Were you able** to analyze the challenges faced by persons with disabilities through different disability perspectives, including medical, social, ICF, and human rights models?

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree

**Were you able** to evaluate the effectiveness of national legislations, government programs, and policies in addressing the rights and needs of persons with disabilities?

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree

**Were you able** to create inclusive strategies and advocacy plans to promote empowerment, accessibility, and social justice for persons with disabilities?

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree

## BCSK 6.6 Basic Counselling Skills

**Were you able** to apply essential counselling skills, including active listening, empathy, and problem assessment, to enhance communication and intervention strategies?

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree

**Were you able** to analyze different counselling approaches and techniques, evaluating their applicability across diverse settings and populations?

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree

**Were you able** to evaluate the ethical considerations, professional values, and challenges in counselling practices, ensuring integrity and effectiveness in interventions?

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree

**Were you able** to create structured counselling sessions by integrating theoretical frameworks, skills, and tools to address client needs effectively across various settings?

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree

## PEED 6.7      Peace Education

**Were you able** to apply conflict resolution techniques and social work methods to address real-world conflicts, such as riots, forced migration, and refugee crises, fostering peaceful coexistence?

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree

**Were you able** to analyze key concepts of peace and conflict within the Indian socio-economic and political context, assessing their historical and contemporary relevance?

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree

**Were you able** to evaluate the role of communalism, terrorism, and radicalization in shaping conflicts and peace efforts, and critique the effectiveness of de-radicalization strategies?

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree

**Were you able** to create innovative interventions, policies, or advocacy campaigns that promote peacebuilding through collaboration with national, international, and civil society organizations?

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree



## BFW6 6.8      Field Work-VI

**Were you able** to apply social work methods, intervention strategies, and administrative skills in real-world settings to address individual, group, and community issues while adhering to professional ethics and values?

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree

**Were you able** to analyze the socio-economic and cultural factors influencing individuals, groups, and communities, critically assessing their needs and linking them to appropriate social work interventions?

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree

**Were you able** to evaluate the effectiveness of welfare schemes, policies, and organizational strategies in addressing social issues, identifying gaps, and recommending improvements for enhanced social justice?

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree

**Were you able** to create innovative community engagement models, advocacy campaigns, and awareness materials to strengthen social work practice and promote sustainable social change?

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree