



**College of Social work,
(Empowered Autonomous),
Nirmala Niketan
OUT COME BASED EDUCATION**

**BSW PROGRAM
COURSE REVIEW AND DESCRIPTIVE REPORT
2025- 2026**

IQAC CELL
2026

NIRMALA NIKETAN

Teaching Faculties



AEC 102

English- II

Course Champion

Vision & Mission of Institution

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1 To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2 To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

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Program Outcome (PO)

Sr. No	PO
1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

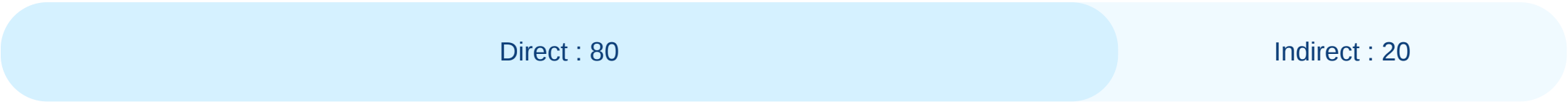
Course Outcomes

- CO1:** Communicate effectively in spoken English across everyday and professional contexts, demonstrating improved conversational skills and grammatical accuracy
- CO2:** Apply correct grammar, punctuation, and sentence structure in both creative and formal writing, including blogs, stories, essays, and resumes.
- CO3:** Comprehend and analyze written texts, identifying central ideas, supporting details, and summarizing content with clarity and cohesion.
- CO4:** Edit and refine written content, using appropriate punctuation, cohesive devices, and structure to produce clear, well-organized, and error-free writing

CO - PO - PSO Mapping

CO / PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	1	2	2	1	1	2	1
CO2	2	2	2	2	1	1	2	2
CO3	2	2	3	2	2	1	3	2
CO4	2	2	2	2	2	2	2	2
Average	1.75	1.75	2.25	2	1.5	1.25	2.25	1.75

CO Weightages Based on attainment type



CO targets & Attainment Levels

COs	Target	Direct Attainment levels				Indirect Attainment levels			
		Level 0	Level 1	Level 2	Level 3	Level 0	Level 1	Level 2	Level 3
CO1	1.37	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	1.75	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2.12	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	2	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

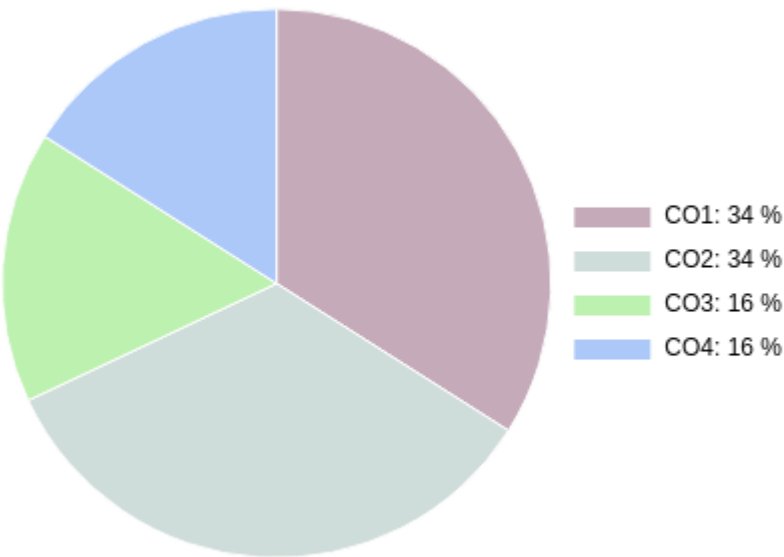
Formative (CIE) Assessments

Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
1	Unit 1	10	50	3	3	3	3	3
2	Unit 2	10	50	3	3	3	3	3

Summative (SEE) Assessments

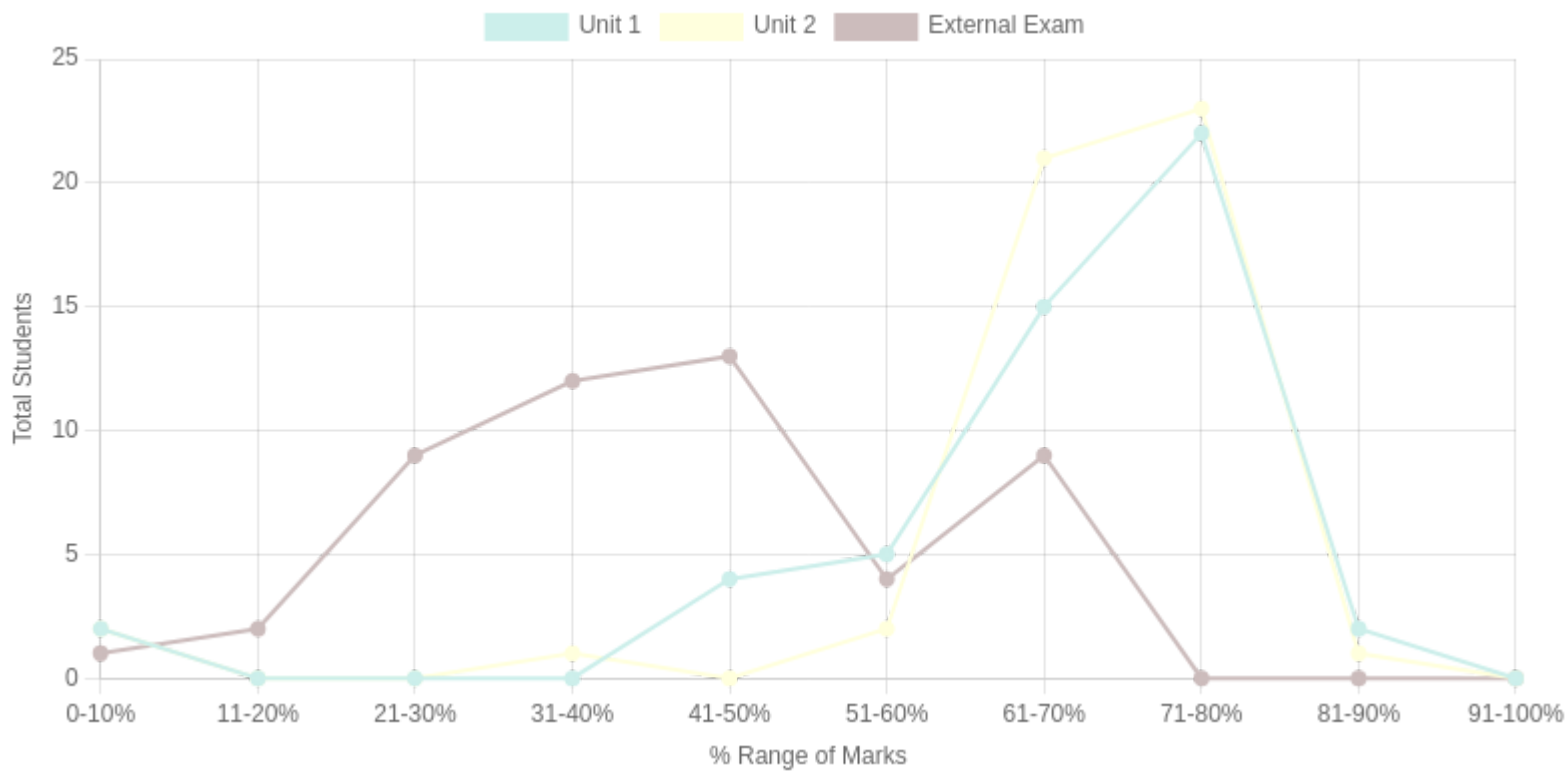
Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
3	External Exam	30	50	3	1	3	3	2.5

CO Coverage



COs	CO1	CO2	CO3	CO4
50	17	17	8	8
%	34	34	16	16

Student % wise Distribution



Sr No	Assessment Title	Type	Total Marks	Avg Marks	Threshold in %	No of Students Scoring										Total Students Above Threshold
						0-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100%	
1	Unit 1	F	10	6.98	50	2	0	0	0	4	5	15	22	2	0	48
2	Unit 2	F	10	7.12	50	2	0	0	1	0	2	21	23	1	0	47
3	External Exam	S	30	12.94	50	1	2	9	12	13	4	9	0	0	0	16

Indirect Attainment

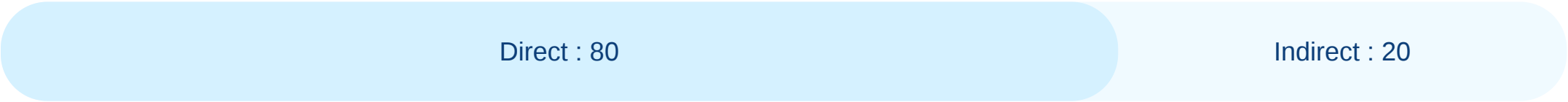
Feedback Details	CO wise analysis				
Course Exit Survey BSW Sem 2 2025-2026 Type: Course Feedback Publish Date: 11/06/2026 Last Date: 11/06/2026 Feedback conduction: Upcoming Total Students: undefined Responses Received: 25 Consider for Attainment: ☒	COS and Questions	CO1	CO2	CO3	CO4
		Q1	Q2	Q3	Q4
	Students Above Threshold	46/54	46/54	46/54	25/54
	Students Above Threshold in %	85.18%	85.18%	85.18%	46.29%
	Attainment After comparing with attainment Levels	3	3	3	2
	Average	3	3	3	2

CO Attainment

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Justification
CO1	3	3	3	1.37	1.63	
CO2	2.33	3	2.46	1.75	0.71	
CO3	3	3	3	2.12	0.87	
CO4	3	2	2.8	2	0.79	

Average CO Attainment : 2.81

PO Weightages Based on attainment type



PO Direct Attainment

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Weighted Avg	1.75	1.75	2.25	2	1.5	1.25	2.25	1.75

Average CO Attainment : 2.81

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Calculation	$1.75 (2.81) / 3$	$1.75 (2.81) / 3$	$2.25 (2.81) / 3$	$2 (2.81) / 3$	$1.5 (2.81) / 3$	$1.25 (2.81) / 3$	$2.25 (2.81) / 3$	$1.75 (2.81) / 3$
Direct Attainment	1.64	1.64	2.11	1.87	1.41	1.17	2.11	1.64

COURSE OVERVIEW | BSW



OBE DESCRIPTIVE ANALYSIS

Outcome Based Education (OBE)

Nirmala Niketan College of Social Work

English- II (AEC 102)

Program	Bachelor of Social Work (BSW)
Batch	2025–2028
Academic Year	AY 2025–2026 (First Year)
Course Code	AEC 102
Assessment	Outcome Based Education (OBE)

Prepared under OBE Framework | Department of Social Work

1. Institutional Vision & Mission

Vision	To contribute to building a new social order based on human dignity and social justice.
Mission M1	To work with a preferential option for the vulnerable and exploited, both locally and globally.
Mission M2	To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

2. Program Outcomes (PO)

PO	Program Outcome Description
PO1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
PO2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
PO3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
PO4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
PO5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
PO6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
PO7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
PO8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

3. Course Outcomes (CO)

CO	Bloom's Level	Course Outcome Description
CO1	Apply	Communicate effectively in spoken English across everyday and professional contexts, demonstrating improved conversational skills and grammatical accuracy.
CO2	Apply	Apply correct grammar, punctuation, and sentence structure in both creative and formal writing, including blogs, stories, essays, and resumes.
CO3	Analyze	Comprehend and analyze written texts, identifying central ideas, supporting details, and summarizing content with clarity and cohesion.
CO4	Evaluate	Edit and refine written content, using appropriate punctuation, cohesive devices, and structure to produce clear, well-organized, and error-free writing.

4. CO – PO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	Avg
CO1	1	1	2	2	1	1	2	1	1.38
CO2	2	2	2	2	1	1	2	2	1.75
CO3	2	2	3	2	2	1	3	2	2.13
CO4	2	2	2	2	2	2	2	2	2.00
Avg	1.75	1.75	2.25	2	1.5	1.25	2.25	1.75	–

■ High (3)

■ Moderate (2)

■ Low (1)

– Not Mapped

5. CO Attainment Targets & Weightages

Direct Assessment Weight: 80%						Indirect Assessment Weight: 20%			
CO	Target	D-L0	D-L1	D-L2	D-L3	I-L0	I-L1	I-L2	I-L3
CO1	1.37	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100
CO2	1.75	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100
CO3	2.12	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100
CO4	2.00	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100

6. Assessment Details

7A. Formative (CIE) Assessments

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg Attainment
1	Unit 1	F	10	50%	3	3	3	3	3
2	Unit 2	F	10	50%	3	3	3	3	3

7B. Summative (SEE) Assessment

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg Attainment
3	External Exam	S	30	50%	3	1	3	3	2.5

7. CO Coverage Analysis

CO	Raw Marks	Coverage %	Status
CO1	17	34%	Highest coverage — spoken communication emphasised across CIE and SEE.
CO2	17	34%	Strong coverage — grammar and formal/creative writing well represented.
CO3	8	16%	Lower coverage — reading comprehension and analysis under-weighted.
CO4	8	16%	Lower coverage — editing and refinement under-weighted; consider rebalancing.

Coverage Quality Evaluation

Parameter	Score	Justification
Balance of CO Coverage	6/10	CO1 and CO2 each carry 34% while CO3 and CO4 carry only 16% each, creating a notable imbalance between productive and analytical/editing outcomes.
Higher-Order Skill Assessment	7/10	Analyze (CO3) and Evaluate (CO4) outcomes are assessed but receive comparatively little weight relative to their cognitive demand.
Alignment with OBE	8/10	All four COs are mapped to assessments with defined thresholds and attainment levels, giving clear OBE traceability.
Overall CO Coverage Score	7/10	Coverage is well-structured and fully traceable, but the 34/34/16/16 split should be rebalanced so that comprehension and editing outcomes receive adequate assessment weight.

8. Student Performance Distribution

Sr.	Assessment	Type	Total Marks	Avg Marks	Threshold	Pass Count
1	Unit 1	F	10	6.98	50%	48
2	Unit 2	F	10	7.12	50%	47
3	External Exam	S	30	12.94	50%	16

Score Distribution by Range

Sr.	Assessment	0–10%	11–20 %	21–30 %	31–40 %	41–50 %	51–60 %	61–70 %	71–80 %	81–90 %	91–100 %
1	Unit 1	2	0	0	0	4	5	15	22	2	0
2	Unit 2	2	0	0	1	0	2	21	23	1	0
3	External Exam	1	2	9	12	13	4	9	0	0	0

Performance Quality Evaluation

Parameter	Score	Justification
Student Performance Distribution	7/10	Internal assessments (Unit 1 & Unit 2) cluster strongly in the 61–80% band with 48 and 47 students above threshold respectively, indicating solid formative achievement.
Assessment Consistency	5/10	A sharp drop appears in the External Exam, where only 16 of the cohort cleared the 50% threshold and the distribution concentrates in the 21–50% bands.
Learning Outcome Achievement	6/10	Formative results are strong, but the summative gap signals that internal performance is not yet fully transferring to the external examination.
Overall Student Performance Score	6/10	Formative performance is strong and consistent; the summative External Exam is the clear weak point and the primary driver for next-cycle intervention.

9. Indirect Attainment – Course Exit Survey

Survey	Course Exit Survey – BSW Semester 2 (2025–2026)
Type	Course Feedback
Publish Date	11/06/2026
Last Date	11/06/2026
Conduction	Upcoming
Responses	25 responses received

CO-wise Survey Results

CO & Question	Students Above Threshold	Above Threshold %	Attainment Level
CO1 – Q1	46/54	85.18%	3
CO2 – Q2	46/54	85.18%	3
CO3 – Q3	46/54	85.18%	3
CO4 – Q4	25/54	46.29%	2
Average	–	–	3

■ Survey conduction is marked Upcoming with 25 responses recorded; indirect figures are based on responses available at report generation and may be revised once the survey closes.

Attainment Level Reference

Attainment Level	Threshold Range	Interpretation
Level 0	< 40% above threshold	Target Not Met — Critical intervention required
Level 1	40%–60% above threshold	Partially Met — Needs improvement
Level 2	60%–75% above threshold	Mostly Met — Satisfactory
Level 3	> 75% above threshold	Fully Met — Excellent attainment ✓

CO-wise Indirect Attainment Analysis

CO & Q	Count	%	Level	Status	Analysis & Implications
CO1 – Q1	46/54	85.18%	Level 3	Fully Met	Students report strong confidence in spoken communication; 85% above threshold places CO1 firmly at the highest indirect attainment level.
CO2 – Q2	46/54	85.18%	Level 3	Fully Met	Perceived mastery of grammar and writing is high and consistent with the strong formative results for CO2.

CO3 – Q3	46/54	85.18%	Level 3	Fully Met	Learners feel confident comprehending and analyzing texts, supporting a Level 3 indirect outcome despite lighter direct coverage.
CO4 – Q4	25/54	46.29%	Level 2	Mostly Met	Editing and refinement is the lowest-rated outcome at 46.29%, dropping CO4 to Level 2 and echoing its limited assessment coverage.

Indirect feedback is strong for CO1–CO3 (all Level 3) but markedly weaker for CO4 (Level 2, 46.29%). Editing and refinement is the consistent weak spot across both direct coverage and student-perceived attainment, and should be prioritised in the next cycle.

10. Final CO Attainment Summary

Formula: Final Attainment = (Direct × 0.8) + (Indirect × 0.2)

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Status
CO1	3	3	3	1.37	+1.63	Target Met
CO2	2.33	3	2.46	1.75	+0.71	Target Met
CO3	3	3	3	2.12	+0.88	Target Met
CO4	3	2	2.8	2.00	+0.80	Target Met
Avg	2.83	3	2.81	1.81	+1.00	4 of 4 Met

Average CO Attainment: 2.81 | All four CO targets met | CO4 lowest at 2.8 (indirect feedback Level 2 — monitor editing/refinement)

11. PO Direct Attainment

Program Outcome (PO) Direct Attainment

PO	Weighted Avg	Avg CO Attainment	Direct Attainment
PO1	1.75	$1.75 \times 2.81 / 3$	1.64
PO2	1.75	$1.75 \times 2.81 / 3$	1.64
PO3	2.25	$2.25 \times 2.81 / 3$	2.11
PO4	2.00	$2.00 \times 2.81 / 3$	1.87
PO5	1.50	$1.50 \times 2.81 / 3$	1.41
PO6	1.25	$1.25 \times 2.81 / 3$	1.17
PO7	2.25	$2.25 \times 2.81 / 3$	2.11
PO8	1.75	$1.75 \times 2.81 / 3$	1.64

12. Overall Course Evaluation Summary

Component	Score	Rating
CO Quality	8/10	Excellent
CO–PO Mapping	8/10	Excellent
CO Coverage Balance	7/10	Good
Student Performance	6/10	Good
Indirect Attainment	7/10	Good
CO Target Achievement	9/10	Excellent
Overall Average	7.5/10	Good

Key Recommendations for Next Cycle

- Rebalance assessment coverage: CO3 (comprehension) and CO4 (editing) carry only 16% each — raise their share toward parity with CO1/CO2 in the next cycle.
- Target the External Exam gap: only 16 students cleared the 50% threshold summatively despite strong formative results; add bridging exercises and exam-style practice before the SEE.
- Strengthen CO4 (editing & refinement): it is the weakest outcome on both direct coverage and indirect feedback (Level 2, 46.29%) — introduce dedicated editing workshops and graded redrafting tasks.
- Improve internal–external transfer: align CIE question rigour and difficulty more closely with the External Exam so formative achievement carries through to summative results.
- Close the feedback loop: the Course Exit Survey was still Upcoming with 25 responses — ensure full collection and re-compute indirect attainment once the survey closes.

End of Report | English- II (AEC 102) | Bachelor of Social Work (BSW) | AY 2025–2026 (First Year)

Teaching Faculties



104

Field Work- II

Course Champion

Vision & Mission of Institution

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Program Outcome (PO)

Sr. No	PO
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7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

Course Outcomes

CO1: Locate the Fieldwork organization in the socio, economic, cultural context

CO2: Demonstrate basic skills for understanding the social issues addressed by the organization

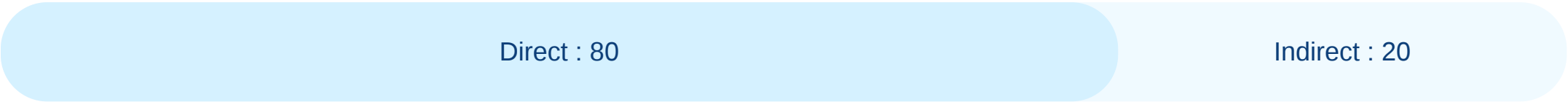
CO3: Build purposeful relationships within the organization and with the persons, they engage with.

CO4: Streamline one's role as a member of a team at all levels. And use different media in organizing programmes for the persons being reached out to by the organization.

CO - PO - PSO Mapping

CO / PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	2	2	1	1	3	2
CO2	2	2	2	2	2	1	2	2
CO3	2	2	3	2	3	2	2	2
CO4	3	2	2	3	2	2	2	3
Average	2.25	2	2.25	2.25	2	1.5	2.25	2.25

CO Weightages Based on attainment type



CO targets & Attainment Levels

COs	Target	Direct Attainment levels				Indirect Attainment levels			
		Level 0	Level 1	Level 2	Level 3	Level 0	Level 1	Level 2	Level 3
CO1	1.87	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	1.87	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2.25	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	2.37	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

CO Coverage

COs
%

Indirect Attainment

Feedback Details	CO wise analysis				
Course Exit Survey BSW Sem 2 2025-2026 Type: Course Feedback Publish Date: 11/06/2026 Last Date: 11/06/2026 Feedback conduction: Upcoming Total Students: undefined Responses Received: 8 Consider for Attainment: ☒	COS and Questions	CO1	CO2	CO3	CO4
		Q1	Q2	Q3	Q4
	Students Above Threshold	20/54	20/54	20/54	8/54
	Students Above Threshold in %	37.03%	37.03%	37.03%	14.81%
	Attainment After comparing with attainment Levels	1	1	1	1
	Average	1	1	1	1

PO Weightages Based on attainment type

Direct : 80

Indirect : 20

PO Direct Attainment

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Weighted Avg	2.25	2	2.25	2.25	2	1.5	2.25	2.25

Average CO Attainment : 0

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Calculation	2.25 (0) / 3	2 (0) / 3	2.25 (0) / 3	2.25 (0) / 3	2 (0) / 3	1.5 (0) / 3	2.25 (0) / 3	2.25 (0) / 3
Direct Attainment	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

COURSE OVERVIEW | BSW



OBE DESCRIPTIVE ANALYSIS

Outcome Based Education (OBE)

Nirmala Niketan College of Social Work

Field Work- II (104)

Program	Bachelor of Social Work (BSW)
Batch	2025–2028
Academic Year	AY 2025–2026 (First Year)
Course Code	104
Assessment	Outcome Based Education (OBE)

Prepared under OBE Framework | Department of Social Work

1. Institutional Vision & Mission

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2. Program Outcomes (PO)

PO	Program Outcome Description
PO1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
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PO8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

3. Course Outcomes (CO)

CO	Bloom's Level	Course Outcome Description
CO1	Understand	Locate the fieldwork organization in the socio-economic and cultural context.
CO2	Understand	Demonstrate basic skills for understanding the social issues addressed by the organization.
CO3	Apply	Build purposeful relationships within the organization and with the persons they engage with.
CO4	Apply	Streamline one's role as a member of a team at all levels, and use different media in organizing programmes for the persons being reached out to by the organization.

4. CO – PO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	Avg
CO1	2	2	2	2	1	1	3	2	1.88
CO2	2	2	2	2	2	1	2	2	1.88
CO3	2	2	3	2	3	2	2	2	2.25
CO4	3	2	2	3	2	2	2	3	2.38
Avg	2.25	2	2.25	2.25	2	1.5	2.25	2.25	–

■ High (3)	■ Moderate (2)	■ Low (1)	– Not Mapped
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5. CO Attainment Targets & Weightages

Direct Assessment Weight: 80%						Indirect Assessment Weight: 20%			
CO	Target	D-L0	D-L1	D-L2	D-L3	I-L0	I-L1	I-L2	I-L3
CO1	1.87	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100
CO2	1.87	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100
CO3	2.25	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100
CO4	2.37	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100

6. Indirect Attainment – Course Exit Survey

Survey	Course Exit Survey – BSW Semester 2 (2025–2026)
Type	Course Feedback
Publish Date	11/06/2026
Last Date	11/06/2026
Conduction	Upcoming
Responses	8 responses received

CO-wise Survey Results

CO & Question	Students Above Threshold	Above Threshold %	Attainment Level
CO1 – Q1	20/54	37.03%	1
CO2 – Q2	20/54	37.03%	1
CO3 – Q3	20/54	37.03%	1
CO4 – Q4	8/54	14.81%	1
Average	–	–	3

■ Only 8 of 54 students responded and the survey conduction is marked Upcoming. Indirect attainment levels here are based on a small, preliminary sample and are expected to change once the survey is fully conducted.

Attainment Level Reference

Attainment Level	Threshold Range	Interpretation
Level 0	< 40% above threshold	Target Not Met — Critical intervention required
Level 1	40%–60% above threshold	Partially Met — Needs improvement
Level 2	60%–75% above threshold	Mostly Met — Satisfactory
Level 3	> 75% above threshold	Fully Met — Excellent attainment ✓

CO-wise Indirect Attainment Analysis

CO & Q	Count	%	Level	Status	Analysis & Implications
CO1 – Q1	20/54	37.03%	Level 1	Partially Met	Only 37% of respondents felt confident locating the fieldwork organization in its socio-economic context, placing CO1 at Level 1.
CO2 – Q2	20/54	37.03%	Level 1	Partially Met	Skills for understanding the organization's social issues are perceived as weak, with the same 37% above-threshold rate.

CO3 – Q3	20/54	37.03%	Level 1	Partially Met	Building purposeful relationships scored identically at 37%, indicating broad-based low confidence rather than a single weak outcome.
CO4 – Q4	8/54	14.81%	Level 1	Partially Met	Teamwork and use of media for programmes is the weakest outcome at 14.81% — the lowest indirect rating in the course.

All four COs sit at Level 1 on indirect feedback, with CO4 (teamwork and media use) markedly lowest at 14.81%. With only 8 responses recorded against a cohort of 54, the indirect sample is small and the survey was still marked Upcoming, so these figures are preliminary and should be re-computed once the survey closes.

7. PO Direct Attainment

■ Assessments pending: Direct assessment marks have not yet been entered for this course, so Average CO Attainment computes to 0 and all PO direct attainment values are 0.00. These figures will populate once formative (CIE) and summative (SEE) assessment data are recorded.

Program Outcome (PO) Direct Attainment

PO	Weighted Avg	Avg CO Attainment	Direct Attainment
PO1	2.25	$2.25 \times 0 / 3$	0.00
PO2	2.00	$2.00 \times 0 / 3$	0.00
PO3	2.25	$2.25 \times 0 / 3$	0.00
PO4	2.25	$2.25 \times 0 / 3$	0.00
PO5	2.00	$2.00 \times 0 / 3$	0.00
PO6	1.50	$1.50 \times 0 / 3$	0.00
PO7	2.25	$2.25 \times 0 / 3$	0.00
PO8	2.25	$2.25 \times 0 / 3$	0.00

8. Overall Course Evaluation Summary

Component	Score	Rating
CO Quality	8/10	Excellent
CO–PO Mapping	8/10	Excellent
Indirect Attainment	3/10	Needs Improvement
CO Target Achievement	0/10	Pending
Overall Average	4.8/10	Needs Improvement

Key Recommendations for Next Cycle

- Enter direct assessment data: direct attainment currently computes to 0 across all COs and POs because formative/summative assessment marks have not yet been recorded — completing this is the highest priority.
- Investigate the low indirect feedback: all COs sit at Level 1 (37% and below); review fieldwork supervision, orientation, and agency placement quality to understand the broad-based low confidence.
- Prioritise CO4 (teamwork & media use): at 14.81% it is the weakest outcome — strengthen structured team roles and media/programme-organising tasks in fieldwork.
- Close the survey loop: only 8 of 54 students responded and the survey is still Upcoming; ensure full collection before final attainment is computed.
- Re-generate this report once direct assessments and the completed exit survey are available, so final CO and PO attainment can be reported in full.

End of Report | Field Work- II (104) | Bachelor of Social Work (BSW) | AY 2025–2026 (First Year)

Teaching Faculties



OE 104

Human Growth and Development

Course Champion

Vision & Mission of Institution

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1 To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2 To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Vision & Mission of Department

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

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M2 To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Program Outcome (PO)

Sr. No	PO
1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

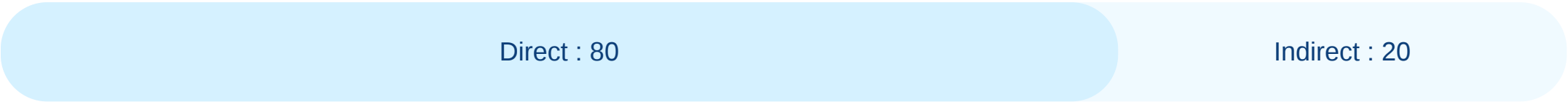
Course Outcomes

- CO1:** Describe the core concepts of human growth and development, including the characteristics and relevance in the field of social work.
- CO2:** Identify and explain the key milestones and challenges in physical, cognitive, and psychosocial development across various stages of the lifespan, from infancy.
- CO3:** Analyze the impact of socio-cultural factors such as family, peers, media, and education on personality development.
- CO4:** Compare and Contrast different theoretical perspectives on cognitive, moral, and emotional development, including theories by Piaget, Vygotsky, etc.

CO - PO - PSO Mapping

CO / PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	1	1	1	1	1	2
CO2	2	3	2	1	2	2	1	2
CO3	3	3	2	2	2	2	2	2
CO4	3	3	2	2	2	3	1	2
Average	2.5	2.75	1.75	1.5	1.75	2	1.25	2

CO Weightages Based on attainment type



CO targets & Attainment Levels

COs	Target	Direct Attainment levels				Indirect Attainment levels			
		Level 0	Level 1	Level 2	Level 3	Level 0	Level 1	Level 2	Level 3
CO1	1.37	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	1.87	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2.25	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	2.25	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

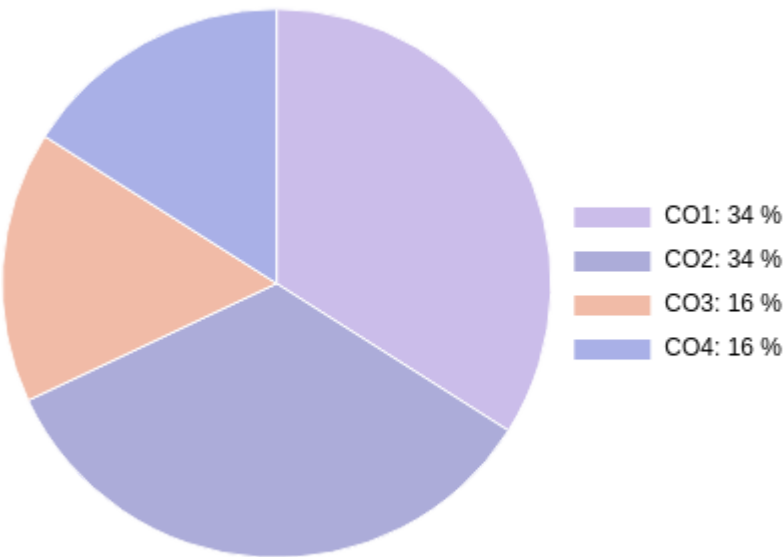
Formative (CIE) Assessments

Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
1	Unit 1	10	50	3	3	3	3	3
2	Unit 2	10	50	3	3	3	3	3

Summative (SEE) Assessments

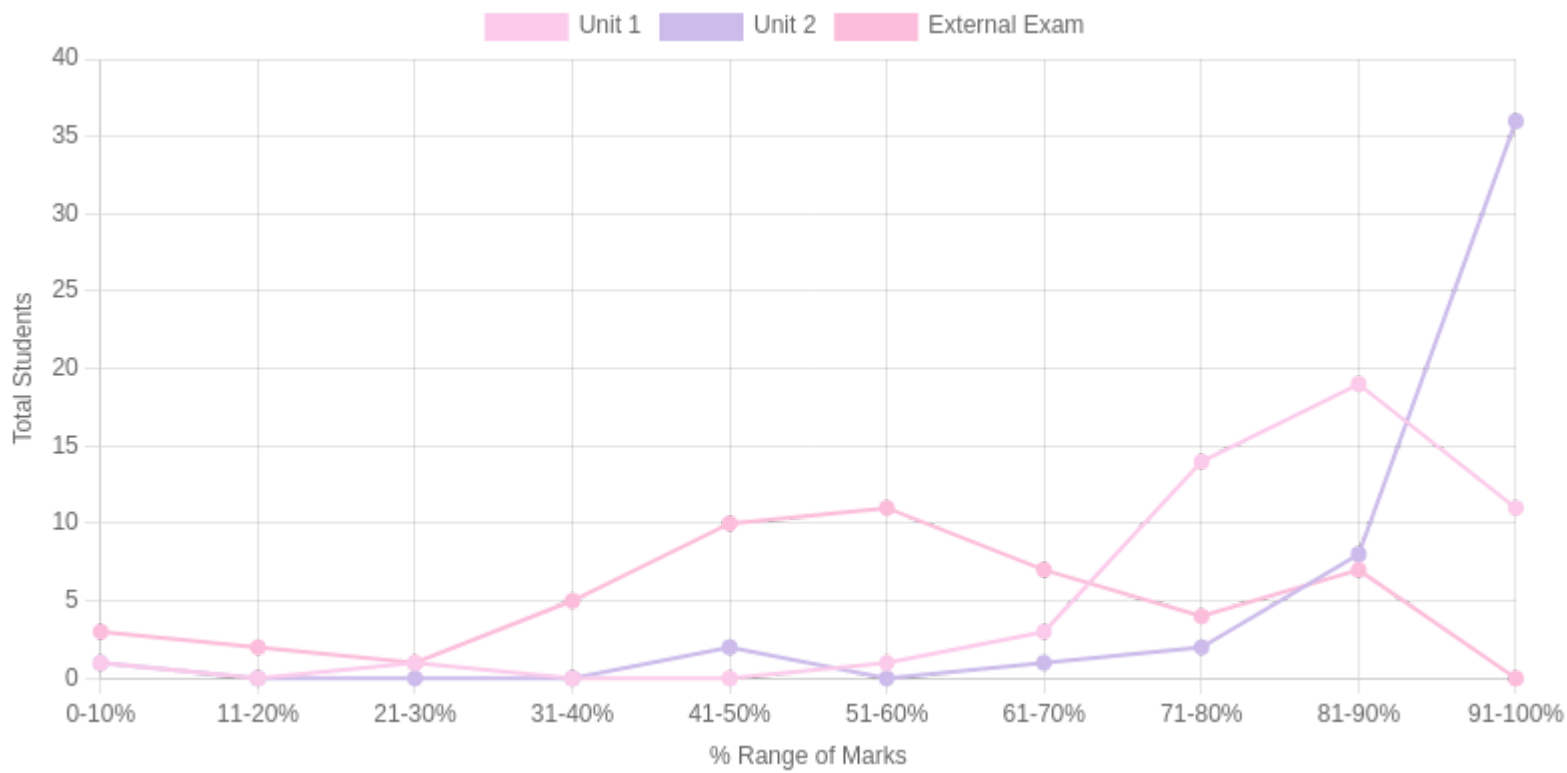
Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
3	External Exam	30	50	3	2	3	3	2.75

CO Coverage



COs	CO1	CO2	CO3	CO4
50	17	17	8	8
%	34	34	16	16

Student % wise Distribution



Sr No	Assessment Title	Type	Total Marks	Avg Marks	Threshold in %	No of Students Scoring										Total Students Above Threshold
						0-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100%	
1	Unit 1	F	10	8.23	50	1	0	1	0	0	1	3	14	19	11	48
2	Unit 2	F	10	8.94	50	1	0	0	0	2	0	1	2	8	36	49
3	External Exam	S	30	16.32	50	3	2	1	5	10	11	7	4	7	0	30

Indirect Attainment

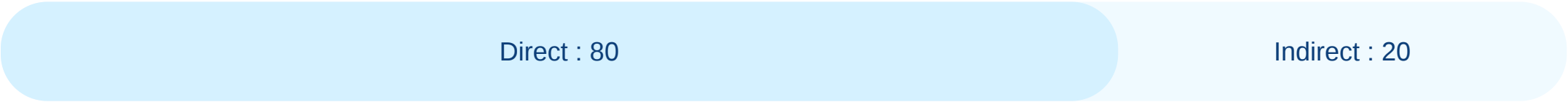
Feedback Details	CO wise analysis				
Course Exit Survey BSW Sem 2 2025-2026 Type: Course Feedback Publish Date: 11/06/2026 Last Date: 11/06/2026 Feedback conduction: Upcoming Total Students: undefined Responses Received: 23 Consider for Attainment: ☒	COS and Questions	CO1	CO2	CO3	CO4
		Q1	Q2	Q3	Q4
	Students Above Threshold	40/54	40/54	40/54	23/54
	Students Above Threshold in %	74.07%	74.07%	74.07%	42.59%
	Attainment After comparing with attainment Levels	3	3	3	2
	Average	3	3	3	2

CO Attainment

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Justification
CO1	3	3	3	1.37	1.63	
CO2	2.66	3	2.72	1.87	0.85	
CO3	3	3	3	2.25	0.75	
CO4	3	2	2.8	2.25	0.54	

Average CO Attainment : 2.88

PO Weightages Based on attainment type



PO Direct Attainment

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Weighted Avg	2.5	2.75	1.75	1.5	1.75	2	1.25	2

Average CO Attainment : 2.88

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Calculation	$2.5 (2.88) / 3$	$2.75 (2.88) / 3$	$1.75 (2.88) / 3$	$1.5 (2.88) / 3$	$1.75 (2.88) / 3$	$2 (2.88) / 3$	$1.25 (2.88) / 3$	$2 (2.88) / 3$
Direct Attainment	2.40	2.64	1.68	1.44	1.68	1.92	1.20	1.92

COURSE OVERVIEW | BSW



OBE DESCRIPTIVE ANALYSIS

Outcome Based Education (OBE)

Nirmala Niketan College of Social Work

Human Growth and Development (OE 104)

Program	Bachelor of Social Work (BSW)
Batch	2025–2028
Academic Year	AY 2025–2026 (First Year)
Course Code	OE 104
Assessment	Outcome Based Education (OBE)

Prepared under OBE Framework | Department of Social Work

1. Institutional Vision & Mission

Vision	To contribute to building a new social order based on human dignity and social justice.
Mission M1	To work with a preferential option for the vulnerable and exploited, both locally and globally.
Mission M2	To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

2. Program Outcomes (PO)

PO	Program Outcome Description
PO1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
PO2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
PO3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
PO4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
PO5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
PO6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
PO7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
PO8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

3. Course Outcomes (CO)

CO	Bloom's Level	Course Outcome Description
CO1	Understand	Describe the core concepts of human growth and development, including their characteristics and relevance in the field of social work.
CO2	Understand	Identify and explain the key milestones and challenges in physical, cognitive, and psychosocial development across various stages of the lifespan, from infancy onward.
CO3	Analyze	Analyze the impact of socio-cultural factors such as family, peers, media, and education on personality development.
CO4	Analyze	Compare and contrast different theoretical perspectives on cognitive, moral, and emotional development, including theories by Piaget, Vygotsky, and others.

4. CO – PO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	Avg
CO1	2	2	1	1	1	1	1	2	1.38
CO2	2	3	2	1	2	2	1	2	1.88
CO3	3	3	2	2	2	2	2	2	2.25
CO4	3	3	2	2	2	3	1	2	2.25
Avg	2.5	2.75	1.75	1.5	1.75	2	1.25	2	–

■ High (3)

■ Moderate (2)

■ Low (1)

– Not Mapped

5. CO Attainment Targets & Weightages

Direct Assessment Weight: 80%						Indirect Assessment Weight: 20%			
CO	Target	D-L0	D-L1	D-L2	D-L3	I-L0	I-L1	I-L2	I-L3
CO1	1.37	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100
CO2	1.87	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100
CO3	2.25	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100
CO4	2.25	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100

6. Assessment Details

7A. Formative (CIE) Assessments

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg Attainment
1	Unit 1	F	10	50%	3	3	3	3	3
2	Unit 2	F	10	50%	3	3	3	3	3

7B. Summative (SEE) Assessment

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg Attainment
3	External Exam	S	30	50%	3	2	3	3	2.75

7. CO Coverage Analysis

CO	Raw Marks	Coverage %	Status
CO1	17	34%	Highest coverage — core concepts of growth and development heavily emphasised.
CO2	17	34%	Strong coverage — lifespan milestones well represented across CIE and SEE.
CO3	8	16%	Lower coverage — socio-cultural analysis under-weighted relative to its analytical demand.
CO4	8	16%	Lower coverage — theoretical comparison (Piaget, Vygotsky) under-weighted; consider rebalancing.

Coverage Quality Evaluation

Parameter	Score	Justification
Balance of CO Coverage	6/10	CO1 and CO2 each carry 34% while the higher-order CO3 and CO4 carry only 16% each, skewing weight toward descriptive over analytical outcomes.
Higher-Order Skill Assessment	7/10	Analyze-level outcomes (CO3, CO4) are assessed but receive comparatively little weight relative to their cognitive demand.
Alignment with OBE	8/10	All four COs map to assessments with defined thresholds and attainment levels, giving clear OBE traceability.
Overall CO Coverage Score	7/10	Coverage is well-structured and fully traceable, but the 34/34/16/16 split should be rebalanced so the analytical outcomes (CO3, CO4) receive adequate assessment weight.

8. Student Performance Distribution

Sr.	Assessment	Type	Total Marks	Avg Marks	Threshold	Pass Count
1	Unit 1	F	10	8.23	50%	48
2	Unit 2	F	10	8.94	50%	49
3	External Exam	S	30	16.32	50%	30

Score Distribution by Range

Sr.	Assessment	0–10%	11–20 %	21–30 %	31–40 %	41–50 %	51–60 %	61–70 %	71–80 %	81–90 %	91–100 %
1	Unit 1	1	0	1	0	0	1	3	14	19	11
2	Unit 2	1	0	0	0	2	0	1	2	8	36
3	External Exam	3	2	1	5	10	11	7	4	7	0

Performance Quality Evaluation

Parameter	Score	Justification
Student Performance Distribution	8/10	Internal assessments are very strong: Unit 1 and Unit 2 cluster heavily in the 81–100% bands with 48 and 49 students above threshold respectively.
Assessment Consistency	6/10	A gap remains between internals and the External Exam, where 30 cleared the 50% threshold and the distribution centres on the 41–60% bands.
Learning Outcome Achievement	7/10	Strong formative achievement with solid summative results; the internal-to-external transfer is healthier here than in some sibling courses.
Overall Student Performance Score	7/10	Performance is strong overall, led by excellent internal results; the External Exam remains the comparatively weaker assessment and the main area to monitor.

9. Indirect Attainment – Course Exit Survey

Survey	Course Exit Survey – BSW Semester 2 (2025–2026)
Type	Course Feedback
Publish Date	11/06/2026
Last Date	11/06/2026
Conduction	Upcoming
Responses	23 responses received

CO-wise Survey Results

CO & Question	Students Above Threshold	Above Threshold %	Attainment Level
CO1 – Q1	40/54	74.07%	3
CO2 – Q2	40/54	74.07%	3
CO3 – Q3	40/54	74.07%	3
CO4 – Q4	23/54	42.59%	2
Average	–	–	3

■ Survey conduction is marked Upcoming with 23 of 54 responses recorded; indirect figures are based on responses available at report generation and may be revised once the survey closes.

Attainment Level Reference

Attainment Level	Threshold Range	Interpretation
Level 0	< 40% above threshold	Target Not Met — Critical intervention required
Level 1	40%–60% above threshold	Partially Met — Needs improvement
Level 2	60%–75% above threshold	Mostly Met — Satisfactory
Level 3	> 75% above threshold	Fully Met — Excellent attainment ✓

CO-wise Indirect Attainment Analysis

CO & Q	Count	%	Level	Status	Analysis & Implications
CO1 – Q1	40/54	74.07%	Level 3	Fully Met	Students report strong confidence describing core growth-and-development concepts; 74% above threshold places CO1 at Level 3.
CO2 – Q2	40/54	74.07%	Level 3	Fully Met	Perceived understanding of lifespan milestones is high and consistent with the strong formative results for CO2.
CO3 – Q3	40/54	74.07%	Level 3	Fully Met	Learners feel confident analyzing socio-cultural influences on personality, supporting a Level 3 indirect outcome.

CO4 – Q4	23/54	42.59%	Level 2	Mostly Met	Comparing theoretical perspectives (Piaget, Vygotsky) is the lowest-rated outcome at 42.59%, dropping CO4 to Level 2 and echoing its lighter assessment coverage.
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Indirect feedback is strong for CO1–CO3 (all Level 3) but weaker for CO4 (Level 2, 42.59%). Comparing developmental theories is the consistent soft spot across both direct coverage and student-perceived attainment, and should be reinforced in the next cycle. With 23 of 54 students responding and the survey still marked Upcoming, figures are preliminary.

10. Final CO Attainment Summary

Formula: Final Attainment = (Direct × 0.8) + (Indirect × 0.2)

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Status
CO1	3	3	3	1.37	+1.63	Target Met
CO2	2.66	3	2.72	1.87	+0.85	Target Met
CO3	3	3	3	2.25	+0.75	Target Met
CO4	3	2	2.8	2.25	+0.55	Target Met
Avg	2.92	3	2.88	1.94	+0.94	4 of 4 Met

Average CO Attainment: 2.88 | All four CO targets met | CO4 lowest at 2.8 (indirect feedback Level 2 — monitor theoretical comparison)

11. PO Direct Attainment

Program Outcome (PO) Direct Attainment

PO	Weighted Avg	Avg CO Attainment	Direct Attainment
PO1	2.50	$2.50 \times 2.88 / 3$	2.40
PO2	2.75	$2.75 \times 2.88 / 3$	2.64
PO3	1.75	$1.75 \times 2.88 / 3$	1.68
PO4	1.50	$1.50 \times 2.88 / 3$	1.44
PO5	1.75	$1.75 \times 2.88 / 3$	1.68
PO6	2.00	$2.00 \times 2.88 / 3$	1.92
PO7	1.25	$1.25 \times 2.88 / 3$	1.20
PO8	2.00	$2.00 \times 2.88 / 3$	1.92

12. Overall Course Evaluation Summary

Component	Score	Rating
CO Quality	8/10	Excellent
CO–PO Mapping	8/10	Excellent
CO Coverage Balance	7/10	Good
Student Performance	7/10	Good
Indirect Attainment	7/10	Good
CO Target Achievement	9/10	Excellent
Overall Average	7.7/10	Good

Key Recommendations for Next Cycle

- Rebalance assessment coverage: CO3 (socio-cultural analysis) and CO4 (theoretical comparison) carry only 16% each — raise their share toward parity with CO1/CO2 next cycle.
- Reinforce CO4 (comparing developmental theories): it is the weakest outcome on both direct coverage and indirect feedback (Level 2, 42.59%) — add structured comparison exercises across Piaget, Vygotsky, Erikson, etc.
- Sustain strong internal performance: Unit 1 and Unit 2 results are excellent (48 and 49 above threshold); preserve the teaching approach driving them.
- Narrow the internal–external gap: align External Exam rigour and difficulty with the internals so the strong formative achievement carries fully into the summative result.
- Close the feedback loop: the Course Exit Survey was still Upcoming with 23 of 54 responses — ensure full collection and re-compute indirect attainment once the survey closes.

End of Report | Human Growth and Development (OE 104) | Bachelor of Social Work (BSW) | AY 2025–2026 (First Year)

Teaching Faculties



101

Individual and Family Interventions

Course Champion

Vision & Mission of Institution

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1 To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2 To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

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Program Outcome (PO)

Sr. No	PO
1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

Course Outcomes

CO1: Demonstrate understanding and application of empathy towards professional well-being of clients.

CO2: Apply inter-personal and rapport building skills for engaging with diverse client groups.

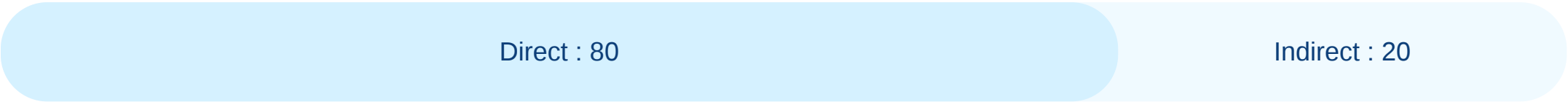
CO3: Illustrate basic skills of: motivational interviewing, listening, home-visit and observation.

CO4: Apply basic supportive and counselling techniques in micro-practice.

CO - PO - PSO Mapping

CO / PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	3	2	2	2	1	1
CO2	2	3	2	3	1	1	2	1
CO3	2	2	3	3	2	2	3	2
CO4	3	2	2	3	2	3	2	2
Average	2.25	2.25	2.5	2.75	1.75	2	2	1.5

CO Weightages Based on attainment type



CO targets & Attainment Levels

COs	Target	Direct Attainment levels				Indirect Attainment levels			
		Level 0	Level 1	Level 2	Level 3	Level 0	Level 1	Level 2	Level 3
CO1	1.87	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	1.87	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2.37	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	2.37	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

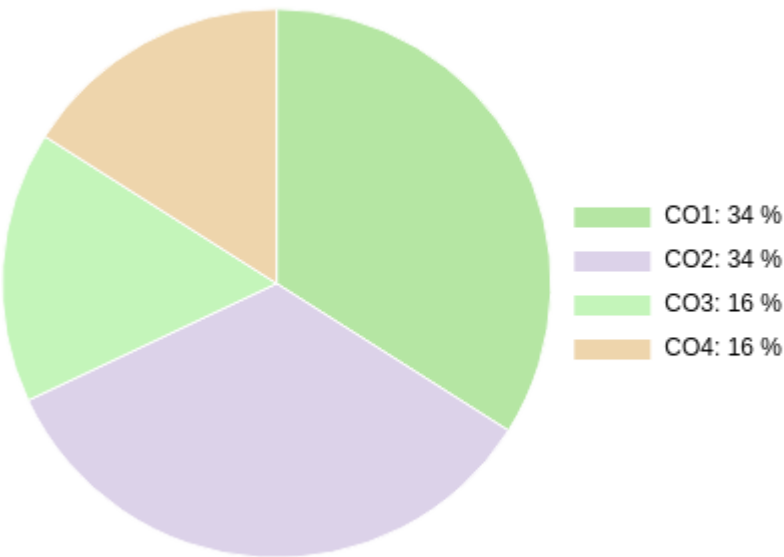
Formative (CIE) Assessments

Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
1	Unit 1	10	50	3	3	3	3	3
2	Unit 2	10	50	3	3	3	3	3

Summative (SEE) Assessments

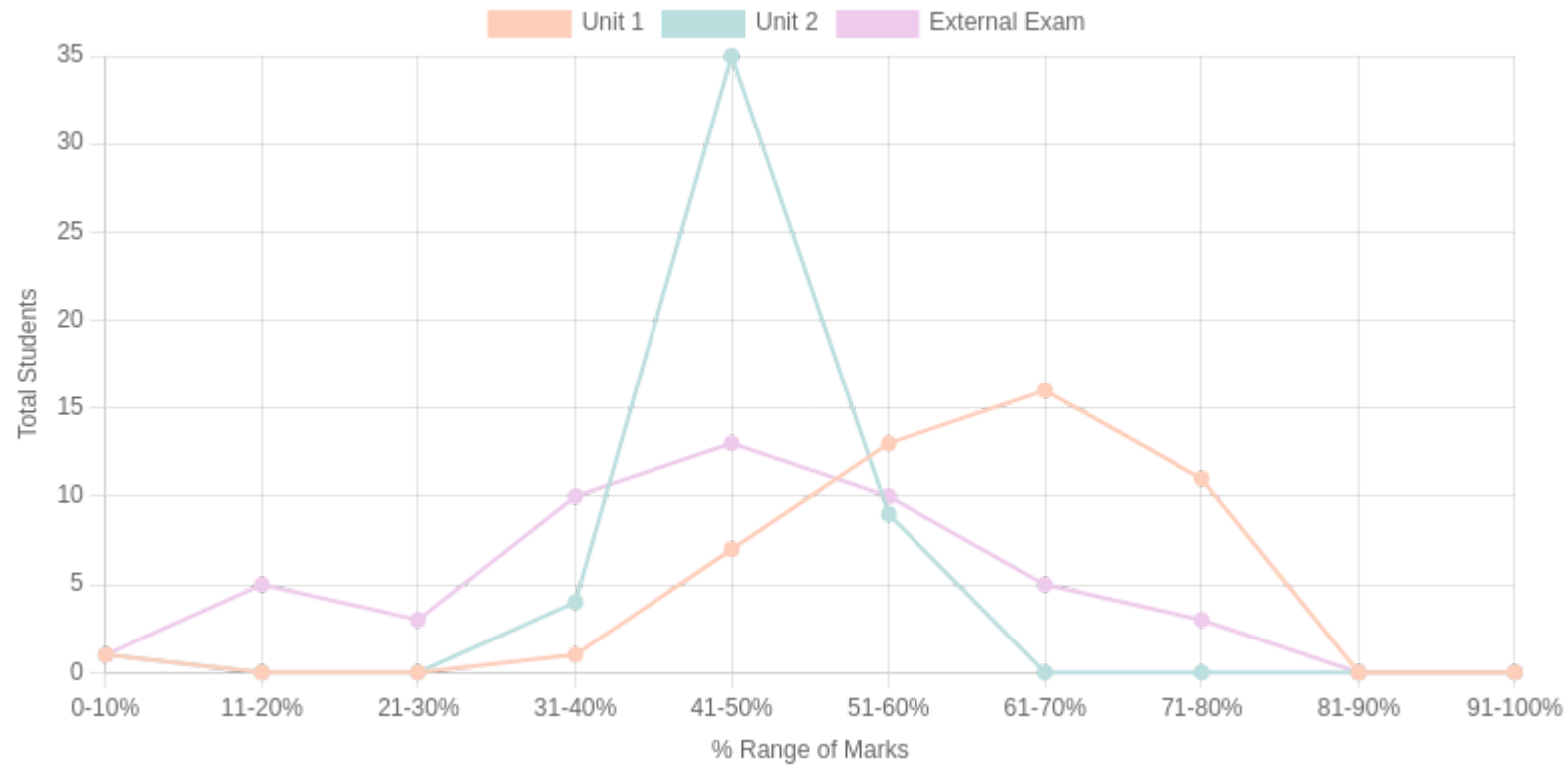
Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
3	External Exam	30	50	3	3	3	3	3

CO Coverage



COs	CO1	CO2	CO3	CO4
50	17	17	8	8
%	34	34	16	16

Student % wise Distribution



Sr No	Assessment Title	Type	Total Marks	Avg Marks	Threshold in %	No of Students Scoring										Total Students Above Threshold
						0-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100%	
1	Unit 1	F	10	6.23	50	1	0	0	1	7	13	16	11	0	0	47
2	Unit 2	F	10	4.97	50	1	0	0	4	35	9	0	0	0	0	44
3	External Exam	S	30	13.46	50	1	5	3	10	13	10	5	3	0	0	22

Indirect Attainment

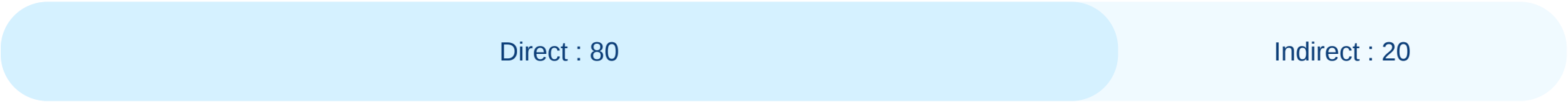
Feedback Details	CO wise analysis				
Course Exit Survey BSW Sem 2 2025-2026 Type: Course Feedback Publish Date: 11/06/2026 Last Date: 11/06/2026 Feedback conduction: Upcoming Total Students: undefined Responses Received: 27 Consider for Attainment: ☒	COS and Questions	CO1	CO2	CO3	CO4
		Q1	Q2	Q3	Q4
	Students Above Threshold	46/54	46/54	46/54	27/54
	Students Above Threshold in %	85.18%	85.18%	85.18%	50%
	Attainment After comparing with attainment Levels	3	3	3	2
	Average	3	3	3	2

CO Attainment

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Justification
CO1	3	3	3	1.87	1.12	
CO2	3	3	3	1.87	1.12	
CO3	3	3	3	2.37	0.62	
CO4	3	2	2.8	2.37	0.42	

Average CO Attainment : 2.95

PO Weightages Based on attainment type



PO Direct Attainment

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Weighted Avg	2.25	2.25	2.5	2.75	1.75	2	2	1.5

Average CO Attainment : 2.95

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Calculation	$2.25 (2.95) / 3$	$2.25 (2.95) / 3$	$2.5 (2.95) / 3$	$2.75 (2.95) / 3$	$1.75 (2.95) / 3$	$2 (2.95) / 3$	$2 (2.95) / 3$	$1.5 (2.95) / 3$
Direct Attainment	2.21	2.21	2.46	2.70	1.72	1.97	1.97	1.48

COURSE OVERVIEW | BSW



OBE DESCRIPTIVE ANALYSIS

Outcome Based Education (OBE)

Nirmala Niketan College of Social Work

Individual and Family Interventions (101)

Program	Bachelor of Social Work (BSW)
Batch	2025–2028
Academic Year	AY 2025–2026 (First Year)
Course Code	101
Assessment	Outcome Based Education (OBE)

Prepared under OBE Framework | Department of Social Work

1. Institutional Vision & Mission

Vision	To contribute to building a new social order based on human dignity and social justice.
Mission M1	To work with a preferential option for the vulnerable and exploited, both locally and globally.
Mission M2	To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

2. Program Outcomes (PO)

PO	Program Outcome Description
PO1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
PO2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
PO3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
PO4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
PO5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
PO6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
PO7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
PO8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

3. Course Outcomes (CO)

CO	Bloom's Level	Course Outcome Description
CO1	Apply	Demonstrate understanding and application of empathy towards the professional well-being of clients.
CO2	Apply	Apply inter-personal and rapport-building skills for engaging with diverse client groups.
CO3	Apply	Illustrate basic skills of motivational interviewing, listening, home-visits and observation.
CO4	Apply	Apply basic supportive and counselling techniques in micro-practice.

4. CO – PO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	Avg
CO1	2	2	3	2	2	2	1	1	1.88
CO2	2	3	2	3	1	1	2	1	1.88
CO3	2	2	3	3	2	2	3	2	2.38
CO4	3	2	2	3	2	3	2	2	2.38
Avg	2.25	2.25	2.5	2.75	1.75	2	2	1.5	–

■ High (3)

■ Moderate (2)

■ Low (1)

– Not Mapped

5. CO Attainment Targets & Weightages

Direct Assessment Weight: 80%						Indirect Assessment Weight: 20%			
CO	Target	D-L0	D-L1	D-L2	D-L3	I-L0	I-L1	I-L2	I-L3
CO1	1.87	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100
CO2	1.87	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100
CO3	2.37	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100
CO4	2.37	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100

6. Assessment Details

7A. Formative (CIE) Assessments

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg Attainment
1	Unit 1	F	10	50%	3	3	3	3	3
2	Unit 2	F	10	50%	3	3	3	3	3

7B. Summative (SEE) Assessment

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg Attainment
3	External Exam	S	30	50%	3	3	3	3	3

7. CO Coverage Analysis

CO	Raw Marks	Coverage %	Status
CO1	17	34%	Highest coverage — empathy and client well-being heavily emphasised.
CO2	17	34%	Strong coverage — inter-personal and rapport-building skills well represented.
CO3	8	16%	Lower coverage — motivational interviewing / home-visit skills under-weighted.
CO4	8	16%	Lower coverage — supportive and counselling techniques under-weighted; consider rebalancing.

Coverage Quality Evaluation

Parameter	Score	Justification
Balance of CO Coverage	6/10	CO1 and CO2 each carry 34% while the practice-skill outcomes CO3 and CO4 carry only 16% each, skewing weight toward foundational over applied skills.
Higher-Order Skill Assessment	7/10	All four COs are Apply-level; the applied counselling and interviewing skills (CO3, CO4) are assessed but lightly weighted relative to their practice importance.
Alignment with OBE	8/10	All four COs map to assessments with defined thresholds and attainment levels, giving clear OBE traceability.
Overall CO Coverage Score	7/10	Coverage is well-structured and fully traceable, but the 34/34/16/16 split should be rebalanced so the applied practice skills (CO3, CO4) receive adequate assessment weight.

8. Student Performance Distribution

Sr.	Assessment	Type	Total Marks	Avg Marks	Threshold	Pass Count
1	Unit 1	F	10	6.23	50%	47
2	Unit 2	F	10	4.97	50%	44
3	External Exam	S	30	13.46	50%	22

Score Distribution by Range

Sr.	Assessment	0–10%	11–20 %	21–30 %	31–40 %	41–50 %	51–60 %	61–70 %	71–80 %	81–90 %	91–100 %
1	Unit 1	1	0	0	1	7	13	16	11	0	0
2	Unit 2	1	0	0	4	35	9	0	0	0	0
3	External Exam	1	5	3	10	13	10	5	3	0	0

Performance Quality Evaluation

Parameter	Score	Justification
Student Performance Distribution	6/10	Unit 1 performs solidly (47 above threshold, peaking in the 51–80% bands), but Unit 2 collapses into the 41–50% band (35 students) with a low average of 4.97/10.
Assessment Consistency	4/10	Performance is highly inconsistent across assessments: Unit 1 average 6.23, Unit 2 just 4.97, and the External Exam only 22 above threshold — a wide spread for one cohort.
Learning Outcome Achievement	5/10	Direct CO attainment is recorded at maximum despite uneven raw performance, so achievement looks strong on paper but the underlying score distribution is fragile.
Overall Student Performance Score	5/10	Raw performance is uneven — Unit 2 and the External Exam are notably weak — even though mapped CO attainment is high; the inconsistency is the main concern to address.

9. Indirect Attainment – Course Exit Survey

Survey	Course Exit Survey – BSW Semester 2 (2025–2026)
Type	Course Feedback
Publish Date	11/06/2026
Last Date	11/06/2026
Conduction	Upcoming
Responses	27 responses received

CO-wise Survey Results

CO & Question	Students Above Threshold	Above Threshold %	Attainment Level
CO1 – Q1	46/54	85.18%	3
CO2 – Q2	46/54	85.18%	3
CO3 – Q3	46/54	85.18%	3
CO4 – Q4	27/54	50.00%	2
Average	–	–	3

■ Survey conduction is marked Upcoming with 27 of 54 responses recorded; indirect figures are based on responses available at report generation and may be revised once the survey closes.

Attainment Level Reference

Attainment Level	Threshold Range	Interpretation
Level 0	< 40% above threshold	Target Not Met — Critical intervention required
Level 1	40%–60% above threshold	Partially Met — Needs improvement
Level 2	60%–75% above threshold	Mostly Met — Satisfactory
Level 3	> 75% above threshold	Fully Met — Excellent attainment ✓

CO-wise Indirect Attainment Analysis

CO & Q	Count	%	Level	Status	Analysis & Implications
CO1 – Q1	46/54	85.18%	Level 3	Fully Met	Students report strong confidence applying empathy toward client well-being; 85% above threshold places CO1 at Level 3.
CO2 – Q2	46/54	85.18%	Level 3	Fully Met	Perceived mastery of inter-personal and rapport-building skills is high and consistent with strong CO2 results.
CO3 – Q3	46/54	85.18%	Level 3	Fully Met	Learners feel confident with motivational interviewing, listening and observation skills, supporting a Level 3 indirect outcome.

CO4 – Q4	27/54	50.00%	Level 2	Mostly Met	Applying supportive and counselling techniques is the lowest-rated outcome at exactly 50%, dropping CO4 to Level 2 and echoing its lighter assessment coverage.
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Indirect feedback is strong for CO1–CO3 (all Level 3) but weaker for CO4 (Level 2, 50%). Applied counselling technique is the consistent soft spot across both direct coverage and student-perceived attainment, and should be reinforced in the next cycle. With 27 of 54 students responding and the survey still marked Upcoming, figures are preliminary.

10. Final CO Attainment Summary

Formula: Final Attainment = (Direct × 0.8) + (Indirect × 0.2)

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Status
CO1	3	3	3	1.87	+1.13	Target Met
CO2	3	3	3	1.87	+1.13	Target Met
CO3	3	3	3	2.37	+0.63	Target Met
CO4	3	2	2.8	2.37	+0.43	Target Met
Avg	3.0	3	2.95	2.12	+0.83	4 of 4 Met

Average CO Attainment: 2.95 | All four CO targets met | CO4 lowest at 2.8 (indirect feedback Level 2 — monitor counselling technique)

11. PO Direct Attainment

Program Outcome (PO) Direct Attainment

PO	Weighted Avg	Avg CO Attainment	Direct Attainment
PO1	2.25	$2.25 \times 2.95 / 3$	2.21
PO2	2.25	$2.25 \times 2.95 / 3$	2.21
PO3	2.50	$2.50 \times 2.95 / 3$	2.46
PO4	2.75	$2.75 \times 2.95 / 3$	2.70
PO5	1.75	$1.75 \times 2.95 / 3$	1.72
PO6	2.00	$2.00 \times 2.95 / 3$	1.97
PO7	2.00	$2.00 \times 2.95 / 3$	1.97
PO8	1.50	$1.50 \times 2.95 / 3$	1.48

12. Overall Course Evaluation Summary

Component	Score	Rating
CO Quality	8/10	Excellent
CO–PO Mapping	8/10	Excellent
CO Coverage Balance	7/10	Good
Student Performance	5/10	Needs Improvement
Indirect Attainment	7/10	Good
CO Target Achievement	9/10	Excellent
Overall Average	7.3/10	Good

Key Recommendations for Next Cycle

- Investigate the Unit 2 dip: average dropped to 4.97/10 with 35 students bunched in the 41–50% band — review the Unit 2 assessment difficulty, content load, or marking before the next cycle.
- Strengthen the External Exam: only 22 of the cohort cleared the 50% threshold; add exam-style practice and bridging support so applied-skills knowledge transfers to the summative.
- Reinforce CO4 (supportive & counselling techniques): it is the weakest outcome on indirect feedback (Level 2, 50%) and lightly covered (16%) — add supervised counselling practice and role-play assessment.
- Rebalance assessment coverage: the applied practice outcomes CO3 and CO4 carry only 16% each — raise their share toward parity with CO1/CO2 given their centrality to micro-practice.
- Close the feedback loop: the Course Exit Survey was still Upcoming with 27 of 54 responses — ensure full collection and re-compute indirect attainment once the survey closes.

End of Report | Individual and Family Interventions (101) | Bachelor of Social Work (BSW) | AY 2025–2026 (First Year)

Teaching Faculties



VEC 102

Information and Communication Technology

Course Champion

Vision & Mission of Institution

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1 To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2 To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Vision & Mission of Department

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1 To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2 To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Program Outcome (PO)

Sr. No	PO
1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

Course Outcomes

CO1: Identify and recall fundamental concepts and basic functions of MS Word, Excel, and PowerPoint.

CO2: Explain the purpose, features, and applications of tools within the three software programs.

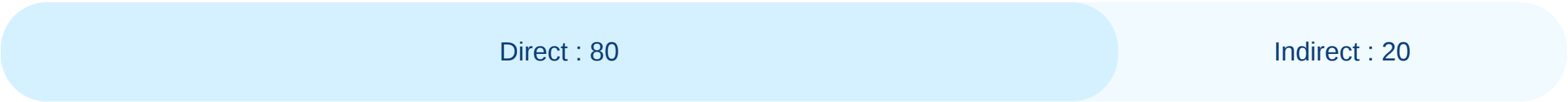
CO3: Apply ICT tools effectively for document creation, data analysis, and presentations.

CO4: Create professional-level outputs by integrating skills in MS Word, Excel, and PowerPoint.

CO - PO - PSO Mapping

CO / PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	1	1	1	1	1	1	2
CO2	2	2	2	2	2	2	2	2
CO3	2	2	3	2	2	2	3	2
CO4	3	3	2	2	2	3	2	2
Average	2	2	2	1.75	1.75	2	2	2

CO Weightages Based on attainment type



CO targets & Attainment Levels

COs	Target	Direct Attainment levels				Indirect Attainment levels			
		Level 0	Level 1	Level 2	Level 3	Level 0	Level 1	Level 2	Level 3
CO1	1.12	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	2	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2.25	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	2.37	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

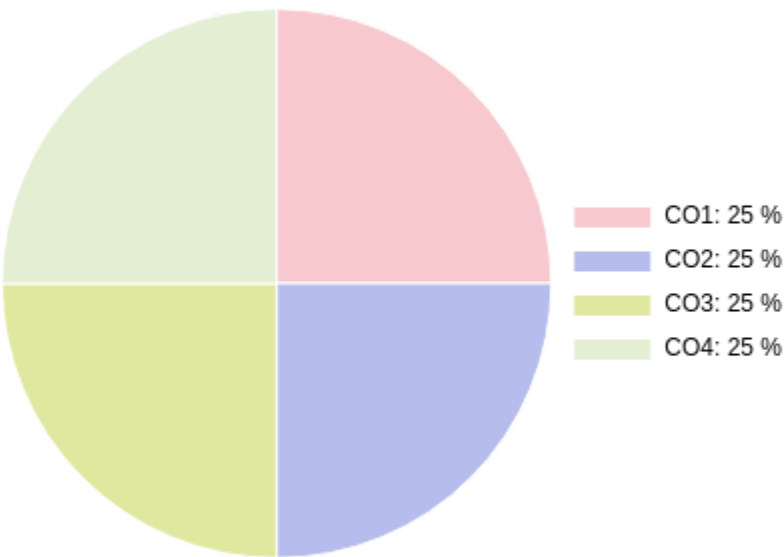
Formative (CIE) Assessments

Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
1	Unit 1	15	50	3	3	3	3	3
2	Unit 2	5	50	3	3	3	3	3

Summative (SEE) Assessments

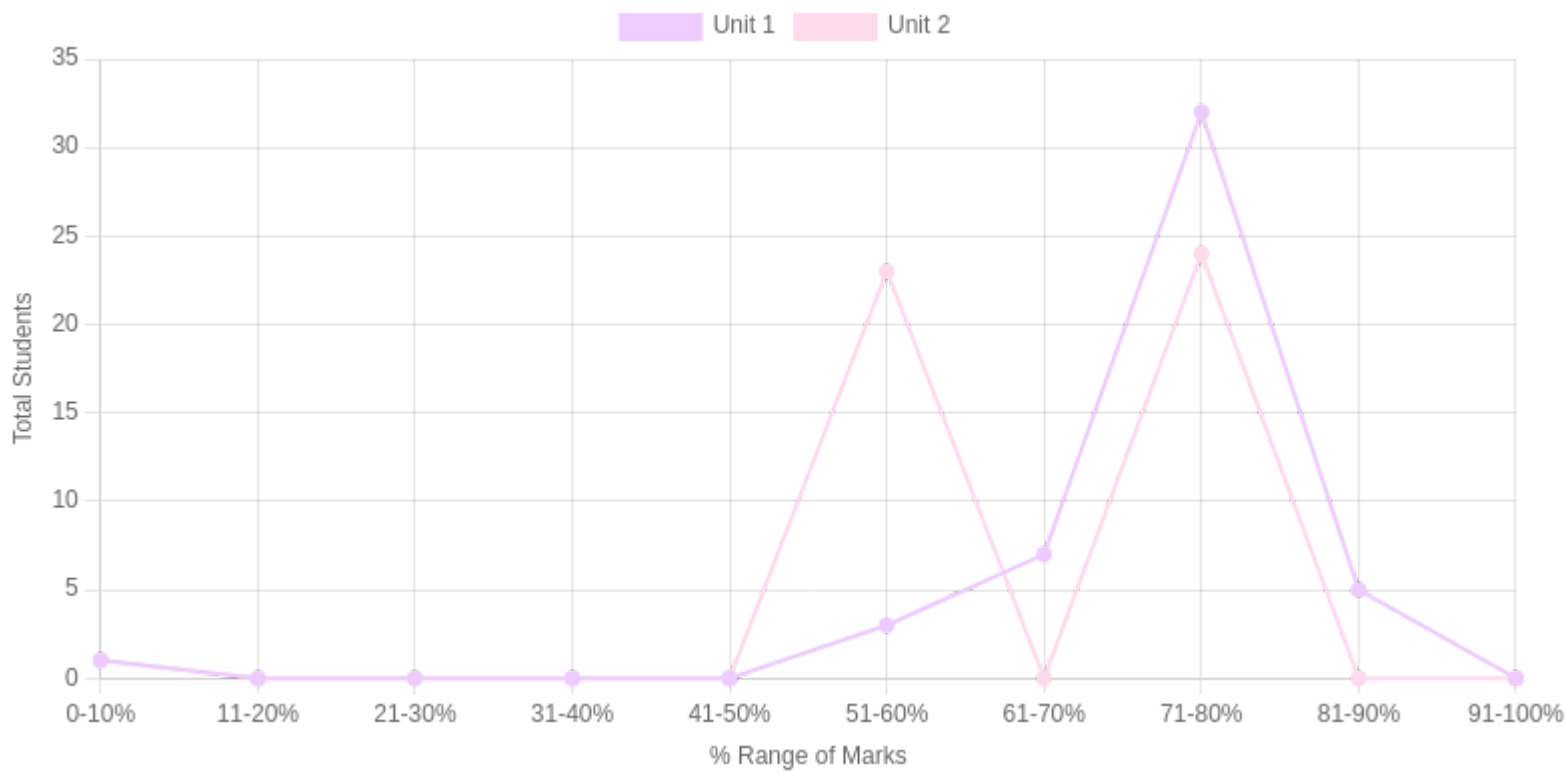
Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
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CO Coverage



COs	CO1	CO2	CO3	CO4
20	5	5	5	5
%	25	25	25	25

Student % wise Distribution



Sr No	Assessment Title	Type	Total Marks	Avg Marks	Threshold in %	No of Students Scoring										Total Students Above Threshold
						0-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100%	
1	Unit 1	F	15	10.89	50	1	0	0	0	0	3	7	32	5	0	47
2	Unit 2	F	5	3.43	50	1	0	0	0	0	23	0	24	0	0	47

Indirect Attainment

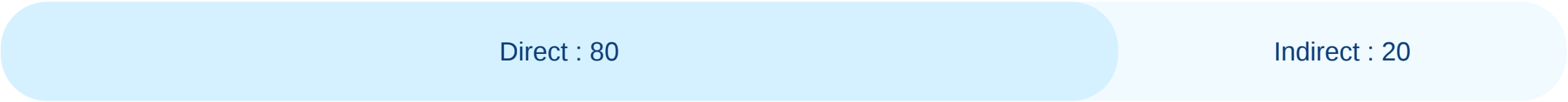
Feedback Details	CO wise analysis				
Course Exit Survey BSW Sem 2 2025-2026 Type: Course Feedback Publish Date: 11/06/2026 Last Date: 11/06/2026 Feedback conduction: Upcoming Total Students: undefined Responses Received: 10 Consider for Attainment: ☒	COS and Questions	CO1	CO2	CO3	CO4
		Q1	Q2	Q3	Q4
	Students Above Threshold	22/54	22/54	22/54	10/54
	Students Above Threshold in %	40.74%	40.74%	40.74%	18.51%
	Attainment After comparing with attainment Levels	1	1	1	1
	Average	1	1	1	1

CO Attainment

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Justification
CO1	3	1	2.6	1.12	1.48	
CO2	3	1	2.6	2	0.6	
CO3	3	1	2.6	2.25	0.35	
CO4	3	1	2.6	2.37	0.23	

Average CO Attainment : 2.6

PO Weightages Based on attainment type



PO Direct Attainment

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Weighted Avg	2	2	2	1.75	1.75	2	2	2

Average CO Attainment : 2.6

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Calculation	$2 (2.6) / 3$	$2 (2.6) / 3$	$2 (2.6) / 3$	$1.75 (2.6) / 3$	$1.75 (2.6) / 3$	$2 (2.6) / 3$	$2 (2.6) / 3$	$2 (2.6) / 3$
Direct Attainment	1.73	1.73	1.73	1.52	1.52	1.73	1.73	1.73

COURSE OVERVIEW | BSW



OBE DESCRIPTIVE ANALYSIS

Outcome Based Education (OBE)

College of Social Work, Nirmala Niketan

Information and Communication Technology (VEC 102)

Program	Bachelor of Social Work (BSW)
Batch	2025–2028
Academic Year	AY 2025–2026
Course Code	VEC 102
Assessment	Outcome Based Education (OBE)

Prepared under OBE Framework | Department of Social Work | First Year BSW

1. Institutional Vision & Mission

Vision	To contribute to building a new social order based on human dignity and social justice.
Mission M1	To work with a preferential option for the vulnerable and exploited, both locally and globally.
Mission M2	To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

2. Program Outcomes (PO)

PO	Program Outcome Description
PO1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
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PO5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
PO6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
PO7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
PO8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

4. Course Outcomes (CO)

CO	Bloom's Level	Course Outcome Description
CO1	Remember	Identify and recall fundamental concepts and basic functions of MS Word, Excel, and PowerPoint.
CO2	Understand	Explain the purpose, features, and applications of tools within the three software programs.
CO3	Apply	Apply ICT tools effectively for document creation, data analysis, and presentations.
CO4	Create	Create professional-level outputs by integrating skills in MS Word, Excel, and PowerPoint.

CO Analysis (PCC Framework)

CO	Bloom's Level	PCC Analysis (Performance, Condition, Criteria)
CO1	Remember	PCC: Performance — Identify and recall fundamental concepts and basic functions. Condition — Across MS Word, Excel and PowerPoint. Criteria — Accurate recall of core concepts and functions of each program.
CO2	Understand	PCC: Performance — Explain the purpose, features and applications of software tools. Condition — Within MS Word, Excel and PowerPoint. Criteria — Clear, correct explanation of tool purpose and typical applications.
CO3	Apply	PCC: Performance — Apply ICT tools effectively for real tasks. Condition — For document creation, data analysis and presentations. Criteria — Correct, purposeful use of the right tool for each task.
CO4	Create	PCC: Performance — Create professional-level integrated outputs. Condition — Combining skills across MS Word, Excel and PowerPoint. Criteria — Polished, well-integrated deliverables meeting professional standards.

5. CO – PO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	Avg
CO1	1	1	1	1	1	1	1	2	1.13
CO2	2	2	2	2	2	2	2	2	2.00
CO3	2	2	3	2	2	2	3	2	2.25
CO4	3	3	2	2	2	3	2	2	2.38
Avg	2	2	2	1.75	1.75	2	2	2	–

■ High (3)

■ Moderate (2)

■ Low (1)

– Not Mapped

6. CO Attainment Targets & Weightages

Direct Assessment Weight: 80%						Indirect Assessment Weight: 20%			
CO	Target	D-L0	D-L1	D-L2	D-L3	I-L0	I-L1	I-L2	I-L3
CO1	1.12	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100
CO2	2.00	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100
CO3	2.25	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100
CO4	2.37	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100

7. Assessment Details

7A. Formative (CIE) Assessments

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg Attainment
1	Unit 1	F	15	50%	3	3	3	3	3
2	Unit 2	F	5	50%	3	3	3	3	3

7B. Summative (SEE) Assessment

No summative (end-semester) examination was conducted for this course; attainment is based entirely on the two formative units above.

8. CO Coverage Analysis

CO	Raw Marks	Coverage %	Status
CO1	5	25%	Evenly weighted — recall of core concepts and functions.
CO2	5	25%	Evenly weighted — understanding of tool purpose and features.
CO3	5	25%	Evenly weighted — applied use of ICT tools.
CO4	5	25%	Evenly weighted — creation of integrated professional outputs.

Coverage Quality Evaluation

Parameter	Score	Justification
Balance of CO Coverage	9/10	Coverage is perfectly even at 25% per CO across both formative units, giving each outcome equal assessment weight.
Higher-Order Skill Assessment	6/10	While CO3 (Apply) and CO4 (Create) are weighted equally with the lower-order COs, both formative units appear to assess all four COs together rather than isolating higher-order skills in a dedicated practical or summative task.
Alignment with OBE	7/10	All assessment marks map to the four declared COs with none orphaned, but the absence of a summative component limits how rigorously the higher-order COs can be evidenced.
Overall CO Coverage Score	7.3/10	Coverage is exceptionally balanced across the four COs; the main limitation is reliance on two formative units alone, which constrains assessment of the create-level outcome.

9. Student Performance Distribution

Sr.	Assessment	Type	Total Marks	Avg Marks	Threshold	Pass Count
1	Unit 1	F	15	10.89	50%	47
2	Unit 2	F	5	3.43	50%	47

Score Distribution by Range

Sr.	Assessment	0–10%	11–20 %	21–30 %	31–40 %	41–50 %	51–60 %	61–70 %	71–80 %	81–90 %	91–100 %
1	Unit 1	1	0	0	0	0	3	7	32	5	0
2	Unit 2	1	0	0	0	0	23	0	24	0	0

Performance Quality Evaluation

Parameter	Score	Justification
Student Performance Distribution	8/10	Performance is strong and tightly clustered: Unit 1 peaks sharply in the 71–80% band (32 students) and Unit 2 splits between the 51–60% and 71–80% bands, with almost no students below threshold.
Assessment Consistency	7/10	Both units returned the same pass count (47 of cohort), indicating consistent threshold achievement, though average percentages differ (Unit 1 ≈ 72.6%, Unit 2 ≈ 68.6%) given the different total marks.
Learning Outcome Achievement	8/10	With 47 students clearing the threshold on both units and only a single low-scoring outlier per unit, formative outcome achievement is high across the cohort.
Overall Student Performance Score	7.7/10	Cohort performance is uniformly strong on both formative units; a summative assessment in future cycles would let higher-order achievement be confirmed beyond formative evidence.

10. Indirect Attainment – Course Exit Survey

Survey	Course Exit Survey – BSW Semester 2 (2025–2026)
Type	Course Feedback
Publish Date	11 June 2026
Last Date	11 June 2026
Responses	22 responses received

■ Note: Only 22 of the cohort responded and the feedback conduction is marked upcoming, so the Level-1 indirect attainment is provisional and likely under-represents true learner perception.

Attainment Level Reference

Attainment Level	Threshold Range	Interpretation
Level 0	< 40% above threshold	Target Not Met — Critical intervention required
Level 1	40%–60% above threshold	Partially Met — Needs improvement
Level 2	60%–75% above threshold	Mostly Met — Satisfactory
Level 3	> 75% above threshold	Fully Met — Excellent attainment ✓

Indirect attainment sits at Level 1 across all four COs and diverges sharply from the strong direct formative results. The very low response rate (22 of cohort) and the upcoming feedback status make this indirect signal unreliable on its own; the gap should be re-checked once full survey participation is collected.

11. Final CO Attainment Summary

Formula: Final Attainment = (Direct × 0.8) + (Indirect × 0.2)

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Status
CO1	3	1	2.6	1.12	+1.48	Target Met
CO2	3	1	2.6	2.00	+0.60	Target Met
CO3	3	1	2.6	2.25	+0.35	Target Met
CO4	3	1	2.6	2.37	+0.23	Target Met
Avg	3.0	3	2.60	1.94	+0.66	4 of 4 Met

Average CO Attainment: 2.60 | All four CO targets met | Strong direct results offset by weak (provisional) indirect feedback

12. PO Direct Attainment

Program Outcome (PO) Direct Attainment

PO	Weighted Avg	Avg CO Attainment	Direct Attainment
PO1	2	2.6	1.73
PO2	2	2.6	1.73
PO3	2	2.6	1.73
PO4	1.75	2.6	1.52
PO5	1.75	2.6	1.52
PO6	2	2.6	1.73
PO7	2	2.6	1.73
PO8	2	2.6	1.73

13. Overall Course Evaluation Summary

Component	Score	Rating
CO Quality	8/10	Excellent
CO–PO Mapping	8/10	Excellent
CO Coverage Balance	7.3/10	Good
Student Performance	7.7/10	Good
Indirect Attainment	4/10	Needs Improvement
CO Target Achievement	9/10	Excellent
Overall Average	7.3/10	Good

Key Recommendations for Next Cycle

- Investigate the direct–indirect gap: strong formative attainment (Level 3) sits against Level-1 indirect feedback. Re-run the course-exit survey to full participation before treating the low indirect scores as a real signal.
- Improve course-exit survey participation; with only 22 responses and the feedback marked upcoming, the indirect attainment is statistically unreliable and should not drive conclusions on its own.
- Introduce a summative (practical) assessment such as an integrated MS Office project, so CO4 (create-level) achievement can be evidenced beyond the two short formative units.
- Strengthen learner self-efficacy on CO4: pair the create-level tasks with worked exemplars and rubrics so students can better judge — and report — their own competence with integrated outputs.
- Sustain the well-balanced, even CO coverage (25% each) and the strong formative design that delivered high pass rates across both units.

End of Report | Information and Communication Technology (VEC 102) | Bachelor of Social Work (BSW) | AY 2025–2026

Teaching Faculties



CC 102

Introduction to Creative Arts

Course Champion

Vision & Mission of Institution

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1 To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2 To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Vision & Mission of Department

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1 To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2 To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Program Outcome (PO)

Sr. No	PO
1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

Course Outcomes

CO1: Identify and describe the key elements of music, dance, and drama, including their historical and cultural contexts, as well as the roles of composers, choreographers, directors, performers, and audiences in each art form.

CO2: Analyze the representation of core artistic elements—such as pitch, tone, structure, action, dynamics, and dramatic tension—across various works in music, dance, and drama from diverse times and cultures.

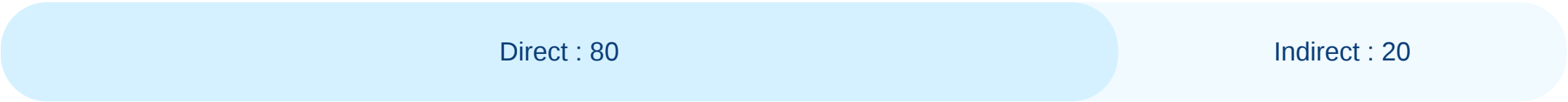
CO3: Demonstrate an understanding of how the collaborative processes in music, dance, and drama contribute to the creation and performance of artistic works.

CO4: Apply knowledge of artistic elements to critically assess and discuss performances, focusing on the impact of structure, dynamics, mood, and relationships in music, dance, and drama.

CO - PO - PSO Mapping

CO / PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	1	1	1	1	1	2
CO2	2	2	2	2	1	1	1	2
CO3	3	2	2	2	2	1	2	2
CO4	3	3	2	2	2	2	2	2
Average	2.5	2.25	1.75	1.75	1.5	1.25	1.5	2

CO Weightages Based on attainment type



CO targets & Attainment Levels

COs	Target	Direct Attainment levels				Indirect Attainment levels			
		Level 0	Level 1	Level 2	Level 3	Level 0	Level 1	Level 2	Level 3
CO1	1.37	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	1.62	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	2.25	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

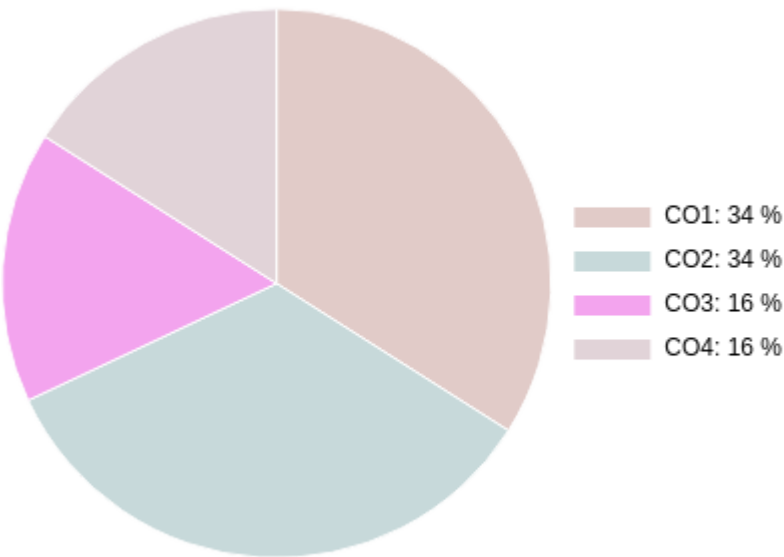
Formative (CIE) Assessments

Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
1	Unit 1	10	50	3	3	3	3	3
2	Unit 2	10	50	3	3	3	3	3

Summative (SEE) Assessments

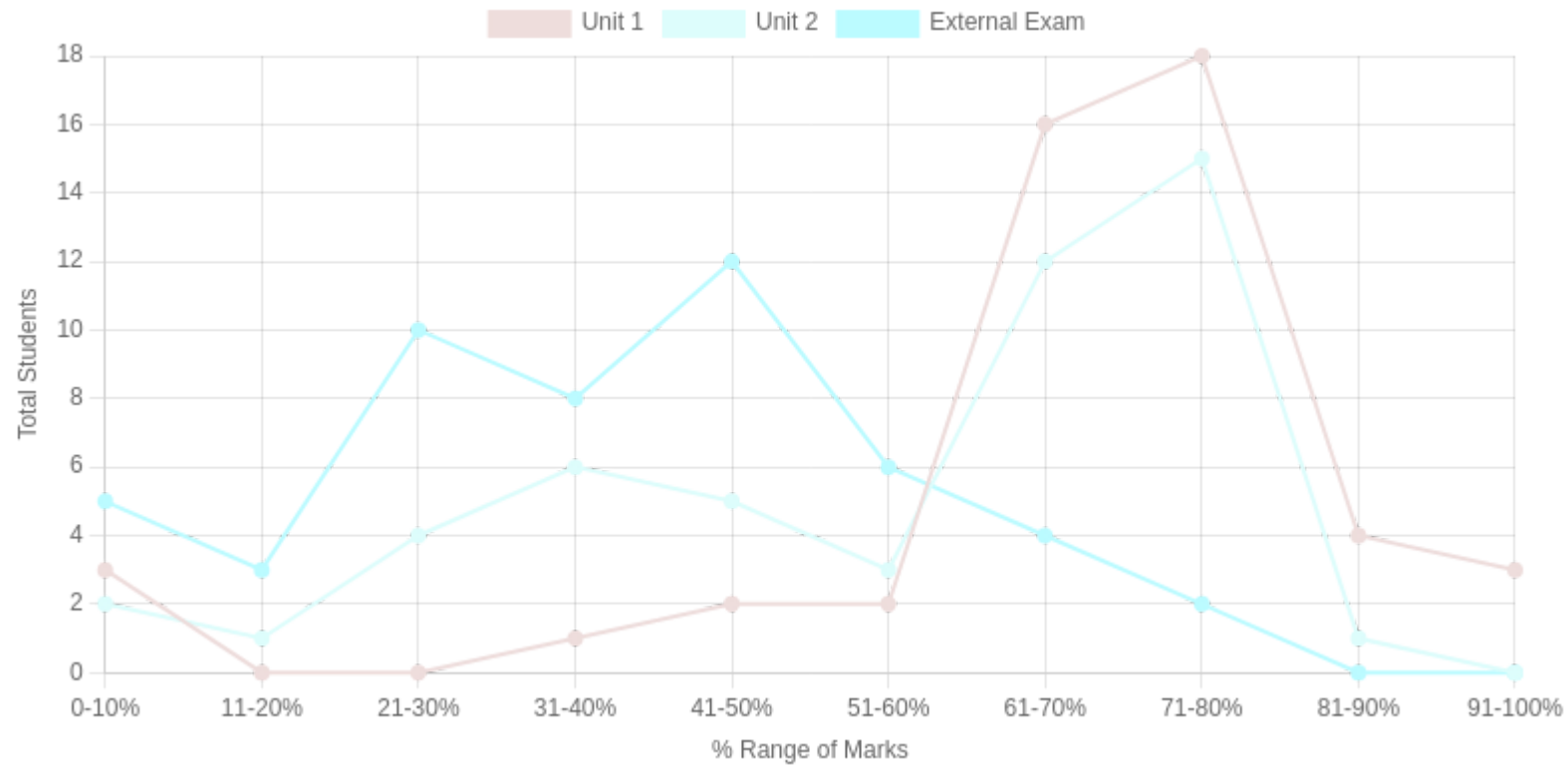
Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
3	External Exam	30	50	1	3	3	3	2.5

CO Coverage



COs	CO1	CO2	CO3	CO4
50	17	17	8	8
%	34	34	16	16

Student % wise Distribution



Sr No	Assessment Title	Type	Total Marks	Avg Marks	Threshold in %	No of Students Scoring										Total Students Above Threshold
						0-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100%	
1	Unit 1	F	10	7.1	50	3	0	0	1	2	2	16	18	4	3	45
2	Unit 2	F	10	6	50	2	1	4	6	5	3	12	15	1	0	36
3	External Exam	S	30	11.74	50	5	3	10	8	12	6	4	2	0	0	15

Indirect Attainment

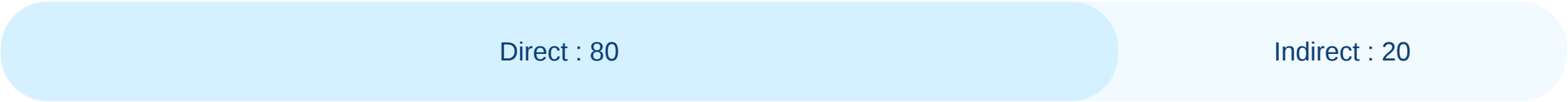
Feedback Details	CO wise analysis				
Course Exit Survey BSW Sem 2 2025-2026 Type: Course Feedback Publish Date: 11/06/2026 Last Date: 11/06/2026 Feedback conduction: Upcoming Total Students: undefined Responses Received: 25 Consider for Attainment: ☒	COS and Questions	CO1	CO2	CO3	CO4
		Q1	Q2	Q3	Q4
	Students Above Threshold	44/54	44/54	44/54	25/54
	Students Above Threshold in %	81.48%	81.48%	81.48%	46.29%
	Attainment After comparing with attainment Levels	3	3	3	2
	Average	3	3	3	2

CO Attainment

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Justification
CO1	2.33	3	2.46	1.37	1.08	
CO2	3	3	3	1.62	1.38	
CO3	3	3	3	2	1	
CO4	3	2	2.8	2.25	0.54	

Average CO Attainment : 2.81

PO Weightages Based on attainment type



PO Direct Attainment

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Weighted Avg	2.5	2.25	1.75	1.75	1.5	1.25	1.5	2

Average CO Attainment : 2.81

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Calculation	2.5 (2.81) / 3	2.25 (2.81) / 3	1.75 (2.81) / 3	1.75 (2.81) / 3	1.5 (2.81) / 3	1.25 (2.81) / 3	1.5 (2.81) / 3	2 (2.81) / 3
Direct Attainment	2.34	2.11	1.64	1.64	1.41	1.17	1.41	1.87

COURSE OVERVIEW | BSW



OBE DESCRIPTIVE ANALYSIS

Outcome Based Education (OBE)

College of Social Work, Nirmala Niketan

Introduction to Creative Arts (CC 102)

Program	Bachelor of Social Work (BSW)
Batch	2025–2028
Academic Year	AY 2025–2026
Course Code	CC 102
Assessment	Outcome Based Education (OBE)

Prepared under OBE Framework | Department of Social Work | First Year BSW

1. Institutional Vision & Mission

Vision	To contribute to building a new social order based on human dignity and social justice.
Mission M1	To work with a preferential option for the vulnerable and exploited, both locally and globally.
Mission M2	To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

2. Program Outcomes (PO)

PO	Program Outcome Description
PO1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
PO2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
PO3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
PO4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
PO5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
PO6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
PO7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
PO8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

4. Course Outcomes (CO)

CO	Bloom's Level	Course Outcome Description
CO1	Understand	Identify and describe the key elements of music, dance, and drama, including their historical and cultural contexts, as well as the roles of composers, choreographers, directors, performers, and audiences in each art form.
CO2	Analyze	Analyze the representation of core artistic elements—such as pitch, tone, structure, action, dynamics, and dramatic tension—across various works in music, dance, and drama from diverse times and cultures.
CO3	Understand/Apply	Demonstrate an understanding of how the collaborative processes in music, dance, and drama contribute to the creation and performance of artistic works.
CO4	Apply/Evaluate	Apply knowledge of artistic elements to critically assess and discuss performances, focusing on the impact of structure, dynamics, mood, and relationships in music, dance, and drama.

CO Analysis (PCC Framework)

CO	Bloom's Level	PCC Analysis (Performance, Condition, Criteria)
CO1	Understand	PCC: Performance — Identify and describe key elements and roles across music, dance and drama. Condition — Given works set in their historical and cultural contexts. Criteria — Accurate recognition of elements and the distinct roles of creators, performers and audiences.
CO2	Analyze	PCC: Performance — Analyze how core artistic elements are represented across works. Condition — Across works drawn from diverse times and cultures. Criteria — Coherent comparison of pitch, tone, structure, action, dynamics and dramatic tension.
CO3	Understand/Apply	PCC: Performance — Explain how collaborative processes shape creation and performance. Condition — Within the contexts of music, dance and drama. Criteria — Clear articulation of collaborative contributions to artistic outcomes.
CO4	Apply/Evaluate	PCC: Performance — Critically assess and discuss performances. Condition — Applying knowledge of artistic elements to live or recorded works. Criteria — Reasoned evaluation of the impact of structure, dynamics, mood and relationships.

5. CO – PO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	Avg
CO1	2	2	1	1	1	1	1	2	1.38
CO2	2	2	2	2	1	1	1	2	1.63
CO3	3	2	2	2	2	1	2	2	2.00
CO4	3	3	2	2	2	2	2	2	2.25
Avg	2.5	2.25	1.75	1.75	1.5	1.25	1.5	2	–

■ High (3)	■ Moderate (2)	■ Low (1)	– Not Mapped
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6. CO Attainment Targets & Weightages

Direct Assessment Weight: 80%						Indirect Assessment Weight: 20%			
CO	Target	D-L0	D-L1	D-L2	D-L3	I-L0	I-L1	I-L2	I-L3
CO1	1.37	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100
CO2	1.62	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100
CO3	2.00	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100
CO4	2.25	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100

7. Assessment Details

7A. Formative (CIE) Assessments

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg Attainment
1	Unit 1	F	10	50%	3	3	3	3	3
2	Unit 2	F	10	50%	3	3	3	3	3

7B. Summative (SEE) Assessment

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg Attainment
3	External Exam	S	30	50%	1	3	3	3	2.5

8. CO Coverage Analysis

CO	Raw Marks	Coverage %	Status
CO1	17	34%	Highest coverage — foundational understanding of art-form elements.
CO2	17	34%	Equally weighted — analysis of artistic elements across cultures.
CO3	8	16%	Lighter coverage — collaborative processes in performance.
CO4	8	16%	Lighter coverage — critical assessment of performances.

Coverage Quality Evaluation

Parameter	Score	Justification
Balance of CO Coverage	7/10	CO1 and CO2 dominate at 34% each while CO3 and CO4 sit at 16% each. The split is intentional toward foundational understanding but leaves higher-order COs lightly weighted.
Higher-Order Skill Assessment	7/10	CO2 (Analyze) is well covered, but CO4 (Apply/Evaluate) carries only 16% of weightage despite being the highest-order outcome of the course.
Alignment with OBE	8/10	Coverage maps cleanly to the four declared COs with no orphaned assessment marks; weighting follows the unit and external-exam structure.
Overall CO Coverage Score	7.3/10	Coverage is well aligned to the COs and adequately balanced for a foundational first-year course, though future cycles could raise the weightage of the evaluative CO4.

9. Student Performance Distribution

Sr.	Assessment	Type	Total Marks	Avg Marks	Threshold	Pass Count
1	Unit 1	F	10	7.10	50%	45
2	Unit 2	F	10	6.00	50%	36
3	External Exam	S	30	11.74	50%	15

Score Distribution by Range

Sr.	Assessment	0–10%	11–20 %	21–30 %	31–40 %	41–50 %	51–60 %	61–70 %	71–80 %	81–90 %	91–100 %
1	Unit 1	3	0	0	1	2	2	16	18	4	3
2	Unit 2	2	1	4	6	5	3	12	15	1	0
3	External Exam	5	3	10	8	12	6	4	2	0	0

Performance Quality Evaluation

Parameter	Score	Justification
Student Performance Distribution	7/10	Both internal units cluster strongly in the 61–80% bands, indicating sound grasp of formative content. The external exam distribution shifts left, peaking in the 41–50% band.
Assessment Consistency	6/10	A clear gap exists between formative performance (Unit averages 7.10 and 6.00 out of 10) and summative performance (External average 11.74 out of 30), suggesting students perform better in continuous assessment than in the terminal exam.
Learning Outcome Achievement	7/10	45 of 45 cleared Unit 1 threshold and 36 cleared Unit 2, but only 15 cleared the external-exam threshold, flagging a need to strengthen exam-readiness for higher-order COs.
Overall Student Performance Score	6.7/10	Strong formative outcomes are partially offset by weaker summative results; targeted external-exam preparation would lift overall achievement.

10. Indirect Attainment – Course Exit Survey

Survey	Course Exit Survey – BSW Semester 2 (2025–2026)
Type	Course Feedback
Publish Date	11 June 2026
Last Date	11 June 2026
Responses	40 responses received

■ Note: Responses received (40) are lower than the cohort size; survey-based indirect attainment should be read with this response rate in mind.

Attainment Level Reference

Attainment Level	Threshold Range	Interpretation
Level 0	< 40% above threshold	Target Not Met — Critical intervention required
Level 1	40%–60% above threshold	Partially Met — Needs improvement
Level 2	60%–75% above threshold	Mostly Met — Satisfactory
Level 3	> 75% above threshold	Fully Met — Excellent attainment ✓

Indirect feedback corroborates the direct results: CO1–CO3 are firmly attained at Level 3, while CO4 lags at Level 2. The convergence of student perception and assessment data on CO4 strengthens the case for targeted intervention on evaluative, higher-order skills.

11. Final CO Attainment Summary

Formula: Final Attainment = (Direct × 0.8) + (Indirect × 0.2)

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Status
CO1	2.33	3	2.46	1.37	+1.09	Target Met
CO2	3	3	3.00	1.62	+1.38	Target Met
CO3	3	3	3.00	2.00	+1.00	Target Met
CO4	3	2	2.80	2.25	+0.55	Target Met
Avg	2.83	3	2.81	1.81	+1.00	4 of 4 Met

**Average CO Attainment: 2.81 | All four CO targets met | CO4 met by the narrowest margin
— sustain focus on evaluative skills**

12. PO Direct Attainment

Program Outcome (PO) Direct Attainment

PO	Weighted Avg	Avg CO Attainment	Direct Attainment
PO1	2.5	2.81	2.34
PO2	2.25	2.81	2.11
PO3	1.75	2.81	1.64
PO4	1.75	2.81	1.64
PO5	1.5	2.81	1.41
PO6	1.25	2.81	1.17
PO7	1.5	2.81	1.41
PO8	2.0	2.81	1.87

13. Overall Course Evaluation Summary

Component	Score	Rating
CO Quality	8/10	Excellent
CO–PO Mapping	8/10	Excellent
CO Coverage Balance	7.3/10	Good
Student Performance	6.7/10	Good
Indirect Attainment	7/10	Good
CO Target Achievement	9/10	Excellent
Overall Average	7.7/10	Good

Key Recommendations for Next Cycle

- Increase the assessment weightage of CO4 (critical evaluation of performances), which is currently the lightest-covered yet highest-order outcome, to better balance higher-order skill assessment.
- Close the formative–summative gap: introduce graded mock external-exam questions during the term, as only 15 students cleared the external threshold versus 45 and 36 on the two internal units.
- Reinforce evaluative and critical-discussion skills tied to CO4, the lowest indirect-attainment item (46.29%), through structured performance-critique exercises and rubric-based peer review.
- Improve course-exit survey participation; with only 40 responses, expand reminders and in-class completion windows to make indirect attainment more representative of the cohort.
- Maintain the strong CO1–CO3 design that delivered Level-3 attainment on both direct and indirect measures, carrying its scaffolding approach forward into the next cycle.

End of Report | Introduction to Creative Arts (CC 102) | Bachelor of Social Work (BSW) | AY 2025–2026

Teaching Faculties



OE 103

Introduction to Sociology

Course Champion

Vision & Mission of Institution

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1 To work with a preferential option for the vulnerable and exploited, both locally and globally.

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Program Outcome (PO)

Sr. No	PO
1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

Course Outcomes

CO1: Analyse Indian society, its varied culture, and its impact on various sections of the society.

CO2: Discuss key sociological theories on social control and change.

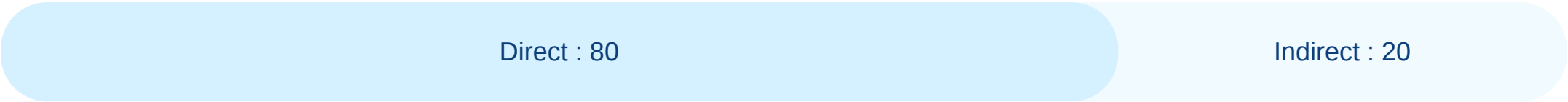
CO3: Describe how social structure, culture, and institutions operate in society.

CO4: Apply basic supportive and counselling techniques in micro-practice.

CO - PO - PSO Mapping

CO / PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	2	1	1	2	2	2	2
CO2	2	1	2	2	2	2	2	1
CO3	2	2	2	1	1	2	1	1
CO4	1	1	2	2	1	2	1	1
Average	1.5	1.5	1.75	1.5	1.5	2	1.5	1.25

CO Weightages Based on attainment type



CO targets & Attainment Levels

COs	Target	Direct Attainment levels				Indirect Attainment levels			
		Level 0	Level 1	Level 2	Level 3	Level 0	Level 1	Level 2	Level 3
CO1	1.62	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	1.75	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	1.5	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	1.37	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

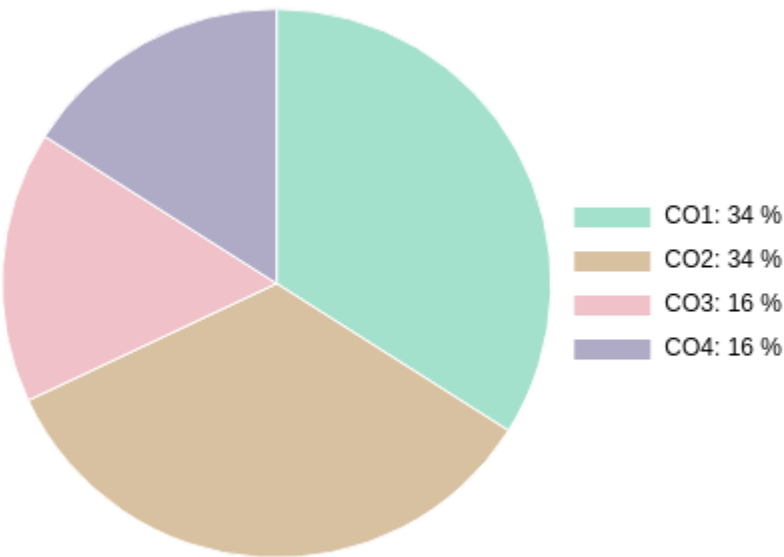
Formative (CIE) Assessments

Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
1	Unit 1	10	50	3	3	3	3	3
2	Unit 2	10	50	3	3	3	3	3

Summative (SEE) Assessments

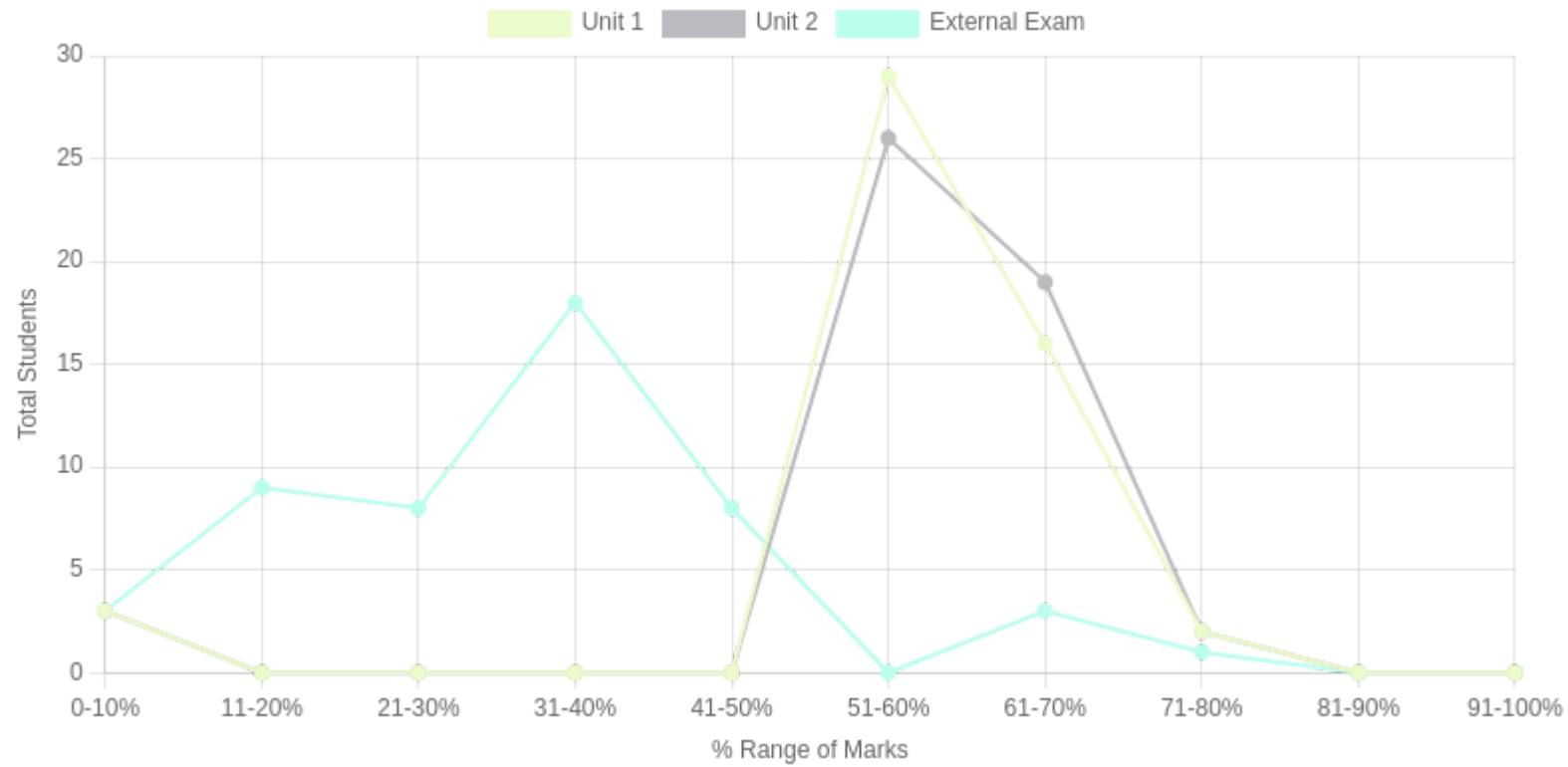
Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
3	External Exam	30	50	1	1	3	3	2

CO Coverage



COs	CO1	CO2	CO3	CO4
50	17	17	8	8
%	34	34	16	16

Student % wise Distribution



Sr No	Assessment Title	Type	Total Marks	Avg Marks	Threshold in %	No of Students Scoring										Total Students Above Threshold
						0-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100%	
1	Unit 1	F	10	6.04	50	3	0	0	0	0	29	16	2	0	0	47
2	Unit 2	F	10	6.1	50	3	0	0	0	0	26	19	2	0	0	47
3	External Exam	S	30	10.44	50	3	9	8	18	8	0	3	1	0	0	8

Indirect Attainment

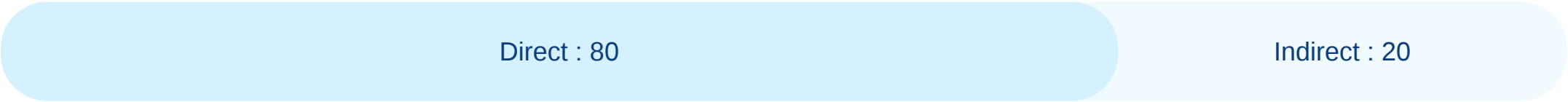
Feedback Details	CO wise analysis				
Course Exit Survey BSW Sem 2 2025-2026 Type: Course Feedback Publish Date: 11/06/2026 Last Date: 11/06/2026 Feedback conduction: Upcoming Total Students: undefined Responses Received: 8 Consider for Attainment: ☒	COS and Questions	CO1	CO2	CO3	CO4
		Q1	Q2	Q3	Q4
	Students Above Threshold	20/54	20/54	20/54	8/54
	Students Above Threshold in %	37.03%	37.03%	37.03%	14.81%
	Attainment After comparing with attainment Levels	1	1	1	1
	Average	1	1	1	1

CO Attainment

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Justification
CO1	2.33	1	2.06	1.62	0.43	
CO2	2.33	1	2.06	1.75	0.31	
CO3	3	1	2.6	1.5	1.1	
CO4	3	1	2.6	1.37	1.23	

Average CO Attainment : 2.33

PO Weightages Based on attainment type



PO Direct Attainment

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Weighted Avg	1.5	1.5	1.75	1.5	1.5	2	1.5	1.25

Average CO Attainment : 2.33

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Calculation	1.5 (2.33) / 3	1.5 (2.33) / 3	1.75 (2.33) / 3	1.5 (2.33) / 3	1.5 (2.33) / 3	2 (2.33) / 3	1.5 (2.33) / 3	1.25 (2.33) / 3
Direct Attainment	1.17	1.17	1.36	1.17	1.17	1.55	1.17	0.97

COURSE OVERVIEW | BSW



OBE DESCRIPTIVE ANALYSIS

Outcome Based Education (OBE)

College of Social Work, Nirmala Niketan

Introduction to Sociology (OE 103)

Program	Bachelor of Social Work (BSW)
Batch	2025–2028
Academic Year	AY 2025–2026
Course Code	OE 103
Assessment	Outcome Based Education (OBE)

Prepared under OBE Framework | Department of Social Work | First Year BSW

1. Institutional Vision & Mission

Vision	To contribute to building a new social order based on human dignity and social justice.
Mission M1	To work with a preferential option for the vulnerable and exploited, both locally and globally.
Mission M2	To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

2. Program Outcomes (PO)

PO	Program Outcome Description
PO1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
PO2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
PO3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
PO4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
PO5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
PO6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
PO7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
PO8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

4. Course Outcomes (CO)

CO	Bloom's Level	Course Outcome Description
CO1	Analyze	Analyse Indian society, its varied culture, and its impact on various sections of the society.
CO2	Understand	Discuss key sociological theories on social control and change.
CO3	Understand	Describe how social structure, culture, and institutions operate in society.
CO4	Apply	Apply basic supportive and counselling techniques in micro-practice.

CO Analysis (PCC Framework)

CO	Bloom's Level	PCC Analysis (Performance, Condition, Criteria)
CO1	Analyze	PCC: Performance — Analyse Indian society and its varied culture. Condition — Considering its impact on various sections of society. Criteria — Coherent analysis linking cultural diversity to differential social impact.
CO2	Understand	PCC: Performance — Discuss key sociological theories. Condition — On the themes of social control and social change. Criteria — Accurate articulation and comparison of the major theoretical positions.
CO3	Understand	PCC: Performance — Describe the operation of social structure, culture and institutions. Condition — Within the functioning of society. Criteria — Clear explanation of how these elements interrelate and shape social life.
CO4	Apply	PCC: Performance — Apply basic supportive and counselling techniques. Condition — In micro-level social work practice. Criteria — Appropriate, skillful use of supportive techniques in practice scenarios.

5. CO – PO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	Avg
CO1	1	2	1	1	2	2	2	2	1.63
CO2	2	1	2	2	2	2	2	1	1.75
CO3	2	2	2	1	1	2	1	1	1.50
CO4	1	1	2	2	1	2	1	1	1.38
Avg	1.5	1.5	1.75	1.5	1.5	2	1.5	1.25	–

■ High (3)

■ Moderate (2)

■ Low (1)

– Not Mapped

6. CO Attainment Targets & Weightages

Direct Assessment Weight: 80%						Indirect Assessment Weight: 20%			
CO	Target	D-L0	D-L1	D-L2	D-L3	I-L0	I-L1	I-L2	I-L3
CO1	1.62	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100
CO2	1.75	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100
CO3	1.50	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100
CO4	1.37	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100

7. Assessment Details

7A. Formative (CIE) Assessments

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg Attainment
1	Unit 1	F	10	50%	3	3	3	3	3
2	Unit 2	F	10	50%	3	3	3	3	3

7B. Summative (SEE) Assessment

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg Attainment
3	External Exam	S	30	50%	1	1	3	3	2

8. CO Coverage Analysis

CO	Raw Marks	Coverage %	Status
CO1	17	34%	Highest coverage — analysis of Indian society and culture.
CO2	17	34%	Equally weighted — sociological theories of control and change.
CO3	8	16%	Lighter coverage — operation of structure, culture and institutions.
CO4	8	16%	Lighter coverage — applied supportive and counselling techniques.

Coverage Quality Evaluation

Parameter	Score	Justification
Balance of CO Coverage	7/10	CO1 and CO2 carry 34% each while CO3 and CO4 sit at 16% each. Weighting favours the theoretical, knowledge-oriented outcomes over the applied CO4.
Higher-Order Skill Assessment	6/10	CO4 (Apply) is the only application-level outcome yet receives the lightest coverage at 16%, limiting how strongly practical, micro-practice skills are assessed.
Alignment with OBE	8/10	All marks map cleanly to the four declared COs and the weighting follows the unit and external-exam structure, with no orphaned assessment marks.
Overall CO Coverage Score	7.0/10	Coverage is well aligned to the COs and reasonably balanced for an introductory sociology course, though the applied CO4 would benefit from heavier weighting in future cycles.

9. Student Performance Distribution

Sr.	Assessment	Type	Total Marks	Avg Marks	Threshold	Pass Count
1	Unit 1	F	10	6.04	50%	47
2	Unit 2	F	10	6.10	50%	47
3	External Exam	S	30	10.44	50%	8

Score Distribution by Range

Sr.	Assessment	0–10%	11–20 %	21–30 %	31–40 %	41–50 %	51–60 %	61–70 %	71–80 %	81–90 %	91–100 %
1	Unit 1	3	0	0	0	0	29	16	2	0	0
2	Unit 2	3	0	0	0	0	26	19	2	0	0
3	External Exam	3	9	8	18	8	0	3	1	0	0

Performance Quality Evaluation

Parameter	Score	Justification
Student Performance Distribution	6/10	Both internal units cluster tightly in the 51–70% bands with strong threshold achievement, but the external-exam distribution is markedly left-shifted, peaking in the 31–40% band with most students below threshold.
Assessment Consistency	5/10	A wide gap separates formative and summative results: Unit averages sit near 6/10 (≈60%) while the external exam averages 10.44/30 (≈34.8%), indicating students perform far better in continuous assessment than in the terminal exam.
Learning Outcome Achievement	5/10	47 of the cohort cleared both internal-unit thresholds, but only 8 cleared the external-exam threshold — a clear signal that exam-readiness for the summative component needs strengthening.
Overall Student Performance Score	5.3/10	Strong, consistent formative performance is substantially undercut by weak summative results; targeted external-exam preparation is the priority for the next cycle.

10. Indirect Attainment – Course Exit Survey

Survey	Course Exit Survey – BSW Semester 2 (2025–2026)
Type	Course Feedback
Publish Date	11 June 2026
Last Date	11 June 2026
Responses	20 responses received

■ Note: Only 20 of the cohort responded and the feedback conduction is marked upcoming, so the Level-1 indirect attainment is provisional and likely under-represents true learner perception.

Attainment Level Reference

Attainment Level	Threshold Range	Interpretation
Level 0	< 40% above threshold	Target Not Met — Critical intervention required
Level 1	40%–60% above threshold	Partially Met — Needs improvement
Level 2	60%–75% above threshold	Mostly Met — Satisfactory
Level 3	> 75% above threshold	Fully Met — Excellent attainment ✓

Indirect attainment sits at Level 1 across all four COs and diverges from the direct results, where CO3 and CO4 reached Level 3. The very low response rate (20 of cohort) and the upcoming feedback status make this indirect signal unreliable on its own; the gap should be re-checked once full survey participation is collected.

11. Final CO Attainment Summary

Formula: Final Attainment = (Direct × 0.8) + (Indirect × 0.2)

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Status
CO1	2.33	1	2.06	1.62	+0.44	Target Met
CO2	2.33	1	2.06	1.75	+0.31	Target Met
CO3	3	1	2.60	1.50	+1.10	Target Met
CO4	3	1	2.60	1.37	+1.23	Target Met
Avg	2.67	3	2.33	1.56	+0.77	4 of 4 Met

Average CO Attainment: 2.33 | All four CO targets met | Strong direct results offset by weak (provisional) indirect feedback and a weak external exam

12. PO Direct Attainment

Program Outcome (PO) Direct Attainment

PO	Weighted Avg	Avg CO Attainment	Direct Attainment
PO1	1.5	2.33	1.17
PO2	1.5	2.33	1.17
PO3	1.75	2.33	1.36
PO4	1.5	2.33	1.17
PO5	1.5	2.33	1.17
PO6	2.0	2.33	1.55
PO7	1.5	2.33	1.17
PO8	1.25	2.33	0.97

13. Overall Course Evaluation Summary

Component	Score	Rating
CO Quality	8/10	Excellent
CO–PO Mapping	7.5/10	Good
CO Coverage Balance	7.0/10	Good
Student Performance	5.3/10	Needs Improvement
Indirect Attainment	4/10	Needs Improvement
CO Target Achievement	9/10	Excellent
Overall Average	6.8/10	Good

Key Recommendations for Next Cycle

- Address the formative–summative gap as the top priority: 47 students cleared both internal units but only 8 cleared the external exam. Introduce graded mock external-exam questions and structured revision during the term.
- Strengthen exam technique for the theory-heavy COs (CO1 and CO2), where the external exam recorded only Level-1 direct attainment, through past-paper practice and answer-writing workshops.
- Increase the assessment weightage of CO4 (apply supportive and counselling techniques), currently the lightest-covered yet the only application-level outcome, ideally via a practical or role-play component.
- Re-run the course-exit survey to full participation before acting on the Level-1 indirect scores; with only 20 responses and feedback marked upcoming, the indirect signal is statistically unreliable.
- Maintain the consistent, well-distributed formative design that delivered strong, even results across both internal units, and carry its scaffolding into summative preparation.

End of Report | Introduction to Sociology (OE 103) | Bachelor of Social Work (BSW) | AY 2025–2026

Teaching Faculties



VSC 102

Life Skills Education

Course Champion

Vision & Mission of Institution

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1 To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2 To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Vision & Mission of Department

Vision

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Mission

M1 To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2 To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Program Outcome (PO)

Sr. No	PO
1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

Course Outcomes

CO1: Critically reflect on the need for and importance of applying the core life skills in service user's life.

CO2: Analyze the identification and measurement of the level of their core life skills.

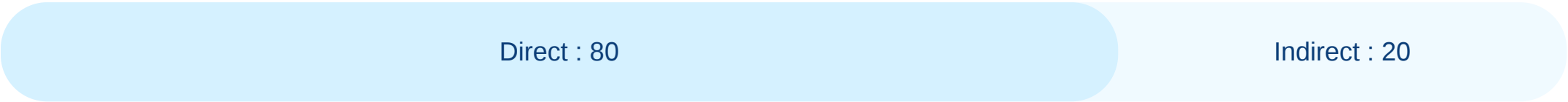
CO3: Apply the core life skills in their personal, family, professional and social life.

CO4: Evaluate the impact of application of the core life skills in their personal, family, professional and social life.

CO - PO - PSO Mapping

CO / PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	1	2	1	1	1	2
CO2	2	3	2	2	2	1	2	2
CO3	3	3	3	3	3	2	3	2
CO4	3	3	2	2	3	3	2	2
Average	2.5	2.75	2	2.25	2.25	1.75	2	2

CO Weightages Based on attainment type



CO targets & Attainment Levels

COs	Target	Direct Attainment levels				Indirect Attainment levels			
		Level 0	Level 1	Level 2	Level 3	Level 0	Level 1	Level 2	Level 3
CO1	1.5	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	2	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2.75	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	2.5	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

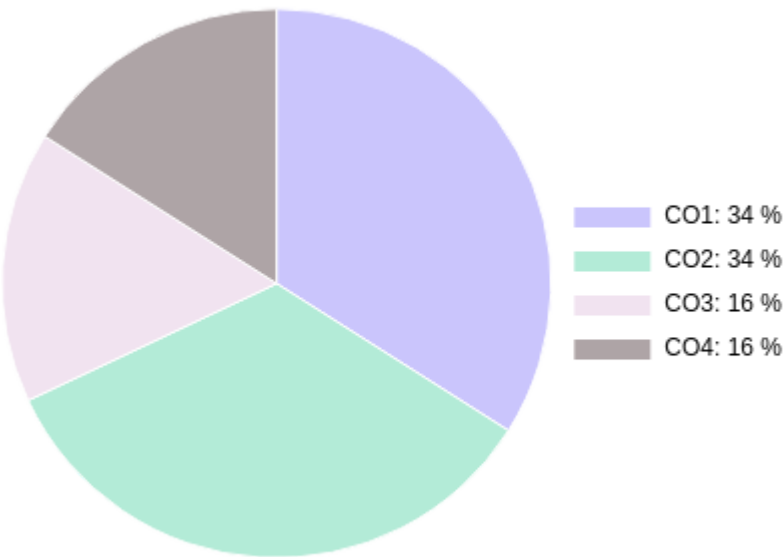
Formative (CIE) Assessments

Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
1	Unit 1	10	50	3	3	3	3	3
2	Unit 2	10	50	3	3	3	3	3

Summative (SEE) Assessments

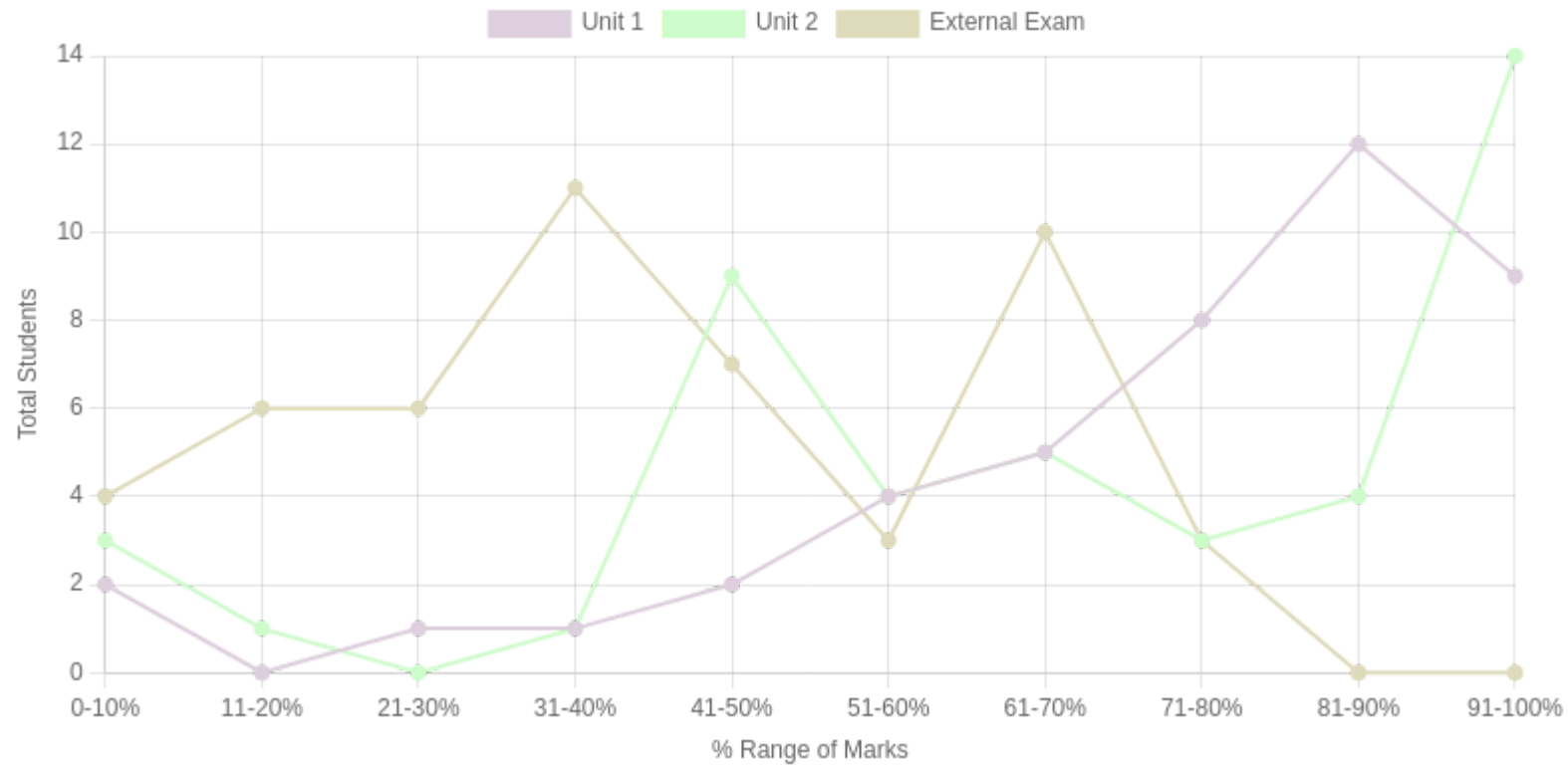
Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
3	External Exam	30	50	2	3	3	3	2.75

CO Coverage



COs	CO1	CO2	CO3	CO4
50	17	17	8	8
%	34	34	16	16

Student % wise Distribution



Sr No	Assessment Title	Type	Total Marks	Avg Marks	Threshold in %	No of Students Scoring										Total Students Above Threshold
						0-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100%	
1	Unit 1	F	10	7.68	50	2	0	1	1	2	4	5	8	12	9	40
2	Unit 2	F	10	7.04	50	3	1	0	1	9	4	5	3	4	14	39
3	External Exam	S	30	12.38	50	4	6	6	11	7	3	10	3	0	0	19

Indirect Attainment

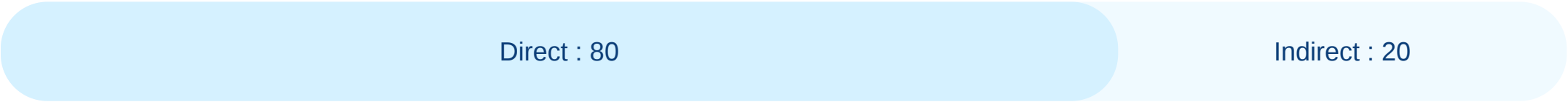
Feedback Details	CO wise analysis				
Course Exit Survey BSW Sem 2 2025-2026 Type: Course Feedback Publish Date: 11/06/2026 Last Date: 11/06/2026 Feedback conduction: Upcoming Total Students: undefined Responses Received: 10 Consider for Attainment: ☒	COS and Questions	CO1	CO2	CO3	CO4
		Q1	Q2	Q3	Q4
	Students Above Threshold	22/54	22/54	22/54	10/54
	Students Above Threshold in %	40.74%	40.74%	40.74%	18.51%
	Attainment After comparing with attainment Levels	1	1	1	1
	Average	1	1	1	1

CO Attainment

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Justification
CO1	2.66	1	2.31	1.5	0.81	
CO2	3	1	2.6	2	0.6	
CO3	3	1	2.6	2.75	-0.14	
CO4	3	1	2.6	2.5	0.1	

Average CO Attainment : 2.52

PO Weightages Based on attainment type



PO Direct Attainment

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Weighted Avg	2.5	2.75	2	2.25	2.25	1.75	2	2

Average CO Attainment : 2.52

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Calculation	2.5 (2.52) / 3	2.75 (2.52) / 3	2 (2.52) / 3	2.25 (2.52) / 3	2.25 (2.52) / 3	1.75 (2.52) / 3	2 (2.52) / 3	2 (2.52) / 3
Direct Attainment	2.10	2.31	1.68	1.89	1.89	1.47	1.68	1.68

COURSE OVERVIEW | BSW



OBE DESCRIPTIVE ANALYSIS

Outcome Based Education (OBE)

College of Social Work, Nirmala Niketan

Life Skills Education (VSC 102)

Program	Bachelor of Social Work (BSW)
Batch	2025–2028
Academic Year	AY 2025–2026
Course Code	VSC 102
Assessment	Outcome Based Education (OBE)

Prepared under OBE Framework | Department of Social Work | First Year BSW

1. Institutional Vision & Mission

Vision	To contribute to building a new social order based on human dignity and social justice.
Mission M1	To work with a preferential option for the vulnerable and exploited, both locally and globally.
Mission M2	To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

2. Program Outcomes (PO)

PO	Program Outcome Description
PO1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
PO2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
PO3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
PO4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
PO5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
PO6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
PO7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
PO8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

4. Course Outcomes (CO)

CO	Bloom's Level	Course Outcome Description
CO1	Understand/Reflect	Critically reflect on the need for and importance of applying the core life skills in service user's life.
CO2	Analyze	Analyze the identification and measurement of the level of their core life skills.
CO3	Apply	Apply the core life skills in their personal, family, professional and social life.
CO4	Evaluate	Evaluate the impact of application of the core life skills in their personal, family, professional and social life.

CO Analysis (PCC Framework)

CO	Bloom's Level	PCC Analysis (Performance, Condition, Criteria)
CO1	Understand/Reflect	PCC: Performance — Critically reflect on the need for and importance of core life skills. Condition — In the context of a service user's life. Criteria — Thoughtful, well-reasoned reflection connecting life skills to service-user wellbeing.
CO2	Analyze	PCC: Performance — Analyze the identification and measurement of core life skills. Condition — Assessing their own level of each skill. Criteria — Accurate self-identification and reasoned measurement of skill levels.
CO3	Apply	PCC: Performance — Apply core life skills across life domains. Condition — In personal, family, professional and social contexts. Criteria — Purposeful, situationally appropriate application of the skills.
CO4	Evaluate	PCC: Performance — Evaluate the impact of applying core life skills. Condition — Across personal, family, professional and social life. Criteria — Reasoned, evidence-based judgement of the effect of skill application.

5. CO – PO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	Avg
CO1	2	2	1	2	1	1	1	2	1.50
CO2	2	3	2	2	2	1	2	2	2.00
CO3	3	3	3	3	3	2	3	2	2.75
CO4	3	3	2	2	3	3	2	2	2.50
Avg	2.5	2.75	2	2.25	2.25	1.75	2	2	–
■ High (3)			■ Moderate (2)			■ Low (1)		– Not Mapped	

6. CO Attainment Targets & Weightages

Direct Assessment Weight: 80%						Indirect Assessment Weight: 20%			
CO	Target	D-L0	D-L1	D-L2	D-L3	I-L0	I-L1	I-L2	I-L3
CO1	1.50	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100
CO2	2.00	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100
CO3	2.75	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100
CO4	2.50	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100

7. Assessment Details

7A. Formative (CIE) Assessments

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg Attainment
1	Unit 1	F	10	50%	3	3	3	3	3
2	Unit 2	F	10	50%	3	3	3	3	3

7B. Summative (SEE) Assessment

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg Attainment
3	External Exam	S	30	50%	2	3	3	3	2.75

8. CO Coverage Analysis

CO	Raw Marks	Coverage %	Status
CO1	17	34%	Highest coverage — reflection on the need for core life skills.
CO2	17	34%	Equally weighted — analysis and measurement of life-skill levels.
CO3	8	16%	Lighter coverage — application of life skills across life domains.
CO4	8	16%	Lighter coverage — evaluation of the impact of applied life skills.

Coverage Quality Evaluation

Parameter	Score	Justification
Balance of CO Coverage	7/10	CO1 and CO2 carry 34% each while CO3 and CO4 sit at 16% each. The reflective and analytic outcomes are weighted more heavily than the higher-order application and evaluation outcomes.
Higher-Order Skill Assessment	6/10	CO3 (Apply) and CO4 (Evaluate) are the highest-order outcomes of the course yet together carry only 32% of weightage; CO3 in particular has the highest target (2.75) but the lightest coverage.
Alignment with OBE	8/10	All marks map cleanly to the four declared COs and the weighting follows the unit and external-exam structure, with no orphaned assessment marks.
Overall CO Coverage Score	7.0/10	Coverage aligns well to the COs but is tilted toward the lower-order outcomes; raising the weightage of CO3 and CO4 would better match their high targets and application focus.

9. Student Performance Distribution

Sr.	Assessment	Type	Total Marks	Avg Marks	Threshold	Pass Count
1	Unit 1	F	10	7.68	50%	40
2	Unit 2	F	10	7.04	50%	39
3	External Exam	S	30	12.38	50%	19

Score Distribution by Range

Sr.	Assessment	0–10%	11–20 %	21–30 %	31–40 %	41–50 %	51–60 %	61–70 %	71–80 %	81–90 %	91–100 %
1	Unit 1	2	0	1	1	2	4	5	8	12	9
2	Unit 2	3	1	0	1	9	4	5	3	4	14
3	External Exam	4	6	6	11	7	3	10	3	0	0

Performance Quality Evaluation

Parameter	Score	Justification
Student Performance Distribution	7/10	Both formative units skew strongly toward the upper bands, with Unit 1 peaking at 81–90% and Unit 2 at 91–100%. The external-exam distribution is left-shifted, peaking in the 31–40% band, so summative performance trails formative.
Assessment Consistency	6/10	Formative pass counts are high (40 and 39) while only 19 cleared the external-exam threshold; the external average of 12.38/30 ($\approx 41.3\%$) sits below the threshold, exposing a formative–summative gap.
Learning Outcome Achievement	7/10	Strong, broadly distributed formative achievement supports the high direct CO attainments, but the weaker external exam tempers overall confidence in terminal outcome achievement.
Overall Student Performance Score	6.7/10	Formative outcomes are strong and well distributed; closing the gap on external-exam performance is the main lever for raising overall achievement.

10. Indirect Attainment – Course Exit Survey

Survey	Course Exit Survey – BSW Semester 2 (2025–2026)
Type	Course Feedback
Publish Date	11 June 2026
Last Date	11 June 2026
Responses	23 responses received

■ Note: Only 23 of the cohort responded and the feedback conduction is marked upcoming, so the Level-1 indirect attainment is provisional and likely under-represents true learner perception.

Attainment Level Reference

Attainment Level	Threshold Range	Interpretation
Level 0	< 40% above threshold	Target Not Met — Critical intervention required
Level 1	40%–60% above threshold	Partially Met — Needs improvement
Level 2	60%–75% above threshold	Mostly Met — Satisfactory
Level 3	> 75% above threshold	Fully Met — Excellent attainment ✓

Indirect attainment sits at Level 1 across all four COs and diverges sharply from the strong direct results, where CO2–CO4 reached Level 3. The very low response rate (23 of cohort) and the upcoming feedback status make this indirect signal unreliable on its own; the gap should be re-checked once full participation is collected.

11. Final CO Attainment Summary

Formula: Final Attainment = (Direct × 0.8) + (Indirect × 0.2)

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Status
CO1	2.66	1	2.31	1.50	+0.81	Target Met
CO2	3	1	2.60	2.00	+0.60	Target Met
CO3	3	1	2.60	2.75	-0.15	Target Missed
CO4	3	1	2.60	2.50	+0.10	Target Met
Avg	2.92	3	2.52	2.19	+0.33	3 of 4 Met

Average CO Attainment: 2.52 | CO1, CO2 and CO4 targets met | CO3 missed by a narrow margin (-0.15) — its high target (2.75) outpaced final attainment

12. PO Direct Attainment

Program Outcome (PO) Direct Attainment

PO	Weighted Avg	Avg CO Attainment	Direct Attainment
PO1	2.5	2.52	2.10
PO2	2.75	2.52	2.31
PO3	2.0	2.52	1.68
PO4	2.25	2.52	1.89
PO5	2.25	2.52	1.89
PO6	1.75	2.52	1.47
PO7	2.0	2.52	1.68
PO8	2.0	2.52	1.68

13. Overall Course Evaluation Summary

Component	Score	Rating
CO Quality	8/10	Excellent
CO–PO Mapping	8/10	Excellent
CO Coverage Balance	7.0/10	Good
Student Performance	6.7/10	Good
Indirect Attainment	4/10	Needs Improvement
CO Target Achievement	7/10	Good
Overall Average	6.8/10	Good

Key Recommendations for Next Cycle

- Close the CO3 target gap: it carries the course's highest target (2.75) yet the lightest coverage (16%) and was the only CO to miss. Increase its assessment weight and add applied, scenario-based tasks so the application outcome is more fully evidenced.
- Address the formative–summative gap: 40 and 39 students cleared the two units but only 19 cleared the external exam (avg ≈41.3%). Introduce graded mock external-exam questions and structured revision during the term.
- Rebalance coverage toward the higher-order outcomes (CO3 Apply, CO4 Evaluate), which together hold only 32% of weight despite being the most demanding and practice-relevant for life-skills education.
- Re-run the course-exit survey to full participation before acting on the Level-1 indirect scores; with only 23 responses and feedback marked upcoming, the indirect signal is statistically unreliable.
- Sustain the strong formative design that produced broadly distributed, upper-band results across both internal units, and carry its scaffolding into summative preparation.

End of Report | Life Skills Education (VSC 102) | Bachelor of Social Work (BSW) | AY 2025–2026

Teaching Faculties



SEC 102

Media Skills

Course Champion

Vision & Mission of Institution

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1 To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2 To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Vision & Mission of Department

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Program Outcome (PO)

Sr. No	PO
1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

Course Outcomes

CO1: Analyze and apply the core principles of news writing and photography, including news values, story structure, lead writing, and visual framing techniques.

CO2: Demonstrate the ability to research, plan, and develop documentary projects by identifying relevant subjects, writing treatments, and preparing production schedules.

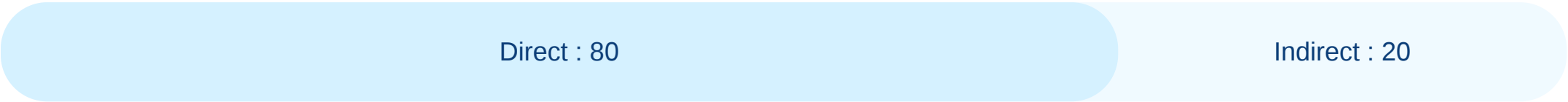
CO3: Utilize technical and creative skills in photography and documentary filmmaking, including camera operations, lighting, composition, interviewing, and editing.

CO4: Produce and present a short documentary film as a collaborative project, incorporating ethical considerations, effective storytelling, and strategies for distribution and exhibition.

CO - PO - PSO Mapping

CO / PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	1	1	1	1	1	1
CO2	1	1	1	1	1	1	2	1
CO3	2	2	2	2	2	2	3	2
CO4	3	3	2	2	2	3	2	2
Average	2	2	1.5	1.5	1.5	1.75	2	1.5

CO Weightages Based on attainment type



CO targets & Attainment Levels

COs	Target	Direct Attainment levels				Indirect Attainment levels			
		Level 0	Level 1	Level 2	Level 3	Level 0	Level 1	Level 2	Level 3
CO1	1.25	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	1.12	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2.12	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	2.37	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

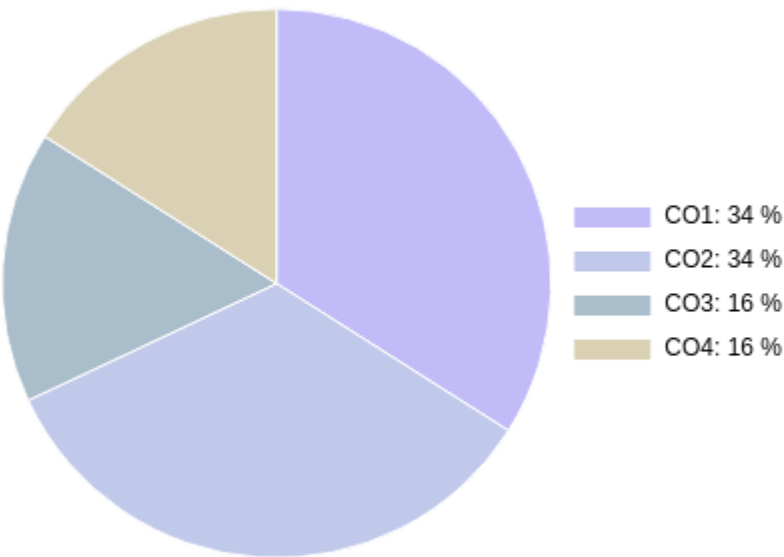
Formative (CIE) Assessments

Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
1	Unit 1	10	50	3	3	3	3	3
2	Unit 2	10	50	3	3	3	3	3

Summative (SEE) Assessments

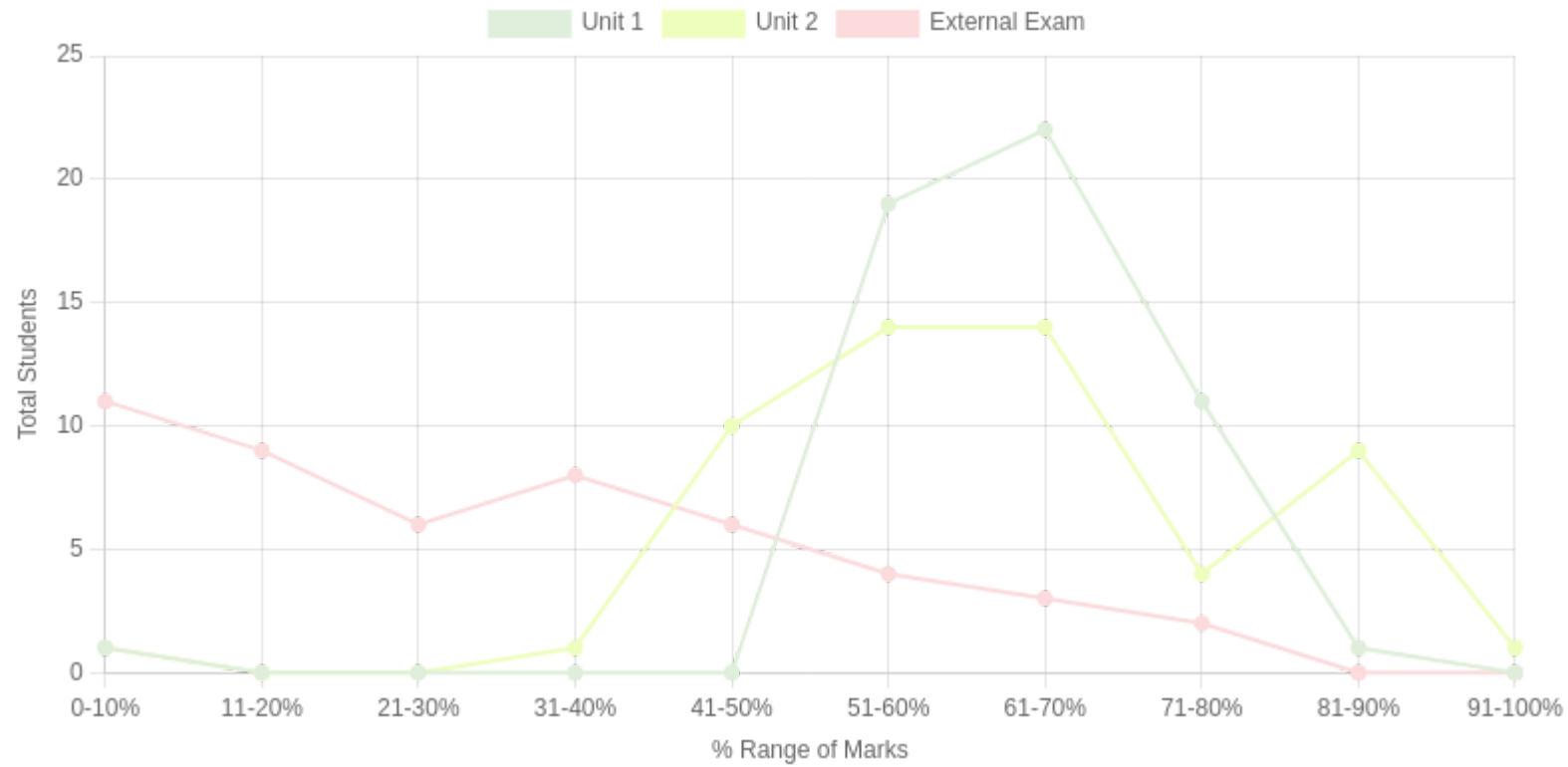
Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
3	External Exam	30	50	1	2	3	3	2.25

CO Coverage



COs	CO1	CO2	CO3	CO4
50	17	17	8	8
%	34	34	16	16

Student % wise Distribution



Sr No	Assessment Title	Type	Total Marks	Avg Marks	Threshold in %	No of Students Scoring										Total Students Above Threshold
						0-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100%	
1	Unit 1	F	10	6.75	50	1	0	0	0	0	19	22	11	1	0	53
2	Unit 2	F	10	6.64	50	1	0	0	1	10	14	14	4	9	1	52
3	External Exam	S	30	9.45	50	11	9	6	8	6	4	3	2	0	0	9

Indirect Attainment

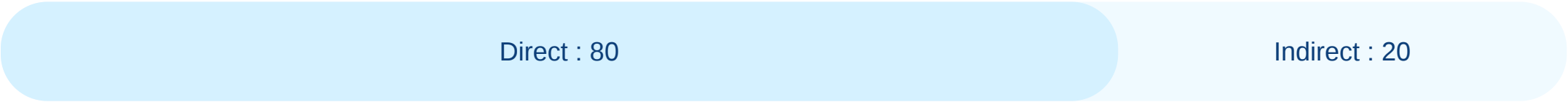
Feedback Details	CO wise analysis				
Course Exit Survey BSW Sem 2 2025-2026 Type: Course Feedback Publish Date: 11/06/2026 Last Date: 11/06/2026 Feedback conduction: Upcoming Total Students: undefined Responses Received: 11 Consider for Attainment: ☒	COS and Questions	CO1	CO2	CO3	CO4
		Q1	Q2	Q3	Q4
	Students Above Threshold	23/54	23/54	23/54	11/54
	Students Above Threshold in %	42.59%	42.59%	42.59%	20.37%
	Attainment After comparing with attainment Levels	2	2	2	1
	Average	2	2	2	1

CO Attainment

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Justification
CO1	2.33	2	2.25	1.25	1	
CO2	2.66	2	2.52	1.12	1.4	
CO3	3	2	2.8	2.12	0.67	
CO4	3	1	2.6	2.37	0.23	

Average CO Attainment : 2.54

PO Weightages Based on attainment type



PO Direct Attainment

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Weighted Avg	2	2	1.5	1.5	1.5	1.75	2	1.5

Average CO Attainment : 2.54

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Calculation	$2 (2.54) / 3$	$2 (2.54) / 3$	$1.5 (2.54) / 3$	$1.5 (2.54) / 3$	$1.5 (2.54) / 3$	$1.75 (2.54) / 3$	$2 (2.54) / 3$	$1.5 (2.54) / 3$
Direct Attainment	1.69	1.69	1.27	1.27	1.27	1.48	1.69	1.27

COURSE OVERVIEW | BSW



OBE DESCRIPTIVE ANALYSIS

Outcome Based Education (OBE)

College of Social Work, Nirmala Niketan

Media Skills (SEC 102)

Program	Bachelor of Social Work (BSW)
Batch	2025–2028
Academic Year	AY 2025–2026
Course Code	SEC 102
Assessment	Outcome Based Education (OBE)

Prepared under OBE Framework | Department of Social Work | First Year BSW

1. Institutional Vision & Mission

Vision	To contribute to building a new social order based on human dignity and social justice.
Mission M1	To work with a preferential option for the vulnerable and exploited, both locally and globally.
Mission M2	To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

2. Program Outcomes (PO)

PO	Program Outcome Description
PO1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
PO2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
PO3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
PO4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
PO5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
PO6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
PO7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
PO8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

4. Course Outcomes (CO)

CO	Bloom's Level	Course Outcome Description
CO1	Analyze/Apply	Analyze and apply the core principles of news writing and photography, including news values, story structure, lead writing, and visual framing techniques.
CO2	Apply/Create	Demonstrate the ability to research, plan, and develop documentary projects by identifying relevant subjects, writing treatments, and preparing production schedules.
CO3	Apply	Utilize technical and creative skills in photography and documentary filmmaking, including camera operations, lighting, composition, interviewing, and editing.
CO4	Create/Evaluate	Produce and present a short documentary film as a collaborative project, incorporating ethical considerations, effective storytelling, and strategies for distribution and exhibition.

CO Analysis (PCC Framework)

CO	Bloom's Level	PCC Analysis (Performance, Condition, Criteria)
CO1	Analyze/Apply	PCC: Performance — Analyze and apply core principles of news writing and photography. Condition — Covering news values, story structure, lead writing and visual framing. Criteria — Correct application of journalistic and visual conventions to produced work.
CO2	Apply/Create	PCC: Performance — Research, plan and develop documentary projects. Condition — Identifying subjects, writing treatments and preparing schedules. Criteria — A coherent, feasible documentary plan with subject, treatment and schedule.
CO3	Apply	PCC: Performance — Utilize technical and creative filmmaking skills. Condition — Across camera, lighting, composition, interviewing and editing. Criteria — Competent, purposeful use of each technical and creative skill.
CO4	Create/Evaluate	PCC: Performance — Produce and present a collaborative short documentary. Condition — Incorporating ethics, storytelling and distribution strategy. Criteria — A finished, ethically sound documentary presented with a distribution plan.

5. CO – PO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	Avg
CO1	2	2	1	1	1	1	1	1	1.25
CO2	1	1	1	1	1	1	2	1	1.13
CO3	2	2	2	2	2	2	3	2	2.13
CO4	3	3	2	2	2	3	2	2	2.38
Avg	2	2	1.5	1.5	1.5	1.75	2	1.5	–
■ High (3)			■ Moderate (2)			■ Low (1)		– Not Mapped	

6. CO Attainment Targets & Weightages

Direct Assessment Weight: 80%						Indirect Assessment Weight: 20%			
CO	Target	D-L0	D-L1	D-L2	D-L3	I-L0	I-L1	I-L2	I-L3
CO1	1.25	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100
CO2	1.12	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100
CO3	2.12	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100
CO4	2.37	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100

7. Assessment Details

7A. Formative (CIE) Assessments

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg Attainment
1	Unit 1	F	10	50%	3	3	3	3	3
2	Unit 2	F	10	50%	3	3	3	3	3

7B. Summative (SEE) Assessment

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg Attainment
3	External Exam	S	30	50%	1	2	3	3	2.25

8. CO Coverage Analysis

CO	Raw Marks	Coverage %	Status
CO1	17	34%	Highest coverage — principles of news writing and photography.
CO2	17	34%	Equally weighted — researching and planning documentary projects.
CO3	8	16%	Lighter coverage — technical and creative filmmaking skills.
CO4	8	16%	Lighter coverage — producing and presenting the documentary.

Coverage Quality Evaluation

Parameter	Score	Justification
Balance of CO Coverage	7/10	CO1 and CO2 carry 34% each while CO3 and CO4 sit at 16% each. The planning and principles outcomes are weighted more heavily than the hands-on production outcomes.
Higher-Order Skill Assessment	6/10	CO3 (technical/creative production) and CO4 (produce and present a documentary) are the most practice-intensive outcomes yet together hold only 32% of weightage, despite carrying the two highest targets.
Alignment with OBE	8/10	All marks map cleanly to the four declared COs and the weighting follows the unit and external-exam structure, with no orphaned assessment marks.
Overall CO Coverage Score	7.0/10	Coverage aligns well to the COs but leans toward the lower-order, planning-oriented outcomes; raising the weight of the production COs (CO3, CO4) would better match a skills-based media course.

9. Student Performance Distribution

Sr.	Assessment	Type	Total Marks	Avg Marks	Threshold	Pass Count
1	Unit 1	F	10	6.75	50%	53
2	Unit 2	F	10	6.64	50%	52
3	External Exam	S	30	9.45	50%	9

Score Distribution by Range

Sr.	Assessment	0–10%	11–20 %	21–30 %	31–40 %	41–50 %	51–60 %	61–70 %	71–80 %	81–90 %	91–100 %
1	Unit 1	1	0	0	0	0	19	22	11	1	0
2	Unit 2	1	0	0	1	10	14	14	4	9	1
3	External Exam	11	9	6	8	6	4	3	2	0	0

Performance Quality Evaluation

Parameter	Score	Justification
Student Performance Distribution	6/10	Both formative units cluster in the 51–70% bands with very high threshold achievement, but the external-exam distribution is heavily left-skewed, peaking in the 0–10% band, so summative performance is markedly weaker.
Assessment Consistency	5/10	Formative pass counts are very high (53 and 52) while only 9 cleared the external-exam threshold; the external average of 9.45/30 (≈31.5%) sits well below threshold, exposing a wide formative–summative gap.
Learning Outcome Achievement	5/10	Strong formative achievement underpins the high direct CO attainments, but the weak external exam — and 11 students scoring in the lowest band — flags serious concern about terminal outcome achievement.
Overall Student Performance Score	5.3/10	Consistent, strong formative performance is heavily undercut by weak summative results; external-exam readiness is the clear priority for the next cycle.

10. Indirect Attainment – Course Exit Survey

Survey	Course Exit Survey – BSW Semester 2 (2025–2026)
Type	Course Feedback
Publish Date	11 June 2026
Last Date	11 June 2026
Responses	23 responses received

■ Note: Only 23 of the cohort responded and the feedback conduction is marked upcoming, so the indirect attainment is provisional and may under-represent true learner perception.

Attainment Level Reference

Attainment Level	Threshold Range	Interpretation
Level 0	< 40% above threshold	Target Not Met — Critical intervention required
Level 1	40%–60% above threshold	Partially Met — Needs improvement
Level 2	60%–75% above threshold	Mostly Met — Satisfactory
Level 3	> 75% above threshold	Fully Met — Excellent attainment ✓

Indirect attainment is mixed — CO1–CO3 reach Level 2 while CO4 sits at Level 1 — and runs below the strong direct results. The low response rate (23 of cohort) and the upcoming feedback status make this indirect signal provisional; the gap, especially on CO4, should be re-checked once full participation is collected.

11. Final CO Attainment Summary

Formula: Final Attainment = (Direct × 0.8) + (Indirect × 0.2)

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Status
CO1	2.33	2	2.25	1.25	+1.00	Target Met
CO2	2.66	2	2.52	1.12	+1.40	Target Met
CO3	3	2	2.80	2.12	+0.68	Target Met
CO4	3	1	2.60	2.37	+0.23	Target Met
Avg	2.75	3	2.54	1.72	+0.82	4 of 4 Met

Average CO Attainment: 2.54 | All four CO targets met | Strong direct results; CO4 the narrowest margin and the weakest indirect signal

12. PO Direct Attainment

Program Outcome (PO) Direct Attainment

PO	Weighted Avg	Avg CO Attainment	Direct Attainment
PO1	2.0	2.54	1.69
PO2	2.0	2.54	1.69
PO3	1.5	2.54	1.27
PO4	1.5	2.54	1.27
PO5	1.5	2.54	1.27
PO6	1.75	2.54	1.48
PO7	2.0	2.54	1.69
PO8	1.5	2.54	1.27

13. Overall Course Evaluation Summary

Component	Score	Rating
CO Quality	8/10	Excellent
CO–PO Mapping	7.5/10	Good
CO Coverage Balance	7.0/10	Good
Student Performance	5.3/10	Needs Improvement
Indirect Attainment	5/10	Needs Improvement
CO Target Achievement	9/10	Excellent
Overall Average	7.0/10	Good

Key Recommendations for Next Cycle

- Address the severe formative–summative gap as the top priority: 53 and 52 students cleared the two units but only 9 cleared the external exam (avg ≈31.5%, with 11 in the lowest band). Introduce graded mock external-exam questions and structured exam preparation during the term.
- Strengthen exam technique for the theory-heavy CO1, which recorded only Level-1 direct attainment on the external paper, through past-paper practice and answer-writing workshops.
- Increase the assessment weightage of the production outcomes CO3 and CO4, currently the lightest-covered (16% each) yet the most practice-intensive and highest-target outcomes of a skills-based media course.
- Reinforce the capstone CO4 (produce and present a documentary), the weakest indirect item (20.37%, Level 1), with clearer rubrics, milestone reviews and exemplar films so students can better judge and report their own competence.
- Re-run the course-exit survey to full participation before acting on the indirect scores; with only 23 responses and feedback marked upcoming, the indirect signal is statistically unreliable, while the strong, consistent formative design should be retained.

End of Report | Media Skills (SEC 102) | Bachelor of Social Work (BSW) | AY 2025–2026

Teaching Faculties



103

Social Work Practice with Individuals and Family

Course Champion

Vision & Mission of Institution

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1 To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2 To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

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Program Outcome (PO)

Sr. No	PO
1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

Course Outcomes

CO1: Demonstrate use of principles of social work while working with individuals and families.

CO2: Discuss the strengths and challenges in their social environment which guides individuals and families in the problem-solving process.

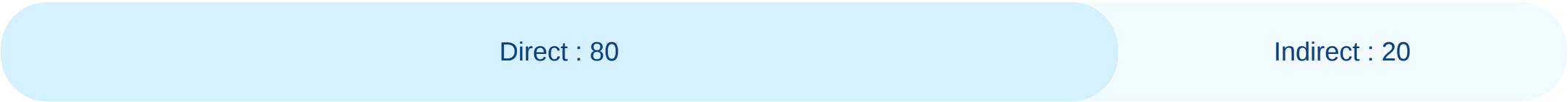
CO3: Apply all skills of problem-solving process: intake and engaging, meaningful assessment of the problem situation, developing plan of intervention, carrying out psychosocial interventions, evaluation, termination and follow-up.

CO4: Prepare action-plan to intervene at micro-level using range of psycho-social interventions with individuals and families.

CO - PO - PSO Mapping

CO / PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	2	3	1	1	1	2
CO2	2	3	2	2	2	1	1	2
CO3	2	2	3	2	3	3	2	1
CO4	3	2	3	2	3	3	2	1
Average	2.25	2.25	2.5	2.25	2.25	2	1.5	1.5

CO Weightages Based on attainment type



CO targets & Attainment Levels

COs	Target	Direct Attainment levels				Indirect Attainment levels			
		Level 0	Level 1	Level 2	Level 3	Level 0	Level 1	Level 2	Level 3
CO1	1.75	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	1.87	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2.25	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	2.37	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

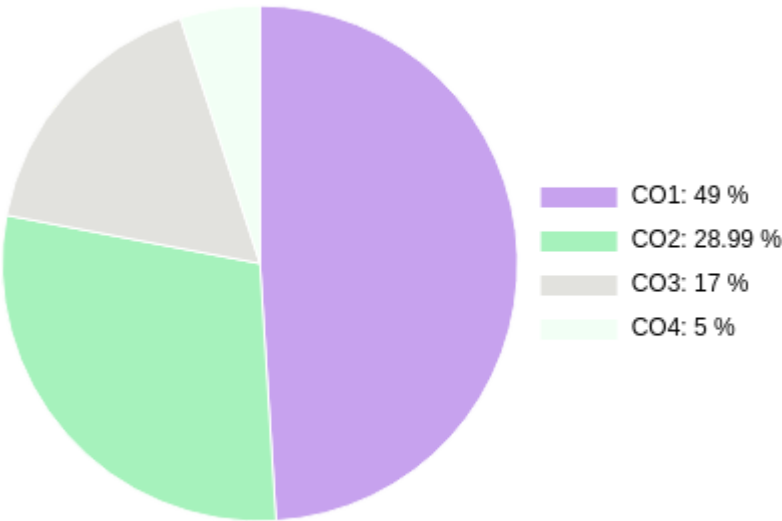
Formative (CIE) Assessments

Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
1	Unit 1	10	50	3	-	-	-	3
2	Unit 2	10	50	3	3	3	3	3

Summative (SEE) Assessments

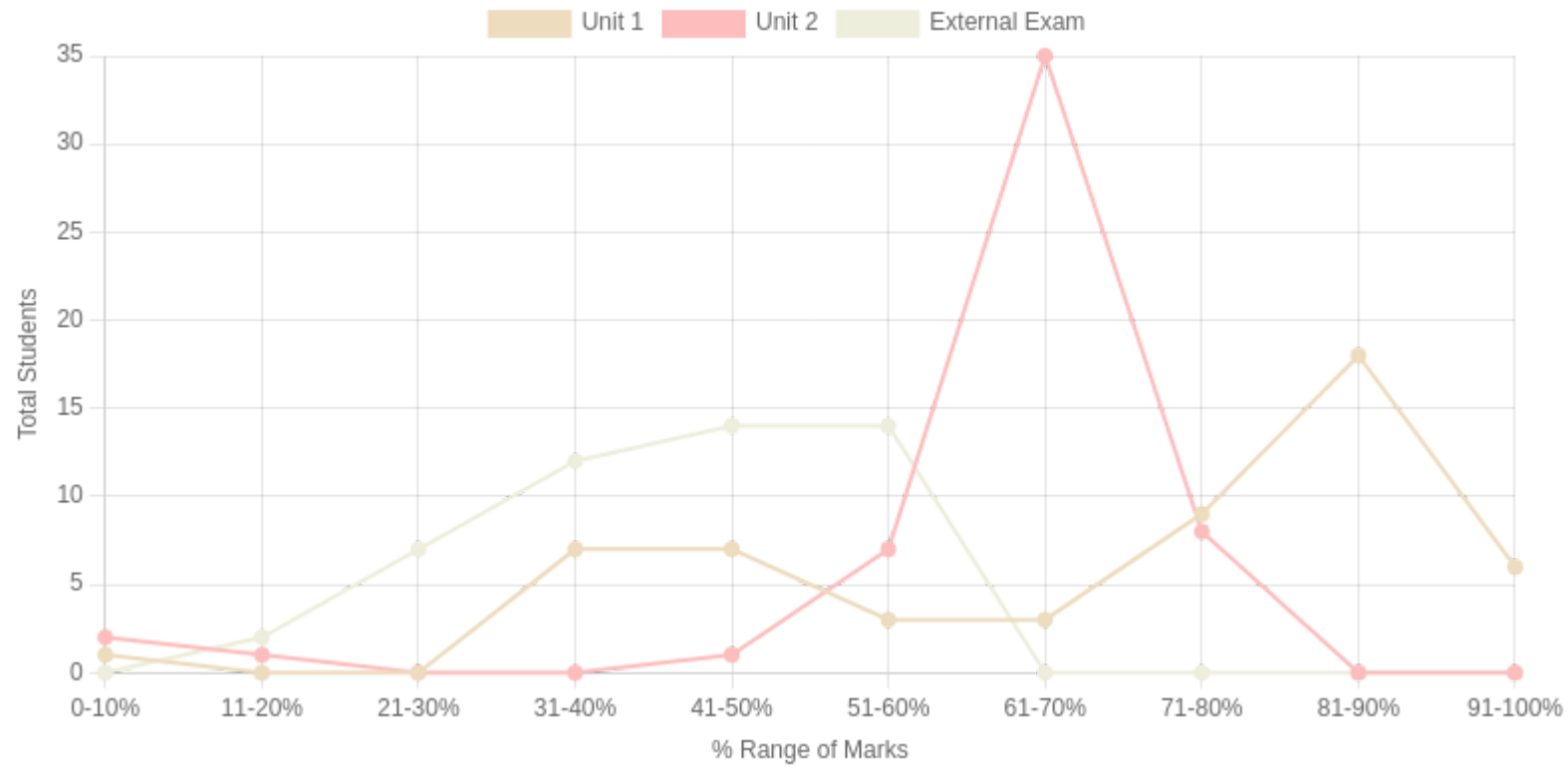
Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
3	External Exam	30	50	3	3	2	-	2.66

CO Coverage



COs	CO1	CO2	CO3	CO4
50	24.5	14.5	8.5	2.5
%	49	28.99	17	5

Student % wise Distribution



Sr No	Assessment Title	Type	Total Marks	Avg Marks	Threshold in %	No of Students Scoring										Total Students Above Threshold
						0-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100%	
1	Unit 1	F	10	7.33	50	1	0	0	7	7	3	3	9	18	6	46
2	Unit 2	F	10	6.62	50	2	1	0	0	1	7	35	8	0	0	51
3	External Exam	S	30	12.62	50	0	2	7	12	14	14	0	0	0	0	19

Indirect Attainment

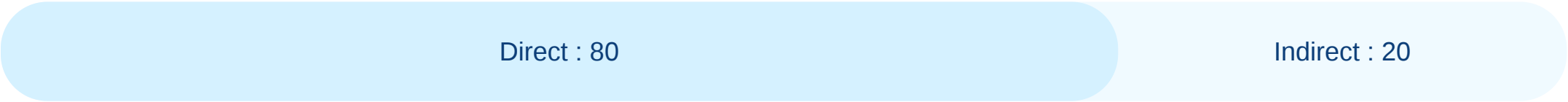
Feedback Details	CO wise analysis				
Course Exit Survey BSW Sem 2 2025-2026 Type: Course Feedback Publish Date: 11/06/2026 Last Date: 11/06/2026 Feedback conduction: Upcoming Total Students: undefined Responses Received: 8 Consider for Attainment: ☒	COS and Questions	CO1	CO2	CO3	CO4
		Q1	Q2	Q3	Q4
	Students Above Threshold	18/54	19/54	19/54	8/54
	Students Above Threshold in %	33.33%	35.18%	35.18%	14.81%
	Attainment After comparing with attainment Levels	1	1	1	1
	Average	1	1	1	1

CO Attainment

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Justification
CO1	3	1	2.6	1.75	0.85	
CO2	3	1	2.6	1.87	0.73	
CO3	2.5	1	2.2	2.25	-0.04	
CO4	3	1	2.6	2.37	0.23	

Average CO Attainment : 2.5

PO Weightages Based on attainment type



PO Direct Attainment

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Weighted Avg	2.25	2.25	2.5	2.25	2.25	2	1.5	1.5

Average CO Attainment : 2.5

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Calculation	2.25 (2.5) / 3	2.25 (2.5) / 3	2.5 (2.5) / 3	2.25 (2.5) / 3	2.25 (2.5) / 3	2 (2.5) / 3	1.5 (2.5) / 3	1.5 (2.5) / 3
Direct Attainment	1.88	1.88	2.08	1.88	1.88	1.67	1.25	1.25

COURSE OVERVIEW | BSW



OBE DESCRIPTIVE ANALYSIS

Outcome Based Education (OBE)

College of Social Work, Nirmala Niketan

Social Work Practice with Individuals and Family (103)

Program	Bachelor of Social Work (BSW)
Batch	2025–2028
Academic Year	AY 2025–2026
Course Code	103
Assessment	Outcome Based Education (OBE)

Prepared under OBE Framework | Department of Social Work | First Year BSW

1. Institutional Vision & Mission

Vision	To contribute to building a new social order based on human dignity and social justice.
Mission M1	To work with a preferential option for the vulnerable and exploited, both locally and globally.
Mission M2	To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

2. Program Outcomes (PO)

PO	Program Outcome Description
PO1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
PO2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
PO3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
PO4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
PO5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
PO6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
PO7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
PO8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

4. Course Outcomes (CO)

CO	Bloom's Level	Course Outcome Description
CO1	Apply	Demonstrate use of principles of social work while working with individuals and families.
CO2	Understand	Discuss the strengths and challenges in their social environment which guides individuals and families in the problem-solving process.
CO3	Apply	Apply all skills of problem-solving process: intake and engaging, meaningful assessment of the problem situation, developing plan of intervention, carrying out psychosocial interventions, evaluation, termination and follow-up.
CO4	Create	Prepare action-plan to intervene at micro-level using range of psycho-social interventions with individuals and families.

CO Analysis (PCC Framework)

CO	Bloom's Level	PCC Analysis (Performance, Condition, Criteria)
CO1	Apply	PCC: Performance — Demonstrate use of social work principles. Condition — While working with individuals and families. Criteria — Principled, value-consistent practice in casework with individuals and families.
CO2	Understand	PCC: Performance — Discuss strengths and challenges in the social environment. Condition — As they guide individuals and families through problem-solving. Criteria — Balanced identification of environmental strengths and challenges shaping the process.
CO3	Apply	PCC: Performance — Apply the full problem-solving process. Condition — From intake and engagement through assessment, intervention, evaluation, termination and follow-up. Criteria — Competent execution of each phase of the casework process.
CO4	Create	PCC: Performance — Prepare a micro-level intervention action-plan. Condition — Using a range of psychosocial interventions with individuals and families. Criteria — A coherent, appropriate action-plan matched to client needs.

5. CO – PO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	Avg
CO1	2	2	2	3	1	1	1	2	1.75
CO2	2	3	2	2	2	1	1	2	1.88
CO3	2	2	3	2	3	3	2	1	2.25
CO4	3	2	3	2	3	3	2	1	2.38
Avg	2.25	2.25	2.5	2.25	2.25	2	1.5	1.5	–

■ High (3)	■ Moderate (2)	■ Low (1)	– Not Mapped
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6. CO Attainment Targets & Weightages

Direct Assessment Weight: 80%						Indirect Assessment Weight: 20%			
CO	Target	D-L0	D-L1	D-L2	D-L3	I-L0	I-L1	I-L2	I-L3
CO1	1.75	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100
CO2	1.87	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100
CO3	2.25	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100
CO4	2.37	0–1	2–40	41–50	51–100	0–1	2–40	41–50	51–100

7. Assessment Details

7A. Formative (CIE) Assessments

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg Attainment
1	Unit 1	F	10	50%	3	–	–	–	3
2	Unit 2	F	10	50%	3	3	3	3	3

7B. Summative (SEE) Assessment

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg Attainment
3	External Exam	S	30	50%	3	3	2	–	2.66

8. CO Coverage Analysis

CO	Raw Marks	Coverage %	Status
CO1	24.5	49%	Dominant coverage — principles of social work practice.
CO2	14.5	28.99%	Moderate coverage — strengths and challenges in the social environment.
CO3	8.5	17%	Light coverage — full problem-solving process skills.
CO4	2.5	5%	Minimal coverage — micro-level intervention action-planning.

Coverage Quality Evaluation

Parameter	Score	Justification
Balance of CO Coverage	4/10	Coverage is heavily skewed: CO1 alone takes 49% while CO4 receives just 5%. The distribution is far from balanced and over-weights the foundational principles outcome at the expense of the others.
Higher-Order Skill Assessment	4/10	CO3 (apply the full casework process) and CO4 (create an intervention plan) are the highest-order, most practice-critical outcomes yet together hold only 22% of weightage — and CO4, the create-level outcome, is barely assessed at 5%.
Alignment with OBE	6/10	All marks map to the four COs, but the lopsided weighting weakens OBE alignment: the assessment emphasis does not match the practice-oriented intent of CO3 and CO4.
Overall CO Coverage Score	4.7/10	Coverage is the most imbalanced in the course set; redistributing marks away from CO1 toward CO3 and especially CO4 is needed to give the applied outcomes meaningful assessment weight.

9. Student Performance Distribution

Sr.	Assessment	Type	Total Marks	Avg Marks	Threshold	Pass Count
1	Unit 1	F	10	7.33	50%	46
2	Unit 2	F	10	6.62	50%	51
3	External Exam	S	30	12.62	50%	19

Score Distribution by Range

Sr.	Assessment	0–10%	11–20 %	21–30 %	31–40 %	41–50 %	51–60 %	61–70 %	71–80 %	81–90 %	91–100 %
1	Unit 1	1	0	0	7	7	3	3	9	18	6
2	Unit 2	2	1	0	0	1	7	35	8	0	0
3	External Exam	0	2	7	12	14	14	0	0	0	0

Performance Quality Evaluation

Parameter	Score	Justification
Student Performance Distribution	6/10	Unit 1 spreads across the upper bands (peaking at 81–90%) while Unit 2 concentrates sharply at 61–70%. The external-exam distribution is left-shifted, peaking in the 41–60% range with none above 70%.
Assessment Consistency	5/10	Formative pass counts are high (46 and 51) but only 19 cleared the external-exam threshold; the external average of 12.62/30 (≈42.1%) sits just below threshold, indicating a formative–summative gap.
Learning Outcome Achievement	6/10	Strong formative achievement supports the high direct attainments on CO1, CO2 and CO4, but the weaker external exam — where CO3 attained only Level 2 — tempers confidence in the applied casework outcome.
Overall Student Performance Score	5.7/10	Solid formative results are offset by a weaker external exam; improving summative performance and rebalancing assessment toward the applied COs are the key levers.

10. Indirect Attainment – Course Exit Survey

Survey	Course Exit Survey – BSW Semester 2 (2025–2026)
Type	Course Feedback
Publish Date	11 June 2026
Last Date	11 June 2026
Responses	23 responses received

■ Note: Only 23 of the cohort responded and the feedback conduction is marked upcoming, so the Level-1 indirect attainment is provisional and likely under-represents true learner perception.

Attainment Level Reference

Attainment Level	Threshold Range	Interpretation
Level 0	< 40% above threshold	Target Not Met — Critical intervention required
Level 1	40%–60% above threshold	Partially Met — Needs improvement
Level 2	60%–75% above threshold	Mostly Met — Satisfactory
Level 3	> 75% above threshold	Fully Met — Excellent attainment ✓

Indirect attainment sits at Level 1 across all four COs and runs below the direct results. The very low response rate (23 of cohort) and the upcoming feedback status make this indirect signal unreliable on its own; the gap — particularly on the applied CO3 and CO4 — should be re-checked once full participation is collected.

11. Final CO Attainment Summary

Formula: Final Attainment = (Direct × 0.8) + (Indirect × 0.2)

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Status
CO1	3	1	2.60	1.75	+0.85	Target Met
CO2	3	1	2.60	1.87	+0.73	Target Met
CO3	2.5	1	2.20	2.25	-0.05	Target Missed
CO4	3	1	2.60	2.37	+0.23	Target Met
Avg	2.88	3	2.50	2.06	+0.44	3 of 4 Met

Average CO Attainment: 2.50 | CO1, CO2 and CO4 targets met | CO3 missed by a hair (-0.05) — the applied casework outcome, also weakly covered and weakest on the external exam

12. PO Direct Attainment

Program Outcome (PO) Direct Attainment

PO	Weighted Avg	Avg CO Attainment	Direct Attainment
PO1	2.25	2.5	1.88
PO2	2.25	2.5	1.88
PO3	2.5	2.5	2.08
PO4	2.25	2.5	1.88
PO5	2.25	2.5	1.88
PO6	2.0	2.5	1.67
PO7	1.5	2.5	1.25
PO8	1.5	2.5	1.25

13. Overall Course Evaluation Summary

Component	Score	Rating
CO Quality	8/10	Excellent
CO–PO Mapping	8/10	Excellent
CO Coverage Balance	4.7/10	Needs Improvement
Student Performance	5.7/10	Needs Improvement
Indirect Attainment	4/10	Needs Improvement
CO Target Achievement	7/10	Good
Overall Average	6.2/10	Good

Key Recommendations for Next Cycle

- Rebalance CO coverage as the top priority: CO1 absorbs 49% of marks while CO4 gets just 5%. Redistribute weight toward CO3 (full casework process) and CO4 (intervention action-planning) so the applied, practice-critical outcomes are meaningfully assessed.
- Close the CO3 target gap: it was the only CO to miss (-0.05) and attained only Level 2 on the external exam. Add applied, case-based assessment of the problem-solving process — intake, assessment, intervention, evaluation, termination and follow-up.
- Strengthen external-exam readiness: 46 and 51 students cleared the two units but only 19 cleared the external exam (avg ≈42.1%, none above 70%). Introduce graded mock external-exam questions and structured revision during the term.
- Give CO4 genuine assessment presence: at 5% coverage the create-level action-planning outcome is essentially untested. Introduce a practical action-plan or case-study assignment so its strong reported attainment is actually evidenced.
- Re-run the course-exit survey to full participation before acting on the Level-1 indirect scores; with only 23 responses and feedback marked upcoming, the indirect signal is statistically unreliable, while the strong formative design should be retained.

Teaching Faculties



SEC 201

Basic Counselling

Course Champion

Vision & Mission of Institution

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1 To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2 To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Vision & Mission of Department

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1 To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2 To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Program Outcome (PO)

Sr. No	PO
1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

Course Outcomes

CO1: Identify and appreciate the use of basic counselling skills

CO2: Explain the stages of counselling process

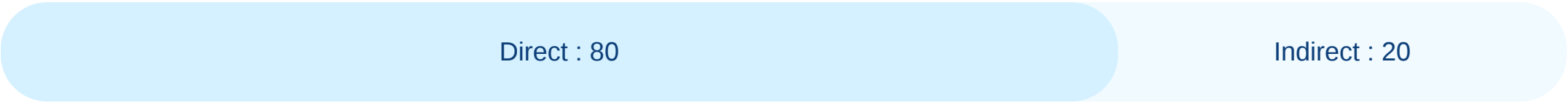
CO3: Discuss different approaches to counselling, including psychodynamic, behavioural, person-centred perspectives, existential, and postmodern perspectives

CO4: Apply basic skills in counselling in social work practice across various settings.

CO - PO - PSO Mapping

CO / PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	2	3	1	1	1	2
CO2	3	2	2	2	2	2	2	2
CO3	2	2	3	3	3	2	3	2
CO4	3	3	2	3	2	3	2	3
Average	2.5	2.25	2.25	2.75	2	2	2	2.25

CO Weightages Based on attainment type



CO targets & Attainment Levels

COs	Target	Direct Attainment levels				Indirect Attainment levels			
		Level 0	Level 1	Level 2	Level 3	Level 0	Level 1	Level 2	Level 3
CO1	1.75	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	2.12	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2.5	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	2.62	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

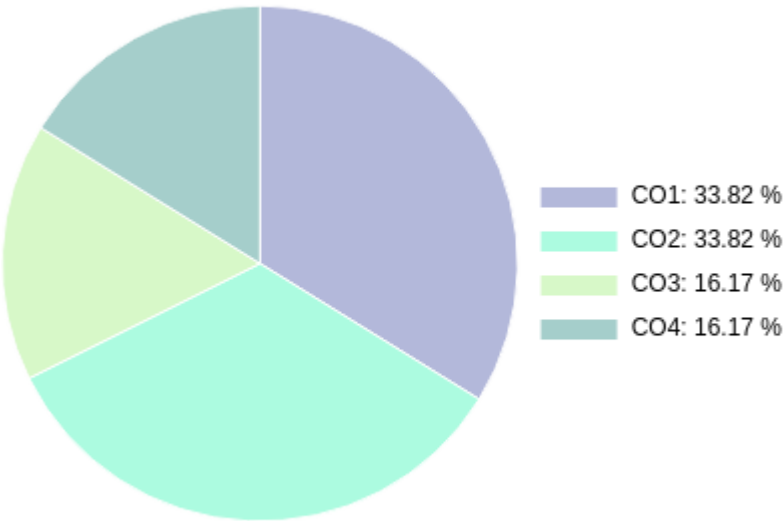
Formative (CIE) Assessments

Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
1	Unit 1	11	50	3	3	3	3	3
2	Unit 2	10	50	3	3	3	3	3

Summative (SEE) Assessments

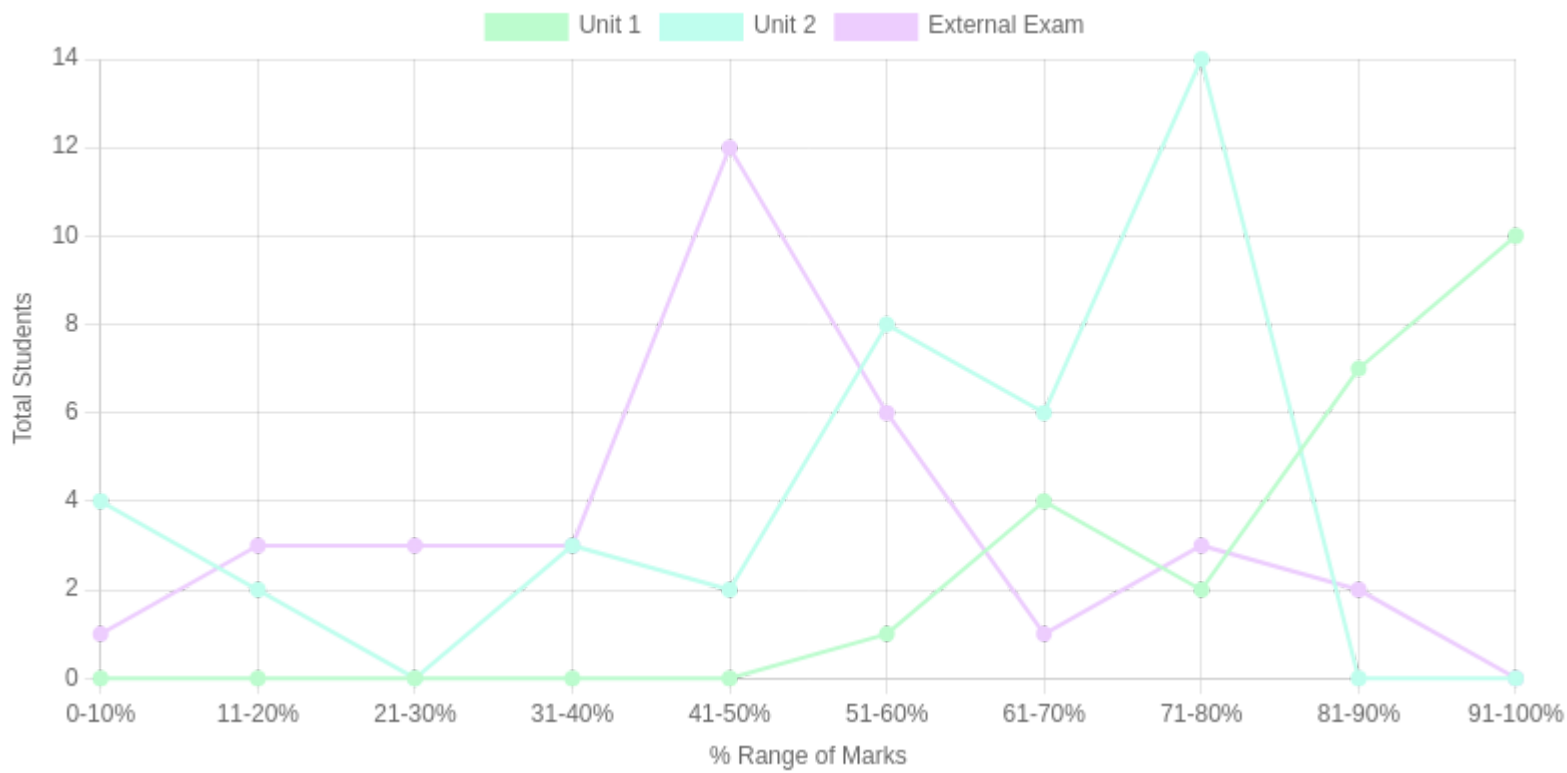
Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
3	External Exam	30	50	3	2	3	3	2.75

CO Coverage



COs	CO1	CO2	CO3	CO4
51	17.25	17.25	8.25	8.25
%	33.82	33.82	16.17	16.17

Student % wise Distribution



Sr No	Assessment Title	Type	Total Marks	Avg Marks	Threshold in %	No of Students Scoring										Total Students Above Threshold
						0-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100%	
1	Unit 1	F	11	9.35	50	0	0	0	0	0	1	4	2	7	10	27
2	Unit 2	F	10	5.69	50	4	2	0	3	2	8	6	14	0	0	30
3	External Exam	S	30	14.23	50	1	3	3	3	12	6	1	3	2	0	17

Indirect Attainment

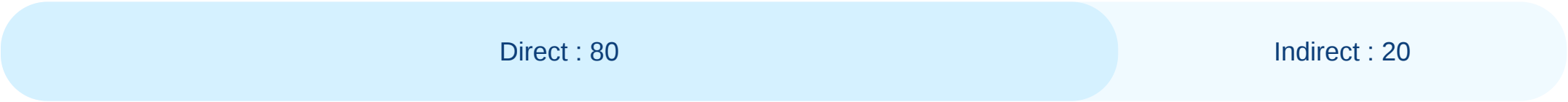
Feedback Details	CO wise analysis				
Course Exit Survey Sem 4 2025-2026 Type: Course Feedback Publish Date: 11/06/2026 Last Date: 16/12/2026 Feedback conduction: Upcoming Total Students: undefined Responses Received: 30 Consider for Attainment: ☒	COS and Questions	CO1	CO2	CO3	CO4
		Q1	Q2	Q3	Q4
	Students Above Threshold	30/42	30/42	30/42	30/42
	Students Above Threshold in %	71.42%	71.42%	71.42%	71.42%
	Attainment After comparing with attainment Levels	3	3	3	3
	Average	3	3	3	3

CO Attainment

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Justification
CO1	3	3	3	1.75	1.25	
CO2	2.66	3	2.72	2.12	0.6	
CO3	3	3	3	2.5	0.5	
CO4	3	3	3	2.62	0.37	

Average CO Attainment : 2.93

PO Weightages Based on attainment type



PO Direct Attainment

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Weighted Avg	2.5	2.25	2.25	2.75	2	2	2	2.25

Average CO Attainment : 2.93

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Calculation	2.5 (2.93) / 3	2.25 (2.93) / 3	2.25 (2.93) / 3	2.75 (2.93) / 3	2 (2.93) / 3	2 (2.93) / 3	2 (2.93) / 3	2.25 (2.93) / 3
Direct Attainment	2.44	2.20	2.20	2.69	1.95	1.95	1.95	2.20

COURSE OVERVIEW | BSW



OBE DESCRIPTIVE ANALYSIS

Outcome Based Education (OBE)

Nirmala Niketan College of Social Work

Basic Counselling (SEC 201)

Program	Bachelor of Social Work (BSW)
Batch	2024-2027
Academic Year	AY 2025-2026
Course Code	SEC 201
Assessment	Outcome Based Education (OBE)

Prepared under OBE Framework | Department of Social Work

1. Institutional Vision & Mission

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

Code	Mission Statement
M1	To work with a preferential option for the vulnerable and exploited, both locally and globally.
M2	To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

2. Program Outcomes (PO)

PO	Program Outcome Description
PO1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
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PO3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
PO4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
PO5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
PO6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
PO7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
PO8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

Note: The BSW program follows an 8-PO outcome framework; Program Specific Outcomes (PSO) are not defined for this program.

3. Course Outcomes (CO)

CO	Course Outcome Description
CO1	Identify and appreciate the use of basic counselling skills.
CO2	Explain the stages of counselling process.
CO3	Discuss different approaches to counselling, including psychodynamic, behavioural, person-centred perspectives, existential, and postmodern perspectives.
CO4	Apply basic skills in counselling in social work practice across various settings.

4. CO – PO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	Avg
CO1	2	2	2	3	1	1	1	2	1.75
CO2	3	2	2	2	2	2	2	2	2.12
CO3	2	2	3	3	3	2	3	2	2.5
CO4	3	3	2	3	2	3	2	3	2.62
Avg	2.5	2.25	2.25	2.75	2	2	2	2.25	–

Mapping strength: 3 = High, 2 = Moderate, 1 = Low, – = Not Mapped.

Analysis: The course shows its strongest articulation with **PO4** (weighted average 2.75), indicating a deliberate emphasis on this program outcome across the course outcomes. The comparatively lighter linkage with **PO5** (2) is consistent with the nature and scope of the course. Overall the mapping is well distributed across the eight POs, supporting balanced contribution to the BSW program outcomes.

5. CO Attainment Targets & Weightages

Direct Assessment Weight: 80% Indirect Assessment Weight: 20%

CO	Target	D-L0	D-L1	D-L2	D-L3	I-L0	I-L1	I-L2	I-L3
CO1	1.75	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	2.12	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2.5	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	2.62	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

6. Assessment Details

6A. Formative (CIE) Assessments

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg
1	Unit 1	F	11	50%	3	3	3	3	3
2	Unit 2	F	10	50%	3	3	3	3	3

6B. Summative (SEE) Assessment

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg
3	External Exam	S	30	50%	3	2	3	3	2.75

7. CO Coverage Analysis

	CO1	CO2	CO3	CO4
Marks (of 51)	17.25	17.25	8.25	8.25
Coverage %	33.82%	33.82%	16.17%	16.17%

Analysis: Assessment weight is concentrated on **CO1** (33.82% of total marks), while **CO3** receives the least emphasis (16.17%). The coverage is reasonably balanced between foundational and higher-order outcomes, supporting fair attainment measurement.

8. Student Performance Distribution

Sr.	Assessment	Type	Total	Avg	Thr.	Above Thr.
1	Unit 1	F	11	9.35	50%	27
2	Unit 2	F	10	5.69	50%	30
3	External Exam	S	30	14.23	50%	17

Score Distribution by Range

Assessment	0–10%	11–20%	21–30%	31–40%	41–50%	51–60%	61–70%	71–80%	81–90%	91–100 %
Unit 1	0	0	0	0	0	1	4	2	7	10
Unit 2	4	2	0	3	2	8	6	14	0	0
External Exam	1	3	3	3	12	6	1	3	2	0

Analysis: Internal (formative) performance averaged around 71% of marks, while the external (summative) examination averaged 47% with 17 students clearing the threshold. The external mean falling below the 50% threshold flags the summative component as the area needing the most attention next cycle.

9. Indirect Attainment – Course Exit Survey

Survey	Course Exit Survey Sem 4 2025-2026
Type	Course Feedback
Publish Date	11/06/2026
Last Date	16/12/2026
Responses Received	30

CO-wise Survey Results

CO – Question	Students Above Threshold	Above Threshold %	Attainment Level
CO1 – Q1	30/42	71.42%	3
CO2 – Q2	30/42	71.42%	3
CO3 – Q3	30/42	71.42%	3
CO4 – Q4	30/42	71.42%	3
Average	–	–	3

Analysis: Based on **30 survey responses**, 71.42% of respondents scored above threshold across all four course outcomes, giving a uniform indirect attainment of **Level 3** (Fully Met — excellent indirect attainment). The consistency across CO1–CO4 indicates that learners' self-reported attainment is even across the course, with no single outcome perceived as weaker than the others.

10. Final CO Attainment Summary

Formula: Final Attainment = (Direct × 0.8) + (Indirect × 0.2)

CO	Direct	Indirect	Final	Target	Gap	Status
CO1	3	3	3	1.75	+1.25	Target Met
CO2	2.66	3	2.72	2.12	+0.6	Target Met
CO3	3	3	3	2.5	+0.5	Target Met
CO4	3	3	3	2.62	+0.37	Target Met

Average CO Attainment: 2.93 | 4 of 4 course outcomes met their target.

Analysis: All four course outcomes met or exceeded their targets, with a strong average attainment of 2.93. The course demonstrates effective alignment between teaching, assessment, and intended outcomes.

11. PO Direct Attainment

Average CO Attainment: 2.93 | PO Direct Attainment = Weighted Avg × (Avg CO Attainment ÷ 3)

PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Weighted Avg	2.5	2.25	2.25	2.75	2	2	2	2.25
Direct Attainment	2.44	2.2	2.2	2.69	1.95	1.95	1.95	2.2

Analysis: Direct PO attainment is led by **PO4** (2.69), reflecting the course's strongest program-outcome contribution, while **PO5** (1.95) is the lowest. These values feed the program-level PO attainment roll-up across all courses in the BSW curriculum.

12. Overall Course Evaluation Summary

Component	Score	Rating
CO Quality	8/10	Excellent
CO-PO Mapping	8/10	Excellent
CO Coverage Balance	7.5/10	Good
Student Performance	7/10	Good
Indirect Attainment	7/10	Good
CO Target Achievement	10/10	Excellent
Overall Average	7.9/10	Good

13. Key Recommendations for Next Cycle

- Maintain the strong exit-survey participation (30 responses) and use the qualitative comments to refine course delivery.
 - Sustain the current assessment design — all course outcomes met their targets — and consider raising targets modestly to push attainment further.
 - Retain the balanced CO coverage across assessments, which supports fair and comparable attainment measurement.
 - Provide additional preparation and practice tests ahead of the external examination, where the cohort mean fell below the 50% threshold.
 - Document closing-the-loop actions from this analysis in the IQAC / departmental minutes to evidence continuous improvement for accreditation.
-

End of Report | Basic Counselling (SEC 201) | Bachelor of Social Work (BSW) | AY 2025-2026

Teaching Faculties



Major 206

Field Work-IV

Course Champion

Vision & Mission of Institution

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1 To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2 To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Vision & Mission of Department

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1 To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2 To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Program Outcome (PO)

Sr. No	PO
1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

Course Outcomes

CO1: To Understand the needs, problems, and socio-economic indicators of individuals, groups, and communities through field-based observations and analysis.

CO2: To Apply intervention strategies and administrative skills in working with individuals, families, groups, and communities.

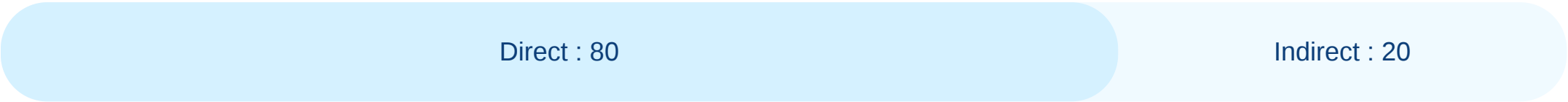
CO3: To Analyze welfare services, government schemes, and policies to assess their impact on client systems and social issues.

CO4: To Evaluate one's professional development by demonstrating accountability, ethical conduct, and self-awareness in social work practice.

CO - PO - PSO Mapping

CO / PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	3	2	2	2	2	2	2
CO2	2	2	3	2	3	2	2	2
CO3	3	3	2	2	2	3	2	2
CO4	3	2	2	3	2	2	2	3
Average	2.75	2.5	2.25	2.25	2.25	2.25	2	2.25

CO Weightages Based on attainment type



CO targets & Attainment Levels

COs	Target	Direct Attainment levels				Indirect Attainment levels			
		Level 0	Level 1	Level 2	Level 3	Level 0	Level 1	Level 2	Level 3
CO1	2.25	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	2.25	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2.37	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	2.37	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

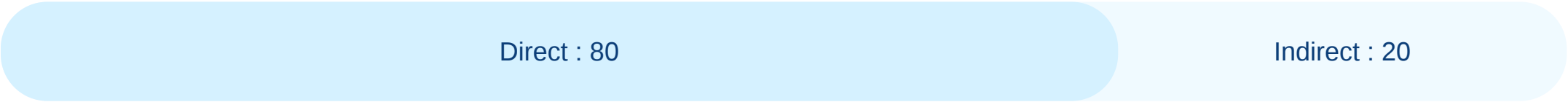
CO Coverage

COs
%

Indirect Attainment

Feedback Details	CO wise analysis				
Course Exit Survey Sem 4 2025-2026 Type: Course Feedback Publish Date: 11/06/2026 Last Date: 16/12/2026 Feedback conduction: Upcoming Total Students: undefined Responses Received: 0 Consider for Attainment: ☒	COS and Questions	CO1	CO2	CO3	CO4
		Q1	Q2	Q3	Q4
	Students Above Threshold	0/0	0/0	0/0	0/0
	Students Above Threshold in %	null%	null%	null%	null%
	Attainment After comparing with attainment Levels	0	0	0	0
	Average	0	0	0	0

PO Weightages Based on attainment type



PO Direct Attainment

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Weighted Avg	2.75	2.5	2.25	2.25	2.25	2.25	2	2.25

Average CO Attainment : 0

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Calculation	2.75 (0) / 3	2.5 (0) / 3	2.25 (0) / 3	2.25 (0) / 3	2.25 (0) / 3	2.25 (0) / 3	2 (0) / 3	2.25 (0) / 3
Direct Attainment	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

COURSE OVERVIEW | BSW



OBE DESCRIPTIVE ANALYSIS

Outcome Based Education (OBE)

Nirmala Niketan College of Social Work

Field Work-IV (Major 206)

Program	Bachelor of Social Work (BSW)
Batch	2024-2027
Academic Year	AY 2025-2026
Course Code	Major 206
Assessment	Outcome Based Education (OBE)

Prepared under OBE Framework | Department of Social Work

1. Institutional Vision & Mission

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

Code	Mission Statement
M1	To work with a preferential option for the vulnerable and exploited, both locally and globally.
M2	To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

2. Program Outcomes (PO)

PO	Program Outcome Description
PO1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
PO2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
PO3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
PO4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
PO5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
PO6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
PO7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
PO8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

Note: The BSW program follows an 8-PO outcome framework; Program Specific Outcomes (PSO) are not defined for this program.

3. Course Outcomes (CO)

CO	Course Outcome Description
CO1	To understand the needs, problems, and socio-economic indicators of individuals, groups, and communities through field-based observations and analysis.
CO2	To apply intervention strategies and administrative skills in working with individuals, families, groups, and communities.
CO3	To analyze welfare services, government schemes, and policies to assess their impact on client systems and social issues.
CO4	To evaluate one's professional development by demonstrating accountability, ethical conduct, and self-awareness in social work practice.

4. CO – PO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	Avg
CO1	3	3	2	2	2	2	2	2	2.25
CO2	2	2	3	2	3	2	2	2	2.25
CO3	3	3	2	2	2	3	2	2	2.38
CO4	3	2	2	3	2	2	2	3	2.38
Avg	2.75	2.5	2.25	2.25	2.25	2.25	2	2.25	–

Mapping strength: 3 = High, 2 = Moderate, 1 = Low, – = Not Mapped.

Analysis: The course shows its strongest articulation with **PO1** (weighted average 2.75), indicating a deliberate emphasis on this program outcome across the course outcomes. The comparatively lighter linkage with **PO7** (2) is consistent with the nature and scope of the course. Overall the mapping is well distributed across the eight POs, supporting balanced contribution to the BSW program outcomes.

5. CO Attainment Targets & Weightages

Direct Assessment Weight: 80% Indirect Assessment Weight: 20%

CO	Target	D-L0	D-L1	D-L2	D-L3	I-L0	I-L1	I-L2	I-L3
CO1	2.25	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	2.25	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2.37	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	2.37	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

6. Assessment Details

Direct assessment data (CIE/SEE) was not recorded for this course in the source system. As a practice-based / field component, attainment for this course is to be compiled through field-work evaluation and viva instruments maintained by the department.

7. CO Coverage Analysis

CO coverage data was not available for this course in the source system. For field-work / practice courses, coverage is governed by the field-work manual rather than written-paper mark distribution.

9. Indirect Attainment – Course Exit Survey

Survey	Course Exit Survey Sem 4 2025-2026
Type	Course Feedback
Publish Date	11/06/2026
Last Date	16/12/2026
Responses Received	4

CO-wise Survey Results

CO – Question	Students Above Threshold	Above Threshold %	Attainment Level
CO1 – Q1	0/0	null%	0
CO2 – Q2	0/0	null%	0
CO3 – Q3	0/0	null%	0
CO4 – Q4	0/0	null%	0
Average	–	–	0

Analysis: Based on **4 survey responses**, null% of respondents scored above threshold across all four course outcomes, giving a uniform indirect attainment of **Level 0** (Target not met). The consistency across CO1–CO4 indicates that learners' self-reported attainment is even across the course, with no single outcome perceived as weaker than the others.

10. Final CO Attainment Summary

Formula: Final Attainment = (Direct × 0.8) + (Indirect × 0.2)

CO	Direct	Indirect	Final	Target	Gap	Status
CO1	0	0	0	2.25	–	Not Evaluated
CO2	0	0	0	2.25	–	Not Evaluated
CO3	0	0	0	2.37	–	Not Evaluated
CO4	0	0	0	2.37	–	Not Evaluated

Average CO Attainment: 0 | 0 of 4 course outcomes met their target.

Analysis: With direct assessment evidence not yet recorded and no exit-survey responses, computed attainment stands at 0. This is a data-availability gap rather than a genuine performance shortfall; once field-work evaluation marks and survey responses are entered, attainment should be recomputed.

11. PO Direct Attainment

Average CO Attainment: 0 | PO Direct Attainment = Weighted Avg × (Avg CO Attainment ÷ 3)

PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Weighted Avg	2.75	2.5	2.25	2.25	2.25	2.25	2	2.25
Direct Attainment	0	0	0	0	0	0	0	0

Analysis: PO direct attainment computes to 0 because course-level CO attainment is pending data entry. Values will populate once assessment and survey data are recorded.

12. Overall Course Evaluation Summary

Component	Score	Rating
CO Quality	8/10	Excellent
CO-PO Mapping	8/10	Excellent
CO Coverage Balance	-	Not Evaluated
Student Performance	-	Not Evaluated
Indirect Attainment	4/10	Critical
CO Target Achievement	-	Not Evaluated
Overall Average	6.7/10	Needs Improvement

13. Key Recommendations for Next Cycle

- Improve survey participation — only 4 responses were collected; a larger sample will make indirect attainment more reliable.
 - Enter field-work evaluation marks and exit-survey responses into the OBE system so that direct and indirect attainment can be computed for this course.
 - Define a clear CO-wise coverage scheme (field-work manual rubric) so this practice course can be assessed on the same OBE basis as theory courses.
 - Document closing-the-loop actions from this analysis in the IQAC / departmental minutes to evidence continuous improvement for accreditation.
-

End of Report | Field Work-IV (Major 206) | Bachelor of Social Work (BSW) | AY 2025-2026

Teaching Faculties



CEP 201

Group Work in Different Settings

Course Champion

Vision & Mission of Institution

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1 To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2 To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

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Program Outcome (PO)

Sr. No	PO
1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

Course Outcomes

CO1: Identify as a professional social worker and conduct oneself accordingly

CO2: Demonstrate skills of using various forms of program media while engaging with diverse client groups

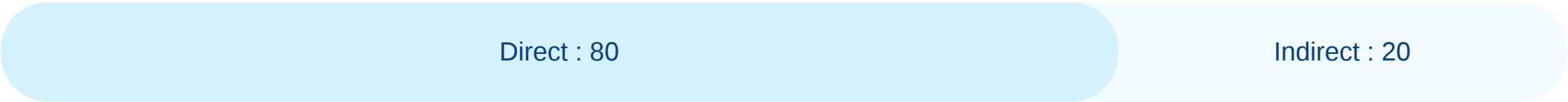
CO3: Discuss aspects of group work method in various settings- forming groups, support groups, towards healing of individuals and groups

CO4: Exhibit self-awareness and sensitivity as a group work facilitator

CO - PO - PSO Mapping

CO / PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	2	2	1	1	2	2
CO2	3	3	2	2	2	2	2	2
CO3	3	2	3	2	3	2	3	2
CO4	3	2	2	3	2	2	3	3
Average	2.75	2.25	2.25	2.25	2	1.75	2.5	2.25

CO Weightages Based on attainment type



CO targets & Attainment Levels

COs	Target	Direct Attainment levels				Indirect Attainment levels			
		Level 0	Level 1	Level 2	Level 3	Level 0	Level 1	Level 2	Level 3
CO1	1.75	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	2.25	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2.5	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	2.5	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

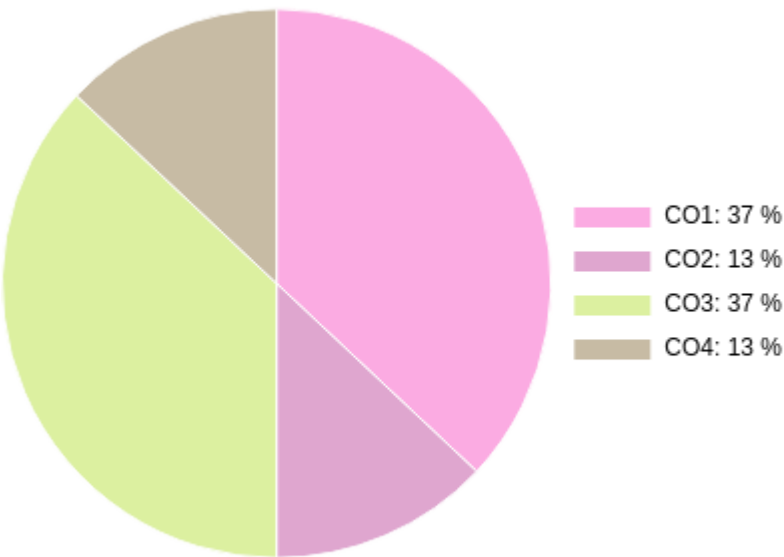
Formative (CIE) Assessments

Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
1	Unit 1	10	50	3	3	3	3	3
2	Unit 2	10	50	3	3	3	3	3

Summative (SEE) Assessments

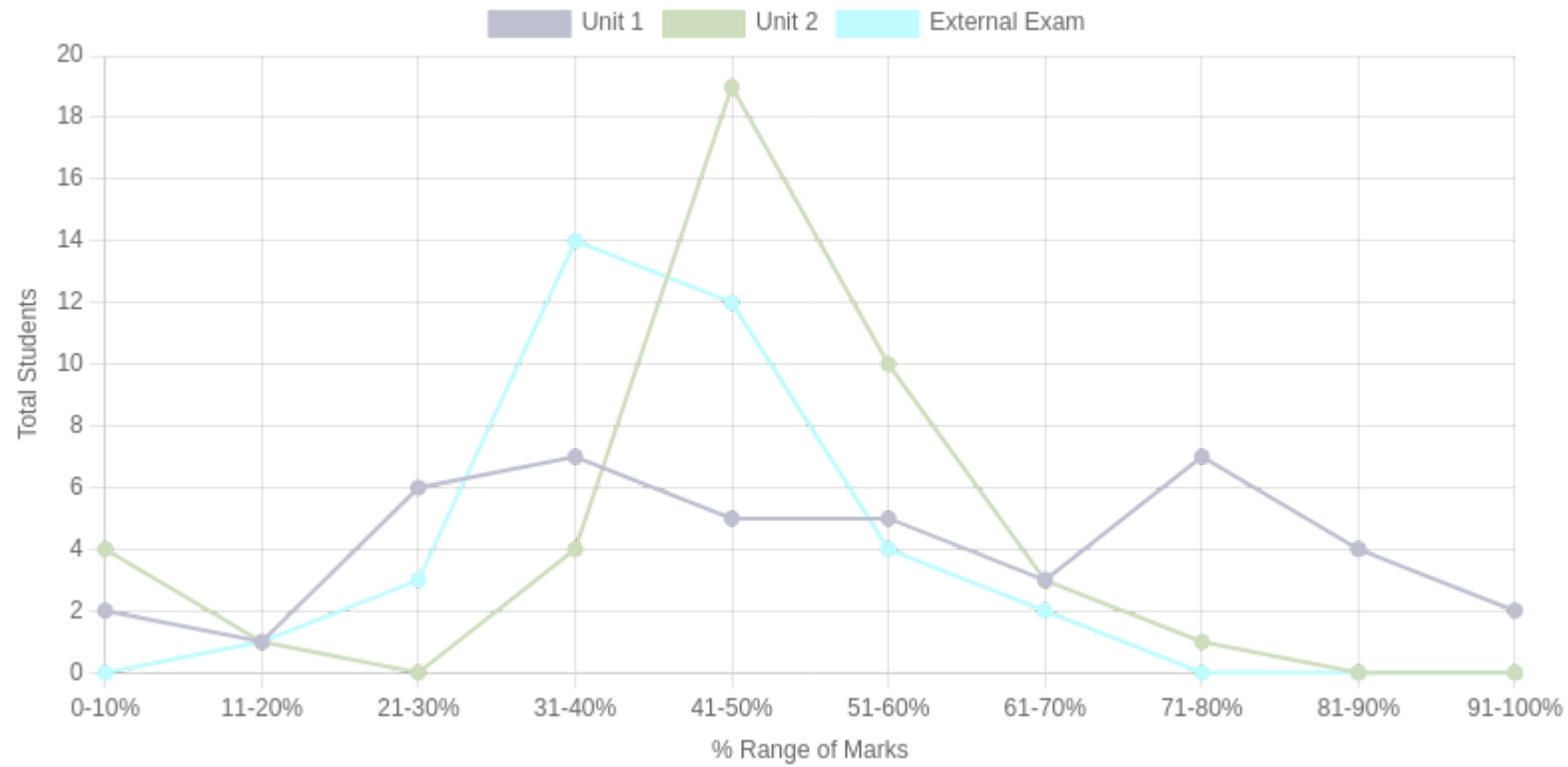
Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
3	External Exam	30	50	2.5	3	2	3	2.62

CO Coverage



COs	CO1	CO2	CO3	CO4
50	18.5	6.5	18.5	6.5
%	37	13	37	13

Student % wise Distribution



Sr No	Assessment Title	Type	Total Marks	Avg Marks	Threshold in %	No of Students Scoring										Total Students Above Threshold
						0-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100%	
1	Unit 1	F	10	5.36	50	2	1	6	7	5	5	3	7	4	2	25
2	Unit 2	F	10	4.67	50	4	1	0	4	19	10	3	1	0	0	29
3	External Exam	S	30	12.93	50	0	1	3	14	12	4	2	0	0	0	10

Indirect Attainment

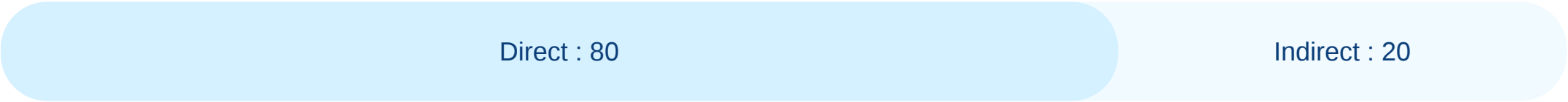
Feedback Details	CO wise analysis				
Course Exit Survey Sem 4 2025-2026 Type: Course Feedback Publish Date: 11/06/2026 Last Date: 16/12/2026 Feedback conduction: Upcoming Total Students: undefined Responses Received: 26 Consider for Attainment: ☒	COS and Questions	CO1	CO2	CO3	CO4
		Q1	Q2	Q3	Q4
	Students Above Threshold	26/42	26/42	26/42	26/42
	Students Above Threshold in %	61.9%	61.9%	61.9%	61.9%
	Attainment After comparing with attainment Levels	3	3	3	3
	Average	3	3	3	3

CO Attainment

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Justification
CO1	2.83	3	2.86	1.75	1.1	
CO2	3	3	3	2.25	0.75	
CO3	2.66	3	2.72	2.5	0.22	
CO4	3	3	3	2.5	0.5	

Average CO Attainment : 2.89

PO Weightages Based on attainment type



PO Direct Attainment

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Weighted Avg	2.75	2.25	2.25	2.25	2	1.75	2.5	2.25

Average CO Attainment : 2.89

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Calculation	2.75 (2.89) / 3	2.25 (2.89) / 3	2.25 (2.89) / 3	2.25 (2.89) / 3	2 (2.89) / 3	1.75 (2.89) / 3	2.5 (2.89) / 3	2.25 (2.89) / 3
Direct Attainment	2.65	2.17	2.17	2.17	1.93	1.69	2.41	2.17

COURSE OVERVIEW | BSW



OBE DESCRIPTIVE ANALYSIS

Outcome Based Education (OBE)

Nirmala Niketan College of Social Work

Group Work in Different Settings (CEP 201)

Program	Bachelor of Social Work (BSW)
Batch	2024-2027
Academic Year	AY 2025-2026
Course Code	CEP 201
Assessment	Outcome Based Education (OBE)

Prepared under OBE Framework | Department of Social Work

1. Institutional Vision & Mission

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

Code	Mission Statement
M1	To work with a preferential option for the vulnerable and exploited, both locally and globally.
M2	To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

2. Program Outcomes (PO)

PO	Program Outcome Description
PO1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
PO2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
PO3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
PO4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
PO5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
PO6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
PO7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
PO8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

Note: The BSW program follows an 8-PO outcome framework; Program Specific Outcomes (PSO) are not defined for this program.

3. Course Outcomes (CO)

CO	Course Outcome Description
CO1	Identify as a professional social worker and conduct oneself accordingly.
CO2	Demonstrate skills of using various forms of program media while engaging with diverse client groups.
CO3	Discuss aspects of group work method in various settings - forming groups, support groups, towards healing of individuals and groups.
CO4	Exhibit self-awareness and sensitivity as a group work facilitator.

4. CO – PO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	Avg
CO1	2	2	2	2	1	1	2	2	1.75
CO2	3	3	2	2	2	2	2	2	2.25
CO3	3	2	3	2	3	2	3	2	2.5
CO4	3	2	2	3	2	2	3	3	2.5
Avg	2.75	2.25	2.25	2.25	2	1.75	2.5	2.25	–

Mapping strength: 3 = High, 2 = Moderate, 1 = Low, – = Not Mapped.

Analysis: The course shows its strongest articulation with **PO1** (weighted average 2.75), indicating a deliberate emphasis on this program outcome across the course outcomes. The comparatively lighter linkage with **PO6** (1.75) is consistent with the nature and scope of the course. Overall the mapping is well distributed across the eight POs, supporting balanced contribution to the BSW program outcomes.

5. CO Attainment Targets & Weightages

Direct Assessment Weight: 80% Indirect Assessment Weight: 20%

CO	Target	D-L0	D-L1	D-L2	D-L3	I-L0	I-L1	I-L2	I-L3
CO1	1.75	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	2.25	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2.5	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	2.5	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

6. Assessment Details

6A. Formative (CIE) Assessments

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg
1	Unit 1	F	10	50%	3	3	3	3	3
2	Unit 2	F	10	50%	3	3	3	3	3

6B. Summative (SEE) Assessment

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg
3	External Exam	S	30	50%	2.5	3	2	3	2.62

7. CO Coverage Analysis

	CO1	CO2	CO3	CO4
Marks (of 50)	18.5	6.5	18.5	6.5
Coverage %	37%	13%	37%	13%

Analysis: Assessment weight is concentrated on **CO1** (37% of total marks), while **CO2** receives the least emphasis (13%). The coverage is reasonably balanced between foundational and higher-order outcomes, supporting fair attainment measurement.

8. Student Performance Distribution

Sr.	Assessment	Type	Total	Avg	Thr.	Above Thr.
1	Unit 1	F	10	5.36	50%	25
2	Unit 2	F	10	4.67	50%	29
3	External Exam	S	30	12.93	50%	10

Score Distribution by Range

Assessment	0–10%	11–20%	21–30%	31–40%	41–50%	51–60%	61–70%	71–80%	81–90%	91–100 %
Unit 1	2	1	6	7	5	5	3	7	4	2
Unit 2	4	1	0	4	19	10	3	1	0	0
External Exam	0	1	3	14	12	4	2	0	0	0

Analysis: Internal (formative) performance averaged around 50% of marks, while the external (summative) examination averaged 43% with 10 students clearing the threshold. The external mean falling below the 50% threshold flags the summative component as the area needing the most attention next cycle.

9. Indirect Attainment – Course Exit Survey

Survey	Course Exit Survey Sem 4 2025-2026
Type	Course Feedback
Publish Date	11/06/2026
Last Date	16/12/2026
Responses Received	29

CO-wise Survey Results

CO – Question	Students Above Threshold	Above Threshold %	Attainment Level
CO1 – Q1	26/42	61.9%	3
CO2 – Q2	26/42	61.9%	3
CO3 – Q3	26/42	61.9%	3
CO4 – Q4	26/42	61.9%	3
Average	–	–	3

Analysis: Based on **29 survey responses**, 61.9% of respondents scored above threshold across all four course outcomes, giving a uniform indirect attainment of **Level 3** (Fully Met — excellent indirect attainment). The consistency across CO1–CO4 indicates that learners' self-reported attainment is even across the course, with no single outcome perceived as weaker than the others.

10. Final CO Attainment Summary

Formula: Final Attainment = (Direct × 0.8) + (Indirect × 0.2)

CO	Direct	Indirect	Final	Target	Gap	Status
CO1	2.83	3	2.86	1.75	+1.1	Target Met
CO2	3	3	3	2.25	+0.75	Target Met
CO3	2.66	3	2.72	2.5	+0.22	Target Met
CO4	3	3	3	2.5	+0.5	Target Met

Average CO Attainment: 2.89 | 4 of 4 course outcomes met their target.

Analysis: All four course outcomes met or exceeded their targets, with a strong average attainment of 2.89. The course demonstrates effective alignment between teaching, assessment, and intended outcomes.

11. PO Direct Attainment

Average CO Attainment: 2.89 | $\text{PO Direct Attainment} = \text{Weighted Avg} \times (\text{Avg CO Attainment} \div 3)$

PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Weighted Avg	2.75	2.25	2.25	2.25	2	1.75	2.5	2.25
Direct Attainment	2.65	2.17	2.17	2.17	1.93	1.69	2.41	2.17

Analysis: Direct PO attainment is led by **PO1** (2.65), reflecting the course's strongest program-outcome contribution, while **PO6** (1.69) is the lowest. These values feed the program-level PO attainment roll-up across all courses in the BSW curriculum.

12. Overall Course Evaluation Summary

Component	Score	Rating
CO Quality	8/10	Excellent
CO-PO Mapping	8/10	Excellent
CO Coverage Balance	7.5/10	Good
Student Performance	7/10	Good
Indirect Attainment	7/10	Good
CO Target Achievement	10/10	Excellent
Overall Average	7.9/10	Good

13. Key Recommendations for Next Cycle

- Maintain the strong exit-survey participation (29 responses) and use the qualitative comments to refine course delivery.
 - Sustain the current assessment design — all course outcomes met their targets — and consider raising targets modestly to push attainment further.
 - Retain the balanced CO coverage across assessments, which supports fair and comparable attainment measurement.
 - Provide additional preparation and practice tests ahead of the external examination, where the cohort mean fell below the 50% threshold.
 - Document closing-the-loop actions from this analysis in the IQAC / departmental minutes to evidence continuous improvement for accreditation.
-

End of Report | Group Work in Different Settings (CEP 201) | Bachelor of Social Work (BSW) | AY 2025-2026

Teaching Faculties



AEC 203

Indian Sign Language

Course Champion

Vision & Mission of Institution

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1 To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2 To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Vision & Mission of Department

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1 To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2 To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Program Outcome (PO)

Sr. No	PO
1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

Course Outcomes

CO1: Discuss the concept of Indian Sign Language (ISL) and its application in the community as part of Social Work practice

CO2: Comprehend the history, development of Indian Sign Language (ISL), deaf culture and deaf communities and learning ISL for ensuring inclusivity of Deaf persons.

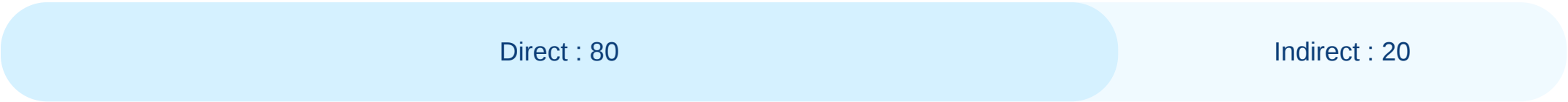
CO3: Demonstrate various forms of interactions in different settings using ISL

CO4: Comprehend the relevance and scope of learning Indian Sign Language in the field of social work.

CO - PO - PSO Mapping

CO / PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	1	2	1	1	2	2
CO2	2	2	2	2	2	2	2	2
CO3	3	3	3	3	3	2	3	2
CO4	3	3	2	3	2	2	3	3
Average	2.5	2.5	2	2.5	2	1.75	2.5	2.25

CO Weightages Based on attainment type



CO targets & Attainment Levels

COs	Target	Direct Attainment levels				Indirect Attainment levels			
		Level 0	Level 1	Level 2	Level 3	Level 0	Level 1	Level 2	Level 3
CO1	1.62	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	2	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2.75	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	2.62	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

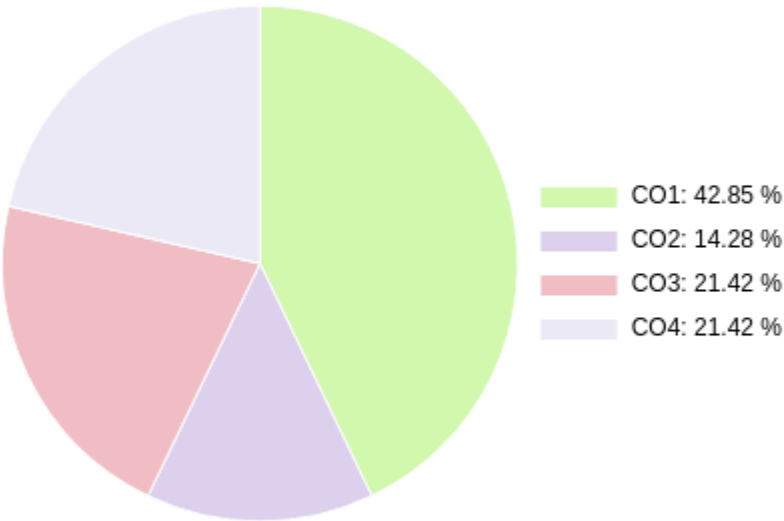
Formative (CIE) Assessments

Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
1	Unit 1	10	50	3	3	3	3	3
2	Unit 2	10	50	3	3	3	3	3

Summative (SEE) Assessments

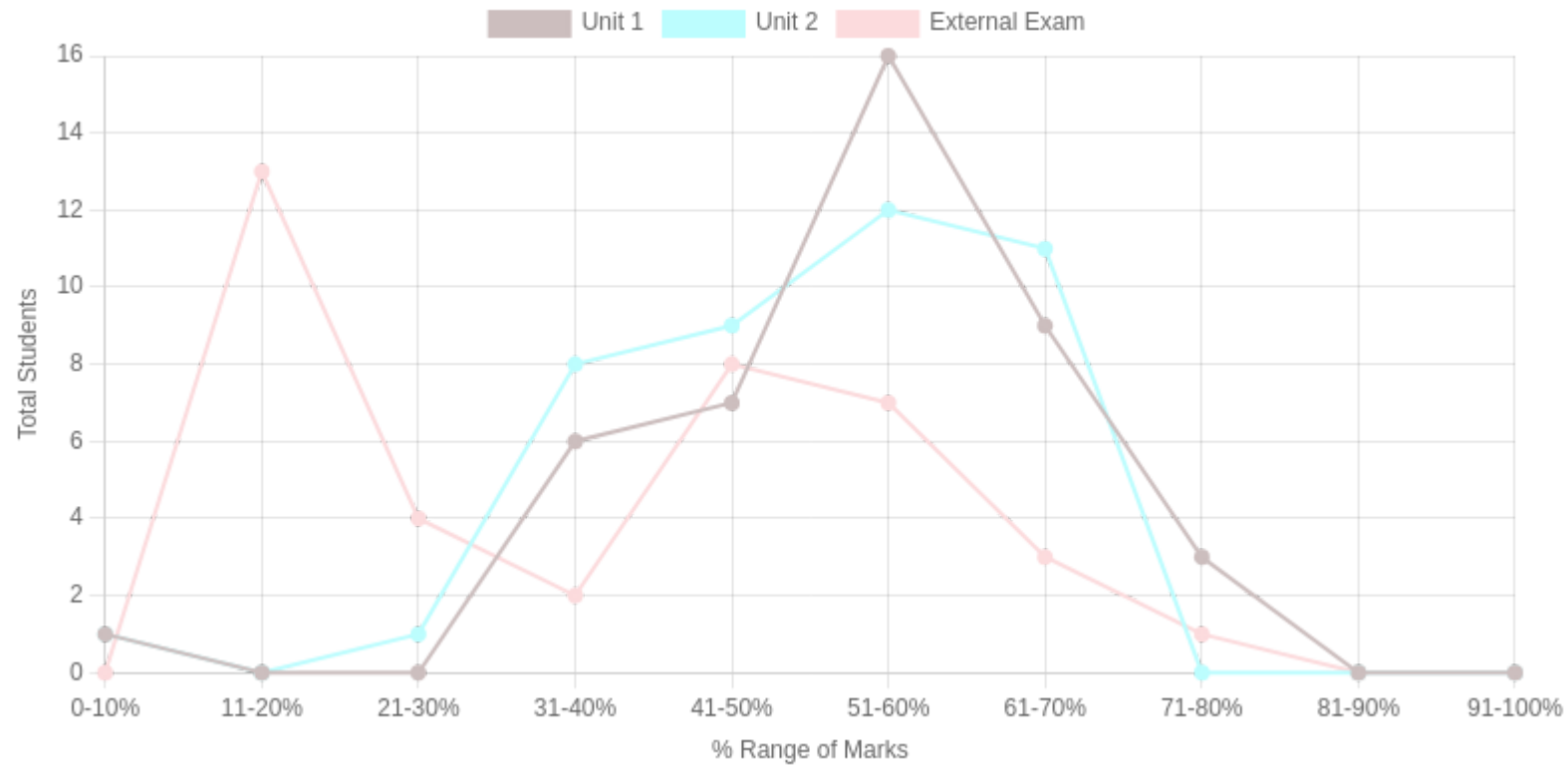
Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
3	External Exam	15	50	1	-	3	3	2.33

CO Coverage



COs	CO1	CO2	CO3	CO4
35	15	5	7.5	7.5
%	42.85	14.28	21.42	21.42

Student % wise Distribution



Sr No	Assessment Title	Type	Total Marks	Avg Marks	Threshold in %	No of Students Scoring										Total Students Above Threshold
						0-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100%	
1	Unit 1	F	10	5.76	50	1	0	0	6	7	16	9	3	0	0	35
2	Unit 2	F	10	5.45	50	1	0	1	8	9	12	11	0	0	0	32
3	External Exam	S	15	5.86	50	0	13	4	2	8	7	3	1	0	0	11

Indirect Attainment

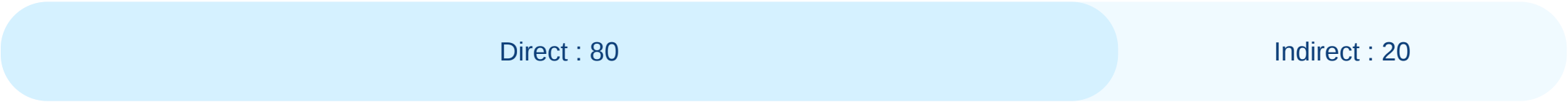
Feedback Details	CO wise analysis				
Course Exit Survey Sem 4 2025-2026 Type: Course Feedback Publish Date: 11/06/2026 Last Date: 16/12/2026 Feedback conduction: Upcoming Total Students: undefined Responses Received: 11 Consider for Attainment: ☒	COS and Questions	CO1	CO2	CO3	CO4
		Q1	Q2	Q3	Q4
	Students Above Threshold	11/43	11/43	11/43	11/43
	Students Above Threshold in %	25.58%	25.58%	25.58%	25.58%
	Attainment After comparing with attainment Levels	1	1	1	1
	Average	1	1	1	1

CO Attainment

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Justification
CO1	2.33	1	2.06	1.62	0.43	
CO2	3	1	2.6	2	0.6	
CO3	3	1	2.6	2.75	-0.14	
CO4	3	1	2.6	2.62	-0.02	

Average CO Attainment : 2.46

PO Weightages Based on attainment type



PO Direct Attainment

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Weighted Avg	2.5	2.5	2	2.5	2	1.75	2.5	2.25

Average CO Attainment : 2.46

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Calculation	2.5 (2.46) / 3	2.5 (2.46) / 3	2 (2.46) / 3	2.5 (2.46) / 3	2 (2.46) / 3	1.75 (2.46) / 3	2.5 (2.46) / 3	2.25 (2.46) / 3
Direct Attainment	2.05	2.05	1.64	2.05	1.64	1.43	2.05	1.84

COURSE OVERVIEW | BSW



OBE DESCRIPTIVE ANALYSIS

Outcome Based Education (OBE)

Nirmala Niketan College of Social Work

Indian Sign Language (AEC 203)

Program	Bachelor of Social Work (BSW)
Batch	2024-2027
Academic Year	AY 2025-2026
Course Code	AEC 203
Assessment	Outcome Based Education (OBE)

Prepared under OBE Framework | Department of Social Work

1. Institutional Vision & Mission

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

Code	Mission Statement
M1	To work with a preferential option for the vulnerable and exploited, both locally and globally.
M2	To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

2. Program Outcomes (PO)

PO	Program Outcome Description
PO1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
PO2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
PO3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
PO4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
PO5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
PO6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
PO7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
PO8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

Note: The BSW program follows an 8-PO outcome framework; Program Specific Outcomes (PSO) are not defined for this program.

3. Course Outcomes (CO)

CO	Course Outcome Description
CO1	Discuss the concept of Indian Sign Language (ISL) and its application in the community as part of Social Work practice.
CO2	Comprehend the history, development of Indian Sign Language (ISL), deaf culture and deaf communities and learning ISL for ensuring inclusivity of Deaf persons.
CO3	Demonstrate various forms of interactions in different settings using ISL.
CO4	Comprehend the relevance and scope of learning Indian Sign Language in the field of social work.

4. CO – PO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	Avg
CO1	2	2	1	2	1	1	2	2	1.62
CO2	2	2	2	2	2	2	2	2	2
CO3	3	3	3	3	3	2	3	2	2.75
CO4	3	3	2	3	2	2	3	3	2.62
Avg	2.5	2.5	2	2.5	2	1.75	2.5	2.25	–

Mapping strength: 3 = High, 2 = Moderate, 1 = Low, – = Not Mapped.

Analysis: The course shows its strongest articulation with **PO1** (weighted average 2.5), indicating a deliberate emphasis on this program outcome across the course outcomes. The comparatively lighter linkage with **PO6** (1.75) is consistent with the nature and scope of the course. Overall the mapping is well distributed across the eight POs, supporting balanced contribution to the BSW program outcomes.

5. CO Attainment Targets & Weightages

Direct Assessment Weight: 80% Indirect Assessment Weight: 20%

CO	Target	D-L0	D-L1	D-L2	D-L3	I-L0	I-L1	I-L2	I-L3
CO1	1.62	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	2	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2.75	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	2.62	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

6. Assessment Details

6A. Formative (CIE) Assessments

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg
1	Unit 1	F	10	50%	3	3	3	3	3
2	Unit 2	F	10	50%	3	3	3	3	3

6B. Summative (SEE) Assessment

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg
3	External Exam	S	15	50%	1	-	3	3	2.33

7. CO Coverage Analysis

	CO1	CO2	CO3	CO4
Marks (of 35)	15	5	7.5	7.5
Coverage %	42.85%	14.28%	21.42%	21.42%

Analysis: Assessment weight is concentrated on **CO1** (42.85% of total marks), while **CO2** receives the least emphasis (14.28%). The spread between the most- and least-covered outcomes is notable; rebalancing question weight in the next cycle would give a more even attainment picture.

8. Student Performance Distribution

Sr.	Assessment	Type	Total	Avg	Thr.	Above Thr.
1	Unit 1	F	10	5.76	50%	35
2	Unit 2	F	10	5.45	50%	32
3	External Exam	S	15	5.86	50%	11

Score Distribution by Range

Assessment	0–10%	11–20%	21–30%	31–40%	41–50%	51–60%	61–70%	71–80%	81–90%	91–100 %
Unit 1	1	0	0	6	7	16	9	3	0	0
Unit 2	1	0	1	8	9	12	11	0	0	0
External Exam	0	13	4	2	8	7	3	1	0	0

Analysis: Internal (formative) performance averaged around 56% of marks, while the external (summative) examination averaged 39% with 11 students clearing the threshold. The external mean falling below the 50% threshold flags the summative component as the area needing the most attention next cycle.

9. Indirect Attainment – Course Exit Survey

Survey	Course Exit Survey Sem 4 2025-2026
Type	Course Feedback
Publish Date	11/06/2026
Last Date	16/12/2026
Responses Received	0

CO-wise Survey Results

No Course Exit Survey responses were received for this course in the current cycle (**0 responses**). Indirect attainment therefore cannot be computed from survey data for any course outcome. As reflected in the source system, the indirect attainment level for CO1–CO4 is recorded as **0 (data not available)**, and the final attainment is driven entirely by the available direct assessment evidence.

Action required: The exit survey for this course should be re-administered and kept open until a representative number of responses is collected, so that indirect attainment can be validly incorporated in the next reporting cycle.

10. Final CO Attainment Summary

Formula: Final Attainment = (Direct × 0.8) + (Indirect × 0.2)

CO	Direct	Indirect	Final	Target	Gap	Status
CO1	2.33	1	2.06	1.62	+0.43	Target Met
CO2	3	1	2.6	2	+0.6	Target Met
CO3	3	1	2.6	2.75	-0.14	Target Missed
CO4	3	1	2.6	2.62	-0.02	Target Missed

Average CO Attainment: 2.46 | 2 of 4 course outcomes met their target.

Analysis: The course achieves a healthy average attainment of 2.46. CO3, CO4 fell short of target — largely a consequence of the low indirect (survey) contribution this cycle — and should be prioritised for review. The remaining outcomes comfortably exceeded their targets.

11. PO Direct Attainment

Average CO Attainment: 2.46 | PO Direct Attainment = Weighted Avg × (Avg CO Attainment ÷ 3)

PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Weighted Avg	2.5	2.5	2	2.5	2	1.75	2.5	2.25
Direct Attainment	2.05	2.05	1.64	2.05	1.64	1.43	2.05	1.84

Analysis: Direct PO attainment is led by **PO1** (2.05), reflecting the course's strongest program-outcome contribution, while **PO6** (1.43) is the lowest. These values feed the program-level PO attainment roll-up across all courses in the BSW curriculum.

12. Overall Course Evaluation Summary

Component	Score	Rating
CO Quality	8/10	Excellent
CO-PO Mapping	8/10	Excellent
CO Coverage Balance	6.5/10	Needs Improvement
Student Performance	7/10	Good
Indirect Attainment	–	Not Evaluated
CO Target Achievement	5/10	Needs Improvement
Overall Average	6.9/10	Needs Improvement

13. Key Recommendations for Next Cycle

- Re-administer the Course Exit Survey and keep it open until a representative response count is achieved, so indirect attainment can be validly computed next cycle.
 - Strengthen direct assessment evidence for CO3, CO4 so that final attainment is not pulled below target by the low indirect contribution this cycle.
 - Rebalance CO coverage in assessments — CO2 currently carries only 14.28% of marks; add items to even out the spread.
 - Provide additional preparation and practice tests ahead of the external examination, where the cohort mean fell below the 50% threshold.
 - Document closing-the-loop actions from this analysis in the IQAC / departmental minutes to evidence continuous improvement for accreditation.
-

End of Report | Indian Sign Language (AEC 203) | Bachelor of Social Work (BSW) | AY 2025-2026

Teaching Faculties



OE 202

Introduction to Political Science

Course Champion

Vision & Mission of Institution

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1 To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2 To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

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Program Outcome (PO)

Sr. No	PO
1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

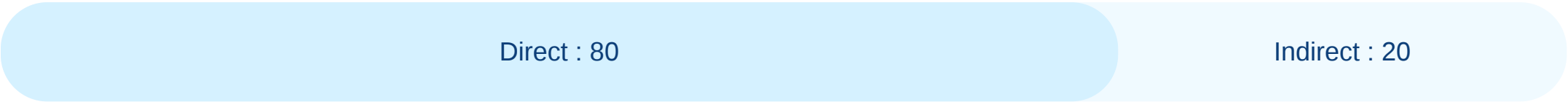
Course Outcomes

- CO1:** Discuss various political science concepts, governance structures, and the significance of political knowledge in the realm of social work practice.
- CO2:** Compare and contrast different democratic systems, such as direct and indirect democracy, parliamentary and presidential models, and evaluate their relevance and effectiveness.
- CO3:** Discuss the functioning of political entities, including political parties, pressure groups, public opinion, and media, within the democratic framework.
- CO4:** Apply political understanding to address societal issues, thereby contributing to policy advocacy, and engage with diverse communities to enact positive change

CO - PO - PSO Mapping

CO / PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	1	2	2	2	1	2
CO2	3	2	3	2	2	2	2	2
CO3	3	3	2	2	2	3	2	2
CO4	3	3	2	2	2	3	2	2
Average	3	2.5	2	2	2	2.5	1.75	2

CO Weightages Based on attainment type



CO targets & Attainment Levels

COs	Target	Direct Attainment levels				Indirect Attainment levels			
		Level 0	Level 1	Level 2	Level 3	Level 0	Level 1	Level 2	Level 3
CO1	1.87	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	2.25	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2.37	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	2.37	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

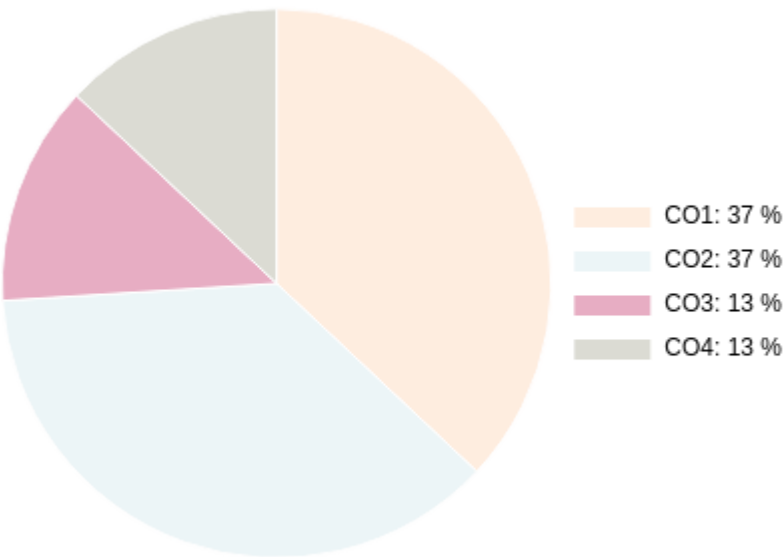
Formative (CIE) Assessments

Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
1	Unit 1	10	50	3	3	3	3	3
2	Unit 2	10	50	3	3	3	3	3

Summative (SEE) Assessments

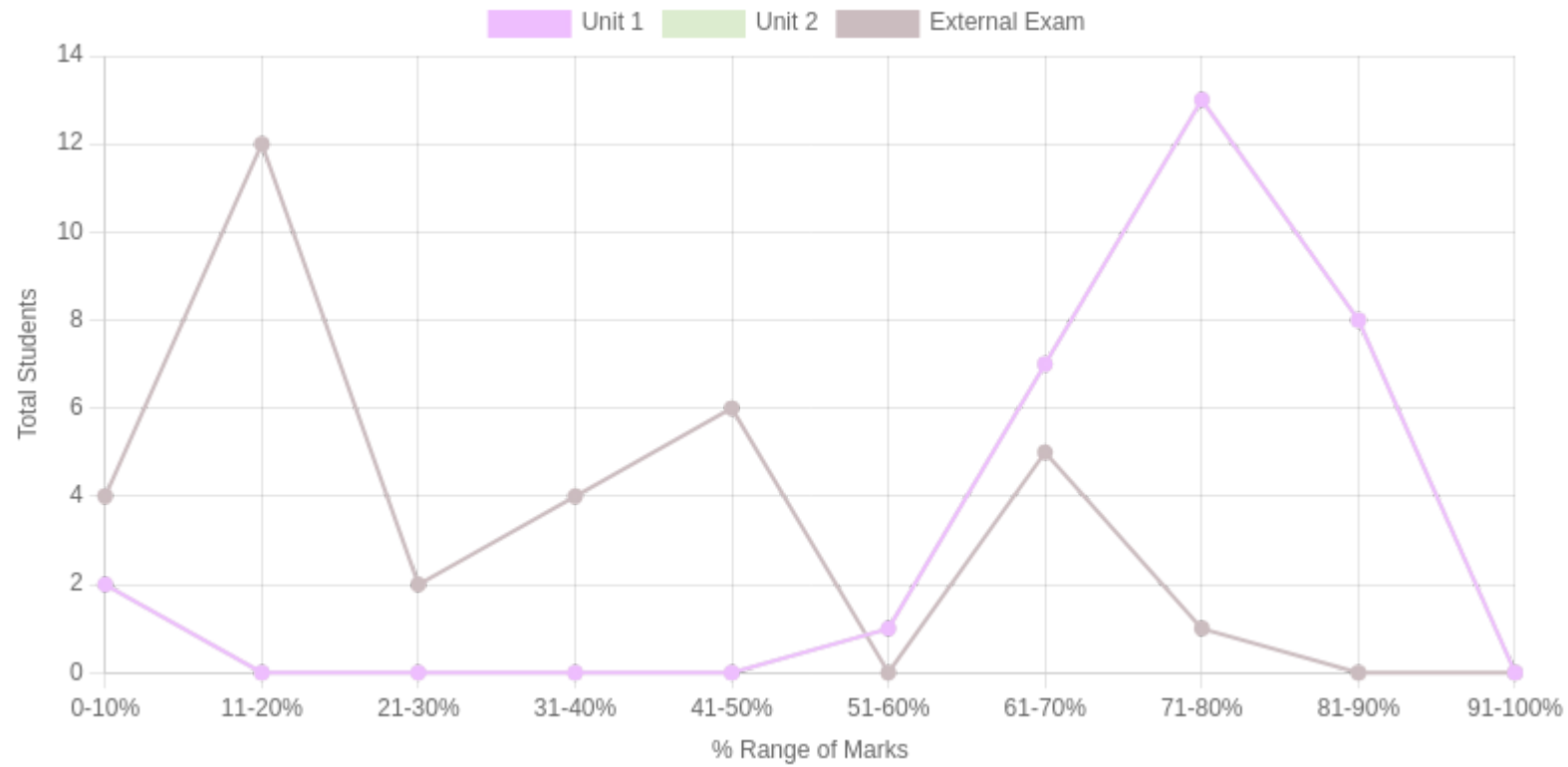
Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
3	External Exam	30	50	2	2.5	3	3	2.62

CO Coverage



COs	CO1	CO2	CO3	CO4
50	18.5	18.5	6.5	6.5
%	37	37	13	13

Student % wise Distribution



Sr No	Assessment Title	Type	Total Marks	Avg Marks	Threshold in %	No of Students Scoring										Total Students Above Threshold
						0-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100%	
1	Unit 1	F	10	7.37	50	2	0	0	0	0	1	7	13	8	0	29
2	Unit 2	F	10	7.37	50	2	0	0	0	0	1	7	13	8	0	29
3	External Exam	S	30	9.5	50	4	12	2	4	6	0	5	1	0	0	6

Indirect Attainment

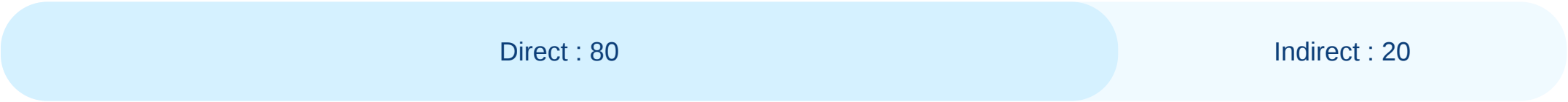
Feedback Details	CO wise analysis				
Course Exit Survey Sem 4 2025-2026 Type: Course Feedback Publish Date: 11/06/2026 Last Date: 16/12/2026 Feedback conduction: Upcoming Total Students: undefined Responses Received: 16 Consider for Attainment: ☒	COS and Questions	CO1	CO2	CO3	CO4
		Q1	Q2	Q3	Q4
	Students Above Threshold	16/42	16/42	16/42	16/42
	Students Above Threshold in %	38.09%	38.09%	38.09%	38.09%
	Attainment After comparing with attainment Levels	1	1	1	1
	Average	1	1	1	1

CO Attainment

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Justification
CO1	2.66	1	2.31	1.87	0.43	
CO2	2.83	1	2.46	2.25	0.2	
CO3	3	1	2.6	2.37	0.23	
CO4	3	1	2.6	2.37	0.23	

Average CO Attainment : 2.49

PO Weightages Based on attainment type



PO Direct Attainment

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Weighted Avg	3	2.5	2	2	2	2.5	1.75	2

Average CO Attainment : 2.49

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Calculation	3 (2.49) / 3	2.5 (2.49) / 3	2 (2.49) / 3	2 (2.49) / 3	2 (2.49) / 3	2.5 (2.49) / 3	1.75 (2.49) / 3	2 (2.49) / 3
Direct Attainment	2.49	2.08	1.66	1.66	1.66	2.08	1.45	1.66

COURSE OVERVIEW | BSW



OBE DESCRIPTIVE ANALYSIS

Outcome Based Education (OBE)

Nirmala Niketan College of Social Work

Introduction to Political Science (OE 202)

Program	Bachelor of Social Work (BSW)
Batch	2024-2027
Academic Year	AY 2025-2026
Course Code	OE 202
Assessment	Outcome Based Education (OBE)

Prepared under OBE Framework | Department of Social Work

1. Institutional Vision & Mission

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

Code	Mission Statement
M1	To work with a preferential option for the vulnerable and exploited, both locally and globally.
M2	To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

2. Program Outcomes (PO)

PO	Program Outcome Description
PO1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
PO2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
PO3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
PO4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
PO5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
PO6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
PO7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
PO8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

Note: The BSW program follows an 8-PO outcome framework; Program Specific Outcomes (PSO) are not defined for this program.

3. Course Outcomes (CO)

CO	Course Outcome Description
CO1	Discuss various political science concepts, governance structures, and the significance of political knowledge in the realm of social work practice.
CO2	Compare and contrast different democratic systems, such as direct and indirect democracy, parliamentary and presidential models, and evaluate their relevance and effectiveness.
CO3	Discuss the functioning of political entities, including political parties, pressure groups, public opinion, and media, within the democratic framework.
CO4	Apply political understanding to address societal issues, thereby contributing to policy advocacy, and engage with diverse communities to enact positive change.

4. CO – PO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	Avg
CO1	3	2	1	2	2	2	1	2	1.88
CO2	3	2	3	2	2	2	2	2	2.25
CO3	3	3	2	2	2	3	2	2	2.38
CO4	3	3	2	2	2	3	2	2	2.38
Avg	3	2.5	2	2	2	2.5	1.75	2	–

Mapping strength: 3 = High, 2 = Moderate, 1 = Low, – = Not Mapped.

Analysis: The course shows its strongest articulation with **PO1** (weighted average 3), indicating a deliberate emphasis on this program outcome across the course outcomes. The comparatively lighter linkage with **PO7** (1.75) is consistent with the nature and scope of the course. Overall the mapping is well distributed across the eight POs, supporting balanced contribution to the BSW program outcomes.

5. CO Attainment Targets & Weightages

Direct Assessment Weight: 80% Indirect Assessment Weight: 20%

CO	Target	D-L0	D-L1	D-L2	D-L3	I-L0	I-L1	I-L2	I-L3
CO1	1.87	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	2.25	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2.37	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	2.37	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

6. Assessment Details

6A. Formative (CIE) Assessments

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg
1	Unit 1	F	10	50%	3	3	3	3	3
2	Unit 2	F	10	50%	3	3	3	3	3

6B. Summative (SEE) Assessment

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg
3	External Exam	S	30	50%	2	2.5	3	3	2.62

7. CO Coverage Analysis

	CO1	CO2	CO3	CO4
Marks (of 50)	18.5	18.5	6.5	6.5
Coverage %	37%	37%	13%	13%

Analysis: Assessment weight is concentrated on **CO1** (37% of total marks), while **CO3** receives the least emphasis (13%). The coverage is reasonably balanced between foundational and higher-order outcomes, supporting fair attainment measurement.

8. Student Performance Distribution

Sr.	Assessment	Type	Total	Avg	Thr.	Above Thr.
1	Unit 1	F	10	7.37	50%	29
2	Unit 2	F	10	7.37	50%	29
3	External Exam	S	30	9.5	50%	6

Score Distribution by Range

Assessment	0–10%	11–20%	21–30%	31–40%	41–50%	51–60%	61–70%	71–80%	81–90%	91–100 %
Unit 1	2	0	0	0	0	1	7	13	8	0
Unit 2	2	0	0	0	0	1	7	13	8	0
External Exam	4	12	2	4	6	0	5	1	0	0

Analysis: Internal (formative) performance averaged around 74% of marks, while the external (summative) examination averaged 32% with 6 students clearing the threshold. The external mean falling below the 50% threshold flags the summative component as the area needing the most attention next cycle.

9. Indirect Attainment – Course Exit Survey

Survey	Course Exit Survey Sem 4 2025-2026
Type	Course Feedback
Publish Date	11/06/2026
Last Date	16/12/2026
Responses Received	0

CO-wise Survey Results

No Course Exit Survey responses were received for this course in the current cycle (**0 responses**). Indirect attainment therefore cannot be computed from survey data for any course outcome. As reflected in the source system, the indirect attainment level for CO1–CO4 is recorded as **0 (data not available)**, and the final attainment is driven entirely by the available direct assessment evidence.

Action required: The exit survey for this course should be re-administered and kept open until a representative number of responses is collected, so that indirect attainment can be validly incorporated in the next reporting cycle.

10. Final CO Attainment Summary

Formula: Final Attainment = (Direct × 0.8) + (Indirect × 0.2)

CO	Direct	Indirect	Final	Target	Gap	Status
CO1	2.66	1	2.31	1.87	+0.43	Target Met
CO2	2.83	1	2.46	2.25	+0.2	Target Met
CO3	3	1	2.6	2.37	+0.23	Target Met
CO4	3	1	2.6	2.37	+0.23	Target Met

Average CO Attainment: 2.49 | 4 of 4 course outcomes met their target.

Analysis: All four course outcomes met or exceeded their targets, with a strong average attainment of 2.49. The course demonstrates effective alignment between teaching, assessment, and intended outcomes.

11. PO Direct Attainment

Average CO Attainment: 2.49 | PO Direct Attainment = Weighted Avg × (Avg CO Attainment ÷ 3)

PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Weighted Avg	3	2.5	2	2	2	2.5	1.75	2
Direct Attainment	2.49	2.08	1.66	1.66	1.66	2.08	1.45	1.66

Analysis: Direct PO attainment is led by **PO1** (2.49), reflecting the course's strongest program-outcome contribution, while **PO7** (1.45) is the lowest. These values feed the program-level PO attainment roll-up across all courses in the BSW curriculum.

12. Overall Course Evaluation Summary

Component	Score	Rating
CO Quality	8/10	Excellent
CO-PO Mapping	8/10	Excellent
CO Coverage Balance	7.5/10	Good
Student Performance	7/10	Good
Indirect Attainment	–	Not Evaluated
CO Target Achievement	10/10	Excellent
Overall Average	8.1/10	Excellent

13. Key Recommendations for Next Cycle

- Re-administer the Course Exit Survey and keep it open until a representative response count is achieved, so indirect attainment can be validly computed next cycle.
 - Sustain the current assessment design — all course outcomes met their targets — and consider raising targets modestly to push attainment further.
 - Retain the balanced CO coverage across assessments, which supports fair and comparable attainment measurement.
 - Provide additional preparation and practice tests ahead of the external examination, where the cohort mean fell below the 50% threshold.
 - Document closing-the-loop actions from this analysis in the IQAC / departmental minutes to evidence continuous improvement for accreditation.
-

End of Report | Introduction to Political Science (OE 202) | Bachelor of Social Work (BSW) | AY 2025-2026

Teaching Faculties



AEC 202

Marathi

Course Champion

Vision & Mission of Institution

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1 To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2 To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Vision & Mission of Department

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

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Program Outcome (PO)

Sr. No	PO
1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

Course Outcomes

CO1: Demonstrate basic proficiency in Marathi, including reading, writing, speaking, and listening, with a focus on grammar and everyday conversational contexts.

CO2: Interpret and analyze Marathi prose texts (Gadya) through reading and discussions of short stories and practical conversations by writers such as Annabhau Sathe, Laxman Mane, and P. L. Deshpande.

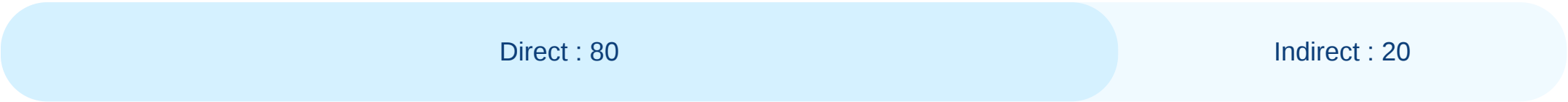
CO3: Appreciate and critically engage with Marathi poetry (Padya), including traditional forms like Abhanga and Ovi, and poems by Sant poets and modern Marathi poets such as Kusumagraj and Mangesh Padgaonkar.

CO4: Express ideas effectively in basic written Marathi through structured tasks such as essays, formal and informal letters, and comprehension exercises

CO - PO - PSO Mapping

CO / PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	1	2	1	1	1	2
CO2	2	2	2	2	2	1	2	2
CO3	3	3	2	2	2	2	2	2
CO4	3	3	2	2	2	2	3	2
Average	2.75	2.5	1.75	2	1.75	1.5	2	2

CO Weightages Based on attainment type



CO targets & Attainment Levels

COs	Target	Direct Attainment levels				Indirect Attainment levels			
		Level 0	Level 1	Level 2	Level 3	Level 0	Level 1	Level 2	Level 3
CO1	1.62	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	1.87	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2.25	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	2.37	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

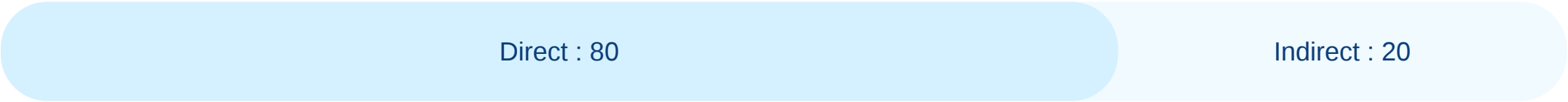
CO Coverage

COs
%

Indirect Attainment

Feedback Details	CO wise analysis				
Course Exit Survey Sem 4 2025-2026 Type: Course Feedback Publish Date: 11/06/2026 Last Date: 16/12/2026 Feedback conduction: Upcoming Total Students: undefined Responses Received: 0 Consider for Attainment: ☒	COS and Questions	CO1	CO2	CO3	CO4
		Q1	Q2	Q3	Q4
	Students Above Threshold	0/0	0/0	0/0	0/0
	Students Above Threshold in %	null%	null%	null%	null%
	Attainment After comparing with attainment Levels	0	0	0	0
	Average	0	0	0	0

PO Weightages Based on attainment type



PO Direct Attainment

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Weighted Avg	2.75	2.5	1.75	2	1.75	1.5	2	2

Average CO Attainment : 0

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Calculation	2.75 (0) / 3	2.5 (0) / 3	1.75 (0) / 3	2 (0) / 3	1.75 (0) / 3	1.5 (0) / 3	2 (0) / 3	2 (0) / 3
Direct Attainment	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

COURSE OVERVIEW | BSW



OBE DESCRIPTIVE ANALYSIS

Outcome Based Education (OBE)

College of Social Work, Nirmala Niketan
Marathi (AEC 202)

Program	Bachelor of Social Work (BSW)
Batch	2024–2027
Academic Year	AY 2025–2026 • Second Year
Course Code	AEC 202
Assessment	Outcome Based Education (OBE)

Prepared under OBE Framework | Department of Social Work

1. Institutional Vision & Mission

Type	Statement
Vision	To contribute to building a new social order based on human dignity and social justice.
M1	To work with a preferential option for the vulnerable and exploited, both locally and globally.
M2	To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Department Vision & Mission are aligned with the institutional statements above.

2. Program Outcomes (PO)

PO	Program Outcome Description
PO1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
PO2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
PO3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
PO4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
PO5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
PO6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
PO7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
PO8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

3. Course Outcomes (CO)

CO	Bloom's Level	Course Outcome Description
CO1	Understand	Demonstrate basic proficiency in Marathi — reading, writing, speaking, and listening — with a focus on grammar and everyday conversational contexts.
CO2	Analyze	Interpret and analyze Marathi prose texts (Gadya) through reading and discussion of short stories and practical conversations by writers such as Annabhau Sathe, Laxman Mane, and P. L. Deshpande.
CO3	Evaluate	Appreciate and critically engage with Marathi poetry (Padya), including traditional forms like Abhanga and Ovi, and poems by Sant poets and modern poets such as Kusumagraj and Mangesh Padgaonkar.
CO4	Create	Express ideas effectively in basic written Marathi through structured tasks such as essays, formal and informal letters, and comprehension exercises.

4. CO – PO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	Avg
CO1	3	2	1	2	1	1	1	2	1.62
CO2	2	2	2	2	2	1	2	2	1.88
CO3	3	3	2	2	2	2	2	2	2.25
CO4	3	3	2	2	2	2	3	2	2.38
Avg	2.75	2.50	1.75	2	1.75	1.50	2	2	–

■ High (3) ■ Moderate (2) ■ Low (1) – Not Mapped

5. CO Attainment Targets & Weightages

Direct Assessment Weight: 80% Indirect Assessment Weight: 20%

CO	Target	D-L0	D-L1	D-L2	D-L3	I-L0	I-L1	I-L2	I-L3
CO1	1.62	0 – 1	2 – 40	41 – 50	51 – 100	0 – 1	2 – 40	41 – 50	51 – 100
CO2	1.87	0 – 1	2 – 40	41 – 50	51 – 100	0 – 1	2 – 40	41 – 50	51 – 100
CO3	2.25	0 – 1	2 – 40	41 – 50	51 – 100	0 – 1	2 – 40	41 – 50	51 – 100
CO4	2.37	0 – 1	2 – 40	41 – 50	51 – 100	0 – 1	2 – 40	41 – 50	51 – 100

6. Assessment Details

6A. Formative (CIE) Assessments

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg
1	Unit 1	F	10	50%	3	3	3	3	3
2	Unit 2	F	10	50%	3	3	3	3	3

6B. Summative (SEE) Assessment

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg
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7. CO Coverage Analysis

CO	Raw Marks	Coverage %	Status / Observation
CO1	10	25.0%	Even coverage — language proficiency/grammar.
CO2	10	25.0%	Even coverage — prose interpretation.
CO3	10	25.0%	Even coverage — poetry appreciation.
CO4	10	25.0%	Even coverage — written expression.

Parameter	Score	Justification
Balance of CO Coverage	8/10	Even coverage across the four language skills (reading, prose, poetry, writing).
Higher-Order Skill Assessment	8/10	Analyze (CO2), Evaluate (CO3) and Create (CO4) levels are all represented.
Alignment with OBE	7/10	CIE maps cleanly to all four COs; absence of a recorded SEE limits the direct evidence base.
Overall CO Coverage Score	7.5/10	Balanced and cognitively progressive; add summative evidence to strengthen it.

8. Student Performance Distribution

Sr.	Assessment	Type	Total Marks	Avg Marks	Threshold	Pass Count
1	Unit 1	F	10	–	50%	–
2	Unit 2	F	10	–	50%	–

Score Distribution by Range

Assessment	0–10	11–20	21–30	31–40	41–50	51–60	61–70	71–80	81–90	91–100
Unit 1	–	–	–	–	–	–	–	–	–	–
Unit 2	–	–	–	–	–	–	–	–	–	–

Parameter	Score	Justification
Student Performance Distribution	–	Detailed score-distribution data was not available in the source overview for this course.
Assessment Consistency	–	Not assessable — distribution data unavailable.
Learning Outcome Achievement	8/10	All four CO direct targets are met at the CIE level (attainment 3 vs targets 1.62–2.37).
Overall Student Performance Score	7/10	CIE attainment is strong; richer performance data would sharpen this assessment.

9. Indirect Attainment – Course Exit Survey

Survey	Course Exit Survey – Semester 4 (2025–2026)
Type	Course Feedback
Responses	0 received — survey not conducted

No responses were received for the Course Exit Survey for this course in the current cycle. Indirect attainment is therefore not computed, and the Final CO Attainment (Section 10) is based entirely on direct (CIE + SEE) assessment. Conducting the exit survey in the next cycle is recommended to enable the 80:20 direct–indirect blend.

10. Final CO Attainment Summary

Note: No exit-survey responses — Final Attainment = Direct Attainment (indirect not available).

CO	Direct	Indirect	Final	Target	Gap	Status
CO1	3	—	3	1.62	+1.38	Target Met
CO2	3	—	3	1.87	+1.13	Target Met
CO3	3	—	3	2.25	+0.75	Target Met
CO4	3	—	3	2.37	+0.63	Target Met
Avg	3.00	—	3.00	2.03	+0.97	4 of 4 Met

All four CO direct targets are met (attainment 3.00 against targets of 1.62–2.37). Because no exit-survey responses were received, the final attainment equals the direct attainment; the 20% indirect component could not be applied this cycle.

11. PO Direct Attainment

PO Direct Attainment = PO Weighted Avg × (Average CO Attainment / 3), where Average CO Attainment = 3.00

PO	Weighted Avg	Avg CO Attainment	Direct Attainment
PO1	2.75	3.00	2.75
PO2	2.5	3.00	2.50
PO3	1.75	3.00	1.75
PO4	2	3.00	2.00
PO5	1.75	3.00	1.75
PO6	1.5	3.00	1.50
PO7	2	3.00	2.00
PO8	2	3.00	2.00

Direct attainment is computed from CIE only (no exit-survey responses). PO1 leads at 2.75, PO2 at 2.50; PO6 sits lowest at 1.50. Because every CO meets its direct target, PO attainment scales directly with the CO–PO weighting.

No PSOs are defined for this BSW program.

12. Overall Course Evaluation Summary

Component	Score	Rating
CO Quality	8/10	Excellent
CO–PO Mapping	8/10	Excellent
CO Coverage Balance	7.5/10	Good
Student Performance	7/10	Good
Indirect Attainment	N/A	Not Conducted
CO Target Achievement	9/10	Excellent
Overall Average	7.9/10	Good

Key Recommendations for Next Cycle

- Conduct the Course Exit Survey next cycle — zero responses this cycle meant the 20% indirect component could not be applied.
- Record a summative (SEE) assessment to broaden the direct-attainment evidence beyond the two CIE units.
- Capture and retain score-distribution data so student-performance analysis can be reported in full.
- Maintain the balanced 25/25/25/25 coverage across the four language skills.
- Strengthen CO–PO6 (research/evidence) and CO–PO5 (problem-solving) links, currently the weakest mappings.

End of Report | Marathi (AEC 202) | Bachelor of Social Work (BSW) | AY 2025–2026

Teaching Faculties



CC 202

Project Management

Course Champion

Vision & Mission of Institution

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1 To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2 To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Vision & Mission of Department

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M2 To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Program Outcome (PO)

Sr. No	PO
1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

Course Outcomes

CO1: Identify the key stages and components involved in managing a social sector project.

CO2: Select and apply appropriate strategies for effective project planning and implementation

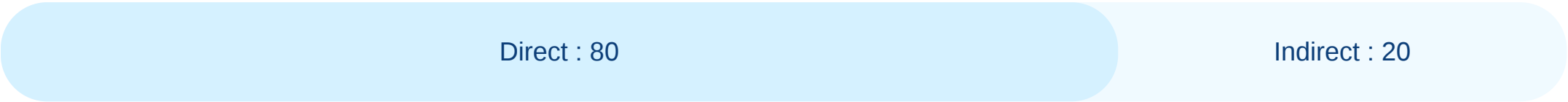
CO3: Utilize project management tools and techniques to monitor and manage project activities

CO4: Apply relevant evaluation methods to assess project outcomes and prepare a comprehensive project closure report.

CO - PO - PSO Mapping

CO / PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	2	2	2	2	1	2
CO2	2	2	3	2	3	2	2	2
CO3	3	2	2	2	2	2	3	2
CO4	3	2	2	2	2	3	2	2
Average	2.5	2	2.25	2	2.25	2.25	2	2

CO Weightages Based on attainment type



CO targets & Attainment Levels

COs	Target	Direct Attainment levels				Indirect Attainment levels			
		Level 0	Level 1	Level 2	Level 3	Level 0	Level 1	Level 2	Level 3
CO1	1.87	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	2.25	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2.25	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	2.25	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

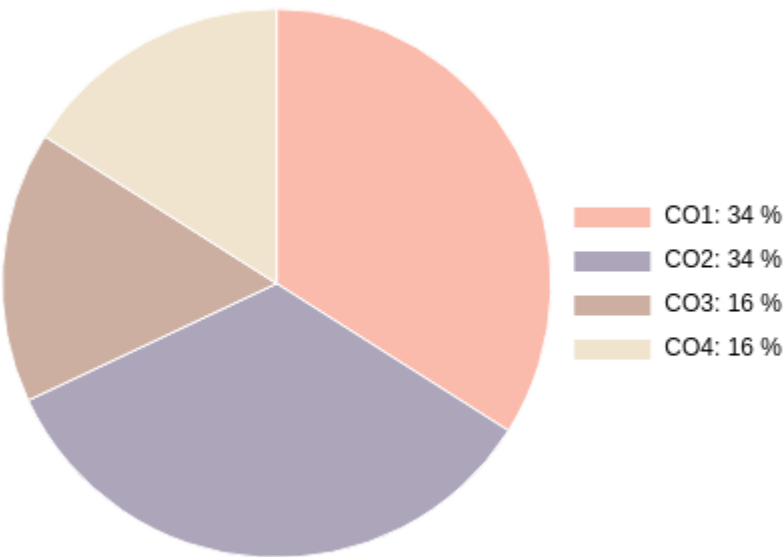
Formative (CIE) Assessments

Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
1	Unit 1	10	50	3	3	3	3	3
2	Unit 2	10	50	3	3	3	3	3

Summative (SEE) Assessments

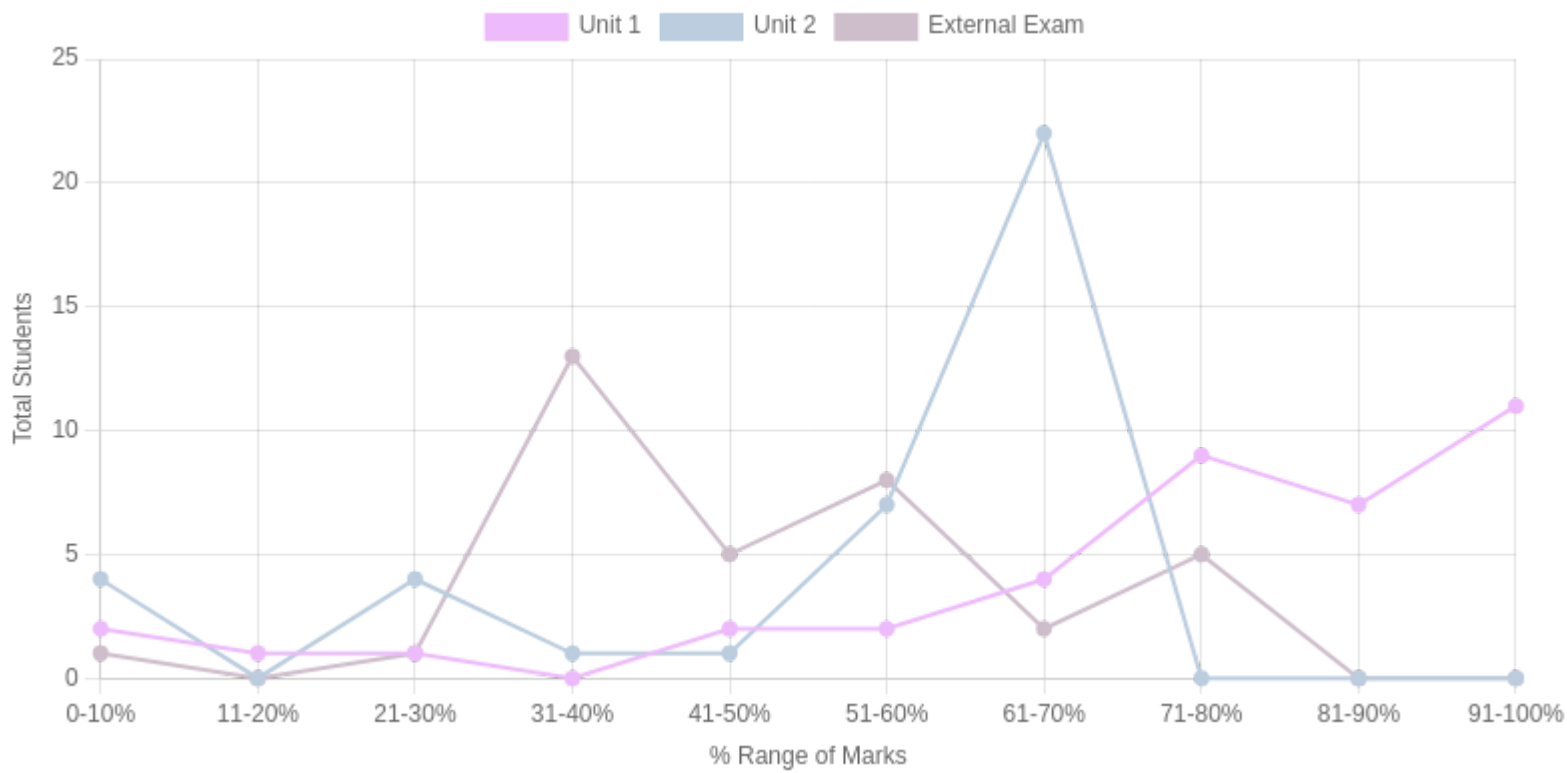
Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
3	External Exam	30	50	3	2	3	3	2.75

CO Coverage



COs	CO1	CO2	CO3	CO4
50	17	17	8	8
%	34	34	16	16

Student % wise Distribution



Sr No	Assessment Title	Type	Total Marks	Avg Marks	Threshold in %	No of Students Scoring										Total Students Above Threshold
						0-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100%	
1	Unit 1	F	10	7.71	50	2	1	1	0	2	2	4	9	7	11	35
2	Unit 2	F	10	5.58	50	4	0	4	1	1	7	22	0	0	0	30
3	External Exam	S	30	14.67	50	1	0	1	13	5	8	2	5	0	0	16

Indirect Attainment

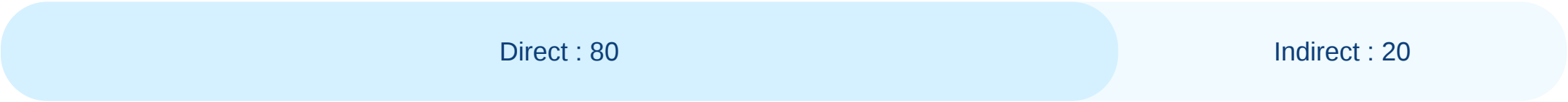
Feedback Details	CO wise analysis				
Course Exit Survey Sem 4 2025-2026 Type: Course Feedback Publish Date: 11/06/2026 Last Date: 16/12/2026 Feedback conduction: Upcoming Total Students: undefined Responses Received: 32 Consider for Attainment: ☒	COS and Questions	CO1	CO2	CO3	CO4
		Q1	Q2	Q3	Q4
	Students Above Threshold	32/42	32/42	32/42	32/42
	Students Above Threshold in %	76.19%	76.19%	76.19%	76.19%
	Attainment After comparing with attainment Levels	3	3	3	3
	Average	3	3	3	3

CO Attainment

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Justification
CO1	3	3	3	1.87	1.12	
CO2	2.66	3	2.72	2.25	0.47	
CO3	3	3	3	2.25	0.75	
CO4	3	3	3	2.25	0.75	

Average CO Attainment : 2.93

PO Weightages Based on attainment type



PO Direct Attainment

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Weighted Avg	2.5	2	2.25	2	2.25	2.25	2	2

Average CO Attainment : 2.93

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Calculation	2.5 (2.93) / 3	2 (2.93) / 3	2.25 (2.93) / 3	2 (2.93) / 3	2.25 (2.93) / 3	2.25 (2.93) / 3	2 (2.93) / 3	2 (2.93) / 3
Direct Attainment	2.44	1.95	2.20	1.95	2.20	2.20	1.95	1.95

COURSE OVERVIEW | BSW



OBE DESCRIPTIVE ANALYSIS

Outcome Based Education (OBE)

College of Social Work, Nirmala Niketan
Project Management (CC 202)

Program	Bachelor of Social Work (BSW)
Batch	2024–2027
Academic Year	AY 2025–2026 • Second Year
Course Code	CC 202
Assessment	Outcome Based Education (OBE)

Prepared under OBE Framework | Department of Social Work

1. Institutional Vision & Mission

Type	Statement
Vision	To contribute to building a new social order based on human dignity and social justice.
M1	To work with a preferential option for the vulnerable and exploited, both locally and globally.
M2	To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Department Vision & Mission are aligned with the institutional statements above.

2. Program Outcomes (PO)

PO	Program Outcome Description
PO1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
PO2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
PO3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
PO4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
PO5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
PO6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
PO7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
PO8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

3. Course Outcomes (CO)

CO	Bloom's Level	Course Outcome Description
CO1	Understand	Identify the key stages and components involved in managing a social sector project.
CO2	Apply	Select and apply appropriate strategies for effective project planning and implementation.
CO3	Apply	Utilize project management tools and techniques to monitor and manage project activities.
CO4	Evaluate	Apply relevant evaluation methods to assess project outcomes and prepare a comprehensive project closure report.

4. CO – PO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	Avg
CO1	2	2	2	2	2	2	1	2	1.88
CO2	2	2	3	2	3	2	2	2	2.25
CO3	3	2	2	2	2	2	3	2	2.25
CO4	3	2	2	2	2	3	2	2	2.25
Avg	2.50	2	2.25	2	2.25	2.25	2	2	–

■ High (3) ■ Moderate (2) ■ Low (1) – Not Mapped

5. CO Attainment Targets & Weightages

Direct Assessment Weight: 80% Indirect Assessment Weight: 20%

CO	Target	D-L0	D-L1	D-L2	D-L3	I-L0	I-L1	I-L2	I-L3
CO1	1.87	0 – 1	2 – 40	41 – 50	51 – 100	0 – 1	2 – 40	41 – 50	51 – 100
CO2	2.25	0 – 1	2 – 40	41 – 50	51 – 100	0 – 1	2 – 40	41 – 50	51 – 100
CO3	2.25	0 – 1	2 – 40	41 – 50	51 – 100	0 – 1	2 – 40	41 – 50	51 – 100
CO4	2.25	0 – 1	2 – 40	41 – 50	51 – 100	0 – 1	2 – 40	41 – 50	51 – 100

6. Assessment Details

6A. Formative (CIE) Assessments

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg
1	Unit 1	F	10	50%	3	3	3	3	3
2	Unit 2	F	10	50%	3	3	3	3	3

6B. Summative (SEE) Assessment

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg
3	External Exam	S	30	50%	3	2	3	3	2.75

7. CO Coverage Analysis

CO	Raw Marks	Coverage %	Status / Observation
CO1	17	34.0%	Highest coverage — foundational/identify level.
CO2	17	34.0%	Equally weighted — strategy selection & application.
CO3	8	16.0%	Lighter coverage — tools & monitoring; consider more weight.
CO4	8	16.0%	Lighter coverage — evaluation/closure; consider more weight.

Parameter	Score	Justification
Balance of CO Coverage	7/10	CO1 & CO2 dominate (68%); CO3 & CO4 lighter at 16% each but better balanced than typical.
Higher-Order Skill Assessment	8/10	Apply (CO2, CO3) and Evaluate (CO4) levels are all assessed across CIE and SEE.
Alignment with OBE	8/10	Assessment maps cleanly to all four COs across both units and the external exam.
Overall CO Coverage Score	7.5/10	Strong alignment and reasonable balance; a slight lift to CO3/CO4 would perfect it.

8. Student Performance Distribution

Sr.	Assessment	Type	Total Marks	Avg Marks	Threshold	Pass Count
1	Unit 1	F	10	7.71	50%	35
2	Unit 2	F	10	5.58	50%	30
3	External Exam	S	30	14.67	50%	16

Score Distribution by Range

Assessment	0–10	11–20	21–30	31–40	41–50	51–60	61–70	71–80	81–90	91–100
Unit 1	2	1	1	0	2	2	4	9	7	11
Unit 2	4	0	4	1	1	7	22	0	0	0
External Exam	1	0	1	13	5	8	2	5	0	0

Parameter	Score	Justification
Student Performance Distribution	7/10	Unit 1 skews high (71–100%); Unit 2 clusters at 61–70%; external exam dips at 31–40%.
Assessment Consistency	6/10	Wide spread between Unit 1 (avg 7.71/10) and Unit 2 (avg 5.58/10) suggests uneven difficulty.
Learning Outcome Achievement	8/10	All four CO targets comfortably met; strong indirect attainment (Level 3) reinforces this.
Overall Student Performance Score	7/10	Good overall achievement; smooth out inter-unit difficulty next cycle.

9. Indirect Attainment – Course Exit Survey

Survey	Course Exit Survey – Semester 4 (2025–2026)
Type	Course Feedback
Publish Date	11 June 2026
Last Date	16 December 2026
Responses	34 received

CO & Question	Above Threshold	Above Threshold %	Attainment Level
CO1 – Q1	32/42	76.19%	3
CO2 – Q2	32/42	76.19%	3
CO3 – Q3	32/42	76.19%	3
CO4 – Q4	32/42	76.19%	3
Average	–	76.19%	3

Attainment Level	Threshold Range	Interpretation
Level 0	< 40% above threshold	Target Not Met — Critical intervention required
Level 1	40%–60% above threshold	Partially Met — Needs improvement
Level 2	60%–75% above threshold	Mostly Met — Satisfactory
Level 3	> 75% above threshold	Fully Met — Excellent attainment

With 34 responses, all four COs reach Level 3 (76.19% above threshold) — the highest indirect band. Indirect attainment is robust and lifts every CO's final attainment, all of which clear their targets.

10. Final CO Attainment Summary

Formula: Final Attainment = (Direct × 0.8) + (Indirect × 0.2)

CO	Direct	Indirect	Final	Target	Gap	Status
CO1	3	3	3	1.87	+1.13	Target Met
CO2	2.66	3	2.73	2.25	+0.48	Target Met
CO3	3	3	3	2.25	+0.75	Target Met
CO4	3	3	3	2.25	+0.75	Target Met
Avg	2.92	3	2.93	2.16	+0.78	4 of 4 Met

Average CO Attainment: 2.93 | All four CO targets met with comfortable margins. CO1 shows the widest gap above target (+1.13); CO2 the narrowest (+0.47) due to its slightly lower direct score (2.66).

11. PO Direct Attainment

PO Direct Attainment = PO Weighted Avg × (Average CO Attainment / 3), where Average CO Attainment = 2.93

PO	Weighted Avg	Avg CO Attainment	Direct Attainment
PO1	2.5	2.93	2.44
PO2	2	2.93	1.95
PO3	2.25	2.93	2.20
PO4	2	2.93	1.95
PO5	2.25	2.93	2.20
PO6	2.25	2.93	2.20
PO7	2	2.93	1.95
PO8	2	2.93	1.95

PO1 shows the strongest direct attainment (2.44), reflecting its higher CO–PO weighting. PO3, PO5 and PO6 follow at 2.20; PO2, PO4, PO7 and PO8 sit at 1.95. The spread is narrow, indicating well-distributed attainment across all program outcomes.

No PSOs are defined for this BSW program.

12. Overall Course Evaluation Summary

Component	Score	Rating
CO Quality	8/10	Excellent
CO–PO Mapping	8/10	Excellent
CO Coverage Balance	7.5/10	Good
Student Performance	7/10	Good
Indirect Attainment	9/10	Excellent
CO Target Achievement	10/10	Excellent
Overall Average	8.3/10	Excellent

Key Recommendations for Next Cycle

- Maintain the strong outcome: all four CO targets are met with healthy margins and indirect attainment is at Level 3.
- Slightly increase CO3 and CO4 assessment weight (currently 16% each) to balance coverage against CO1/CO2 (34% each).
- Address the inter-unit difficulty gap — Unit 2 (avg 5.58/10) ran harder than Unit 1 (avg 7.71/10); align item difficulty for fairer CIE.
- Investigate the external-exam dip at 31–40% (13 students); targeted revision on weaker topics could lift the SEE curve.
- Sustain the broad, even CO–PO mapping; optionally deepen one CO's link to PO7 (communication) via a project-presentation component.

End of Report | Project Management (CC 202) | Bachelor of Social Work (BSW) | AY 2025–2026

Teaching Faculties



Minor 202

Rural and Urban Studies

Course Champion

Vision & Mission of Institution

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1 To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2 To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Vision & Mission of Department

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1 To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2 To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Program Outcome (PO)

Sr. No	PO
1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

Course Outcomes

CO1: Describe and compare the demographic profiles, social structures, and developmental issues of rural, tribal, and urban communities in India.

CO2: Critically analyze key social thinkers' perspectives (e.g., Ambedkar, Gandhi, Phule, Periyar, Amartya Sen) on development and social equity in the Indian context.

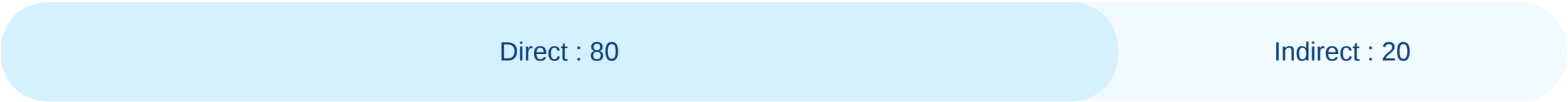
CO3: Examine the structures of governance and livelihood systems in rural, urban, and tribal settings, including relevant policies, programs, and legal frameworks such as the 74th Amendment, PESA, and Tribal Sub-Plan.

CO4: Assess contemporary challenges such as migration, urban informal settlements, bonded labor, land and forest rights, and the impact of caste, class, and gender on community life

CO - PO - PSO Mapping

CO / PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	2	2	2	1	2
CO2	3	3	3	2	3	2	2	2
CO3	3	3	2	2	2	3	2	2
CO4	3	3	2	2	3	3	2	2
Average	3	2.75	2.25	2	2.5	2.5	1.75	2

CO Weightages Based on attainment type



CO targets & Attainment Levels

COs	Target	Direct Attainment levels				Indirect Attainment levels			
		Level 0	Level 1	Level 2	Level 3	Level 0	Level 1	Level 2	Level 3
CO1	2	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	2.5	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2.37	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	2.5	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

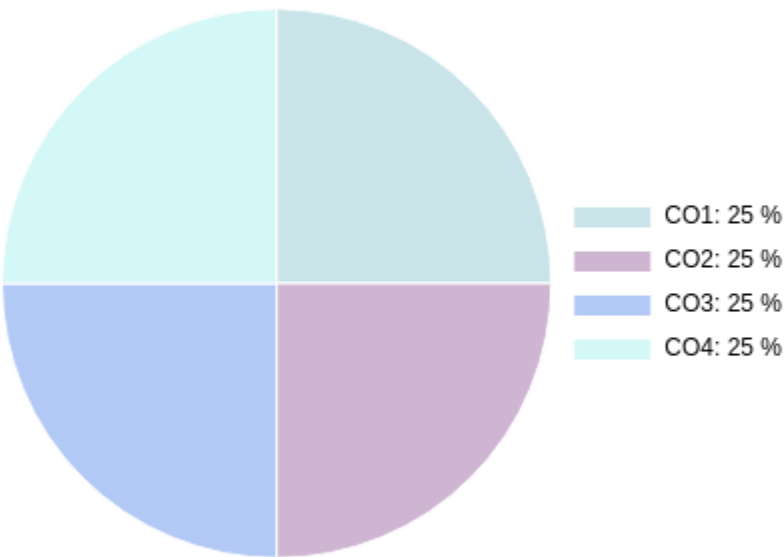
Formative (CIE) Assessments

Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
1	Unit 1	10	50	3	3	3	3	3
2	Unit 2	10	50	3	3	3	3	3

Summative (SEE) Assessments

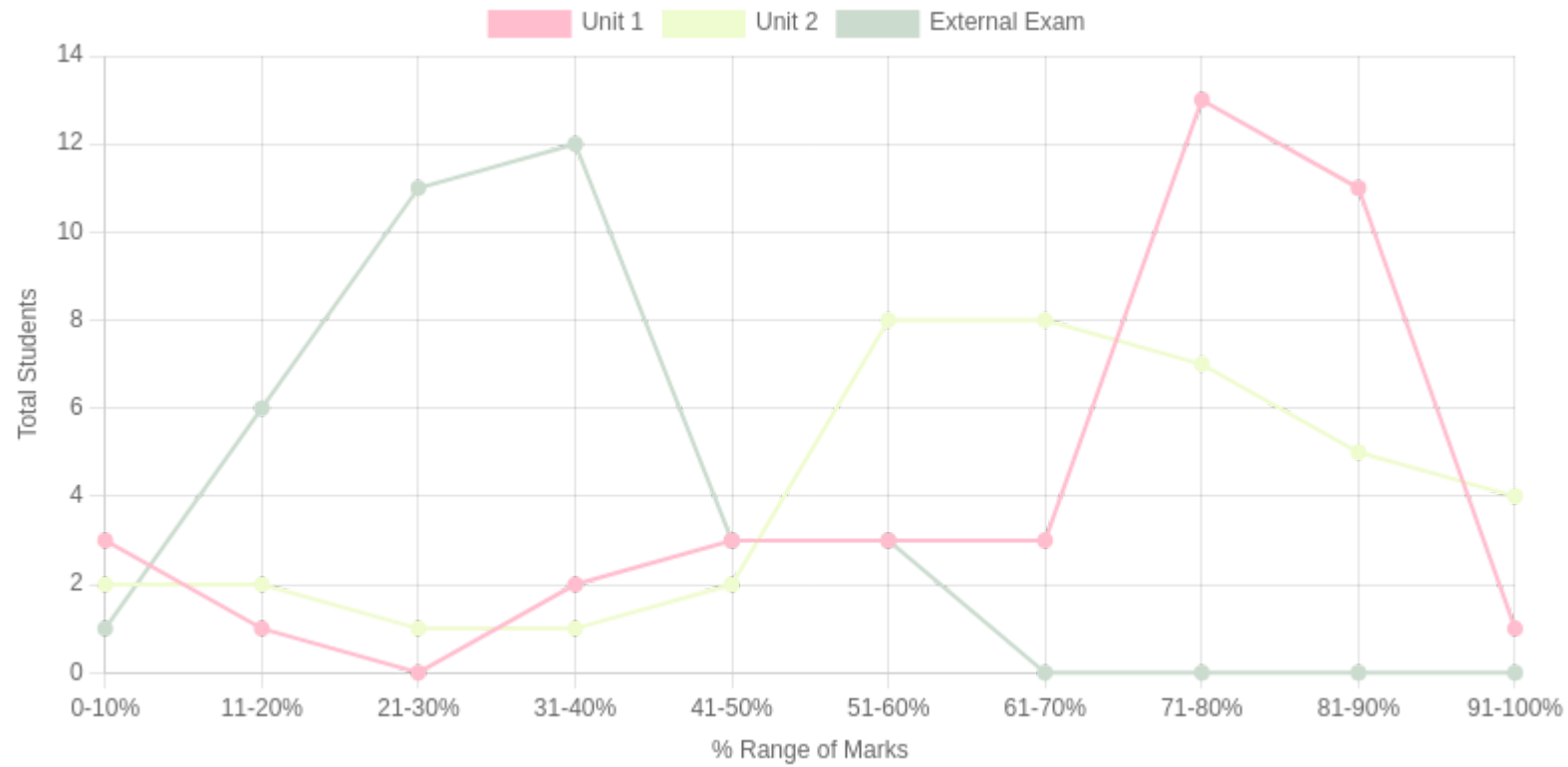
Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
3	External Exam	60	50	2	3	2.5	2	2.37

CO Coverage



COs	CO1	CO2	CO3	CO4
80	20	20	20	20
%	25	25	25	25

Student % wise Distribution



Sr No	Assessment Title	Type	Total Marks	Avg Marks	Threshold in %	No of Students Scoring										Total Students Above Threshold
						0-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100%	
1	Unit 1	F	10	6.78	50	3	1	0	2	3	3	3	13	11	1	34
2	Unit 2	F	10	6.51	50	2	2	1	1	2	8	8	7	5	4	34
3	External Exam	S	60	18.61	50	1	6	11	12	3	3	0	0	0	0	3

Indirect Attainment

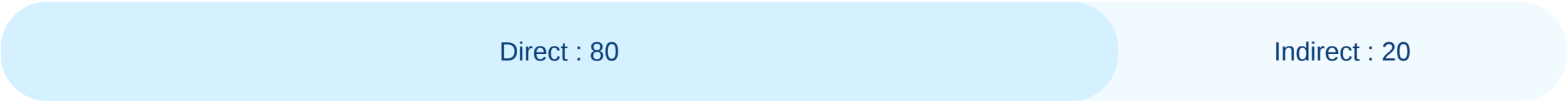
Feedback Details	CO wise analysis				
Course Exit Survey Sem 4 2025-2026 Type: Course Feedback Publish Date: 11/06/2026 Last Date: 16/12/2026 Feedback conduction: Upcoming Total Students: undefined Responses Received: 30 Consider for Attainment: ☒	COS and Questions	CO1	CO2	CO3	CO4
		Q1	Q2	Q3	Q4
	Students Above Threshold	30/42	30/42	30/42	30/42
	Students Above Threshold in %	71.42%	71.42%	71.42%	71.42%
	Attainment After comparing with attainment Levels	3	3	3	3
	Average	3	3	3	3

CO Attainment

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Justification
CO1	2.66	3	2.72	2	0.72	
CO2	3	3	3	2.5	0.5	
CO3	2.83	3	2.86	2.37	0.48	
CO4	2.66	3	2.72	2.5	0.22	

Average CO Attainment : 2.82

PO Weightages Based on attainment type



PO Direct Attainment

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Weighted Avg	3	2.75	2.25	2	2.5	2.5	1.75	2

Average CO Attainment : 2.82

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Calculation	$3 (2.82) / 3$	$2.75 (2.82) / 3$	$2.25 (2.82) / 3$	$2 (2.82) / 3$	$2.5 (2.82) / 3$	$2.5 (2.82) / 3$	$1.75 (2.82) / 3$	$2 (2.82) / 3$
Direct Attainment	2.82	2.58	2.11	1.88	2.35	2.35	1.64	1.88

COURSE OVERVIEW | BSW



OBE DESCRIPTIVE ANALYSIS

Outcome Based Education (OBE)

College of Social Work, Nirmala Niketan
Rural and Urban Studies (Minor 202)

Program	Bachelor of Social Work (BSW)
Batch	2024–2027
Academic Year	AY 2025–2026 • Second Year
Course Code	Minor 202
Assessment	Outcome Based Education (OBE)

Prepared under OBE Framework | Department of Social Work

1. Institutional Vision & Mission

Type	Statement
Vision	To contribute to building a new social order based on human dignity and social justice.
M1	To work with a preferential option for the vulnerable and exploited, both locally and globally.
M2	To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Department Vision & Mission are aligned with the institutional statements above.

2. Program Outcomes (PO)

PO	Program Outcome Description
PO1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
PO2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
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PO7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
PO8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

3. Course Outcomes (CO)

CO	Bloom's Level	Course Outcome Description
CO1	Understand	Describe and compare the demographic profiles, social structures, and developmental issues of rural, tribal, and urban communities in India.
CO2	Analyze	Critically analyze key social thinkers' perspectives (e.g., Ambedkar, Gandhi, Phule, Periyar, Amartya Sen) on development and social equity in the Indian context.
CO3	Analyze	Examine the structures of governance and livelihood systems in rural, urban, and tribal settings, including policies and legal frameworks such as the 74th Amendment, PESA, and Tribal Sub-Plan.
CO4	Evaluate	Assess contemporary challenges such as migration, urban informal settlements, bonded labor, land and forest rights, and the impact of caste, class, and gender on community life.

4. CO – PO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	Avg
CO1	3	2	2	2	2	2	1	2	2.00
CO2	3	3	3	2	3	2	2	2	2.50
CO3	3	3	2	2	2	3	2	2	2.38
CO4	3	3	2	2	3	3	2	2	2.50
Avg	3	2.75	2.25	2	2.50	2.50	1.75	2	–

High (3)
 Moderate (2)
 Low (1)
 – Not Mapped

5. CO Attainment Targets & Weightages

Direct Assessment Weight: 80% Indirect Assessment Weight: 20%

CO	Target	D-L0	D-L1	D-L2	D-L3	I-L0	I-L1	I-L2	I-L3
CO1	2.00	0 – 1	2 – 40	41 – 50	51 – 100	0 – 1	2 – 40	41 – 50	51 – 100
CO2	2.50	0 – 1	2 – 40	41 – 50	51 – 100	0 – 1	2 – 40	41 – 50	51 – 100
CO3	2.37	0 – 1	2 – 40	41 – 50	51 – 100	0 – 1	2 – 40	41 – 50	51 – 100
CO4	2.50	0 – 1	2 – 40	41 – 50	51 – 100	0 – 1	2 – 40	41 – 50	51 – 100

6. Assessment Details

6A. Formative (CIE) Assessments

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg
1	Unit 1	F	10	50%	3	3	3	3	3
2	Unit 2	F	10	50%	3	3	3	3	3

6B. Summative (SEE) Assessment

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg
3	External Exam	S	60	50%	2	3	2.5	2	2.37

7. CO Coverage Analysis

CO	Raw Marks	Coverage %	Status / Observation
CO1	20	25.0%	Even coverage — community profiles & structures.
CO2	20	25.0%	Even coverage — social thinkers' perspectives.
CO3	20	25.0%	Even coverage — governance & livelihood systems.
CO4	20	25.0%	Even coverage — contemporary challenges.

Parameter	Score	Justification
Balance of CO Coverage	9/10	Exemplary 25/25/25/25 split across all four COs — the most balanced coverage in the program.
Higher-Order Skill Assessment	9/10	Analyze (CO2, CO3) and Evaluate (CO4) levels dominate — a genuinely higher-order assessment design.
Alignment with OBE	9/10	Assessment maps cleanly and evenly to all four COs across both units and a substantial 60-mark SEE.
Overall CO Coverage Score	9/10	Outstanding balance and cognitive depth; a model for other courses.

8. Student Performance Distribution

Sr.	Assessment	Type	Total Marks	Avg Marks	Threshold	Pass Count
1	Unit 1	F	10	6.78	50%	34
2	Unit 2	F	10	6.51	50%	34
3	External Exam	S	60	18.61	50%	3

Score Distribution by Range

Assessment	0–10	11–20	21–30	31–40	41–50	51–60	61–70	71–80	81–90	91–100
Unit 1	3	1	0	2	3	3	3	13	11	1
Unit 2	2	2	1	1	2	8	8	7	5	4
External Exam	1	6	11	12	3	3	0	0	0	0

Parameter	Score	Justification
Student Performance Distribution	6/10	Both units skew high (71–90%), but the 60-mark external exam clusters sharply at 21–40% — a marked difficulty jump.
Assessment Consistency	5/10	Units are consistent (avg ~6.6/10) but the external exam (avg 18.61/60 = 31%) is far harder, with only 3 of ~35 passing.
Learning Outcome Achievement	8/10	All four CO targets met; strong Level-3 indirect attainment supports this despite the SEE dip.
Overall Student Performance Score	6/10	Good CIE performance undercut by a severe external-exam difficulty gap that needs urgent attention.

9. Indirect Attainment – Course Exit Survey

Survey	Course Exit Survey – Semester 4 (2025–2026)
Type	Course Feedback
Publish Date	11 June 2026
Last Date	16 December 2026
Responses	30 received

CO & Question	Above Threshold	Above Threshold %	Attainment Level
CO1 – Q1	30/42	71.42%	3
CO2 – Q2	30/42	71.42%	3
CO3 – Q3	30/42	71.42%	3
CO4 – Q4	30/42	71.42%	3
Average	–	71.42%	3

Attainment Level	Threshold Range	Interpretation
Level 0	< 40% above threshold	Target Not Met — Critical intervention required
Level 1	40%–60% above threshold	Partially Met — Needs improvement
Level 2	60%–75% above threshold	Mostly Met — Satisfactory
Level 3	> 75% above threshold	Fully Met — Excellent attainment

With 30 responses, all four COs reach Level 3 (71.42% above threshold) uniformly — the survey signal is consistent across outcomes. Indirect attainment lifts every CO's final attainment, all of which clear their targets.

10. Final CO Attainment Summary

Formula: Final Attainment = (Direct × 0.8) + (Indirect × 0.2)

CO	Direct	Indirect	Final	Target	Gap	Status
CO1	2.66	3	2.73	2.00	+0.73	Target Met
CO2	3	3	3	2.50	+0.50	Target Met
CO3	2.83	3	2.86	2.37	+0.49	Target Met
CO4	2.66	3	2.73	2.50	+0.23	Target Met
Avg	2.79	3	2.83	2.34	+0.49	4 of 4 Met

Average CO Attainment: 2.82 | All four CO targets met. CO1 shows the widest gap above target (+0.72); CO4 the narrowest (+0.22). The even CO coverage and consistent Level-3 indirect signal make this a well-rounded outcome despite the external-exam difficulty.

11. PO Direct Attainment

PO Direct Attainment = PO Weighted Avg × (Average CO Attainment / 3), where Average CO Attainment = 2.82

PO	Weighted Avg	Avg CO Attainment	Direct Attainment
PO1	3	2.82	2.82
PO2	2.75	2.82	2.58
PO3	2.25	2.82	2.11
PO4	2	2.82	1.88
PO5	2.5	2.82	2.35
PO6	2.5	2.82	2.35
PO7	1.75	2.82	1.64
PO8	2	2.82	1.88

PO1 shows the strongest direct attainment (2.82), reflecting its full High mapping across COs. PO2 follows at 2.58, then PO5/PO6 at 2.35. PO7 sits lowest at 1.64. The course leans heavily into critical analysis of social realities (PO1).

No PSOs are defined for this BSW program.

12. Overall Course Evaluation Summary

Component	Score	Rating
CO Quality	9/10	Excellent
CO–PO Mapping	8/10	Excellent
CO Coverage Balance	9/10	Excellent
Student Performance	6/10	Good
Indirect Attainment	8/10	Excellent
CO Target Achievement	10/10	Excellent
Overall Average	8.3/10	Excellent

Key Recommendations for Next Cycle

- Urgently address the external-exam difficulty — avg 18.61/60 (31%) with only 3 students passing the SEE; review paper difficulty and marking scheme.
- Preserve the exemplary 25/25/25/25 CO coverage — it is a model for balanced assessment design across the program.
- Bridge the CIE–SEE gap: units run at ~66% while the SEE sits at ~31%; introduce SEE-pattern practice questions in CIE.
- Maintain the strong higher-order design (Analyze/Evaluate COs) that distinguishes this course.
- Strengthen CO–PO7 (communication) links — currently the weakest PO — via a community-study presentation component.

End of Report | Rural and Urban Studies (Minor 202) | Bachelor of Social Work (BSW) | AY 2025–2026

Teaching Faculties



Major 205

Social Welfare Administration

Course Champion

Vision & Mission of Institution

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1 To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2 To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Vision & Mission of Department

Vision

To contribute to building a new social order based on human dignity and social justice.

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Program Outcome (PO)

Sr. No	PO
1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

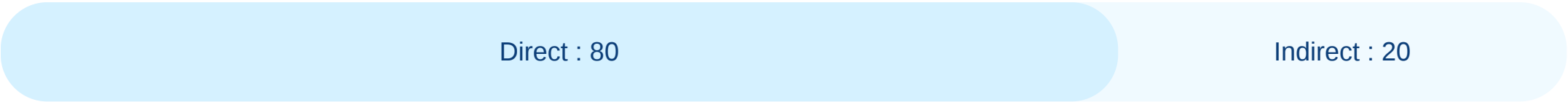
Course Outcomes

- CO1:** Discuss the evolution of concept and principles of social welfare administration
- CO2:** Deliberate on the historical development of social welfare administration in India
- CO3:** Elaborate on the POSCORBDE framework
- CO4:** List the legal frameworks pertaining to registration of voluntary organisations.

CO - PO - PSO Mapping

CO / PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	2	2	1	2	1	2
CO2	2	2	3	2	2	2	2	2
CO3	3	3	2	2	2	3	2	2
CO4	3	2	2	3	2	3	2	2
Average	2.5	2.25	2.25	2.25	1.75	2.5	1.75	2

CO Weightages Based on attainment type



CO targets & Attainment Levels

COs	Target	Direct Attainment levels				Indirect Attainment levels			
		Level 0	Level 1	Level 2	Level 3	Level 0	Level 1	Level 2	Level 3
CO1	1.75	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	2.12	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2.37	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	2.37	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

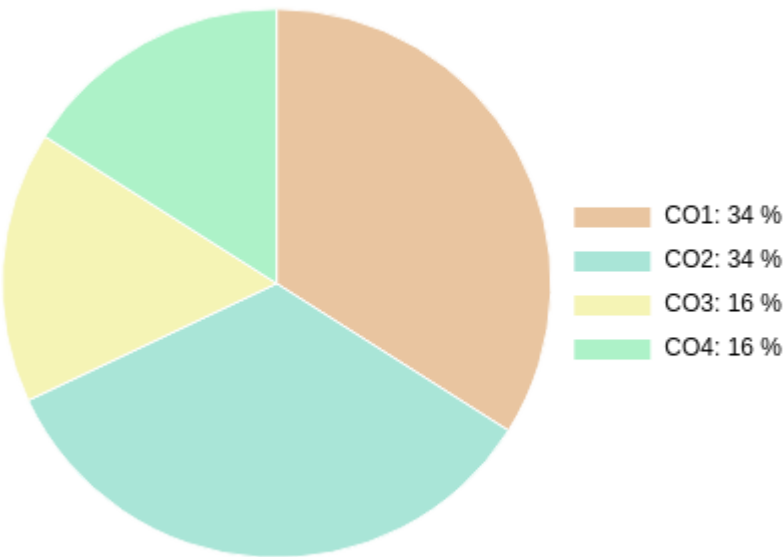
Formative (CIE) Assessments

Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
1	Unit 1	10	50	3	3	3	3	3
2	Unit 2	10	50	3	3	3	3	3

Summative (SEE) Assessments

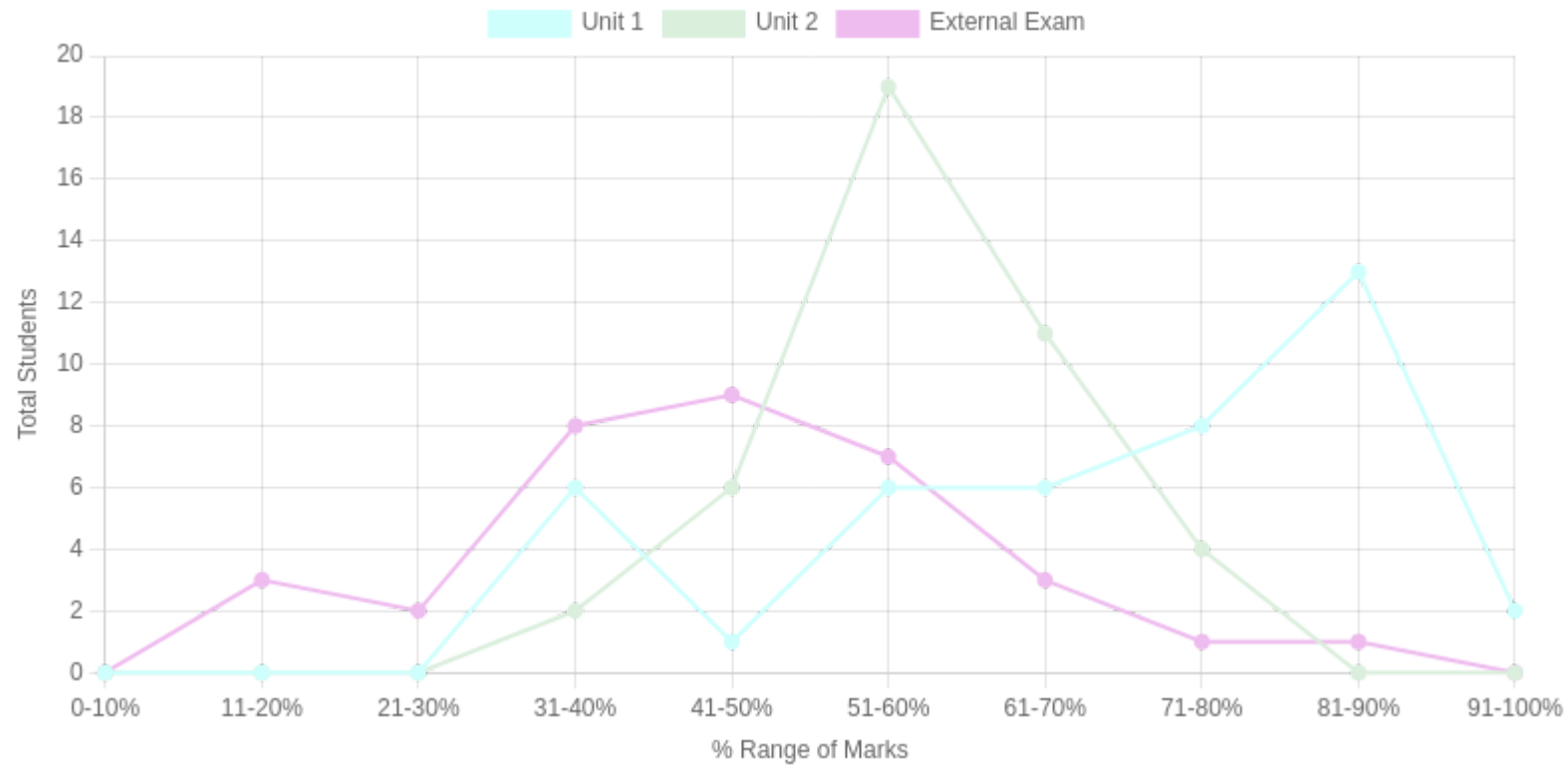
Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
3	External Exam	30	50	2	3	3	3	2.75

CO Coverage



COs	CO1	CO2	CO3	CO4
50	17	17	8	8
%	34	34	16	16

Student % wise Distribution



Sr No	Assessment Title	Type	Total Marks	Avg Marks	Threshold in %	No of Students Scoring										Total Students Above Threshold
						0-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100%	
1	Unit 1	F	10	7.33	50	0	0	0	6	1	6	6	8	13	2	36
2	Unit 2	F	10	6.21	50	0	0	0	2	6	19	11	4	0	0	40
3	External Exam	S	30	14.11	50	0	3	2	8	9	7	3	1	1	0	17

Indirect Attainment

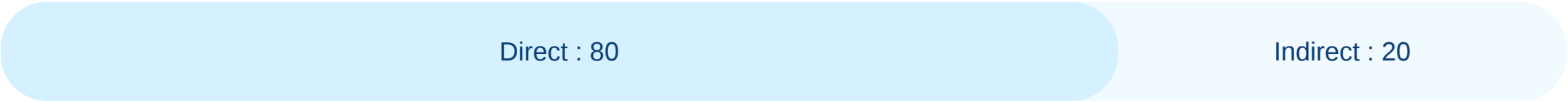
Feedback Details	CO wise analysis				
Course Exit Survey Sem 4 2025-2026 Type: Course Feedback Publish Date: 11/06/2026 Last Date: 16/12/2026 Feedback conduction: Upcoming Total Students: undefined Responses Received: 21 Consider for Attainment: ☒	COS and Questions	CO1	CO2	CO3	CO4
		Q1	Q2	Q3	Q4
	Students Above Threshold	43/43	43/43	43/43	21/43
	Students Above Threshold in %	100%	100%	100%	48.83%
	Attainment After comparing with attainment Levels	3	3	3	2
	Average	3	3	3	2

CO Attainment

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Justification
CO1	2.66	3	2.72	1.75	0.97	
CO2	3	3	3	2.12	0.87	
CO3	3	3	3	2.37	0.62	
CO4	3	2	2.8	2.37	0.42	

Average CO Attainment : 2.88

PO Weightages Based on attainment type



PO Direct Attainment

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Weighted Avg	2.5	2.25	2.25	2.25	1.75	2.5	1.75	2

Average CO Attainment : 2.88

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Calculation	$2.5 (2.88) / 3$	$2.25 (2.88) / 3$	$2.25 (2.88) / 3$	$2.25 (2.88) / 3$	$1.75 (2.88) / 3$	$2.5 (2.88) / 3$	$1.75 (2.88) / 3$	$2 (2.88) / 3$
Direct Attainment	2.40	2.16	2.16	2.16	1.68	2.40	1.68	1.92

COURSE OVERVIEW | BSW



OBE DESCRIPTIVE ANALYSIS

Outcome Based Education (OBE)

College of Social Work, Nirmala Niketan
Social Welfare Administration (Major 205)

Program	Bachelor of Social Work (BSW)
Batch	2024–2027
Academic Year	AY 2025–2026 • Second Year
Course Code	Major 205
Assessment	Outcome Based Education (OBE)

Prepared under OBE Framework | Department of Social Work

1. Institutional Vision & Mission

Type	Statement
Vision	To contribute to building a new social order based on human dignity and social justice.
M1	To work with a preferential option for the vulnerable and exploited, both locally and globally.
M2	To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Department Vision & Mission are aligned with the institutional statements above.

2. Program Outcomes (PO)

PO	Program Outcome Description
PO1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
PO2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
PO3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
PO4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
PO5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
PO6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
PO7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
PO8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

3. Course Outcomes (CO)

CO	Bloom's Level	Course Outcome Description
CO1	Understand	Discuss the evolution of concept and principles of social welfare administration.
CO2	Understand	Deliberate on the historical development of social welfare administration in India.
CO3	Understand	Elaborate on the POSDCORBE framework.
CO4	Remember	List the legal frameworks pertaining to registration of voluntary organisations.

4. CO – PO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	Avg
CO1	2	2	2	2	1	2	1	2	1.75
CO2	2	2	3	2	2	2	2	2	2.12
CO3	3	3	2	2	2	3	2	2	2.38
CO4	3	2	2	3	2	3	2	2	2.38
Avg	2.50	2.25	2.25	2.25	1.75	2.50	1.75	2	–

■ High (3) ■ Moderate (2) ■ Low (1) – Not Mapped

5. CO Attainment Targets & Weightages

Direct Assessment Weight: 80% Indirect Assessment Weight: 20%

CO	Target	D-L0	D-L1	D-L2	D-L3	I-L0	I-L1	I-L2	I-L3
CO1	1.75	0 – 1	2 – 40	41 – 50	51 – 100	0 – 1	2 – 40	41 – 50	51 – 100
CO2	2.12	0 – 1	2 – 40	41 – 50	51 – 100	0 – 1	2 – 40	41 – 50	51 – 100
CO3	2.37	0 – 1	2 – 40	41 – 50	51 – 100	0 – 1	2 – 40	41 – 50	51 – 100
CO4	2.37	0 – 1	2 – 40	41 – 50	51 – 100	0 – 1	2 – 40	41 – 50	51 – 100

6. Assessment Details

6A. Formative (CIE) Assessments

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg
1	Unit 1	F	10	50%	3	3	3	3	3
2	Unit 2	F	10	50%	3	3	3	3	3

6B. Summative (SEE) Assessment

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg
3	External Exam	S	30	50%	2	3	3	3	2.75

7. CO Coverage Analysis

CO	Raw Marks	Coverage %	Status / Observation
CO1	17	34.0%	Highest coverage — foundational concepts & principles.
CO2	17	34.0%	Equally weighted — historical development in India.
CO3	8	16.0%	Lighter coverage — POSDCORBE framework; consider more weight.
CO4	8	16.0%	Lighter coverage — legal frameworks; consider more weight.

Parameter	Score	Justification
Balance of CO Coverage	7/10	CO1 & CO2 dominate (68%); CO3 & CO4 lighter at 16% each but adequately represented.
Higher-Order Skill Assessment	7/10	Course is pitched at Understand/Remember levels; assessment matches but offers limited higher-order challenge.
Alignment with OBE	8/10	Assessment maps cleanly to all four COs across both units and the SEE.
Overall CO Coverage Score	7.5/10	Good balance; a small lift to CO3/CO4 would even out coverage.

8. Student Performance Distribution

Sr.	Assessment	Type	Total Marks	Avg Marks	Threshold	Pass Count
1	Unit 1	F	10	7.33	50%	36
2	Unit 2	F	10	6.21	50%	40
3	External Exam	S	30	14.11	50%	17

Score Distribution by Range

Assessment	0–10	11–20	21–30	31–40	41–50	51–60	61–70	71–80	81–90	91–100
Unit 1	0	0	0	6	1	6	6	8	13	2
Unit 2	0	0	0	2	6	19	11	4	0	0
External Exam	0	3	2	8	9	7	3	1	1	0

Parameter	Score	Justification
Student Performance Distribution	8/10	Unit 1 skews high (71–90%); Unit 2 clusters at 51–70%; external exam centred at 41–60%.
Assessment Consistency	7/10	Moderate spread between Unit 1 (avg 7.33/10) and Unit 2 (avg 6.21/10); external exam scales reasonably.
Learning Outcome Achievement	8/10	All four CO targets met; strong indirect attainment (mostly Level 3) reinforces this.
Overall Student Performance Score	7.5/10	Strong, consistent achievement across assessments.

9. Indirect Attainment – Course Exit Survey

Survey	Course Exit Survey – Semester 4 (2025–2026)
Type	Course Feedback
Publish Date	11 June 2026
Last Date	16 December 2026
Responses	43 received

CO & Question	Above Threshold	Above Threshold %	Attainment Level
CO1 – Q1	43/43	100%	3
CO2 – Q2	43/43	100%	3
CO3 – Q3	43/43	100%	3
CO4 – Q4	21/43	48.83%	2
Average	–	–	3

Attainment Level	Threshold Range	Interpretation
Level 0	< 40% above threshold	Target Not Met — Critical intervention required
Level 1	40%–60% above threshold	Partially Met — Needs improvement
Level 2	60%–75% above threshold	Mostly Met — Satisfactory
Level 3	> 75% above threshold	Fully Met — Excellent attainment

With 43 responses, CO1–CO3 reach a perfect 100% above threshold (Level 3), while CO4 (legal frameworks) sits at Level 2 (48.83%). Indirect attainment is robust and lifts every CO's final attainment, all of which clear their targets.

10. Final CO Attainment Summary

Formula: Final Attainment = (Direct × 0.8) + (Indirect × 0.2)

CO	Direct	Indirect	Final	Target	Gap	Status
CO1	2.66	3	2.73	1.75	+0.98	Target Met
CO2	3	3	3	2.12	+0.88	Target Met
CO3	3	3	3	2.37	+0.63	Target Met
CO4	3	2	2.8	2.37	+0.43	Target Met
Avg	2.92	3	2.88	2.15	+0.73	4 of 4 Met

Average CO Attainment: 2.88 | All four CO targets met with healthy margins. CO1 shows the widest gap above target (+0.97); CO4 the narrowest (+0.43) due to its lower indirect signal (Level 2 on the legal-frameworks outcome).

11. PO Direct Attainment

PO Direct Attainment = PO Weighted Avg × (Average CO Attainment / 3), where Average CO Attainment = 2.88

PO	Weighted Avg	Avg CO Attainment	Direct Attainment
PO1	2.5	2.88	2.40
PO2	2.25	2.88	2.16
PO3	2.25	2.88	2.16
PO4	2.25	2.88	2.16
PO5	1.75	2.88	1.68
PO6	2.5	2.88	2.40
PO7	1.75	2.88	1.68
PO8	2	2.88	1.92

PO1 and PO6 lead direct attainment at 2.40, reflecting their higher CO–PO weighting. PO2, PO3 and PO4 follow at 2.16. PO5 and PO7 sit lowest at 1.68. The spread is narrow, indicating well-distributed attainment across program outcomes.

No PSOs are defined for this BSW program.

12. Overall Course Evaluation Summary

Component	Score	Rating
CO Quality	8/10	Excellent
CO–PO Mapping	8/10	Excellent
CO Coverage Balance	7.5/10	Good
Student Performance	7.5/10	Good
Indirect Attainment	9/10	Excellent
CO Target Achievement	10/10	Excellent
Overall Average	8.3/10	Excellent

Key Recommendations for Next Cycle

- Maintain the strong outcome — all four CO targets are met with comfortable margins and indirect attainment is largely Level 3.
- Lift CO4 (legal frameworks): it scored lowest on the exit survey (Level 2); add applied case examples on voluntary-organisation registration.
- Slightly increase CO3 and CO4 assessment weight (16% each) to balance against CO1/CO2 (34% each).
- Introduce a higher-order task (e.g. a short administrative case analysis) to push beyond the Understand/Remember ceiling.
- Sustain the even CO–PO mapping; optionally strengthen CO–PO5 (problem-solving) links via scenario-based items.

End of Report | Social Welfare Administration (Major 205) | Bachelor of Social Work (BSW) | AY 2025–2026

Teaching Faculties



Major 204

Social Work Research- I

Course Champion

Vision & Mission of Institution

Vision

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Mission

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Program Outcome (PO)

Sr. No	PO
1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

Course Outcomes

CO1: Discuss key concepts of research

CO2: Identify appropriate research topics.

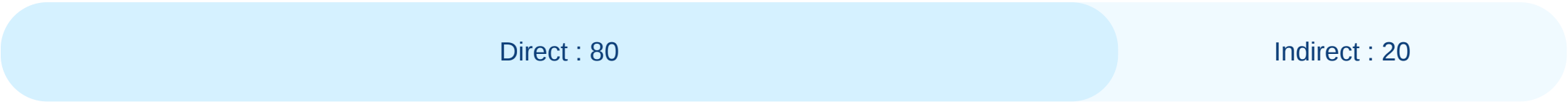
CO3: Select and define an appropriate research problem and its parameters.

CO4: Prepare a project proposal (to undertake a research project)

CO - PO - PSO Mapping

CO / PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	1	3	1	3	1	2
CO2	2	2	3	2	2	3	2	2
CO3	3	3	2	2	2	3	2	2
CO4	3	3	2	3	2	3	2	2
Average	2.5	2.5	2	2.5	1.75	3	1.75	2

CO Weightages Based on attainment type



CO targets & Attainment Levels

COs	Target	Direct Attainment levels				Indirect Attainment levels			
		Level 0	Level 1	Level 2	Level 3	Level 0	Level 1	Level 2	Level 3
CO1	1.87	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	2.25	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2.37	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	2.5	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

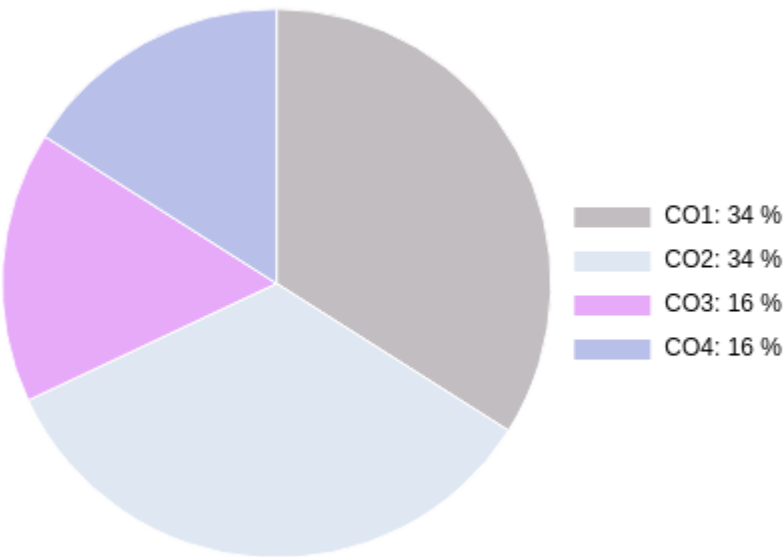
Formative (CIE) Assessments

Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
1	Unit 1	10	50	3	3	3	3	3
2	Unit 2	10	50	3	3	3	3	3

Summative (SEE) Assessments

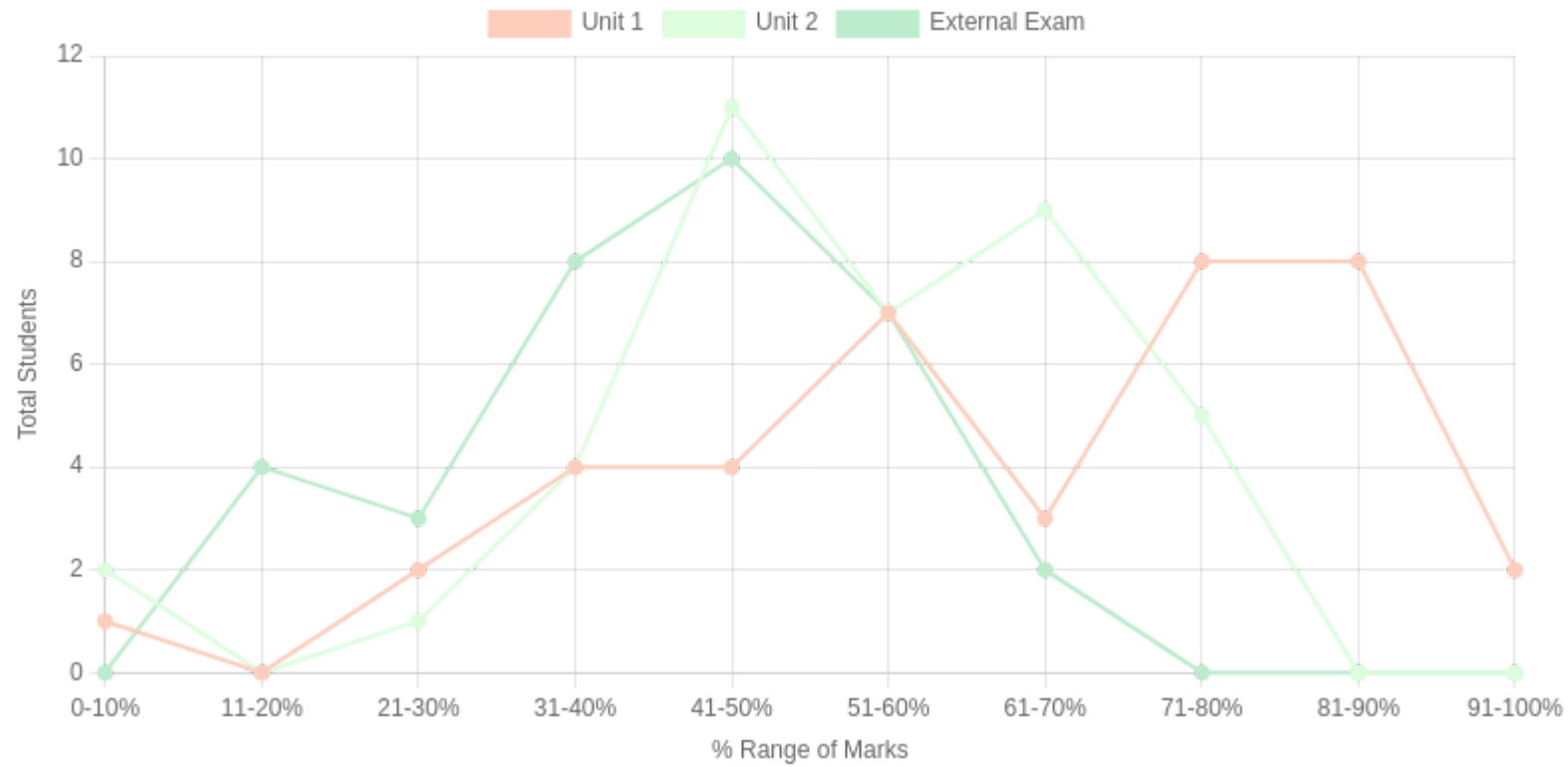
Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
3	External Exam	30	50	3	1	3	3	2.5

CO Coverage



COs	CO1	CO2	CO3	CO4
50	17	17	8	8
%	34	34	16	16

Student % wise Distribution



Sr No	Assessment Title	Type	Total Marks	Avg Marks	Threshold in %	No of Students Scoring										Total Students Above Threshold
						0-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100%	
1	Unit 1	F	10	6.42	50	1	0	2	4	4	7	3	8	8	2	30
2	Unit 2	F	10	5.6	50	2	0	1	4	11	7	9	5	0	0	32
3	External Exam	S	30	12.85	50	0	4	3	8	10	7	2	0	0	0	10

Indirect Attainment

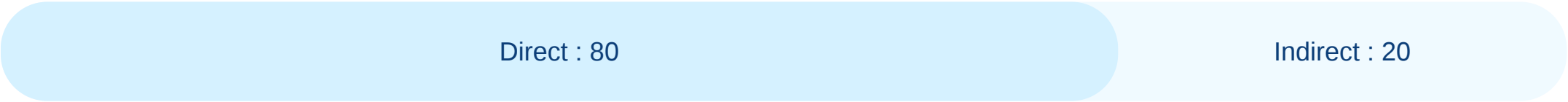
Feedback Details	CO wise analysis				
Course Exit Survey Sem 4 2025-2026 Type: Course Feedback Publish Date: 11/06/2026 Last Date: 16/12/2026 Feedback conduction: Upcoming Total Students: undefined Responses Received: 15 Consider for Attainment: ☒	COS and Questions	CO1	CO2	CO3	CO4
		Q1	Q2	Q3	Q4
	Students Above Threshold	31/42	31/42	31/42	15/42
	Students Above Threshold in %	73.8%	73.8%	73.8%	35.71%
	Attainment After comparing with attainment Levels	3	3	3	1
	Average	3	3	3	1

CO Attainment

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Justification
CO1	3	3	3	1.87	1.12	
CO2	2.33	3	2.46	2.25	0.2	
CO3	3	3	3	2.37	0.62	
CO4	3	1	2.6	2.5	0.1	

Average CO Attainment : 2.76

PO Weightages Based on attainment type



PO Direct Attainment

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Weighted Avg	2.5	2.5	2	2.5	1.75	3	1.75	2

Average CO Attainment : 2.76

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Calculation	$2.5 (2.76) / 3$	$2.5 (2.76) / 3$	$2 (2.76) / 3$	$2.5 (2.76) / 3$	$1.75 (2.76) / 3$	$3 (2.76) / 3$	$1.75 (2.76) / 3$	$2 (2.76) / 3$
Direct Attainment	2.30	2.30	1.84	2.30	1.61	2.76	1.61	1.84

COURSE OVERVIEW | BSW



OBE DESCRIPTIVE ANALYSIS

Outcome Based Education (OBE)

College of Social Work, Nirmala Niketan
Social Work Research- I (Major 204)

Program	Bachelor of Social Work (BSW)
Batch	2024–2027
Academic Year	AY 2025–2026 • Second Year
Course Code	Major 204
Assessment	Outcome Based Education (OBE)

Prepared under OBE Framework | Department of Social Work

1. Institutional Vision & Mission

Type	Statement
Vision	To contribute to building a new social order based on human dignity and social justice.
M1	To work with a preferential option for the vulnerable and exploited, both locally and globally.
M2	To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Department Vision & Mission are aligned with the institutional statements above.

2. Program Outcomes (PO)

PO	Program Outcome Description
PO1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
PO2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
PO3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
PO4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
PO5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
PO6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
PO7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
PO8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

3. Course Outcomes (CO)

CO	Bloom's Level	Course Outcome Description
CO1	Understand	Discuss key concepts of research.
CO2	Understand	Identify appropriate research topics.
CO3	Analyze	Select and define an appropriate research problem and its parameters.
CO4	Create	Prepare a project proposal (to undertake a research project).

4. CO – PO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	Avg
CO1	2	2	1	3	1	3	1	2	1.88
CO2	2	2	3	2	2	3	2	2	2.25
CO3	3	3	2	2	2	3	2	2	2.38
CO4	3	3	2	3	2	3	2	2	2.50
Avg	2.50	2.50	2	2.50	1.75	3	1.75	2	–

■ High (3) ■ Moderate (2) ■ Low (1) – Not Mapped

5. CO Attainment Targets & Weightages

Direct Assessment Weight: 80% Indirect Assessment Weight: 20%

CO	Target	D-L0	D-L1	D-L2	D-L3	I-L0	I-L1	I-L2	I-L3
CO1	1.87	0 – 1	2 – 40	41 – 50	51 – 100	0 – 1	2 – 40	41 – 50	51 – 100
CO2	2.25	0 – 1	2 – 40	41 – 50	51 – 100	0 – 1	2 – 40	41 – 50	51 – 100
CO3	2.37	0 – 1	2 – 40	41 – 50	51 – 100	0 – 1	2 – 40	41 – 50	51 – 100
CO4	2.50	0 – 1	2 – 40	41 – 50	51 – 100	0 – 1	2 – 40	41 – 50	51 – 100

6. Assessment Details

6A. Formative (CIE) Assessments

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg
1	Unit 1	F	10	50%	3	3	3	3	3
2	Unit 2	F	10	50%	3	3	3	3	3

6B. Summative (SEE) Assessment

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg
3	External Exam	S	30	50%	3	1	3	3	2.5

7. CO Coverage Analysis

CO	Raw Marks	Coverage %	Status / Observation
CO1	17	34.0%	Highest coverage — foundational concepts of research.
CO2	17	34.0%	Equally weighted — topic identification.
CO3	8	16.0%	Lighter coverage — problem definition; consider more weight.
CO4	8	16.0%	Lighter coverage — proposal preparation; consider more weight.

Parameter	Score	Justification
Balance of CO Coverage	7/10	CO1 & CO2 dominate (68%); CO3 & CO4 lighter at 16% each — the higher-order proposal CO is under-weighted relative to its target.
Higher-Order Skill Assessment	8/10	Analyze (CO3) and Create (CO4) levels are both assessed across CIE and the external exam.
Alignment with OBE	8/10	Assessment maps cleanly to all four COs across both units and the SEE.
Overall CO Coverage Score	7.5/10	Good alignment; lifting CO4 coverage would better match the proposal-writing emphasis.

8. Student Performance Distribution

Sr.	Assessment	Type	Total Marks	Avg Marks	Threshold	Pass Count
1	Unit 1	F	10	6.42	50%	30
2	Unit 2	F	10	5.6	50%	32
3	External Exam	S	30	12.85	50%	10

Score Distribution by Range

Assessment	0–10	11–20	21–30	31–40	41–50	51–60	61–70	71–80	81–90	91–100
Unit 1	1	0	2	4	4	7	3	8	8	2
Unit 2	2	0	1	4	11	7	9	5	0	0
External Exam	0	4	3	8	10	7	2	0	0	0

Parameter	Score	Justification
Student Performance Distribution	7/10	Unit 1 skews high (71–90%); Unit 2 clusters at 41–70%; external exam dips at 31–50%.
Assessment Consistency	6/10	Gap between Unit 1 (avg 6.42/10) and Unit 2 (avg 5.6/10) with a sharper external-exam drop suggests uneven difficulty.
Learning Outcome Achievement	7/10	Three of four CO targets met comfortably; CO2's direct score (2.33) is the weakest link.
Overall Student Performance Score	7/10	Good overall achievement; align CIE–SEE difficulty next cycle.

9. Indirect Attainment – Course Exit Survey

Survey	Course Exit Survey – Semester 4 (2025–2026)
Type	Course Feedback
Publish Date	11 June 2026
Last Date	16 December 2026
Responses	33 received

CO & Question	Above Threshold	Above Threshold %	Attainment Level
CO1 – Q1	31/42	73.8%	3
CO2 – Q2	31/42	73.8%	3
CO3 – Q3	31/42	73.8%	3
CO4 – Q4	15/42	35.71%	1
Average	–	–	3

Attainment Level	Threshold Range	Interpretation
Level 0	< 40% above threshold	Target Not Met — Critical intervention required
Level 1	40%–60% above threshold	Partially Met — Needs improvement
Level 2	60%–75% above threshold	Mostly Met — Satisfactory
Level 3	> 75% above threshold	Fully Met — Excellent attainment

With 33 responses, CO1–CO3 sit at Level 3 (73.8% above threshold) while CO4 falls to Level 1 (35.71%) — students rated the proposal-writing outcome notably lower. This pulls CO4's final attainment down to 2.60, though it still clears its 2.50 target.

10. Final CO Attainment Summary

Formula: Final Attainment = (Direct × 0.8) + (Indirect × 0.2)

CO	Direct	Indirect	Final	Target	Gap	Status
CO1	3	3	3	1.87	+1.13	Target Met
CO2	2.33	3	2.46	2.25	+0.21	Target Met
CO3	3	3	3	2.37	+0.63	Target Met
CO4	3	1	2.6	2.50	+0.10	Target Met
Avg	2.83	3	2.77	2.25	+0.52	4 of 4 Met

Average CO Attainment: 2.76 | CO1, CO2 and CO3 clear their targets comfortably; CO4 meets its target (2.60 vs 2.50) but by the narrowest margin, dragged by a weak indirect signal (Level 1). The proposal-writing outcome is the priority for the next cycle.

11. PO Direct Attainment

PO Direct Attainment = PO Weighted Avg × (Average CO Attainment / 3), where Average CO Attainment = 2.76

PO	Weighted Avg	Avg CO Attainment	Direct Attainment
PO1	2.5	2.76	2.30
PO2	2.5	2.76	2.30
PO3	2	2.76	1.84
PO4	2.5	2.76	2.30
PO5	1.75	2.76	1.61
PO6	3	2.76	2.76
PO7	1.75	2.76	1.61
PO8	2	2.76	1.84

PO6 (research integration) shows the strongest direct attainment (2.76), consistent with this being a research-methods course. PO1, PO2 and PO4 follow at 2.30. PO5 and PO7 sit lowest at 1.61, reflecting their lighter CO–PO weighting.

No PSOs are defined for this BSW program.

12. Overall Course Evaluation Summary

Component	Score	Rating
CO Quality	8/10	Excellent
CO–PO Mapping	8/10	Excellent
CO Coverage Balance	7.5/10	Good
Student Performance	7/10	Good
Indirect Attainment	7/10	Good
CO Target Achievement	8/10	Excellent
Overall Average	7.6/10	Good

Key Recommendations for Next Cycle

- Strengthen CO4 (project proposal): the indirect survey flags it at Level 1 and its direct margin over target is thin — add a scaffolded proposal workshop and rubric-based feedback.
- Increase CO3/CO4 assessment weight (currently 16% each) to balance against CO1/CO2 (34% each) and match the proposal-writing emphasis.
- Smooth the CIE–SEE difficulty gap — the external exam (avg 12.85/30) ran harder than the units; calibrate item difficulty.
- Investigate the external-exam cluster at 31–50% (18 students) with targeted revision on research-design topics.
- Sustain the strong PO6 linkage; optionally deepen CO4’s tie to PO7 (communication) via a proposal-presentation component.

End of Report | Social Work Research- I (Major 204) | Bachelor of Social Work (BSW) | AY 2025–2026

Teaching Faculties



302

Child Rights

Course Champion

Vision & Mission of Institution

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1 To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2 To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Vision & Mission of Department

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1 To work with a preferential option for the vulnerable and exploited, both locally and globally.

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Program Outcome (PO)

Sr. No	PO
1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

Course Outcomes

CO1: Discuss child protection, focusing on safeguarding children from being at-risk and harm.

CO2: Analyze legal and policy framework of child protection and develop a thorough understanding about Child Protection mechanism.

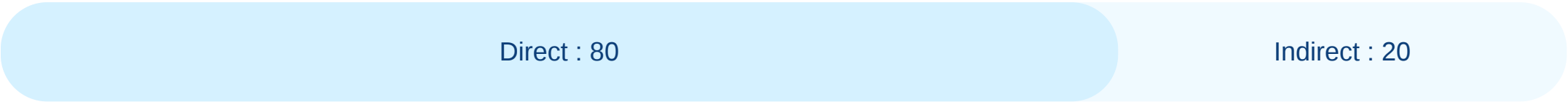
CO3: Apply skills for effectively engaging with child protection mechanisms at multiple levels.

CO4: Apply skills to engage with children across diverse settings and contexts.

CO - PO - PSO Mapping

CO / PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	2	3	1	2	1	2	3
CO2	2	2	2	2	2	1	2	2
CO3	2	2	2	3	2	1	2	3
CO4	2	1	2	3	3	3	3	1
Average	1.75	1.75	2.25	2.25	2.25	1.5	2.25	2.25

CO Weightages Based on attainment type



CO targets & Attainment Levels

COs	Target	Direct Attainment levels				Indirect Attainment levels			
		Level 0	Level 1	Level 2	Level 3	Level 0	Level 1	Level 2	Level 3
CO1	1.87	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	1.87	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2.12	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	2.25	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

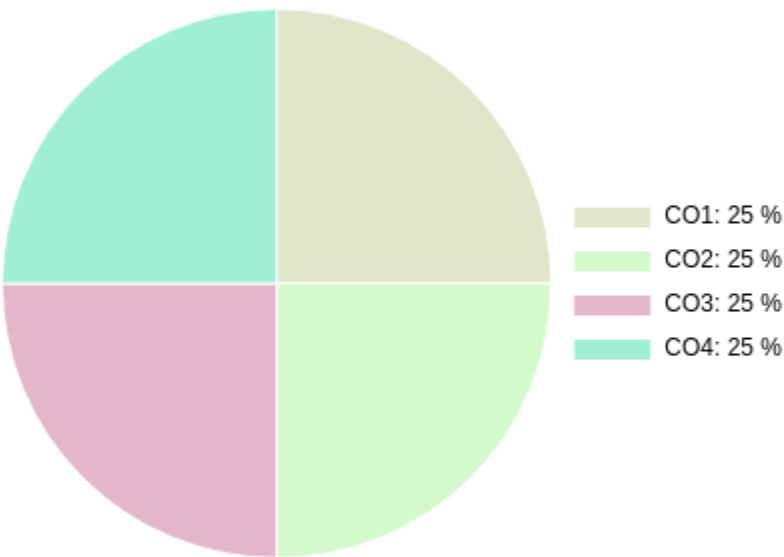
Formative (CIE) Assessments

Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
1	Unit 2	10	50	3	3	3	3	3
2	Unit 1	10	50	3	3	3	3	3
3	Unit 3	10	50	3	3	3	3	3
4	Unit 4	10	50	3	3	3	3	3

Summative (SEE) Assessments

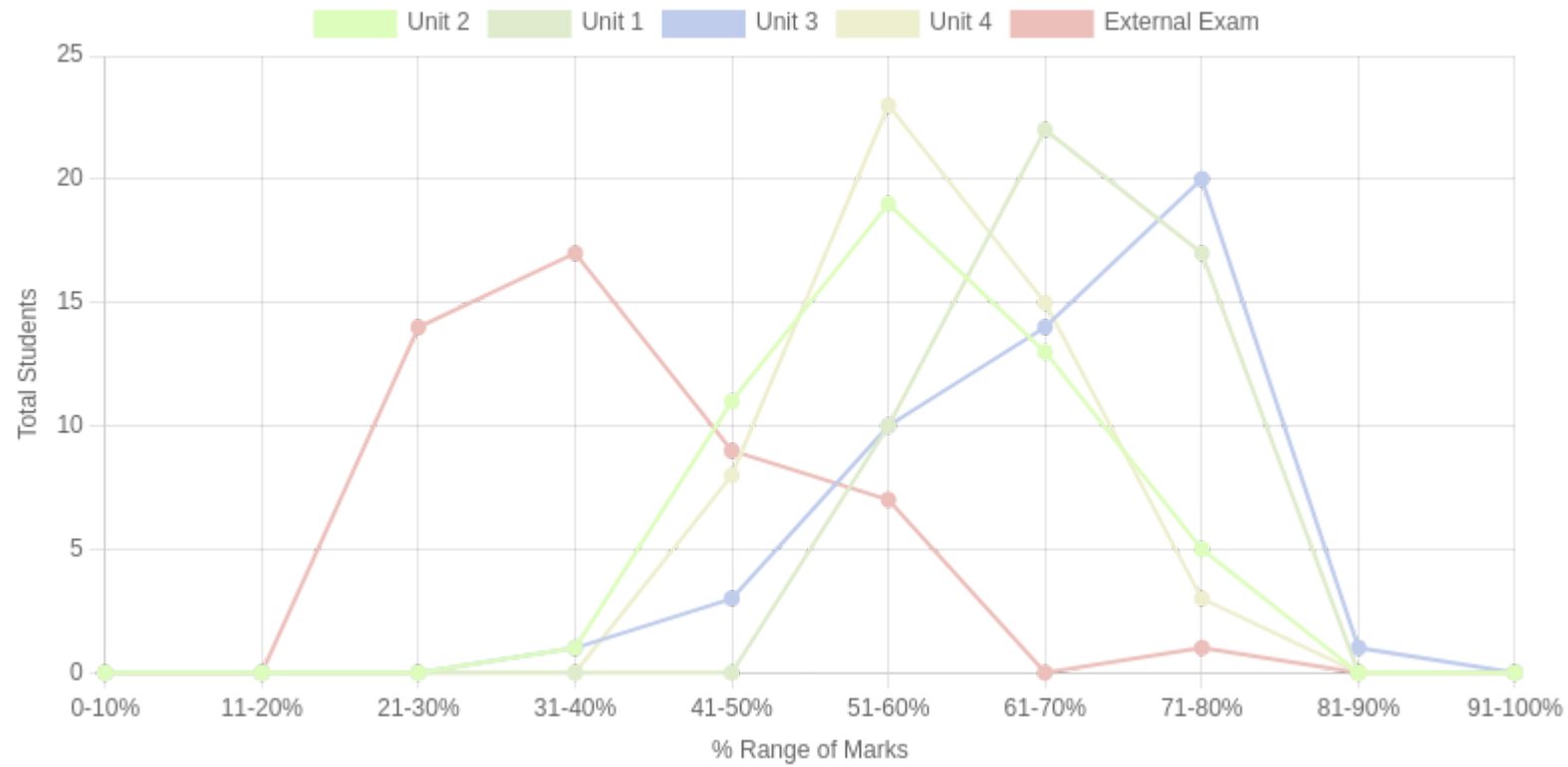
Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
5	External Exam	60	50	3	2.5	3	2	2.62

CO Coverage



COs	CO1	CO2	CO3	CO4
100	25	25	25	25
%	25	25	25	25

Student % wise Distribution



Sr No	Assessment Title	Type	Total Marks	Avg Marks	Threshold in %	No of Students Scoring										Total Students Above Threshold
						0-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100%	
1	Unit 2	F	10	6.2	50	0	0	0	1	11	19	13	5	0	0	48
2	Unit 1	F	10	7.14	50	0	0	0	0	0	10	22	17	0	0	49
3	Unit 3	F	10	7.06	50	0	0	0	1	3	10	14	20	1	0	48
4	Unit 4	F	10	6.26	50	0	0	0	0	8	23	15	3	0	0	49
5	External Exam	S	60	23.29	50	0	0	14	17	9	7	0	1	0	0	10

Indirect Attainment

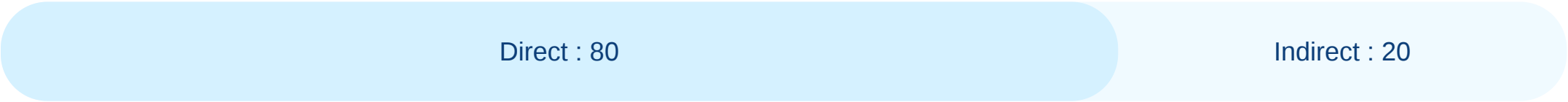
Feedback Details	CO wise analysis				
Course Exit Survey Sem 6 2025-2026 Type: Course Feedback Publish Date: 11/06/2026 Last Date: 17/12/2026 Feedback conduction: Upcoming Total Students: undefined Responses Received: 0 Consider for Attainment: ☒	COS and Questions	CO1	CO2	CO3	CO4
		Q1	Q2	Q3	Q4
	Students Above Threshold	0/51	0/51	0/51	0/51
	Students Above Threshold in %	0%	0%	0%	0%
	Attainment After comparing with attainment Levels	0	0	0	0
	Average	0	0	0	0

CO Attainment

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Justification
CO1	3	0	2.4	1.87	0.52	
CO2	2.9	0	2.31	1.87	0.43	
CO3	3	0	2.4	2.12	0.27	
CO4	2.8	0	2.23	2.25	-0.02	

Average CO Attainment : 2.33

PO Weightages Based on attainment type



PO Direct Attainment

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Weighted Avg	1.75	1.75	2.25	2.25	2.25	1.5	2.25	2.25

Average CO Attainment : 2.33

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Calculation	1.75 (2.33) / 3	1.75 (2.33) / 3	2.25 (2.33) / 3	2.25 (2.33) / 3	2.25 (2.33) / 3	1.5 (2.33) / 3	2.25 (2.33) / 3	2.25 (2.33) / 3
Direct Attainment	1.36	1.36	1.75	1.75	1.75	1.17	1.75	1.75

COURSE OVERVIEW | BSW

OBE DESCRIPTIVE ANALYSIS

Outcome Based Education (OBE)

Nirmala Niketan College of Social Work

Child Rights (302)

Program	Bachelor of Social Work (BSW)
Batch	2023-2026
Academic Year	2025-2026
Course Code	302
Assessment	Outcome Based Education (OBE)

Prepared under OBE Framework | Department of Social Work

1. Institutional Vision & Mission

Vision	
Mission M1	To work with a preferential option for the vulnerable and exploited, both locally and globally.
Mission M2	

2. Program Outcomes (PO)

PO	Program Outcome Description
PO1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
PO2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
PO3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
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PO5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
PO6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
PO7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
PO8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

3. Course Outcomes (CO)

CO	Course Outcome Description
CO1	Discuss child protection, focusing on safeguarding children from being at-risk and harm.
CO2	Analyze legal and policy framework of child protection and develop a thorough understanding about Child Protection mechanism.
CO3	Apply skills for effectively engaging with child protection mechanisms at multiple levels.
CO4	Apply skills to engage with children across diverse settings and contexts.

4. CO – PO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	Avg
CO1	1	2	3	1	2	1	2	3	1.88
CO2	2	2	2	2	2	1	2	2	1.88
CO3	2	2	2	3	2	1	2	3	2.12
CO4	2	1	2	3	3	3	3	1	2.25
Avg	1.75	1.75	2.25	2.25	2.25	1.5	2.25	2.25	–

■ High (3) ■ Moderate (2) ■ Low (1) – Not Mapped

5. CO Attainment Targets & Weightages

Direct Assessment Weight: 80% Indirect Assessment Weight: 20%

CO	Target	Level 0	Level 1	Level 2	Level 3
CO1	1.87	0 – 1	2 – 40	41 – 50	51 – 100
CO2	1.87	0 – 1	2 – 40	41 – 50	51 – 100
CO3	2.12	0 – 1	2 – 40	41 – 50	51 – 100
CO4	2.25	0 – 1	2 – 40	41 – 50	51 – 100

6. Assessment Details

6A. Formative (CIE) Assessments

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg Attainm
1	Unit 2	F	10	50%	3	3	3	3	3
2	Unit 1	F	10	50%	3	3	3	3	3
3	Unit 3	F	10	50%	3	3	3	3	3
4	Unit 4	F	10	50%	3	3	3	3	3

6B. Summative (SEE) Assessment

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg Attainm
5	External Exam	S	60	50%	3	2.5	3	2	2.62

7. CO Coverage Analysis

CO	Coverage %	Status
CO1	25%	Evenly weighted coverage of child protection fundamentals.
CO2	25%	Evenly weighted coverage of legal/policy framework.
CO3	25%	Evenly weighted coverage of multi-level engagement skills.
CO4	25%	Evenly weighted coverage of applied engagement across settings.

8. Student Performance Distribution

Sr.	Assessment	Type	Total Marks	Avg Marks	Threshold	Above Threshold
1	Unit 2	F	10	6.2	50%	48
2	Unit 1	F	10	7.14	50%	49
3	Unit 3	F	10	7.06	50%	48
4	Unit 4	F	10	6.26	50%	49
5	External Exam	S	60	23.29	50%	10

Score Distribution by Range

Assessment	0–10%	11–20%	21–30%	31–40%	41–50%	51–60%	61–70%	71–80%	81–90%	91–100%
Unit 2	0	0	0	1	11	19	13	5	0	0
Unit 1	0	0	0	0	0	10	22	17	0	0
Unit 3	0	0	0	1	3	10	14	20	1	0
Unit 4	0	0	0	0	8	23	15	3	0	0
External Exam	0	0	14	17	9	7	0	1	0	0

9. Indirect Attainment – Course Exit Survey

Survey	
Type	Course Feedback
Publish Date	
Last Date	17 Dec 2026
Responses Received	

No responses were received for the Course Exit Survey for this offering. Indirect attainment is therefore not computed, and Final CO Attainment is based on Direct Assessment only.

10. Final CO Attainment Summary

Formula: Final Attainment = Direct Attainment (no indirect data available)

CO	Direct	Indirect	Final	Target	Gap	Status
CO1	3	–	2.4	1.87	+0.53	Target Met
CO2	2.9	–	2.31	1.87	+0.44	Target Met
CO3	3	–	2.4	2.12	+0.28	Target Met
CO4	2.8	–	2.23	2.25	-0.02	Target Missed

3 of 4 CO targets met.

11. PO Direct Attainment

PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Weighted Avg	1.75	1.75	2.25	2.25	2.25	1.5	2.25	2.25
Direct Attainment	1.36	1.36	1.75	1.75	1.75	1.17	1.75	1.75

12. Overall Course Evaluation Summary

Component	Score	Rating
CO Quality	8/10	Excellent
CO–PO Mapping	8/10	Excellent
CO Coverage Balance	8/10	Excellent
Student Performance	7/10	Good
Indirect Attainment	0/10	No Data
CO Target Achievement	7/10	Good
Overall Average	6.3/10	Good

Key Recommendations for Next Cycle

- No Course Exit Survey responses were received this cycle — prioritize survey reminders/follow-ups before the next publish window.
- Final attainment is currently direct-assessment-only; reintroducing indirect data would strengthen the next attainment cycle.
- CO4 narrowly misses its target (2.23 vs 2.25) — review the External Exam's CO4-weighted questions for difficulty calibration.
- Sustain the strong, evenly distributed CIE performance across all four units.

End of Report | Child Rights (302) | Bachelor of Social Work (BSW) | 2025-2026

Teaching Faculties



306

Corporate Social Responsibility

Course Champion

Vision & Mission of Institution

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1 To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2 To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Vision & Mission of Department

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1 To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2 To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Program Outcome (PO)

Sr. No	PO
1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

Course Outcomes

CO1: Critically Analyse the History and the theoretical Perspectives and relevant acts pertaining to CSR.

CO2: Apply the principles and methodologies of EIA, SIA, and Social Audits in practical scenarios.

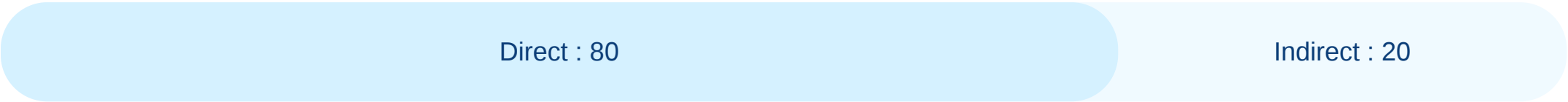
CO3: Discuss the current status of CSR initiatives in India and recommend improvements based on comprehensive analysis.

CO4: Design a CSR framework tailored to a company's policies, procedures, and community needs.

CO - PO - PSO Mapping

CO / PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	1	2	1	2	3	1	2
CO2	2	1	2	1	1	1	1	2
CO3	2	2	2	1	3	3	2	2
CO4	2	2	1	2	1	1	2	2
Average	1.75	1.5	1.75	1.25	1.75	2	1.5	2

CO Weightages Based on attainment type



CO targets & Attainment Levels

COs	Target	Direct Attainment levels				Indirect Attainment levels			
		Level 0	Level 1	Level 2	Level 3	Level 0	Level 1	Level 2	Level 3
CO1	1.62	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	1.37	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2.12	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	1.62	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

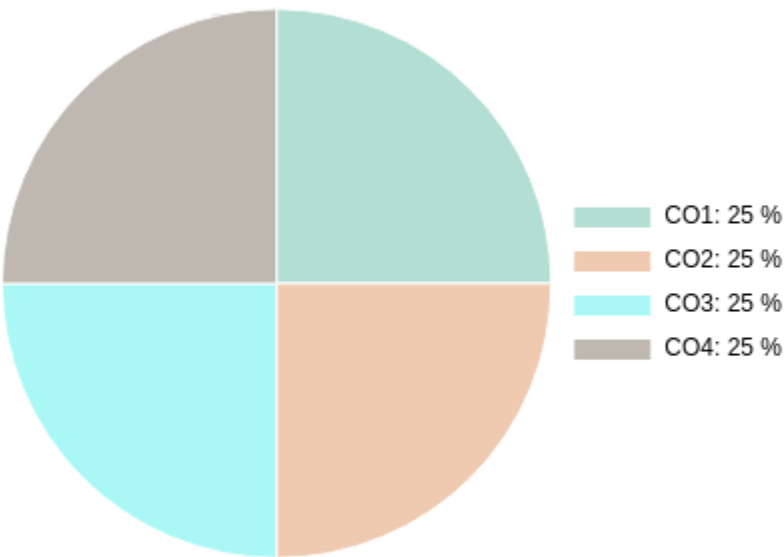
Formative (CIE) Assessments

Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
1	Unit 2	10	50	3	3	3	3	3
2	Unit 1	10	50	3	3	3	3	3
3	Unit 3	10	50	3	3	3	3	3
4	Unit 4	10	50	3	3	3	3	3

Summative (SEE) Assessments

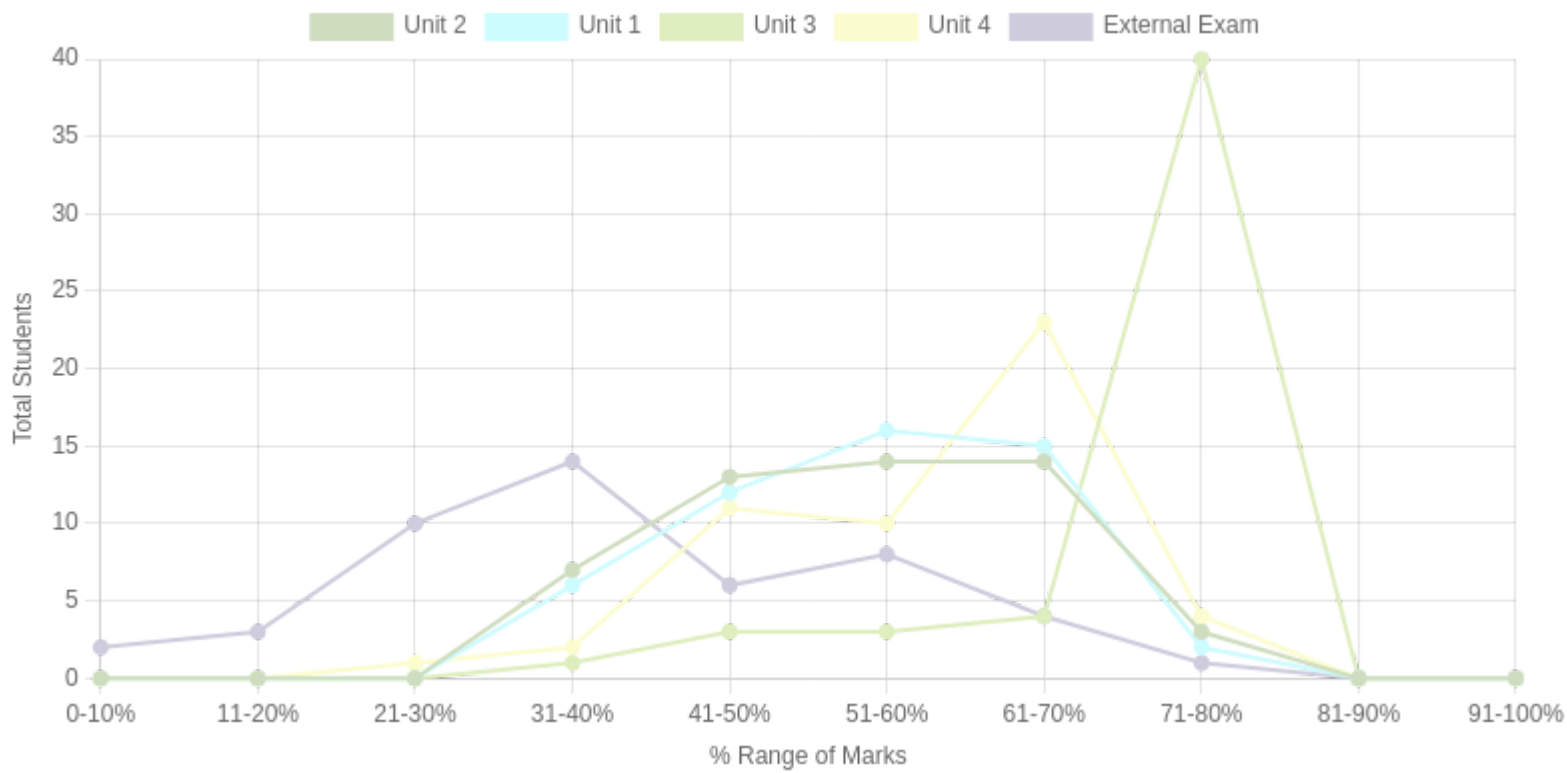
Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
5	External Exam	50	50	2.5	2.5	2	1.5	2.12

CO Coverage



COs	CO1	CO2	CO3	CO4
90	22.5	22.5	22.5	22.5
%	25	25	25	25

Student % wise Distribution



Sr No	Assessment Title	Type	Total Marks	Avg Marks	Threshold in %	No of Students Scoring										Total Students Above Threshold
						0-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100%	
1	Unit 2	F	10	5.86	50	0	0	0	7	13	14	14	3	0	0	44
2	Unit 1	F	10	5.9	50	0	0	0	6	12	16	15	2	0	0	45
3	Unit 3	F	10	7.54	50	0	0	0	1	3	3	4	40	0	0	50
4	Unit 4	F	10	6.25	50	0	0	1	2	11	10	23	4	0	0	48
5	External Exam	S	50	19.62	50	2	3	10	14	6	8	4	1	0	0	15

Indirect Attainment

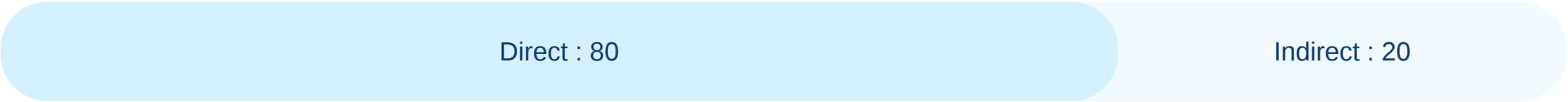
Feedback Details	CO wise analysis				
Course Exit Survey Sem 6 2025-2026 Type: Course Feedback Publish Date: 11/06/2026 Last Date: 17/12/2026 Feedback conduction: Upcoming Total Students: undefined Responses Received: 5 Consider for Attainment: ☒	COS and Questions	CO1	CO2	CO3	CO4
		Q1	Q2	Q3	Q4
	Students Above Threshold	12/51	12/51	12/51	5/51
	Students Above Threshold in %	23.52%	23.52%	23.52%	9.8%
	Attainment After comparing with attainment Levels	1	1	1	1
	Average	1	1	1	1

CO Attainment

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Justification
CO1	2.9	1	2.52	1.62	0.89	
CO2	2.9	1	2.52	1.37	1.14	
CO3	2.8	1	2.44	2.12	0.31	
CO4	2.7	1	2.36	1.62	0.73	

Average CO Attainment : 2.46

PO Weightages Based on attainment type



PO Direct Attainment

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Weighted Avg	1.75	1.5	1.75	1.25	1.75	2	1.5	2

Average CO Attainment : 2.46

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Calculation	$1.75 (2.46) / 3$	$1.5 (2.46) / 3$	$1.75 (2.46) / 3$	$1.25 (2.46) / 3$	$1.75 (2.46) / 3$	$2 (2.46) / 3$	$1.5 (2.46) / 3$	$2 (2.46) / 3$
Direct Attainment	1.43	1.23	1.43	1.03	1.43	1.64	1.23	1.64

COURSE OVERVIEW | BSW

OBE DESCRIPTIVE ANALYSIS

Outcome Based Education (OBE)

Nirmala Niketan College of Social Work

Corporate Social Responsibility (306)

Program	Bachelor of Social Work (BSW)
Batch	2023-2026
Academic Year	2025-2026
Course Code	306
Assessment	Outcome Based Education (OBE)

Prepared under OBE Framework | Department of Social Work

1. Institutional Vision & Mission

Vision	
Mission M1	To work with a preferential option for the vulnerable and exploited, both locally and globally.
Mission M2	

2. Program Outcomes (PO)

PO	Program Outcome Description
PO1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
PO2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
PO3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
PO4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
PO5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
PO6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
PO7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
PO8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

3. Course Outcomes (CO)

CO	Course Outcome Description
CO1	Critically analyse the history, theoretical perspectives and relevant acts pertaining to CSR.
CO2	Apply the principles and methodologies of EIA, SIA, and Social Audits in practical scenarios.
CO3	Discuss the current status of CSR initiatives in India and recommend improvements based on comprehensive analysis.
CO4	Design a CSR framework tailored to a company's policies, procedures, and community needs.

4. CO – PO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	Avg
CO1	1	1	2	1	2	3	1	2	1.62
CO2	2	1	2	1	1	1	1	2	1.38
CO3	2	2	2	1	3	3	2	2	2.12
CO4	2	2	1	2	1	1	2	2	1.62
Avg	1.75	1.5	1.75	1.25	1.75	2	1.5	2	–

■ High (3) ■ Moderate (2) ■ Low (1) – Not Mapped

5. CO Attainment Targets & Weightages

Direct Assessment Weight: 80% Indirect Assessment Weight: 20%

CO	Target	Level 0	Level 1	Level 2	Level 3
CO1	1.62	0 – 1	2 – 40	41 – 50	51 – 100
CO2	1.37	0 – 1	2 – 40	41 – 50	51 – 100
CO3	2.12	0 – 1	2 – 40	41 – 50	51 – 100
CO4	1.62	0 – 1	2 – 40	41 – 50	51 – 100

6. Assessment Details

6A. Formative (CIE) Assessments

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg Attainm
1	Unit 2	F	10	50%	3	3	3	3	3
2	Unit 1	F	10	50%	3	3	3	3	3
3	Unit 3	F	10	50%	3	3	3	3	3
4	Unit 4	F	10	50%	3	3	3	3	3

6B. Summative (SEE) Assessment

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg Attainm
5	External Exam	S	50	50%	2.5	2.5	2	1.5	2.12

7. CO Coverage Analysis

CO	Coverage %	Status
CO1	25%	Evenly weighted coverage of CSR history and legal framework.
CO2	25%	Evenly weighted coverage of EIA/SIA/Social Audit methodology.
CO3	25%	Evenly weighted coverage of CSR status and improvement analysis.
CO4	25%	Evenly weighted coverage of applied CSR framework design.

8. Student Performance Distribution

Sr.	Assessment	Type	Total Marks	Avg Marks	Threshold	Above Threshold
1	Unit 2	F	10	5.86	50%	44
2	Unit 1	F	10	5.9	50%	45
3	Unit 3	F	10	7.54	50%	50
4	Unit 4	F	10	6.25	50%	48
5	External Exam	S	50	19.62	50%	15

Score Distribution by Range

Assessment	0-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100%
Unit 2	0	0	0	7	13	14	14	3	0	0
Unit 1	0	0	0	6	12	16	15	2	0	0
Unit 3	0	0	0	1	3	3	4	40	0	0
Unit 4	0	0	1	2	11	10	23	4	0	0
External Exam	2	3	10	14	6	8	4	1	0	0

9. Indirect Attainment – Course Exit Survey

Survey	
Type	Course Feedback
Publish Date	
Last Date	17 Dec 2026
Responses Received	

CO-wise Indirect Attainment

CO	Above Threshold %	Attainment Level
CO1	23.52%	1
CO2	23.52%	1
CO3	23.52%	1
CO4	9.8%	1

10. Final CO Attainment Summary

Formula: Final Attainment = (Direct × 0.8) + (Indirect × 0.2)

CO	Direct	Indirect	Final	Target	Gap	Status
CO1	2.9	1	2.52	1.62	+0.9	Target Met
CO2	2.9	1	2.52	1.37	+1.15	Target Met
CO3	2.8	1	2.44	2.12	+0.32	Target Met
CO4	2.7	1	2.36	1.62	+0.74	Target Met

4 of 4 CO targets met.

11. PO Direct Attainment

PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Weighted Avg	1.75	1.5	1.75	1.25	1.75	2	1.5	2
Direct Attainment	1.43	1.23	1.43	1.03	1.43	1.64	1.23	1.64

12. Overall Course Evaluation Summary

Component	Score	Rating
CO Quality	7.5/10	Good
CO–PO Mapping	7.5/10	Good
CO Coverage Balance	8/10	Excellent
Student Performance	6.5/10	Good
Indirect Attainment	3/10	Needs Improvement
CO Target Achievement	8.5/10	Excellent
Overall Average	6.8/10	Good

Key Recommendations for Next Cycle

- Only 5 of 51 students responded to the exit survey — actively promote survey participation before the publish window closes.
- Low indirect attainment (Level 1 across all COs) is driven by very low response volume; results should be treated as indicative, not conclusive.
- CO4 (CSR framework design) has the lowest survey-based comparative score (9.8%) — review whether this CO's exit-survey question is clearly understood by students.
- Direct attainment (CIE/SEE) remains strong; continue current formative assessment design.

End of Report | Corporate Social Responsibility (306) | Bachelor of Social Work (BSW) | 2025-2026

Teaching Faculties



305

Human Rights and Law

Course Champion

Vision & Mission of Institution

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1 To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2 To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Vision & Mission of Department

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1 To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2 To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Program Outcome (PO)

Sr. No	PO
1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

Course Outcomes

CO1: Discuss the origin, development, characteristics and types of human rights.

CO2: List the human rights challenges of specific disadvantaged groups.

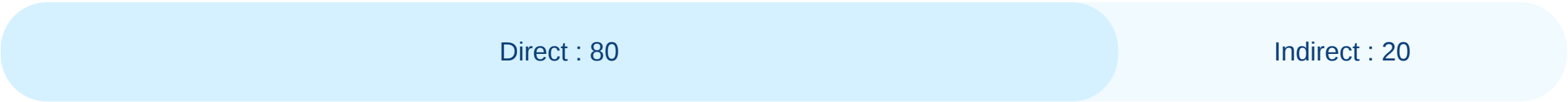
CO3: Deliberate on the status of implementation of human rights in India.

CO4: Apply paralegal skills to work with the system for the protection of rights of the marginalized

CO - PO - PSO Mapping

CO / PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	1	1	1	2	1	1
CO2	2	1	2	1	1	2	2	2
CO3	1	1	2	2	2	2	2	3
CO4	1	1	2	2	2	2	2	1
Average	1.5	1.25	1.75	1.5	1.5	2	1.75	1.75

CO Weightages Based on attainment type



CO targets & Attainment Levels

COs	Target	Direct Attainment levels				Indirect Attainment levels			
		Level 0	Level 1	Level 2	Level 3	Level 0	Level 1	Level 2	Level 3
CO1	1.37	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	1.62	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	1.87	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	1.62	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

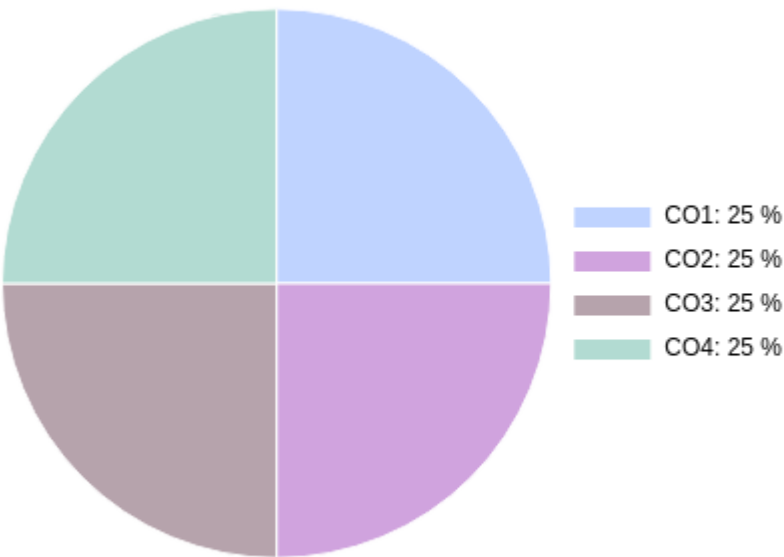
Formative (CIE) Assessments

Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
1	Unit 2	10	50	3	3	3	3	3
2	Unit 1	10	50	3	3	3	3	3
3	Unit 3	10	50	3	3	3	3	3
4	Unit 4	10	50	3	3	3	3	3

Summative (SEE) Assessments

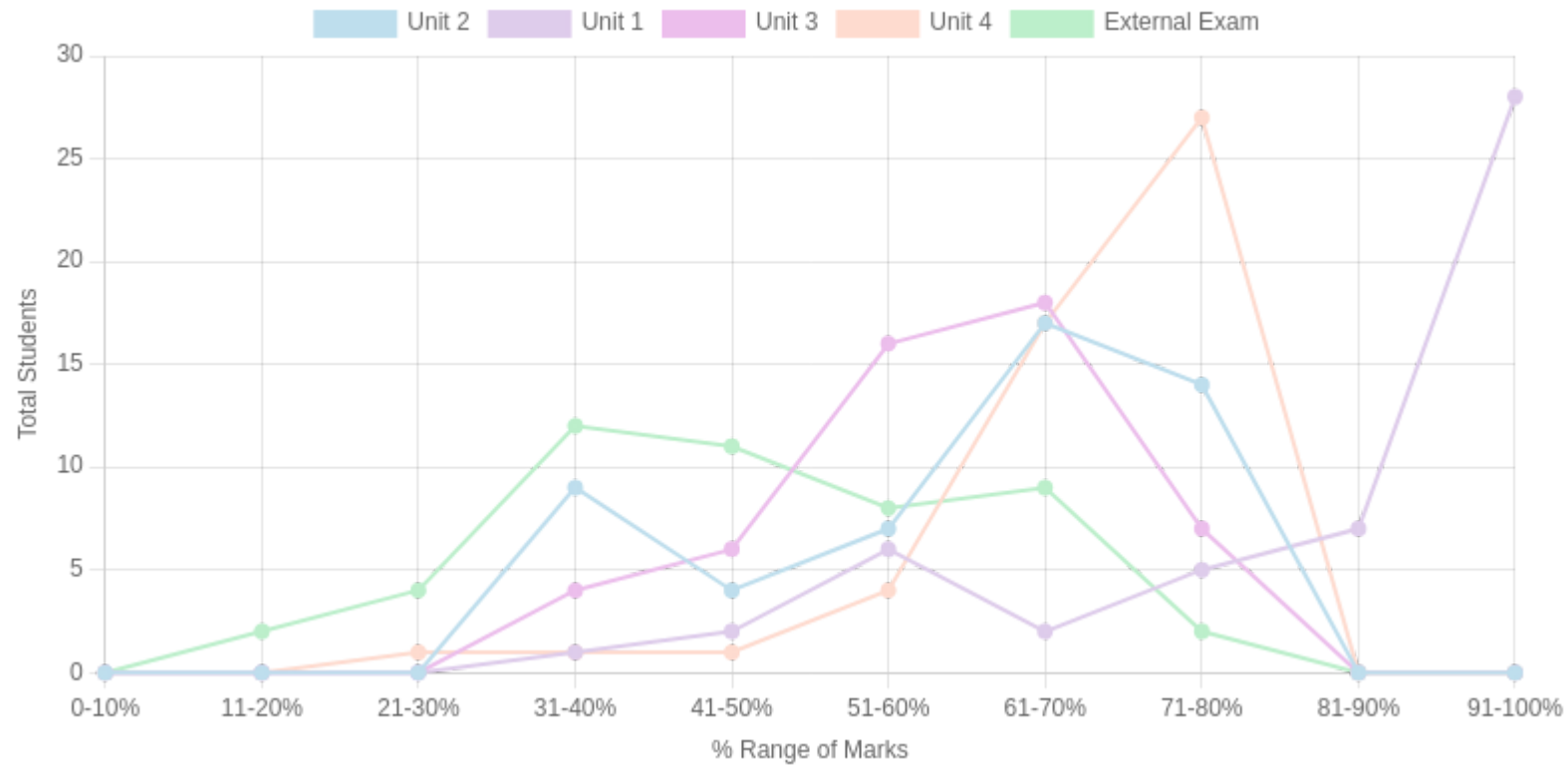
Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
5	External Exam	60	50	2.5	2	2.5	2	2.25

CO Coverage



COs	CO1	CO2	CO3	CO4
100	25	25	25	25
%	25	25	25	25

Student % wise Distribution



Sr No	Assessment Title	Type	Total Marks	Avg Marks	Threshold in %	No of Students Scoring										Total Students Above Threshold
						0-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100%	
1	Unit 2	F	10	6.45	50	0	0	0	9	4	7	17	14	0	0	42
2	Unit 1	F	10	8.76	50	0	0	0	1	2	6	2	5	7	28	50
3	Unit 3	F	10	6.35	50	0	0	0	4	6	16	18	7	0	0	47
4	Unit 4	F	10	7.27	50	0	0	1	1	1	4	17	27	0	0	49
5	External Exam	S	60	28.15	50	0	2	4	12	11	8	9	2	0	0	20

Indirect Attainment

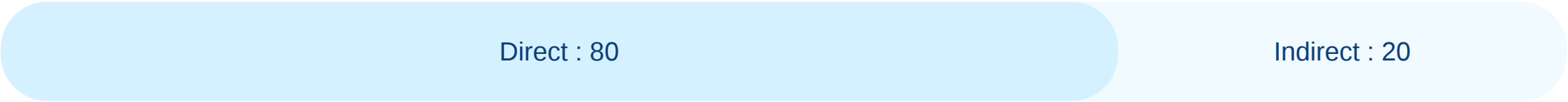
Feedback Details	CO wise analysis				
Course Exit Survey Sem 6 2025-2026 Type: Course Feedback Publish Date: 11/06/2026 Last Date: 17/12/2026 Feedback conduction: Upcoming Total Students: undefined Responses Received: 21 Consider for Attainment: ☒	COS and Questions	CO1	CO2	CO3	CO4
		Q1	Q2	Q3	Q4
	Students Above Threshold	49/51	49/51	49/51	21/51
	Students Above Threshold in %	96.07%	96.07%	96.07%	41.17%
	Attainment After comparing with attainment Levels	3	3	3	2
	Average	3	3	3	2

CO Attainment

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Justification
CO1	2.9	3	2.92	1.37	1.54	
CO2	2.8	3	2.84	1.62	1.21	
CO3	2.9	3	2.92	1.87	1.04	
CO4	2.8	2	2.63	1.62	1	

Average CO Attainment : 2.82

PO Weightages Based on attainment type



PO Direct Attainment

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Weighted Avg	1.5	1.25	1.75	1.5	1.5	2	1.75	1.75

Average CO Attainment : 2.82

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Calculation	1.5 (2.82) / 3	1.25 (2.82) / 3	1.75 (2.82) / 3	1.5 (2.82) / 3	1.5 (2.82) / 3	2 (2.82) / 3	1.75 (2.82) / 3	1.75 (2.82) / 3
Direct Attainment	1.41	1.18	1.64	1.41	1.41	1.88	1.64	1.64

COURSE OVERVIEW | BSW

OBE DESCRIPTIVE ANALYSIS

Outcome Based Education (OBE)

Nirmala Niketan College of Social Work

Human Rights and Law (305)

Program	Bachelor of Social Work (BSW)
Batch	2023-2026
Academic Year	2025-2026
Course Code	305
Assessment	Outcome Based Education (OBE)

Prepared under OBE Framework | Department of Social Work

1. Institutional Vision & Mission

Vision	
Mission M1	To work with a preferential option for the vulnerable and exploited, both locally and globally.
Mission M2	

2. Program Outcomes (PO)

PO	Program Outcome Description
PO1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
PO2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
PO3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
PO4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
PO5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
PO6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
PO7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
PO8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

3. Course Outcomes (CO)

CO	Course Outcome Description
CO1	Discuss the origin, development, characteristics and types of human rights.
CO2	List the human rights challenges of specific disadvantaged groups.
CO3	Deliberate on the status of implementation of human rights in India.
CO4	Apply paralegal skills to work with the system for the protection of rights of the marginalized.

4. CO – PO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	Avg
CO1	2	2	1	1	1	2	1	1	1.38
CO2	2	1	2	1	1	2	2	2	1.62
CO3	1	1	2	2	2	2	2	3	1.88
CO4	1	1	2	2	2	2	2	1	1.62
Avg	1.5	1.25	1.75	1.5	1.5	2	1.75	1.75	–

■ High (3) ■ Moderate (2) ■ Low (1) – Not Mapped

5. CO Attainment Targets & Weightages

Direct Assessment Weight: 80% Indirect Assessment Weight: 20%

CO	Target	Level 0	Level 1	Level 2	Level 3
CO1	1.37	0 – 1	2 – 40	41 – 50	51 – 100
CO2	1.62	0 – 1	2 – 40	41 – 50	51 – 100
CO3	1.87	0 – 1	2 – 40	41 – 50	51 – 100
CO4	1.62	0 – 1	2 – 40	41 – 50	51 – 100

6. Assessment Details

6A. Formative (CIE) Assessments

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg Attainm
1	Unit 2	F	10	50%	3	3	3	3	3
2	Unit 1	F	10	50%	3	3	3	3	3
3	Unit 3	F	10	50%	3	3	3	3	3
4	Unit 4	F	10	50%	3	3	3	3	3

6B. Summative (SEE) Assessment

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg Attainm
5	External Exam	S	60	50%	2.5	2	2.5	2	2.25

7. CO Coverage Analysis

CO	Coverage %	Status
CO1	25%	Evenly weighted foundational coverage.
CO2	25%	Evenly weighted coverage of disadvantaged-group challenges.
CO3	25%	Evenly weighted coverage of implementation status in India.
CO4	25%	Evenly weighted coverage of applied paralegal skills.

8. Student Performance Distribution

Sr.	Assessment	Type	Total Marks	Avg Marks	Threshold	Above Threshold
1	Unit 2	F	10	6.45	50%	42
2	Unit 1	F	10	8.76	50%	50
3	Unit 3	F	10	6.35	50%	47
4	Unit 4	F	10	7.27	50%	49
5	External Exam	S	60	28.15	50%	20

Score Distribution by Range

Assessment	0–10%	11–20%	21–30%	31–40%	41–50%	51–60%	61–70%	71–80%	81–90%	91–100%
Unit 2	0	0	0	9	4	7	17	14	0	0
Unit 1	0	0	0	1	2	6	2	5	7	28
Unit 3	0	0	0	4	6	16	18	7	0	0
Unit 4	0	0	1	1	1	4	17	27	0	0
External Exam	0	2	4	12	11	8	9	2	0	0

9. Indirect Attainment – Course Exit Survey

Survey	
Type	Course Feedback
Publish Date	
Last Date	17 Dec 2026
Responses Received	

CO-wise Indirect Attainment

CO	Above Threshold %	Attainment Level
CO1	96.07%	3
CO2	96.07%	3
CO3	96.07%	3
CO4	41.17%	2

10. Final CO Attainment Summary

Formula: Final Attainment = (Direct × 0.8) + (Indirect × 0.2)

CO	Direct	Indirect	Final	Target	Gap	Status
CO1	2.9	3	2.92	1.37	+1.55	Target Met
CO2	2.8	3	2.84	1.62	+1.22	Target Met
CO3	2.9	3	2.92	1.87	+1.05	Target Met
CO4	2.8	2	2.63	1.62	+1.01	Target Met

4 of 4 CO targets met.

11. PO Direct Attainment

PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Weighted Avg	1.5	1.25	1.75	1.5	1.5	2	1.75	1.75
Direct Attainment	1.41	1.18	1.64	1.41	1.41	1.88	1.64	1.64

12. Overall Course Evaluation Summary

Component	Score	Rating
CO Quality	8/10	Excellent
CO–PO Mapping	8/10	Excellent
CO Coverage Balance	8/10	Excellent
Student Performance	7/10	Good
Indirect Attainment	8.5/10	Excellent
CO Target Achievement	9/10	Excellent
Overall Average	8.1/10	Excellent

Key Recommendations for Next Cycle

- Maintain the strong indirect attainment trend by sustaining current feedback collection practices.
- CO4 (paralegal skills) shows the lowest indirect comparative score (41.17%) — consider adding more applied/clinical exercises.
- Sustain the consistently high CIE attainment (3/3) across all four units in the next cycle.
- Continue close alignment between External Exam CO weighting and CO targets.

End of Report | Human Rights and Law (305) | Bachelor of Social Work (BSW) | 2025-2026

Teaching Faculties



OJT 301

Internship

Course Champion

Vision & Mission of Institution

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1 To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2 To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Vision & Mission of Department

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1 To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2 To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Program Outcome (PO)

Sr. No	PO
1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

Course Outcomes

CO1: Apply knowledge, attitudes and skills of a professional social worker learned through the social work programme.

CO2: Analyse developmental, structural, and systemic issues addressed by the field work agency.

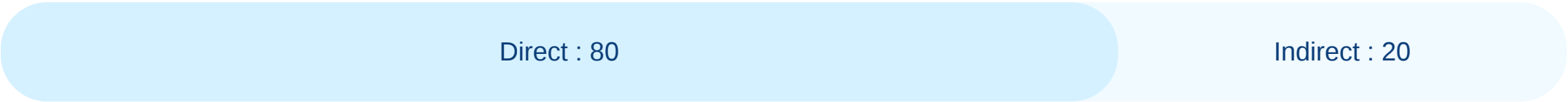
CO3: Evaluate strategies, programmes, and activities used by field organization.

CO4: Exhibit professional ethics, critical thinking, and readiness for perusing a career in social work.

CO - PO - PSO Mapping

CO / PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	1	2	2	1	2	2	3
CO2	2	2	2	2	2	1	1	2
CO3	3	2	2	2	3	2	2	2
CO4	1	1	1	2	2	2	1	1
Average	1.75	1.5	1.75	2	2	1.75	1.5	2

CO Weightages Based on attainment type



CO targets & Attainment Levels

COs	Target	Direct Attainment levels				Indirect Attainment levels			
		Level 0	Level 1	Level 2	Level 3	Level 0	Level 1	Level 2	Level 3
CO1	1.75	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	1.75	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2.25	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	1.37	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

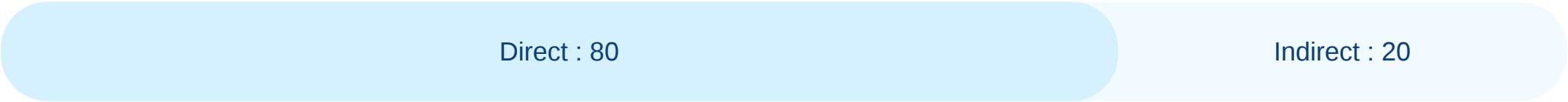
CO Coverage

COs
%

Indirect Attainment

Feedback Details	CO wise analysis				
Course Exit Survey Sem 6 2025-2026 Type: Course Feedback Publish Date: 11/06/2026 Last Date: 17/12/2026 Feedback conduction: Upcoming Total Students: undefined Responses Received: 0 Consider for Attainment: ☒	COS and Questions	CO1	CO2	CO3	CO4
		Q1	Q2	Q3	Q4
	Students Above Threshold	0/0	0/0	0/0	0/0
	Students Above Threshold in %	null%	null%	null%	null%
	Attainment After comparing with attainment Levels	0	0	0	0
	Average	0	0	0	0

PO Weightages Based on attainment type



PO Direct Attainment

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Weighted Avg	1.75	1.5	1.75	2	2	1.75	1.5	2

Average CO Attainment : 0

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Calculation	1.75 (0) / 3	1.5 (0) / 3	1.75 (0) / 3	2 (0) / 3	2 (0) / 3	1.75 (0) / 3	1.5 (0) / 3	2 (0) / 3
Direct Attainment	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

COURSE OVERVIEW | BSW

OBE DESCRIPTIVE ANALYSIS

Outcome Based Education (OBE)

Nirmala Niketan College of Social Work

Internship (OJT 301)

Program	Bachelor of Social Work (BSW)
Batch	2023-2026
Academic Year	2025-2026
Course Code	OJT 301
Assessment	Outcome Based Education (OBE)

Prepared under OBE Framework | Department of Social Work

1. Institutional Vision & Mission

Vision	
Mission M1	To work with a preferential option for the vulnerable and exploited, both locally and globally.
Mission M2	

2. Program Outcomes (PO)

PO	Program Outcome Description
PO1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
PO2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
PO3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
PO4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
PO5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
PO6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
PO7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
PO8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

3. Course Outcomes (CO)

CO	Course Outcome Description
CO1	Apply knowledge, attitudes and skills of a professional social worker learned through the social work programme.
CO2	Analyse developmental, structural, and systemic issues addressed by the field work agency.
CO3	Evaluate strategies, programmes, and activities used by field organization.
CO4	Exhibit professional ethics, critical thinking, and readiness for pursuing a career in social work.

4. CO – PO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	Avg
CO1	1	1	2	2	1	2	2	3	1.75
CO2	2	2	2	2	2	1	1	2	1.75
CO3	3	2	2	2	3	2	2	2	2.25
CO4	1	1	1	2	2	2	1	1	1.38
Avg	1.75	1.5	1.75	2	2	1.75	1.5	2	–

■ High (3) ■ Moderate (2) ■ Low (1) – Not Mapped

5. CO Attainment Targets & Weightages

Direct Assessment Weight: 80% Indirect Assessment Weight: 20%

CO	Target	Level 0	Level 1	Level 2	Level 3
CO1	1.75	0 – 1	2 – 40	41 – 50	51 – 100
CO2	1.75	0 – 1	2 – 40	41 – 50	51 – 100
CO3	2.25	0 – 1	2 – 40	41 – 50	51 – 100
CO4	1.37	0 – 1	2 – 40	41 – 50	51 – 100

6. Assessment Details

No formative or summative assessments are conducted for this course (field-based / on-the-job training course). Attainment is assessed through field supervision and indirect (survey) measures only.

7. CO Coverage Analysis

CO coverage data is not applicable for this course as no formal CIE/SEE marks-based assessment is conducted.

8. Student Performance Distribution

Not applicable — no marks-based assessment conducted for this course.

9. Indirect Attainment – Course Exit Survey

Survey	
Type	Course Feedback
Publish Date	
Last Date	17 Dec 2026
Responses Received	

No responses were received for the Course Exit Survey for this offering. Indirect attainment is therefore not computed, and Final CO Attainment is based on Direct Assessment only.

10. Final CO Attainment Summary

Formula: Final Attainment = Direct Attainment (no indirect data available)

CO	Direct	Indirect	Final	Target	Gap	Status
CO1	0	–	0	1.75	-1.75	Target Missed
CO2	0	–	0	1.75	-1.75	Target Missed
CO3	0	–	0	2.25	-2.25	Target Missed
CO4	0	–	0	1.37	-1.37	Target Missed

0 of 4 CO targets met.

11. PO Direct Attainment

PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Weighted Avg	1.75	1.5	1.75	2	2	1.75	1.5	2
Direct Attainment	0	0	0	0	0	0	0	0

12. Overall Course Evaluation Summary

Component	Score	Rating
CO Quality	7/10	Good
CO–PO Mapping	7/10	Good
CO Coverage Balance	0/10	No Data
Student Performance	0/10	No Data
Indirect Attainment	0/10	No Data
CO Target Achievement	0/10	Not Assessed
Overall Average	2.3/10	Pending Data

Key Recommendations for Next Cycle

- No CIE/SEE marks-based assessment and no Course Exit Survey responses are on record for this OJT course this cycle.
- Internship attainment should be evaluated via field supervisor evaluation forms / log books rather than written assessment — confirm whether that data source feeds into this report separately.
- Prioritize collecting Course Exit Survey responses for this offering before the survey window closes.
- Once supervisor-evaluation or survey data becomes available, this report should be regenerated to compute real attainment values.

End of Report | Internship (OJT 301) | Bachelor of Social Work (BSW) | 2025-2026

Teaching Faculties



302

Mental Health

Course Champion

Vision & Mission of Institution

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1 To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2 To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Vision & Mission of Department

Vision

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Mission

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M2 To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Program Outcome (PO)

Sr. No	PO
1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

Course Outcomes

CO1: Recognize the complexity of mental health as a continuum and how mental health issues can affect everyone.

CO2: Discuss complexity of mental health history, concepts, and the range of potential risks as an outcome of social determinants.

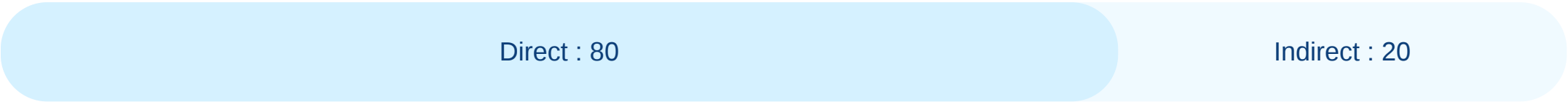
CO3: Analyze the diagnosis and prognosis of various mental health disorders to respond effectively to individuals and families in crisis and reduce stigma.

CO4: Apply legal frameworks and intervention models with emphasis on person centered/strengths based and recovery-oriented model in the promotion of mental health across various settings

CO - PO - PSO Mapping

CO / PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	2	2	2	3	2	1	1
CO2	1	2	1	1	1	3	2	1
CO3	2	2	1	3	3	1	2	2
CO4	2	2	1	1	1	3	2	2
Average	1.5	2	1.25	1.75	2	2.25	1.75	1.5

CO Weightages Based on attainment type



CO targets & Attainment Levels

COs	Target	Direct Attainment levels				Indirect Attainment levels			
		Level 0	Level 1	Level 2	Level 3	Level 0	Level 1	Level 2	Level 3
CO1	1.75	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	1.5	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	1.75	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

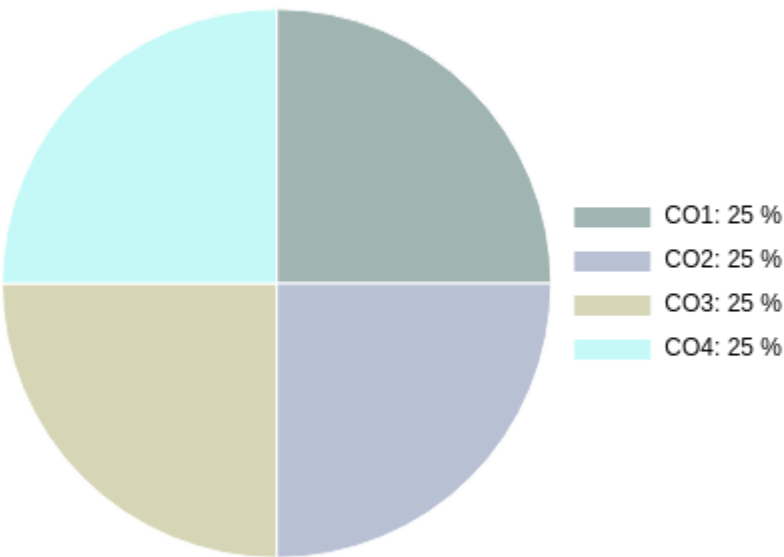
Formative (CIE) Assessments

Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
1	Unit 2	10	50	3	3	3	3	3
2	Unit 1	5	50	3	3	3	3	3
3	Unit 3	10	50	3	3	3	3	3
4	Unit 4	15	50	3	3	3	3	3

Summative (SEE) Assessments

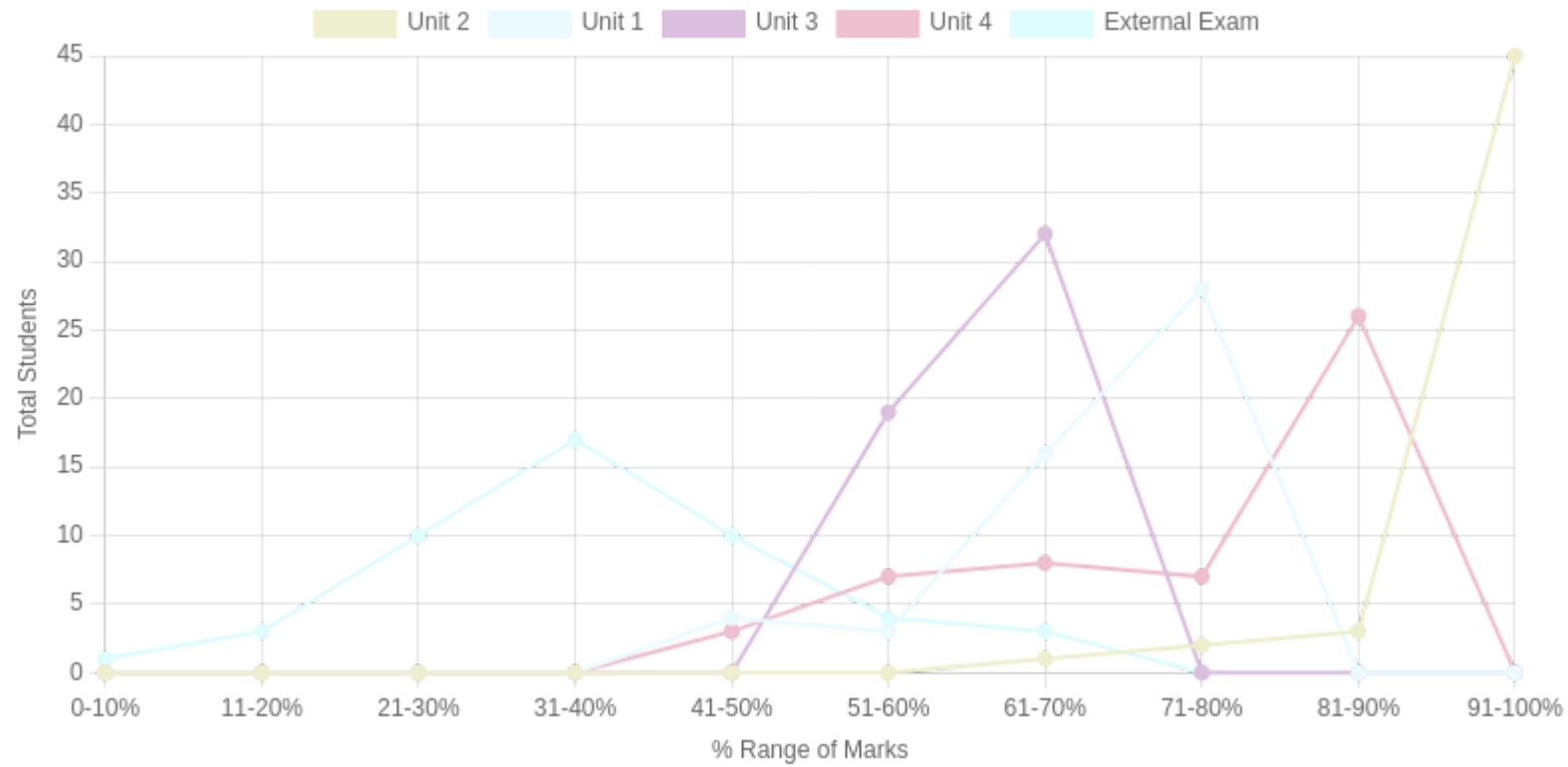
Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
5	External Exam	60	50	3	2	2	2	2.25

CO Coverage



COs	CO1	CO2	CO3	CO4
100	25	25	25	25
%	25	25	25	25

Student % wise Distribution



Sr No	Assessment Title	Type	Total Marks	Avg Marks	Threshold in %	No of Students Scoring										Total Students Above Threshold
						0-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100%	
1	Unit 2	F	10	9.72	50	0	0	0	0	0	0	1	2	3	45	51
2	Unit 1	F	5	3.66	50	0	0	0	0	4	3	16	28	0	0	51
3	Unit 3	F	10	6.37	50	0	0	0	0	0	19	32	0	0	0	51
4	Unit 4	F	15	11.14	50	0	0	0	0	3	7	8	7	26	0	48
5	External Exam	S	60	21.91	50	1	3	10	17	10	4	3	0	0	0	8

Indirect Attainment

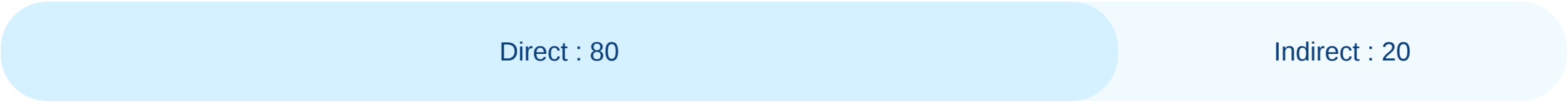
Feedback Details	CO wise analysis				
Course Exit Survey Sem 6 2025-2026 Type: Course Feedback Publish Date: 11/06/2026 Last Date: 17/12/2026 Feedback conduction: Upcoming Total Students: undefined Responses Received: 12 Consider for Attainment: ☒	COS and Questions	CO1	CO2	CO3	CO4
		Q1	Q2	Q3	Q4
	Students Above Threshold	30/51	30/51	30/51	12/51
	Students Above Threshold in %	58.82%	58.82%	58.82%	23.52%
	Attainment After comparing with attainment Levels	3	3	3	1
	Average	3	3	3	1

CO Attainment

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Justification
CO1	3	3	3	1.75	1.25	
CO2	2.8	3	2.84	1.5	1.34	
CO3	2.8	3	2.84	2	0.83	
CO4	2.8	1	2.44	1.75	0.69	

Average CO Attainment : 2.78

PO Weightages Based on attainment type



PO Direct Attainment

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Weighted Avg	1.5	2	1.25	1.75	2	2.25	1.75	1.5

Average CO Attainment : 2.78

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Calculation	1.5 (2.78) / 3	2 (2.78) / 3	1.25 (2.78) / 3	1.75 (2.78) / 3	2 (2.78) / 3	2.25 (2.78) / 3	1.75 (2.78) / 3	1.5 (2.78) / 3
Direct Attainment	1.39	1.85	1.16	1.62	1.85	2.08	1.62	1.39

COURSE OVERVIEW | BSW



OBE DESCRIPTIVE ANALYSIS

Outcome Based Education (OBE)

Nirmala Niketan College of Social Work Mental Health (302)

Program	Bachelor of Social Work (BSW)
Batch	Batch 2023-2026
Academic Year	AY 2025-2026
Year	Third Year
Course Code	302
Assessment	Outcome Based Education (OBE)

Prepared under OBE Framework | Department of Social Work

1. Institutional Vision & Mission

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

Code	Mission Statement
M1	To work with a preferential option for the vulnerable and exploited, both locally and globally.
M2	To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

2. Program Outcomes (PO)

PO	Program Outcome Description
PO1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
PO2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
PO3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
PO4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
PO5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
PO6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
PO7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
PO8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

Note: The BSW program is mapped against 8 Program Outcomes. No Program Specific Outcomes (PSO) are defined for this program, in line with the department's OBE framework.

3. Course Outcomes (CO)

CO	Course Outcome Description
CO1	Recognize the complexity of mental health as a continuum and how mental health issues can affect everyone.
CO2	Discuss complexity of mental health history, concepts, and the range of potential risks as an outcome of social determinants.
CO3	Analyze the diagnosis and prognosis of various mental health disorders to respond effectively to individuals and families in crisis and reduce stigma.
CO4	Apply legal frameworks and intervention models with emphasis on person centered / strengths based and recovery-oriented model in the promotion of mental health across various settings.

4. CO - PO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	Avg
CO1	1	2	2	2	3	2	1	1	1.75
CO2	1	2	1	1	1	3	2	1	1.5
CO3	2	2	1	3	3	1	2	2	2.0
CO4	2	2	1	1	1	3	2	2	1.75
Avg	1.5	2	1.25	1.75	2	2.25	1.75	1.5	-

Correlation: 3 = High 2 = Moderate 1 = Low - = Not Mapped

5. CO Attainment Targets & Weightages

Direct Assessment Weight: 80% Indirect Assessment Weight: 20%

CO	Target	L0	L1	L2	L3
CO1	1.75	0 - 1	2 - 40	41 - 50	51 - 100
CO2	1.5	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2	0 - 1	2 - 40	41 - 50	51 - 100
CO4	1.75	0 - 1	2 - 40	41 - 50	51 - 100

Attainment-level bands (% of students above threshold) apply identically to both direct and indirect assessment for each CO.

6. Assessment Details

6A. Formative (CIE) Assessments

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg Attain.
1	Unit 2	F	10	50%	3	3	3	3	3
2	Unit 1	F	5	50%	3	3	3	3	3
3	Unit 3	F	10	50%	3	3	3	3	3
4	Unit 4	F	15	50%	3	3	3	3	3

6B. Summative (SEE) Assessment

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg Attain.
5	External Exam	S	60	50%	3	2	2	2	2.25

7. CO Coverage Analysis

CO	Raw Marks	Coverage %	Observation
CO1	25	25%	Highest coverage - emphasised CO.
CO2	25	25%	Highest coverage - emphasised CO.
CO3	25	25%	Highest coverage - emphasised CO.
CO4	25	25%	Highest coverage - emphasised CO.

Coverage Quality Evaluation

Parameter	Score	Justification
Balance of CO Coverage	5/10	Coverage spread is 0 percentage points across the four COs (highest 25%, lowest 25%).
Alignment with OBE	8/10	All four COs are represented in the assessment scheme, maintaining outcome alignment.
Overall CO Coverage Score	6.5/10	Aggregate of balance and alignment parameters.

8. Student Performance Distribution

Sr.	Assessment	Type	Total	Avg Marks	Threshold	Above Thr.
1	Unit 2	F	10	9.72	50%	51
2	Unit 1	F	5	3.66	50%	51
3	Unit 3	F	10	6.37	50%	51
4	Unit 4	F	15	11.14	50%	48
5	External Exam	S	60	21.91	50%	8

Score Distribution by Range (number of students)

Assessment	0-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100 %
Unit 2	0	0	0	0	0	0	1	2	3	45
Unit 1	0	0	0	0	4	3	16	28	0	0
Unit 3	0	0	0	0	0	19	32	0	0	0
Unit 4	0	0	0	0	3	7	8	7	26	0
External Exam	1	3	10	17	10	4	3	0	0	0

9. Indirect Attainment - Course Exit Survey

Survey	Course Exit Survey - Semester 6 (2025-2026)
Type	Course Feedback
Responses Received	12

CO-wise Survey Results

CO - Question	Above Threshold	Above Threshold %	Attainment Level
CO1 - Q1	30/51	58.82%	3
CO2 - Q2	30/51	58.82%	3
CO3 - Q3	30/51	58.82%	3
CO4 - Q4	12/51	23.52%	1

Attainment Level Reference

Level	Threshold Range	Interpretation
Level 0	0 - 1% above threshold	Target Not Met - Critical intervention required
Level 1	2 - 40% above threshold	Partially Met - Needs improvement
Level 2	41 - 50% above threshold	Mostly Met - Satisfactory
Level 3	51 - 100% above threshold	Fully Met - Excellent attainment

CO-wise Indirect Attainment Analysis

CO	Level	Status	Analysis & Implications
CO1	Level 3	Fully Met	58.82% of respondents rated above threshold, indicating strong student-perceived attainment of CO1. No remedial action required on the indirect front.
CO2	Level 3	Fully Met	58.82% of respondents rated above threshold, indicating strong student-perceived attainment of CO2. No remedial action required on the indirect front.
CO3	Level 3	Fully Met	58.82% of respondents rated above threshold, indicating strong student-perceived attainment of CO3. No remedial action required on the indirect front.
CO4	Level 1	Partially Met	Only 23.52% rated above threshold, placing CO4 at Level 1. Student-perceived attainment is weak; pedagogy and engagement for this outcome should be reviewed.

Overall: The Course Exit Survey drew 12 response(s). On this basis attainment was uneven across the four COs. This represents a small response base relative to enrolment, so these indirect figures should be read as indicative rather than fully representative. The indirect outcome is carried into the final CO attainment at a 20% weight, with direct assessment contributing the remaining 80%.

10. Final CO Attainment Summary

Formula: Final Attainment = (Direct x 0.8) + (Indirect x 0.2)

CO	Direct	Indirect	Final	Target	Gap	Status
CO1	3	3	3	1.75	+1.25	Target Met
CO2	2.8	3	2.84	1.5	+1.34	Target Met
CO3	2.8	3	2.84	2	+0.83	Target Met
CO4	2.8	1	2.44	1.75	+0.69	Target Met

Average CO Attainment: 2.78. 4 of 4 CO targets met. All CO targets met.

11. PO Direct Attainment

Average CO Attainment: 2.78 | PO Direct Attainment = Weighted Avg x (Avg CO Attainment / 3)

PO	Weighted Avg	Avg CO Attain.	Direct Attainment
PO1	1.5	2.78	1.39
PO2	2	2.78	1.85
PO3	1.25	2.78	1.16
PO4	1.75	2.78	1.62
PO5	2	2.78	1.85
PO6	2.25	2.78	2.08
PO7	1.75	2.78	1.62
PO8	1.5	2.78	1.39

This BSW program defines no PSO; therefore PSO direct attainment is not applicable.

12. Overall Course Evaluation Summary

Component	Score	Rating
CO - PO Mapping Quality	6.8/10	Good
CO Coverage Balance	5/10	Needs Improvement
Student Performance	7.0/10	Good
Indirect Attainment	8.3/10	Good
CO Target Achievement	10.0/10	Excellent
Overall Average	7.4/10	Good

Key Recommendations for Next Cycle

- Review student-perceived attainment for CO4 (Level 1 on the exit survey) through revised pedagogy and engagement.
- Increase Course Exit Survey participation to improve the reliability of indirect attainment data.
- Continue mapping all COs to the eight Program Outcomes and document attainment gaps for continuous improvement.

End of Report | Mental Health (302) | Bachelor of Social Work (BSW) | AY 2025-2026

Teaching Faculties



304

Peace Education

Course Champion

Vision & Mission of Institution

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1 To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2 To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Vision & Mission of Department

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

M1 To work with a preferential option for the vulnerable and exploited, both locally and globally.

M2 To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

Program Outcome (PO)

Sr. No	PO
1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

Course Outcomes

CO1: Discuss the origins and significance of peace education, along with its role in global contexts.

CO2: Analyse the sources and dynamics of conflict in Indian society and explore methods to address them.

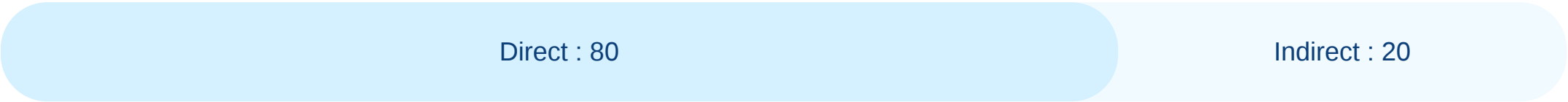
CO3: Develop strategies to counter communalism and foster peace in diverse societies.

CO4: Design and implement interventions that address conflicts and promote peace in various societal contexts.

CO - PO - PSO Mapping

CO / PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	3	1	2	1	1	1	2
CO2	1	1	1	2	2	1	2	2
CO3	3	3	2	2	2	2	2	2
CO4	1	1	2	2	2	2	1	1
Average	1.75	2	1.5	2	1.75	1.5	1.5	1.75

CO Weightages Based on attainment type



CO targets & Attainment Levels

COs	Target	Direct Attainment levels				Indirect Attainment levels			
		Level 0	Level 1	Level 2	Level 3	Level 0	Level 1	Level 2	Level 3
CO1	1.62	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO2	1.5	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2.25	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100
CO4	1.5	0 - 1	2 - 40	41 - 50	51 - 100	0 - 1	2 - 40	41 - 50	51 - 100

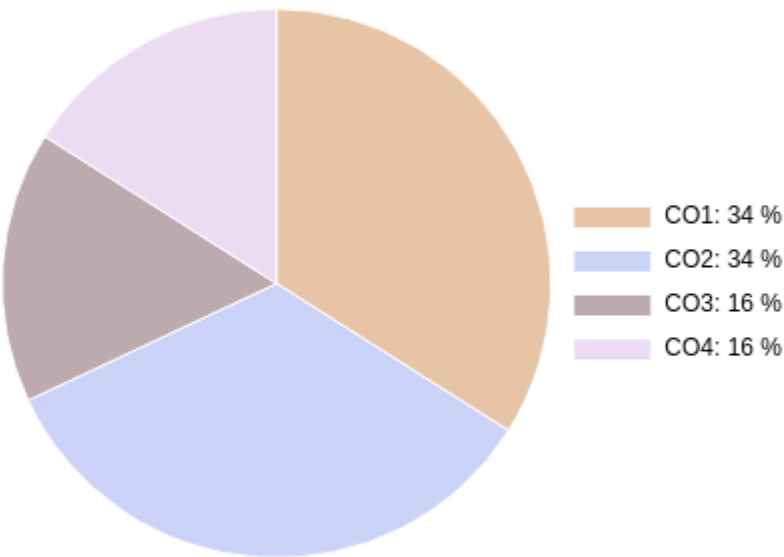
Formative (CIE) Assessments

Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
1	Unit 2	10	50	3	3	3	3	3
2	Unit 1	10	50	3	3	3	3	3

Summative (SEE) Assessments

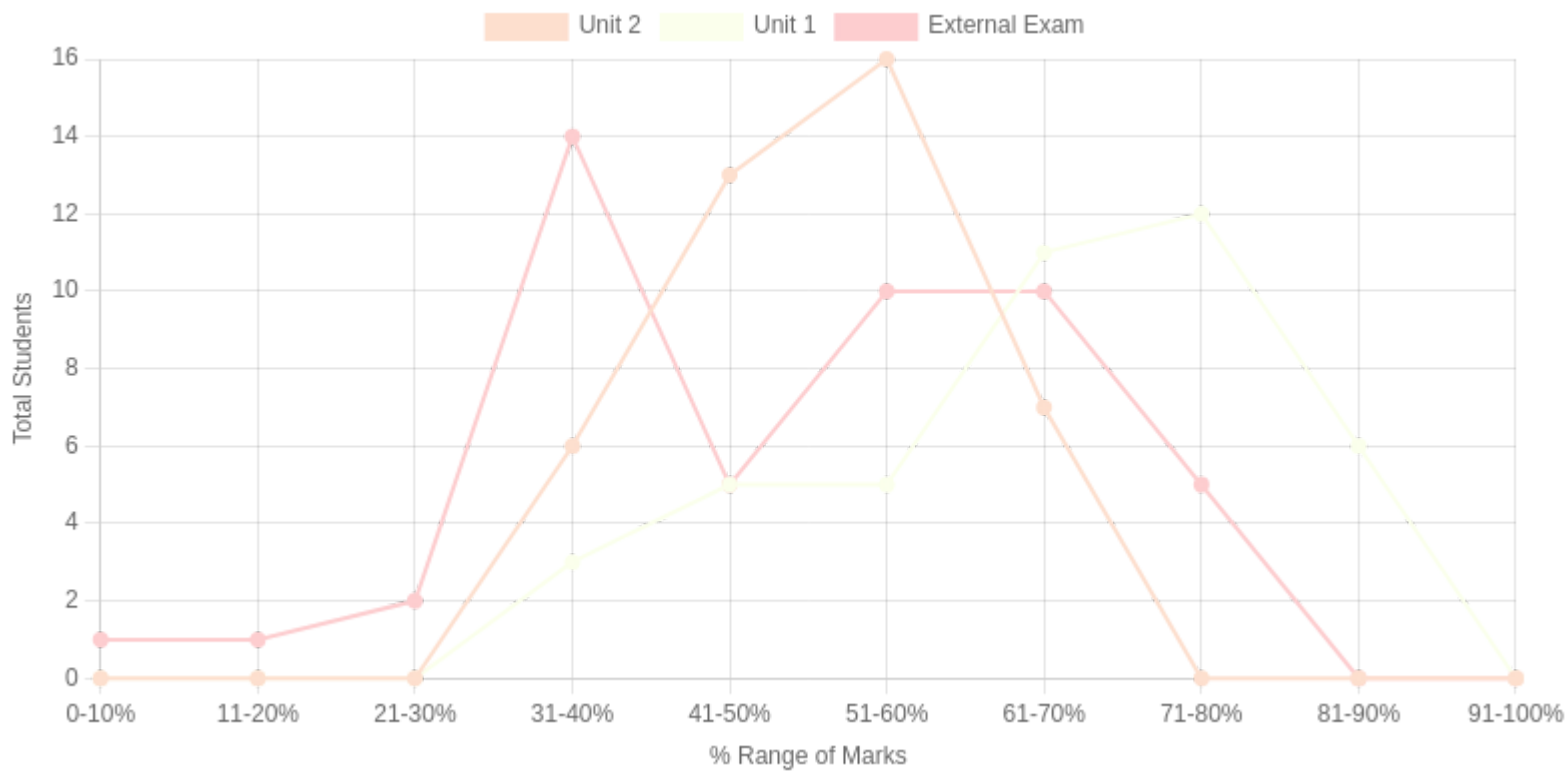
Sr No	Exam Name	Total Marks	Threshold in %	CO1	CO2	CO3	CO4	Avg Attainment
3	External Exam	30	50	3	3	3	3	3

CO Coverage



COs	CO1	CO2	CO3	CO4
50	17	17	8	8
%	34	34	16	16

Student % wise Distribution



Sr No	Assessment Title	Type	Total Marks	Avg Marks	Threshold in %	No of Students Scoring										Total Students Above Threshold
						0-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100%	
1	Unit 2	F	10	5.55	50	0	0	0	6	13	16	7	0	0	0	36
2	Unit 1	F	10	6.98	50	0	0	0	3	5	5	11	12	6	0	39
3	External Exam	S	30	15.09	50	1	1	2	14	5	10	10	5	0	0	25

Indirect Attainment

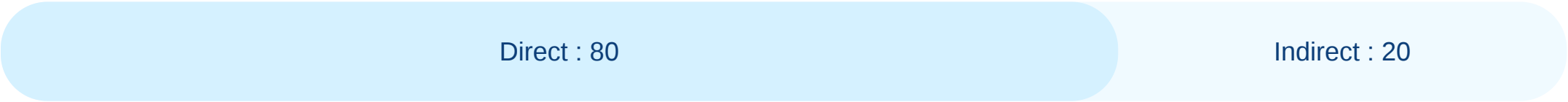
Feedback Details	CO wise analysis				
Course Exit Survey Sem 6 2025-2026 Type: Course Feedback Publish Date: 11/06/2026 Last Date: 17/12/2026 Feedback conduction: Upcoming Total Students: undefined Responses Received: 3 Consider for Attainment: ☒	COS and Questions	CO1	CO2	CO3	CO4
		Q1	Q2	Q3	Q4
	Students Above Threshold	7/48	7/48	7/48	3/48
	Students Above Threshold in %	14.58%	14.58%	14.58%	6.25%
	Attainment After comparing with attainment Levels	1	1	1	1
	Average	1	1	1	1

CO Attainment

CO	Direct Attainment	Indirect Attainment	Final Attainment	Target	Gap	Justification
CO1	3	1	2.6	1.62	0.98	
CO2	3	1	2.6	1.5	1.1	
CO3	3	1	2.6	2.25	0.35	
CO4	3	1	2.6	1.5	1.1	

Average CO Attainment : 2.6

PO Weightages Based on attainment type



PO Direct Attainment

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Weighted Avg	1.75	2	1.5	2	1.75	1.5	1.5	1.75

Average CO Attainment : 2.6

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Calculation	1.75 (2.6) / 3	2 (2.6) / 3	1.5 (2.6) / 3	2 (2.6) / 3	1.75 (2.6) / 3	1.5 (2.6) / 3	1.5 (2.6) / 3	1.75 (2.6) / 3
Direct Attainment	1.52	1.73	1.30	1.73	1.52	1.30	1.30	1.52

COURSE OVERVIEW | BSW



OBE DESCRIPTIVE ANALYSIS

Outcome Based Education (OBE)

Nirmala Niketan College of Social Work
Peace Education (304)

Program	Bachelor of Social Work (BSW)
Batch	Batch 2023-2026
Academic Year	AY 2025-2026
Year	Third Year
Course Code	304
Assessment	Outcome Based Education (OBE)

Prepared under OBE Framework | Department of Social Work

1. Institutional Vision & Mission

Vision

To contribute to building a new social order based on human dignity and social justice.

Mission

Code	Mission Statement
M1	To work with a preferential option for the vulnerable and exploited, both locally and globally.
M2	To build a cadre of young, competent professionals having a global perspective and a strong value base of compassion, personal integrity, moderation, tolerance and self-respect.

2. Program Outcomes (PO)

PO	Program Outcome Description
PO1	Graduates will critically analyze social realities, understand their changing dynamics, and actively engage in processes that contribute to positive social transformation.
PO2	They will demonstrate an in-depth understanding of diverse communities, their unique challenges, and systemic inequalities, and advocate for social justice in their professional practice.
PO3	Graduates will apply appropriate social work methods and strategies to effectively work with individuals, groups, and communities, addressing various social issues.
PO4	They will embody professional social work values and ethics, ensuring integrity, respect, and accountability in all aspects of their practice.
PO5	Graduates will develop problem-solving abilities and intervention strategies tailored to the needs of marginalized and vulnerable populations.
PO6	They will integrate research and evidence-based knowledge to design, implement, and evaluate social work interventions effectively.
PO7	Graduates will exhibit strong communication skills and the ability to collaborate with multidisciplinary teams to address social challenges holistically.
PO8	They will demonstrate a commitment to lifelong learning, staying informed about emerging trends and practices in the field of social work.

Note: The BSW program is mapped against 8 Program Outcomes. No Program Specific Outcomes (PSO) are defined for this program, in line with the department's OBE framework.

3. Course Outcomes (CO)

CO	Course Outcome Description
CO1	Discuss the origins and significance of peace education, along with its role in global contexts.
CO2	Analyse the sources and dynamics of conflict in Indian society and explore methods to address them.
CO3	Develop strategies to counter communalism and foster peace in diverse societies.
CO4	Design and implement interventions that address conflicts and promote peace in various societal contexts.

4. CO - PO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	Avg
CO1	2	3	1	2	1	1	1	2	1.62
CO2	1	1	1	2	2	1	2	2	1.5
CO3	3	3	2	2	2	2	2	2	2.25
CO4	1	1	2	2	2	2	1	1	1.5
Avg	1.75	2	1.5	2	1.75	1.5	1.5	1.75	-

Correlation: 3 = High 2 = Moderate 1 = Low - = Not Mapped

5. CO Attainment Targets & Weightages

Direct Assessment Weight: 80% Indirect Assessment Weight: 20%

CO	Target	L0	L1	L2	L3
CO1	1.62	0 - 1	2 - 40	41 - 50	51 - 100
CO2	1.5	0 - 1	2 - 40	41 - 50	51 - 100
CO3	2.25	0 - 1	2 - 40	41 - 50	51 - 100
CO4	1.5	0 - 1	2 - 40	41 - 50	51 - 100

Attainment-level bands (% of students above threshold) apply identically to both direct and indirect assessment for each CO.

6. Assessment Details

6A. Formative (CIE) Assessments

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg Attain.
1	Unit 2	F	10	50%	3	3	3	3	3
2	Unit 1	F	10	50%	3	3	3	3	3

6B. Summative (SEE) Assessment

Sr.	Assessment	Type	Marks	Threshold	CO1	CO2	CO3	CO4	Avg Attain.
3	External Exam	S	30	50%	3	3	3	3	3

7. CO Coverage Analysis

CO	Raw Marks	Coverage %	Observation
CO1	17	34%	Highest coverage - emphasised CO.
CO2	17	34%	Highest coverage - emphasised CO.
CO3	8	16%	Lowest coverage - review weightage.
CO4	8	16%	Lowest coverage - review weightage.

Coverage Quality Evaluation

Parameter	Score	Justification
Balance of CO Coverage	6/10	Coverage spread is 18 percentage points across the four COs (highest 34%, lowest 16%).
Alignment with OBE	8/10	All four COs are represented in the assessment scheme, maintaining outcome alignment.
Overall CO Coverage Score	7.0/10	Aggregate of balance and alignment parameters.

8. Student Performance Distribution

Sr.	Assessment	Type	Total	Avg Marks	Threshold	Above Thr.
1	Unit 2	F	10	5.55	50%	36
2	Unit 1	F	10	6.98	50%	39
3	External Exam	S	30	15.09	50%	25

Score Distribution by Range (number of students)

Assessment	0-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100 %
Unit 2	0	0	0	6	13	16	7	0	0	0
Unit 1	0	0	0	3	5	5	11	12	6	0
External Exam	1	1	2	14	5	10	10	5	0	0

9. Indirect Attainment - Course Exit Survey

Survey	Course Exit Survey - Semester 6 (2025-2026)
Type	Course Feedback
Responses Received	3

CO-wise Survey Results

CO - Question	Above Threshold	Above Threshold %	Attainment Level
CO1 - Q1	7/48	14.58%	1
CO2 - Q2	7/48	14.58%	1
CO3 - Q3	7/48	14.58%	1
CO4 - Q4	3/48	6.25%	1

Attainment Level Reference

Level	Threshold Range	Interpretation
Level 0	0 - 1% above threshold	Target Not Met - Critical intervention required
Level 1	2 - 40% above threshold	Partially Met - Needs improvement
Level 2	41 - 50% above threshold	Mostly Met - Satisfactory
Level 3	51 - 100% above threshold	Fully Met - Excellent attainment

CO-wise Indirect Attainment Analysis

CO	Level	Status	Analysis & Implications
CO1	Level 1	Partially Met	Only 14.58% rated above threshold, placing CO1 at Level 1. Student-perceived attainment is weak; pedagogy and engagement for this outcome should be reviewed.
CO2	Level 1	Partially Met	Only 14.58% rated above threshold, placing CO2 at Level 1. Student-perceived attainment is weak; pedagogy and engagement for this outcome should be reviewed.
CO3	Level 1	Partially Met	Only 14.58% rated above threshold, placing CO3 at Level 1. Student-perceived attainment is weak; pedagogy and engagement for this outcome should be reviewed.
CO4	Level 1	Partially Met	Only 6.25% rated above threshold, placing CO4 at Level 1. Student-perceived attainment is weak; pedagogy and engagement for this outcome should be reviewed.

Overall: The Course Exit Survey drew 3 response(s). On this basis all four COs registered at Level 1 (Partially Met). This represents a small response base relative to enrolment, so these indirect figures should be read as indicative rather than fully representative. The indirect outcome is carried into the final CO attainment at a 20% weight, with direct assessment contributing the remaining 80%.

10. Final CO Attainment Summary

Formula: Final Attainment = (Direct x 0.8) + (Indirect x 0.2)

CO	Direct	Indirect	Final	Target	Gap	Status
CO1	3	1	2.6	1.62	+0.98	Target Met
CO2	3	1	2.6	1.5	+1.1	Target Met
CO3	3	1	2.6	2.25	+0.35	Target Met
CO4	3	1	2.6	1.5	+1.1	Target Met

Average CO Attainment: 2.6. 4 of 4 CO targets met. All CO targets met.

11. PO Direct Attainment

Average CO Attainment: 2.6 | PO Direct Attainment = Weighted Avg x (Avg CO Attainment / 3)

PO	Weighted Avg	Avg CO Attain.	Direct Attainment
PO1	1.75	2.6	1.52
PO2	2	2.6	1.73
PO3	1.5	2.6	1.30
PO4	2	2.6	1.73
PO5	1.75	2.6	1.52
PO6	1.5	2.6	1.30
PO7	1.5	2.6	1.30
PO8	1.75	2.6	1.52

This BSW program defines no PSO; therefore PSO direct attainment is not applicable.

12. Overall Course Evaluation Summary

Component	Score	Rating
CO - PO Mapping Quality	6.7/10	Good
CO Coverage Balance	6.5/10	Needs Improvement
Student Performance	7.0/10	Good
Indirect Attainment	3.3/10	Needs Improvement
CO Target Achievement	10.0/10	Excellent
Overall Average	6.7/10	Satisfactory

Key Recommendations for Next Cycle

- Review student-perceived attainment for CO1, CO2, CO3, CO4 (Level 1 on the exit survey) through revised pedagogy and engagement.
- Rebalance CO coverage in assessments; the current spread leaves some COs under-weighted.
- Increase Course Exit Survey participation to improve the reliability of indirect attainment data.
- Continue mapping all COs to the eight Program Outcomes and document attainment gaps for continuous improvement.

End of Report | Peace Education (304) | Bachelor of Social Work (BSW) | AY 2025-2026