YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	College of Social Work (Autonomous)
• Name of the Head of the institution	Dr Lidwin Dias
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	09969439319
• Alternate phone No.	08369297202
• Mobile No. (Principal)	09969439319
• Registered e-mail ID (Principal)	cswnnprincipal@gmail.com / lidwindias@cswnn.edu.in
• Address	College Of Social Work (Autonomous), Nirmala Niketan, 38 New Marine Lines
• City/Town	MUMBAI
• State/UT	MAHARASHTRA
• Pin Code	4000 20
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	12/02/2019
• Type of Institution	Co-education

• Location	**Urban**
• Financial Status	**UGC 2f and 12(B)**
• Name of the IQAC Co-ordinator/Director	**Dr Vaijayanta Anand Jagtap**
• Phone No.	**02222002615**
• Mobile No:	**9820459664**
• IQAC e-mail ID	**cswnniqac@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://cswnn.edu.in/aqar-reports
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://cswnn.edu.in/Calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**Five Star**	**75 and above range**	**2001**	**22/03/2001**	**31/03/2007**
Cycle 2	**A+**	**93**	**2007**	**31/03/2007**	**01/05/2015**
Cycle 3	**A**	**3.53**	**2015**	**01/05/2015**	**30/10/2024**

6.Date of Establishment of IQAC	**01/06/1995**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	**RUSA**	**RUSA**	**05/08/2019**	**5 crores**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	**6**
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?	**Yes**
• If yes, mention the amount	**Rs 9,86,900**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Adopting the theme of Child rights and Child protection to develop long term activities. The State level conference on Child Protection : Concerns and responses on 4th and 5th October 2021

2.National Conference (Online) on 'Migrant Labour and Covid 19 Pandemic held on 28th February and 1st March 2022

3.National Student level conference on' Social Justice issues and social work responses.11th a

4. Add on course on Creative Arts Skills in Social Work- Practice Nurturing Minds Through Arts- in collaboration with Light House Centre for Arts in Therapy

5. Dorothy Baker Chair Lecture series and book release on 18th December 2021.Dr. Rajesh Tandon from PRIA Gave the main lecture on the theme- Civil Society and Participatory Democracy. This was followed by the release of the book authored by Late Mr. Rajesh Kuruwella from RSCD.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Adopting the theme of Child rights and Child protection to develop long term activities.	The State level conference on Child Protection : Concerns and responses on 4th and 5th October 2021
A series of workshops for Capacity building of the Capacity building of functionaries engaged on the issues of Child Protection both at Mumbai and Maharashtra level	three workshops on Capacity building of staff of NGO's and Government run child care institutions
Dr. Dorothy Baker Chair lecture Series on Peace and Development	The programme was organized on 18th December 2021. Dr. Rajesh Tandon as Keynote speaker who delivered a talk on
National level Online Conference on Migrant Labor	National level Online Conference on Migrant Labor and Covid-19 Pandemic 28th February- 1 st March 2022
National Students' Led Online-Conference	National Students' Led Online-Conference on "Social Justice Issues and Social Work Responses' 11th -12th March 2022
Staff Development Program- Non teaching Staff	Session on Parenting for Non-teaching staff of College on 2 nd February 2022
Faculty Development Programs	Academic Writing by Dr. Melody kshetrimayum on 21st February 2022 2. Perspective building in Tribal Social work practice by Fr. Sebastian Michael on 14th March 2022 3. Orientation to Issues and Challenges- Tribal Life, through a visit to Gyanjyoti Community College, Karasgoan, Talasari on 18th -19th March 2022
Workshop on Mental Health & Self-Care	Workshop on Mental Health & Self-Care 18th August 2021

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	14/06/2021

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2021	19/12/2022

15.Multidisciplinary / interdisciplinary

The Social work education curriculum is multidisciplinary in nature. The curriculum includes social science subjects as well as core social work discipline subjects. The Social Science subjects include Sociology, Psychology, Political sciences, Economics, Social Movement and other similar ones. One can say that the social science subjects builds a foundation necessary for learning the social work method subjects.

16.Academic bank of credits (ABC):

The process of registration of college and the students for academic bank of credits is underway.

17.Skill development:

The Social work education curriculum has field work as an important component for learning skills. The entire curriculum is designed to imparting learning of social work methods basing it on theoretical framework. Every semester 6 credits is allotted to field work component. Students are expected to put in 180 hours of field work per semester under the guidance of the teaching faculty and the field work agency representatives. The college provides the field work training in collaboration with more than 150 organisations. Along with field work skills are also imparted in various other courses in the form of workshops and seminars.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

`Understanding Indian culture, history , heritage , social movements is seen as important component of the curriculum The subjects like Social exclusion and inclusion, Social movements help in integrating Indian Knowledge system in training of the students. Through field work and method subjects students learn the local culture, community structures and cultural diversity. The students also have option of writing their answer papers in either Marathi or Hindi other than English language.`

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

`College adopted revised syllabus from the year 2019 the year college received autonomy. The new syllabus framework was completely focused on outcome based education. The outcome based education /learning goals were spelt out for every subject and the learning framework was designed keeping the outcome based education goals. This helped in making the learning centred on the needs of the learner and envisaging the outcome for the learner in gaining information or skills or experiencing change in the perspectives.`

20.Distance education/online education:

`We do not offer distance education but College does conduct various short term courses in the online mode.`

Extended Profile

1.Programme

1.1   **3**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **315**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **114**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **289**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1   **77**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2   **18**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	3

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 Total number of students during the year:	315

File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	114

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	289

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	77

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**18**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.3 Number of sanctioned posts for the year:	**20**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**100**
4.2 Total number of Classrooms and Seminar halls	**7**
4.3 Total number of computers on campus for academic purposes	**110**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**4,00,000**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The BSW program aims at building committed grassroots level development workers equipped to respond to changing global and local socio-economic realities. It provides learners viewpoints and skills to understand the root causes of social problems and appreciate their role in a globally changing environment.The program outcomes include critical understandings of social realities and inculcating professional ethics. The program

specific outcomes include professional use of self and understanding forms of discrimination. The course outcomes includes applying bio-psycho-social frameworks.

The MSW program aims at developing professional social workers through distinct methods of instruction and diverse practical knowledge. The program outcomes include orienting students to diversity and inculcating professional skills. The program specific outcomes include policy analysis and research skills. The course outcomes include acquiring skills to advance social and economic justice.

The MA-SIE program aims at providing a conducive space to equip students with the skills related to sustainable social entrepreneurship. This is reflected in its program outcomes of teaching ways to innovate products and program specific outcomes such as marketing them. The course outcomes include incubation and finalizing entrepreneurial ideas.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

51

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

1

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

2

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The course Introduction to Social Work will orient the learners

towards the profession of social work, its principles, values and ethics.

Environmental Studies covers problems such as pollution, global warming, ozone layer depletion, acid rain, deforestation, and desertification and helps make them a major focus of scientists, policy makers and the public.

Women and Gender Studies is knowledge grown out of a felt concern for gender equality, often considered the "academic arm" of the women's movement.

History and Philosophy of social work gives learners an understanding about human beings and the changing socio-economic and political trends and emerging social issues.

Sustainable Development and Environment explains how development is not to be equated with growth but needs as development towards a quality of life for everyone, taking ecological conditions into account.

Human rights underlines how social work profession promotes social justice and social change.

Peace education aims to draw out, enrich, deepen, and place in context learners' thinking about the concept of peace and the competencies, perspectives, attitudes, values, and behavioral patterns required to build and maintain peace in the 21st century.

Education and development explains how education plays an important role in human development and overall social transformation.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
List of value-added courses	**No File Uploaded**
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

505

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

288

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**C. Any 2 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	**Nil**
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	<u>View File</u>

1.4.2 - The feedback system of the Institution comprises the following	**B. Feedback collected, analysed and action taken**

File Description	Documents
Provide URL for stakeholders' feedback report	**Nil**
Any additional information	<u>View File</u>

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

315

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

196

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college routinely assesses students' academic progress through group projects like presentations, participation in class, internal exams, assignments, and assessments. It organises computer application lectures, supportive study classes, and remedial English lessons in which the course instructor goes over all the fundamentals with the students once more while accounting for their pace of learning. In order to provide students with a better learning environment, the Equal Opportunity Cell schedules relevant workshops on a variety of student-related topics.During orientation week, subject-based skill lab sessions on topics like Gestalt, REBT, and Transactional Analysis were organised for MSW SEM III. Visits through the internet were planned.To better understand the pupils, parents are invited to meetings. The college uses an inclusive teaching approach, providing reading materials and compendiums to visually impaired students.

The college encourages students to take part in AVISHKAR research competition by Mumbai University every year. Twelve students took part in the 16th Inter-collegiate/Institute/Department AVISHKAR Research Convention in 2020-2021, and they placed first and second. The AVISHKAR students are extensively guided by the teachers so they can learn the research process in greater detail.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/03/2022	**315**	**18**

File Description	Documents
Upload any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Both an online and an offline mode were used in 2021-2022.

Techniques for experiential learning included watching educational movies, reviewing them, and attending theoretical and skill-based seminars. The teachers choose appropriate outside speakers to help students learn about important subjects like law, policy, human rights, and rural and urban studies.

Participatory learning strategies, which combine article reviews, student presentations and group activities with classroom instruction, promote the learning of students from a variety of academic and social backgrounds on both online and offline platforms.

Through orientation visits and fieldwork, students are given the chance to learn about issues, their variations, and intervention strategies in a range of contexts. The fieldwork was conducted in two different ways: online (from June 2021 to September 2021) and offline (from October 2021-2). (Jan 2022 onwards).

To assist the theory-practice linkage in the field the students are assigned individualfield work mentors. Such dialogues aids in closing the knowledge gap. The college also has a counsellor to guide the students who are undergoing various challenges.The students are given a recap of the class, question banks, a compendium, and reading materials.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In 2021-2022, both online and offline modes were employed. ICT has been integrated into the teaching-learning process at the college, especially when it comes to pandemic-related online lectures. The lecturers used PPT, film clips, audio clips, posters, slogans,

soft copies of reading material, class notes, and library access to make the lectures interactive in an online format so that students could learn in the comfort of their own homes. For BSW III, MSW I, and MSW II research students, the college held workshops in Excel, APA style, and access to online libraries. The college updated its SPSS programme and bought the most recent version. Through these workshops and ICTs, learning has become more approachable, appealing, and easier to understand.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://cswnn.edu.in/ICT
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar: The college operated in an online and hybrid mode to acclimatise to COVID protocols and address health risks. Principal, faculty, and administration plan academic schedule in April to prepare for the academic year.

Academic events such as admissions, induction, class and fieldwork start dates, submission and viva dates for research and term papers, and examination dates including ATKT are all included in the calendar. Seminars, workshops, conferences, lecture series, celebrations of Women's Day, College Day, Sports Day, etc. are some examples of extracurricular activities. It also includes vacation notification functions.

Teaching Plan: Through the administrative committee, the classes are organised and the professors are allocated. For each subject worth four credits, 60 hours of lectures are required, and for each subject worth two credits, 30 hours. The lesson plan also calls for workshops and seminars. To guarantee that the course is finished and that the students have had a chance to review, there is a provision for additional lectures. For those students who require further support, such as those who struggle with English, computer applications, or ATKT, remedial courses are available.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

18

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

9

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

267

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

- **Examination procedures: The principal (examination conductor), the controller of examination, the deputy examiner, and members of the examination committee conduct the test. The college has a policy regarding exams and internal evaluations. Due to the COVID-19 Pandemic, the exam was given in an online format during the first semester and**

in an offline format during the second semester. To conduct the exam in an online mode, a special SOP was created.

- Processes/Procedures integrating IT: A separate technical committee was established by the college to oversee the technological components and examination procedures in order to support the online exams. The process and protocol for the online exam were thoroughly explained to the students as well as the supervisor and teachers. Hall passes and exam results are generated via the college's MIS system.
- Continuous Internal Assessment System: This includes the assignments, class test, participation, and attendance. The college uses a 60-40 scheme for evaluation. 60 for the external and 40 for the internal.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://cswnn.edu.in/Examination%20Policy

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college updated the course syllabus in 2019 based on the UGC framework after achieving academic autonomy. The syllabus's subject matter is chosen based on the situation and demand of the moment. The course objectives, outcomes, learner's objectives, unit plan with description and content, and current references are all listed at the beginning of the syllabus. Lesson plans are created by teachers with the learning objective in mind.

The students receive a thorough explanation of the subject, curriculum, and course overview during the induction session. The subject teacher, in particular for elective subjects, exposes the subject to the class to help the students choose their courses. Additionally, when pupils enter the classroom, the teacher also communicates the information with them. The curriculum is sent to the students in electronic form, and it is also posted online for their convenience.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college assesses the students internally and externally to determine the programme outcomes and course outcomes. Assignments and class tests are included in the internal evaluations. The tests are specifically created to evaluate a student's recall, comprehension, application, and analytical skills. The external evaluation takes the form of a written test that is given at the conclusion of each semester. The exams in this academic year were administered in two different ways: online during the first half of the year and offline during the second. Microsoft Teams served as the online exam platform.

The college places its students in field studies where they are assigned to various organisations tackling various problems. Students are evaluated at the conclusion of each semester. The assessments take the shape of a field work viva, an agency evaluation, and an individual evaluation. At each stage of the work's development, the research projects of the MSW II students who are involved in research and term papers are assessed by their mentors. Additionally, the students are required to present their project during the viva, when they are assessed by outside experts.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

108

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://cswnn.edu.in/annual-report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://cswnn.edu.in/sites/default/files/users/user23/SSS%20Report.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Institution provides all necessary infrastructural facilities and conducive environment to promote research activity in the campus. The College has a Research Unit which is well equipped with the necessary software, computers and LCD facility for carrying out research activities.College has recognized Research unit which conducts many research studies. The Research & Development unit conducts independent research as well as commissioned research studies for Local, State and National Government and National-International Agencies. The Research & Development Unit focuses on systematic, fact-based and action-oriented research that creates user-friendly social work related knowledge for social work education and practice, social policy and advocacy. It aims to find effective field practice methodologies and person centered interventions to better the quality of life of the people.

The College Provides adequate resources to promote the Research skills of students and series of workshops and seminars are organized on innovative areas of Research. The college library has adequate Journals and e resources made available to the faculty and students to facilitate their research activities. The

Institution under the aegis of RUSA grant has provided avenues for undertaking Micro Research studies. The Institution also organizes periodical seminars, workshops and conferences to promote research culture.

The College has a Research Committee duly constituted to strategize the Research Projects of the students. The Research Committee periodically conducts Workshops and seminars related to research. To ensure that due ethical protocols are followed in Research the students Research projects are checked through plagiarism software.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	https://cswnn.edu.in/sites/default/files/users/user23/Institutional%20Policy%20for%20Research.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

7,36,000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	View File
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

7,36,000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	[View File](#)
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	[View File](#)

3.2.3 - Number of teachers recognised as research guides

7

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	[View File](#)
Institutional data in Prescribed format	[View File](#)

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution provides a conducive environment for promotion of Innovation and Incubation. All required facilities are provided and Guidance is extended to the students to develop their Skills in Research and entrepreneurship . Students are encouraged to actively get involved in Research based on the needs identified in the community. The Students are exposed to different workshops and seminars to develop their reserach acumen.

College has recognized Research unit which conducts many research studies. The Research & Development unit l conducts independent research as well as commissioned research studies for Local, State and National Government and National-International Agencies. The Research & Development Cell focuses on systematic, fact-based and action-oriented research that creates user-friendly social work related knowledge for social work education and practice, social policy and advocacy. It aims to find effective field practice methodologies and person centered interventions to better the quality of life of the people.

The sole objective of the Incubation Center is to facilitate students to convert their Ideas into Innovative projects. Students are encouraged to gain hands on experience and better Industrial Exposure.Different workshops, seminars and guest lectures on multivaried topics related to entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

6

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

19

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0

File Description	Documents
List of research papers by title, author, department, and year of publication	No File Uploaded
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

Total 13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

45000

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

NIL

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The College of Social Work, Nirmala Niketan has always been engaged in addressing the issues and concerns at grass-root levels which has led to the evolution of various field action projects namely Anubhav Youth Training Centre (AYDC), PRAVAS and SPANDAN throgh these projects the students are given an opportunity to get involved in many of their extension activities.

Under the Nirmiti Centre for Social Innovation and Entrepreneurship on 9th July 2019. The center aims to support social entrepreneurship and offer academic programs where the students get exposed to many extension activities . Apart from

these initiativesthe student council and the Rotaract club organises many sensitisation sessions .The Student Council has coordinated many activities both in online and offline mode in the best interest of the student community by exposing them to many sessions both online and offline . In addition important committees like the Women Deveopment cell has also organised many awareness porgrams to sensitise students on Gender issues

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

Nil

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

8

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

325

File Description	Documents
Reports of the events	View File
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

121

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

6

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Physical Facilities For Teaching & Learning

Class Rooms:Seven Classrooms in College Building at Churchgate and three classrooms atExtension Centre in Goregaon.

The total strength of Students in BSW and MSW together has been –

296. The following infrastructure has been put in place by the Management of CSWNN.

BSW 1 – 60 Students

BSW II – 61 Students

BSW III– 58 Students

MSW I – 60 Students

MSW II – 57 Students

Mary Adelaide Play Lab:

Set up in 2019.It has a sand pit, puppets, toys other children related aids. It provides the students with an opportunity to learn how to interact, work and counsel children in individual and group settings. It is a model that can be replicated by NGOs in the community while working with children.

Computer Room / Unit:

CSWNN has a Computer Room / Unit for Students on the ground floor, it is equipped with 24Computers. These computers are accessed by students for their study purpose, to search for information related to their subjects, to prepare assignments and for other coordination on their projects. The Computer Room is also used as a Class Room for subjects that need to access the computer and internet involving Computer usage in softwares like Excel and SPSS and Communication Skills related Presentation Softwares like Powerpoint.

Board Room:

Located at Churchgage Campus building and one Seminar Room in the Extension Centre. Has a 50 inch television.

All classrooms & Seminar Room - fitted with the state of the art LCD Projectors, Laptops, Speakers and Mics .

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://cswnn.edu.in/Criterion%20Evidence%202020-21%20Onwards

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Outdoor Facilities:

CSWNN has a Volley Ball Court /cum Badminton Court behind the Building Complex for outdoor sports activities for the Students

Indoor Facilities:

The Gymnasium is housed on the second floor of the college complex. It has various equipment like the bench press, the cycle and running machine and various weights to enable students to use their leisure time to maintain a fit and healthy body. There is also a Table Tennis Table and two Carrom Boards for recreational purpose for the Students

Counselling Centre:

CSWNN offers the services of a Counsellor who is available on Campus for students for Counselling and Guidance.

Hostel Facilities:

CSWNN also provides Hostel facilities for outstation girls students managed by Institute of Social Service in the same campus on the 4th and 5th floor of the ISS building. The Hostel has a capacity for 72 girls (50% for CSWNN and 50% for NN Home Science). During 2020-21 since the Pandemic the Hostel was closed as per guidelines of the government.

Canteen Facilities:

CSWNN provides Canteen Facilities for Hostelites and Students. Breakfast, Lunch and Evening Snacks are available for students at affordable prices.

File Description	Documents
Geotagged pictures	**No File Uploaded**
Upload any additional information	View File
Paste link for additional information	https://cswnn.edu.in/gym-sports

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

7

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

107.72

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is partially automated and uses a commercial software – iSLIM. The iSLIM software is developed by Algorhythms Consultants. It is a leading and long service technology solution provided for library and archives automation in India and abroad with its head office in Pune. Library purchased this software in 2012 and in 2022 purchased cloud version. Around 26000 books and more than 50000 other documents details are archived in this software.The database is configured to NList by INFLIBNET

1. **Name of the ILMS software – iSLIM (Cloud based)**
2. **Nature of automation (full or partial) - Partial**
3. **Version - Cloud**
4. **Year of automation – 2012**

The Library also has a Drillbiit plagiarism software.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cswnn.slimkm.org/iOPAC/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources | **A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1,34,211

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

125

File Description	Documents
Upload details of library usage by teachers and students	[View File]()
Any additional information	[View File]()

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

CSWNN has recognized the online classroom too as a classroom and certain behaviours are expected when a student communicateswith both peers and teachers. Netiquette refers to the rules of etiquette that apply to online communication. It is important to recognize that certain behaviours are expected when when one communicates with peers and teachers in the online classroom. These cover important areas of concern that are related to security, while logging into the college account, observing the schedules set by the college and the online code of conduct while relating to peers and teachers during a class.

The College has adopted A zero tolerance policy to the following behaviour (not limited to):

1. Disruption of teaching, learning in the classroom
2. Any form of abuse; intimidation, harassment, threatening behaviour directed towards instructors, fellow students, or administrative staff.
3. Allowing/abetting unauthorized attendance in classes by sharing password links
4. Unauthorized attendance in classes other than one assigned
5. Displaying any kind of sexually implicit or explicit content during the online video sessions, or presenting oneself during the online video sessions in a sexually implicit and explicit manner, and all kinds of voyeuristic exhibitionism and behaviour.
6. Lacing video clips or audio clips or screenshots of lecture sessions on social media
7. All the online sessions will be recorded and so will be the activities on the chat box.
8. Any misdemeanour on video or in chat boxes will be recorded and will be used as evidence whilst reporting to the cyber cell/ police.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cswnn.edu.in/Code%20of%20Conduct

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
296	24

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	B. Any three of the above

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cswnn.edu.in/audio-visual-unit
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

107.72

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Physical Facilities - Toilets

- **Adequate and well-equipped Toilets are provided for Women and Men Staff and Students on the 1st 2nd and 3rd Floors of the College along with a separate toilet for Physically Challenged**
- **Hygiene and Sanitation processes are carried out by Support Staff to maintain optimum levels of cleanliness.**

Academic Facilities – Classrooms, Laboratories – Computer Lab, Play Lab; Library, Sports Complex

- **Academic – Classrooms**

The faculty along with the Administration Staff that includes the staff from the audio-visual unit, Computer Lab, Library and Administration work together with the faculty to ensure that students have a good learning system in place. Since the college campus is small, the Classroom partitions on the first floor are collapsed and the entire first floor is used as a hall for College Activities and Programmes, in collaboration with the Students Council / Committee.

- **Academic – Workshops**

The College makes available the premises available on Fridays and Saturdays for Workshops for NGOs for meetings, training programmes and activities for their staff, networking partners and beneficiaries.

Sports Facilities / Complex:

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The students record their entry into the sports /gym room in a
register and display their College I.D. Card on entry. The student
council /committee student representatives facilitate and ensure
that there is a good upkeep of sports facilities.

Laboratories & Innovation Centres:
```

  - **The Computer Lab and NCSIE Innovation Centreis maintained by the support staff technician who has installed required software and attends to any technical issues that arise.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cswnn.edu.in/faculty-and-staff/99

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

42

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

19

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development	D. Any 1 of the above

and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	https://cswnn.edu.in/sites/default/files/users/user23/Report%20on%20Supportive%20Study%20Classes%20(3).pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

110

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

6

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

5

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Council functions as per the Maharashtra Universities Act, 2013. There are various Committees, which look after the educational, sports and cultural activities of the students. Throughout the year the College is a hub of extra and co-curricular activities that brightens up student life at the College.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cswnn.edu.in/students-council

5.3.3 - Number of sports and cultural events / competitions organised by the institution

7

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

ALUMSASSOCATION has always been asource of support and inspiration for the students and the staff of this college.The alumni always come back to the institution to contribute in various ways. They often guide the current students and share their experiences in the academics (by orienting and teaching them or donating their books and other materials), cultural and sports events (by training them for their performances), or even employment (by training them for their recruitment in corporate world or making them aware about the career options in their own field).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://cswnn.edu.in/alums-association

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

An important hallmark of college's functioning is democratic and participatory mode of governance which permeates through all the

decision making processes in the college. College and its various constituencies brainstorm towards developing a Perspective/Strategic Plan which is periodically reviewed and revised. This perspective plan provides a broader framework for the college to develop in a systematic, and phased manner. The Internal Quality Assurance Cell of the college undertakes systematic efforts towards ensuring the quality of academic programs. At the end of each academic year, review and planning meetings are held which also ensures that all the programs of college including academic programs, and field engagements are in tandem with the vision and mission of the college.

college has always been having a democratic and partipatory leadership whereby decentralised functioning is always encouraged. While practising ethos of participatory management, specific administrative and academic committees are constituted having members from all the units of college including teaching and non-teaching staff members, representatives from students' body are also part of these committees. This eco-system in the college not just ensure the functioning of college in a decentralised manner but also goes a long way in ensuring that all the action plans are aligned with the vision and mission of the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

College has always believed in and practiced the decentralised and participative management of functioning in all its processes involving various stakeholders such as faculty members, administrative staff and students. College believes in bottom up approach of organisational management and promotes decentralisation at various levels which has proved to be one of the best practices of the college both in terms of taking decisions and implementation them.

Participative management approach is practiced at different levels and various stakeholders are involved in the process of decision making. The academic and administrative structure of the college is in a manner which facilitates the participative arrangement.

Principal is the administrative and academic Head, who functions along with faculty, administrative staff and students of the college. At the college level, frequent meetings are conducted with faculty members and administrative staff of the college, for effective implementation of policies and plans.

The college Management through the constitution of two significant bodies, that is, IQAC and CDC has ensured that practices of participative management are followed in college functioning with the participation of all stakeholders. Various statutory and non-statutory committees have been formed to facilitate the process of decentralisation and participative management at the college level.

File Description	Documents
Upload strategic plan and deployment documents on the website	**No File Uploaded**
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

It is in line with the vision and mission and also within the framework of Perspective Plan, College of Social Work, Nirmala Niketan continued to strive towards providing quality education even in the second phase of Covid-19 Pandemic. The College also continued to respond to the emerging needs of various vulnerable groups in the said year and also organised various sensitisation and awareness sessions in the same line. As per strategic plan of the college, a theme of child rights and child protection was taken up by college for systematic intervention and it is in the same line, a State Level Conference on was organsied in month of October 2021 on the theme of Child Protection- Concerns and Response in the Covid-19 Pandemic. There was an overwhelming response for the conference across the state ensuring the participation from both government and civil society stakeholders in the conference. As a follow-up to the conference, a series of three online training programs were organised for the Child Protection Workforce at national level.

A systematice level of interventions were also carried out by College field action projects- SPANDAN, PRAVAS and Anubhav Youth Development Centre while reaching to various vulnerable sections of society.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Nirmala Niketan Institute is governed by Management, supported by a Governing Body. Governing Body guides and supports Board of Studies, Academic Council, IQAC, College Development Cell and various other statutory and non-statutory committees.

Statutory committees are constitutedas per UGC guidelines including Examination Committee, Anti-Ragging Committee, Students Welfare, and Grievance redressal. Several non-statututory committees are constitutedat college level to facilitate the smooth functioning which are as follows:

- Admissions committee
- Field work committee
- Camps committee
- Student Induction Committee
- Social Entrepreneurship Cell
- Women Development Cell
- Research and Term Paper Committee,
- Career Guidance and Job Placement Committee
- Students Committee
- Purchase committee
- library committee

Constitutionof most of these committees is such that there is adequate representation from various sections of the college including teaching faculty, administrative unit and also students' body.These committees are headed by groups of faculty members who structure programs into the calendar year to suit academic and program needs of the college.

All the appointmentsare carried out as per the government rules and regulations, service rules are also followed as per government procedures. The college management has always been considerate and specific welfare measures are made available to both teaching and non-teaching staff members of the college.

File Description	Documents
Paste link to Organogram on the institution webpage	https://cswnn.edu.in/sites/default/files/users/user23/Organogram%20of%20College%20of%20Social%20Work%20%20Nirmala%20Niketan.pdf
Upload any additional information	View File
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Institution always takes keen interest in the well-being of its staff members and also plays a pivotal role in their career development and progression.

- **Various welfare schemes are undertaken by college on regular basis including interest free loan schemes,interest free loans for medical, housing, educational or other emergency purposes, uniform etc. to help staff members navigate**

through various personal and family related needs;

- Both teaching and administrative staff members are encouraged to upgrade their professional skills and experitse, regular professional development programs are organised in this regard both for teaching and non-teaching staff members; and
- Financial support is also provided to the staff members to attend conferences/seminars/orientation and refresher programs/ skill and knowledge development workshops.

Specific measures were undertaken the Management to ensure not just the capacity building of staff members but also extend a significant helping hand towards their overall well-being mainly in the pandemic times.

All the efforts were undertaken by college and management to ensure that staff is equipped to meet the needs of challening times by organising various training programs for staff members to better able to handle the situation.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	**No File Uploaded**
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

19

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Institution conducts both internal and external financial audits regularly. The institution is assisted by Chotalal Shah and Company in compiling Internal Audit Reports on a half yearly basis. Further, it is also helped by Salvin Tuscano & Associates in conducting GST audits and filing monthly and annual returns.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists

during the year (not covered in Criterion III and V) (INR in lakhs)

Rs. 4,28963/-

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

College of Social Work and Nirmala Niketan Institute ensure efficient use of available financial resources for the overll development of the college. Institue also has in place a mechanism to monitor effective and adequate utilisation of resources to address both infrastructure and academic needs of the college.

For the said financial year, both UGC grants RUSA financial support were two major sources of income for the college. Individual donations by our benefactors and Institute's management also contibute towards financial pool of the college.

Both faculty members and students undertook various efforts in pandemic times to mobilise funds or support in kind to provide items of basic necessities to the most affected communities in the pandemic times.

At the beginning of each academic year, all the committees submit their budgetary requirements to the the college authorities which facilitate the appropriate allocation and utilisation of funds. Major finanical decisions are undertaken by Governing Body and institute's financial committee. Institution adheres to utilisation of budget as approved by management for both academic and administrative puposes. Financial transperancy is ensured as details of alltransactions are maintained through bills and vouchers. Financial audit is conducted by chartered accountant every year to verifty the complaince.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC is one of the most important policy making and implementing unit in the college which strives hard towards upgrading quality of both academic and administrative process at college level. IQAC undertakes systematic regular reviews of various processes and also seek feedback from various stakeholders . Qualititative benchmarks are set by IQACfor all the academic programs while aligning the field level committments with the vision and mission of the college.

IQAC work towards developing stategic plan of the college which lays down a roadmap for college for specific intervention in a particular thematic area for a specified period of time. Initially, theme of Child Protection in pandemic times was taken up for specific intervention which led to organisation of a state level conference on the given theme followed by organisation of series of field level traning programs for child protection functionaries both at state and national level. IQAC not just facilitated the designing of roadmapbut also undertakes specific measures and provide fruitful guidance towards ensuring the successful execution and culmination of tasks.

IQAC has also been at the forefront in esnuring that academic rigour and community engagement is continued through diaglogue with various stakeholders and grass-root interventions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC improves the teaching-learning process through standard academic practices which include:

- **Preparation of Academic calender**
- **Course allocation to teachers,**
- **Distribution of students to faculty members forresearch/term paper guidance and also field work supervision as per their workload requirements**
- **Timetable preparation**
- **Review of syllabus on regular basis**
- **Implementation of Outcome-based learning education in each program**
- **Participation of college in NIRF, ARIIA, India Today Rankings, and various other quality audits recognized by the state, and national agencies**
- **conducting quality upgradation programs including seminars, conferences, workshops, staff development initiatives**
- **seeking feedback from various stakeholders and incorporate the suggestions in upgrading various programs of the college**
- **institutionalise the best efforts to make the college campus safe for students from diverse backgrounds**
- **initate and institutionalise various support systems for children with special learning needs**
-

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://cswnn.edu.in/sites/default/files/users/user23/Annual%20Report%202021-22.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The initiatives to promote gender equity

WOMEN DEVELOPMENT CELL

- Gender Discrimination in Sports, 11 October 2021
- 11th Kranti Jyoti Savitribai Phule Lecture Series, 5 January 2022
- Commemoration of International Women's Day through a series of events, 8-9 March 2022
- Orientation across classes (regular courses) on the sexual

harassment law, safety policy and role of theInternal Complaints Committee

GENDERED CONCERNS INTEGRATEDWITH CURRICULUM

- Women Studies, core subject in Bachelor of Social Work, Semester III, and Master of Social Work, Semester IV, besidesgender being a cross-cutting topic across all subjects

FEMINIST SOCIAL WORK PRACTICE THROUGH FIELDWORK PRACTICUM

- Placement in a range of fieldwork settings working on gender concerns providing experiential learning on Feminist Social Work Practice.

RUSA BASED WORKSHOPS

- Workshops were organized on themes concerning gender

FIELD ACTION PROJECTS

- The field action projects have initiated various programmes to promote antenatal care/ reproductive rights, address issues related to the Feminisation of ageing and promote healthy and safe interpersonal relationships.

GENDER-SENSITIVE PROVISIONS FOR STAFF AND STUDENTS

- Special provisions such a girl's room on the second floor, provision for disposal of sanitary napkins, Fieldwork safety policy and concessions for pregnant and lactating staff members and those engaged in caregiving roles are provided by the College.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://cswnn.edu.in/sites/default/files/users/user23/7.1.1%20Measures%20for%20promotion%20of%20gender%20equity..pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy | B. Any 3 of the above

conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Waste segregation

- **Provision of separate bins for wet and dry waste as per the Brihanmumbai Corporation Guidelines.**
- **Orientation to all classes to sensitise students towards maintaining a clean environment**
- **Students are encouraged to participate incleanliness initiatives (Shramdaan).**
- **Housekeeping staff and gardeners help in the segregation of waste.**

Solid Waste Management

- **Waste is systematically collected, segregated, and sold to authorized vendors for recycling.**
- **Digitization of office procedures through electronic means via WhatsApp, email, and Google Classroom.**
- **The use of paper printed on one side is encouraged in sending faxes, printing drafts before the final document, meeting minutes, memos, and notes in the office.**
- **Use of wastepaper and newspaper duringsubject-based workshops and extracurricular activities.**

Bio-Medical waste

- **Arrangements for the disposal of Sanitary napkins in all the washrooms.**
- **E-Waste Management**
- **Electronic gadgets are repaired for minor defects to ensure their optimum utilization.**
- **Electronic waste components such as computer system components, CPUs, and ICs used in practical demonstrations for students.**

Waste Recycle System

- **Paper waste sold for recycling in the paper industry**
- **Bore well for multipurpose usage**
- **Initiatives such as Eco-bricks challenge by Rotaract Club for Christmas; backdrop through recycling**

Environmental Justice sessionsby AYDC and Best of Waste Competition in Colleges

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,	**A. Any 4 or all of the above**

reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The College has always taken several initiatives for Community peacebuilding through its field action project Salokha, disaster mitigation response during communal riots, and promotional activities.

- **Global Campus Online Peace Education programme in collaboration with the Global Campus Programme of Tokyo University of Foreign Studies, Japan, and Universities in South Asia on conflict processes and possible interventions to resolve conflicts peacefully.**
- **Minority and Interfaith Committees were formed to promote spiritual growth and mutual respect among the staff and students belonging to different religious backgrounds. Events organized include thanksgiving services (beginning and end of the Academic Year) and monthly class-wise services, condolence meetings, reflections, and faith-based input sessions.**
- **Dr. Dorothy Bakers' lecture series on Peace and Development was organized on 18 December 2021.**
- **Annual celebration of Marathi BhashaDiwas, showcases the literary works of great Marathi writers. Marathi Speeches are organized, and posters are displayed**
- **Interventions by the Social Welfare Committee**
- **Cultural events by Student Council**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- **Establishment of various committees for the protection of the rights of the of the students such as Social Welfare Committee,Grievance Committee, Internal Complaints Committee, Interfaith and Minority and Equal Opportunity Cell.**
- **Sessions are organized across all classes on Constitutional values, rights, duties, and responsibilities as citizens during the Student Induction and Orientation Programme**
- **The Code of Ethics is circulated to all students at the start of the academic year.**
- **The Anubhav Youth Development Centre conducted 14 sessions 9 offline and 5 online in the following colleges: Shailendra Degree College, Shailendra Jr. College, KES College, J. M. Patel College, and Santosh Nagar Community centred on core values of Democracy and Secularism, Gender Justice, Social Justice, Environmental Justice, Scientific Temper, Dignity of Labour, Honesty; Integrity, Group Bonding, and Career Counselling.**
- **Laws related to gender safety and redressal mechanisms are discussed during the Student Induction/Orientation programmes**
- **RUSA-sponsored subject workshops on values enshrined in the Constitution and Human Rights are integrated with subjects related to Women's Studies, Human Rights, and Social Exclusion.**
- **Use of theatre to promote Constitutional Values**
- **Observation of Constitution Day**
- **Celebration of national events such as Republic Day, Independence Day, Human Rights Day, and cultural festivals, promoting the values of securalism**

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College has observed and celebrated International Commemorative days, events, and festivals.

- **Birth centenary of Savitri Bai Phule was celebrated through the 11th Kranti Jyoti Savitri Bai on 5January 2022.**
- **131st Birth Anniversary of Dr. B. R. Ambedkar celebrated on 14 April 2022**
- **Independence Day celebrated by the Alumni Association of Senior Citizens**
- **Spandan observed Constitution Day, Human Rights Day,**

- Christmas Day, and Adivasi Day amongst the tribal padas of Palgarh.
- Pravas celebrated World Senior Citizens Day on 30September 2021, Elderly Day on 27August 2021, Diwali on 1st November 2021, and Christmas on 23December 2021.
- International Women's Day celebrated on 8March 2022 on the theme of IWD 2022 Break the Bias.
- To commemorate World Suicide Prevention Day the College of Social Work organized a Suicide Prevention Workshop on 8th September 2021 (online session) on the theme Self Care and First Aid Counselling.
- Workshop on Mental Health and Self-care organized to commemorate National Social Workers' Week 2021 on 188th August 2021
- International Human Rights Day, 10December 2023 commemorated through the Dorothy Baker Lecture Series.
- National Student-led Conference to mark World Social Work Day 2022 (15March) on issues and Social Work Responses (11-12March 2022)

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE

NIRMITI CENTRE FOR SOCIAL INNOVATION AND ENTREPRENEURSHIP

Founded in 1955 by a band of valiant women known as Daughters of the Heart of Mary, the mission of the College of Social Work was to readily respond to the felt needs of the people according to the signs of the time. With the Autonomous status, the College

inaugurated the Nirmiti Centre for Social Innovation and Entrepreneurship on 9th July 2019. The centre aims to support social entrepreneurship and offer academic programmes where the students get guidance, mentoring, physical space and network for value-based collaboration. The Centre is located on the third floor of the College. Pre-Incubation Meeting Room is available on the 3rd floor of the college. In the year 2021, the college was ranked as Performer in the Atal Ranking of Institutions on Innovation Achievements (ARIIA) of the Ministry of Education (MoE).

The various initiatives undertaken by the Centre:

- Organization of Co-curricular events/activities
- Academic Programs on Innovation, IPR, Entrepreneurship Development Offered During the Academic Period
- Infrastructure andFacilities to Promote I & E Activities: Student Clubs, Innovation, Pre-Incubation and Incubation Facilities, Services and Supports
- Idea Generation, Venture Establishment, Awards
- Fund/Investment Mobilized, Co-Creation of I & E
- Intellectual Property

File Description	Documents
Best practices in the Institutional website	https://cswnn.edu.in/sites/default/files/users/user23/7.3%20Insitutional%20Distinctiveness%20(1).pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The College has reached out to diverse populations and responded to contemporary issues through a five-pronged strategy: fieldwork engagement; networking and advocacy; capacity building; research and provision of flexible learning pathways.

- Field engagement: Through its Fieldwork Practicum, Field action projects (Spandhan, Youth Development Center, Pravas), research, and documentation the College engages

- with the communities and obtains grassroots perspectives on the needs of the people.
- Capacity Building: A state-level online conference on Child Protection: Concerns and Responses during the COVID-19 Pandemic (4 -5 October 2021) was organized. As an outcome, three workshops were organized for functionaries engaged in child protection in Mumbai and Maharashtra. The Nirmiti Centre for Social Innovation and Entrepreneurship (NCSIE) supports social entrepreneurship and academic programmes.
- Networking and advocacy: Group Grief Intervention programme (November 2021 - February 2022) in collaboration with AMITA. The College is a Sub-Sub recipient of the Saksham Project for addressing HIV/ AIDS and TB for the west zone which includes the State of Goa, Karnataka, Maharashtra, and the District of Mumbai. The other collaboration projects include collaboration with F.I.A.M.C. Bio-Medical Ethics Centre and Global Campus online Peace education programme
- Provision of flexible learning pathways through the Extension Center
- Research and Development

File Description	Documents
Appropriate link in the institutional website	https://cswnn.edu.in/sites/default/files/users/user23/7.3%20Insitutional%20Distinctiveness%20(1).pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Based on a two-day workshop on the Strategic Plan for the next academic year (8April 2022)and the feedback of the IQAC and CDC members, the following plans were identified under different subheadings.

- Research Competitions like Avishkar,
- Ongoing training in Quantitative and Qualitative Research in vernacular language.
- International collaborations in research. FDP / Orientation Courses for Ad hoc and clock hour basis staff.
- Need Certification from TLC - Madan Mohan Malvia
- FDP on universal design for learners, team building
- Faculty Colloquium
- Faculty to be engaged in research evaluation of outside universities and endeavour to publish in Scopus Journal

- Membership in National Social Work bodies or Association
- Strengthening Job Placement
- Preparation for the International Conference on Global Ethics in Social Work in collaboration with the Globe Ethics
- National Conference on Fieldwork Practice and Praxis; Tribals in March and Student-led Conference to commemorate World Social Work Day
- Refresher courses for Alumni
- Rural Campus
- Review of Scholarships and Awards
- Two Sector Skill Councils– Health Care and Tourism and Hospitality.
- Supportive classes through the Student Welfare Committee
- Bridge Course
- Regular reporting of Equal Opportunity Cell
- Compendium of notes for students with difficulty
- Book Club
- Encourage Competitive examinations
- Review of implications of New Education Policy.