Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**COLLEGE OF SOCIAL WORK**
Name of the head of the Institution	**Dr. Lidwin Dias**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**91222002615**
Mobile no.	**9969439319**
Registered Email	**nn@cswnn.edu.in**
Alternate Email	**cswnnprincipal@gmail.com**
Address	**COLLEGE OF SOCIAL WORK, NIRMALA NIKETAN, 38, New Marine Lines**
City/Town	**Mumbai**
State/UT	**Maharashtra**
Pincode	**400020**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**16-Feb-2019**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Mr ELVIS THOMAS**
Phone no/Alternate Phone no.	**91222002615**
Mobile no.	**9821096530**
Registered Email	**nn@cswnn.edu.in**
Alternate Email	**cswnnprincipal@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://cswnn.edu.in/sites/default/files/users/user23/2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://cswnn.edu.in/sites/default/files/users/user23/Academic%20Calendar%202020 19-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**A**	**3.53**	**2015**	**01-May-2015**	**31-Oct-2024**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**07-Apr-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
IQAC Meeting (Internal and External Members	24-Apr-2019 1	14
IQAC Meeting (Internal Members)	02-May-2019 1	8

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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College of Social Work (Autonomous)	Financial Assistance for Autonomous Colleges	UGC	2019 365	1000000
College of Social Work (Autonomous)	8.0 component	RUSA	2019 365	50000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**100000**
Year	**2020**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The Internal Quality Assurance Committee is formed to plan, guide, and monitor quality assurance and quality enhancement in all the academic activities of the College. The Internal Quality Assurance Cell (IQAC) established in 2004 ensures the professional standard and quality of the various aspects of the college and makes the functioning of various committees easier by systematic coordination and monitoring. The Internal Quality Assurance Cell (IQAC) is instrumental in inculcating decentralization in decision making. The IQAC meets and decides the nature of programmes in consonance with the vision and mission of the College. The IQAC takes important decisions on various matters of the College: academic calendar, infrastructure development, implementing Value Added Course and shortterm courses raising funds for Field Action projects, extension work, student welfare programmes, and educational loans for students, starting international collaborations, and signing MoU for the same, review and approval of syllabus in terms of its social relevance. This year the IQAC members met on 24th April 2019, 22nd July 2019, 2nd December 2019, and 12th February 2020. The meetings of the IQAC internal members were held on 2nd May 2019 and 28th January 2020. Significant contributions made by the IQAC during the academic year include: 1. Establishment of an Autonomy Cell. An Autonomy Cell was instituted to coordinate the initiatives and progress of the College in achieving academic excellence on being granted autonomous status. 2. Organization of Workshops/seminars: A State Level Workshop on Digital Communication, Internet Security and Cyber Crime for administrative staff on 5th December 2019 Twoday National Studentled Conference on Relevance of Social work in Contemporary Times sponsored by RUSA on 17th and 18th February 2020. The IQAC also coordinated the RUSA sponsored International Exchange Programme with Houston University, USA 11th January 2020. 3. Capacity Building: The IQAC members are deputed regularly to participate actively in national, state, and regional seminars. This year Two IQAC members Mr. Elvis Thomas and Ms. Sonia H Rodrigues were deputed to participate in the Three Day Training of Teachers (ToT) for Student Induction Programme (SIP) organized by the University Grants Commission, Western Regional Office, Pune from 6th to 8th June 2019. Three IQAC members Mr. Elvis Thomas, Dr.Vaijanta Anand, Dr. Anita Panot participated in the National level workshop on Evaluation Reform in Higher Education organized by the University Grant Commission, Western Regional Office, Pune on 19th 20th August 2019. 4. Syllabus Approval: Approval of Syllabus Grid for Bachelor of Social Work and Master of Social Work under the autonomous system 2019 was a major task coordinated by the IQAC members. The Faculty Members were divided into committees based on the subjects taught for review of the syllabus based on the Learning Outcomesbased Curriculum Framework. The reworked syllabus was presented to Experts, Faculty Members, the Academic Council, and the Board of Studies for comments and recommendations on the number of credits, objectives, learning outcomes, and units of the subjects. 5. Reports: IQAC prepares, evaluates, and recommends the following for approval by the relevant Institute and Government. statutory authorities: Annual Quality Assurance Report (b) Selfstudy Reports of various accreditation bodies (c) Performance Based Appraisal System for Career Advancement Scheme (CAS) and (d) Action Taken Reports. The IQAC members developed structure feedback forms for all stakeholders based on the feedback of the convenor, Autonomy Cell.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Student Induction Programme based on University Grants Commission Framework	The Student Induction Programme Policy focused on four aspects (SAGE) as envisaged by the University Grants Commission. SAGE includes Socializing: Meeting other new students, senior students, student's union, lectures by eminent speakers; Associating: visits to University/College, visits to Department/Branch/Programme of study and important places in campus, local area, city and so on; Governing: Orientation on rules and regulations, student support and; Experiencing: Organizing subject lectures, study skills, small-group activities, physical activity, sessions on creative and performing arts, literary activities and universal human values. Students were also given orientation on the Fieldwork component (objectives; learning outcomes; assessment criteria; relevance of recordings; recording formats) during the Student Induction Programme.
Formation of Student Welfare Committee	The Student Welfare Committee was formed to embrace inclusive practices and assured to champion the cause of equal opportunities for all and encourage others to work towards an inclusive classroom respecting diversity. Various events were organized for the promotion of Student Welfare Committee
Approval of Syllabus	24 subjects, 8 Electives, and Fieldwork across Bachelor of Social Work Programme and 20 subjects, 10 Electives, and Fieldwork across the Master of Social Work Programme were reviewed. The Manual of Fieldwork Practicum, assessment criteria for Fieldwork Practicum, finalization of Ph.D syllabus, Introduction of Term Paper for Master of Social Work Semester IV, approval of setting question papers in English for Master of Social Work examinations were important decisions taken by with reference to Syllabus review and approval.
Feedback from various stakeholders	Structured Forms were developed for feedback from Students, Alumni, Parents, Teaching Staff, Non-Teaching Staff, Fieldwork Organizations. The forms were presented to IQAC members

	and Autonomy Cell for review and finalization. Feedback was also obtained from various stakeholders through review meetings for enhancing the effectiveness of the academic programme.
Examination Reforms	Under the newly constituted Examination Board, the College developed a Student Handbook, revamped the Examination Process; drafted an Examination Compendium which included policies for the conduct of examinations, invigilation, continuous internal assessment; and set up structured procedures for feedback from all stakeholders.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Board	15-Apr-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	31-Jan-2020

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Web base Data Based Management System was set up (Shweta will add from MIS MOU)

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BSW	301	Social Work	20/06/2019

| MSW | 501 | Social Work | 20/06/2019 |

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSW	Social Work	Nill	Life Skills	17/06/2019
BSW	Social Work	Nill	Social Entrepreneurship	17/06/2019
MSW	Social Work	Nill	Management of NPOs	17/06/2019
MSW	Social Work	Nill	Disaster Management	17/06/2019

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSW	Social Entrepreneurship (4 credits)	09/07/2019
BSW	Basic skills in Research for field practitioners (2 credits)	24/03/2020
MSW	Creative art skills in Social Work Practice	08/07/2019
MSW	Media Skills for Social Workers	15/01/2020

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSW	Social Work	20/06/2019
MSW	Social Work	20/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Add on Course in Media for Social Workers	15/07/2019	19
Add on Course in Social Entrepreneurship	15/07/2019	28
Add on Course in Art Based Therapy	15/07/2019	19
Add Research for Grassroots	15/07/2019	17

Skill Based Course in Social Work for Senior Citizens	15/07/2019	13
Skill Based Course in Management of Non Profit Organisations	15/07/2019	16
Skill Based Course in Peace Education	25/09/2019	14
Skill Based Course in Law and Social Work	23/07/2019	20
Diploma in Social Work	01/08/2021	28
Advance Certificate in Research Methodology	02/08/2019	15
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSW	Social Work	153
MSW	Social Work	113
PG Diploma	Corporate Social Responsibility	7
PG Diploma	Child Rights	13
PG Diploma	Therapeutic Counselling	14
PG Diploma	Interreligious Dialogue	13
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institute initiates structured feedback and evaluation process to obtain feedback from internal and external stakeholders. The feedback collected on various points is analyzed and appropriate actions are reviewed and discussed at the planning and review meetings of various units and statutory bodies: Faculty Management, Student Council, Alumni Association, College Development Cell, Internal Quality Assurance System and so on. The feedback obtained is utilized in myriad ways Formal structured feedback is obtained from all the students covering the areas like curriculum, pedagogy followed by each teacher and the support received while learning. This feedback is shared with individual teachers so that the pedagogy is updated and the curriculum is revised periodically. Teachers were encouraged to use different teaching

methods in their classes. All teachers have implemented the use of creative arts skills, experiential learning, peer learning activities, field visits, mind mapping, flipped classrooms and so on. Library and computer laboratory timings have been increased during the period of examination, research submissions. Parent's feedback enabled the Institution to organize parents' meetings for informing parents of the academic requirements of the College, Fieldwork Practicum related tasks and the attendance of the students. An orientation programme for parents of Master in Social Work and Bachelor in Social Work was organized in June 2019 at the start of the academic year and two parents' meetings were organized to inform parents about the attendance of their ward and the need for them to take responsibility of the same. The feedback is received from the parents formally through parents meetings and spaces provided for the parents to visit the college and share their concerns. A collective effort is made to address their concerns and individual students with specific needs are reached out Around 56 organizations are connected with the college for several years for providing field placements to the students. Most of these organizations also employ our graduates so they are employers for our alumni. Through fieldwork, these organizations provide valuable feedback to the college. One fieldwork agency meeting is held per semester to cover the concerns of these organizations and also share the expertise.The Job Placement Cell of the College has been revamped to facilitate greater opportunities for Job Placement by reaching out to all the NGO's and Govt organizations with job opportunities The college has nurtured a strong base of Alumni locally, nationally as well as internationally. Although formal structured feedback is envisaged by next year, till now feedback has been elicited through regular contacts with them. Their representatives are also in the IQAC and other executive bodies of the governance. Their feedback helps in various ways. They have also contributed to the revision of curriculum, fieldwork structure and also in grooming the students to take up challenging jobs in various s The teachers are the important stakeholders of the college. A meeting is held every week involving all the teachers and the principal. This space is used for getting feedback about every aspect of the college and also delegate responsibilities to address concerns

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PG Diploma	PG Diploma in Corporate Social Responsibility	20	20	7
PG Diploma	PG Diploma in Inter-Religious Dialogue and Water for Sustainable Development	20	15	13
PG Diploma	PG Diploma in Child Rights and Child Protection	40	14	14
PG Diploma	PG Diploma in Therapeutic	40	18	14

	Counseling			
PhD or DPhil	PhD in Social Work	10	4	4
MSW	Social Work	60	290	60
BSW	Social Work	60	191	60

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	158	110	4	2	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
20	20	9	8	1	6

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences. Social work domain knowledge has three broad components: knowledge, skills and attitude. Social work students come from diverse educational and economic backgrounds and with different conceptions of professional social work, different ambitions and varied levels of work experience. Keeping this in mind, information is disseminated in classrooms through not just lectures but also individual and group exercises followed by a debriefing, open book assignments, debates, ICT material like posters and videos, and use of traditional media like stories, songs, street plays, role plays and puppets. These methodologies are student centred and appeal to both older students with experience as well as fresh graduates. Skills are taught through role play and exercises wherein students learn skills and also practice them in a safe environment for crystallization and better retention. These techniques are especially used in remedial classes for languages where students practice reading, writing and speaking in the new language – not just English but even Hindi and Marathi to which they may have had limited or no exposure. Participatory learning includes problem solving group activities like case conferences where students learn from other students' input. This is especially useful for students from diverse ethnicities and those who are from outside the state. The objective of all teaching methodologies is to not just impart knowledge but to help the students acquire a specific skill set and also the ability to critically analyze their own intervention. Similar methodologies are also used in field work – one of the core components of social work education. Individually mentored of all students through weekly conferences related to field work and any other issue affecting their social work education. This is a comfortable yet professional space where students share their learnings and experiences with the field instructor in order to build a more holistic understanding of social work practice. Similar group conferences are also held regularly with all students placed in an agency, setting or with the same instructor. The objective is to enhance students' experience through peer learning and mentoring. The faculty also visit the students in the field to observe first-hand their field intervention, also strengthening the College's relations with stakeholders. Students with special needs are an important group that require customized learning. The visually challenged students receive contact classes, if needed, to clarify their doubts etc. They are also provided with desktops equipped with the JAWS

screen reading software in a separate computer room where they have an ambience more suited to their needs. Volunteers also meet them regularly in the College library and help them in their studies. Writers are also assigned to them for class tests and semester-end examinations. The college employs a qualified counsellor who is introduced to each new batch at the beginning of the academic year. The objective is to make students comfortable with the idea of not just helping others but also to accept help oneself if required.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
268	20	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	14	5	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Prabha Tirmare	Associate Professor	State Level: 'Navshakti, Strong and Inspiring Women's Award', by Happy Club Organization on 6th Oct 2019 at Matru Bhoomi Krida Mandal, Dharavi, Mumbai.
2019	Dr. Prabha Tirmare	Associate Professor	State Level: 'Fatima Shaikh Shikshak Puraskar by Nirdhar, Mumbai
2019	Dr Lidwin Dias	Principal(in-charge)	National level: National Pride Award 2019 by National Pride Book of Record in recognition of her contribution to the field of Education
2019	Dr. Prabha Tirmare	Associate Professor	National Level: Recipient of 'Bharat Mata Best Social Work Academician'- Award By Bhartmata College, Kochi, Kerala.
2019	Dr. Prabha Tirmare	Associate Professor	State Level: Recipient of Award of, 'Legacy of

			Krantijyoti Sawitribai Phule' by Mahila Mission, Mumbai on 4th Oct 2019 at Mumbai Press Conference.
2019	Dr Lidwin Dias	Principal(in-charge)	State Level: AUG 2019

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSW	501-D	SEM IV	13/10/2020	03/12/2020
MSW	501-C	SEM III	05/11/2019	23/01/2020
MSW	501-B	SEM II	15/10/2019	30/12/2020
MSW	501-A	SEM I	15/10/2019	20/11/2019
BSW	301-F	SEM VI	09/10/2019	06/11/2020
BSW	301-E	SEM V	18/10/2020	06/11/2020
BSW	301-D	SEM IV	18/05/2020	24/12/2020
BSW	301-C	SEM III	26/09/2019	18/11/2019
BSW	301-B	SEM II	18/05/2020	24/12/2020
BSW	301 A	SEM I	18/10/2019	20/11/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	0	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://cswnn.edu.in/sites/default/files/users/user23/Program%20Outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
301E	BSW	SOCIAL WORK	42	39	92
301F	BSW	SOCIAL	45	44	97

		WORK			
501A	MSW	SOCIAL WORK	58	50	86
501B	MSW	SOCIAL WORK	58	58	100
501C	MSW	SOCIAL WORK	51	49	96
501D	MSW	SOCIAL WORK	51	51	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://cswnn.edu.in/sites/default/files/users/user23/2.7.1 Student Satisfaction Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	Nil	Nil	Nill	Nil
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	45	THE DISTRICT COLLECTOR, YAVATMAL	3.5	0.52
Industry sponsored Projects	60	ACG	3.56	3.26
Industry sponsored Projects	240	SARVA VIKAS DEEP, MANGAON	6.32	4.34
Minor Projects	180	RUSA	1	Nill
Minor Projects	180	RUSA	1.39	Nill
Minor Projects	90	RUSA	1.39	Nill

Industry sponsored Projects	365	IST RESEARCH CORP	51.83	53.39
Industry sponsored Projects	50	DR SHARVARI KARANDIKAR	1.04	1.04
Minor Projects	180	RUSA	1.84	Nill
Minor Projects	180	RUSA	1.38	Nill
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

6

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	Nill

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIRMITI CENTRE FOR SOCIAL INNOVATION AND ENTREPRENEURSHIP	NIRMITI CENTRE FOR SOCIAL INNOVATION AND ENTREPRENEURSHIP	Alumni network shall be tapped for promoting Innovation Entrepreneurship (IE). Importance of innovation and entrepreneurial agenda shall be known across the institute through conferences, convocations, workshops,	NIRMITI CENTRE FOR SOCIAL INNOVATION AND ENTREPRENEURSHIP	Nirmiti in Sanskrit means artistic, creation, or formation. The centre aims to support social entrepreneurship and offer academic programs where the students, immediately after graduation, get guidance,	09/07/2019

		etc. Strategic international Prog		mentoring, physical space and network for fund	

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Nil	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	SOCIAL WORK	3	Nill

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department No. of Publication Social Work Chapters in edited volumes - 3 Papers presented at Conferences - 5	8

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nill	0	Nill

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Towards an Era of Official (Involuntary) Account ability of NGOs in India	Dr. Ronald Yesudas	Developm ent in Practice	2019	2	COLLEGE OG SOCIAL WORK NIRMALA NIKETAN	2

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

Towards an Era of Official (Involuntary) Account ability of NGOs in India	Dr. Ronald Yesudas	Developm ent in Practice	2019	2	2	COLLEGE OF SOCIAL WORK

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	0	1	0
Presented papers	1	0	1	0
Resource persons	0	0	0	0

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rural Camp to Vangoan	Short Term Course	2	45
Exposure visit to Triratna Prerna Mandal	Short Term Course	1	45
Exposure visit to Aakansha Foundation	Short Term Course	1	45
Savitribai Phule Jayanti	Short Term Course	1	45
Celebration of	Short Term Course	1	75

Gandhi Jayanti			
Constitutional Day Rally	Short Term Course	1	10
Genderlogue 2019	TISS	1	30
Independence day and World Indigenous Language Day	College of Social Work Nirmala Niketan	1	250
52nd Intercollegiate Youth festival	University of Mumbai	1	25
Mumbai Suburban Youth Festival	Collaboration with many colleges	1	101
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AYDC	Extension Centre	Civic Awareness	1	380
The Global Campus Online Peace Education Program	Tokya University of Foreign studies	The Global Campus Online Peace Education Program	1	25
Avishkar Research Convention	Avishkar Research Convention	Avishkar Research Convention2	2	12
AYDC	Extension Centre	Work Life Preparation	1	45
AYDC	Extension Centre	Community Engagement	1	160
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student and Faculty Exchange through Seminar	75 Students and Faculty from College of Social Work and Houston University	RUSA	1

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
University of Applied Sciences and Arts, Hesso School of Social Work, Western Switzerland Valais	18/11/2019	1.Exchange of Students for study purposes 2.Exchange of Faculty for teaching. 3. Other activities based on the agreement between the two instituitions.	2
Majlis	01/08/2019	Law and Social Work Course	18

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
30	19.2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SLIM21	Fully	3.6.0.31681	2012

4.2.2 – Library Services

Library	Existing	Newly Added	Total

Service Type						
Text Books	394	99332	361	10901	755	110233
Reference Books	21	5728	18	10901	39	16629
Journals	62	64238	62	36860	124	101098
Digital Database	1	5900	1	5900	2	11800
Others(specify)	0	0	0	27435	0	27435
Others(specify)	0	0	0	0	0	0
Others(specify)	0	0	0	0	0	0
Others(specify)	0	0	0	0	0	0
Others(specify)	0	0	0	0	0	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	110	26	8	11	0	54	0	8	19
Added	4	0	50	4	0	0	0	0	0
Total	114	26	58	15	0	54	0	8	19

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
SLIM21 The college library has gainfully utilised Slim 21 commercial software to upload different educational materials such as question	http://51.143.3.194/iopac/cswnn

papers , e books ,articles , term papers and research articles	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
9862725	10693228.16	451000	858253.74

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The CSWNN Library covers 2514 sq.ft with a total seating capacity of 100 students. The Library is open from Monday to Friday from 9 am to 6 pm and on Saturday the library is closes one hour early i.e. at 5pm. On every fifth Saturday the library functions from 10 am to I pm. The membership of the library is open to all the students, faculty, non teaching staff and alumni of the college. To become a member of the library one has to pay a deoposit of Rs. 1000, of which Rs. 600 is refundable (once membership is closed) and Rs. 400 is the reading charges which is renewable every year. Each member can issue one book for the period of seven days. The Library is partially automated and uses a commercial software – iSLIM. The database is configured to NList. • Students entering the library shall deposit their personal belongings such as books, bags, files, folders, umbrellas etc. with the person at the entrance. • A book misplaced is a book lost. Books removed from the shelves should be kept on the issue counter to ensure correct shelving. • In case of loss of books, the borrower must immediately inform the librarian of the same in writing. • Silence and a quite atmosphere for study should be maintained in the library. • Library books should be used very carefully. Writing/making marks in the books is strictly forbidden. • Disregard of library rules, indiscipline and misbehavior will render the borrower liable to be refused access to the library. • The use of mobile phone is strictly prohibited insight the library falling the same will fine a 2 days confiscated or Rs. 50 fine. • Visitors are allowed to use the library only on Fridays and Saturdays with a reference letter from their college library and with Rs. 30/- reading charges for 2 days. • All visitors including alumni are requested to sign the visitor's book kept at the counter. This is required to maintain the statistics of outsiders using the library. • The librarian reserves the right to call back any issued books at any time. • Students can borrow two books at a time. • Students will be issued one borrowing card which must be produced at the time of issuing and returning books. • No periodical may be removed from the library. The Gymnasium is housed on the second floor of the college complex. It has various equipments like the bench press, the cycle and running machine and various weights to enable students to use their leisure time to maintain a fit and healthy body. There are seven classrooms in the main College Building at Churchgate and three classrooms in the Extension Centre in Goregaon. The College in Churchgate also has one Board Room while the Extension Centre has a large Seminar Room. Each of these classrooms and Seminar Room is fitted with the state of the art LCD Projectors, Laptops, Speakers and Mics available for AV

https://cswnn.edu.in/sites/default/files/users/user23/Infrastructure%20Policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship	14	313000
Financial Support from Other Sources			
a) National	Cognizant	5	300000
b)International	Nil	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
International Day of Prevention of Suicide	11/09/2019	127	NIRMALA NIKETAN INSTITUTE
Active youth citizenship Programme	05/08/2019	55	NIRMALA NIKETAN INSTITUTE
Yoga Sessions on every Wednesday	30/07/2019	24	NIRMALA NIKETAN INSTITUTE
Free ship Scholarship programme organized for students of Bachelor of Social Work (Semester I, III, V) and Master of Social Work (Semester I, and III)	17/07/2019	66	NIRMALA NIKETAN INSTITUTE
6 Months English Language Lab (EEL)	01/07/2019	29	Lead for World
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Session on Competitive Examinations and Opportunities	34	34	0	0
2019	Session on Overseas Opportunities	17	17	0	0

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
12	12	90

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
1. Under the Mango Tree 2. Toy bank 3. Bookwallah 4. Antarang Foundation 5. The Wishing Factory 6. Masoom 7. Pratham 8. Apni Shala 9. St. Jude India childcare centers 10. Kotak Education Foundation 11. The light house project	58	10	12 Organisation details mentioned in the attached file	30	14

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	13	BSW and MSW	Social Work	Karve Institute of social service Parul University St. Xaviers college, mumbai King's College,	MSW MSW Masters in public policy MA International Child Rights and Development Online MBA M.A Social Work in

				London D.Y.Patil University Tata Institute of Social Sciences, Mumbai College of Social work Nirmala Niketan University of Dundee CSWNN NIMHANS IIT K	Women Centered Practice MSW MSc Social Work MSW MPhil Psychiatric Social Work PhD PGDHRM Livelihood and Social Entreoreneurship

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Vighnaharta Competition on 12th October 2019	Inter-College Level	16
Constitutional Day 26th November 2019 at Shailendra Educational Society	Inter-College Level	16
Indian National Theatre Competition on 26th September 2019	Inter-College Level	38
Yashwant Shabdhagaurav Elocution Competition on 31st August 2019	Inter-College Level	1
Oath Taking ceremony 14th August 2019	College Level	150
52nd Mumbai University Youth Festival from 12th August - 22nd August 2019	Inter-College Level	6
Independence Day on 14th August 2019	College Level	175
World Indigenous language day was conducted on 14th August 2019	College Level	175
Genderlogue was initiated by Department	Inter-College Level	15

of Gender Studies and Youth development of Tata Institute of Social Sciences Mumbai. It was 29th July 2019. There was poster making competition and Street play competition	

Freshers Party on 24th July 2019	College Level	220

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	52nd Intercollegiate Youth Festival 2019-20, Mumbai University, Marathi Mono-Acting Competition 12th August 2019	National	Nill	1	192104	Aishwarya Mestry MSW I
2019	52nd Intercollegiate Youth Festival 2019-20, Mumbai University, Poster Making & Clay Modelling Competition on 14th August 2019	National	Nill	1	192124	Shivshankar Velayudhan MSW I
2019	52nd Intercollegiate Youth Festival 2019-20, Mumbai University, Marathi & Hindi	National	Nill	1	192136	"Pranav Tompe MSW I Vijay Shelke MSW I"

	Story Writing Competition on 22nd August 2019					
2019	52nd Intercollegiate Youth Festival 2019-20, Mumbai University, Group Quiz Competition on 22nd August 2019	National	Nill	1	192136	"Pranav Tompe MSW I Yadnesh Kadam MSW I Sushant Avhad BSW I"
2019	Yashwantrao Chavan Pratisthan's Yashwant S habdhagaurav Elocution Competition at Ruia College,Matunga on 31st August 2019	National	Nill	1	182121	Amit Ghayal BSW2 (2nd Prize)
2019	Tarun Naari Shakti Sanman organised by Tarun Bharat Print Media at Satara on 27th December 2019	National	Nill	1	192115	Mrunmai Jadhav MSW I
2019	Vivek-Jagar Karandak-State Level Street Play Competition" organised by MANS(Maharashtra	National	Nill	1	192220	"1st Prize Nimisha Jadhav BSW I Sindhuja Tripathy BSW I Yadnesh Kadam MSW I Sachin

	Andhashrad dha Nirmulan Samiti) on 18th August 2019					Shendge BSW I Nirmiti Bhoir MSW II Ashish Jadhav BSW II Mrunmai Jadhav MSW I"
2019	in Vsyanmukti Street Play compe tition organised by Nashaba ndhi Mandal , Maharshtra State at Old Custom House, CST on 2nd December 2019	National	Nill	1	182106	"3rd Prize Ashok Londhe BSW III Akshay Dabade BSW III Yadnesh Kadam MSW I Mrunmai Jadhav MSW I Sharayu Ghorpade MSW I Sonam Mohite MSW II Hadrian Cerejo MSW II Rahul Bharat ChavanMSW II Ajinath MSW 1"
			[View File](#)			

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council in every institution helps the students to excel not only in he academic realms but also helps them in bringing out their specefic talents and skills in co curricular and extra curricular activities. In College of Social Work, Nirmala Niketan, the students council play a very important role in the overall development of the students. Students council is formulated after the instructions from the University for the smooth functioning of the programmes in the institute. council is divided into different sub-committees such as sports, cultural and literary committee. These committees under the guidance of the faculty team organises various events throughout the year in the institute. Each ofthese committees are headed by committee representatives who are the membrs of the core team of the council. every programme is planned and discussed in the council meeting to ensure that the programmes orgaised is catering to all the students equally and ensures that there are participation from maximum number of students. Along with the plannings of the programmes, council also discusses on varous problems and issues faced by the students and tries to bring about remedies for the same. Students council also becomes a bridge between the college and the students wherein they bring their concerns to the college. The annual General Body Meetings (AGBM) conduted by the council enables a very participatory contribution of the students in the development of the institution. Scores for each class is calculated throughout the academic year on the basis oftheir particpation and prizes they acquire in the students

council programme and a best class award is given to the highest scoring class during the annual day programme. particpantion of the students is ensured in various progrmes of the college and students representation is ensured in all the bodies in the institution such as IQAC, Women Development Cell, Students Welfare Committee, Job placement cell and so on. regular feedback is taken by the students on the subjects taught and the teaching pedagogy of the teahers so that these feedbacks can be used in improving proper and effective delivery of subjects in the classes. therefore to summarise, insitute along with the students council helps the student in the wholistic development of the students through particiatory decision making process in maximum levels possible.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

A registered name of Alumni Association is ALUMNI ASSOCIATION COLLEGE OF SOCIAL WORK and is registered under Society Registration Act 1860 with registration number MAHARASHTRA STATE, MUMBAI. 577/1987 GBBSD and resgistered on 7th December 1987.

5.4.2 – No. of registered Alumni:

499

5.4.3 – Alumni contribution during the year (in Rupees) :

110000

5.4.4 – Meetings/activities organized by Alumni Association :

7

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Values of democratic and participative management pervade through all the decision making processes of the college. The Internal Quality Assurance Cell (IQAC) is instrumental in ensuring the quality of academic programmes and inculcating decentralization in college management. The management relies on the IQAC for important decisions on academic development, infrastructure development, Projects and Extension work, Student Welfare programmes. The IQAC further functions with contributions from various committees. In the said academic year, the Management was able to facilitate up gradation of technology and infrastructure, educational assistance of students, support for Field Action Projects and capacity development programs for teaching/non-teaching staff as well as Field Instructors. Management could identify and provide interest free loans without any government aid to needy students. The Management has formed a College Development Cell (CDC) consisting of Principal, management representatives, teaching and non-teaching staff, NGO and CSR representatives. The CDC makes timely recommendations to enhance smooth functioning of the college. The specific roles and responsibilities of the College Development Cell are to: (a) develop a comprehensive development plan of the College regarding, its academic, administrative and infrastructural growth, (b) facilitate preparation of the overall teaching programmes or annual calendar of the College, (c) provide recommendations to the management about introducing new academic courses and the creation of additional teaching and administrative posts (d) take review of the self-financing courses in the college, if any, and make recommendations for their improvement (e) provide

specific suggestions to the management to encourage and strengthen research culture, consultancy and extension activities in the college (f) make specific recommendations to the management to foster academic collaborations to strengthen teaching and research(g) make specific recommendations to the management to encourage the use of information and communication technology in teaching and learning process (h) make specific recommendations regarding the improvement in teaching and suitable training programmes for the employees of the college (i) prepare the annual financial estimates (budget) and financial statements of the college or institution and recommend the same to the management for approval (j) formulate proposals of new expenditure. It is through the active participation of committees such as IQAC and CDC, a participative and effective work environment is created for all stakeholders. Envisioning its participative nature, management ensures timely feedback being collected from all stakeholders namely students, teachers, NGO partners, alumni and parents. Feedback is taken both through meetings and self-reported questionnaires. Suggestions and concerns received in such feedback forms are addressed in the best possible manner. In the said academic year with the help of CDC, the college was able to review the implementation of new academic programs and the network of college in several University exchange programs. A practice of involving both teaching and non-teaching staff members in the smooth functioning of the college is also encouraged towards effective participative management, it is done through formulation of various committees such as Women Development Cell, Admissions Committee, etc. This practice not only facilitates democratic functioning of the institution but also fosters smooth professional relationship amongst various staff members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Since last year, admissions both at BSW and MSW level have become completely online. Filling of forms and payment of fees is also done through online mode only. Even during this process, students are provided complete support by the college to fill their online forms and also pre-admission counseling is provided to students to assist them throughout the admission process and also to guide them about the same. The admission of students is in line with the Mumbai university specifications. The college has a minority status and follows the state policy for admission. Another quality improvement strategy was introduction of entrance exam for BSW level to filter students with aptitude among applicants.
Curriculum Development	Curriculum Development –It is through IQAC that the periodic review of the courses are undertaken by forming expert review committees and also by

	incorporating the feedback of students while revising the curriculum. The syllabus is reviewed by the statutory committees. To develop expertise in their specialized subject faculty members are motivated to attend seminars and conferences. There is also an effective feedback system in place whereby at the end of every semester feedback is enlisted from students of all the classes both about the courses and also about the field work (field work supervision, agency along with nature of learning opportunities offered by a particular agency). Since last few years, college has undertaken the exercise of course revision both at BSW and MSW level. During the said period, the entire curriculum (for both BSW I and MSW I) was revised under Autonomy. Following value-added courses were introduced in the academic year 2019-2020: • Social Entrepreneurship • Art Based Therapy • Media Skills • Basic Skills in Research for field practitioners
Teaching and Learning	In order to ensure the effective learning on the part of students, teachers make use of innovative methods for classroom teaching, role plays, simulation games, expressive arts and screening of documentaries, audio-stories, group exercises amongst students are also carried out to facilitate collaborative inquiry based learning, skill based sessions are organized as part of methods courses both at the bachelors and masters level. In addition, field visits, Student Induction Programs and orientation programs are also organized to assist in the integration of theory and practice. Remedial classes are also included as part of the regular time table to enable learners to draw maximum learning both from the classroom and field practicum related expenses which pave the way for their improved academic performance. Experiential learning is promoted through student's induction program, Camps, and Block placement which are carried out at various levels.
Examination and Evaluation	The college adheres to all the university protocols with respect to conduct of both internal and external examination. However the comprehensive

	continuous internal assessment is designed to meet the course related specifications which foster the critical inquiry based analytical and reflective skills amongst the learners. Teachers are involved throughout the process of examination including setting papers, supervision during exams, examination and moderation of answer sheets. The examination committee oversees the conduct of examinations both at BSW and MSW levels which entails preparation of examination time table, getting the question papers from teachers, proof reading and translation of those papers along with maintaining code of conduct for students and invigilators during the conduct of examinations. The committee also undertakes specific measures for students with differential ability, the end semester exams are monitored supervised by the CAP coordinator. Internal assessment papers are corrected on the campus. University papers are corrected using OSM. Following the declaration of the results an analysis of the students' performance is presented at the faculty meeting. Students with unsatisfactory performance in Research, Term Paper and field work are presented at the faculty meeting and steps are initiated to enhance the performance of those learners. Self-Analysis and Reflective learning is fostered during the internal field work evaluation.
Research and Development	The college has always been working towards developing a research rigor among students and faculty members for all these years. Students are encouraged to undertake research projects both at undergraduate and postgraduate levels as part of their research assignments. Two post graduate students presented their research during the Avishkar research convention organized by the University of Mumbai. Faculty members are also undertaking minor research projects as part of the RUSA initiative. The Research Unit, College of Social Work, Nirmala Niketan, Mumbai was established on September 8, 1993 to promote scientific research in Social Work education and practice and develop a scientific rigor in understanding social issues that impact human lives. To achieve this the

		Research Unit has been successfully undertaking independent research studies, commissioned research, consultancy, capacity building in research methods and documentation for various groups including students, data collectors, social work professionals and students pursuing their research degree. The findings of the research studies undertaken by the Research Unit builds the knowledge base of the profession.
	Library, ICT and Physical Infrastructure / Instrumentation	Library has been successful in providing open access to online sources of learning to faculty and learners. Advanced softwares were also purchased and various new books and journals were also listed in the year. Computerized data base of books is created and library provides services such as reserved counters, book bank scheme, photocopying service, reference services , interlibrary services, peer learning cubicles and PhD room with access to computers are provided to learners at various levels.
	Human Resource Management	Recruitment of staff is in accordance with the Rules of the State Government (Department of Social Welfare). The Management employs teaching and Non-teaching staff to manage the extra workload. Both the President and vice-president, Nirmala Niketan Institute (NNI) conduct regular annual meetings both with teaching and non-teaching staff of the college to be able to address their concerns and also to encourage and motivate staff members to give their best to the institute. To address day to day issues of staff members with regard to their working in the college, Principal also conducts frequents meetings and discussions with the staff members at various levels. Both the teaching and non-teaching staff members are provided support to attend conferences/seminars/training programs to upgrade themselves at regular intervals.
	Industry Interaction / Collaboration	The college collaborates with CSR departments of corporate for research, field placement and job placement. The Management has also provided space for collaborations with associations like the Rotaract Club to foster social responsibility and create a platform for students to network with like-

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	? Administration: All staff and leave records have been digitized to enable less paper-waste and smooth communication. Administration work has been accelerated by the Data Management system.
Student Admission and Support	? Student Admission and Support: The Management has been supportive of students coming from poor socio-economic backgrounds. Addressing the need for laptops in professional education, the management has allotted issuance of laptops for needy students for a year. Admission processes were also streamlined through the college website, facilitating seamless experience for new applicants online. Purchase of an MIS Programme has enabled the management to synthesize data pertaining to students into the MIS.
Examination	? Examination: As per the provision of Autonomy status, the results for this academic year were processed by the college and published through the college website.
Finance and Accounts	? Finance and Accounts: The management ensures online collection of fees and disbursement of scholarships which has not only reduced manual work but also enables more accuracy.
Planning and Development	? Planning and Development: In the said academic year, Management planned to introduce digitization of records as an effort to paper-less office procedures. As a result, all important documents pertaining to college were scanned and stored for office records. Management also proposed and began the work for updating college website which is underway.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr Smita Bammidi	Refresher course on	Academic Staff College	1000

Year	Name	Title	Organisation	Amount
		Social Science	Mumbai	
2019	Dr Renu Shah	Refresher course on Social Science	Academic Staff College Mumbai	1000
2019	Ms Irene Tayshete	Workshop on Building Research Proposal	Research Unit CSWNN	2500
2019	Dr Lidwin Dias and Ms. Sabeena	Revisioning Higher Education in India- Challenges and Strategies Policy Seminar, XBHEI	Xavier Board of Higher Education in India	13000
2019	Dr Renu Shah	Programme on faculty enrichment IBS School	IBS	450
2019	Ms. Sonia Rodrigues	Students Induction Programme Western Region, UGC, Pune	UGC Pune	3490
2019	Ms Reny Rajan	Workshop on Building Research Proposal	Research Unit CSWNN	2500
2019	Dr Ronald Yeshudas	Workshop on IMC chamber of commerce and industry	IMC	3500
2020	Library support staff	Leadership Training program	Jhun Jhunwala college Ghatkoper	1100
2019	Mr Cletus Zuzarte	Workshop on IMC chamber of commerce and industry	IMC	1500
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Discussion	Discussion	16/07/2019	16/07/2019	10	2

	on New Education Policy (IQAC)	on New Education Policy(IQAC)				
2019	Sexual Harassment at Workplace	Sexual Harassment at Workplace	21/08/2019	21/08/2019	5	20
2019	NIL	State level workshop on Digital Communication and Internet security and cyber crime	05/12/2019	05/12/2019	Nill	33
2019	NIL	Session on Provident Fund	25/01/2020	25/01/2020	Nill	15
2020	Understanding Gender Sensitivity organised by ICC and Red Dot safe city campaign	Understanding Gender Sensitivity organised by ICC and Red Dot safe city campaign	12/12/2020	12/12/2020	15	10
2019	Workshop on Sensitization about Persons with Disability	Workshop on Sensitization about Persons with Disability	09/10/2019	09/10/2019	20	15

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Research Proposal Writing	3	30/08/2019	31/08/2019	2
Student Induction Programme	1	06/06/2019	08/06/2019	3
Programme on Faculty	1	21/06/2019	21/06/2019	1

Enrichment				
Refresher course on Social Sciences	2	05/12/2019	18/12/2019	14

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	6	13	17

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Interest free loan are provided for teaching staff to meet with any crisis situation, Financial support for seminars, conferences and seminars	Interest free loan for medical, housing and any other emergency Loan for admission and studies of Non-teaching staff are provided by the management	Mid-day Meal, Loan Scholarship and Travel concessions and up to 50 reimbursements for travel involved in fieldwork are some of the welfare measures initiated for students, Laptop Bank

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is done by Statutory auditors after completion of six months and same is finalized by them at the end of the year. All the vouchers are checked along with the required documents as per the Income Tax Act. All the vouchers are sanctioned by the sanctioning authority and then payments are made for the same through the Accounts department.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
The list Doners is as per attached xl file	10582261.92	The detail is as given in the xl sheet

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6.4.3 – Total corpus fund generated

59000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External IQAC Peer team	Yes	Management, Nirmala Niketan Institute
Administrative	Yes	External IQAC Peer team	Yes	Management, Nirmala Niketan Institute

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college doesn't have a formal registered Parent-Teacher Association, however regular meetings between Parent-Teachers help in orienting Parents about the courses, fieldwork and camps.

6.5.3 – Development programmes for support staff (at least three)

Acknowledging the relentless and sincere service of our support staff, in the said academic year, the management has focused on the following development programs that meet their motivational needs. • Yoga Session: A series of Yoga sessions were organized for all non-teaching and support staff from June 2019 to January 2020 by Dr.MansiBawdekar. These one- hour sessions covered from yoga for beginners to different types of Asanas. The sessions were much appreciated by the staff and also well followed up. • Celebration of Festivals: As is the custom, the management encourages observance and celebration of all religious festivals to foster a spirit of brotherhood and unity. This year festivals like Diwali, Dussehra, Christmas and New Year were celebrated. • Picnic: Support staff went on a Picnic on 30th January 2020 to Badlapur.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

In its efforts to maintain its quality in service, the management has initiated the following in the said academic year: • Autonomy: The management felt its need to apply for autonomous status given the unique pedagogy and school of thought the college professes. Under the guidance of IQAC and CDC, the management provided and supervised the establishment of all statutory committees required to function for Autonomous Status and has been implementing the suggestions and decisions arising. • Field Action Projects:The said academic year also saw initiation of Field Action Projects namely SPANDAN (in Rural Maharashtra- Talasari, Dahanu) and PRAVAAS (Bhagat Singh Nagar-Goregaon, Mumbai). • Participation in Ranking Framework:In an attempt to put on record its commitment to service and the social work profession, the management also deemed it necessary that the college should participate in the ranking frameworks. Efforts were made by the team to collate all essential data required for participation in such institutional rankings, the result being, that the college ranked 62 in National Institutional Ranking Framework (NIRF) for the year 2020.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Approval of Syllabus	01/02/2019	01/02/2019	01/07/2019	77
2019	Revision of Fieldwork Manual	01/07/2019	01/07/2019	31/07/2019	23
2019	Introduction of Value	08/07/2019	08/07/2019	09/03/2020	75

	Added Courses				
2019	Organization of Workshops /Seminars	16/07/2019	16/07/2019	18/02/2020	231
2019	International Exchange Programme	12/08/2019	12/08/2019	25/02/2020	77
2019	Student Induction Programme	01/07/2019	01/07/2019	08/07/2019	120
2019	Fieldwork Induction Programme	11/07/2019	11/07/2019	27/07/2019	120
2020	Feedback from all stakeholders	01/05/2020	01/05/2020	31/05/2020	416
Nill	Fieldwork Workshop	30/08/2019	30/08/2019	30/08/2019	41
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Friendship Week focusing on building egalitarian relationships.	21/08/2019	28/08/2019	55	25
Women's Day week	07/03/2020	12/03/2020	160	20
Savitribai Phule Lecture Series on the theme I am Generation Equality: Realizing Women's Rights".	11/03/2020	11/03/2020	135	15
Nutrition and Wellbeing of Girls and Women.	12/03/2020	12/03/2020	20	18
Training Session on	22/08/2019	22/08/2019	35	13

Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 with Teaching (new recruits) and Non-teaching staff of College of Social Work, Nirmala Niketan, organized by the Internal Complaints Comm				
Youth leader training in POSH, POSCO, Gender Sensitivity, Equality & Inclusiveness in collaboration with CFLI Safe City Campus Program	03/12/2019	05/12/2019	3	2
'Understanding gender sensitivity and unconscious biases', organized by Internal Complaints Committee and Safe city	13/02/2020	13/02/2020	54	6
Prepared recommendations based on a half day workshop to be added to the Safety Policy of the College based on suggestions of aggrieved students.	24/03/2020	24/03/2020	5	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

There is plan for installing solar panels but it may take one or two years

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	Yes	5
Ramp/Rails	Yes	5
Braille Software/facilities	Yes	5
Rest Rooms	Yes	5
Scribes for examination	Yes	5
Special skill development for differently abled students	Yes	5
Any other similar facility	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	30/11/2019	01	Maha Walkathon	Road Safety, No Honking, Responsible Driving, Responsible Living.	122
2019	Nill	1	02/12/2019	30	Alert India Fund Raising Initiative	Support to eradication of leprosy through mobilisation of funds	220
2020	Nill	1	10/01/2020	01	Seminar on Education for street connected children	Explore ways to improve ways to improve access to and quality	30

| 2019 | Nill | 1 | 01/07/2019 | 30 | Relief Work, Malad Wall Collapse | Mobilisation of relief work | 52 |

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
College Booklet	03/06/2019	The College Booklet along is given to all stakeholder's teachers, students, parents and Field work supervisors
Anti-Ragging Policy of the College that includes submission of Anti-Ragging Affidavit by parents and their wards as mandated by the University Grants Commission	05/06/2019	Students who have enrolled for admission are given an orientation on the Anti Ragging Policy. They and their parents are asked to submit an Affidavit taking a pledge against ragging and bullying.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Awareness/Sensitisation on Constitutional Values through 9 street plays	18/08/2019	18/08/2019	100
Establishment of the Peace and Communal Harmony Cell that managed the Online Peace Education Programme	16/11/2019	16/11/2019	50
Concurrent field work, Rural Camps/Block Placements across classes	11/07/2019	29/02/2020	280
World Indigenous	14/08/2020	14/08/2020	150

language day and Independence day celebration			
Maha Walkathon	30/11/2019	30/11/2020	62
Seminar on Education for Street Connected Children,	10/01/2020	10/01/2020	30
Celebration of Gandhi Jayanti	03/02/2020	03/02/2020	50
Sensitization workshop for teaching and non-teaching staff on disability organized by Youth for Job	09/10/2019	09/10/2020	50
National Student led conference on Relevance of Social work in Contemporary Times organized by IQAC and RUSA	17/02/2020	18/02/2020	250
Riwayat: socio cultural fest organised by students supported by the student Council	19/02/2020	19/02/2020	200

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green campus campaign undertaken by the Rotaract club on 25th September 2019 This event focussed on making the college surroundings clean, and also to initiate a Green Campus within the College. It was planned to appoint Green Warriors in each of the classes and these Green Warriors were to take care of the cleanliness in their own classes. There was also a plan of making the campus as green as possible by planting saplings. The event was started in the month of September but as the college- 1st Term ended and the students were on their Diwali vacations the event could not be started then. Later on when the students came back after their break, the campaign gained some momentum in December. 2. Waste Management: a. Hazardous waste: Waste material in college is segregated into biodegradable and non-biodegradable wastes, and as toxic and non-toxic wastes in the laboratories. b. Electronic waste: The College maintains all its computer peripherals within its boundaries. c. Paper waste: To manage its paper waste College has adopted segregation of dry and wet waste. To minimise the wastage of resources the college collects the waste paper and for 300 kgs of papers the college gets recycled answer sheets in return without any payment. The college encourages paper less work. 3. Rain water harvesting is also being practiced in the building. To promote effective conservation of water, the college has replaced regular water fixtures with water efficient fixtures like dual flush and low flow systems. Conscious efforts are made by the gardening committee to use new plant varieties requiring less water to further this initiative. 4. Use of Renewable Energy: To promote use of

renewable energy, energy efficient fixtures like LED lights solar water heaters are installed in the classrooms and hallways. 5. Generating awareness The College organizes numerous campaigns, workshops, rallies and trainings to spread awareness on environment conservation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE: This year there were three best practices which can be specially mentioned. The college always envisages to reach out to the most vulnerable and also significant groups in the society. We were able develop specific interventions for these three groups. 1. Youth both in the colleges in Mumbai and in the community 2. Community based intervention for the elderly population staying in the slums of Mumbai. 3. Our own College students belonging reserved categories and other vulnerabilities in YOUTH CIVIC ENGAGEMENT Appreciation Programme in Constitutional Values for Youth. Youth participation in Good Governance is essential for a democratic society. According to Armitage (2010), participation is defined as a process where the youth acts in response to the concerns of the public, raises their opinions on the decisions that affect them, and thus takes responsibility for the changes that affect them and the entire community. When provided the adequate space for participation and opportunities to empower themselves, youth are effective agents of change for shaping their development and that of their communities. The initiative Appreciation Programme in Constitutional Values for Youth was organized to increase the understanding and awareness of the values and rights at the basis of democracy, to inbuilt the constitutional values among youth uphold the rights of those affected by social issues, and develop active citizenship. The programme consists of a series of experiential workshops targeting youth and enriched with games, discussions, and reflections. The workshops were of 12 hours, which include six modules of two hours. The modules focused on Democracy and Secularism, Gender Justice, Social Justice, Environmental Justice, Scientific Temper, Dignity of Labor, and Honesty and Integrity. The programme aimed to make participants experience the importance of the Constitution's principles in their daily life. A total of 55 workshops reaching out to 685 youth were conducted at the Mitra Level (First Stage of Anubhav Mumbai leadership training programme) in all the networking colleges in Mumbai: Shailendra Degree College, Shailendra Junior College, KES College, DTSS College, Nagindas Khandwala College, Rizvi College, College of Social Work, Nirmala Niketan (Autonomous) and Santosh Nagar (??) The initiative achieved to encourage young people to use a rights-based approach and imbibe non-violence pedagogy in the practice of active citizenship. Youth Accountability in Good Governance' Based on its theme of Youth Accountability in Good Governance' adopting training, advocacy, and campaigning as core strategies Anubhav Mumbai organized a one-month (10th November 2019 to 10th December 2019) campaign with networking colleges: DTSS College, Rizvi College, Shailendra Degree College, Shailendra Junior College, Dahisar KES College and Nagindas Khandwala College. The campaign included training youth on The Right to Information Act, awareness and sensitization sessions on civic issues, and civic engagement through social media. Participants were encouraged to file RTIs in their respective Wards on civic issues. As an outcome, 160 RTIs were filed by the youth participants and sixty photos on civic issues such as garbage disposal, traffic signal, pothole, sewage, maintenance, and repair and were posted on Twitter tagging Ward level officials. A "Press Release" was organised during which the campaign reports were presented and handed over to concerned authorities for further action. The key factor of the success of the programmes was the commitment and motivation of the youth and organizers to facilitate youth engagement. Peer-to-peer learning encouraged youth to actively engage and turn into potential agents of social change. Experiential Training by experts provided real-life insights

into social issues and grassroot realities. An action-oriented campaign facilitated faith and self-confidence. PRAVAS PROJECT: PROMOTING ACTIVE AGEING BOTTOM UP APPROACH College of Social Work, Nirmala Niketan, Mumbai has started a field action project named "PRAVAS" for senior citizens based in Urban Marginalized Communities in the year 2019. One of the goals was to form self-supporting groups of senior citizens. The project began in Bhagat Singh Nagar 1, 2, and 3, ChatrapatiVasahat and Indira Nagar, Goregaon West. As the name rightly explains, it works with the elderly in these communities. College of Social Work, Nirmala Niketan had organized a National Conference on Healthy Ageing in 2018 at Extension Centre at Goregaon East, Mumbai, and Maharashtra. So the concept arose from the roots of the National Conference to enhance the Healthy Ageing of Senior Citizens in the Slum Community. It was initiated by an associate professor as a field actin project. The aim was to provide an opportunity for the students to start a community-based intervention for the elderly under the guidance of the faculty. Pravas has a principle of promoting Healthy Ageing as the main AIM. It works dedicatedly to understand the care and protection of the elderly in a community setting. The project doesn't work as an institution for the elderly. It is focusing more on creating a safer space in the community for the elderly and also to create strong systems of care and support of senior citizens in the community itself. A Need Assessment survey of 100 senior citizens was conducted in the community by the students in the first Semester. Some of the senior citizens do have lots of health issues. It was also observed that the elderly have so potential, are resourceful and theyre skillful. They have lots of stories about the development of the slum community Two medical health check-up camps were conducted for Senior Citizens The camp was organized by the College of Social Work, Nirmala Niketan Extension Centre, Senior Citizens Project, in association with SRV. Hospital, Goregaon West. Around 120 people came for the medical health check-up camp. Around 50 elderly persons could avail their services. Besides elderly women and children also visited the camp and availed themselves of the services. In 6 months, the students along with the field contacts and fieldwork faculty, the 3senior citizens groups have been formed. They are named "YASH", "EKTA", and "PRERNA" respectively. Each group consists of 15 to 25 members. They include both women and men. The purpose of forming the group is to help the senior citizens towards healthy aging which includes various aspects such as physical issues, mental issues, emotional issues, psychological issues, and so on. Around three capacity-building sessions were conducted for each group. This years ending program was organized for the senior citizens who belong to YASH, EKTA, and PRERNA group. 85 senior citizens participated, youth and children are also were present so altogether 100 participants took part in this. Students were also able to do some case studies to understand the individual stories of the elderly. 2. Student Welfare Committee Students occupy a pivotal position in all activities in the college. Adhering to the responsibility of the Student Welfare Committee to maintain and improve a conducive atmosphere to the pursuit of academic goals and to promote maximum students from all categories in college activities and programmes, soft skills development and also enhance their language skills to promote better participation in academics. Four students representing the general, reserved categories, minorities, and persons with disabilities were elected from every class was elected to form the Student Welfare Committee. They were sworn into office on the 15th July 2019 and they met regularly in meetings every month to plan for the various programmes chalked out The first programme organized by the SWC was the Pre-Admission Orientation Programme for reserved category candidates to develop their perspective and enable them to have equitable participation in Entrance Tests and Admission Procedures. CSWNN organized a 'Language Lab' in the English Language for three months in collaboration with 'LeapforWord' where a resource person had two hours of classes every week for 45 enrolled students across classes thus providing them equal opportunity to develop the language and

participate actively in all academic courses. A Leadership Workshop was facilitated by Fr. Sandeep Borges for Students across all classes with a focus on those from disadvantaged backgrounds to train them in leadership skills and enable them to become effective leaders. To enable students to broaden their scope of understanding in career opportunities a session 'Giving direction and meaning in life' was held where the resource person, Prof. Wankhede inspired the students to pursue their aspirations through all the options available through social work sector. An Orientation Session by the Resource Person was provided for all students on the various Scholarships available for all students especially those from the scheduled caste and tribe backgrounds enabling them to receive financial grants from the state and central government. In another session information was shared by Mr. Digambar on Competitive Examinations and Opportunities available to apply for and take part in the Entrance Tests applicable to the social work and government sector. Yoga Sessions were held regularly every Wednesday from 4.30 pm to 5.30 pm with Dr. Mansi a certified Yoga Trainer who started by first orienting the students on the 30th July 2019 on the benefits and outcomes of Yoga in one's personal and professional life. An interactive session on Emotional Intelligence, entitled "Emotional Intelligence and its applications in social work" was facilitated by Ms. Sharon D'souza on the 11th of Sept 2019, over 100 students and faculty too

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://cswnn.edu.in/sites/default/files/users/user23/7.2%20Best%20Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1.Academic Autonomy gave an impetus to the strategic plan of the College to formulate new courses creating spaces for skills-based programs. The College established the Nirmiti Kaushalya Kendra (Social Entrepreneurship Cell) which functions as a hub that promotes social entrepreneurship with an emphasis on providing the space for innovation in the field of social initiatives. Under the aegis of the Cell, a Social Entrepreneurship Add on Course was successfully launched and completed by 21 students across classes. The Cell provided training and mentorship in developing entrepreneurship ideas among the students . Interaction with relevant stakeholders from the government and non-government sectors promoting livelihood and entrepreneurship was facilitated . Twelve interactive sessions including a visit to an Entrepreneurial Institution were conducted with various resource persons who were social entrepreneurs and many from the corporate sector. These Meetings cum Input Sessions were conducted every Tuesday from 3.00 pm to 5.00 pm which was inaugurated on the 9th July 2019 and ended on the 21st December. A Business Pitch Competition was held on the 3rd of October where three teams of students put up innovative ideas to launch their Social Enterprise. One of the students Ms. Ayusha Bhajanka (Bachelor of Social Work, Third Year) and launched an innovative project on promoting the mental health of youth through her initiative entitled "Battein Ankhesi" which served as a platform for youth to share their innermost journeys without any fear. The Cell successfully organized a three-day workshop on Relevance of Play Therapy for Social Work Practice for 42 students from Bachelor of Social Work, Semester VI. The workshop included theory and hands-on experiences based on seven modules on Theoretical Session on Play Therapy, Visual Arts in Therapy, Puppet Therapy, The Art of Story Telling, Sand Therapy, Clay Therapy, and Creative Art Therapies that can be integrated with Play: Relevance of Music and Dance therapy. The Artwork of students was compiled and provided to the students along with the Certificates. Adelaide play therapy lab

was also created in the college premises only for this purpose. A Value-Added Course on Creative Art Skills for Social Work Practice in collaboration with Light House Centre for Arts in Therapy was offered for students from Master of Social Work, Second Year enrolled for the electives Mental Health and Therapeutic Counselling Skills. The course consisted of Twelve sessions of three-hour duration, twice a week (Monday and Tuesday,) July to September 2019, and included 36-hour modules based on four components Skill Enhancement, Play in Therapy, Arts in Curriculum, and Assessment. The Assessment included Field-based assignments utilizing creative skills and followed by a presentation. Students were asked to complete two sessions with the use of two art forms in their respective Fieldwork placements and report the outcome based on a template provided. The resources of the Mother Adelaide Play Lab provided scope for students to engage the resources in the lab for practice. Nineteen students completed the course and were provided with CD's of the resource material along with their certificates during the Valedictory.

Provide the weblink of the institution
https://cswnn.edu.in/sites/default/files/users/user23/7.3%20Institutional%20Distinctiveness%202019-20_0.pdf

8.Future Plans of Actions for Next Academic Year

Future plans for 20-21(AQAR 19-20) The academic year 19-20 ended in April 2020. Every year The Month of April is used effectively for the college teaching staff and non-teaching staff for developing future plan of the next academic year. The Covid 19 pandemic struck in the middle of the month of march. The Government declared a complete lock down from the last week of march 2020. The college teaching staffs along with the Principal decided to hold several meetings online to develop a workable plan in the context of unpredictable situation of Covid 19 pandemic and resulting lockdown. The future plan for various components was prepared in the following way 1. The upcoming admissions entrance exams and the entire admission procedure will be held online. An interface of admission committee with technical team will happen on a continuous basis to facilitate this process. 2. Microsoft teams was selected as the platform for taking entire teaching component online. Training sessions for teachers and the administration staff will be held before the academic year begins. 3. The required teaching hours for all classes will be covered by preparing a viable timetable keeping in mind difficulties of both teachers and students. 4. An online meeting will be held with all the field work organizations to plan for a viable and feasible field work placement. This meeting will be followed by a state level webinar on field work possibilities in Covid 19 pandemic situation. This webinar can have speakers from some eminent colleges of social work of Maharashtra. 5. The field work component will be shifted to the end of the first term and will be offered in block to facilitate a combination of online and offline field work possibilities. It was also decided that students can be placed in the organizations based in their own vicinity to avoid unnecessary travel and heath risk. The field work committee will gather information through google forms about the residential location of the students and identify suitable organizations for filed placements. This would mean the field work agencies will be spread all over India and in both rural and urban areas. 6. A series of webinars can be held on various topics and initiated by the faculty members in leu of the seminars foreseen. These webinars can be for different stakeholders. These webinars can be held in the month of June and July. 7. An international conference was planned for the next year which now will be held in the online format. The planning for this Conference will be done by the conference committee 8. The entire examination system will have to be in online mode which will require intense planning involving the teaching staff, administration team with support from Management. A suitable technical platform will be selected to facilitate the online exam process. It was also decided to take into consideration the

difficulties students may face in using these platforms 9. Revision of the syllabus for both BSW and MSW will continue and will be done.