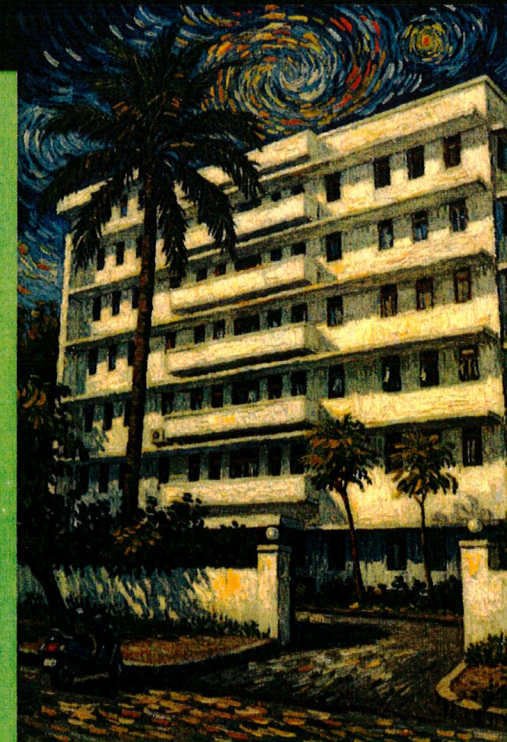
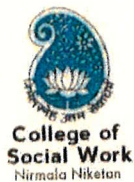


2024-2026

**COLLEGE OF SOCIAL WORK (EMPOWERED AUTONOMOUS),
NIRMALA NIKETAN, MUMBAI**





COLLEGE OF SOCIAL WORK (EMPOWERED AUTONOMOUS), NIRMALA NIKETAN MUMBAI

EXTERNAL ACADEMIC & ADMINISTRATIVE AUDIT FRAMEWORK FOR ASSESSMENT

CURRICULAR ASPECTS					
Sr	Criterion Indicator	Key Questions	Evidence	Compliance Fully complied/ Partially complied/ Not Complied Not Applicable	Feedback
1.1	Curriculum Planning	Is curriculum aligned with institutional vision and mission?	Curriculum documents	Fully complied	Curriculum is aligned with vision / mission.
1.2	NEP Multidisciplinary Approach	Are interdisciplinary and multidisciplinary courses offered?	Program structure	Complied	Multidisciplinary courses are offered.
1.3	Skill-Based Curriculum	Are vocational and skill courses integrated?	Syllabus	Complied	courses are integrated.
1.4	Multiple Entry-Exit	Are flexible entry/exit options available?	Academic regulations	-u-	Options available ✓
1.5	Indian Knowledge Systems	Are IKS or Indian heritage courses included?	Syllabus	-u-	IKS applied.
1.6	Curriculum Feedback	Is stakeholder feedback collected and analyzed?	Feedback reports	u-	Feed back in place

TEACHING-LEARNING AND EVALUATION

Sr	Indicator	Key Questions	Evidence	Compliance	Feedback
2.1	Student Enrollment	Is student admission transparent and merit-based?	Admission records	Compliant	Transparency observed.
2.2	Adherence to Academic Calendar	Is the Academic Calendar prepared and approved by the IQAC Team?	Academic Calendars	-u-	Academic calendar is in place.
2.3	Teacher Quality	Are efforts initiated by the Institute to enhance Teacher's Quality?	IQAC Report Academic Dossier	-u-	Efforts are noticed for Teacher's Quality.
2.4	Outcome-Based Education	Are PO, PSO, CO defined and mapped?	Outcome mapping documents [Lesson-Assessment Plan, Course Review Reports, Gap Analysis Report, Course Exit Survey Reports, Stakeholder Reports]	-u-	CO-OP Mapping is followed thoroughly.
2.5	Academic Bank of Credits	Are students registered in ABC?	ABC records	-u-	ABC records are observed.
2.6	Experiential Learning	Are internships, projects, and fieldwork included?	Internship reports	-u-	Internship is a part of programme offered.
2.7	ICT Integration	Are digital tools and LMS used for teaching?	ICT records	-u-	ICT tools are used.
2.2	Blended Learning	Is online + offline learning implemented?	LMS reports	-u-	LMS is in place.

2.3	Evaluation Process	Is the Evaluation Process conducted in line with the NEP and OBE Requirement	Examination records	- -	Examination records are meticulously maintained with OBE.
2.8	Student Support	Are special programmes organised to promote an inclusive environment	Support program reports	- -	Inclusiveness is observed.

RESEARCH, INNOVATIONS AND EXTENSION

Sr	Indicator	Key Questions	Evidence	Compliance	Feedback
3.1	Research and Development Cell	Does the Institute have an exclusive Research and Development Cell?	Research and Development Cell Report and publications.	- -	Research & Development Cell is existing.
3.2	Research Policy	Is a formal institutional research policy available?	Policy document	- -	Institutional policy are well maintained.
3.3	Research Publications	Are faculty publishing in peer-reviewed journals?	Publication records	- -	Good Number of Faculty Publishing their work.
3.4	Innovation Ecosystem	Are incubation or innovation centers established?	Innovation reports	- -	Incubation cell is in function.
3.5	Undergraduate Research	Are students involved in research activities?	Project reports	- -	Research Project is Part of Syllabus.
3.6	Collaboration with Industry/Academic and International Collaborations	Is the Institute engaged actively with the industry, academic institutes nationally, and internationally?	MOU for Research [RUSA, international and national organizations]	- -	MOU are in place.
3.7	Community Engagement	Is the Institute actively involved in community engagement initiatives	Student Activity, FAP projects [Pravas, Saksham, NNYDC, Spandan], Collaborative initiative	- -	Students Participation is seen in CEP.

			with the government and non-governmental organizations [Nasha Mukth Abhiyan, Maharashtra State Women's Commission, Women and Child Development Department, Faculty Engagement in community outreach,]		
3.8	Research Committee	Does the Institute have a Research Committee to promote scientific inquiry skills among students?	Research Committee documents including Attendance Track Record.	-11-	Research committee is placed.

INFRASTRUCTURE AND LEARNING RESOURCES

Sr	Indicator	Key Questions	Evidence A/4 size photographs of all the infrastructure facilities available in Churchgate and Goregaon Campus	Compliance	Feedback
4.1	Physical Infrastructure	Are classrooms, labs, and seminar halls adequate?	Infrastructure inventory	-11-	Adequate infrastructure
4.2	ICT Infrastructure	Are smart classrooms and campus Wi-Fi available?	ICT reports Student's footfall	-11-	ICT equipped classroom are there.
4.3	Library Resources	Are books, journals, and e-resources adequate?	Library records Student's footfall	-11-	Library is active; good number of footfall.

4.4	Digital Learning Resources	Are online databases and digital library facilities available?	E-resource records	-u-	Digital library in place.
4.5	Infrastructure Maintenance	Is infrastructure maintained regularly?	Maintenance records	-u-	AMC IS in place.
4.6	Eco-friendly measure	What are some of the energy conservation infrastructure initiatives of the Institute to minimise energy consumption	Photographs of solar panels installed at Churchgate and Goregaon Campus.	-u-	Solar panels are installed
4.7	Safety aspect of infrastructure	How does the Institute ensure safety in infrastructure design and management?	Photographs of the following: fire extinguishers, emergency exit stairs, circuit breakers and proper earthing, ramps and handrails, non-slip flooring in corridors, first aid kits, mock drill, CCTV cameras, security guard, waste disposal system, clean drinking water, sanitation facilities, adequate lighting, back up power supply.	-u-	evidence of safety aspect seen.

STUDENT SUPPORT AND PROGRESSION

Sr	Indicator	Key Questions	Evidence	Compliance	Feedback
5.1	Scholarships	Are scholarships and financial aid provided?	Scholarship records	-u-	Assistance IS provided.

5.2	Career Guidance	Are placement and career counselling services available? Does the Institute organise capacity development and skill enhancement programmes?	Placement reports Capacity Building Programme Reports	-u-	career Career Guidance is offered.
5.3	Skill Development	Are employability skill programs conducted?	Training reports	-u-	Students are trained for employability.
5.4	Internship Opportunities	Are students provided internship opportunities?	Internship records	-u-	regular internship is offered.
5.5	Student Counselling Services	Does the Institute have counselling services for students.	Counselling Cell Reports	-u-	Counselling is offered.
5.6	Alumni Engagement	Is the alumni association active?	Alumni records Alumni	-u-	Alumni committee need to be very active
5.7	Student Grievance	Does the Institute have a mechanism to redress student grievance including sexual harassment and ragging?	Grievance policy, IC policy, and ragging policy,	-u-	All policy are followed.
5.8	Student Engagement	Are students actively engaged in Extracurricular activities?	Student Council-Extracurricular Committee. Rotaract Club Reports Participation in governance Album of all photos highlighting student engagement [Laptop may be maintained for display of photos/videos]	-u-	Students participation is encouraged in all extracurricular activity.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

Sr	Indicator	Key Questions	Evidence	Compliance	Feedback
6.1	Governance Structure	Is governance transparent and participatory?	Organizational chart	-u-	Inclusive Policy seen
6.2	Strategic Planning	Is there a documented Institutional Development Plan?	Strategic plan-IDP Plans, Audit Reports	-u-	IDP is well defined.
6.3	NEP Cell	Does the Institute have a designated NEP Cell?	NEP Cell Reports	-u-	NEP cell is very active
6.4	IQAC Functioning	Is the IQAC effectively monitoring quality initiatives?	IQAC reports	-u-	Strong IQAC.
6.5	Faculty Empowerment Strategies	Are Faculty Development programs conducted?	FDP reports	-u-	FDP are carried out.
6.6	Audits	Are audits conducted regularly?	Audit Reports [Examination Audit, Gender Audit, Energy and Green Audit, Access Audit, Accounts Audit]	-u-	Regular Audits are carried out.
6.7.	Functioning of Committees	Are there statutory and non-statutory committees duly constituted in compliance with the UGC mandate?	List of Committees and Committee Reports	-u-	All committees are in place & functional.
6.8	E-governance	Has the College implemented E-Governance systems across important functional areas to enhance service delivery?	Digital records of systems maintained for admission, finance and accounts administration and examination.	-u-	Digitization is done.

6.9	Performance Based Appraisal System	Does the Institute follow the required appraisal process?	CAS files Performance Appraisal Reports maintained by the Office Superintendent?	-11-	CAS is carried out.
6.10	Institute Innovation Council	Does the Institute have an actively functioning Institute Innovation Council?	Institute Innovation Council Report		
INSTITUTIONAL VALUES AND BEST PRACTICES					
Sr	Indicator	Key Questions	Evidence	Compliance	Feedback
7.1	Gender Equity	Are gender equity initiatives implemented?	Pedagogies (Cr-2) IC report WDC Report Rotaract Club Report Presentation on gender inclusive initiatives Policies (Safety-Gender-Code of Conduct-Draft Child Protection Policy] Photos of recreational girl's room. Syllabus List of Fieldwork organization in Feminist Practice Feminist based practice in Fieldwork Practicum.	-11-	Gender equity is followed in all programme, Inclusiveness is seen

7.2	Environmental Sustainability	Are green campus practices implemented?	Sustainability reports Photos of all green campus initiatives [album] Draft Green Campus Policy	-u-	Green practices are in place.
7.3	Inclusivity	Are facilities available for differently abled students?	Accessibility records Access Audit Report Photographs [Album] Courses Equal Opportunity Cell (Cr-2) Fieldwork Initiatives	-u-	observed.
7.4	Observance of national and international commemorative events	Has the college taken the initiative to observe national, international and regional events	Albums of all posters displayed during the events	-u-	college observes national and international commemorative events.
7.5	Institutional Best Practices	Are best practices documented and implemented?	Best practice reports FAP Project OBs	-u-	report seen.
7.6	Institutional Distinctiveness	Is the institution's unique contribution documented?	Institutional Reports Newspaper coverage of the college Academic collaboration [visits, MOUs, consultancy etc]	-u-	documented

7.8	Action Plans	Does the Institute have plan of action for upcoming academic year	IDP plans and workshops Audit Recommendations prints. Committee Plans	-11-	IDP in place.
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Section	External Panel Recommendations
Overall AQAR Compliance	<p>All AQAR deadlines are followed.</p> <p>AQAR reports are in place.</p> <p>Active IQAA.</p>
NEP-2020 Implementation Status	<p>Effective implementation of NEP 2020 Framework across the Program</p>
Institutional Strengths	<ul style="list-style-type: none"> > college has maintaining good academic standards in curriculum, Teaching - Learning - Evaluation and research as per the UGC guidelines of Autonomous college. > well maintained infrastructure and learning resources. > Effective space management.
Areas for Improvement	<ul style="list-style-type: none"> > Strengthening linkages for research - Consultancy. > Strengthening Alumni Association for funding > collaboration with foreign universities for Academic Activities.

Priority Recommendations	
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Name of the Auditors

Signature with date

Dr Prof Vijay Dabholkar, Principal, Jai Hind College, Mumbai (Empowered Autonomous) *Dabholkar* 25/4/26

Dr Prof Geeta Shetty, Principal Hansraj Jivandas College of Education (Autonomous)

Academic Audit Coordinating Team

Name	Designation	Signature
Dr. Lidwin Dias	Principal, College of Social Work, Nirmala Niketan	
Dr. Anita Macahdo	IQAC Coordinator	<i>Anita Macahdo</i> 25/4/2026
Dr. Sonia Rodrigues	Associate Professor, Research Coordinator	<i>Sonia Rodrigues</i> 25/4/2026
Criterion Convenors	Name and Designation	Signature
<i>CURRICULUM DEVELOPMENT</i>	Ms. Meghna Vesvikar Assistant Professor College of Social Work, Nirmala Niketan	<i>Meghna Vesvikar</i>
Teaching, Learning and Evaluation	Dr. Anita Machado, Associate Professor College of Social Work, Nirmala Niketan	<i>Anita Machado</i> 25/4/2026
Research Innovation and Extension	Dr. Kalyani Talvelkar Assistant Professor College of Social Work, Nirmala Niketan	<i>Kalyani Talvelkar</i> 25/4/2026
Infrastructure and learning resources	Mr. Pravin Gavali Librarian Dr. Roshni Alphonso (Associate Professor) College of Social Work, Nirmala Niketan	<i>Roshni Alphonso</i> <i>Pravin Gavali</i>
Student Support and Progression	Dr. Renu Shah, Associate Professor College of Social Work, Nirmala Niketan	<i>Renu Shah</i>
Governance, Leadership and Management	Dr. Ronald Yesudhas, Assistant Professor College of Social Work, Nirmala Niketan	<i>Ronald Yesudhas</i>

Institutional Values and Best Practices

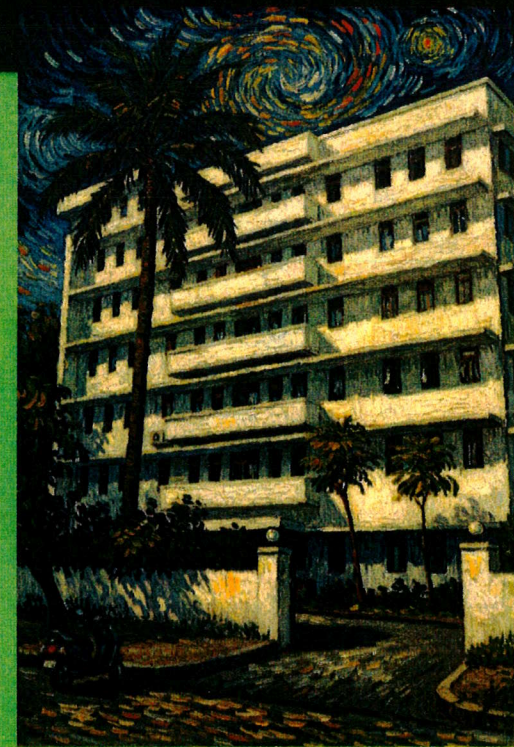
Dr. Sonia Rodrigues, Associate Professor College of Social
Work, Nirmala Niketan

Sonia Rodrigues

25/4/2024

2024-2026

**COLLEGE OF SOCIAL WORK (EMPOWERED AUTONOMOUS),
NIRMALA NIKETAN, MUMBAI**



COLLEGE OF SOCIAL WORK (EMPOWERED AUTONOMOUS), NIRMALA NIKETAN MUMBAI

EXTERNAL ACADEMIC & ADMINISTRATIVE AUDIT FRAMEWORK FOR ASSESSMENT

CURRICULAR ASPECTS					
Sr	Criterion Indicator	Key Questions	Evidence	Compliance Fully complied/ Partially complied/ Not Complied Not Applicable	Feedback
1.1	Curriculum Planning	Is curriculum aligned with institutional vision and mission?	Curriculum documents	Fully complied	
1.2	NEP Multidisciplinary Approach	Are interdisciplinary and multidisciplinary courses offered?	Program structure	Fully complied	
1.3	Skill-Based Curriculum	Are vocational and skill courses integrated?	Syllabus	Fully complied	
1.4	Multiple Entry-Exit	Are flexible entry/exit options available?	Academic regulations	Fully complied	
1.5	Indian Knowledge Systems	Are IKS or Indian heritage courses included?	Syllabus	Fully complied	
1.6	Curriculum Feedback	Is stakeholder feedback collected and analyzed?	Feedback reports	Fully complied	

TEACHING-LEARNING AND EVALUATION

Sr	Indicator	Key Questions	Evidence	Compliance	Feedback
2.1	Student Enrollment	Is student admission transparent and merit-based?	Admission records	Fully complied	
2.2	Adherence to Academic Calendar	Is the Academic Calendar prepared and approved by the IQAC Team?	Academic Calendars	Fully complied	
2.3	Teacher Quality	Are efforts initiated by the Institute to enhance Teacher's Quality?	IQAC Report Academic Dossier	Fully complied	
2.4	Outcome-Based Education	Are PO, PSO, CO defined and mapped?	Outcome mapping documents [Lesson-Assessment Plan, Course Review Reports, Gap Analysis Report, Course Exit Survey Reports, Stakeholder Reports]	Fully complied	
2.5	Academic Bank of Credits	Are students registered in ABC?	ABC records	Fully complied	
2.6	Experiential Learning	Are internships, projects, and fieldwork included?	Internship reports	Fully complied	
2.7	ICT Integration	Are digital tools and LMS used for teaching?	ICT records	Fully complied	
2.2	Blended Learning	Is online + offline learning implemented?	LMS reports	Fully complied	

2.3	Evaluation Process	Is the Evaluation Process conducted in line with the NEP and OBE Requirement	Examination records	Fully complied	
2.8	Student Support	Are special programmes organised to promote an inclusive environment	Support program reports	Fully complied	
RESEARCH, INNOVATIONS AND EXTENSION					
Sr	Indicator	Key Questions	Evidence	Compliance	Feedback
3.1	Research and Development Cell	Does the Institute have an exclusive Research and Development Cell?	Research and Development Cell Report and publications.	Fully complied	
3.2	Research Policy	Is a formal institutional research policy available?	Policy document	Fully complied	
3.3	Research Publications	Are faculty publishing in peer-reviewed journals?	Publication records	Fully complied	
3.4	Innovation Ecosystem	Are incubation or innovation centers established?	Innovation reports	Fully complied	
3.5	Undergraduate Research	Are students involved in research activities?	Project reports	Fully complied	
3.6	Collaboration with Industry/Academic and International Collaborations	Is the Institute engaged actively with the industry, academic institutes nationally, and internationally?	MOU for Research [RUSA, international and national organizations]	Fully complied	
3.7	Community Engagement	Is the Institute actively involved in community engagement initiatives	Student Activity, FAP projects [Pravas, Saksham, NNYDC, Spandan], Collaborative initiative	Fully complied	

			with the government and non-governmental organizations [Nasha Mukth Abhiyan, Maharashtra State Women's Commission, Women and Child Development Department, Faculty Engagement in community outreach,]		
3.8	Research Committee	Does the Institute have a Research Committee to promote scientific inquiry skills among students?	Research Committee documents including Attendance Track Record.	Fully complied	

INFRASTRUCTURE AND LEARNING RESOURCES

Sr	Indicator	Key Questions	Evidence A/4 size photographs of all the infrastructure facilities available in Churchgate and Goregaon Campus	Compliance	Feedback
4.1	Physical Infrastructure	Are classrooms, labs, and seminar halls adequate?	Infrastructure inventory	Fully complied	
4.2	ICT Infrastructure	Are smart classrooms and campus Wi-Fi available?	ICT reports Student's footfall	Fully complied	
4.3	Library Resources	Are books, journals, and e-resources adequate?	Library records Student's footfall	Fully complied	

4.4	Digital Learning Resources	Are online databases and digital library facilities available?	E-resource records	Fully complied	
4.5	Infrastructure Maintenance	Is infrastructure maintained regularly?	Maintenance records	Fully complied	
4.6	Eco-friendly measure	What are some of the energy conservation infrastructure initiatives of the Institute to minimise energy consumption	Photographs of solar panels installed at Churchgate and Goregaon Campus.	Fully complied	
4.7	Safety aspect of infrastructure	How does the Institute ensure safety in infrastructure design and management?	Photographs of the following: fire extinguishers, emergency exit stairs, circuit breakers and proper earthing, ramps and handrails, non-slip flooring in corridors, first aid kits, mock drill, CCTV cameras, security guard, waste disposal system, clean drinking water, sanitation facilities, adequate lighting, back up power supply.	Fully complied	
STUDENT SUPPORT AND PROGRESSION					
Sr	Indicator	Key Questions	Evidence	Compliance	Feedback
5.1	Scholarships	Are scholarships and financial aid provided?	Scholarship records	Fully complied	

5.2	Career Guidance	Are placement and career counselling services available? Does the Institute organise capacity development and skill enhancement programmes?	Placement reports Capacity Building Programme Reports	Fully complied	
5.3	Skill Development	Are employability skill programs conducted?	Training reports	Fully complied	
5.4	Internship Opportunities	Are students provided internship opportunities?	Internship records	Fully complied	
5.5	Student Counselling Services	Does the Institute have counselling services for students.	Counselling Cell Reports	Fully complied	On-site Counsellor present
5.6	Alumni Engagement	Is the alumni association active?	Alumni records Alumni	Fully complied	
5.7	Student Grievance	Does the Institute have a mechanism to redress student grievance including sexual harassment and ragging?	Grievance policy, IC policy, and ragging policy,	Fully complied	All policies are in place
5.8	Student Engagement	Are students actively engaged in Extracurricular activities?	Student Council-Extracurricular Committee. Rotaract Club Reports Participation in governance Album of all photos highlighting student engagement [Laptop may be maintained for display of photos/videos]	Fully complied	

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

Sr	Indicator	Key Questions	Evidence	Compliance	Feedback
6.1	Governance Structure	Is governance transparent and participatory?	Organizational chart	Fully complied	
6.2	Strategic Planning	Is there a documented Institutional Development Plan?	Strategic plan-IDP Plans, Audit Reports	Fully complied.	V. Systematic and presented with great clarity
6.3	NEP Cell	Does the Institute have a designated NEP Cell?	NEP Cell Reports	Fully complied	
6.4	IQAC Functioning	Is the IQAC effectively monitoring quality initiatives?	IQAC reports	Fully complied	
6.5	Faculty Empowerment Strategies	Are Faculty Development programs conducted?	FDP reports	Fully complied	
6.6	Audits	Are audits conducted regularly?	Audit Reports [Examination Audit, Gender Audit, Energy and Green Audit, Access Audit, Accounts Audit]	Fully complied	
6.7.	Functioning of Committees	Are there statutory and non-statutory committees duly constituted in compliance with the UGC mandate?	List of Committees and Committee Reports	Fully complied	
6.8	E-governance	Has the College implemented E-Governance systems across important functional areas to enhance service delivery?	Digital records of systems maintained for admission, finance and accounts administration and examination.	Fully complied	

6.9	Performance Based Appraisal System	Does the Institute follow the required appraisal process?	CAS files Performance Appraisal Reports maintained by the Office Superintendent?	Fully Complied	
6.10	Institute Innovation Council	Does the Institute have an actively functioning Institute Innovation Council?	Institute Innovation Council Report		

INSTITUTIONAL VALUES AND BEST PRACTICES

Sr	Indicator	Key Questions	Evidence	Compliance	Feedback
7.1	Gender Equity	Are gender equity initiatives implemented?	Pedagogies (Cr-2) IC report WDC Report Rotaract Club Report Presentation on gender inclusive initiatives Policies (Safety-Gender-Code of Conduct-Draft Child Protection Policy] Photos of recreational girl's room. Syllabus List of Fieldwork organization in Feminist Practice Feminist based practice in Fieldwork Practicum.	Fully Complied	Records were all v. well maintained.

7.2	Environmental Sustainability	Are green campus practices implemented?	Sustainability reports Photos of all green campus initiatives [album] Draft Green Campus Policy	Fully complied	
7.3	Inclusivity	Are facilities available for differently abled students?	Accessibility records Access Audit Report Photographs [Album] Courses Equal Opportunity Cell (Cr-2) Fieldwork Initiatives	Fully complied	The college caters to the specially abled students.
7.4	Observance of national and international commemorative events	Has the college taken the initiative to observe national, international and regional events	Albums of all posters displayed during the events	Fully complied	
7.5	Institutional Best Practices	Are best practices documented and implemented?	Best practice reports FAP Project OBs	Fully complied	
7.6	Institutional Distinctiveness	Is the institution's unique contribution documented?	Institutional Reports Newspaper coverage of the college Academic collaboration [visits, MOUs, consultancy etc]	Fully complied	The institution has a glorious past and it still lives up to its legacy.

7.8	Action Plans	Does the Institute have plan of action for upcoming academic year	IDP plans and workshops Audit Recommendations prints. Committee Plans	Fully Complied.	
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Section	External Panel Recommendations
Overall AQAR Compliance	<p>The documentation has been done well in the AQAR framework. The 7-criteria NAAC format has been meticulously worked upon and due justice has been done to all the components.</p>
NEP-2020 Implementation Status	<p>The institution is well informed about NEP 2020 recommendation and curriculum structure. Implementation of the policy is evident in the curriculum as well as the co-curricular aspects.</p>
Institutional Strengths	<p>Reaching out to the unreached is the forte of the institute. Well-qualified, experienced and passionate teachers and head of the institution. Hard-working and knowledgeable support staff; Team effort.</p>
Areas for Improvement	<p>The college fulfills all the requisite criteria for securing a unique place in academia. It is a trend-setter and a torch-bearer for other institutions.</p>

Priority Recommendations	None.
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Name of the Auditors

Signature with date

Dr Prof Vijay Dabholkar, Principal, Jai Hind College, Mumbai (Empowered Autonomous)

Dr Prof Geeta Shetty, Principal Hansraj Jivandas College of Education (Autonomous) *Geeta Shetty* 25/04/26

Academic Audit Coordinating Team

Name	Designation	Signature
Dr. Lidwin Dias	Principal, College of Social Work, Nirmala Niketan	
Dr. Anita Macahdo	IQAC Coordinator	<i>Anita Machado</i> 25/4/2026
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Student Support and Progression	Dr. Renu Shah, Associate Professor College of Social Work, Nirmala Niketan	<i>Renu Shah</i>
Governance, Leadership and Management	Dr. Ronald Yesudhas, Assistant Professor College of Social Work, Nirmala Niketan	<i>Ronald Yesudhas</i>

Institutional Values and Best Practices

Dr. Sonia Rodrigues, Associate Professor College of Social
Work, Nirmala Niketan

Sonia Rodrigues



College of
Social Work
Nirmala Niketan

College of Social Work
(Empowered Autonomous), Nirmala Niketan

Academic Audit
2024- 2026

External Audit Team

Dabholkar
25/4/26

.....
Dr. Vijay Dabholkar,
Principal,
Jai Hind College, Mumba:
(Empowered Autonomous

Shetty
25/4/26

.....
Dr. Prof Geeta Shetty,
Principal ,
Hansraj Jivandas College of
Education ,(Autonomous)

Lidwin Dias

.....
Dr.Prof. Lidwin Dias
Principal,
College of Social Work
Nirmala Niketan
(Empowered Autonomous),