

Academic Bank of Credits (ABC) Annual Report (2025-26)

College of Social Work (Empowered Autonomous), Nirmala Niketan

1. Introduction

The Academic Bank of Credits (ABC), introduced under the National Education Policy (NEP) 2020 and implemented through the University Grants Commission (UGC), is a digital repository that enables students to securely store, transfer, and redeem academic credits earned from recognized Higher Education Institutions. The ABC system promotes student mobility, flexible learning pathways, multiple entry and exit options, and lifelong learning. In alignment with the UGC guidelines and the implementation of NEP 2020, the College of Social Work (Empowered Autonomous), Nirmala Niketan continued its efforts during the Academic Year 2025 to register students under the ABC framework, upload verified academic records, and integrate students' academic achievements with their Academic Bank of Credits accounts.

2. Objectives

The major objectives of ABC implementation during the Academic Year 2025 were:

- To facilitate the creation of Academic Bank of Credits (ABC) accounts for eligible students.
- To ensure accurate uploading of student academic records and credits.
- To integrate academic awards and marksheets with the national ABC repository.
- To promote awareness among students regarding the benefits of the ABC ecosystem.
- To strengthen institutional compliance with NEP 2020 and UGC regulations.

3. Activities Undertaken During 2025

During the reporting period, the College undertook several initiatives to ensure effective implementation of the Academic Bank of Credits:

- **Student Data Verification:** The Student Section and Examination Cell jointly verified student demographic details, programme information, admission records, and APAAR identification numbers to ensure accuracy before uploading the data to the ABC portal.
- **Upload of Student Records:** After comprehensive verification, the College successfully uploaded 639 valid student records for the Academic Year 2025 to the Academic Bank of Credits portal. These records were accepted after validation and now form part of the national digital academic repository.
- **Credit Data Management:** The institution continued uploading student credit information based on examination results and successfully maintained the cumulative credit database for eligible learners.
- **Student Support:** Students were guided in creating ABC Accounts, linking APAAR ID, correcting Aadhaar and demographic mismatches, and understanding the benefits of credit accumulation and transfer.

The College also provided technical assistance for resolving issues related to ABC registration and data validation.

4. Institutional ABC Statistics

The cumulative status available on the Academic Bank of Credits portal is presented below.

<i>Particulars</i>	<i>Number</i>
Total Awards Lodged	2,216
Total Marksheets Uploaded	2,216
Total ABC Credit Data Uploaded	2,216
Valid Student Records Uploaded during AY 2025	639
ABC Accounts Created	176
Unique APAAR IDs Seeded with Credits	566

5. Achievements

The implementation of the Academic Bank of Credits during 2025 resulted in several significant achievements:

- Successfully uploaded 639 verified and valid student records to the ABC portal.
- Maintained a cumulative repository of 2,216 academic awards.
- Uploaded 2,216 digital marksheet records.
- Uploaded 2,216 academic credit records, ensuring secure digital preservation of students' academic achievements.
- Facilitated the creation of 176 Academic Bank of Credits accounts.
- Successfully seeded academic credits with 566 Unique APAAR IDs, improving interoperability between institutional records and the national repository.
- Strengthened institutional readiness for the Multiple Entry and Multiple Exit (MEME) provisions under NEP 2020.

6. Challenges Encountered

Despite significant progress, certain operational challenges were experienced during implementation.

- APAAR ID Issues: Many students had not yet generated their APAAR IDs or had discrepancies in their demographic information, leading to delays in successful credit seeding.
- ABC Account Creation: Some students experienced difficulties in creating ABC accounts due to aadhaar authentication issues, mobile number mismatches, email verification failures, and incorrect personal details

- Data Validation Errors: The institution had to repeatedly verify and correct student information because of name mismatches, date of birth discrepancies, duplicate records, incomplete demographic information
- Student Awareness: Although awareness has improved, a section of students still requires orientation regarding credit transfer, academic mobility, benefits of the Academic Bank of Credits, and APAAR integration

7. Institutional Efforts

To address these challenges, the College adopted the following measures:

- Conducted repeated verification of student records before uploading.
- Coordinated with students to rectify Aadhaar and APAAR-related issues.
- Provided individual assistance for ABC account creation.
- Worked closely with the Examination Cell and Student Section to ensure timely submission of records.
- Monitored portal updates and maintained regular communication with the concerned authorities regarding technical issues.

8. Future Action Plan (2026)

The College aims to further strengthen ABC implementation through the following initiatives:

1. Achieve 100% ABC account creation for all eligible students.
2. Ensure 100% APAAR ID generation and seeding.
3. Upload academic records immediately after each examination cycle.
4. Conduct periodic awareness and orientation programmes for students and faculty on the Academic Bank of Credits ecosystem.
5. Improve coordination among academic departments, Examination Cell, Student Section, and IT support for seamless data management.
6. Regularly audit student records to minimize validation errors and enhance data quality.
7. Support implementation of NEP 2020 provisions related to flexible learning pathways, multiple entry and exit, and credit mobility.

9. Conclusion

The Academic Year 2025 marked another important step in the College's implementation of the Academic Bank of Credits under the National Education Policy 2020. The successful upload of 639 valid student records reflects the institution's commitment to maintaining accurate digital academic records and facilitating students' participation in the national academic credit ecosystem. The cumulative upload of 2,216 awards, marksheets, and credit records, along with the creation of 176 ABC accounts and successful credit seeding for 566 APAAR IDs, demonstrates steady institutional progress towards full compliance with UGC guidelines.

Although challenges related to APAAR integration, account creation, and data validation remain, the College continues to provide systematic support to students and strengthen its internal processes. Moving forward, the institution is committed to achieving complete student coverage under the Academic Bank of Credits framework, ensuring timely upload of academic records, and promoting greater awareness of the opportunities offered by the ABC system. These efforts will contribute to enhanced academic flexibility, digital governance, and improved learner mobility in line with the vision of NEP 2020.
