

The Annual Quality Assurance Report (AQAR) of the IQAC

2012-2013

Part – A

1.Details of the Institution

1.1 Name of the Institution

COLLEGE OF SOCIAL WORK

1.2 Address Line 1

NIRMALA NIKETAN

Address Line 2

38, NEW MARINE LINES

City/Town

MUMBAI

State

MAHARASHTRA

Pin Code

400020

Institution e-mail address

nn@cswnn.edu.in

Contact Nos.

022-22002615; 022-22067345

Name of the Head of the Institution:

Dr GEETA BALAKRISHNAN

Tel. No. with STD Code:

022-22002615; 022- 22067345

Mobile:

09892874410 (Dr. Geeta Balakrishnan)

09820327249 (Prof. Anjali Kanitkar)

Name of the IQAC Co-ordinator:

Prof. ANJALI KANITKAR

Mobile:

09820327249

IQAC e-mail address:

iqaccsw@gmail.com

1.3 NAAC Track ID(For ex. MHCOGN 18879)

MHCOGN10106

1.4 NAAC Executive Committee No. &Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no.is available in the right corner-bottom
of your institution's Accreditation Certificate)

MARCH 31.2007/RA/007

1.5 Website address:

www.cswnn.edu.in

Web-link of the AQAR:

http://www.cswnn.edu.in/naac/aqar_2012_13.pdf

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	5 Stars	75+	2001	2001-2006
2	2 nd Cycle	A+	930/1000	2007	2007-2012

1.7 Date of Establishment of IQAC: DD/MM/YYYY

07/04/2004

1.8 AQAR for the year (for example 2010-11)

2012-2013

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR_____ 2007-08 submitted to NAAC on 28/06/2008
- ii. AQAR_____ 2008-09 submitted to NAAC on 12/07/2010
- iii. AQAR_____ 2009-10 submitted to NAAC on 12/07/2010
- iv. AQAR_____ 2010-11 submitted to NAAC on 29/10/2013
- v. AQAR_____ 2011-12 submitted to NAAC on 28/01/2013

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

 Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

 Grant-in-aid +Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☐ Commerce ☐ Law ☐ PEI(Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

SOCIAL WORK

1.12 Name of the Affiliating University (*for the Colleges*)

UNIVERSITY of MUMBAI

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

No

UGC-CPE

No

DST Star Scheme

No

No

UGC-Special Assistance Programme DST-FIST

No

UGC-Innovative PG programmes

No

Other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

5

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

0

2.4 No. of Management representatives

1

2.5 No. of Alumni

0

2.6 No. of any other stakeholder and

0

Community representatives

2.7 No. of Employers/ Industrialists

0

2.8 No. of other External Experts

1

2.9 Total No. of members

8

2.10 No. of IQAC meetings held

1

2.11 No. of meetings with various stakeholders: No. Faculty
 Students
 Non-Teaching Staff Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. Panel Discussion on Safety and Protection of Women
2. Panel discussion on Remembering Mumbai Riots
3. West Zone Meeting of National Network of Schools of Social Work
4. Capacity Building Workshop on Administration of Family Counselling Centres in Western Maharashtra and Mumbai
5. Dynamics of Migration and Impact on Labour Market in India
6. One Billion Rising Campaign on Women's Safety

2.14 Significant Activities and contributions made by IQAC

During this year, online course in Peace Education was initiated in collaboration with the Peace and Conflict Studies, Department of the Tokyo University of Foreign Studies. College also initiated second phase of its intervention in Kandhamal, Orissa where a particular minority community suffered extreme forms of violence and killings. It monitored the project on shelter and livelihood for the survivors of violence.

Apart from the above courses, the Extension Centre launched a Certificate Course in NGO management from September 2012 to March 2013. During the current year the College has been entrusted with the responsibility of developing e-content for the subject, "Social Work Education", by the UGC and Ministry of Human Resource Development for the e-PG Patshala program.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Introduce the new syllabi under the credit based Semester Grading System at the MSW level.	CBSGS for MSW was started.
2. Launch Online Course on Peace Education.	First batch started in November 2012. It is an initiative of the Global campus program of the Tokyo University of Foreign Studies in partnership with five other universities in South Asia
3. Continue with students/faculty International Exchange Program.	Completed Internship of 2 students from the Buckinghamshire University for a period of 2 months and 3 students from Hesso University, Switzerland for a period of 3 months.
4. Collaborate with UGC and MHRD in the e-PG Patshala Project.	College organised a national level e-content writing workshop of all the paper coordinators and content writers on 13 th December 2012.
5. Introduce more self-financing programs.	Launched the Certificate Course on “ NGO Management” at the Extension Centre.
6.Civil defense workshop for BSW Part I	Training conducted from 18 th to 20 th October, 2012 .
7.Dorothy Baker Public Lecture	Lecture delivered by Mr. Miloon Kothari, UN Special Rapporteur on Human Rights and Housing on 20 th December 2013.
8. Commemorate the Constitution Day	Constitution Day was observed on November 26 th in coordination with the District Social Welfare Department.

<p>9. Conduct workshops/ seminars on significant social issues and topics.</p>	<p>College in collaboration with the Maharashtra State Social Welfare Board organised a 2 day capacity building workshop for Family Counselling Centre on 6th-7th December, 2012 for NGOs. 13 NGOS, staff and students of the college participated.</p> <p>Workshop on The Dynamics of Migration and Impact on the Labour Market in India was conducted under the banner of Sweden India Gender Network (SIGN)</p> <p>Representatives from 20 organisations participated in the meeting jointly organised by the college and Akshara on ‘Safety of Women’.</p>
<p>10. Kranti Jyoti Savitri Phule Lecture Series organised by the College Women Development Cell</p>	<p>Lecture on Feminist Jurisprudence by noted city activist Dr Flavia Agnes, organised in collaboration with University WDC. The CWDC organised many programs such as awareness on cancer care and workshop on feminist counselling.</p>
<p>11. Research Studies</p>	<p>During the Academic Year the Research Unit of the College conducted eight Research Studies commissioned by various organisations.</p>

** Refer Annexure I for Academic Calendar of the year 2012-13*

2.15 Whether the AQAR was placed in statutory body

Yes

☒

No

☐

Management

☒

Syndicate

☐

Any other body

Local Managing
Committee

Provide the details of the action taken

The Management and the Local Managing Committee approved all plans made by the college.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	-	-	-
PG	1+1	-	1	-
UG	1	-	-	-
PG Diploma	1	-	1	-
Advanced Diploma	-	-	-	-
Diploma	1	-	1	-
Certificate	4	-	4	-
Others	-	1 (on-line Peace Education)	1	1+1
Total	10	1	8	2

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options-

**ELECTIVE
OPTION**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	Two
Trimester	-
Annual	Two

1.3 Feedback from stakeholders* Alumni

(On all aspects)

☒ Parents
 ☐ Employers
 ☐ Students
 ☒

Mode of feedback: Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Refer Annexure II for Teaching Assessment Questionnaire (TAQ)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The revised curriculum for MSW program with credit based semester grading system (CBSGS) is introduced from the academic year 2012-13, with many courses added to provide a wide range of choice to learners.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No new Department/Centre was introduced

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
19	07	12	-	

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant(V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	0	0	0	0	0	0	0	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

Visiting: 9

Guest: 148

Temporary: 0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	5	10	13
Presented papers	0	1	1
Resource Persons	2	6	6

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Following the revised and restructured curriculum with its assessment pattern for internal as well as external examinations under the Credit based semester grading system adopted by the University of Mumbai.

2.7 Total No. of actual teaching days during this academic year

180 days per year as per University rules

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

University Pattern followed

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study (BoS)/Faculty/Curriculum Development workshop

Three in BoS

One in Academic Council

2.10 Average percentage of attendance of students

>80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BSW III	55	2 (3.6%)	14 (25.4%)	26 (47.2%)	5 (9 %)	85%
MSW II	47	1 (2.1%)	19 (40.4%)	24 (51%)	2 (4.2%)	98 %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Members of IQAC take a lead role in monitoring and evaluating the teaching and learning processes as coordinators of important committees in the college, such as monitoring attendance of students, conducting internal assessments on time as members of examination committee, conducting periodical feedback sessions with students.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	2
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	1
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	1
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff (Grant)	12	3	0	0
Technical Staff (Non Grant)	7	0	0	0
Administrative Staff (Non Grant)	12	2	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC encouraged faculty members to undertake various academic and research initiatives. During the assessment year many faculty members have engaged in research studies, contributed articles in journals and reviewed books. They have made presentations at National and International conferences and were appointed as members of several committees such as Women Development Cell of the University, Ethics Committees, Committees constituted for Protection Against Sexual Harassment and were appointed as panel members in Public Hearings.

Faculty Members also worked as consultants in the process of helping University of Tezpur, Central University, Guwahati to set up their Social Work Department.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Two	One		Two
Outlay in Rs. Lakhs	Strengthening Child Protection Systems and Addressing Violence			Yes
	NGOs in Mumbai, Delhi, Ahmedabad, Chennai, Kolkata, Bengaluru and Hyderabad that Prepare Gifting Items		4.73	Yes
		Impact Assessment of Resettlement Implementation – Mumbai Urban Transport Project	9.79	
Outlay in Rs. Lakhs	14.52			

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Five			Five
	End Line Survey of Demonstration Site of Girls Gaining Ground (GGG) Program			Yes
	A Baseline Needs Assessment of Baddi, Navghar and Barutiwala			Yes
	Socio-Economic and Rehabilitation Perspectives of the Pavement Dwellers in Mumbai		0.32	Yes
	Enhancing Economic Opportunities for the Marginalized: A Study of the Koli Community in Maharashtra		0.69	Yes
	Baseline Survey of Villages in Pilibhit District, Uttar Pradesh		0.10	Yes
Outlay in Rs. Lakhs	1.11			

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	1	
Non-Peer Review Journals	-	-	1
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications: NA

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	One to Two years	UNICEF, Ishanya Foundation, Pune, Mumbai Metropolitan Region Development Authority (MMRDA)	14.52	5.94
Minor Projects	One to Two years	Bhavishya Alliance, Youth for Unity and Voluntary Action (YUVA), Rajiv Gandhi Institute for Contemporary Studies (RGICS), New Delhi, Asha Deep Aamaria,	1.11	0.71
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College		Nirmala Niketan Institute (FCRA)		
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total			15.63	6.65

3.7 No. of books published: Nil

i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: Nil

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges: Nil Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	1	-	-	-
Sponsoring agencies	-	Tata Institute of Social Sciences	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year: **Nil**

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year: **Nil**

Total	International	National	State	University	Dist	College
Nil						

3.18 No. of faculty from the Institution who are Ph.D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: **NA**

University level State level
National level International level

3.22 No. of students participated in NCC events: **NA**

University level State level
National level International level

3.23 No. of Awards won in NSS: **NA**

University level State level
National level International level

3.24 No. of Awards won in NCC: **NA**

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- College has made significant contribution to enhance the quality of life of people in the urban areas of Mumbai as well as rural areas in adjoining Thane district through its Extension Activities carried out by the Field Action Projects (FAP). A brief description of the activities of the Field Action Projects are given below:

1. **AROEHAN:** Focussed attention is given to four intervention areas- Health, Education, Livelihood and Governance.

Health: AROEHAN has conducted several campaigns raising issues of child marriage, female foeticide, sanitation and malnutrition among children.

Education: School Management Committee, and Student Committees are formed to improve and monitor the functions of government run schools in the villages. Teachers are trained to formulate school action plan to make educational services more accessible in rural areas. Students were given training in life skills and sessions are regularly held on gender sensitivity, environment, hygiene and sanitation.

Livelihood: Rain water harvesting has been promoted and 40 small and medium bunds were constructed for drinking water as well as for irrigation. Agriculture productivity increased through multicropping and diversification of farm products have yielded rich dividends for farmers as some of the produce (vegetables) are exported or they are sold in the local market by the SHGs.

Governance: AROEHAN made efforts to organise tribal/rural communities, and empower them to make legitimate demands from the system. Committees formed in the villages monitor the implementation of NREGA and PDS functionaries. Apart from this various developmental activities are carried out in the villages. AROEHAN covers 15 Gram Panchayats in Mokhada taluka.

2.**CHIRAG:** CHIRAG continues to improve the quality of life of the people- People living with HIV and AIDS (PLHA)- and their families. It is currently engaged in various socio-economic programs to make the PLHS beneficiaries economically independent and socially productive. Besides conducting regular public awareness programs and individual or family counselling, the infected/ affected people are benefitting from HIV testing, medical care, sponsorship for children, provision of free/subsidised nutritious lunch and breakfast for the people who visit/ get admitted to the state run JJ hospital and so on.

3.**ANUBHAV MUMBAI:** ANUBHAV MUMBAI continues to promote the core values of democracy and secularism among the student and non-student youth of Mumbai. It works with several colleges in the city of Mumbai and its sub urban areas. These year, campaigns and activities were focussed on the twin themes- “Youth Participation in Good Governance” and “Save the girl child” with an objective of building perspective on good governance and gender sensitivity among youth. Several workshops were held and street plays were conducted to communicate the message to the youth. Many youth members participated in the Regional Youth Consultation in Udaipur (from 8 to 10 Feb 2013) on “Needs and Vision of India’s Youth”.

4.SAKSHAM: A unique partnership among 38 academic institutions working in close coordination with the public system as a part of their commitment to be socially relevant and responsive to national needs. College of Social Work mentors and monitors the functioning of several institutions. During the year, Saksham trained 33 master trainers and 83 counsellors.

SAKSHAM undertakes supervision of 915 counsellors in Maharashtra with the help of 70 counselling supervisors. Monitoring and Evaluation are also coordinated by the College.

5. Krantijyoti Project: College of Social Work in collaboration with the State Election Commission (SEC) has co-ordinated the training programs for women elected representatives. Currently the Panchayati Raj ministry is planning to adopt the model and scale it up to cover the entire country. College played a significant role in training of trainers and developing documentation material.

6. Project Baddi: The College Management initiated a project in Baddi, Himachal Pradesh, which is one of the largest industrial pockets in Asia (Special Economic Zone) with a migrant population of nearly 2 lakh people. The objective of the project is to enhance the quality of life of the migrants through social, educational and health programs. Specific focus will be on youth and women employment programs.

Other activities

7. A panel discussion titled Remembering twenty years of the Bombay riots organised several women's organisations as part of the We-Remember-Bombay ki Kahani, Mumbai ki Zubani campaign. This was followed by a round table discussion by nearly 30 journalists who had covered the riots in 1993, through news reports and photographs.

8. As celebrated every year, the Constitution day was commemorated in the coordination with the District Social Welfare Dept, Chembur.

9.College of Social Work, Nirmala Niketan jointly with the Maharashtra State SocialWelfare Board, Mumbai (MSSWB) organised a two-day Capacity Building Workshop on Administration of Family Counseling Centres for counselors working at the centres run by various NGOs and funded by the Board.

10.College of Social Work NirmalaNiketan organized a Workshop on "The Dynamics of Migration and impact on the Labour Market in India" under the banner of SIGN (Sweden India Gender Network) in partnership with India Coordinator - Women Work & Health Initiative (WWHI).

11.College of Social Work, Nirmala Niketan coordinated the meeting held by Akshara to discuss strategies to work on women's safety. This meeting was attended by representatives from more than 20 organizations. The founder of the One Billion Rising Campaign, Ms. Eve Ensler, also an internationally acclaimed playwright activist addressed the group.

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1664.2 sq. mts	-	-	1664.2 sq. mts
Class rooms	06 in Main campus and 03 in Extension Centre	-	-	06 in Main campus and 03 in Extension Centre
Laboratories	One computer Laboratory	-	-	One computer Laboratory
Seminar Halls	Two	-	-	Two
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	<ul style="list-style-type: none"> Computers (Laptops and Desktops) Cables Printers LCD projector Strontium USB Pen drives DVD Writer Tuner External Antivirus Video Conference Camera and the Accessories Jaws Pro Talking software Magic Pro Magnification Software Open book OCR(3) Bonita Portable Mouse Magnifier(3) 1st floor hall - false ceiling 	<ul style="list-style-type: none"> CCTV Camera (3) and the accessories HCL Core I3 Desktop Telephone Set T1010 (6) Dell optiflex desktop (3) Canon digital printer/ photo copier Split a/c hcl laptops (2) Canon mf3010 printer Arie wireless n- range booster Canon all in one colour laser (2) Canon laser printer (2) Lenovo core i3 desktop Air conditioner accessories Belkin surge protector Natgare 8 port switch Intel lan card Viewsonic 2700 lum projectors Nylon Chatai 	UGC & Management	Same as Existing +New

	<ul style="list-style-type: none"> • Ground floor lobby • Washroom units (2) • Pump Room • Plumbing, Electrical Work & Carpentry work • Microphone audio mixer and speakers • Wireless system • Microphones • Wires etc. • Computers and computer accessories (10) • Water Pump 	<ul style="list-style-type: none"> • Movie CD's (10) • Dell optilex desktop (4) • Corel x 6 • Adobe productions • Photo video x4 ultimate bandel • Microsoft office 2013 (software)(15) • Viewsonic projectors • Microsoft windows 8 sl (oem)software • Access point (WI-FI) • Kaspersky internet security 2013 (4) • Sony Voice Recorder 		
Value of the equipment purchased during the year (Rs. in Lakhs)	34.95	34.95+2.36	UGC & Managem ent	37.31
Others	-	-		-

4.2 Computerization of administration and library

Students and faculty members were given access to e-journals.

4.3. Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1320	733158	353	146974	1673	880132
Reference Books	58	107915	07	3935	65	111850
e-Books	-	-	-	-	-	-
Journals	67	417391	-	67380	67	484771
e-Journals	08	-	-	-	08	-
Digital Database	01	25000	-	5000	01	30000
CD & Video	-	-	-	-	-	-
Others (specify)			01	190000	01	190000

4.4. Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	110	30	-	-	-	7	35	16
Added	-	2	-	-	-	12	18	-
Total	110	32	-	-	-	19	53	16

4.5. Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Teachers are trained in the use of technology as and when required. This year, making innovative PowerPoint Presentations was one of the topics addressed.

4.6 Amount spent on maintenance in lakhs:

i) ICT

0.50

ii) Campus Infrastructure and facilities

0

iii) Equipments

2.79

iv) Others

3.33

Total:

6.62

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

In the beginning of the academic year students are oriented to various support services provided by the college. Information about scholarship (grant or by interest free loan), psycho-social support through counselling, redressal mechanism available in cases of ragging or sexual harassment is provided to the students. Students are oriented about the facilities for hostel accommodation. They are also informed about remedial classes organised by the college.

5.2 Efforts made by the institution for tracking the progression

College encourages students to maintain contacts with the college by becoming members of alumni organisation. Students opting for higher studies contact college for migration certificates or transcripts. Records of such students are kept in the college.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
171	105	1	194

(b) No. of students outside the state

57

(c) No. of international students

3

(d) Men (BSW+MSW)

No	%
83	30

Women (BSW+MSW)

No	%
193	70

Number of students in BSW & MSW Last Year-2011						Number of students in BSW & MSW This Year-2012					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenge d	Total
197	45	17	21	5	285	184	51	18	21	2	276

Demand ratio: BSW – 1:1.25

MSW - 1:3.71

Dropout %: BSW – 2%

MSW – 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

College continues to run the preparatory classes for the Civil Services examinations - MPSC and UPSC. External experts and retired civil servants are invited to take classes for aspiring candidates. Some of the students of the college also take advantage of this opportunity.

No. of students beneficiaries

17

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

The full time professional counsellor of the college continues to assist students when in need. Discussions on career guidance are conducted during the year.

No. of students benefitted

62

5.7 Details of campus placement

On Campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
14	>25	15	-

5.8 Details of gender sensitization programmes

The Women Development Cell of the college provides a forum for the students to discuss and deliberate on issues concerning women. Following programmes were held in this regard:

- Workshop on Safety and Protection of Women
- History of Women's Movement in Maharashtra
- One Billion Rising programme on Safety of Women
- One Minute Movie was prepared by the students on gender issues

5.9 Student's Activities

5.9.1 No. of students participated in Sports, Games and other events- **Nil**

State/ University level National level International level

No. of students participated in cultural events- **Nil**

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	28	477634
Financial support from government	65	760374
Financial support from other sources	9	118610
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives; **Nil**

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **No grievances**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The Vision Statement:

To contribute to the building up of a new social order in India based on human dignity and social justice. It is with a preferential option to work with the vulnerable and exploited groups in society towards their development and empowerment.

The College strives to relate the educational content of the courses to contemporary social reality such that the requisite knowledge, skills, attitudes and values are inculcated in students and they develop a keen sense of social responsibility and commitment to nation building.

As an academic institution, the College strives to build a cadre of professional social workers equipped with a keen intellectual ability to analyse the complexities of contemporary society and effectively intervene as catalysts of social change at multiple levels in society. In view of the changing social reality in the context of globalization, the College aims at creating among its students sensitivity to regional, national and global issues and a critical perspective about national and international dynamics affecting marginalized populations. The College also aims that this cadre of professionals shall build their life on a strong value foundation such as compassion, personal integrity, tolerance, moderation and respect towards self and others, to usher in a society where human rights, social justice and dignity are valued above all.

The Mission of the College:

The mission of the College is to build a cadre of qualified, committed personnel who will be trained to become aware of social ills so as to mitigate them and promote an egalitarian, participatory and democratic society. The College will develop dialogical and interactional training to disseminate information about social situations in India and other countries, and build values of social justice and human rights in classroom teaching and through field practice. The College, through innovative field action projects will demonstrate the complementarity of knowledge, skills and attitudes essential to professional social work. The College through all its programmes and projects will make a commitment to praxis and promote knowledge-building through an ongoing process of critical inquiry – in classroom teaching, in field action, in research and other extension work.

6.2 Does the Institution has a Management Information System

The College keeps records of students' profile, attendance, field work records, workshops and seminars, scholarships, performance in internal and external evaluation, teachers' leave, research studies, assets and appraisals.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

--

6.3.2 Teaching and Learning

IQAC coordinated one day workshop on best practices in classroom teaching and fieldwork supervision by the faculty members.

6.3.3 Examination and Evaluation

For the MSW program, viva voce for fieldwork was introduced at the end of the 2nd and 4th semester.

6.3.4 Research and Development

--

6.3.5 Library, ICT and physical infrastructure / instrumentation

--

6.3.6 Human Resource Management

--

6.3.7 Faculty and Staff recruitment

--

6.3.8 Industry Interaction / Collaboration

Industrial houses and corporate bodies continue to fund various projects undertaken by the college. Funds were received from a corporate for scholarships and to add to the corpus of the college.

6.3.9 Admission of Students

Online admission procedure was introduced at the PG (MSW) level. Centralised registration at the University of Mumbai for streamlining the Under Graduate (UG) admission process was started.

6.4 Welfare schemes for

Teaching	Interest free loans
Non teaching	Interest free loans for the staff and for their children's education
Students	Interest free Educational loans, 50% travel for students in rural placement

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes ☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done? **No**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	-	-
Administrative	-	-	-	-

6.8 Does the University/ Autonomous College declares results within 30 days? **NA**

For UG Programmes

Yes

☐

No

☐

For PG Programmes

Yes

☐

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

-

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University has been encouraging colleges with A+ accreditation to promote autonomy and has been conducting workshops on the same periodically.

6.11 Activities and support from the Alumni Association

A grand Alumni Meet was organised. Discussions on Dalit Right and Child Abuse were conducted in collaboration with the Alumni Association and Bombay Association of Trained Social Workers.

6.12 Activities and support from the Parent – Teacher Association

--

6.13 Development programmes for support staff

This year administrative /support staff participated in a yoga programme organised by the college. Staff members also participated in intercollegiate competitions and won prizes. During the year programs such as team building and picnics were also organised for them.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The Management of the institution pays attention to keep the campus eco-friendly and clean.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Following were the innovations introduced in this academic year:

- Online admission procedure at the PG (MSW) level.
- Viva Voce for fieldwork in order to introduce more objectivity in the evaluation of the fieldwork of the students.
- Sharing of best practices by the faculty in teaching and supervision

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- CBSGS for MSW was started.
- First batch of the Global campus program of the Tokyo University of Foreign Studies in partnership with five other universities in South Asia was started.
- Students from the Buckinghamshire University and HeSso University, Switzerland came for internship.
- College organised a National Level e-content writing workshop of all the paper coordinators and content writers on 13th December 2012.
- Launched the Certificate Course on “NGO Management” at the Extension Centre.
- All the workshops planned on different topics were conducted
- Several programmes and extension activities on gender sensitization were conducted.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best practice 1

Capacity Building Workshop on Administration of Family Counseling Centres 6th and 7th December 2012.

i)Context:

There is a need for ongoing training of Counselors working at the Family Counseling centres run by various NGOs and funded by the Maharashtra State Social Welfare Board (MSSWB), given their requirement to deal with severe cases of violence, harassment and abuse etc in families.

ii) Practice:

The workshop was held on December 6-7, 2012 and was attended by 31 participants from 13 NGOs. Additionally, nine members of the College- both from the faculty and students- attended the Workshop, along with four staff members of the MSSWB. The Secretary of the Maharashtra State Social Welfare Board, Mumbai, as well as women's activists, counsellors, advocates, monitoring and evaluation experts, program directors and representatives of NGOs conducted sessions for the participants.

iii) Evidence of Success:

The counsellors found the workshop very useful as they received inputs on gender violence, burn out among counsellors, ethics in counselling, and issues and challenges faced while counselling women in Distress

iv) Problems encountered and resources required:

There were no major obstacles faced.

Speakers of renown, infrastructure to conduct a workshop.

Contact person: Senior Faculty Members, College of Social Work and Secretary, MSSWB.

Best Practice2

Encouraging participation of Non-Teaching staff members at Inter Collegiate festivals and Seminars

i) Context

The College is ably assisted by our non-teaching staff members in each of its functions. The members contribute to keeping the premises clean and tidy, arranging classrooms, keeping administrative records and accounts, responding to needs of students in the library and computer laboratory, running routine errands as well as maintaining the discipline and decorum of the institute. Having worked with us for the past several years, they have imbibed the values of the founders. It is fitting, in this context, that in keeping with the mission of the College, these non-teaching members be given equal opportunity to participate in intercollegiate events to showcase their talent and creativity and also attend.

ii) Objectives:

The main goal of encouraging staff to participate in such events was to increase their self-esteem and confidence and for them to experience being a vital part of the educational institute.

iii) Practice:

This year too, as was done earlier, our staff members were encouraged to participate in several such competitions. Nearly all who did so won prizes for mono acting, singing, drawing rangoli designs, tele games, fashion show and team events.

Also, two of our administrative staff members attended a workshop in Nagpur, organised by the Maharashtra Association of Social Work Educators.

Given the importance of health and wellbeing, our members were given inputs on Yoga, and members also attended the state level workshop on Health at Shri M.D. Shah Mahila College of Arts & Commerce, Malad.

They participated in TARANG, an Inter- Collegiate Competition at MD Shah College and won several prizes. Other programs organised for them by the College included a half day team building programme, celebration of festivals and friendship day and a one day picnic with teaching staff. All participated in the program to commemorate Constitution day on 6th December and to celebrate Institute Day programme on 8th December in the Goregaon campus.

iv) Evidence of Success:

This exposure to events in other colleges and the opportunity to show their special competencies was very encouraging and members engaged in fun, camaraderie and sportsmanship.

They learnt communication skills through simulation games and gained confidence to participate in seminar discussions and debates.

v) Problems encountered and resources required:

The College does not encounter any problems in this practice, especially as these events are organised during the lean time of the year generally after the examinations, when the staff have a bit of free time on their hands.

Resources: Most of these events are free for the participants. As they are organised in other colleges, we do not need any special resources.

7.4 Contribution to environmental awareness / protection

Students who are placed with the organisation working on environmental issues participate in various programs organised by them both in rural and urban areas.

7.5 Whether environmental audit was conducted? Yes ☒ No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

--

8.Plans of institution for next year

To organise an International Conference on “Political Economy of Water”. Various committees have been constituted for this purpose.

To raise funds for the conference as well as for scholarships for students.

Name ANJALI KANITEAR

Anjali Kanitear

Signature of the Coordinator, IQAC

Name GEETA BALAKRISHNAN

Geeta Balakrishnan

Signature of the Chairperson, IQAC

Annexure I

Calendar of Academic year 2012-13

Calendar 2012-		
June 11, 2012	Monday	Re-opening of the College for academic year 2012 -2013
June 18 - 29, 2012	Monday	English Language Workshop & Orientation - BSW Sem I
June 25 - 29, 2012	Monday	Orientation for BSW Sem III, V & MSW II
June 30, 2012	Saturday	Inauguration of the Academic Year 2012 - 13. 10.00 a.m. for ALL classes.
June 30, 2012	Saturday	Parent's Meeting (4.00 p.m.)
July 02 - 07, 2012	Monday	Orientation for MSW Sem I
July 02, 2012	Monday	Regular lectures begin for BSW Sem I, III, V & MSW II
July 09 - 19, 2012	Monday	Regular classes for MSW Sem I
July 12, 2012	Thursday	Concurrent Field Work begins for all students, EXCEPT FOR BSW Sem I
July 18, 2012	Wednesday	Last day for Assignment topics to be given for all classes
August 03, 2012	Friday	Concurrent Field Work begins for BSW Sem I
Sept 14 - 22, 2012	Saturday	First Block Field Work for all Classes & End of Field work for ALL
Sept 24 - 29, 2012	Monday	Regular lectures for all Classes
Sept 24 - Oct 09, 2012	Monday	Regular lectures for BSW Sem V & MSW Sem I
Sept 24 - Oct 06, 2012	Monday	Regular lectures for MSW II
Oct 01 - 06, 2012	Monday	Study Leave for BSW Sem I & III
Oct 08 - 13, 2012	Monday	Study Leave for MSW II
Oct 08 - 13, 2012	Monday	Semester Exams begin for BSW Sem I, III
Oct 15 - 27, 2012	Monday	Terminal Exams Begin for MSW II
Oct 10 - 16, 2012	Wednesday	Study Leave for BSW Sem V & MSW Sem I

of Events -2013

Oct 17 - 27, 2012	Wednesday	Semester Exams for BSW Sem V & MSW Sem I (As per University Circular)
Oct 15 - 27, 2012	Monday	Classes/Workshops/Orientation for BSW Sem II & IV
Oct 18 - 20, 2012	Thursday	Civil Defence & First Aid courses for BSW Sem I
Oct 29 - Nov 17, 2012	Monday	Diwali Vacations for <u>ALL</u>
Nov 19 - 24, 2012	Monday	Second Sem/Term begin - Camps for BSW Sem II, IV & VI, MSW Sem II & MSW II
Nov 19, 2012	Monday	Results of BSW Sem I, III. Sem V & MSW Sem I to be declared as per the University.
Nov 26, 2012	Monday	Camp Presentation - 10.00 a.m.
Nov 27, 2012	Tuesday	Additional Exams for BSW Sem I, III, V & MSW Sem I
Nov 27 - Dec 01, 2012	Tuesday	Classes/Workshops/ Orientations for <u>ALL</u>
Nov 30, 2012	Friday	Sports Day
Dec 03 - Dec 15, 2012	Monday	Second Block Field Work for all classes
Dec 08, 2012	Saturday	Institute Day (Non-Instructional Day)
Dec 17 - 24, 2012	Monday	Classes for <u>ALL</u>
Dec 26 - Jan 01, 2013	Saturday	Christmas Break
Jan 02, 2013	Wednesday	Classes begin for <u>ALL</u>
Jan 10, 2013	Thursday	Concurrent field work for all classes
Jan 25, 2013	Friday	Annual College Day
Feb 16, 2013	Friday	Field Work ends for <u>ALL</u>
Feb 22 & 23, 2013	Friday -Saturday	Integrated Social Work Practice Seminar for MSW II
March 01 & 02, 2013	Friday -Saturday	Integrated Social Work Practice Seminar for BSW Sem VI

March 08, 2013	Friday	Women's Day Celebration
March 14, 2013	Thursday	Classes end for BSW Sem II & IV
March 15 - 21, '13	Friday	Study Leave for BSW Sem II & IV
March 16, 2013	Saturday	Submission of Research & Term Paper Projects by MSW II
March 16, 2013	Saturday	Classes end for BSW Sem VI, MSW Sem II & MSW II ; Valedictory - 4.00 p.m.
March 18, 2013	Monday	Study Leave for BSW Sem VI, MSW Sem II & MSW II
March 21, 2013	Thursday	Semester End Exams begin for BSW Sem II & IV
April 01, 2013	Monday	Annual/Semester End Exams (As per University Circular) - BSW Sem VI, MSW Sem II & MSW II
April 10, 2013	Wednesday	Results of BSW Sem II & IV to be declared
April 18, 2013	Wednesday	Additional Exams for BSW Sem II & IV (MSW Sem II-As per University Circular)
April 30, 2013	Monday	Results of BSW Sem II & IV - 4. 00 p.m.
April 30, 2013	Monday	Last working day of the academic year

Annexure II

Teaching Assessment Questionnaire (TAQ)

COLLEGE OF SOCIAL WORK, NIRMALA NIKETAN
TEACHING ASSESSMENT QUESTIONNAIRE

Instruction :

A) DO NOT disclose your identity or identity of the teacher.

आपली ओळख अथवा प्राध्यापकांची ओळख येथे उघडकीस आणू नये.

1. The professor's ability to get the attention of the class is

		1	2	3	4	5	6
1	Very effective						
2	Effective						
3	Somewhat effective						
4	Ineffective						

१. प्राध्यापकांची विद्यार्थ्यांचे विषयावर लक्ष केंद्रीत करण्याची क्षमता :

		1	2	3	4	5	6
१.	अत्यंत परीणामकारक						
२.	परिणामकारक						
३.	काहीअंशी परिणामकारक						
४.	अपरिणामकारक						

2. While lecturing, the professor is clear

		1	2	3	4	5	6
1	Very audible & clear						
2	Audible and clear						
3	Somewhat audible and clear						
4	Not audible and clear						

२ विषय शिकविताना वर्गामध्ये प्राध्यापकांचा आवाज :(क्षमता, स्पष्टता, आवाजाचा वेग)

		1	2	3	4	5	6
१.	समजण्यास अत्यंत सोप्या व सुस्पष्ट						
२.	समजण्यास सोप्या व सुस्पष्ट						
३.	समजण्यास काहीसा सोप्या व स्पष्ट						
४.	समजणे अवघड						

3. The professor's ability to express herself / himself in simple English

		1	2	3	4	5	6
1	Very good						
2	Good						
3	Somewhat effective						
4	Ineffective						

३. प्राध्यापकांची सोप्या इंग्रजीमधून स्वतःला व्यक्त करण्याची क्षमता :

		1	2	3	4	5	6
१.	अतिउत्तम						
२.	उत्तम						
३.	काहीसा परिणामकारक						
४.	अपरिणामकारक						

4. The professor's organization and presentation of this course is :

		1	2	3	4	5	6
1	Very organised						
2	Organised						
3	Somewhat organised						
4	Not organised						

४. प्राध्यापकांचे स्वतःच्या विषयातील मांडणी आणि प्रस्तुतीकरण :

		1	2	3	4	5	6
१.	सुसंगत						
२.	सुसूत्र						
३.	काहीसे व्यवस्थित						
४.	अस्ताव्यस्त						

5.The professor's coverage of the syllabus is :

		1	2	3	4	5	6
1	Very good						
2	Good						
3	Average						
4	Poor						

५. प्राध्यापकाची अभ्यासक्रम पूर्ण करण्याची क्षमता :

		1	2	3	4	5	6
१.	अतिउत्तम						
२.	उत्तम						
३.	साधारणतः						
४.	कमकुवत						

6. The professor's method of teaching consists mainly of :

		1	2	3	4	5	6
1	Use of blackboard/AV/dictation of notes/handouts without any explanation						
2	Repetition of text book material with limited use of blackboard/AV						
3	Use of blackboard/AV/PPT with limited explanation.						
4	Useful explanation of the text/material, with appropriate use of blackboard/AV/Simulation exercises						

६. प्राध्यापकांचा शिकविण्याच्या पध्दतीमधील सुसंगतपणा

		1	2	3	4	5	6
१.	शिकविताना फळयाचा वापर/दृक्श्राव्य माध्यमाची /अभ्यासक्रमाची लेखी नोंद/स्पष्टीकरण न देता विषय संपविणे						
२.	फळयाचा / दृक्श्राव्य माध्यमाचा कमीत कमी वापर करून पाठ्यपुस्तकातील वाक्यांची पुनरावृत्ती करणे.						
३.	कमी स्पष्टीकरण देऊन फळा/(AV)/PPT चा वापर						
४.	सुयोग्य स्पष्टीकरणासहित फळयाचा /दृक्श्राव्य माध्यमाचा (AV) उत्तम वापर						

7. The professor's Use of different teaching methods like audiovisual aids, demonstrations, simulation games etc is:

		1	2	3	4	5	6
1	Very adequate						
2	Adequate						
3	Somewhat adequate						
4	Not adequate						

७. शिकविताना नवीन कार्यपद्धतीचा वापर उदा. दृकश्राव्य उपकरणे (AV) / प्रात्यक्षिके

		1	2	3	4	5	6
१.	खूप प्रमाणात वापर						
२.	पुरेसा वापर						
३.	काहीवेळा वापर						
४.	पुरेसा वापर नसणे						

8. The professor's explanation of difficult concepts in the course is:

		1	2	3	4	5	6
1	Very clear						
2	Clear						
3	Somewhat clear						
4	Unclear						

८. प्राध्यापकांची अभ्यासक्रमातील अवघड मुद्यांचे स्पष्टीकरण देण्याची पद्धत

		1	2	3	4	5	6
१.	अत्यंत सुस्पष्ट						
२.	स्पष्ट						
३.	काही प्रमाणात स्पष्ट						
४.	अस्पष्ट						

9. Regarding student's questions in class, the professor :

		1	2	3	4	5	6
1	Encourages them						
2	Is ready to answer them if asked						
3	Answers them superficially						
4	Does not allow questions						

९. प्राध्यापकांची वर्गातील विद्यार्थ्यांच्या प्रश्नांना हाताळण्याची पध्दत

		1	2	3	4	5	6
१.	प्रोत्साहन देणे						
२.	विचारलेल्या प्रश्नांना उत्तरे देण्यास तयारी दर्शविणे						
३.	विद्यार्थ्यांना वरवरची उत्तरे देणे						
४.	टाळाटाळ करणे						

10. The professor treats the students with

		1	2	3	4	5	6
1	Respect and acceptance						
2	Acceptance						
3	Tolerance						
4	Disrespect						

१०. प्राध्यापकांची विद्यार्थ्यांसोबतची वागणूक

		1	2	3	4	5	6
१.	मान आणि स्विकार करणारी						
२.	भेदभाव करणारी						
३.	सहन करण्याच्या भावनेतून						
४.	अपमानास्पद						

11 With regard to guidance outside class, the professor is :

		1	2	3	4	5	6
1	Very approachable						
2	Approachable						
3	Sometimes approachable						
4	Difficult to approach						

११. प्राध्यापकांची वर्गाव्यतिरिक्त बाहेर शिकविण्याची तयारी

		1	2	3	4	5	6
१.	सहज भेट घेऊ शकणे						
२.	वेळ काढून शिकवितात						
३.	काहीवेळा वेळ काढून भेटतात						
४.	भेटणे कठीण आहे						

12. With regard to assignment topic/ class test questions

		1	2	3	4	5	6
1	Very clear						
2	Clear						
3	Somewhat clear						
4	Unclear						

१२. प्राध्यापकांच्या विषयासंदर्भातील गृहपाठ / प्रश्नपत्रिका तयार करण्याची पध्दत

		1	2	3	4	5	6
१.	अत्यंत सुस्पष्ट						
२.	स्पष्ट						
३.	काही प्रमाणात स्पष्ट						
४.	अस्पष्ट						

13. With reference to current events, recent discoveries and view of others related to topics in the syllabus, the professor :

		1	2	3	4	5	6
1	Discusses them whenever possible						
2	Discusses them occasionally						
3	Rarely Discusses them						
4	Does not discuss at all						

१३. चालू घडामोडी / नवीन संशोधन आणि इतर घडामोडींच्या संदर्भात प्राध्यापकांचा दृष्टीकोन:

		1	2	3	4	5	6
१.	आवश्यकतेनुसार चर्चा करणे .						
२.	अधूनमधून चर्चा करतात .						
३.	क्वचित चर्चा करणे						
४.	कधीच चर्चा न करणे.						

14. With regard to punctuality in class, the professor is :

		1	2	3	4	5	6
1	Very punctual						
2	Punctual						
3	Somewhat punctual						
4	Not punctual						

१४. प्राध्यापकांची वर्गतासिके दरम्यान वक्तशीरपणा पाळण्याची पध्दत:

		1	2	3	4	5	6
१.	अत्यंत वक्तशीर						
२.	वक्तशीर						
३.	काहीवेळा वक्तशीर						
४.	कधीच वेळेवर नसणे.						

15. My rating of this professor as a teacher of this course is :

		1	2	3	4	5	6
1	Very Good						
2	Good						
3	Fair						
4	Poor						

१५. संबंधित विषयाच्या संदर्भातील प्राध्यापका विषयीचे माझे मुल्यांकन :

		1	2	3	4	5	6
१.	अतिउत्तम						
२.	उत्तम						
३.	योग्य						
४.	कमकुवत						

Field Work

Please note that your Field Instructor is the person who corrects your recordings and conducts your individual and group Conferences

सुचना : कार्यानुभव व्यवस्थापक तुमची अभिलेखनातील सुधार करून त्यासंदर्भातील वैयक्तिक व
Group Conferences घेण्यात येईल.

Name of the Agency:

Agency चे नाव :

Name of the Field Instructor:

कार्यानुभव पर्यवेक्षकाचे नाव :

Name of the Faculty Advisor:

शिक्षक सल्लागार याचे नाव :

1. In the field setting my Field Instructor is :

1	Very knowledgeable and resourceful	
2	Knowledgeable and resourceful	
3	Somewhat knowledgeable and resourceful	
4	Not knowledgeable or resourceful	

१. माझ्या कार्यानुभव पर्यवेक्षा संबंधी

१	उत्तम दर्जाचे ज्ञान व कार्यप्रविण	
२	ज्ञानी व कार्यप्रविण	
३	विषयासंदर्भातील काहीसे ज्ञान व कार्यप्रविणता	
४	विचार आणि प्राविण्य नाही	

2. The Field Instructor's skill in handling of group related problems / agency problem is :

1	Always skillful and tactful	
2	Skillful and tactful	
3	Somewhat skillful and tactful	
4	Not skillful nor tactful	

२. कार्यानुभव व्यवस्थापकाची कार्यानुभवातील समस्या / Agency समस्या याची हाताळणी

१	अत्यंत कौशल्यपूर्ण व व्यवहार चतुर	
२	कौशल्यपूर्ण व व्यवहार चतुर	
३	काहीवेळेस कौशल्यपूर्ण व व्यवहारीक	
४	कौशल्यपूर्ण व व्यवहारीक नसणे	

3. With regard to my professional growth, the role of the Field Instructor was :

1	Actively helped the growth of student	
2	Somewhat helpful	
3	Minimal but it did not affect the growth negatively	
4	Very minimal and affected the growth negatively	

३. कार्यानुभवामध्ये माझा व्यवहारिक विकास होण्यासाठी व्यवस्थापकाची भूमिका

१	विकासाच्या दृष्टीकौनातून अतिशय परिणामकारक सहभाग.	
२	थोडीशी मदत करण्याची भूमिका	
३	अतिशय कमी सहभाग परंतु विकासाकडे नकारात्मक दृष्टीकोन नाही.	
४	अतिशय कमी सहभाग व विकासाकडे नकारात्मक दृष्टीकोन	

4. The field instruction/ supervision given by instructor is

1	Very good	
2	Good	
3	Average	
4	Poor	

४. कार्यानुभवामध्ये सुचना / पर्यवेक्षणासंबंधी व्यवस्थापकाची भूमिका

१	अतिउत्तम	
२	उत्तम	
३	साधारणतः	
४	कमकुवत	

5. The Individual conferences are held :

1	Very regularly (once a week)	
2	Regularly(once in two weeks)	
3	Somewhat regularly (once a month)	
4	Irregular/Not held at all	

५. वैयक्तिक बैठक घेण्यात येते :

१	अत्यंत नियमितपणे (आठवड्यातून एकवेळा)	
२	नियमितपणे (आठवड्यातून दोनवेळा)	
३	काहीवेळा नियमितपणे (महिन्यातून एकवेळेस)	
४	अनियमितपणे / कधीच न घेणे	

6. The field instructor corrected my recordings

1	Regularly with very helpful comments	
2	Regularly but without comments	
3	Irregularly but with helpful comments	
4	Irregularly and without any comments	

६. व्यवस्थापकाची माझे कार्यानुभवातील अभिलेखन तपासण्याची प्रक्रिया :

१	नियमितपणे अत्यंत मार्गदर्शक असा अभिप्राय देणे	
२	नियमितपणे तपासणे परंतु अभिप्राय न देणे	
३	अनियमित तपासणे परंतु मार्गदर्शक अभिप्राय देणे	
४	अनियमितपणे आणि कोणताही अभिप्राय न देणे	

7. The group conferences with the field instructor and agency contact persons were held:

1	Very regularly	
2	Regularly	
3	Somewhat regularly	
4	Irregular	

७. कार्यानुभव व्यवस्थापकाची आणि संस्थे संबंधीत व्यक्ती सोबत सामुहिक विचारविनिमय घेतले जातात :

१	अत्यंत नियमितपणे	
२	नियमितपणे	
३	काहीवेळा नियमितपणे	
४	अनियमितपणे	

8. The field instructor made visits to the agency

1	Very regularly (once a week)	
2	Regularly(once in two weeks)	
3	Somewhat regularly (once a month)	
4	Irregular/ Once in the semester/Only during block field work	

८. कार्यानुभव व्यवस्थापक हा संबंधीत संस्थेशी भेट घेत असतो :

१	अत्यंत नियमितपणे (आठवड्यातून एकवेळा)	
२	नियमितपणे (पंधरवड्यातून दोनदा)	
३	साधारण नियमितपणे (महिऱ्यातून एकवेळेस)	
४	अनियमितपणे / सहा महिन्यातून एकदा / फक्त Field work कालखंडामध्ये	

9. The attitude of the Field Instructor towards me is :

1	Very encouraging and understanding	
2	Encouraging and understanding	
3	Somewhat encouraging and understanding	
4	Not encouraging nor understanding	

९. कार्यानुभव व्यवस्थापकाचे विद्यार्थ्यांसोबतचे वागणे :

१	अत्यंत प्रोत्साहनवर्धक आणि समजूतदारपणे	
२	प्रोत्साहनवर्धक आणि समजूतदार	
३	काहीवेळेस प्रोत्साहन देणारे आणि समजूतदार	
४	कधीच प्रोत्साहन देणारे आणि समजूतदार नसणे.	

10. With regard to block placement , I found it was:

1	Very useful and better than weekly (concurrent) field work	
2	Useful and I could learn, but weekly field work is better	
3	Somewhat useful; do not mind weekly or block field work	
4	Wasted time and did not learn much during block field work	

१०. खंड- कार्यक्षेत्र (ब्लॉक प्लेसमेंट) विषयी :

१	साप्ताहिक कार्यक्षेत्रापेक्षा अत्यंत उपयुक्त असे	
२	उपयुक्त असे शिकण्याजोगे परंतु साप्ताहिक कार्यक्षेत्र जास्त चांगले आहे.	
३	थोडेसे उपयुक्त : साप्ताहिक व खंड कार्यक्षेत्रास हरकत नाही.	
४	खंड- कार्यक्षेत्र म्हणजे वेळेचा अपव्यय आणि काहीही न शिकण्याजोगे	

11.The overall rating of the Field Instructor regarding field instruction and supervision:

1	Very good	
2	Good	
3	Average	
4	Poor	

११. व्यवस्थापकाचा कार्यानुभवातील सुचनांचा आणि कार्यपर्यवेक्षणाचा दर्जा

१	अतिउत्तम	
२	उत्तम	
३	साधारणतः	
४	कमकुवत	

Please write your Comments : _____

