

**EDUCATIONAL QUALIFICATION**

Year	Qualification	School/College/University	% or Grade
2013	Doctor of Philosophy	Tata Institute of Social Sciences, Mumbai	Pursuing
2011-2013	Master of Philosophy	Tata Institute of Social Sciences, Mumbai	7
2007-2009	M. A. in Social Work	Tata Institute of Social Sciences, Mumbai	63
2003-2006	Bachelor's Degree in Social Work	College of Social Work, Nirmala Niketan, Mumbai	60.64

**CONCENTRATION (M.A. in Social Work)**

- Third Semester Concentration: Dalit and Tribal Social Work
- Fourth Semester Concentration: Rural Development, Environment and Livelihood

**RESEARCH DISSERTATION**

- **M. Phil** **2011-2013**
  - “The Classroom Pedagogy and critical thinking amongst Schools children in Maharashtra”
- **M. A. in Social Work** **2007-2009**
  - “A study of Caste Panchayat in Metropolitan cities in India with special reference to ‘Bouddhajan Panchayat Samiti’ in Mumbai”

**ARTICLE PUBLISHED**

- “Critical Thinking on Caste among Schoolchildren in Maharashtra - Case Study of Two Schools in Chiplun” in Economic & Political Weekly, MAY 31, 2014 Vol. XLIX No. 22  
(<http://www.epw.in/special-articles/critical-thinking-caste-among-schoolchildren-maharashtra.html>)
- “Caste amongst Schoolchildren” in Economic & Political Weekly, APRIL 04, 2015 Vol. L No. 14  
(<http://www.epw.in/journal/2015/14/discussion/caste-amongst-schoolchildren.html>)

**ACADEMIC ACHIEVEMENTS****I. Selection at Dalai Lama Fellows  
US based non-profit Organization  
2013****San Francisco, California  
May 2012-April**

- Yearlong Fellowships that supports Compassion-in-Action project at Chiplun, Ratnagiri, Maharashtra, India.
- A project on ‘Classroom Pedagogy and Critical Thinking’ with the school going children of 7<sup>th</sup> and 9<sup>th</sup> standard.

**II. Selection at International Student Exchange Program with Tulane University  
USA****New Orleans,****Apr 2009-May 2009****School of Social Work, Tulane University**

- Field Practicum at “Save the Children”, an organization at New Orleans
  - Working with school going children of New Orleans Public School
- Workshops attended,
  - Two days workshop on “Undoing Racism” organized by The People's Institute
  - The Workshop and Dialogue on Institutional Racism organized by Center for Social Inclusion, Louisiana State University, USA

**III. Selection at Stockholm University International Student Exchange Program  
Dept. of Social Work, Stockholm University****Stockholm, SWEDEN  
Aug 2006-Jan 2007**

- Courses at Dept. of Social Work
  - Social work for disabled people in Sweden

- Social work with children, youth and families in Sweden
- Field Practicum in “Freinet Förskolan, Kindergarten”, Tensta, Stockholm
  - Good understanding of Freinet Pedagogy *democracy, freedom of expression, communication, and work that is meaningful* for the student
  - Having good knowledge of Swedish Education System for pre-school and compulsory school in Sweden

## ACADEMIC EXCELLENCE

- I. Received ‘National Eligibility Test / Junior Research Fellowship’** **New Delhi**  
**University Grant Commission** **Dec 2012**
- Fellowship supports Research Scholar at University
- II. Received ‘Dr. Ambedkar State Social Science Research Fellowship’** **Pune, Maharashtra**  
**Dr. Babasaheb Ambedkar Research & Training Institute** **Aug 2011**
- Fellowship supports Research Scholar at University

## WORK EXPERIENCE

- I. College of Social Work** **Mumbai**  
**Nirmala Niketan** **June 2018-Till date**  
**Position: Assistant Professor**  
**Responsibilities**

- Teaching and facilitating lectures
- Supervising students for Field Work
- Assessment of students academic growth
- Member of different committees at college level

- I. Centre for Social Justice & Governance, School of Social Work** **Mumbai**  
**Tata Institute of Social Sciences** **June 2010-May 2011**  
**Position: Teaching Assistant**  
**Responsibilities**

- Designed the course titled “International Social Work” together with Assistant Professor
- Organizing and coordinating Field Work
- Supervising students for Field Work
- Assisting faculty members in developing curriculum
- Assisting faculty members in conducting lectures
- Assessment of students academic growth
- Facilitating and classes and Rural Practicum

- II. Social Work Advocacy Alliance (Field Action Project)** **Mumbai**  
**Tata Institute of Social Sciences** **June 2009-May 2010**  
**Position: Senior Social Worker**  
**Responsibilities**

- Organized Ambedkar Study Circle in colleges
- Created discussion platform/spaces on Dr. Ambedkar’s thoughts, writing and speeches
- Conducted study of historical evolution of Buddha Viharas in Mumbai
- Made documentary on ‘Dalit Activism in Rajasthan’
- Coordinating and facilitating field work students
- Conceptualized and undertaken action research on “Dalit Youth Leadership”
- Developed database and documentation
- Reviewed the academic papers/articles for the working paper series for ‘The Critical Indian Social Work Project’ under ‘National Association of Social Workers for Dalit and Tribal Empowerment’

## WORK EXPERIENCE (Teaching - Short Term)

- I. National University Student Skill Development** **Mumbai**  
**Tata Institute of Social Sciences** **September-October 2016**  
 Working With Communities (15 Hours Course)
- II. School of Social Work** **Mumbai**  
**Tata Institute of Social Sciences** **August 5 & 12, 2016**  
 Caste and Indian Village: Perspective From Below
- III. School of Social Work** **Mumbai**  
**Tata Institute of Social Sciences** **July 29, 2016**  
 Exploring Caste Practices Among Children

**IV. National University Student Skill Development**  
**Tata Institute of Social Sciences**  
Working With Communities (30 Hours Course)

**Mumbai**  
**January 2016**

**V. School of Social Work**  
**Tata Institute of Social Sciences**  
Critical Thinking on Caste Amongst Children

**Mumbai**  
**July 17, 2015**

**VI. School of Social Work**  
**Tata Institute of Social Sciences**  
Field Experiences of research work in the context of critical thinking among children

**Mumbai**  
**August 22, 2014**

**VII. Department of Social Work**  
**Dr. Babasaheb Ambedkar Marathwada University**  
Methodology of Social Work From a Critical Perspective

**Aurangabad**  
**28 September 2011**

### **WORK EXPERIENCE (Research - Short Term)**

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**I. Project: The HIV/AIDS Partnership Impact through Prevention Private Sector and Evidence-Based Programming (PIPPSE),**  
**Public Health Foundation of India (PHFI)**

**Thane**  
**July 21, 2014-August 20, 2014**

**Position: Consultant**

**Responsibilities**

- Facilitate and Conducted Operational Research in the Targeted Intervention among Female Sex Workers (FSW), Men who have Sex with Men (MSM) and Migrant population in Thane District
- Assessment of the quality of services they avail from Anti-Retroviral Treatment (ART) Centres, Integrated Counseling and Testing Centre (ICTC) and barriers in the use of those services

**II. Project: Socio-Economic Issues of Katkaris**  
**Tata Institute of Social Sciences &**  
**2013**

**Mumbai & Raigad**  
**May 1, 2013-August 31,**

**Rest of Maharashtra Development Board**

**Position: Associate Research Officer**

**Responsibilities**

- Conducted a survey of Katkari Tribes to assess their multidimensional poverty and exclusion
- Visited Ashram Schools in the district of Raigad
- Encoded the collected data from the field
- Analyzed data and submitted report

### **WORK EXPERIENCE (Short Term)**

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**I. Minority as Cultural Form in South Asia,**  
**Overseas Seminars for students of Stanford University, USA**

**Mumbai**  
**September 5, 2013-September 16, 2013**  
**August 11, 2012-August 22, 2012**

**Position: Seminar Assistant**

**Responsibilities**

- Academic and administrative support to the students from Stanford University
- To serve as resident advisor and accompany all activities throughout the course of the seminar
- Guide and help students to understand the cultural aspect of proposed location in Mumbai

**II. Summer School, Navi Mumbai**  
**School of Habitat Studies, Tata Institute of Social Sciences &**  
**German Organization for Development Cooperation (GTZ),**  
**The German Academic Exchange Services (DAAD)**

**April 5, 2010-April 23, 2010**

**Position: Field Assistant**

**Responsibilities**

- To guide participants of the Summer School during field research in slum settlements in Mumbai
- To guide and assist participants to develop a better understanding of grassroots issues and realities related to sustainable habitats.
- To translate the information shared by local NGOs, community based organizations (CBOs)
- Assisting in identifying key informants and providing relevant cultural and contextual background.

## **PAPER PRESENTATION**

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- I. Centre for Social Justice & Governance,** **Mumbai**  
**School of Social Work, Tata Institute of Social Science** **March 5 2017**
- **DTSA National Academic Seminar – Social Business Innovators and the Empowerment of Dalits & Tribes**
    - Self-sustaining business model: Social entrepreneurship among Dalits

- II. Centre for Social Justice & Governance,** **Mumbai**  
**School of Social Work, Tata Institute of Social Science** **April 20 to 23, 2013**
- **From Traditional to Dalit & Tribal Social Work – Indigenous Social Work in India Today**
    - Classroom Pedagogy and Critical Thinking Among Schools in Maharashtra: Some Reflection

## **WORKSHOP/SEMINARS ORGANIZED**

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- I. Towards Critical Pedagogy in Primary Education** **Mumbai**  
**Sponsored by Dalai Lama Fellows** **April 30,**  
**2013**
- In collaboration with Centre for Social Justice & Governance,  
Tata Institute of Social Sciences & Dalit and Tribal Social Work International Collective

## **POSITIONS OF RESPONSIBILITY**

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- **President**
  - Upjeevika Foundation, Maharashtra
- **Member of ‘DLF 2016 Fellow’s Selection Advisory Council’**
  - Dalai Lama Fellows, USA
- **General Secretary**
  - At the College of Social Work, Nirmala Niketan during 3<sup>rd</sup> year of Bachelor's degree